Five Domains to Working with Medical Students within Family Medicine

1. Learner Centeredness
2. Professionalism and Role Modeling
3. Interpersonal and Communication Skills
4. Practice-Based Reflection and Improvement
5. Learner Assessment

Learner Centeredness: ORIME

<table>
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<tr>
<th>Observer</th>
<th>Reporter</th>
<th>Interpreter</th>
<th>Manager</th>
<th>Educator</th>
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<td>Shadowing</td>
<td>Information Gathering</td>
<td>Diagnosing</td>
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<td>Future Thinking</td>
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<td>MS 1/2</td>
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<td>MS 3/4</td>
<td>MS4/PGY1</td>
<td>PGY 1/2</td>
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Professionalism and Role Modeling: Steps to Addressing Bias

❖ Be Ready
❖ Identify the Behavior
❖ Appeal to Principles
❖ Set Limits
❖ Find an Ally/Be an Ally
❖ Be Vigilant

Interpersonal and Communication Skills: Precepting Microskills

❖ Commit
❖ Probe
❖ Reinforce
❖ Correct
❖ Teach

Practice-Based Reflection and Improvement: Setting Goals as an Educator

❖ Ask learners to provide feedback to you on areas for improvement
❖ Participate in faculty development sessions
Learner Assessment: ARCH Feedback

❖ Ask
❖ Reinforce
❖ Correct
❖ Help

NOTES:

References