Take the quiz to see how you learn best

Click on "Quiz statements"
How do your learners learn best? Harnessing the power of pre-rotation learning assessments

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Thanks to Gretchen Shelesky, MD, MS, FAAFP UPMC St Margaret & University of Pittsburgh FDF and Ben Fredrick, MD, Professor Penn State College of Medicine

May 2nd, 2022
STFM 48th Annual Conference
Disclosure

The authors of this presentation do not have any professional and/or financial disclosures.
Learning Objectives

1. List the 4 learning styles as outlined by the Honey and Mumford model.
2. Compare and contrast the different ways learners from each style learn best.
3. Identify teaching methods to engage learners from each learning style.
Kolb’s Reflective Cycle

- **Concrete Experience**
  - Actively participate

- **Reflective Observation**
  - Reflect to understand strengths and weaknesses of the experience

- **Abstract Conceptualization**
  - Analyze and create new theories

- **Active Experimentation**
  - Applying newly developed theories
Activist
Reflector
A pragmatist is concerned with results, not reality.
Jumps in right away, experimentation, logical sequences

Project planning, tries out new ideas or theories, values feedback

Imagining, idea-generating, recognizes patterns, observant

Processing, creates models, visuals, and symbols work

Activist

Pragmatist

Reflector

Theorist
Honey and Mumford
4 Learning Styles

- Activist
  - Let me try this right away!
- Reflector
  - Can I watch you do it first?
- Pragmatist
  - What is the most efficient way to do this?
- Theorist
  - Why does it work this way?
Putting it Together... Kolb + Honey and Mumford

- Activist
  - Active Experimentation

- Reflector
  - Reflective Observation

- Pragmatist
  - Abstract Conceptualization

- Theorist
  - Concrete Experience
Time to Practice!
Imagining, idea-generating, recognizes patterns, observant

Project planning, tries out new ideas or theories, values feedback

Jumps in right away, experimentation, logical sequences

Processing, creates models, visuals, and symbols work

Activist

Reflector

Pragmatist

Theorist

Theorist
Debrief

- How does this change your approach to teaching learners?
Debrief

- *How does this change your approach to teaching learners?*
- What skills/tactics did you learn from your small group that you had not thought about before?
Debrief

• How does this change your approach to teaching learners?
• What skills/tactics did you learn from your small group that you had not thought about before?
• What learning styles have you struggled with previously? How will you overcome these challenges now?
Take-Away Points

The way you learn best may not be the same way others learn best.

Learning assessment tools are valuable for reinforcing the ways a learner learns best, but also to identify areas of growth.
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We would love your feedback!

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