

President's Message

Jane Edwards, President

Hello everyone! Wow!! The school year is in full swing and we are all off and running. Thank you for taking the time to read our newsletter at such a busy time.

We have so many things to consider while trying to ensure FAPE for all of our students. Your KYCEC executive and general boards are working hard to ensure that the placements and rights of students with special needs are not compromised by any parts of the Reauthorization of Individuals with Disabilities Education Act (IDEA) or Elementary and Secondary Education Act (ESEA, aka No Child Left Behind).

As if that is not enough, we are also in a transition period concerning the KYCEC conference. Our President-Elect, Vicki Writsel, will provide information on the time and place of that conference this fall. We want to provide the professional

development that you need in the manner that is most befitting to the majority of KY Educators. Please feel free to contact any of the KYCEC board members to express suggestions for upcoming years.

Another task before us this year is establishing, or rather re-establishing, the involvement of all chapters, divisions, and subdivisions of KYCEC. There are issues at hand in each and every category of special education. We can create a much bigger impact on the education of our students if each group will become active. At this time, we are primarily responding to issues set forth by state and federal departments of education. We would be serving our students in an ultimate capacity if we were involved enough within our individual disciplines of special education to present concerns to these departments for which they would have to respond. We can only do this as a unified organization. Please, if you are an officer or a member of a chapter,

division, or subdivision that has not been active, contact Shelley Weatherford, Membership Chairperson, or any of the KYCEC board members so that we can assist your group in becoming an integral part of a vehicle to ensure that our students with special needs receive the best education possible.

See you in November at the Exceptional Children's Conference.



Jane Edwards is installed as new President of KYCEC.

Educators await IDEA Reauthorization

Educators await U.S. Senate action on the reauthorization of the Individuals with Disabilities Education Act (IDEA) that provides public education for 6.5 million children with disabilities.

The Senate Health, Education, Labor, and Pensions Committee passed a bill (S. 1248) in June, but Congress recessed for its summer break before the full Senate voted on it. The House approved its bill (H.R. 1350) in April. The Senate bill has not been scheduled for the

floor action.

Educators and Parents are concerned about IDEA legislation because it affects children's futures. Some say the current House bill and some areas of the current Senate bill weaken the education rights of children with disabilities that the existing IDEA provides. Others say changes in IDEA are needed to align it with No Child Left Behind (the Elementary and Secondary Act) and bring about education reform. This is important, as some hope to get

clarification on the issue of the special education teacher standard for highly qualified.

Since it passed by the committee, the Senate bill has reportedly had "technical" changes. While some say such revisions would probably not affect the substance of the bill, others say they hope the public has opportunity to review any revisions before the bill comes to the floor.

Some observers have voiced concern about S. 1248's content.
Continued on page 4

“No Child Left Behind” (NCLB) act and how it impacts Kentucky

Several decisions are still pending with the Kentucky Board of Education regarding the implementation of NCLB in Kentucky. As NCLB is fully implemented in Kentucky and the details are sorted out at the policy, administrative and logistical levels more complex issues will likely emerge.

Kentucky began an Assessment and Accountability program in 1992 under the direction of the Kentucky Education Reform Act. The system was known as Kentucky Instructional Results Information System (KIRIS). Although modified over time, the system remained in place into 1998.

In 1998, legislative action created a new assessment and accountability system, The Commonwealth Accountability Testing System (CATS). Baselines for CATS were established with biennium (1998-1999 and 1999-2000). The first trend data with CATS was in 2000-2001 with the second year of the biennium in 2001-2002 seeing performance judgments given (meet goal, progressing or assistance).

In 2001, the re-authorization of the Elementary and Secondary Education Act of 1994 was being written. The new legislation, commonly called “No Child Left Behind,” was signed in January 2002. Initial discussion of the act seemed very similar in many respects to Kentucky’s system. We already had goals for performance, baselines, and a support system for schools in assistance. Early discussion seemed to imply that states could use existing systems to meet the requirements of NCLB. As regulations have developed, less flexibility is available than

earlier thought. States now find they must make modifications to their assessment and use data from their testing to make federal accountability decisions along with their state decisions.

A key term in NCLB is Adequate Yearly Progress. Annually, schools and districts will be told whether or not they are making AYP. The first report will be available October 1, 2003 and embargoed approximately until October 14, 2003.

Four components are considered in determining whether or not a school/district makes AYP. Schools/districts must meet the annual measurable objectives (AMO) for Reading and Mathematics. All schools in a grade level have the same objectives (starting point and AMO). The objectives are expressed as percent of students at proficient and above in reading and mathematics. The federal goal is for all students and subpopulations of sufficient size to be at proficiency and above by 2014 in Reading and Mathematics. Kentucky’s goal is for all schools to have an index of 100 that permits distinguished performance to compensate for some below proficient performance. The federal requirements only value Reading and Mathematics. Kentucky values seven content areas. A way for Kentucky to continue valuing all content areas was to make the total academic index from the Kentucky Core Content Test serve as the other academic indicator required by NCLB for elementary and middle school levels. Schools/districts must show improvement each year on this measure.

At the high school level,

NCLB mandates that the other academic indicator must include graduation rate. Kentucky chose not to expand the other academic indicator beyond graduation rate at the high school level. The state goal becomes 100% graduation. Graduation rate is a different calculation from dropout rate. The numerator is the number of students that graduate in four years plus special education students with an Individual Education Plan (IEP) specifying the student has more than 4 years to complete high school. The denominator is 9th grade enrollment plus 9th grade dropouts plus 10th grade dropouts plus 11th grade dropouts plus 12th grade dropouts plus certificates of completion students. This data is tracked over four years.

With NCLB, Kentucky is using the term starting points for the beginning value. This term will help distinguish it from baselines — the beginning values used in Kentucky with CATS.

Starting points and goals are expressed as percent of students at proficient and above. The starting points and goals are the same for all students and all subpopulations of sufficient size in all schools/districts per grade level configuration.

With NCLB, the law allowed the flexibility of one starting point for Reading and for Mathematics for all grade levels combined or one in each content area for each grade level. Kentucky chose to have separate starting points and goals per grade level. This decision recognizes the difference in each grade level and does not force a “one size fits all” approach.

We know the federal goal for Annual Measurable Objects

Continued on page 3

“No Child Left Behind” (NCLB) act (continued)

(AMO) is for all students to reach 100% proficiency in Reading and in Mathematics by 2014. Once the starting points were established, the difference between the starting point and the AMO can be divided across time (2001-2014) by each year or with plateaus of performance. The federal law requires that the AMO must be increased at least every three years.

The Kentucky Board of Education adopted the approach of two three-year plateaus of performance toward the goal of 100% proficiency. The federal accountability NCLB report delivered to schools in October will reflect starting points, AMO targets and the school's performance measured against these values.

For the October NCLB report, the percent of students performing at proficient and distinguished in Reading and Mathematics is generated from the current reading and mathematics assessments (Reading at grades 4, 7, and 10 and Mathematics at grades 5, 8, and 11). When annual testing in Reading and Mathematics grades 3-8 is added, the elementary calculations for percent of students performing at proficient and distinguished will combine grades 3, 4 and 5. Middle grades will combine grades 6, 7 and 8. High school will continue at grade 10 for reading and 11 for mathematics. Data in NCLB 2003 report in October will be based on all the same students included in the accountability calculations for CATS.

Before data are reported for a subpopulation, it must be determined that the subpopulation is of sufficient size. NTAPAA recommended that the minimum number of students

or “n” count of 10 be continued from CATS to assure student privacy. In addition, NTAPAA recommended 30 students per school to have a large enough subpopulation size to ensure the data are reasonably stable for reporting in NCLB grades. The October reports will be based on 10 students per grade and 30 students per school. The Kentucky Board of Education will discuss whether or not to have a different “n” count for the calculation of participation rate in upcoming meetings.

NCLB requires states to establish a definition of proficient. The Kentucky Board of Education in August adopted the same definition of proficient student performance for NCLB as currently used in CATS.

NCLB does not recognize growth toward proficiency or award any additional credit for above proficient performance (distinguished).

Current NRTs used will need to be augmented with multiple choice and open response items to align NCLB required assessment to Kentucky's standards.

Augmented items will mostly likely be field tested in Fall 2004 with the first operational test planned for 2005. Additional tests are required to be in place by 2006, Kentucky is planning for 2005 to meet longitudinal requirements in Kentucky law.

The augmented NRT will produce estimated Novice, Apprentice, Proficient, and Distinguished performance levels similar to those produced by the Kentucky Core Content Text.

Schools must test all students in the school for participation rate with NCLB but schools are accountable for students enrolled

a full academic year for NCLB.

Several definitions for full academic year are being discussed. The final decision will be made by the Kentucky Board of Education.

If schools fail to make AYP in the same content area for two consecutive years, a series of consequences are outlined in NCLB.

NCLB requires school transfer within the district. KDE encourages districts to work with neighboring districts for transfer arrangements if another school of the same level does not exist in the district. If a child moves, the original district must provide transportation to the new school as long as the original school remains an NCLB Improvement School. If the original school's status changes, the child may continue at the new school but parent can be asked to assume transportation responsibility.

Clarifications need for Spring 2004

- Definition of full academic year and how it impacts accountability.
- Determination of how accountability rosters are generated.

Changes to expect after Spring 2004

- Development and administration of Reading and Mathematics tests every year in grades 3-8.
- Discussion of strategies for reporting of scores and progress.

For more information, visit the KDE website:

<http://www.kde.state.ky.us/>

See you in New Orleans !



Member Spotlight - Arlene Hall

Arlene's teaching career began twenty-six years ago in Barnwell, South Carolina. Her first job was as a special education teacher in a self-contained class. Three years later, she left special education for a brief period and taught 7th and 8th grade math. Arlene remembers that her classes were very diverse, having a mix of gifted students, students with learning disabilities, and even some with behavior disorders. Later she worked as a guidance counselor for four years. During this time, she worked with a lot of students with ADHD and behavior disorders. That experience led her to Purdue to begin working on her Ph.D. Since that time, and for the past 7 years, she has been teaching at Murray State as an Associate Professor in the Special Education Department.

Arlene recalls that her most rewarding experience has been, "Teaching Willie how to write his name." She was proud of this because, "no one ever thought we



would learn to do it." Arlene's biggest challenge has been in dealing with the inequity between regular and special educators. She said she has heard too many times, "your child..." and "of course he not going, this trip is not for problem children." However, she dealt with this problem by planning better trips for her students.

Many changes have occurred in special education over the span of Arlene's career. She said, "Inclusion was a huge change but, I think it was needed because the LRE was not being met for so many students. I also believe in the whole continuum of services. Some students needs are best met in segregated classrooms." The near future will also see some major changes. Arlene envisions that regular education will begin to look more like special ed. I think teachers are going to begin to plan individually for all students to meet their needs.

Arlene's advice to new teachers is, "Be positive and fight. If you let your students know they are important and fight for their needs you will have a very successful career. Special Ed

teachers do not have to burn out. Keep things real and make those around you happy and you will be too." How inspiring!

In her spare time, Arlene enjoys the theatre and traveling. She also likes to listen to music — everything but country!



Educators await IDEA Reauthorizations (continued)

The concern relates to eliminating short-term objective that indicate the progress for a student with disabilities; authorizing three-year (instead of annual Individualized Education Program) for some students, and a change of placement for students with disabilities who violate a school's code of conduct and the resulting loss of their education rights.

Two amendments to S. 1248 have been reported to be considered that could have an impact on children with disabilities. CEC has

submitted mark-up language dealing with "highly qualified."

One amendment would keep schools from being categorized as "in need of improvement" under No Child Left Behind, if children with disabilities are the only group of students not meeting adequate yearly progress. The other amendment would affect fees awarded to attorneys who represent parents in due process hearings, if the parents prevail.

Congress last authorized the IDEA, with bipartisan effort, in

1997. In reauthorizing, each house of Congress has a committee that develops and presents a bill to the full chamber. Following discussion, each house votes on its bill. If there are differences between the approved House and Senate bills, they go to a conference committee that reconciles them. The houses then vote on a combined bill coming from the conference committee. If both houses approve it, it goes to the president to be signed into law.

SCEC News

Minutes from the Student Council for Exceptional Children Leadership Conference held at the Days Inn in Bardstown, Kentucky on June 21, 2003.

In attendance were state officers Rachel Hanger, Amanda Hetzel, and Lauren Hoard (WKU), Scott Combs, Tabbie Sprague, and Karla Lambdin (Cumberland), Kim Hastings, Stacy Moore (Murray), and Aaron Wallace (Brescia).

The meeting began with introductions. Everyone introduced him or herself and explained the positions they held in their local chapters. Madam President Amanda Hetzel explained the agenda of the day. The president shared with the group the new bylaws that have come into effect because of the restructuring of SCEC.

Among the topics discussed were: National SCEC is no longer acknowledged as an International Executive Board, but instead replaced by a Standing Committee. Each person elected to the committee will hold a position for one year. On the national level, we are now known as the Student Member Standing Committee on Students. State chapters are no longer responsible for giving annual reports to the national level, but are instead responsible for sharing news with the state advisor.

The group voted to decide whether to stay known as the Student Council for Exceptional Children, or be known as KY Student Member Standing Committee on Students. Scott Combs motioned that we stay known as KYSCEC, while Aaron

Wallace seconded the motion. Motion was carried by the KYSCEC to stay known as the Student Council for Exceptional Children.

Dr. Ferguson (WKU) talked about how to obtain new membership and encouraged the group to start a Pioneer Mentorship program. This program will enable each student chapter to be given guidance and knowledge from an experienced member. Each chapter will be given a mentor from the Pioneer group who will help recruit new members and serve as a mentor. The main purpose of this program will be to open new lines of communication between the professional chapter and the student chapter. Representatives from Brescia and Murray were opposed to the idea if a Pioneer is not in the area. Representatives from Cumberland supported the idea. The motion was carried to table the discussion and meet with the Pioneer group and negotiate face to face.

The next topic was Alternate Certification. Within this topic was the subject of including teachers who are getting their second degree in special education or graduate students as members of the student chapter. The idea is to expand membership, and help them become part of the chapter. A representative from Murray suggested SCEC offer a website dedicated to them, with alternative meeting dates, and updates just for them. It could link to www.kyscec.com. It was decided that graduate students or alternative certification students may participate in the student council for exceptional children on

the professional level with full benefits, which includes the right to vote and hold office.

Amanda and Rachel from Western Kentucky University discussed the idea of incorporating a statewide quiz bowl and Congressional Cup. Previously WKU has held an annual quiz bowl for local high school special education students that is equivalent to general education Academic Team. The WKU chapter is trying to expand Quiz Bowl to other regions of the state. The chapter wants other universities to become involved in the activity. The representatives from WKU explained the rules and regulations of Quiz Bowl and explained how to get a quiz bowl started in their area.

The different chapters discussed activities that each university was participating. Murray shared fund raising news and how to attract new membership.

Elections were held for the 2003-2004 KY SCEC executive board. The role of governor has been eliminated due to the new bylaws. Amanda and Rachel explained the roles and responsibilities of each of the offices. Elections were held and the new 2003-2003 officers are:

President - Tabitha Sprague (Cumberland); Vice President - Aaron Wallace (Brescia); Secretary - Stacey Moore (Murray); Treasurer - Carrie Davis (WKU); Membership - Scott Combs (Cumberland) and CAN Coordinator - Lauren Hoard (WKU).

(1) Kentucky Council for Exceptional Children Regional Classroom Teacher Awards 2003 - 2004

Kentucky CEC is initiating a regional award program to recognize outstanding special education teachers. Applicants for these \$1000 awards must be CEC members currently and for at least the previous 5 years. Applicants should also have demonstrated exemplary performance over a period of time, involving such qualities as innovation, imagination, creativity and the ability to inspire, as indicated by clearly recognized achievements perceived by members of the profession. A brief description of the applicant's model classroom practices submitted with the application will be reviewed by the KYCEC Minigrant/Award Committee. Awards will be competitive and be presented once a year at the KYCEC Spring Conference. This year's conference will be held on March 12th and 13th at the Holiday Inn Hurstbourne in Louisville. There will be four (4) winners. These four winners will be finalists for the KYCEC Teacher of the Year Award. Please complete the application below.

Name of Special Education Teacher _____

Address _____

_____ CEC ID# _____

E-mail _____ Phone: _____

School Represented _____

Signature of Special Education Director _____

Address _____

Please attach a brief description of model classroom practices used in your classroom.

Mail applications to: Mary White, 4567 Briar Hill Road, Lexington, KY 40516. Email: WhiteLinfarm@aol.com, phone (859) 299-9660.

(2) Mary May Wyman Outstanding KYCEC Member of the Year Award

Background: The purpose of this award is to allow KYCEC to honor a member who has shown consistently unselfish service in promoting the education and welfare of exceptional children in Kentucky.

Candidate: The nominee must be a KYCEC member in good standing with a minimum tenure of continued membership for the three (3) previous years.

- Should have contributed to the educational and welfare of exceptional children in a number of areas - legislation, recreation, curriculum, etc.
- Should have devoted much time and effort to the local chapter, subdivision(s), and KYCEC.
- Should have provided leadership in the community, with local school(s), and with parents.

Information needed to complete nomination for #2:

1. All information requested on the nomination form.
2. Description of the outstanding professional contributions of the nominee.
3. Vita of nominee.
4. Letters of recommendation.
5. Verification of membership (obtainable from CEC headquarters).

(3) Carl Perkins Contributor to Special Education Award

Background: This award is given to individuals for their distinguished leadership and service in the interest of exceptional children.

Candidate: The nominee need not be working in the field of special education nor be a member of KYCEC. The nominee should have significantly contributed to the education and welfare of exceptional children in Kentucky.

Information needed to complete nomination #3:

1. All information requested on the nomination form.
2. Description of distinguished leadership and service in the interest of exceptional children.

(4) Outstanding Special Education Administrator of the Year

Background: This award is to be given to a school administrator whose primary responsibility is special education. The award is for distinguished leadership and support for special education and/or gifted and talented programs in Kentucky.

Candidate: The nominee must be a special education administrator in Kentucky and a CEC member. The nominee must have provided outstanding leadership and developed innovative programming for exceptional individuals.

Information need to complete nomination:

1. All information on the nomination form.
2. Description of the outstanding leadership and the innovative programming which was developed for exceptional individuals.
3. Vita.
4. Letters of recommendation.
5. Verification of membership.

Nomination form for awards 2, 3, and 4.

Name of Award _____

Nomination of _____

Address _____

Telephone No. (work) _____ (home) _____

Nominating Division, Chapter, Branch _____

Person Submitting Nomination _____

CEC Officer Position (if held) _____

Address _____

Telephone No. (work) _____ (home) _____

Signature of Person Submitting Nomination _____

(5) Outstanding KY Student CEC Member of the Year Award

Background: This award is given to a student CEC member. It is the highest tribute KYCEC pays a student member. The student may be a member of a KY student chapter, or regular chapter.

Candidate: The nominee must be a student member of CEC in Kentucky.

- Should have demonstrated outstanding service and leadership to the Federation, the chapter, and exceptional children in Kentucky.
- The nominee must be in special education training.

Information needed to complete nomination:

1. Verification of membership (obtainable from CEC headquarters).
2. All information requested on the above nomination form.
3. Letters of recommendations.
4. Description of involvement with student CEC, experiences with exceptional children, academic/community Honors, Awards, and Leadership responsibilities.

Nomination of _____

Address _____

Telephone No. _____ CEC I.D.# _____

Joined CEC: Month _____ Year _____

Undergraduate or Graduate Student: _____
(please specify)

Chapter Name: _____

Advisor's Name: _____

College Attending: _____

Name and Address of Individual Completing this form: _____

(6) Certificates of Appreciation

Background: Each Kentucky CEC chapter or subdivision may submit a name of ONE agency, organization, media network, etc., which has contributed to the advancement of education for exceptional children in the chapter or subdivision. A certificate of appreciation will be signed by the Chapter President and KYCEC President and sent to the nominated party. Only ONE certificate nomination from each unit will be accepted.

Information need to complete nomination:

1. All information requested on the nomination form.
2. Description of how the organization, agency, etc., has contributed to the advancement of education for exceptional children in the chapter or subdivision.

Nomination of _____

Contact Person (if nomination is for a Group, Institution, or Agency) _____

Telephone No. (work) _____ (home) _____

Nominating Chapter or Division _____

CEC Officer Position _____

Address _____

Telephone No. (work) _____ (home) _____

Signature of Person Submitting Nomination _____

Election Time for KYCEC

The Nominations and Election Committee extends an invitation to KYCEC members in good standing to submit nomination ballots for persons interested in serving of the KYCEC Executive Board (term starting in July 2004).

As with all others, this is a very important position that involves a commitment of time and energy. Nominee must be a member in good standing for a minimum of one year prior to the election and remain so throughout the term of office. Please make sure the person is willing and dedicated to CEC before you make a nomination.

Vice President - This office carries a four-year commitment. The Vice President succeeds to President Elect, President, and Past President. The Vice President conducts the duties of the President in the absence of the President and President Elect, and serves as Editor of the Newsletter. The President Elect chairs the state convention and the Past President is in charge of awards and nominations.

Persons interested in submitting a nomination should complete the nomination ballot and return it by January 2, 2004. Final election will be held during the KYCEC Spring conference. Results will be announced at the Annual Business Meeting held during the spring conference. Duties will be assumed on July 1, 2004.

If you would like to, please feel free to contact a current KYCEC board member to discuss the perks, pressures, and professional growth involved in assuming office.

NOMINATION FORM KENTUCKY FEDERATION OF THE COUNCIL FOR EXCEPTIONAL CHILDREN OFFICER NOMINATION BALLOT 2003

Office Nominated for: _____

Name of Nominee: _____

Address: _____

Phone: (Work) _____ (Home) _____

To be valid, all information MUST be provided: Please include a recent copy of the nominee's vita. Nominator and Nominee must be current members of CEC. The ballot must be signed by the Nominator and Nominee. Return by January 9, 2004.

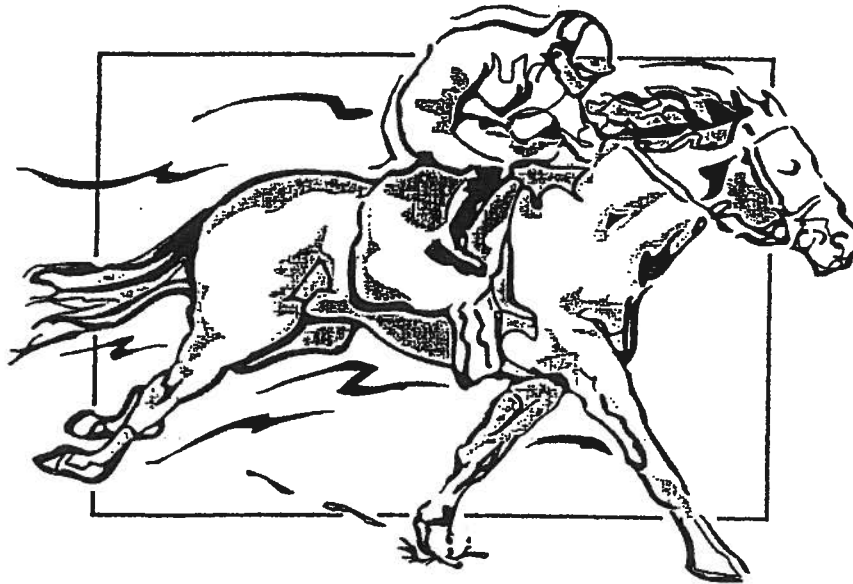
Name/Signature of Nominator

Address/Phone/Email

Signature of Nominee

<p>Send completed application for Awards 2, 3, 4, 5 and 6 & KYCEC Officer Nomination Ballot to: Bill Porter P.O. Box 633, Franklin, KY 42135 bporter@simpson.k12.ky.us</p>
--

“NO EDUCATOR LEFT BEHIND”



Proficiency Leading in the Far Turn

39TH ANNUAL CONFERENCE 

Programs for Exceptional Children

November 23-25, 2003

Galt House East – Louisville, Kentucky

**Mark Your Calendars NOW for the 2004 CEC
Annual Convention and Expo in New Orleans, Louisiana!
April 14-17, 2004**

KYCEC goes global

KYCEC has entered the information age with a new website, www.kycec.com. This new website is maintained by KYCEC for KYCEC members. It includes links for late breaking special education news, frequently asked questions, a calendar of events, a directory of KYCEC members, as well as a message board entitled, *Peer Talk*.

KYCEC members are encouraged to post professional development opportunities and upcoming events on the calendar. *Peer Talk* is an excellent source for council and support from other CEC members.

To stay in touch with your colleagues and to stay current regarding the upcoming reauthorization of IDEA, visit www.kycec.com.

**THE COLLABORATIVE PARTNERS OF KENTUCKY PRESENT THE
39TH ANNUAL CONFERENCE ON PROGRAMS FOR EXCEPTIONAL CHILDREN**

This conference is being hosted by Kentucky Council for Exceptional Children in collaboration with Kentucky Dept. of Education, Council for Administrators of Special Education, Council for Children with Behavior Disorders, Educational Cooperatives, Parent Resource Centers, Early Childhood Regional Training Centers, Kentucky School for the Blind, Learning Disabilities Association, VSA arts of Kentucky, KSBA, KECSAC, KY Commission for Children with Special Health Care Needs, and others.

“NO EDUCATOR LEFT BEHIND” CONFERENCE HIGHLIGHTS

*Opening Keynote Address
200 Breakout Sessions of Interest to All Participants
Stimulating Half-Day Workshops
Intensive Six Hour Institutes on Sunday
Recognition of 25 Year Special Educators
Special Education Teacher-of-the-Year Award
Student Hosted Dance*

*Charles Sandmann Excellence in Education Award
Professional Group Meetings
VSA arts of Kentucky Breakfast and Entertainment
Complimentary Continental Breakfast
Monday and Tuesday
Social Sharing Times
Lynette Uhl Scholarship Award*

CONFERENCE SCHEDULE

Sunday, November 23

11:00 am – 1:30 pm Registration
1:00 pm – 7:15 pm Workshops, Institutes
7:00 pm – 9:00 pm Registration
4:00 pm – 8:00 pm Exhibits Open

Monday, November 24

7:30 am – 3:00 pm Registration
7:30 am – 8:30 am Comp breakfast
8:00 am – 4:00 pm Exhibits Open
8:30 am – 4:30 pm Sessions, Workshops

Tuesday, November 25

7:30 am – 3:00 pm Registration
7:30 am – 8:30 am Comp Breakfast
8:00 am – 4:00 pm Exhibits Open
8:30 am – 4:30 pm Sessions, Wkshps

Special Events

*Monday – 7:30 a.m. – 8:30 a.m. Continental Breakfast and Entertainment hosted by VSA arts of Kentucky
Tuesday – 7:30 a.m. – 8:30 a.m. Complimentary Continental Breakfast
Monday – 8:00 p.m. – Complimentary Student Hosted Dance (Hosted by WKU Student CEC)*

Monday, November 24 – 8:30 am – Awards and Opening Address; Presentation of Teacher-of-the Year Award; Recognition of 25-Year Special Educators; Charles Sandmann Excellence-in-Education Award; Lynette Uhl Scholarship Award

KEYNOTE

**Estelle Condra
Nashville, Tennessee**

Her performances, presentations, seminars, and books remind us all that the barriers to accomplishing our goals are only stepping stones that can be traversed with persistence, creativity, and a positive attitude.

Estelle Condra is a powerful pack of creative dynamite waiting to explode. Time spent with her can be likened to an exhilarating roller coaster ride. A native of South Africa, Estelle was blessed with a mother who saw to it that her mind's eye was able to see what her physical eyes could not. She learned exotic tales about the African Bush from tribal storytellers who nurtured her creative spirit. Estelle uses her many artistic talents and performing skills, enabling her audiences to experience the uplifting sense of overcoming a major life challenge.

Estelle allows no barriers in her personal life as well. She is an accomplished hiker, climber, downhill snow skier, and water skier, and can be found most weekends biking the middle Tennessee countryside with her husband David, on their tandem bicycle.

She received a BA in Drama at University of Pretoria, South Africa; attended Toynbee Theater School, London; is owner/operator of Imagination Station, a studio for young people; and partner, Imagination Crossroads Toy Store.



*“Our barriers are only in our minds.
Whatever we can conceive we can achieve.”*

Marinell Kephart, Vice President

Northern Ky Co-op
10 E. Alexandria Pike
Cold Springs, KY 41076
mkephart@nkces.coop.k12.us

FIRST-CLASS MAIL
U.S. POSTAGE
PAID
FRANKLIN, KY 42135
PERMIT NO. 380

40291+1372



2003-2004 KY. CEC Executive Board

Jane Edwards, President
481 West Lexington Ave.
Danville, KY 40422
H: 859-936-1351
jane.edwards.cec@juno.com

Marinell Kephart, Vice President
Northern KY Co-op
106 E. Alexandria Pike
Cold Springs, KY 41076
H: 859-246-5734
W: 859-441-4225 Ext. 222
mkephart@nkces.coop.k12.ky.us

Peggy Williams, Treasurer
5406 Pavilion Way
Louisville, KY 40291
H: 502-239-1487
peg79@msn.com

Coleman House, Parliamentarian
1355 Barbourville Rd.
London, KY 40744
H: 606-864-6065
housepioneer@cs.com

Janice Ferguson,
KySCEC Advisor
11239 Nashville Road
Bowling Green, KY 42101
H: 270-529-3251
W: 270-745-6123
janice.ferguson@wku.edu

Leslie Brauer, North
104 Fox Hollow Road
Glasgow, KY 42141
H: 270-678-1570
W: 270-651-2256
lbrauer@glasgow.k12.ky.us
lojiann@hotmail.com

Mary White
Minigrants
4567 Briar Hill Road
Lexington, KY 40515
H: 859-299-9660
whitelinfarm@aol.com

Bill Porter, Executive Secretary
521 Vondaview Blvd.
Franklin, KY 42134
H: 270-586-7890
W: 270-586-2008
Fax: 270-586-3649
ecporter@aol.com
bporter@simpson.k12.ky.us

Sandra Woodward, Past President
114 South Second St., Apt. 1
Central City, KY 42330
H: 270-757-1507
W: 270-338-0400
sassysandra@aol.com
swoodward@mberg.k12.ky.us

Vicki Writzel, President Elect
Bowling Green Bd. of Ed.
1211 Center Street
Bowling Green, KY
H: 270-793-9913
W: 270-746-2200
vwritzel@b-g.k12.ky.us

Linda James, Co-Treasurer
900 Parkway Drive
Owensboro, KY 42303
H: 270-684-8303
W: 270-852-7100
elgeeja@adelphia.net
ljames@daviess.k12.ky.us

Don Cross, CAN Coordinator
3418 Greentree Road
Lexington, KY 40517
H: 859-272-2675
ddpcross@insightbb.com2

Shelly Weatherford,
Membership Chairperson
505 Birnamwood Lane
Murray, KY 42071
H: 270-753-2751
W: 270-744-4170 ext. 8638
sheldar@hotmail.com
sweatherford@mccracken.k12.ky.us

Betty Muntz, Legislative Liason
4608 Thornwood Circle
Lexington, KY 40515
H: 859-271-4231
specialbdm@aol.com

Bonnie B. Powell
Member at Large, East
P.O. Box 370
Bimble, KY 40915
H: 606-546-8380
W: 606-546-4859
bpowell923@wmconnect.com

Christine Cartwright
Member at Large, West
3148 Bridle Way
Owensboro, KY 42303
H: 270-683-8616
W: 270-852-7100
cwright@dcps.org
cwright2@adelphia.net