Research Development for Research Administrators Mini-Intensive

Overview:

We are seeking experienced research development or research administration professionals to serve as presenters for the *Research Development for Research Administrators Mini-Intensive*. This session is designed to introduce and deepen participants' understanding of research development (RD), its connection to research administration (RA), and how these two functions can strategically collaborate to enhance faculty success in securing extramural funding.

Key Responsibilities:

- Design and deliver content that introduces the core principles, strategies, and institutional value of research development.

- Explain the roles and functions of research development professionals and how they intersect with the work of research administrators at both central and departmental levels.

- Facilitate discussions and activities that help participants:

    o Recognize the value of RD to faculty and institutional research goals.

    o Understand how research administrators can engage with and support RD activities.

    o Identify opportunities for collaboration, even in institutions without a formal RD office.

- Share real-world examples and models for integrating RD and RA efforts in diverse institutional settings (e.g., small vs. large, centralized vs. decentralized).

- Provide practical tools or approaches that research administrators can bring back to their institutions to strengthen RD-related efforts.

Preferred Qualifications:

- 5+ years of experience in research development, research administration, or strategic research support roles.

- Strong understanding of the extramural funding landscape and proposal development lifecycle.

- Experience supporting faculty in developing competitive proposals through strategic planning, resource alignment, or team science facilitation.

- Ability to communicate the value of RD in practical terms to those unfamiliar with the concept.

- Strong presentation and facilitation skills; prior experience teaching or training is a plus.

Ideal Presenter Profile:
Professionals with experience in both research development and research administration—or those who have worked closely across these domains—to guide research administrators in expanding their understanding of RD. Presenters should bring a collaborative mindset, practical insights, and the ability to engage a diverse group of learners.