

W211: Letters of Intent, White Papers,
Preproposals, Abstracts, Logic Models and Quad
Charts: The Role of Short Papers in Successful
Grant Applications

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# Learning Objectives

- List many of the U.S. funding agencies that require these short papers
- Describe the multiple purposes of these short papers in the grant process
- Differentiate the many types of short papers required by grant agencies
- Describe strategies to improve the preparation and success of these documents
- Apply knowledge of these qualities and strategies to help ensure a successful grant application process
- □ Convey this information and strategy to PIs

#### Your Presenter: Marjorie Piechowski

- SRAI Past President and Distinguished Faculty
- Over 35 years experience at three Midwest universities in
  - research strategy and development, for individual and large-scale collaborative grants
  - faculty workshops and mentoring in grantsmanship, especially for new faculty
  - proposal development and pre-award services
  - research compliance and training
  - post-award oversight
  - now, independent grant consultant for U.S. and global colleges and universities

## Purposes of These Short Papers

- Preliminary screening of potential applicants
- Selecting/eliminating reviewers
- Managing conflict of interest
- Estimating budget requests
- Allocating appropriate staff
- Gauging interest in the topic
- Gathering data for future funding opportunities (sense of the market) or for future budget requests to Congress

## U.S. Agencies That Use Short Papers

- National Science Foundation
- National Institutes of Health
- National Endowment for the Humanities
- National Aeronautics and Space Agency
- ☐ U.S. Department of Energy
- U.S. Environmental Protection Agency
- ☐ U.S. Department of the Interior
- U.S. Department of Agriculture
- ☐ U.S. Veterans Affairs
- U.S. Department of Defense and many of its branches
  - DARPA
  - Army Research Lab
  - Office of Naval Research
  - Air Force Office of Scientific Research
  - U.S. Coast Guard

# Other Agencies and Organizations

- International Research Funders
- Private Foundations
- Not-for-profit organizations
- Congressional Offices
- Industries
- □ Federal laboratories
- State and local grant agencies
- Internal grant programs
- Limited submission grant opportunities

#### Letter of Intent

- Multiple purposes:
- Estimate number of applications to prepare agency staff
- Identify potential reviewers
- Determine applicant's eligibility for full grant
  - Appropriate institution/adequate infrastructure
  - Qualifications of PI and proposed team
  - Appropriate partnerships or cost-sharing
  - □ Fit of topic with agency program
  - Geographical distribution

## Letter of Intent, continued...

- May be a screening document to invite full proposal, especially NSF, DOE, DOD
- May/may not receive written, oral or telephone reviews
- May be asked for more details before agency decides about next stages of proposal submission
- May request budget total without details or no budget information at all
- Often submitted directly online by PI
  - NSF sent by PI to specific program
  - DOD sent by PI directly to Program Officer

## Letter of Intent, continued...

- Format and Content
  - May or may not have required content or length
  - Typically 1-2 pages, addressed to the program officer, signed or submitted by the PI
  - Minimum Content:
    - □ Number and title of the funding opportunity
    - Title and brief description of the proposed project
    - □ Name, affiliation, and contact information for proposed PIs and Co-PIs
    - Participating institutions, if applicable

#### NSF's Reasons for Letters of Intent

- "Reduce the proposers' necessary effort in proposal preparation when the chance of success is very small. "This is especially true of exploratory initiatives where the community senses that a major new direction is being identified, or competitions will result in a small number of actual awards." ... and ...
- "Increase the overall quality of the full submission."
- □ Reduce program officers' workload?
- Deter inappropriate applicants from applying?
- ☐ Save PI time and grief?

#### White Paper

#### Short document that

- Answers a funding agency's need
- Poses a technological problem and solution
- Helps agency decide to invite/not invite/fund
- May be confidential to agency program officer
- May not receive a response or review
- May or may not lead to a proposal or grant
- May be used by agency for internal purposes
  - Find reviewers
  - ☐ Find consultants
  - Validate their own research or technology
  - Impress Congress

## Typical Format of White Paper

- Cover page (may be optional, may include abstract)
- □ Abstract—one paragraph, high-level overview
- Small sections, clear headings; usual sections include
- □ Introduction/background
  - What is the problem/question to be addressed
  - Why is it important to agency and/or proposer
  - How does proposer know about the problem
- Proposed solution
  - The current or basic solution
  - Your proposed solution or technology
    - several options with varying complexity, sophistication, time, cost, risk

## White Paper Details

- Proposed solution, continued...
  - Use graphs, illustrations, sufficient detail to show that the solution and proposer can solve the problem
  - Include examples of previous/other research as proof that the solution can work
    - Case studies, comparisons, success stories, literature of proposer and others
    - □ Describe risks and risk management
      - What-if scenarios
      - Alternative approaches
      - TRL levels

## White Paper Details, continued...

- □ Future direction/long-term focus
  - Clarify steps, timelines
  - Overall future of the problem/solution
- Long-term benefits/outcomes
  - To agency
  - To proposer
  - To society/nation/world
- Recommendations/results/conclusions
  - Prioritize proposed activities
  - Review recommended solution(s) and why
- Biosketches (maybe)
- References (maybe)
- Appendices (maybe)

#### Preliminary Proposals/Preproposals

- May be the first stage of a grant application or
- May be the second stage after letter of intent
- Often used to screen and then invite at this stage
- May have only internal agency review and/or peers
- NSF, DOE, DOD, ED, Robert Wood Johnson major users of preproposals
- Usually a mini-version of the full proposal
  - Typically 3-5 pages of narrative
  - Often same title, agency number, format as full proposal
  - May have a full budget
  - May require biosketches
  - May require references

## Pros and Cons of Preproposals

- Pro: saves investigator's
  - Time: no need for full proposal unless invited
  - Anxiety: usually short turn-around decision
- □ Pro: allows risk-taking
  - with new ideas
  - with new agencies
    - Reviewer comments can help to improve the concept and make a more fundable proposal
- ☐ Con:
  - May disclose confidential/proprietary ideas
  - Concept may not be fully developed at this stage
  - Other problems or issues that you see?

## Request for Information

#### ☐ Purposes:

- Used by funding agency/program to help shape future request for proposals
  - Document technical need for the competition
  - Elicit potential solutions to that need
- Gauge applicant interest in the topic
- Document need for program to Congress
  - Number of responses, nature of responses, estimated budget needs, type of solutions, benefits to funding agency, industry, research community

#### Proposal Abstracts

- Required by most funding agencies
- Immediately shows topic, approach, relevance
- Helps program officers select reviewers
- Forms reviewers' first impression of proposal
- Entered into permanent electronic database
- Becomes primary identifier of project
- Agencies use abstracts as press release, notice to politicians, or other publicity purposes
- Can also be called
  - Project Summary
  - Executive Summary
  - Technical Abstract
  - Project Overview

#### Abstract Audience/Readers

#### Who reads abstracts?

- Agency staff
- Highly technical, scientific peers
- Non-technical but professional peers
- Generalists/lay readers
- Public advisory council/board of directors
- Congress: staff, elected officials
- Local politicians
- Special interest groups
- General public

## Components of Abstracts

- One or two sentences each on:
  - Subject: What is the project about?
  - Purpose and significance:
    - What is to be accomplished?
    - Why is this work important
      - to funder
      - to discipline
      - to society
  - Activities:
    - What will be done?
    - With what methods?

## Components, continued

- Location of project, if relevant or requested
  - ☐ City, state, region, continent
- Target population and location of project, if relevant
  - Demographics of participants, including beneficiaries and/or subjects
- Expected outcomes:
  - What results will be produced?
  - □ How will results advance knowledge/state of the art in the discipline or the profession?
  - What will be long-term benefits/impact?

# Agency Differences in Abstracts

- National Science Foundation
- National Institutes of Health
- U.S. Department of Education
- U.S. Department of Defense: DARPA
- National Endowment for the Humanities
- U.S. Environmental Protection Agency
- Private foundations
  - Robert Wood Johnson Foundation
  - The Camille and Henry Dreyfus Foundation

# Agency Differences: National Science Foundation

- "Proposal Summary, not an Abstract"
  - Three distinct sections, on one page:
    - Overview:
      - Summarizes research topic, plan and approach
    - Intellectual Merit:
      - How the project contributes to scientific knowledge
    - □ Broader Impact:
      - How the project will benefit society

# Agency Differences: National Institutes of Health

- Two separate documents, Project Abstract and Project Narrative, "to help the public understand the value of NIH-funded research."
- NIH uses different definitions for these short documents than other federal agencies
- Each document serves different purposes and different audiences
- Both are entered into <u>RePORTER</u> and made available to the general public and the scientific community

#### National Institutes of Health

Project Summary/Abstract	Project Narrative	
A succinct and accurate description of the proposed work	Communicates the public health relevance of the project to the public	
30 lines of text or less	No more than 2-3 sentences	
Should be informative to other persons working in the same or related fields and understandable to a scientifically literate reader	Use plain language understandable by a general audience	
Include: the project's broad, long-term objectives and specific aims, and a description of the research design and methods. <b>Do not</b> include: proprietary or confidential information, or descriptions of past accomplishments.	Describe how, in the short or long term, the research would contribute to: the fundamental knowledge about the nature and behavior of living systems, and/or the application of that knowledge to enhance health, lengthen life, and reduce illness and disability.	
If the application is funded, the summary/abstract will be available on <b>RePORTER</b>	If the application is funded, the narrative will be available on Reporter	

# Agency Differences: U.S. Department of Education

- U.S. Department of Education
  - Requirements and format vary widely by ED program
  - Usually one page that may contain:
    - institutional information, contact person, title
    - objectives
    - budget summary
    - project outcomes
    - institutional overview
    - number/demographics of targeted population
    - competitive priorities
  - May also require a Logic Model

# Agency Differences: DARPA and National Endowment for the Humanities

- U.S. Department of Defense: DARPA Young Faculty Award
  - □ "Write a 1-page executive summary."
- □ National Endowment for the Humanities Individual Fellowship: 1000 characters
  - "Provide a description of your project for a non-specialist audience."
  - "State the importance of the proposed work to larger issues in the humanities."

# Agency Differences: Environmental Protection Agency

- EPA STAR Program: Project Summary (1 page)
  - Definition of technical challenge to sustainability
  - Development of innovative design approach with technical merit to address challenge
  - Discussion of how challenge and proposed design relate to sustainability, including People, Prosperity, and the Planet (P3)
  - Description of strategy for measuring results, evaluation and demonstration
  - Description of how P3 concepts will be used as an educational tool at the applicant institution
  - Supplemental key words

# Agency Differences: Private Foundations

- Robert Wood Johnson Foundation
  - "In no more than 4000 characters (roughly 650 words), please summarize your proposed work in the text box below."
- Camille and Henry Dreyfus Special Grant Program in the Chemical Sciences
  - "A one-page equivalent of an executive summary that answers the following":
    - What problem does the proposal address?
    - Why is it important?
    - How will what is proposed address the issue?"

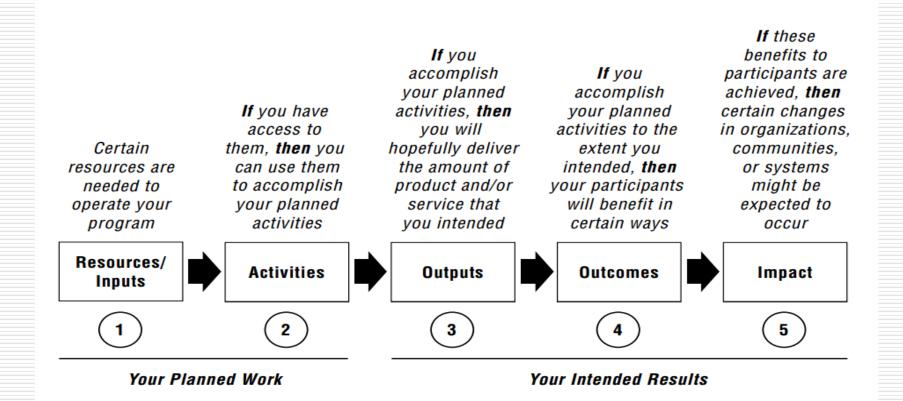
#### Trends in Related Documents

- More agencies are requiring logic models
  - Logic models visually show phases of the project
    - □ Inputs (Resources)
    - Activities (Processes)
    - ☐ Outputs (Evidence)
    - Outcomes (Expected changes and benefits)
- Many federal agencies, especially Defense, now require a Quad Chart

## Logic Models

- May be part of the proposal or a preliminary screening document to determine whether the idea is a good fit with the agency
- Many forms and formats, from very simple to very complex
- Excellent resources available for developing logic models
- May be used as an internal tool for determine best candidates for limited submissions

# Template for a Logic Model



# Example of Logic Model for Department of Education Grant

Inputs	
<ol> <li>DC-CAP study on</li> </ol>	
retention strategies	
and best practices	
<ol><li>Kalsbeek 4-Ps</li></ol>	
Framework	
<ol><li>Noel-Levitz</li></ol>	
retention reports	
<ol><li>UHV investments</li></ol>	
in new faculty, staff	
and facilities	
<ol><li>Beckem II &amp;</li></ol>	
Watkins research	
<ol><li>Texas Workforce</li></ol>	
Commission	
<ol><li>UHV first-time and</li></ol>	
continuing students	

Outputs	ŀ
Activities	ļ
1. # of faculty	Γ
trained	l
2. # of students in	l
learning	l
communities	l
3. #s of new on-line	l
& hybrid courses	l
4. #s of students in	l
outreach activities	l
5. # of first-year	l
students retained to	l
second year	
6. new evaluation	
measures	

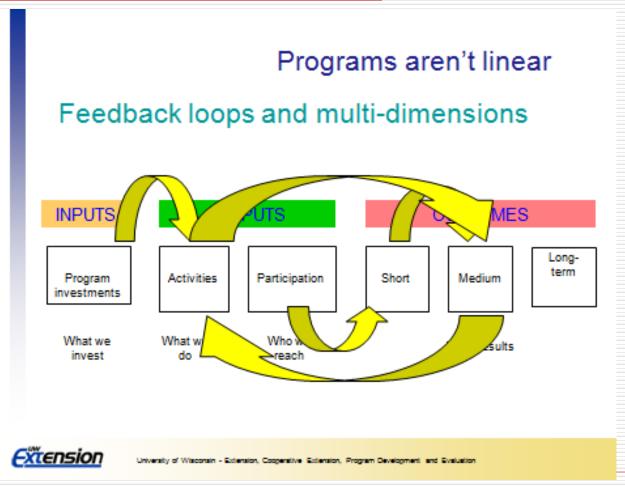
implemented

Outcomes Impact					
Short	Medium	Long			
1. increased first- year student retention rates 2 increased 2 <sup>nd</sup> year retention 3. increased student satisfaction (NSSE)	1. 90% of new students enter college-ready 2. increased graduation rates and shorter time to graduation 3. part-time	1. UHV graduates find successful career placement relevant to degree attained 2. UHV Hispanic students contribute to local economy and increase their own quality of life			
4. more on-line and hybrid courses 5. increased off- campus internship experiences	students have more on-line course options 4. students show increased satisfaction with UHV	3. UHV better prepared to serve all students, especially entering students 4. UHV Hispanic graduates enrich local community			

Assumptions: UHV Hispanic enrollment will continue to increase; student readiness for college will continue to be a challenge. UHV will need to provide intensive support to ensure retention, graduation and career career success.

External Factors: Uncertain level of state support in the next five years; local career opportunities are abundant and UHV degree programs align with these employment areas; UHV will continue to enroll part-time and returning adult students as well as new first-year students

# Another Logic Model Template



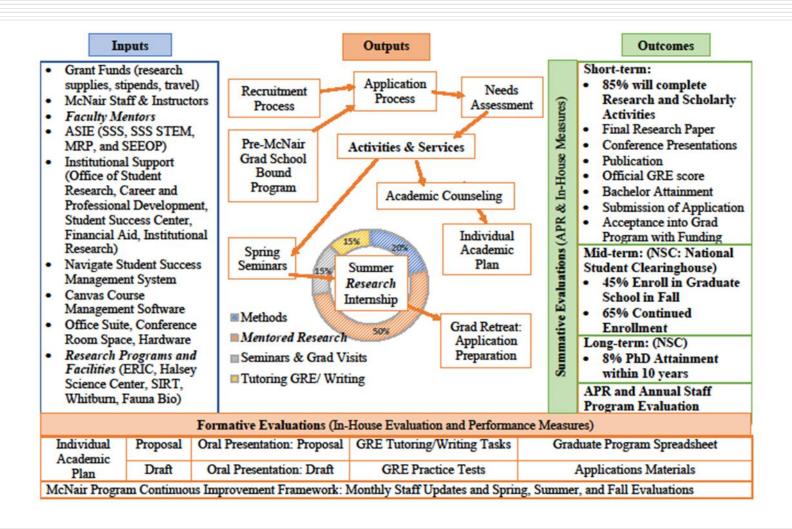
# Information on Logic Models

- ☐ Introduction to Logic model
  <a href="http://www.youtube.com/watch?v=ILCNfDsdi9I&NR=1&feature=e">http://www.youtube.com/watch?v=ILCNfDsdi9I&NR=1&feature=e</a>
  <a href="mailto:ndscreen">ndscreen</a>
- Logic model analogy (great 3 minute video) <a href="http://www.youtube.com/watch?v=JFYQoHvNLQQ">http://www.youtube.com/watch?v=JFYQoHvNLQQ</a>

If you have not worked with Logic Models, two good sources:

- W.K. Kellogg Foundation's Logic Model Development Guide. http://www.wkkf.org/resource-directory/resource/2006/02/wk-kellogg-foundation-logic-model-development-guide
- University of Wisconsin Extension http://www.uwex.edu/ces/pande/evaluation/evallogicmodel.html

## Another Logic Model Example



## **Quad Charts**

- A visual abstract of the project, submitted as part of the proposal or as a pre-proposal
- Literally, a single Power Point divided into four sections, with specific content in each, usually concept, goals, research cost and schedule, along with a photo or illustration
- Funding agency usually provides a template or specific instructions about quad content
- Some institutions are using quad charts to showcase faculty research to funding agencies and industry sponsors

# Quad Charts: VA Template

Enter Title

First Last, Degrees

VAMC Name, Anytown, ST

BX/CX/RX/HX-xxxxx-xx

Total Award Amount Requested \$: X,XXX,XXX
Start Date - End Date : MM/DD/YYYY - MM/DD/YYY

#### Key Research Aims:

Aim 1: (For a Clinical Trial – describe population, intervention, comparator, and primary outcome measure) (aim)
Aim 2: (aim)

Aim 3: (aim)

Aim 4: (aim)

- The graphic representation can be an illustration of the problem, pathways or conceptual model, your approach, graphics, tables, or any relevant data (especially in final year of study)
- Do not include any Personal Identifiable Information or images (such as face of a human subject) without a signed waiver

- (innovation 1)
- (innovation 2)

- (benefit 1)
- (benefit 2)

# of rows should maintain readability, column headings are fiscal year

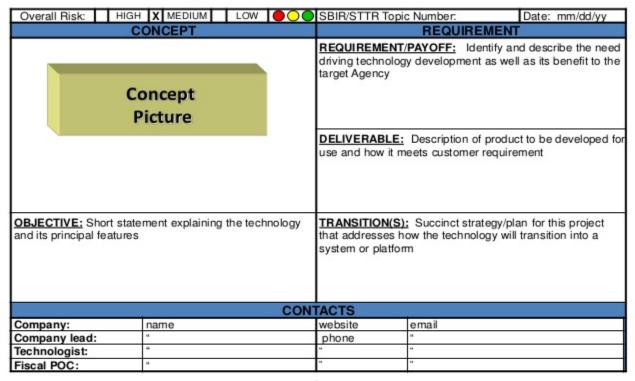
Task	20xx	20xx	20xx	20xx	20xx
Task 1					
Task 2					
Task 3					
Task 4					
Task 5					
Task 6					

Place "XXXXX"or

to indicate planned work on each specific task

## SBIR Template

#### Project/technology title



#### DOD Template

#### **Project Name**

#### Photo/Graphic

#### **Technology**

- -Be brief, use plain English (non-technical)
- -Answer "Why this program/technology is better than what we have or better than the competition"
- -List specific benefits/outcomes
- -List if/where this item is being used today

Insert brief War Fighter Tag Line such as "Full Situational Awareness for Urban Combat"

#### <u>Schedule</u>

- -Include milestones and funding
- -Include Technology Readiness Level (TRL)
- -Include sponsors (USSOCOM, DARPA, DTRA, etc...)
- -Company name & location

POC: Name, ph #, email

#### Funding (\$M)

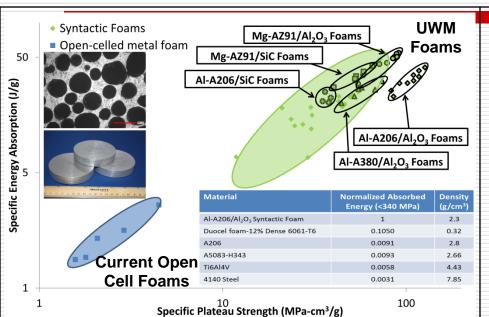
 $\begin{array}{cccc} & \underline{FY10} & \underline{FY11} & \underline{TOTAL} \\ Program & X.XXX & X.XXX & XX.XXX \end{array}$ 

- -Include sustainment as well as procurement
- -Describe manning requirements (military and/or civilian)

## Example of Quad Chart

- The next slide is a quad chart prepared and submitted to the U.S. Navy as part of a grant application
- Note the specific content in each quadrant and how much information was presented in such a compressed format

#### Implementation of Lightweight Metallic Syntactic Foams and Hybrid Structures for Improved Performance and Survivability of U.S. Navy and Marine Corp Vehicles, **UW-Milwaukee/Eck Industries/General Dynamics**



#### Technology Description: New Lightweight Metal Matrix Syntactic Foams and New Low

- Cost Method of Manufacture have been developed and will be implemented in vehicle components
- Technology Readiness Level (TRL) is currently 6 and will be TRL 9 at the end of Rapid Innovation Fund development

#### The "So What":

2023 SRALA

- The proposed project addresses Thrust Area 2: Developing, Utilizing & Maintaining Advanced Materials.
- Lightweight, advanced syntactic foams (as shown in the picture at left) will be used with hybrid composites in vehicle floor plates and applique armor

Reduced weight and volume enhance vehicle performance

- and survivability
- Low cost manufacturing methods reduces initial cost. NAVSEA / Development and Acquisition Cost

#### **Project Objective and Scope:**

Design, Fabrication, Testing and Implementation of Novel Lightweight Blast/Ballistic Resistant Floor Protection Plates and Applique Armor

#### **Key Deliverables:**

- 24x24x2inch plates
- Technical Report including results of testing and characterization, qualification, introduction in Navy Vehicles

#### **Key Subcontractors:**

· General Dynamics, Eck Industries Registered with System for Award Management (SAM)?: NO Related SBIR or Other Government Contract: NONE

Proposed Funding: \$3,000,000

Notional Project Schedule Milestones:						
	Activity	Year 1	Year 2	Year 3		
	Design Of Material and Component					
	Prototype Fabrication & Testing					
าทเ	aComponent Design Optimization, Testing, and Final Delivery					

# Final Thoughts for Research Administrators

- Why is it important to know the differences between the various types of short papers?
- ☐ How can research administrators convey the importance of these short papers to PIs?
- What issues might these papers raise for preand post-award research administrators?
- What is your institution's policy on reviewing, approving or recording these short papers?
- □ How do you know they are in the works?



#### For Questions and Follow-up

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