

BIBLIOGRAPHY on DEAFNESS

2007 – Present

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Section I

Alphabetical by Author Version

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# Bibliography on Deafness – Alphabetical Listing

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**Primary journal sources include:**

*American Annals of the Deaf* (2007-Present)

<http://gupress.gallaudet.edu/annals/index.htm>

*Communication Disorders Quarterly* (2007-Present, as articles appeared)

<http://journals.sagepub.com/loi/cdqc>

*Exceptional Children* (2007-Present, as articles appeared)

<http://journals.sagepub.com/loi/ecxc>

*Journal of Deaf Studies and Deaf Education* (2007-Present)

<https://academic.oup.com/jdsde>

*Journal of Speech, Language, and Hearing Research* (2007-Present, as articles appeared)

<http://jslhr.pubs.asha.org/>

*Language, Speech, and Hearing Services in Schools* (2007-Present, as articles appeared)

<http://lshss.pubs.asha.org/>

*Perspectives of the ASHA Special Interest Groups, SIG 9* (2016-Present)

<http://perspectives.pubs.asha.org/issue.aspx#issueid=935966>

(Prior to 2016: *Perspectives on Hearing and Hearing Disorders in Childhood*

<http://sig9perspectives.pubs.asha.org/issue.aspx#issueid=928324>)

*TEACHING Exceptional Children* (2007-Present, as articles appeared)

<http://journals.sagepub.com/loi/tcxa>

*The Volta Review* (2007-2015) [No new issues have been published since 2015]

<http://www.agbell.org/TVR-Archives/>

Additional article citations have been drawn from the journals below.

*American Journal of Speech-Language Pathology*

<http://ajslp.pubs.asha.org/journal.aspx>

*Applied Psycholinguistics*

<https://www.cambridge.org/core/journals/applied-psycholinguistics>

*Archives of Disease in Childhood*

<http://adc.bmj.com/>

*Bilingualism: Language and Cognition*

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*Child Development*

<http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-8624>

*Current Directions in Psychological Science*

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*Deafness and Education International*

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*Developmental Psychology*

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*Ear and Hearing*

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*Frontiers in Human Neuroscience*

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*Journal of Special Education, The*

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*Language and Communication*

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BIBLIOGRAPHY on DEAFNESS

2007 – Present

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Section II

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**Academic Performance/Outcomes**

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**Deafblindness**

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**Multicultural**

**Parents/Families (Mothers, Fathers, Siblings)**

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Section III

Book Reviews

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| BOOK | REVIEWED BY |
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