

YWCA NATIONAL METRICS AND IMPACT REPORT – 2017: REPORT FORM SAMPLE

Please note – This is a sample form. Information gathered will need to be entered online once the 2017 YWCA National Metrics and Impact Report online form is launched in mid-February.

The period to be covered by the report is the fiscal year for your YWCA that ended in 2016, or, the most recent 12-month period for which requested data is available.

For those wanting to use this form to record data before entering it on the online form (to be launched in mid-February), opening it in a current version of MS Word will allow editing. However, text and line spacing as well as page breaks may change from the original depending on your MS Word settings. Using “Select All,” then changing the spacing to single and the font size to 10.5 may help.

The report has four sections. All YWCAs need to complete Section 1 and 2, then 4 if need be.

Once the information requested in Sections 1 and 2 is provided, YWCAs move to each part of Section 3 to provide information pertaining to the major programs marked in Section 2.

SECTION 1. YWCA OPERATIONS

YWCA location, property, staff, and financial information

Pages

2-7

SECTION 2. SERVICE VOLUME, SERVICE DEMOGRAPHICS, AND MAJOR PROGRAMS OF YOUR YWCA

8-11

SECTION 3. PROGRAM DETAILS FOR EACH OF YOUR YWCA'S MAJOR PROGRAMS

12-56

Mission Framework Impact Area: Racial Justice and Civil Rights

Programs designed to eliminate racism and ensure civil rights

12-15

Mission Framework Impact Area: Women's and Girls' Empowerment and Economic Advancement

Programs designed to eliminate sexism and increase individual empowerment among women and/or girls

16-19

Women's and/or girls' economic advancement programs

20-23

Women's and/or girls' leadership development programs

24-26

Children's and/or family development programs

27-30

Seniors', general adult enrichment, community services

31-33

Immigrant and/or refugee assistance services

34-36

Housing programs

37-40

Mission Framework Impact Area: Women's and Girls' Health and Safety

General health and wellness education programs

41-44

Physical fitness and athletics programs

45-48

Support services for survivors of sexual assault and/or trafficking

49-52

Support services for survivors of domestic violence, and, gender-based violence prevention

53-56

SECTION 4. ADDITIONAL PROGRAM /SERVICE INFORMATION

57

SECTION 1. YWCA OPERATIONS

Please provide the following YWCA location, property, staff, and financial information for 2016:

- **Check the most applicable description of your YWCA's service area**
 - ☐ Rural to small suburban: Population is < 15,000 to 50,000
 - ☐ Suburban to small urban: Population is 50,000 to 1,000,000
 - ☐ Mid-Urban: Population is 1,000,000 to 3,000,000
 - ☐ Large Urban: Population is 3,000,000 or more
- ☐ **Enter your YWCA's total # of program and service sites owned, leased or contributed in 2016**
- **Mark any specific use program facilities owned, leased or otherwise used exclusively for your YWCA's programming in 2016-- Check all that apply**
 - ☐ Shelter(s) designed for emergency stays and transition (Stand-alone and/or dedicated shelter areas in buildings with other programs)
 - ☐ Residence(s) designed for supervised living (Stand-alone and/or dedicated residence areas in buildings with other programs)
 - ☐ Residence(s) designed for independent living (Stand-alone and/or dedicated residence areas in buildings with other programs)
 - ☐ Health clinic(s)
 - ☐ Licensed childcare facilities
 - ☐ Gyms and dedicated yoga/Pilates and/or aerobics/dance/similar spaces
 - ☐ Fitness rooms with equipment
 - ☐ Pools in operation
 - ☐ Summer camp properties
 - ☐ Dedicated job search centers/job skill development classrooms
 - ☐ Other specific use facilities - Please describe:

- **Provide the following YWCA promotional information if available**

Example of your YWCA's "Elevator speech" - enter up to 60 words:

Example of a constituent's story of how the YWCA made a difference in her life – enter up to 175 words:

Frequency of postings/interactions with print and/or broadcast media – Check the most applicable answer for 2016:

- ☐ Daily
- ☐ Weekly
- ☐ Monthly
- ☐ Quarterly
- ☐ Annually
- ☐ Only for events
- ☐ Other: Please describe:

Frequency of postings/interactions via social media-Check the most applicable answer for 2016:

- ☐ Daily
- ☐ Weekly
- ☐ Monthly
- ☐ Quarterly
- ☐ Annually
- ☐ Only for events
- ☐ Other: Please describe:

▪ **Provide the following YWCA staff, board member and volunteer information for 2016**

YWCA Staff and Volunteers:

- _____ # of full-time employees
- _____ # of part-time employees
- _____ # of full-time equivalents (FTEs)
- _____ # of total employees
- _____ # of salaried full time employees (at least 35 hrs/week)
- _____ # of salaried part time employees
- _____ # of board members
- _____ # of program, event and committee volunteers (unduplicated count and not counting current board members)

▪ **Enter the following YWCA staff and volunteer demographics for 2016**

Volunteers on YWCA committees - *%s entered must add to 100%*

- _____ % aged 17 or younger
- _____ % aged 17 or younger and of color
- _____ % aged 18-30
- _____ % aged 18-30 and of color
- _____ % aged 31 or older
- _____ % aged 31 or older and of color
- _____ % female
- _____ % male
- _____ % trans*
- _____ % Unknown/other

*Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc.

YWCA board members: *%s entered must add to 100%*

- _____ % aged 17 or younger
- _____ % aged 17 or younger and of color
- _____ % aged 18-30
- _____ % aged 18-30 and of color
- _____ % aged 31 or older
- _____ % aged 31 or older and of color
- _____ % female
- _____ % male
- _____ % trans*
- _____ % Unknown/other

*Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc.

YWCA board of directors officers: *%s entered must add to 100%*

- _____ % aged 17 or younger
- _____ % aged 17 or younger and of color
- _____ % aged 18-30
- _____ % aged 18-30 and of color
- _____ % aged 31 or older
- _____ % aged 31 or older and of color
- _____ % female
- _____ % male
- _____ % trans*
- _____ % Unknown/other

*Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc.

YWCA staff members: *%s entered must add to 100%*

- _____ % aged 17 or younger
- _____ % aged 17 or younger and of color
- _____ % aged 18-30
- _____ % aged 18-30 and of color
- _____ % aged 31 or older
- _____ % aged 31 or older and of color
- _____ % female
- _____ % male
- _____ % trans*
- _____ % Unknown/other

*Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc

YWCA staff in management positions: *%s entered must add to 100%*

- _____ % aged 17 or younger
- _____ % aged 17 or younger and of color
- _____ % aged 18-30
- _____ % aged 18-30 and of color
- _____ % aged 31 or older
- _____ % aged 31 or older and of color
- _____ % female
- _____ % male
- _____ % trans*
- _____ % Unknown/other

*Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc

■ **Employment benefits - Check all that apply and supply the requested information**

- _____ Health insurance
 - _____ % of premium paid by YWCA
- _____ Life insurance
 - _____ % of premium paid by YWCA
- _____ Dental insurance
 - _____ % of premium paid by YWCA
- _____ Short term disability insurance
 - _____ % of premium paid by YWCA
- _____ Long term disability insurance
 - _____ % of premium paid by YWCA
- _____ Other insurance-Please describe:
 - _____ % of premium paid by YWCA
- ✓ _____ Retirement
 - _____ % of pay paid by YWCA to the Retirement Fund (or equivalent if excepted)
- _____ Flexible scheduling
- _____ Paid sick leave for full time workers (at least 35 hrs/week)
- _____ Paid vacation days for full time workers
- _____ Safe leave
- _____ Paid parental leave
- _____ Flex spending/health savings accounts
- _____ Childcare allowances/subsidies
- _____ Transportation/car allowances/subsidies
- _____ Professional development/educational allowances/grants/subsidies
- _____ Other employee allowances/subsidies Please specify:

- **Living wage for area served by the YWCA and status of living wage among YWCA staff:**

\$_____ Enter the hourly living wage listed for 1 adult.

To obtain necessary information please copy and paste this link into a NEW browser window so data entered on this page is not lost. Go to: <http://livingwage.mit.edu> Go to “Select a Location,” choose the appropriate state and then the county matching your YWCA’s major service area.

Is the lowest wage paid at your YWCA below, at, or above the living wage for your service area?

____Below

____At

____Above

If below, is any action underway to increase the lowest wage(s) to at least the living wage level? Check the designation that best describes your YWCA:

____ Yes, a plan is being implemented

___No, a plan is not being implemented at this time

____We are developing a plan for this purpose

____ Other, please specify:

- Enter the following YWCA financial/structure information

From your YWCA's latest 990 and/or in-house financial records (covering a 12-month period).

\$_____ Federated campaigns (On the 990, Part VIII, 1a)

\$_____Membership dues (On the 990, Part VIII, 1b)

\$_____ Fundraising events (On the 990, Part VIII, 1c)

\$_____Related organizations (On the 990, Part VIII, 1d)

\$_____Government grants (On the 990, Part VIII, 1e)

\$_____All other contributions, gifts and grants (On the 990, Part VIII, 1f)

\$_____Program service revenues (On the 990, Part VIII, Column (A), 2g)

\$_____Investment income: (On the 990, Part VIII, Column (A), Line 3)

\$_____ Other revenues not included above (On the 990, Part VIII, Column (A), 4-5, 6d, 7d, 8c, 9c, 10c, 11e)

\$_____ Total revenues: (On the 990, Part VIII, Column (A), Line 12) - Must equal the afore-entered figures

\$_____ If there are government contracts included in Program Service Revenues, please enter the annual \$\$ value (may come from your YWCA's in-house financial records)

Please describe all government funding received:

[illegible]

Add more rows as necessary

\$_____ Total expenses: (On the 990, Part IX, Column (A), Line 25)
 _____ % of expenses for program services: (On the 990, Part IX, Column (B), Line 25 divided by total expenses: Part IX, Column (A), Line 25)
 _____ % of expenses for management and general (On the 990, Part IX, Column (C), Line 25 divided by total expenses: Part IX, Column (A), Line 25)
 _____ % of expenses for fundraising (On the 990, Part IX, Column (D), Line 25 divided by total expenses: Part IX, Column (A), Line 25)
 \$_____ Revenue less expenses: (On the 990, Part I, Line 19, Current Year)
 \$_____ Total assets: (On the 990, Part I, Line 20, End of Year)
 \$_____ Total net assets: (On the 990, Part I, Line 22, End of Year)
 \$_____ Value of donated products and services received (not including stocks) (On the 990, Part XI, Line 6)

Please identify the document(s) used for the entered financial information—Check all that apply:
 _____ 2015 990 _____ 2016 990 _____ Internal financial report _____ Other Please specify:
 The year of each 990 shows in its upper right hand corner.

▪ **Enter the names and purposes of other related entities, e.g.: LLCs:**

Name(s):

Purpose(s):

▪ **Enter the worth of your YWCA's endowment/funds functioning as endowment - end of year 2016:**

\$_____

▪ **Enter the cash value of gifts made in the form of stock/securities in 2016**

(estimate is ok if the item(s) remain in your YWCA's portfolio)

\$_____

▪ **Capital campaign status**

_____ Mark here if your YWCA completed a capital campaign since 2014.

If your YWCA is currently engaged in planning and/or implementing a capital campaign, what is its intended purpose? (Check all that apply).

_____ Renovations to/financing for an existing YWCA facility

_____ Construction/purchase of a new multiuse YWCA facility

_____ Construction/purchase of a specific program facility (e.g.: childcare center, residence, pool, etc.)

_____ Endowment

_____ Other-Please specify:

\$_____ Please enter the fundraising goal of this YWCA Capital Campaign

▪ **Fundraising event: In terms of net income realized, what was the largest fundraising event presented by your YWCA in 2016 and what net income was earned?**

Fundraising event and purpose(s):

\$_____ Net Income earned:

▪ **YWCA financial contributors**

_____ Please provide the number of businesses/corporations which made contributions/provided sponsorships in 2016, and list the three largest. (No contact will be made with these entities without first getting in touch with that YWCA).

1:

2:

3:

_____ Please provide the number of individual donors who made contributions in 2016.

▪ **YWCA social enterprise(s) – Check all that are operated by your YWCA:**

_____ Thrift shop open to the public

_____ Other type of retail sales, including items that can be bought by other YWCAs to use as thank you gifts, awards or items to resell. Please specify:

_____ Restaurant

_____ Food or catering business

_____ Other- Please specify:

SECTION 2. SERVICE VOLUME, SERVICE DEMOGRAPHICS, AND MAJOR PROGRAMS OF YOUR YWCA

Service Volume – For *ALL* programs and services provided by your YWCA in 2016

Enter the total number of people enrolled, served, attending and/or involved across *all your YWCA's*:

_____ *ongoing* and multi-week programs and initiatives

_____ one-time per season or year conferences, forums, events and/or initiatives

Considering that several people attended more than one program and were provided with more than one YWCA service in 2016, enter the *unduplicated* number enrolled, served, attending or involved:

_____ # of *unduplicated* people served in ongoing and multi-week programs and initiatives and one-time per season or year conferences, forums, events and/or initiatives

Service Population Demographics – For *ALL* programs and services provided by your YWCA in 2016

Of the total number of unduplicated individuals served across and involved in your YWCA's programs, forums, conferences, initiatives, and events in 2016, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank. %s entered must add to 100%

_____ % Women 18 - 30 years

_____ % Women 31 – 64 years

_____ % Women 65 years and older

_____ % Girls 17 years or younger

_____ % Boys 17 years or younger

_____ % Men 18 years or older

_____ % Trans* 17 years or younger

_____ % Trans* 18 – 64 years

_____ % Trans* 65 years and older

_____ % Other/Unknown

* Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc.

Of the total number of unduplicated individuals served by and involved in your YWCA in 2016, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank. %s entered must add to 100%

_____ % African American or Black

_____ % Arab or Middle Eastern

_____ % Asian, South Asian, or Asian American

_____ % Biracial or Multiracial

_____ % Hawaiian Native or Pacific Islander

_____ % Latina/o or Hispanic

_____ % Native American or Alaska Native

_____ % White or European American

_____ % Other/Unknown

▪ **What is the racial/ethnic composition of the area your YWCA serves?**

To obtain necessary information please copy and paste this link into a NEW browser so data entered in this section is not lost. Go to: <http://quickfacts.census.gov/qfd/index.html> then enter the location matching your YWCA's main geographic service area, scroll down to the "**Race and Hispanic Origin**" section and record the requested percentages. This total may be a bit more than 100%. Latina is not listed, and the Arab and Middle Eastern category is not included as it won't appear until the 2020 census.

_____ % Black or African American alone – (census' 2015 listing)
 _____ % Asian alone – (census' 2015 listing)
 _____ % Two or More Races – (census' 2015 listing)
 _____ % Native Hawaiian and Other Pacific Islander (census' 2015 listing)
 _____ % Hispanic or Latino – (census' 2015 listing)
 _____ % American Indian and Alaska Native alone – (census' 2015 listing)
 _____ % White alone – (census' 2015 listing)
 _____ % Other/Unknown

▪ **Of the total number of unduplicated individuals served across your YWCA's programs, conferences and events in 2016, what was the average percentage of low income participants – based on federal poverty levels as follows: *A reasoned, conservative estimate may be entered.***

_____ % of those served across all our YWCA's programs live at or below the federal poverty level.

Household Size	U.S. Poverty Level Thresholds for Annual Income
1	\$11,770
2	\$15,930
3	\$20,090
4	\$24,250
5	\$28,410
6	\$32,570

▪ **Designation of your YWCA's major programs**

Please designate your YWCA's major programs based on what you always list when describing your YWCA. These are specific programs and efforts that are *in addition* to general tenets related to racial justice, civil rights, women's and girls' empowerment, economic advancement, health, and safety routinely integrated throughout your YWCA's service delivery and curriculums. Following the heading for each YWCA Mission Impact Framework area, programs and services related to that area are presented.

Once the major programs of your YWCA have been selected you will be directed to the Program Details part of the data collection process to record important information about these programs and services.

Please review the complete list of programs and service examples before choosing. Then mark your YWCA's major programs.

Mission Framework Impact Area: Racial Justice and Civil Rights

____ Ongoing and multi-week programs designed to eliminate racism and ensure civil rights
 - includes direct services such as voter registration focusing on the needs of people of color, resilience strategies focusing on the needs of people of color, dialogue or Study Circle programs, and LGBTQ programs; issue education; community service provider/employer training programs; and public policy advocacy/action programs related to this area of service. **THESE ARE PROGRAMS DESIGNED SPECIFICALLY** to address the needs of and unique challenges faced by people of color and other populations due to their identity.

Mission Framework Impact Area: Women's and Girls' Empowerment and Economic Advancement

- ___ Ongoing and multi-week programs designed to eliminate sexism and increase individual empowerment among women and/or girls. These programs may also serve or involve men and boys.
 - includes direct services such as voter education and resilience strategy classes; issue education; community service provider/employer training programs; and public policy advocacy/action programs related to this area of service.
- ___ Ongoing and multi-week programs designed for women's and/or girls' economic advancement. These programs may also serve or involve men and boys.
 - includes direct services such as STEM and academic advancement programs, job skills and workforce readiness programs, job placement assistance, and financial literacy and management; issue education; community service provider/employer training programs; and public policy advocacy/action programs related to this area of service.
- _____ Ongoing and multi-week women's and/or girls' leadership development programs
 - includes direct services such as leadership skill building and recruitment for YWCA committee and/or board positions; referral for community leadership opportunities; issue education; community service provider/employer training programs; and public policy advocacy/action programs related to this area of service.
- ___ Ongoing and multi-week children's and/or family development programs
 - includes direct services such as childcare, children's and youth educational/enrichment programs, bullying prevention, non-residential-based teen and adult parenting education, counseling for children and families, and family activity programs; issue education; community service provider/employer training programs; and ongoing public policy advocacy/action programs related to this area of service.
- ___ Ongoing and multi-week seniors', general adult enrichment, and/or community services programs
 - includes direct services such as "age in place" support, social programs, food pantry, and thrift shop access; issue education; community service provider/employer training programs; and public policy advocacy/action programs related to this area of service.
- ___ Ongoing and multi-week immigrant and/or refugee assistance programs
 - includes direct services such as English language and citizenship classes, translation services, and programs to increase knowledge of community resources; issue education; community service provider/employer training programs; and public policy advocacy/action programs related to this area of service.
- ___ Ongoing and multi-week housing programs for *other* than survivors of sexual assault or domestic violence (which are included in the Mission Impact Framework Health and Safety section)
 - includes direct services such as shelter for those who are or who are at risk of being homeless, transitional, supervised and supportive housing programs, independent short and long term housing, housing and residential programs for teens facing challenges (including pregnant and parenting teens); issue education; community service provider/employer training programs; and public policy advocacy/action programs related to this area of service.

Mission Framework Impact Area: Women's and Girls' Health and Safety

- _____ Ongoing and multi-week general health and wellness education programs designed to meet the needs of women and girls of all ages. These programs may also serve or involve men and boys.
 - includes direct services such as classes covering health topics of concern to women and girls, health screenings, healthy weight programs, breast and cervical health programs, sexuality education, teen pregnancy prevention, healthy pregnancy and maternal health programs, STD prevention, and substance abuse and mental health counseling; issue education, community service provider/employer training programs, and public policy advocacy/action programs related to this area of service.
- ___ Ongoing and multi-week physical fitness and athletics programs designed to meet the needs of women and girls of all ages. These programs may also serve or involve men and boys.
 - includes direct services such as land-based and/or aquatic exercise, athletic skill building and team programs, swim instruction and certification programs, land-based and aquatic based recreational programs, and team programs; issue education, community service provider/employer training programs, and public policy advocacy/action programs related to this area of service.

- ___ Ongoing and multi-week support services for survivors of sexual assault and/or trafficking
-includes direct services such as a hotline, crisis response and survivor advocacy, emergency shelter, trafficking outreach and prevention, case management, perpetrator education, and outreach to sexual assault survivors who are serving in the military; issue education; community service provider/employer training programs; and public policy advocacy/action programs related to this area of service.
- ___ Ongoing and multi-week support services for survivors of domestic violence, and, gender-based violence prevention
-including direct services such as a hotline, crisis response and survivor advocacy, emergency shelter, transitional housing and classes, counseling for adults and/or children, perpetrator education, family justice centers, and visitation exchange centers; issue education; community and service provider/employer training programs; and public policy advocacy/action programs related to this area of service.
- ___ An ongoing and multi-week program(s) not listed above but that is/are included when your YWCA's major programs are described. Please specify:
Contact will be made if further details for this/these program(s) are needed.

SECTION 3. PROGRAM DETAILS FOR EACH OF YOUR YWCA'S MAJOR PROGRAMS

Mission Framework Impact Area: Racial Justice and Civil Rights

If you checked "Ongoing and multi-week programs designed to eliminate racism and ensure civil rights" as one of your YWCA's major programs, please complete this section. *THESE ARE PROGRAMS DESIGNED SPECIFICALLY* to address the needs of and unique challenges faced by people of color and other populations due to their identity. Programs addressing sexism and overall empowerment are listed in that section.

- **We provided the following racial justice and civil rights direct services, issue education, and/or public policy advocacy/action programs in 2016:** (Check all that apply)

- ☐ Voter education, registration, and poll access efforts designed to address racial justice/civil rights-based barriers
- ☐ Programs designed to increase resiliency and empowerment among people of color facing racial justice/civil rights-based barriers
- ☐ Racial justice/civil rights-based educational and/or dialogue programs, and/or Study Circles
- ☐ Racial justice/civil rights center
- ☐ Programs specially designed for LGBTQ/non-conforming communities
- Trainings to alleviate racial justice/civil rights-based disparities in:
 - ☐ civic decision making and/or judicial system policies and practices.
 - ☐ law enforcement policies and practices, including among border/immigration and prison personnel.
 - ☐ employer practices
 - ☐ bank/capital lending practices
 - ☐ other areas – Please specify:
- ☐ Trainings for YWCA board members, staff members, and volunteers to increase understanding and cultural competencies related to racial justice and civil rights.
- ☐ Forums or conferences designed to eliminate racism and ensure civil rights (except for Stand Against Racism and/or Race Against Racism events) Please specify:
- ☐ Stand Against Racism programming
- ☐ Race Against Racism events
- ☐ Events that recognize individual and group work to eliminate racism and ensure civil rights
Please specify:
- ☐ Public policy advocacy/action efforts to address racial justice/civil rights-based disparities and/or community conflict resolution Please specify:
- ☐ Other direct services, issue education, and/or public policy advocacy/action efforts designed to eliminate racism and ensure civil rights Please specify:

- **If applicable, please list any awards or recognitions received in 2016 from organizations other than the YWCA for racial justice/civil rights programs provided by your YWCA:**

- **YWCA Racial Justice and Civil Rights Programs – Numbers served**

of people enrolled, served, and involved in 2016 across your YWCA's racial justice and civil rights programs, trainings, initiatives, conferences, and events.

Considering that several people attended more than one program and were provided with more than one YWCA service in this area, enter the *unduplicated* number served, attending or involved across your YWCA's racial justice and civil rights programs in 2016.

of unduplicated people served in YWCA racial justice and civil rights programs.

■ Service Population Demographics

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's racial justice and civil rights programs, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank.

%s entered must add to 100%

- _____ % Women 18 - 30 years
- _____ % Women 31 – 64 years
- _____ % Women 65 years and older
- _____ % Girls 17 years or younger
- _____ % Boys 17 years or younger
- _____ % Men 18 years or older
- _____ % Trans* 17 years or younger
- _____ % Trans* 18 – 64 years
- _____ % Trans* 65 years and older
- _____ % Other/Unknown

* Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc.

Of the total number of unduplicated individuals served by and involved in 2016 across your YWCA's racial justice and civil rights programs, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank.

%s entered must add to 100%

- _____ % African American or Black
- _____ % Arab or Middle Eastern
- _____ % Asian, South Asian, or Asian American
- _____ % Biracial or Multiracial
- _____ % Hawaiian Native or Pacific Islander
- _____ % Latina/o or Hispanic
- _____ % Native American or Alaska Native
- _____ % White or European American
- _____ % Other/Unknown

Of the total number of unduplicated individuals served across and involved in your YWCA's racial justice and civil rights programs, conferences and events in 2016, what was the average percentage of low income participants – based on federal poverty levels as follows: *A reasoned, conservative estimate may be entered.*

_____ % of those served and involved in these programs live at or below the federal poverty level.

Household Size	U.S. Poverty Level Thresholds for Annual Income
1	\$11,770
2	\$15,930
3	\$20,090
4	\$24,250
5	\$28,410
6	\$32,570

▪ **Service Delivery Information**

_____ # of staff hours per week that are formally, currently allocated to plan for, oversee and deliver your YWCA's racial justice and civil rights programs.

What unmet needs are there in this area that the YWCA feels it could/should address? Please specify:

What barriers are affecting program planning and/or service delivery in this program area (e.g.: lack of access to funding and/or expert staff, community policies/attitudes, cultural norms of the service population etc.? Please specify:

▪ **Program Funding**

Of the revenue supporting your YWCA's racial justice and civil rights programs, please provide the amounts received in 2016 from each of the following sources, including contracts and vouchers. *Enter answers as follows – for \$50,000, enter \$50,000.*

\$ _____ Individual contributions
\$ _____ Fee for service
\$ _____ United Way
\$ _____ Other types of federated campaigns
\$ _____ Corporations/Business
\$ _____ Foundations
\$ _____ Government (any level)
\$ _____ Other nonprofit community based organizations/partners
\$ _____ YWCA general/non-restricted funds
\$ _____ Other: Please specify:

▪ **Referral Sources, Curriculums, and Service/Advocacy Partner Information**

Please mark the three most common ways people are referred to your YWCA's racial justice and civil rights programs:

_____ Other YWCA programs
_____ Flyers/Advertisements/Newsletters
_____ Media (print or broadcast)
_____ Social media
_____ Neighbor/Friend/Colleague
_____ Internet search
_____ Schools
_____ Hospitals, clinics, health centers
_____ Municipal/other government offices
_____ Law enforcement personnel
_____ Other community based organizations
_____ Other: Please specify:

If applicable, please provide the name(s) of any special curriculums (up to 3) your YWCA uses to support its racial justice and civil rights programs.

- 1.
- 2.
- 3.

If applicable, please list any service/advocacy partnerships (up to 3) your YWCA maintains to support its racial justice and civil rights programs.

- 1.
- 2.
- 3.

▪ **Outcomes: Racial Justice and Civil Rights Programs**

Does your YWCA track specific outcome measures in this program beyond the number of people served? (e.g.: extent to which knowledge or skills were gained, and/or behavior or policies changed)

_____ Yes

_____ No

If yes, please provide evidence that clearly demonstrates that equal protections and equal opportunities among people of color were increased as a result of your YWCA's racial justice and civil rights direct services, issue education and/or public policy advocacy/action (e.g.: As a result of training for law enforcement personnel provided by the YWCA, we saw a 20% decrease in stop-and-frisk incidences of people of color in our community in 2016).

Enter 1-3 examples:

Direct service example:

Issue education example:

Public policy advocacy action example:

and/or:

As a result of your YWCA's racial justice and civil rights programs, describe at least one measurable change experienced by those involved: (e.g.: Among the youth and city council members enrolled in the YWCA's 2016 Community Dialogues series, 80% of the youth and 70% of those serving on the city council reported having a greater understanding of the disparities experienced among each of the city's racial, ethnic and cultural populations).

Enter 1-3 examples:

Direct service example:

Issue education example:

Public policy advocacy action example:

Mission Framework Impact Area: Women's and Girls' Empowerment and Economic Advancement

If you checked "Ongoing and multi-week programs designed to eliminate sexism and increase individual empowerment among women and/or girls" as one of your YWCA's major programs, please complete this section.

- We provided the following direct services, issue education, and/or public policy advocacy/action programs designed to eliminate sexism and increase individual empowerment among women and/or girls in 2016:

(Check all that apply)

_____ Voter registration, education and poll access efforts

_____ Classes to build resiliency and assertiveness among girls

_____ Classes to build resiliency and assertiveness among women

_____ Other women's and/or girls' overall empowerment programs – Please specify:

Trainings to alleviate gender-based disparities in:

_____ civic decision making and/or judicial system policies and practices.

_____ law enforcement/prison personnel policies and practices.

_____ other areas Please specify:

_____ Trainings for YWCA board members, staff members, and volunteers to increase understanding about and cultural competencies related to sexism.

_____ Public conferences, forums, summits and/or events designed to eliminate sexism/empower women and/or girls.

_____ Events that recognize work to alleviate sexism and empower women and/or girls Please specify:

_____ Public policy advocacy/action efforts to eliminate sexism and increase individual empowerment. Please specify:

_____ Other services and initiatives designed for the overall empowerment of women and girls. Please specify:

- Does your YWCA have an affiliation with Girls Inc. or similar other national organization?

If Yes, please specify:

- If applicable, please list any awards or recognitions received in 2016 from organizations other than the YWCA for women's and/or girls' overall empowerment programs provided by your YWCA:

- YWCA Women's and Girls' Overall Empowerment Programs-Numbers Served

_____ # of people enrolled, served, and involved in 2016 across all your YWCA's programs, trainings, initiatives, conferences and events designed for the overall empowerment of women and girls. Include men and boys served or involved.

Considering that several people attended more than one program and were provided with more than one YWCA service in this area, please enter the *unduplicated* number served, attending or involved in 2016 across your YWCA's programs designed for the overall empowerment of women and girls.

_____ # of unduplicated people served in YWCA women's and girls' overall empowerment programs. Include men and boys served or involved.

■ **Service Population Demographics**

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's programs designed for the overall empowerment of women and girls, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank.

%s entered must add to 100%

- _____ % Women 18 - 30 years
- _____ % Women 31 – 64 years
- _____ % Women 65 years and older
- _____ % Girls 17 years or younger
- _____ % Boys 17 years or younger
- _____ % Men 18 years or older
- _____ % Trans* 17 years or younger
- _____ % Trans* 18 – 64 years
- _____ % Trans* 65 years and older
- _____ % Other/Unknown

* Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc.

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's programs designed for the overall empowerment of women and girls, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank.

%s entered must add to 100%

- _____ % African American or Black
- _____ % Arab or Middle Eastern
- _____ % Asian, South Asian, or Asian American
- _____ % Biracial or Multiracial
- _____ % Hawaiian Native or Pacific Islander
- _____ % Latina/o or Hispanic
- _____ % Native American or Alaska Native
- _____ % White or European American
- _____ % Other/Unknown

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's programs designed for the overall empowerment of women and girls, what was the average percentage of low income participants – based on federal poverty levels as follows: *A reasoned, conservative estimate may be entered.*

_____ % of those served and involved in these programs live at or below the federal poverty level.

Household Size	U.S. Poverty Level Thresholds for Annual Income
1	\$11,770
2	\$15,930
3	\$20,090
4	\$24,250
5	\$28,410
6	\$32,570

▪ **Service Delivery Information**

_____ # of staff hours per week that are formally, currently allocated to plan for, oversee and deliver your YWCA's programs and services designed for the overall empowerment of women and girls.

What unmet needs are there in this area that the YWCA feels it could/should address? Please specify:

What barriers are affecting program planning and/or service delivery in this program area (e.g.: lack of access to funding and/or expert staff, community policies/attitudes, cultural norms of the service population etc.?) Please specify:

▪ **Program Funding**

Of the revenue supporting your YWCA's programs and services designed for the overall empowerment of women and girls, please provide the amounts received in 2016 from each of the following sources, including contracts and vouchers. *Enter answers as follows – for \$50,000, enter \$50,000.*

\$_____ Individual contributions
\$_____ Fee for service
\$_____ United Way
\$_____ Other types of federated campaigns
\$_____ Corporations/Business
\$_____ Foundations
\$_____ Government (any level)
\$_____ Other nonprofit community based organizations/partners
\$_____ YWCA general/non-restricted funds
\$_____ Other: Please specify:

▪ **Referral Sources, Curriculum, and Service/Advocacy Partner Information**

Please mark the three most common ways people are referred to your YWCA's programs and services designed for the overall empowerment of women and girls:

_____ Other YWCA programs
_____ Flyers/Advertisements/Newsletters
_____ Media (print or broadcast)
_____ Social media
_____ Neighbor/Friend/Colleague
_____ Internet search
_____ Schools
_____ Hospitals, clinics, health centers
_____ Municipal/other government offices
_____ Law enforcement personnel
_____ Other community based organizations
_____ Other: Please specify:

If applicable, please provide the name(s) of any special curriculum(s) (up to 3) your YWCA uses to support its programs and services designed for the overall empowerment of women and girls:

- 1.
- 2.
- 3.

If applicable, please list any service/advocacy partnerships (up to 3) your YWCA maintains to support its programs and services designed for the overall empowerment of women and girls:

- 1.
- 2.
- 3.

▪ **Outcomes: Women's and Girls' Overall Empowerment Programs**

Does your YWCA track specific outcome measures in this program beyond the number of people served? (e.g.: extent to which knowledge or skills were gained, and/or behavior or policies changed)

_____Yes _____No

If yes, please describe at least one measurable change experienced by those involved as a result of your YWCA women's and girls' empowerment direct services, issue education and/or public policy advocacy/action (e.g.: 85% of women who had not registered to vote by June 30, 2016 registered to vote by September 30, 2016).

Enter 1-3 examples:

Direct service example:

Issue education example:

Public policy advocacy action example:

If you checked “Ongoing and multi-week programs designed for women’s and/or girls’ economic advancement” as one of your YWCA’s major programs, please complete this section.

- We provided the following direct services, issue education, and/or public policy advocacy/action programs designed for women’s and/or girls’ economic advancement in 2016: (Check all that apply)

Programs to increase academic skills and college attendance designed for:

- ☐ girls
- ☐ women aged 18-30
- ☐ women aged 31 and older
- ☐ Gender-specific STEM/Techgyrls (or equivalent) programs designed for girls aged 17 & younger
- ☐ STEM (or equivalent) programs designed for women aged 18 & older.
- ☐ We employ the TechGYRLS curriculum
- ☐ G.E.D. programs

Career exploration programs designed for:

- ☐ girls
- ☐ women aged 18-30
- ☐ women aged 31 and older

Job skills programs and workforce readiness programs designed for:

- ☐ girls aged 17 & younger
- ☐ women aged 18 -30
- ☐ adults aged 31 – 64
- ☐ adults aged 65+
- ☐ We employ the Rosie’s Girls curriculum
- ☐ Employment bureau/job placement assistance programs
- ☐ ‘Clothing closet’ and/or professional appearance programs for those enrolled in YWCA women’s economic advancement programs
- ☐ Salary negotiation skill and/or career advancement classes
- ☐ Financial literacy classes, workshops and/or training for personal financial management, budgeting, credit, debt management, purchasing, negotiating, retirement planning etc – Please see the follow up question below re: the Allstate financial literacy curriculum
- ☐ Business start-up/entrepreneurial classes designed for women
- ☐ Classes to develop workable resolutions to a high level of debt

Trainings to alleviate gender-based disparities in:

- ☐ lending policies and practices
- ☐ employment and workplace policies and practices
- ☐ education policies and practices
- ☐ Trainings for YWCA board members, staff members, and volunteers to increase understanding and cultural competencies related to women’s economic advancement, especially among women and girls of color.
- ☐ Other trainings to alleviate gender-based disparities related to economic advancement among women and girls. Please specify:
 - ☐ Forums, conferences, and/or events designed to increase economic opportunities for women and girls, other than “Women and Money” conferences. Please specify:
 - ☐ “Women and Money” conferences and/or large and public educational financial literacy events
 - ☐ Events that recognize work for the economic advancement of women and/or girls Please specify:
 - ☐ Public policy advocacy/action efforts designed for women’s and girls’ economic advancement, especially among women and girls of color. Please specify:
 - ☐ Other services and initiatives designed to increase economic opportunities. Please specify:

- If the Allstate Financial Literacy Curriculum is employed for your YWCA's financial literacy programs provided to the general population, please provide a specific, measured outcome realized as a result of employing this curriculum:

- If applicable, please list any awards or recognitions received in 2016 from organizations other than the YWCA for women's and/or girls' economic advancement programs provided by your YWCA:

- **YWCA Women's and Girls' Economic Advancement Programs – Numbers Served**

_____ # of people enrolled, served, and involved in 2016 across all your YWCA's programs, trainings, initiatives, conferences and events designed for the economic advancement of women and girls. Include men and boys served or involved.

Considering that several people attended more than one program and were provided with more than one YWCA service in this area, enter the *unduplicated* number served, attending or involved in 2016 across your YWCA's programs designed for the economic advancement of women and girls.

_____ # of *unduplicated* people served, attending or involved in 2016 across your YWCA's programs designed for the economic advancement of women and girls. Include men and boys served or involved.

- **Service Population Demographics**

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's programs designed for the economic advancement of women and girls, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank. %s entered must add to 100%

_____ % Women 18 - 30 years
 _____ % Women 31 – 64 years
 _____ % Women 65 years and older
 _____ % Girls 17 years or younger
 _____ % Boys 17 years or younger
 _____ % Men 18 years or older
 _____ % Trans* 17 years or younger
 _____ % Trans* 18 – 64 years
 _____ % Trans* 65 years and older
 _____ % Other/Unknown

* Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc.

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's programs designed for the economic advancement of women and girls, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank. %s entered must add to 100%

_____ % African American or Black
 _____ % Arab or Middle Eastern
 _____ % Asian, South Asian, or Asian American
 _____ % Biracial or Multiracial
 _____ % Hawaiian Native or Pacific Islander
 _____ % Latina/o or Hispanic
 _____ % Native American or Alaska Native
 _____ % White or European American
 _____ % Other/Unknown

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's programs designed for the economic advancement of women and girls, what was the average percentage of low income participants – based on federal poverty levels as follows: *A reasoned, conservative estimate may be entered.*

_____ % of those served and involved in these programs live at or below the federal poverty level.

Household Size	U.S. Poverty Level Thresholds for Annual Income
1	\$11,770
2	\$15,930
3	\$20,090
4	\$24,250
5	\$28,410
6	\$32,570

■ Service Delivery Information

_____ # of staff hours per week that are formally, currently allocated to plan for, oversee and deliver your YWCA's programs and services designed for the economic advancement of women and girls.

What unmet needs are there in this area that the YWCA feels it could/should address? Please specify:

What barriers are affecting program planning and/or service delivery in this program area (e.g.: lack of access to funding and/or expert staff, community policies/attitudes, cultural norms of the service population etc.?)

■ Program Funding

Of the revenue supporting your YWCA's programs and services designed for the economic advancement of women and girls, please provide the amounts received in 2016 from each of the following sources, including contracts and vouchers. *Enter answers as follows – for \$50,000, enter \$50,000.*

- \$ _____ Individual contributions
- \$ _____ Fee for service
- \$ _____ United Way
- \$ _____ Other types of federated campaigns
- \$ _____ Corporations/Business
- \$ _____ Foundations
- \$ _____ Government (any level)
- \$ _____ Other nonprofit community based organizations/partners
- \$ _____ YWCA general/non-restricted funds
- \$ _____ Other: Please specify:

■ Referral Sources, Curriculums, and Service/Advocacy Partner Information

Please mark the three most common ways people are referred to your YWCA's programs and services designed for the economic advancement of women and girls:

- _____ Other YWCA programs
- _____ Flyers/Advertisements/Newsletters
- _____ Media (print or broadcast)
- _____ Social media
- _____ Neighbor/Friend/Colleague
- _____ Internet search
- _____ Schools
- _____ Hospitals, clinics, health centers
- _____ Municipal/other government offices
- _____ Law enforcement personnel
- _____ Other community based organizations
- _____ Other: Please specify:

If applicable, please provide the name(s) of any special curriculums (up to 3) your YWCA uses to support its programs and services designed for the economic advancement of women and girls:

- 1.
- 2.
- 3.

If applicable, please list any service/advocacy partnerships (up to 3) your YWCA maintains to support its programs and services designed for the economic advancement of women and girls:

- 1.
- 2.
- 3.

■ **Outcomes: Programs for the Economic Advancement of Women and Girls**

Does your YWCA track specific outcome measures in this program beyond the number of people served? (e.g.: extent to which knowledge or skills were gained, and/or behavior or policies changed)

_____ Yes _____ No

If yes, please provide evidence that clearly demonstrates that economic opportunities among women and/or girls of color were increased as a result of your YWCA's women's and girls' economic advancement direct services, issue education and/or public policy advocacy/action (e.g.: As a result of YWCA Economic Advancement, 99% of women of color military veterans enrolled opened savings accounts).

Enter 1-3 examples:

Direct service example:

Issue education example:

Public policy advocacy action example:

and/or

As a result of your YWCA women's and girls' economic advancement direct services, issue education and/or public policy advocacy/action, describe at least one measurable change experienced by those involved (e.g.: 95% of the women in our YWomen's Work program retained employment for at least 8 months).

Enter 1-3 examples:

Direct service example:

Issue education example:

Public policy advocacy action example:

If you checked “Ongoing and multi-week women’s and/or girls’ leadership development programs” as one of your YWCA’s major programs, please complete this section.

- We provided the following direct services, issue education, and/or public policy advocacy/action programs designed for women’s and/or girls’ leadership development in 2016: (Check all that apply)

Leadership skill building programs designed for

- _____ girls aged 17 & younger
- _____ women aged 18-30
- _____ women aged 31+
- _____ Recruitment and involvement of women aged 18-30 on committees or the board at the YWCA
- _____ Recruitment and involvement of women aged 31+ from underrepresented populations on committees or the board at the YWCA
- _____ Women as Legislators or similar programs designed to prepare women for political office and/or get them elected
- _____ Referral programs designed to increase leadership opportunities for women aged 18-30
- _____ Referral programs designed to increase leadership opportunities for women aged 31 and older
- _____ Forums and/or conferences designed to provide information about and increase leadership opportunities for women and girls.
- _____ Public policy advocacy/action related to this area of service. Please specify:
- _____ Other programs, services, forums, conferences, events and/or initiatives designed for women’s and/or girls’ leadership development. Please specify:

- If applicable, please list any awards or recognitions received in 2016 from organizations other than the YWCA for women’s and/or girls’ leadership development programs provided by your YWCA:

- YWCA Women’s and/or Girls’ Leadership Development Programs – Numbers Served:

_____ # of people enrolled, served, and involved in 2016 across all your YWCA’s women’s and girls’ leadership development programs, trainings, initiatives, conferences and events. Include men and boys served or involved.

Considering that several people attended more than one program and were provided with more than one YWCA service, enter the *unduplicated* number served, attending or involved in 2016 across your YWCA’s women’s and girls’ leadership development programs.

_____ # of *unduplicated* people served, attending or involved in 2016 across your YWCA’s women’s and girls’ leadership development programs. Include men and boys served or involved.

- Service Population Demographics

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA’s women’s and girls’ leadership development programs, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank.

%s entered must add to 100%

- _____ % Women 18 - 30 years
- _____ % Women 31 – 64 years
- _____ % Women 65 years and older
- _____ % Girls 17 years or younger
- _____ % Boys 17 years or younger
- _____ % Men 18 years or older
- _____ % Trans* 17 years or younger
- _____ % Trans* 18 – 64 years
- _____ % Trans* 65 years and older
- _____ % Other/Unknown

* Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc.

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's women's and girls' leadership development programs, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank. %s entered must add to 100%

_____ % African American or Black
 _____ % Arab or Middle Eastern
 _____ % Asian, South Asian, or Asian American
 _____ % Biracial or Multiracial
 _____ % Hawaiian Native or Pacific Islander
 _____ % Latina/o or Hispanic
 _____ % Native American or Alaska Native
 _____ % White or European American
 _____ % Other/Unknown

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's women's and girls' leadership development programs, what was the average percentage of low income participants – based on federal poverty levels as follows: *A reasoned, conservative estimate may be entered.*

_____ % of those served and involved in these programs live at or below the federal poverty level.

Household Size	U.S. Poverty Level Thresholds for Annual Income
1	\$11,770
2	\$15,930
3	\$20,090
4	\$24,250
5	\$28,410
6	\$32,570

■ Service Delivery Information

_____ # of staff hours per week that are formally, currently allocated to plan for, oversee and deliver your YWCA's women's and girls' leadership development programs.

What unmet needs are there in this area that the YWCA feels it could/should address?

What barriers are affecting program planning and/or service delivery in this program area (e.g.: lack of access to funding and/or expert staff, community policies/attitudes, cultural norms of the service population etc.?)

■ Program Funding

Of the revenue supporting your YWCA's women's and girls' leadership development programs, please provide the amounts received in 2016 from each of the following sources, including contracts and vouchers. *Enter answers as follows – for \$50,000, enter \$50,000.*

\$_____ Individual contributions
 \$_____ Fee for service
 \$_____ United Way
 \$_____ Other types of federated campaigns
 \$_____ Corporations/Business
 \$_____ Foundations
 \$_____ Government (any level)
 \$_____ Other nonprofit community based organizations/partners
 \$_____ YWCA general/non-restricted funds
 \$_____ Other: Please specify:

▪ **Referral Sources, Curriculums, and Service/Advocacy Partner Information**

Please mark the three most common ways people are referred to your YWCA's women's and girls' leadership development programs:

- _____ Other YWCA programs
- _____ Flyers/Advertisements/Newsletters
- _____ Media (print or broadcast)
- _____ Social media
- _____ Neighbor/Friend/Colleague
- _____ Internet search
- _____ Schools
- _____ Hospitals, clinics, health centers
- _____ Municipal/other government offices
- _____ Law enforcement personnel
- _____ Other community based organizations
- _____ Other: Please specify:

If applicable, please provide the name(s) of any special curriculums (up to 3) your YWCA uses to support its women's and girls' leadership development programs:

- 1.
- 2.
- 3.

If applicable, please list any service/advocacy partnerships (up to 3) your YWCA maintains to support its women's and girls' leadership development programs:

- 1.
- 2.
- 3.

▪ **Outcomes: Women's and Girls' Leadership Development Programs**

Does your YWCA track specific outcome measures in this program beyond the number of people served? (e.g.: extent to which knowledge or skills were gained, and/or behavior or policies changed)

_____ Yes _____ No

If yes, please describe at least one measurable change experienced by those involved as a result of your YWCA women's and/or girls' leadership development programs, trainings, initiatives, conferences and events, issue education and/or public policy advocacy/action (e.g.: 85% of our Young Women's Advisory Council members met with statehouse and Congressional representatives and presented information about gender-based barriers to their educational development).

Enter 1-3 examples:

Direct service example:

Issue education example:

Public policy advocacy action example:

If you checked “Ongoing and multi-week children’s, teens’ and/or family development programs” as one of your YWCA’s major programs, please complete this section.

- We provided the following children’s and/or family development programs, issue education, and/or public policy advocacy/action programs in 2016: (Check all that apply)

Childcare

- ☐ infant childcare
- ☐ pre-school childcare
- ☐ after school or school vacation childcare
- ☐ court-based childcare programs
- ☐ childcare programs for sheltered or homeless mothers
- ☐ "after hours" childcare programs (evenings &/or weekends)
- ☐ Head Start programs
- ☐ Summer day camp programs
- ☐ Overnight camp programs
- ☐ Pre-school activity programs separate from childcare
- ☐ Co-ed academic skills/advancement programs, including STEM programs designed for youth
- ☐ Co-ed financial literacy programs designed for youth
- ☐ Co-ed career exploration programs designed for youth
- ☐ Youth enrichment programs separate from after-school childcare
- ☐ Bullying-prevention programs
- ☐ Non-residential teen parenting education and support programs
- ☐ Adult parenting education and support programs
- ☐ Adverse Childhood Experiences (ACE) assessments
- ☐ Trauma informed care as an integral part of service delivery in this program
- ☐ Counseling and support programs for abused children, including sexually abused children.
- ☐ Other children’s and/or family counseling or mediation programs
- ☐ Family activity programs (other than pool/swimming)
- ☐ Trainings/programs designed to help increase access to quality, affordable childcare
- ☐ Trainings/programs designed to help increase family stability
- ☐ Trainings/programs designed to address school disparities and/or the “school to prison pipeline,” especially for youth of color
- ☐ Forums and/or conferences designed to provide information about and increase access to quality, affordable childcare
- ☐ Public policy advocacy/action related to this area of service. Please specify:
- ☐ Other programs, services, trainings, forums, conferences, events and/or initiatives designed for children’s, youth, teen, and/or family development. Please specify:

- If applicable, please list any awards or recognitions received in 2016 from organizations other than the YWCA for children’s and/or family development programs provided by your YWCA:

- Children’s and/or Family Development Programs - Numbers Served

_____ # of people enrolled, served, and involved in 2016 across all your YWCA’s children’s and family development programs, trainings, initiatives, conferences and events.

Considering that several people attended more than one program and were provided with more than one YWCA service, enter the *unduplicated* people served, attending or involved in 2016 across your YWCA’s children’s and family services programs.

_____ # of *unduplicated* people served, attending or involved in 2016 across your YWCA’s children’s and family services programs.

■ Service Population Demographics

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's children's and family development programs, trainings, initiatives, conferences and events, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank. %s entered must add to 100%

_____ % Women 18 - 30 years
 _____ % Women 31 – 64 years
 _____ % Women 65 years and older
 _____ % Girls 17 years or younger
 _____ % Boys 17 years or younger
 _____ % Men 18 years or older
 _____ % Trans* 17 years or younger
 _____ % Trans* 18 – 64 years
 _____ % Trans* 65 years and older
 _____ % Other/Unknown

* Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc.

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's children's and family development programs, trainings, initiatives, conferences and events programs, trainings, initiatives, conferences and events, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank. %s entered must add to 100%

_____ % African American or Black
 _____ % Arab or Middle Eastern
 _____ % Asian, South Asian, or Asian American
 _____ % Biracial or Multiracial
 _____ % Hawaiian Native or Pacific Islander
 _____ % Latina/o or Hispanic
 _____ % Native American or Alaska Native
 _____ % White or European American
 _____ % Other/Unknown

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's children's and family development programs, trainings, initiatives, conferences and events, what was the average percentage of low income participants – based on federal poverty levels as follows: *A reasoned, conservative estimate may be entered.*

_____ % of those served and involved in these programs live at or below the federal poverty level.

Household Size	U.S. Poverty Level Thresholds for Annual Income
1	\$11,770
2	\$15,930
3	\$20,090
4	\$24,250
5	\$28,410
6	\$32,570

▪ **Service Delivery Information**

_____ # of staff hours per week that are formally, currently allocated to plan for, oversee and deliver your YWCA's children's and family development programs, trainings, initiatives, conferences and events.

What unmet needs are there in this area that the YWCA feels it could/should address?

What barriers are affecting program planning and/or service delivery in this program area (e.g.: lack of access to funding and/or expert staff, community policies/attitudes, cultural norms of the service population etc.?)

▪ **Program Funding**

Of the revenue supporting your YWCA's children's and family development programs, please provide the amounts received in 2016 from each of the following sources, including contracts and vouchers. *Enter answers as follows – for \$50,000, enter \$50,000.*

\$_____ Individual contributions
\$_____ Fee for service
\$_____ United Way
\$_____ Other types of federated campaigns
\$_____ Corporations/Business
\$_____ Foundations
\$_____ Government (any level)
\$_____ Other nonprofit community based organizations/partners
\$_____ YWCA general/non-restricted funds
\$_____ Other: Please specify:

▪ **Referral Sources, Curriculums, and Service/Advocacy Partner Information**

Please mark the three most common ways people are referred to your YWCA's children's and family development programs, trainings, initiatives, conferences and events:

_____ Other YWCA programs
_____ Flyers/Advertisements/Newsletters
_____ Media (print or broadcast)
_____ Social media
_____ Neighbor/Friend/Colleague
_____ Internet search
_____ Schools
_____ Hospitals, clinics, health centers
_____ Municipal/other government offices
_____ Law enforcement personnel
_____ Other community based organizations
_____ Other: Please specify:

If applicable, please provide the name(s) of any special curriculums (up to 3) your YWCA uses to support its children's and family development programs:

- 1.
- 2.
- 3.

If applicable, please list any service/advocacy partnerships (up to 3) your YWCA maintains to support its children's and family development programs:

- 1.
- 2.
- 3.

▪ **Outcomes: Children's and/or Family Development Programs**

Does your YWCA track specific outcome measures in this program and service area beyond the number of people served? (e.g.: extent to which knowledge or skills were gained, and/or behavior or policies changed)

_____ Yes _____ No

If yes, please describe at least one measurable change experienced by those involved as a result of your YWCA children's and/or family development programs (e.g.: 79% of participants in the YWise after school program increased or sustained academic growth as measured by state proficiency test.).

Enter 1-3 examples:

Direct service example:

Issue education example:

Public policy advocacy action example:

If you checked “Ongoing and multi-week seniors,’ general adult enrichment and/or community services programs” as one of your YWCA’s major programs, please complete this section.

- We provided the following general adult enrichment and/or community program direct services, issue education, and/or public policy advocacy/action programs in 2016: (Check all that apply)

_____ Programming to help seniors “age in place”
_____ Social programs for individuals at risk for isolation
_____ General adult education/enrichment
_____ Food pantry open to the public
_____ Thrift shop/”Clothing Closet” open to the public
_____ Other seniors,’ general adult enrichment, and community services, forums, conferences, events, training programs, and/or public policy advocacy/action related to this area of service. Please specify:

- If applicable, please list any awards or recognitions received in 2016 from organizations other than the YWCA for adult enrichment, and/or community services programs provided by your YWCA:

- YWCA Adult Enrichment, and/or Community Services Programs - Numbers Served

_____ # of people enrolled, served, and involved in 2016 across all your YWCA’s general adult enrichment and community services programs, trainings, initiatives, conferences and events.

Considering that several people attended more than one program and were provided with more than one YWCA service, enter the *unduplicated* number served, attending or involved in 2016 across your YWCA’s general adult enrichment and community services programs.

_____ # of *unduplicated* people served, attending or involved in 2016 across your YWCA’s general adult enrichment and community services programs.

- Service Population Demographics

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA’s general adult enrichment and community services programs, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank. %s entered must add to 100%

_____ % Women 18 - 30 years
_____ % Women 31 – 64 years
_____ % Women 65 years and older
_____ % Girls 17 years or younger
_____ % Boys 17 years or younger
_____ % Men 18 years or older
_____ % Trans* 17 years or younger
_____ % Trans* 18 – 64 years
_____ % Trans* 65 years and older
_____ % Other/Unknown

* Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc.

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's general adult enrichment and community services programs, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank. %s entered must add to 100%

_____ % African American or Black
 _____ % Arab or Middle Eastern
 _____ % Asian, South Asian, or Asian American
 _____ % Biracial or Multiracial
 _____ % Hawaiian Native or Pacific Islander
 _____ % Latina/o or Hispanic
 _____ % Native American or Alaska Native
 _____ % White or European American
 _____ % Other/Unknown

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's general adult enrichment and community services programs, what was the average percentage of low income participants – based on federal poverty levels as follows: *A reasoned, conservative estimate may be entered.*

_____ % of those served and involved in these programs
 live at or below the federal poverty level.

Household Size	U.S. Poverty Level Thresholds for Annual Income
1	\$11,770
2	\$15,930
3	\$20,090
4	\$24,250
5	\$28,410
6	\$32,570

▪ Service Delivery Information

_____ # of staff hours per week that are formally, currently allocated to plan for, oversee and deliver your YWCA's general adult enrichment and community services programs.

What unmet needs are there in this area that the YWCA feels it could/should address?

What barriers are affecting program planning and/or service delivery in this program area (e.g.: lack of access to funding and/or expert staff, community policies/attitudes, cultural norms of the service population etc.?)

▪ Program Funding

Of the revenue supporting your YWCA's general adult enrichment and community services programs, please provide the amounts received in 2016 from each of the following sources, including contracts and vouchers.

Enter answers as follows – for \$50,000, enter \$50,000.

\$ _____ Individual contributions
 \$ _____ Fee for service
 \$ _____ United Way
 \$ _____ Other types of federated campaigns
 \$ _____ Corporations/Business
 \$ _____ Foundations
 \$ _____ Government (any level)
 \$ _____ Other nonprofit community based organizations/partners
 \$ _____ YWCA general/non-restricted funds
 \$ _____ Other: Please specify:

▪ **Referral Sources, Curriculums, and Service/Advocacy Partner Information**

Please mark the three most common ways people are referred to your YWCA's general adult enrichment and community services programs:

- _____ Other YWCA programs
- _____ Flyers/Advertisements/Newsletters
- _____ Media (print or broadcast)
- _____ Social media
- _____ Neighbor/Friend/Colleague
- _____ Internet search
- _____ Schools
- _____ Hospitals, clinics, health centers
- _____ Municipal/other government offices
- _____ Law enforcement personnel
- _____ Other community based organizations
- _____ Other: Please specify:

If applicable, please provide the name(s) of any special curriculums (up to 3) your YWCA uses to support its general adult enrichment and community services programs:

- 1.
- 2.
- 3.

If applicable, please list any service/advocacy partnerships (up to 3) your YWCA maintains to support its general adult enrichment and community services programs:

- 1.
- 2.
- 3.

▪ **Outcomes: General Adult Enrichment and Community Services Programs:**

Does your YWCA track specific outcome measures in this program and service area beyond the number of people served? (e.g.: extent to which knowledge or skills were gained, and/or behavior or policies changed)

_____ Yes _____ No

If yes, please describe at least one measurable change experienced by those involved as a result of your YWCA general adult enrichment and community services programs, (e.g.: 90% of seniors in the YWCA's Senior Plus program felt they had the support and supervision they needed and did not feel isolated).

Enter 1-3 examples:

Direct service example:

Issue education example:

Public policy advocacy action example:

If you checked “Ongoing and multi-week immigrant and/or refugee assistance programs” as one of your YWCA’s major programs, please complete the following section.

- We provided the following immigrant and/or refugee assistance services, issue education, and/or public policy advocacy/action programs services in 2016: (Check all that apply)

- _____ English language classes
- _____ Translation services
- _____ Referrals to help immigrants and refugees connect with their community, resources and services
- _____ Legal aid and/or assistance
- _____ Assistance in obtaining a Green Card
- _____ Citizenship classes
- _____ Training programs for community service providers/employers designed to help immigrants and/or refugees feel at home
- _____ Public policy advocacy/action related to this area of service. Please specify:
- _____ Other programs, services, trainings, forums, conferences, events and/or initiatives to help immigrants and/or refugees. Please specify:

- If applicable, please list any awards or recognitions received in 2016 from organizations other than the YWCA for immigrant and/or refugee assistance services provided by your YWCA:

- Immigrant and/or Refugee Assistance Programs - Numbers Served

_____ # of people enrolled, served, and involved in 2016 across all your YWCA’s immigrant and/or refugee assistance programs, trainings, initiatives, conferences and events.

Considering that several people attended more than one program and were provided with more than one YWCA service, enter the *unduplicated* number served, attending or involved in 2016 across your YWCA’s immigrant and/or refugee assistance programs.

_____ # of *unduplicated* people served, attending or involved in 2016 across your YWCA’s immigrant and/or refugee assistance programs.

- Service Population Demographics

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA’s immigrant and/or refugee assistance programs, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank. %s entered must add to 100%

- _____ % Women 18 - 30 years
- _____ % Women 31 – 64 years
- _____ % Women 65 years and older
- _____ % Girls 17 years or younger
- _____ % Boys 17 years or younger
- _____ % Men 18 years or older
- _____ % Trans* 17 years or younger
- _____ % Trans* 18 – 64 years
- _____ % Trans* 65 years and older
- _____ % Other/Unknown

* Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc.

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's immigrant and/or refugee assistance programs, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank.

%s entered must add to 100%

- _____ % African American or Black
- _____ % Arab or Middle Eastern
- _____ % Asian, South Asian, or Asian American
- _____ % Biracial or Multiracial
- _____ % Hawaiian Native or Pacific Islander
- _____ % Latina/o or Hispanic
- _____ % Native American or Alaska Native
- _____ % White or European American
- _____ % Other/Unknown

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's immigrant and/or refugee assistance programs, what was the average percentage of low income participants – based on federal poverty levels as follows: *A reasoned, conservative estimate may be entered.*

_____ % of those served and involved in these programs live at or below the federal poverty level.

Household Size	U.S. Poverty Level Thresholds for Annual Income
1	\$11,770
2	\$15,930
3	\$20,090
4	\$24,250
5	\$28,410
6	\$32,570

■ Service Delivery Information

_____ # of staff hours per week that are formally, currently allocated to plan for, oversee and deliver your YWCA's immigrant and/or refugee assistance programs.

What unmet needs are there in this area that the YWCA feels it could/should address?

What barriers are affecting program planning and/or service delivery in this program area (e.g.: lack of access to funding and/or expert staff, community policies/attitudes, cultural norms of the service population etc.?)

■ Program Funding

Of the revenue supporting your YWCA's immigrant and/or refugee assistance programs, please provide the amounts received in 2016 from each of the following sources, including contracts and vouchers. *Enter answers as follows – for \$50,000, enter \$50,000.*

- \$_____ Individual contributions
- \$_____ Fee for service
- \$_____ United Way
- \$_____ Other types of federated campaigns
- \$_____ Corporations/Business
- \$_____ Foundations
- \$_____ Government (any level)
- \$_____ Other nonprofit community based organizations/partners
- \$_____ YWCA general/non-restricted funds
- \$_____ Other: Please specify:

▪ **Referral Sources, Curriculums, and Service/Advocacy Partner Information**

Please mark the three most common ways people are referred to your YWCA's immigrant and/or refugee assistance programs, trainings, initiatives, conferences and events:

- _____ Other YWCA programs
- _____ Flyers/Advertisements/Newsletters
- _____ Media (print or broadcast)
- _____ Social media
- _____ Neighbor/Friend/Colleague
- _____ Internet search
- _____ Schools
- _____ Hospitals, clinics, health centers
- _____ Municipal/other government offices
- _____ Law enforcement personnel
- _____ Other community based organizations
- _____ Other: Please specify:

If applicable, please provide the name(s) of any special curriculums (up to 3) your YWCA uses to support its immigrant and/or refugee assistance programs:

- 1.
- 2.
- 3.

If applicable, please list any service/advocacy partnerships (up to 3) your YWCA maintains to support its immigrant and/or refugee assistance programs:

- 1.
- 2.
- 3.

▪ **Outcomes: Immigrant and/or Refugee Assistance Programs**

Does your YWCA track specific outcome measures in this program and service area beyond the number of people served? (e.g.: extent to which knowledge or skills were gained, and/or behavior or policies changed)

_____ Yes _____ No

If yes, please describe at least one measurable change experienced by those involved as a result of your YWCA immigrant and/or refugee assistance programs (e.g.: 84% of our English as a Second Language students advanced one level or more in their English proficiency as measured by the BEST Plus exam.).

Enter 1-3 examples:

Direct service example:

Issue education example:

Public policy advocacy action example:

If you checked “Ongoing and multi-week housing programs” - for *other* than survivors of sexual assault or domestic violence which are included in the Mission Impact Framework health and safety section) – as a major program of your YWCA, please complete this section.

▪ **We provided the following YWCA housing services, issue education, and/or public policy advocacy/action programs in 2016:** (Check all that apply)

- ☐ Shelter for those who are or who are at risk of being homeless
- ☐ Transitional housing
- ☐ Independent long-term living residence (eligibility/rent not tied to income)
- ☐ Independent long-term living residence (eligibility/rent tied to income)
- ☐ Housing as a result of outreach to women military veterans
- ☐ Residence-centered programs for pregnant and/or parenting teens
- ☐ Supervised and supportive housing program for teens with other challenges
- ☐ Shelter/residence and support programs for women seeking/needing supervised living arrangements
- ☐ Property owner liaison programs
- ☐ Job training programs specifically for YWCA residents (not recorded elsewhere)
- ☐ Training programs designed for community service providers and employers about housing disparities and shortages
- ☐ Forums and/or conferences designed to provide information about and increase access to quality, affordable housing
- ☐ Public policy advocacy/action related to this area of service. Please specify:
- ☐ Other programs, services, forums, conferences, events and/or initiatives designed to meet the YWCA community’s housing needs. Please specify:

▪ **If applicable, please list any awards or recognitions received in 2016 from organizations other than the YWCA for housing programs provided by your YWCA:**

▪ **YWCA Housing Programs – Numbers Served**

_____ # of people enrolled, served, and involved in 2016 across all your YWCA’s housing programs, trainings, initiatives, conferences and events.

Considering that several people attended more than one program and were provided with more than one YWCA service, enter the *unduplicated* number served, attending or involved in 2016 across your YWCA’s housing programs.

_____ # of *unduplicated* people served, attending or involved in 2016 across your YWCA’s housing programs.

■ Service Population Demographics

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's housing programs, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank.

%s entered must add to 100%

- _____ % Women 18 - 30 years
- _____ % Women 31 – 64 years
- _____ % Women 65 years and older
- _____ % Girls 17 years or younger
- _____ % Boys 17 years or younger
- _____ % Men 18 years or older
- _____ % Trans* 17 years or younger
- _____ % Trans* 18 – 64 years
- _____ % Trans* 65 years and older
- _____ % Other/Unknown

* Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc.

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's housing programs, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank.

%s entered must add to 100%

- _____ % African American or Black
- _____ % Arab or Middle Eastern
- _____ % Asian, South Asian, or Asian American
- _____ % Biracial or Multiracial
- _____ % Hawaiian Native or Pacific Islander
- _____ % Latina/o or Hispanic
- _____ % Native American or Alaska Native
- _____ % White or European American
- _____ % Other/Unknown

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's housing programs, what was the average percentage of low income participants – based on federal poverty levels as follows:

A reasoned, conservative estimate may be entered.

_____ % of those served and involved in these programs live at or below the federal poverty level.

Household Size	U.S. Poverty Level Thresholds for Annual Income
1	\$11,770
2	\$15,930
3	\$20,090
4	\$24,250
5	\$28,410
6	\$32,570

▪ **Service Delivery Information**

_____ # of staff hours per week that are formally, currently allocated to plan for, oversee and deliver your YWCA's housing programs.

What unmet needs are there in this area that the YWCA feels it could/should address?

What barriers are affecting program planning and/or service delivery in this program area (e.g.: lack of access to funding and/or expert staff, community policies/attitudes, cultural norms of the service population etc.?)

▪ **Program Funding**

Of the revenue supporting your YWCA's housing programs please provide the amounts received in 2016 from each of the following sources, including contracts and vouchers. *Enter answers as follows – for \$50,000, enter \$50,000.*

- \$_____ Individual contributions
- \$_____ Fee for service
- \$_____ United Way
- \$_____ Other types of federated campaigns
- \$_____ Corporations/Business
- \$_____ Foundations
- \$_____ Government (any level)
- \$_____ Other nonprofit community based organizations/partners
- \$_____ YWCA general/non-restricted funds
- \$_____ Other: Please specify:

▪ **Referral Sources, Curriculums, and Service/Advocacy Partner Information**

Please mark the three most common ways people are referred to your YWCA's housing programs, trainings, initiatives, conferences and events:

- _____ Other YWCA programs
- _____ Flyers/Advertisements/Newsletters
- _____ Media (print or broadcast)
- _____ Social media
- _____ Neighbor/Friend/Colleague
- _____ Internet search
- _____ Schools
- _____ Hospitals, clinics, health centers
- _____ Municipal/other government offices
- _____ Law enforcement personnel
- _____ Other community based organizations
- _____ Other: Please specify:

If applicable, please provide the name(s) of any special curriculums (up to 3) your YWCA uses to support its housing programs:

- 1.
- 2.
- 3.

If applicable, please list any service/advocacy partnerships (up to 3) your YWCA maintains to support its housing programs:

- 1.
- 2.
- 3.

▪ **Outcomes: Housing Programs**

Does your YWCA track specific outcome measures in this program and service area beyond the number of people served? (e.g.: extent to which knowledge or skills were gained, and/or behavior or policies changed)

_____ Yes _____ No

If yes, please describe at least one measurable change experienced by those involved as a result of your YWCA housing programs, (e.g.: 87% of individuals in the YWCA Housing and New Foundations program gained and maintained employment and 84% found and maintained safe housing.)

Enter 1-3 examples:

Direct service example:

Issue education example:

Public policy advocacy action example:

Mission Framework Impact Area: Women's and Girls' Health and Safety

If you checked "Ongoing and multi-week general health and wellness education programs designed to meet the needs of women and girls" as one of your YWCA's major programs, please complete this section.

- We provided the following YWCA general health and wellness education direct services, issue education, and/or public policy advocacy/action programs designed for women and/or girls in 2016: (Check all that apply)

- ☐ Classes covering health topics commonly of concern to women and girls
- ☐ Healthy weight and/or nutrition programs designed for girls (ages 17 & younger)
- ☐ Healthy weight and/or nutrition programs designed for women (ages 18 & older)
- ☐ Screening programs for women (but not including Encore+ or equivalent)
- ☐ Encore+ breast health services or equivalent
- ☐ Sexuality education programs designed for girls
- ☐ Co-ed sexuality education programs
- ☐ Gender-specific programs designed to prevent teen pregnancy
- ☐ Co-ed programs designed to prevent teen pregnancy
- ☐ Non-residential educational and support programs for pregnant teens
- ☐ Women's healthy pregnancy programs
- ☐ Women's maternal health programs
- ☐ HIV/AIDS prevention
- ☐ HIV/AIDS testing, referral and/or case management
- ☐ Other STD education/prevention programs
- ☐ Adverse Childhood Experiences (ACE) assessments if not recorded in the children's and family development section
- ☐ Trauma informed care as an integral part of service delivery in this program
- ☐ Drug abuse counseling programs
- ☐ Mental health programs for girls, including counseling
- ☐ Mental health programs for women, including counseling
- ☐ Case management and/or referral programs for those with mental illness or similar challenges
- ☐ Training programs designed for community service providers and employers about disparities and shortages in the area of women's and girls' health
- ☐ Trainings for YWCA board members, staff members, and volunteers to increase understanding of health issues faced by women and girls, especially women and girls of color
- ☐ Other trainings to increase understanding of health issues faced by women and girls, especially women and girls of color Please specify:
- ☐ Forums and/or conferences designed to provide information about and increase access to quality healthcare among women and girls
- ☐ Events that recognize work to increase access to quality healthcare for women and girls. Please specify:
- ☐ Public policy advocacy/action to address disparities/other issues related to women's and girls' health. Please specify:
- ☐ Other programs, services, forums, conferences, events and/or initiatives designed to meet the YWCA community's women's and girls' health and wellness education program needs. Please specify:

- If applicable, please list any awards or recognitions received in 2016 from organizations other than the YWCA for women's and/or girls' general health and wellness education programs provided by your YWCA:

■ **YWCA Women's and/or Girls' General Health and Wellness Education Programs – Numbers Served**

_____ # of people enrolled, served, and involved in 2016 across all your YWCA's general health and wellness education programs, trainings, initiatives, conferences and events designed to meet the needs of women and girls. Include men and boys served or involved.

Considering that several people attended more than one program and were provided with more than one YWCA service, enter the *unduplicated* number served, attending or involved in 2016 across your YWCA's general health and wellness education programs designed to meet the needs of women and girls.

_____ # of *unduplicated* people served, attending or involved in 2016 across your YWCA's general health and wellness education programs designed to meet the needs of women and girls. Include men and boys served or involved.

■ **Service Population Demographics**

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's general health and wellness education programs designed to meet the needs of women and girls, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank.

%s entered must add to 100%

- _____ % Women 18 - 30 years
- _____ % Women 31 – 64 years
- _____ % Women 65 years and older
- _____ % Girls 17 years or younger
- _____ % Boys 17 years or younger
- _____ % Men 18 years or older
- _____ % Trans* 17 years or younger
- _____ % Trans* 18 – 64 years
- _____ % Trans* 65 years and older
- _____ % Other/Unknown

* Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc.

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's general health and wellness education programs designed to meet the needs of women and girls, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank.

%s entered must add to 100%

- _____ % African American or Black
- _____ % Arab or Middle Eastern
- _____ % Asian, South Asian, or Asian American
- _____ % Biracial or Multiracial
- _____ % Hawaiian Native or Pacific Islander
- _____ % Latina/o or Hispanic
- _____ % Native American or Alaska Native
- _____ % White or European American
- _____ % Other/Unknown

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's general health and wellness education programs designed to meet the needs of women and girls, what was the average percentage of low income participants – based on federal poverty levels as follows: *A reasoned, conservative estimate may be entered.*

_____ % of those served and involved in these programs live at or below the federal poverty level.

Household Size	U.S. Poverty Level Thresholds for Annual Income
1	\$11,770
2	\$15,930
3	\$20,090
4	\$24,250
5	\$28,410
6	\$32,570

■ Service Delivery Information

_____ # of staff hours per week that are formally, currently allocated to plan for, oversee and deliver your YWCA's general health and wellness education programs designed to meet the needs of women and girls.

What unmet needs are there in this area that the YWCA feels it could/should address?

What barriers are affecting program planning and/or service delivery in this program area (e.g.: lack of access to funding and/or expert staff, community policies/attitudes, cultural norms of the service population etc.?)

■ Program Funding

Of the revenue supporting your YWCA's general health and wellness education programs designed to meet the needs of women and girls, please provide the amounts received in 2016 from each of the following sources, including contracts and vouchers. *Enter answers as follows – for \$50,000, enter \$50,000.*

\$_____ Individual contributions
 \$_____ Fee for service
 \$_____ United Way
 \$_____ Other types of federated campaigns
 \$_____ Corporations/Business
 \$_____ Foundations
 \$_____ Government (any level)
 \$_____ Other nonprofit community based organizations/partners
 \$_____ YWCA general/non-restricted funds
 \$_____ Other: Please specify:

■ Referral Sources, Curriculums, and Service/Advocacy Partner Information

Please mark the three most common ways people are referred to your YWCA's general health and wellness education programs designed to meet the needs of women and girls:

_____ Other YWCA programs
 _____ Flyers/Advertisements/Newsletters
 _____ Media (print or broadcast)
 _____ Social media
 _____ Neighbor/Friend/Colleague
 _____ Internet search
 _____ Schools
 _____ Hospitals, clinics, health centers
 _____ Municipal/other government offices
 _____ Law enforcement personnel
 _____ Other community based organizations
 _____ Other: Please specify:

If applicable, please provide the name(s) of any special curriculums (up to 3) your YWCA uses to support its general health and wellness education programs designed to meet the needs of women and girls.

- 1.
- 2.
- 3.

If applicable, please list any service/advocacy partnerships (up to 3) your YWCA maintains to support its general health and wellness education programs designed to meet the needs of women and girls.

- 1.
- 2.
- 3.

■ **Outcomes: General Health and Wellness Education Programs Designed to Meet the Needs of Women and Girls**

Does your YWCA track specific outcome measures in this program and service area beyond the number of people served? (e.g.: extent to which knowledge or skills were gained, and/or behavior or policies changed)

_____ Yes _____ No

If yes, please provide evidence that clearly demonstrates improvement in the health of women and girls of color as a result of your YWCA's direct services, issue education and/or public policy advocacy/action. (e.g.: 90% of women and girls of color attending the YWCA's "My Health My Self" series increased their understanding of health issues with higher than average occurrence among women and girls of color).

Enter 1-3 examples:

Direct service example:

Issue education example:

Public policy advocacy action example:

and/or

As a result of your YWCA's general health and wellness education programs, trainings, initiatives, conferences and events, issue education and/or public policy advocacy/action, describe at least one measurable change experienced by those involved (e.g.: 95% of women receiving abnormal breast health screening results followed across within 2 months with additional diagnostic testing)

Enter 1-3 examples:

Direct service example:

Issue education example:

Public policy advocacy action example:

If you checked “Ongoing and multi-week physical fitness and athletics programs” as one of your YWCA’s major programs, please complete this section.

- We provided the following YWCA physical fitness and athletics programs, issue education, and/or public policy advocacy/action programs designed for women and girls in 2016: (Check all that apply)

- ☐ Land-based movement/exercise classes designed for girls including aerobics and fitness room access
- ☐ Co-ed children’s, youth, and teens’ land-based movement/exercise classes, including aerobics and fitness room access
- ☐ Land-based movement/exercise classes designed for women aged 18-31, including aerobics and fitness room access
- ☐ Land-based movement/exercise classes designed for women aged 31 and older, including aerobics and fitness room access
- ☐ Athletic skill building programs designed for girls
- ☐ Swim lesson and swim-certification programs for all ages
- ☐ Aquatic exercise classes and in-pool aerobic programs designed for women and girls
- ☐ Other in-pool exercise programs, lap swims and open swim programs
- ☐ Aquatic programs with outreach to and involvement of the community’s economically poorest neighborhoods.
- ☐ In-pool family and recreation programs
- ☐ Team programs Please specify:
- ☐ Other programs, services, forums, conferences, events and/or public advocacy/action initiatives designed to meet the YWCA community’s women’s and girls’ physical fitness and athletics needs. Please specify:

- If applicable, please list any awards or recognitions received in 2016 from organizations other than the YWCA for women’s and/or girls’ physical fitness or athletics programs provided by your YWCA:

- YWCA Physical Fitness or Athletics Programs Designed for Women and/or Girls– Numbers Served

_____ # of people enrolled, served, and involved in 2016 across all your YWCA’s physical fitness and athletics programs, trainings, initiatives, conferences, and events designed to meet the needs of women and girls. Include men and boys served or involved.

Considering that several people attended more than one program and were provided with more than one YWCA service, enter the *unduplicated* number served, attending or involved in 2016 across your YWCA’s physical fitness and athletics programs designed to meet the needs of women and girls.

_____ # of *unduplicated* people served, attending or involved in 2016 across your YWCA’s physical fitness and athletics programs designed to meet the needs of women and girls. Include men and boys served or involved.

■ Service Population Demographics

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's physical fitness and athletics programs designed to meet the needs of women and girls, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank. %s entered must add to 100%

- _____ % Women 18 - 30 years
- _____ % Women 31 – 64 years
- _____ % Women 65 years and older
- _____ % Girls 17 years or younger
- _____ % Boys 17 years or younger
- _____ % Men 18 years or older
- _____ % Trans* 17 years or younger
- _____ % Trans* 18 – 64 years
- _____ % Trans* 65 years and older
- _____ % Other/Unknown

* Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc.

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's physical fitness and athletics programs designed to meet the needs of women and girls, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank. %s entered must add to 100%

- _____ % African American or Black
- _____ % Arab or Middle Eastern
- _____ % Asian, South Asian, or Asian American
- _____ % Biracial or Multiracial
- _____ % Hawaiian Native or Pacific Islander
- _____ % Latina/o or Hispanic
- _____ % Native American or Alaska Native
- _____ % White or European American
- _____ % Other/Unknown

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's physical fitness and athletics programs designed to meet the needs of women and girls, what was the average percentage of low income participants – based on federal poverty levels as follows: *A reasoned, conservative estimate may be entered.*

_____ % of those served and involved in these programs live at or below the federal poverty level.

Household Size	U.S. Poverty Level Thresholds for Annual Income
1	\$11,770
2	\$15,930
3	\$20,090
4	\$24,250
5	\$28,410
6	\$32,570

▪ **Service Delivery Information**

_____ # of staff hours per week that are formally, currently allocated to plan for, oversee and deliver your YWCA's physical fitness and athletics programs designed to meet the needs of women and girls.

What unmet needs are there in this area that the YWCA feels it could/should address?

What barriers are affecting program planning and/or service delivery in this program area (e.g.: lack of access to funding and/or expert staff, community policies/attitudes, cultural norms of the service population etc.?)

▪ **Program Funding**

Of the revenue supporting your YWCA's physical fitness and athletics programs designed to meet the needs of women and girls, please provide the amounts received in 2016 from each of the following sources, including contracts and vouchers. *Enter answers as follows – for \$50,000, enter \$50,000.*

\$_____ Individual contributions
\$_____ Fee for service
\$_____ United Way
\$_____ Other types of federated campaigns
\$_____ Corporations/Business
\$_____ Foundations
\$_____ Government (any level)
\$_____ Other nonprofit community based organizations/partners
\$_____ YWCA general/non-restricted funds
\$_____ Other: Please specify:

▪ **Referral Sources, Curriculums, and Service/Advocacy Partner Information**

Please mark the three most common ways people are referred to your YWCA's physical fitness and athletics programs designed to meet the needs of women and girls:

_____ Other YWCA programs
_____ Flyers/Advertisements/Newsletters
_____ Media (print or broadcast)
_____ Social media
_____ Neighbor/Friend/Colleague
_____ Internet search
_____ Schools
_____ Hospitals, clinics, health centers
_____ Municipal/other government offices
_____ Law enforcement personnel
_____ Other community based organizations
_____ Other: Please specify:

If applicable, please provide the name(s) of any special curriculums (up to 3) your YWCA uses to support its physical fitness and athletics programs designed to meet the needs of women and girls:

- 1.
- 2.
- 3.

If applicable, please list any service/advocacy partnerships (up to 3) your YWCA maintains to support its physical fitness and athletics programs designed to meet the needs of women and girls:

- 1.
- 2.
- 3.

▪ **Outcomes: Physical Fitness and Athletics Programs Designed to Meet the Needs of Women and Girls**

Does your YWCA track specific outcome measures in this program and service area beyond the number of people served? (e.g.: extent to which knowledge or skills were gained, and/or behavior or policies changed)

_____ Yes _____ No

If yes, please describe at least one measurable change experienced by those involved as a result of your YWCA physical fitness and athletics programs designed to meet the needs of women and girls, (e.g.: 82% of the children and youth who participated in the Swim for Change program completed at least one block of lessons improved in at least three of four areas of water safety. The program focuses on providing swimming instruction for young people of color living in low-income households)

Enter 1-3 examples:

Direct service example:

Issue education example:

Public policy advocacy action example:

If you checked “Ongoing and multi-week support services for survivors of sexual assault and/or trafficking” as a major program of your YWCA, please complete this section.

- We provided the following YWCA support services, issue education, and/or public policy advocacy/action programs for survivors of sexual assault and/or trafficking in 2016: (Check all that apply)

- _____ Hotline(s)
- _____ Outreach and services for sexual trafficking survivors and sexual trafficking prevention
- _____ Crisis response and action planning guidance
- _____ Hospital/law enforcement reporting and support
- _____ Survivor advocacy and/or court assistance
- _____ Emergency shelter
- _____ Assertiveness and safety skill classes for sexual assault survivors
- _____ Adverse Childhood Experiences (ACE) assessments not reported elsewhere
- _____ Trauma informed care as an integral part of service delivery in this program
- _____ HIV/AIDS prevention for sexual assault survivors
- _____ HIV/AIDS testing, referral and/or case management for sexual assault survivors
- _____ Other STD education/prevention programs for sexual assault survivors
- _____ Counseling programs for adult survivors of sexual assault
- _____ Counseling programs for children/youth survivors of sexual assault
- _____ Sexual assault outreach/services specifically for women who are serving and/or have recently served in the military
- _____ Case management and/or referral programs
- _____ Classes for sexual assault perpetrators
- _____ Sexual assault prevention programs

Training to educate:

- _____ law enforcement and/or court personnel re: sexual assault and/or trafficking issues faced by women and girls, especially women and girls of color
- _____ medical personnel re: sexual assault and/or trafficking issues faced by women and girls, especially women and girls of color, including medical examiners
- _____ community service providers/employers about sexual assault and/or trafficking issues faced by women and girls, especially women and girls of color
- _____ Trainings for YWCA board members, staff members, and volunteers to increase understanding of sexual assault/trafficking issues faced by women and girls, especially women and girls of color.
- _____ Forums and/or conferences designed to provide information about sexual assault and/or trafficking issues faced by women and girls, especially women and girls of color.
- _____ Public policy advocacy/action related to this area of service. Please specify:
- _____ Other assistance, programs, services, forums, conferences, events and/or initiatives related to sexual assault and/or trafficking. Please specify:

- If applicable, please list any awards or recognitions received in 2016 from organizations other than the YWCA for sexual assault programs and/or trafficking provided by your YWCA:

- YWCA Sexual Assault and/or Trafficking Programs – Numbers Served

_____ # of people enrolled, served, and involved in 2016 across all your YWCA’s support services, trainings, initiatives, conferences, and events designed for survivors of sexual assault and/or trafficking.

Considering that several people attended more than one program and were provided with more than one YWCA service, enter the *unduplicated* number served, attending or involved in 2016 across your YWCA’s support services for survivors of sexual assault and/or trafficking.

_____ # of *unduplicated* people served, attending or involved in 2016 across your YWCA’s support services for survivors of sexual assault and/or trafficking.

■ Service Population Demographics

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's support services for survivors of sexual assault and trafficking, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank.

%s entered must add to 100%

- _____ % Women 18 - 30 years
- _____ % Women 31 – 64 years
- _____ % Women 65 years and older
- _____ % Girls 17 years or younger
- _____ % Boys 17 years or younger
- _____ % Men 18 years or older
- _____ % Trans* 17 years or younger
- _____ % Trans* 18 – 64 years
- _____ % Trans* 65 years and older
- _____ % Other/Unknown

* Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc.

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's support services for survivors of sexual assault and trafficking, what percentages identified as:

Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank.

%s entered must add to 100%

- _____ % African American or Black
- _____ % Arab or Middle Eastern
- _____ % Asian, South Asian, or Asian American
- _____ % Biracial or Multiracial
- _____ % Hawaiian Native or Pacific Islander
- _____ % Latina/o or Hispanic
- _____ % Native American or Alaska Native
- _____ % White or European American
- _____ % Other/Unknown

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's support services for survivors of sexual assault and trafficking, what was the average percentage of low income participants – based on federal poverty levels as follows: *A reasoned, conservative estimate may be entered.*

_____ % of those served and involved in these programs live at or below the federal poverty level.

Household Size	U.S. Poverty Level Thresholds for Annual Income
1	\$11,770
2	\$15,930
3	\$20,090
4	\$24,250
5	\$28,410
6	\$32,570

▪ **Service Delivery Information**

_____ # of staff hours per week that are formally, currently allocated to plan for, oversee and deliver your YWCA's support services for survivors of sexual assault and/or trafficking.

What unmet needs are there in this area that the YWCA feels it could/should address?

What barriers are affecting program planning and/or service delivery in this program area (e.g.: lack of access to funding and/or expert staff, community policies/attitudes, cultural norms of the service population etc.?)

▪ **Program Funding**

Of the revenue supporting your YWCA's support services for survivors of sexual assault and/or trafficking, please provide the amounts received in 2016 from each of the following sources, including contracts and vouchers. *Enter answers as follows – for \$50,000, enter \$50,000.*

\$_____ Individual contributions
\$_____ Fee for service
\$_____ United Way
\$_____ Other types of federated campaigns
\$_____ Corporations/Business
\$_____ Foundations
\$_____ Government (any level)
\$_____ Other nonprofit community based organizations/partners
\$_____ YWCA general/non-restricted funds
\$_____ Other: Please specify:
:

▪ **Referral Sources, Curriculums, and Service/Advocacy Partner Information**

Please mark the three most common ways people are referred to your YWCA's support services for survivors of sexual assault and/or trafficking:

_____ Other YWCA programs
_____ Flyers/Advertisements/Newsletters
_____ Media (print or broadcast)
_____ Social media
_____ Neighbor/Friend/Colleague
_____ Internet search
_____ Schools
_____ Hospitals, clinics, health centers
_____ Municipal/other government offices
_____ Law enforcement personnel
_____ Other community based organizations
_____ Other: Please specify:

If applicable, please provide the name(s) of any special curriculums (up to 3) your YWCA uses to support its support services for survivors of sexual assault and/or trafficking:

1.
2.
3.

If applicable, please list any service/advocacy partnerships (up to 3) your YWCA maintains to support its support services for survivors of sexual assault and/or trafficking:

1.
2.
3

▪ **Outcomes: Support Services for Survivors of Sexual Assault and/or Trafficking**

Does your YWCA track specific outcome measures in this program and service area beyond the number of people served? (e.g.: extent to which knowledge or skills were gained, and/or behavior or policies changed)

_____ Yes _____ No

If yes, please describe at least one measurable change experienced by those involved as a result of your YWCA's support services for survivors of sexual assault and/or trafficking (e.g.: 100% of those served in our SASurvivors program developed a safety plan)

Enter 1-3 examples:

Direct service example:

Issue education example:

Public policy advocacy action example:

If you checked “Ongoing and multi-week support services for survivors of domestic violence, and, gender-based violence prevention” as one of your YWCA’s major programs, please complete this section.

- We provided the following YWCA support services, issue education, and/or public policy advocacy/action programs for survivors of domestic violence and to prevent gender-based violence in 2016: (Check all that apply)

- _____ Hotline(s)
- _____ Hospital/clinic accompaniment and client advocacy
- _____ Emergency shelter for survivors of domestic violence
- _____ Domestic violence outreach/services specifically for women who are serving/have recently served in the military
- _____ Human trafficking survivors outreach and prevention
- _____ HIV/AIDS prevention for domestic violence survivors
- _____ HIV/AIDS testing, referral and/or case management for domestic violence survivors
- _____ Other STD education/prevention programs for domestic violence survivors
- _____ Transitional housing for survivors of domestic violence
- _____ Assertiveness and safety skill classes for domestic violence survivors
- _____ Adverse Childhood Experiences (ACE) assessments
- _____ Trauma informed care as an integral part of service delivery in this program
- _____ Counseling programs for adult survivors
- _____ Counseling/special programs for children/youth survivors
- _____ Case management and/or referral programs
- _____ Financial literacy classes for domestic violence survivors, workshops and/or training for personal financial management, budgeting, credit, purchasing, asset building, etc. – Please see the follow up question about the Allstate Financial Literacy curriculum below
- _____ Domestic violence survivor employment readiness training and/or employment assistance programs
- _____ Domestic violence survivor job skill, negotiation skill, employment and/or career advancement programs
- _____ Domestic violence survivor career exploration and/or training programs for higher-paying jobs
- _____ Family justice center programs for domestic violence survivors
- _____ Supervised family visitation/exchange center
- _____ Classes for domestic violence perpetrators
- _____ Community safety programs & violence prevention programs, including safety skills and educational sessions- at the YWCA, in-school, on-campus, and at other community venues.
- _____ Week Without Violence programs

Training to educate:

- _____ law enforcement and/or court personnel re: domestic violence issues faced by women and girls, especially women and girls of color
- _____ medical personnel domestic violence issues faced by women and girls, especially women and girls of color.
- _____ community service providers/employers about domestic violence issues faced by women and girls, especially women and girls of color
- _____ YWCA board member, staff member, and volunteer trainings to increase understanding of domestic violence issues faced by women and girls, especially women and girls of color.
- _____ Forums and/or conferences designed to provide information about domestic violence issues faced by women and girls, especially women and girls of color.
- _____ Forums and/or conferences, presentations and/or events designed to ensure women’s and girls’ overall safety
- _____ Events that recognize work to ensure women’s and girls’ safety and the prevention of gender-based violence.
- _____ Public policy advocacy/action related to this area of service. Please specify:
- _____ Other programs, assistance, services, forums, conferences, events and/or initiatives related to domestic violence and/or to ensure women’s and girls’ overall safety. Please specify:

- **Is the Allstate Financial Literacy Curriculum used in the financial literacy programs provided among domestic violence survivors?** If yes, please provide a specific, measured outcome realized as a result of employing this curriculum:
- **Did your YWCA participate in Allstate's Purple Purse program:**
_____ in 2015? _____ in 2016?
- **If applicable, please list any awards or recognitions received in 2016 from organizations other than the YWCA for domestic violence or gender-based violence prevention programs provided by your YWCA:**

▪ **YWCA Domestic Violence or Gender-based Violence Prevention Programs – Numbers Served**

_____ # of people enrolled, served, and involved in 2016 across all your YWCA's support services, trainings, initiatives, conferences, and events designed for survivors of domestic violence and to prevent gender-based violence.

Considering that several people attended more than one program and were provided with more than one YWCA service, enter the *unduplicated* number served, attending or involved in 2016 across your YWCA's programs for survivors of domestic violence and to prevent gender-based violence.

_____ # of *unduplicated* people served, attending or involved in 2016 across your YWCA's programs for survivors of domestic violence and to prevent gender-based violence.

▪ **Service Population Demographics**

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's programs for survivors of domestic violence and to prevent gender-based violence, what percentages identified as:
Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank.
%s entered must add to 100%

- _____ % Women 18 - 30 years
- _____ % Women 31 – 64 years
- _____ % Women 65 years and older
- _____ % Girls 17 years or younger
- _____ % Boys 17 years or younger
- _____ % Men 18 years or older
- _____ % Trans* 17 years or younger
- _____ % Trans* 18 – 64 years
- _____ % Trans* 65 years and older
- _____ % Other/Unknown

* Trans includes but is not limited to transgender, gender non-conforming, genderqueer, gender fluid, genderless, non-binary, etc.

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's programs for survivors of domestic violence and to prevent gender-based violence, what percentages identified as:
Enter answers as follows – for 50%, enter 50%. If this information is tracked and there are none in a category, enter 0 for that category. Reasoned, conservative estimates may be entered. If this information is not tracked and reasoned, conservative estimates cannot be generated, leave all the answer boxes for this question blank.

%s entered must add to 100%

- _____ % African American or Black
- _____ % Arab or Middle Eastern
- _____ % Asian, South Asian, or Asian American
- _____ % Biracial or Multiracial
- _____ % Hawaiian Native or Pacific Islander
- _____ % Latina/o or Hispanic
- _____ % Native American or Alaska Native
- _____ % White or European American
- _____ % Other/Unknown

Of the total number of unduplicated individuals served and involved in 2016 across your YWCA's programs for survivors of domestic violence and to prevent gender-based violence, what was the average percentage of low income participants – based on federal poverty levels as follows: *A reasoned, conservative estimate may be entered.*

_____ % of those served and involved in these programs live at or below the federal poverty level.

Household Size	U.S. Poverty Level Thresholds for Annual Income
1	\$11,770
2	\$15,930
3	\$20,090
4	\$24,250
5	\$28,410
6	\$32,570

▪ Service Delivery Information

_____ # of staff hours per week that are formally, currently allocated to plan for, oversee and deliver your programs for survivors of domestic violence and to prevent gender-based violence.

What unmet needs are there in this area that the YWCA feels it could/should address?

What barriers are affecting program planning and/or service delivery in this program area (e.g.: lack of access to funding and/or expert staff, community policies/attitudes, cultural norms of the service population etc.?)

▪ Program Funding

Of the revenue supporting your programs for survivors of domestic violence and to prevent gender-based violence, please provide the amounts received in 2016 from each of the following sources, including contracts and vouchers.

Enter answers as follows – for \$50,000, enter \$50,000.

- \$_____ Individual contributions
- \$_____ Fee for service
- \$_____ United Way
- \$_____ Other types of federated campaigns
- \$_____ Corporations/Business
- \$_____ Foundations
- \$_____ Government (any level)
- \$_____ Other nonprofit community based organizations/partners
- \$_____ YWCA general/non-restricted funds
- \$_____ Other: Please specify:

■ **Referral Sources, Curriculums, and Service/Advocacy Partner Information**

Please mark the three most common ways people are referred to your YWCA's programs for survivors of domestic violence and to prevent gender-based violence:

- _____ Other YWCA programs
- _____ Flyers/Advertisements/Newsletters
- _____ Media (print or broadcast)
- _____ Social media
- _____ Neighbor/Friend/Colleague
- _____ Internet search
- _____ Schools
- _____ Hospitals, clinics, health centers
- _____ Municipal/other government offices
- _____ Law enforcement personnel
- _____ Other community based organizations
- _____ Other: Please specify:

If applicable, please provide the name(s) of any special curriculums (up to 3) your YWCA uses to support its services for survivors of domestic violence and to prevent gender-based violence:

- 1.
- 2.
- 3.

If applicable, please list any service/advocacy partnerships (up to 3) your YWCA maintains to support its services for survivors of domestic violence and to prevent gender-based violence:

- 1.
- 2.
- 3.

■ **Outcomes: Services for Survivors of Domestic Violence and to Prevent Gender-based Violence**

Does your YWCA track specific outcome measures in this program and service area beyond the number of people served? (e.g.: extent to which knowledge or skills were gained, and/or behavior or policies changed)

_____ Yes _____ No

If yes, please provide evidence that clearly demonstrates improvement in the safety of women and girls of color as a result of your YWCA's direct services, issue education and/or public policy advocacy/action. (e.g.: 100% of clients completing group or individual counseling designed especially for women of color report that they have a better understanding of the effects of abuse on their life and on the lives of their children).

Enter 1-3 examples:

Direct service example:

Issue education example:

Public policy advocacy action example:

and/or

As a result of other YWCA women's and girls' safety direct services, issue education and/or public policy advocacy/action, describe at least one measurable change experienced by those involved (e.g.: 94% of women and their children exiting from the YWCA's transitional housing program for domestic violence survivors went on to stable, safe housing and have maintained that status for at least one year).

Enter 1-3 examples:

Direct service example:

Issue education example:

Public policy advocacy action example:

SECTION 4. ADDITIONAL PROGRAM /SERVICE INFORMATION

- Please provide any information you would like to report about your YWCA's programming, outcomes, challenges, and/or planning that has not yet been reported.