High Five! You’re Working with a Medical Student Today!

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UPMC St. Margaret Family Medicine Residency
Objectives

1. Describe five domains to working with medical students in the clinical setting
2. Analyze the relationship between learner level and precepting microskills
3. Demonstrate how to give effective feedback
Why Work with Medical Students?
Factors Impacting Clerkship Experience
Learner Centeredness
Professionalism and Role Modeling
Interpersonal and Communication Skills
Practice-Based Reflection and Improvement
Learner Assessment
# O-RIME Framework

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<tr>
<th>Observer</th>
<th>Reporter</th>
<th>Interpreter</th>
<th>Manager</th>
<th>Educator</th>
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<tbody>
<tr>
<td>Shadowing</td>
<td>Information</td>
<td>Diagnosing</td>
<td>Treating</td>
<td>Future Thinking</td>
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<td>Gathering</td>
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<td>MS 1/2</td>
<td>MS 2/3</td>
<td>MS 3/4</td>
<td>MS4/PGY1</td>
<td>PGY 1/2</td>
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ACTIVITY

Break into small groups and review sample medical student notes

Assign an O-RIME level to each note

Prepare to share thoughts with large group
Group Discussion
Professionalism and Role Modeling
Lead by Example
Speak Up!

• Be Ready
• Identify the Behavior
• Appeal to Principles
• Set Limits
• Find an Ally/Be an Ally
• Be Vigilant
ACTIVITY

SELF-WRITE

Describe one of your own personal biases

Develop an action plan to address this bias
Interpersonal and Communication Skills
Methods

- Roll-out Speech
- Making a Connection
- Precepting Microskills
Precepting Microskills

- Commit
- Probe
- Reinforce
- Correct
- Teach
**ACTIVITY**

- Break into groups of 3-4 people
- Role-play the case scenarios as a preceptor and a learner
- Other members of the group will observe the interaction and provide feedback for discussion
What is the connection between O-RIME and Precepting Microskills?
Practice-Based Reflection and Improvement
Examples

• Use of evidence-based medicine
• Invite medical students to join journal clubs and didactic sessions
• Participate in faculty development sessions
• Seek feedback from medical students
What are specific areas that a medical student can provide feedback on for you?
Learner Assessment
Components of Effective Feedback

- Timely & Regular
- Action Plan
- Based on Direct Observation
- Developed as a Culture
- Respectful
- Communicate Goals & Objectives
- Self-assess
- Reinforce & Correct
- Specific & Neutral Language
- Confirm Understanding & Accept
- Staff Development
- Reflect on Skills
ARCH Framework

ASK

REINFORCE

CORRECT

HELP
ACTIVITY

- Break into groups of 3-4 people
- Role-play the case scenarios to practice using ARCH feedback model
- Other members of the group will observe the interaction and provide ARCH style feedback
What are the challenges in providing feedback?
Objectives

1. Describe five domains to working with medical students in the clinical setting
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3. Demonstrate how to give effective feedback
Please provide feedback on our session!
Questions?
References


