



# Exceptional News



A PUBLICATION OF THE KENTUCKY FEDERATION OF THE COUNCIL FOR EXCEPTIONAL CHILDREN

Fall 1999

## IDEA Re-Authorized ...

### Where are the KY Regulations?

As you know, IDEA has been re-authorized, the changes are numerous, as are your concerns. You will want to have a voice in the final regulations for Kentucky! To find out about opportunities for learning the current status of regulations and to share your concerns: contact KYCEC Past-President Bill Porter fax (502) 586-2011 or e-mail [bporter@simpson.k12.ky.us](mailto:bporter@simpson.k12.ky.us)

## Partnering for 2000 and Beyond

*Conference on Programs for Exceptional Children  
Galt House East,  
Louisville, Kentucky  
November 22, 23, 24, 1999*

Two Major Keynote Sessions. Over 200 Breakout Sessions, Workshops and Institutes

The conference registration fee of \$65 covers attendance, two breakfast functions, and access to over 50 exhibits.

Contact Bill Porter if you did not receive pre-registration materials: fax 502/586-2011 or e-mail [bporter@simpson.k12.ky.us](mailto:bporter@simpson.k12.ky.us)

A special hotel rate of \$70 per night in the Galt House East or \$60 per night in the tower 502/589-5200.

## 45<sup>th</sup> Annual KYCEC Conference

*Mark your calendar now!*

Circle, star, highlight- March 2 to 4, 2000 at the Executive Inn in Louisville

If you are interested in presenting contact: Barbara Ungvary - 151 S. Locust Drive # 705, Lexington, KY. 40517. (606) 335-8380.

## Pioneer Division Calls for H-E-L-P

An oral history is planned involving as many pioneers as possible. The term "pioneer" refers to an individual who has made an important contribution to the field of special education over the years. It includes direct service providers (teachers, therapists...), administrators, university instructors, and authors who have influenced the scope of special education. If you are one, or know of anyone that fits the description, contact: Esther Bailey, at PO Box 25, Stanford, KY. 40484; e-mail [ebailey@lincoln.k12.ky.us](mailto:ebailey@lincoln.k12.ky.us).

Personal invitations will be sent to attend this history making interview set to take place at the November Exceptional Children Conference.

## Council for Exceptional Children Resolution on Federal Funding for the Individuals with Disabilities Education Act

During the Spring, 1999 International CEC Conference in Charlotte, N.C. the Delegate Assembly passed the following resolution supporting full funding for IDEA. Hopefully, together we can encourage Congress to finally fulfill its obligation from 1975. Contact CEC to find out what you can do. Call: 1-888-232-7733 or visit CEC's website: [www.cec.sped.org](http://www.cec.sped.org).

WHEREAS, the Council for Exceptional Children is committed to ensuring the highest quality education for all students, both disabled and non-disabled; and,

WHEREAS, the rights and protections afforded disabled students under the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, and the Americans With Disabilities Act (ADA) result in mandated expenditures for disabled students that is far greater than the level of funding provided by state and federal sources; and,

WHEREAS, combined federal and state funding has been insufficient to fund the excess costs of providing special education and related services to these disabled students; and,

WHEREAS, the increasing costs of providing state and federally mandated special education and related services that are not reimbursed by adequate funding from state and federal sources result in a serious and growing

demand on the level of local revenues available to meet the educational needs of other students; and,

WHEREAS, the failure of Congress to fully appropriate funding for IDEA to the authorized level has been a major factor in the insufficiency of revenue from federal and state sources; and,

WHEREAS, Congress has been authorized to annually fund 40 percent of the excess costs of providing special education and related services since October of 1981; and,

WHEREAS, Congress has, until the last two years, usually appropriated funding for less than 10 percent of those excess costs annually rather than the 40 percent authorized; and,

WHEREAS, the President's budget proposal for the upcoming fiscal year includes such a small increase in funding that it results in an actual decrease in funding when the increased number of disabled students is taken into consideration; and,

WHEREAS, when the appropriation of funding for IDEA reaches a specified level, the provisions of IDEA permit the use of increased federal funding to reduce the maintenance of effort for funding special education and related services that a local or intermediate educational agency is obligated to maintain.

NOW, THEREFORE, BE IT RESOLVED that this situation results in one class of students having a greater claim to a local educational agency's revenues and services than another class of students; to the detriment of the latter class of students; and,

BE IT FURTHER RESOLVED that the Council for Exceptional Children and its constituent divisions, federations, and local chapters call upon Congress to restore parity to these two classes of students by appropriating funds for IDEA to the full authorized level of funding for 40 percent of the excess costs of providing special education and related services.

PASSED AND ADOPTED THIS 15<sup>th</sup> day of April, 1999 at a regular meeting of the Council's Delegate Assembly.

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## KYCCBD News

Dr. Laura McCullough, KDE Behavioral Disorders Consultant, was the recipient of the 1999 CCBBD Outstanding Leadership Award. This award is given to an individual who demonstrates significant contributions for an extended period of time in the education of children and youth with behavioral disorders, or leadership in CCBBD or other fields related to behavior disorders. Laura more than meets all criteria. After receiving her doctorate from the University of Virginia and teaching at Central Michigan University, Kentucky was fortunate to have her come to us. Over the past several years she has been the driving force in building a statewide behavior initiative that includes early screening for behavioral disorders, a statewide behavior consultant net-

work, revitalization of KYCCBD, and the State Behavior Institute. Laura's commitment has provided vital leadership to professionals and their charges. Her dedication and leadership is deeply appreciated by her colleagues, families, and the children and youth who benefit from her vision. CONGRATULATIONS!

The 6<sup>th</sup> KYCCBD/KDE Behavior Institute was once again a resounding success. Over 1,200 people left Louisville filled with ideas to move towards future success within their careers. The caliber of presenters and dedicated professionals was awe inspiring. KYCCBD held a membership drive that resulted in a 30% increase in new members.

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## Chapter News

### WKU SCEC #960

Combining a \$500 KYCEC mini-grant with other funds, 12 students went to the National CEC Conference in Charlotte, North Carolina. Nine of the twelve students competed in the SCEC College Bowl - one was on the winning team! Three students made presentations at the Kaleidoscope session. Dr. Janice Ferguson and two students presented a juxtaposition of two mod-

els: education for students with disabilities in Spain, and the Kentucky Program of Studies for students with disabilities. A condensed version of the presentation follows:

### KERA with a Spanish Accent

In El Puerto, Spain, services for students with special needs starts with a private association called AFANAS which has two divisions, a school and an en-

## Chapter News ... Continued

terprise. Physicians determine whether a child enters "regular" school or the AFANAS-sponsored school. Occasionally, the parents disagree with the physicians' recommendation, but the doctors' decision is final. The parents then have to complete a legal form confirming the child's entrance into the special school.

From birth to four years of age, the students are taught basic developmental skills such as how to walk and talk. The instructors also play games to teach self-help and survival skills. When the children are in the developmental stage, they receive intensive, twenty-four hour a day intervention from instructors at school and parents at home. Many of the students in the AFANAS school have a learning capacity of 30 to 55 percent as measured on the Bell Curve. Team instructors regularly monitor the child to chart achievement of goals. If a student achieves the goals to the level required at the "normal" school, he/she may be placed in class/es at the "normal" school with students who do not have disabilities. When this occurs, an aide is always provided to assist the classroom teacher.

Enterprises deal with the students' work and monitor students after their eighteenth birthday. In El Puerto there are five companies, or enterprises, where the student can work. These companies manufacture brooms, hen houses, and toys; publish books, or contract for building construction.

When the students are eighteen years of age, depending upon the severity of the disability, they may either go to vocational school to learn specialty work, or to a recreational school. Those students who complete vocational school will go on to employment in their area of expertise, earning a salary and paying taxes. Vocational school is the end of their formal education.

Independent living options vary with the level of students' disabilities. Following the eighteenth birthday, some students will live in apartments, some will live at home, and some will live in residences where they will be closely monitored.

It takes approximately five years of education and training to become an instructor for students with special needs. Three of those years are devoted solely to learning all of the major concepts of the profession. The final two years are spent in mastering an area of specialization, such as visual or hearing impairment.

### EKU #723

Nine students went to the National CEC Conference for a first ever experience. A portion of the funding

support was a KYCEC mini-grant. The feelings of being overwhelmed changed to bewilderment, and then excitement. In the hustle and bustle, the students found knowledge, fun, and inspiration as they strengthened their belief in the benefits of CEC membership. Everybody bubbled with stories and experiences on the journey back to Richmond, and now plans are underway to get to CEC 2000 in Vancouver.

### NKU # 174

Due to a KYCEC mini-grant, School of Education Foundation support, and successful fund raisers, five students were able to attend the National CEC Conference. Initially overwhelmed with session options, the students decided to "split-up" and attend sessions of interest then debrief each other at the end of each day. In addition to maximizing session coverage, there was time for socializing and networking. All the Chapter #174 conference participants saw the conclusion of the conference not as an ending, but as the continuation of their professional growth and development.

### Green River #278

KYCEC mini-grant funds were used to:

- provide \$10 rebates for new memberships
- support speakers on behavior management, and Internet Resources
- add resource materials to the library

The chapter also welcomed Mike Armstrong, Bill Porter, and Coleman House who spoke on the benefits of CEC membership.

Meeting, sharing ideas, and providing support is viewed as a great asset to the members of chapter #278.

**Emergency Certified  
and Survived?**

Send helpful hints for the  
upcoming newsletter to the  
Editor. Thanks.

## High School CEC Clubs In Kentucky

High School Clubs are a great way to get students involved in activities that include students with disabilities. Club membership creates an awareness that these peers have not encountered before and does so in a mutually positive way.

Peer tutoring classes are a good way to start the club. Get your peer tutors involved and others will start to see what they are doing and will want to find out how they can join. It opens doors for students that may be interested in special education as a career.

Need information on starting a High School CEC Club?

Contact: Linda James, Teacher • Apollo High School  
2280 Tamarack Road • Owensboro, Ky. 42301  
Phone: 270-685-3121 Ext.104 • Fax: 270-685-1730  
e-mail: school -ljames@daviess.k.12.ky.us home - apollo)#@ bellsouth3.net

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## WINNERS • WINNERS • WINNERS • WINNERS • WINNERS

**YOU!!** As a member of the Council For Exceptional Children you are a vital part of the largest professional organization for special educators, related service providers, and parents working to improve the success of students with disabilities and/or gifts and talents. Congratulations! Think of a CECer you know (yourself included) who should be included in the next newsletters winners circle. Write a brief descriptor and send it to the editor.

The following were recognized at the 1999 KYCEC Conference in Louisville:

### **Teacher of the Year:**

#### **Esther Bailey**

Esther has been a teacher at Lincoln County High since January 1997. During the 1998-99 school year she taught 1/2 day at Lincoln and 1/2 day at Fort Logan High School. Fort Logan is a new school serving at-risk students from Lincoln and surrounding counties.

While at Lincoln, Esther had students operating small businesses during the Christmas season, and established the first Work Transition Program. The Work Transition Program enables students to be trained on local job sites by job coaches, and many experiences evolved into paying jobs for the students. Esther has been a CEC member since 1971 and is presently the President of the Kentucky Pioneers Division. Congratulations, Esther!

### **Special Education**

#### **Administrator of the Year:**

#### **Sharon Bensinger**

Sharon is currently Director of Visually Impaired Pre-school Services, Inc. in Louisville, Kentucky. She is a founding member and has been director for 13 years.

The school offers parent training and provides outreach for more than 200 students. Sharon also runs an early intervention project that sees infants quarterly, and has established a satellite operation in Lexington, Kentucky. She has devoted her career to individuals with visual impairments. In addition to her current position, she has also worked at the Printing House for the Blind. Congratulations, Sharon!

#### **Mary May Wyman Outstanding**

#### **CEC Member of the Year:**

#### **Owen McKinney**

Owen is well known to KYCEC members. He is the only person to serve as Federation President twice. When the incoming President had to resign, Owen "stepped up to the plate" and served again so that other officers would not be disrupted in their duties. Owen has held other elected positions in Chapter #5 and worked diligently to re-energize this chapter. Owen taught middle and high school LBD students. He sponsored the only Middle School Flag Honor Guard in Jefferson County. He served in the military and is a Vietnam veteran. He has 20 years experience in the criminal justice system and has held numerous management positions in private security before becoming a teacher. Last year he was awarded the Professionally Recognized Special Educator (PRSE) designation from National CEC. Governor Paul Patton recently appointed Owen to a three year term on the Kentucky State Advisory Panel For Exceptional Children. Congratulations, Owen!

#### **Carl Perkins Contributor to Special Education:**

#### **Mike Armstrong**

Mike graduated from UK with a BA in 1977 and a MS in 1978 with degrees in special education. He

# WINNERS · WINNERS · WINNERS · WINNERS · WINNERS

worked in Lawrence County for 18 years as a special education teacher, middle school assistant principal, principal, preschool director, and director of special education. Mike was elected to KYCEC leadership in 1994 and since August, 1996, has been employed with the Kentucky Department of Education as the Director of the Division of Exceptional Children Services. Congratulations, Mike!

## Outstanding Student CEC Member of the Year:

### Jane Edwards

Jane is a student at Eastern Kentucky University. She joined SCEC in 1996. She has served as secretary, chapter president, and KYSCEC Governor. She was on the Dean's List for four consecutive semesters which earned

her the honor of being on the President's List. She also received the Dean's Award in the fall of 1997 for achieving a perfect 4.0 GPA. Jane is an active and civic-minded person. She is a charter member of the Danville Christian Women's Club. She was a teaching assistant at the Lexington Avenue Preschool, Woodlawn Elementary School, and has volunteered in a TMH Classroom. She is currently student teaching. Congratulations, Jane!

## Certificates of Appreciation:

Chapter #5: **Very Special Arts of Kentucky** in recognition of the outstanding services and programs they sponsor each year.

Chapter #278: **Triad Mining** in recognition for all their contributions to help disabled children have a nice Christmas.

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## CALL FOR NOMINATIONS

Now back to you as a CEC member. Think of all the wonderful people you encounter and consider who among them you wish to nominate for awards. Awards are very special. They symbolize a level of achievement that we all should set as a standard of excellence. The granting of these awards to deserving colleagues is an important activity undertaken by KYCEC. We all know colleagues deserving of special recognition due to their services to exceptional individuals in the state of Kentucky. Please take a moment to review the criteria for each award and nominate a person who deserves this honor.

Deadline for all awards: nominations must be postmarked by December 15, 1999.

Send nominations to: Bill Porter, KYCEC Past President  
Simpson County Board of Education  
PO Box 467 • Franklin, Kentucky 42135  
Phone: 502-586-8877 • FAX: 502-586-2011

## **OUTSTANDING KYCEC TEACHER OF THE YEAR AWARD (1)**

**Background:** This award is intended to honor an outstanding classroom teacher or other related specialist of exceptional children.

**Candidate:** Must be currently involved in direct teaching, provision of speech/language services, hearing, or other related services to disabled and/or gifted and talented students. Nominees, if not elected for an award, will remain in consideration for two (2) consecutive years. Current members of the Executive or General Boards of KYCEC are ineligible for awards.

- Should have demonstrated exemplary performance over a period of time as a teacher (provider of direct services) involving such qualities as innovation, imagination, creativity, and the ability to inspire as indicated by clearly recognized achievements perceived by members of the profession and others knowledgeable of the candidate. The name of the person selected for this award will be forwarded to International CEC for consideration for the Clarissa Hug Teacher of the Year Award.
- Must be a CEC member in good standing both currently and for at least the previous five years. Should be an appropriately qualified teacher or related specialist as recognized by state and professional authorities.

### **MARY MAY WYMAN OUTSTANDING KYCEC MEMBER OF THE YEAR AWARD(2)**

Background: The purpose of this award is to allow the KY Federation to honor a member who has shown consistently unselfish service in promoting the education and welfare of exceptional children in Kentucky.

Candidate: The nominee must be a Kentucky CEC member in good standing with a minimum tenure of continued membership for the three (3) previous years.

- Should have contributed to the educational and welfare of exceptional children in a number of areas - legislation, recreation, curriculum, etc.
- Should have devoted much time and effort to the local chapter, subdivision(s), and the KY Federation.
- Should have provided leadership in the community, with local school(s), and with parents.

Information Needed to Complete Nomination for #1 and #2

1. All information requested on the nomination form.
2. Description of the outstanding professional contributions of the nominee.
3. Vita of nominee.
4. Letters of recommendation.
5. Verification of membership (obtainable from CEC headquarters).

### **CARL PERKINS CONTRIBUTOR TO SPECIAL EDUCATION AWARD(3)**

Background: This award is given to individuals for their distinguished leadership and service in the interest of exceptional children.

Candidate: The nominee need not be working in the field of special education nor be a member of special education.

- should have significantly contributed to the education and welfare of exceptional children in Kentucky.

Information needed to complete nomination. (3)

1. All information requested on the nomination form.
2. Description of distinguished leadership and service in the interest of exceptional children.

### **OUTSTANDING SPECIAL EDUCATION ADMINISTRATOR OF THE YEAR AWARD (4)**

Background: This award is to be given to a school administrator whose primary responsibility is special education. The award is for distinguished leadership and support for special education and/or gifted and talented programs in Kentucky.

Candidate: The nominee must be a special education administrator in Kentucky and a CEC member. The nominee must have provided outstanding leadership and developed innovative programming for exceptional individuals.

Information needed to complete nomination.

Same as numbers 1,3,4, and 5 for awards 1 and 2 plus a description of the outstanding leadership and the innovative programming which was developed for exceptional individuals.

Nomination form for awards 1,2,3, and 4.

Nomination of \_\_\_\_\_

Address \_\_\_\_\_

Telephone No. (work) \_\_\_\_\_ (home) \_\_\_\_\_

Nominating Division, Chapter, Branch \_\_\_\_\_

Person Submitting Nomination \_\_\_\_\_

CEC Officer Position \_\_\_\_\_

Address \_\_\_\_\_

Telephone No. (work) \_\_\_\_\_ (home) \_\_\_\_\_

Signature of Person Submitting Nomination \_\_\_\_\_

## ***OUTSTANDING KY STUDENT CEC MEMBER OF THE YEAR AWARD (5)***

**Background:** This award is given to a student CEC member. It is the highest tribute KYCEC pays a student member. The student may be a member of a KY student chapter, regular chapter, or of the Federation.

**Candidate:** The nominee must be a student member of CEC in Kentucky.

- Should have demonstrated outstanding service and leadership to the Federation, the chapter, and exceptional children in Kentucky.
- The nominee must be in special education training.

**Nomination of** \_\_\_\_\_

**Address** \_\_\_\_\_

**Telephone No.** \_\_\_\_\_ **CEC I. D. #** \_\_\_\_\_

**Joined CEC: Month** \_\_\_\_\_ **Year** \_\_\_\_\_

**Undergraduate or Graduate Student:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(please specify)

**Chapter Name:** \_\_\_\_\_

**Advisor's Name:** \_\_\_\_\_

**College Attending:** \_\_\_\_\_

**Name and Address of Individual Completing this form:** \_\_\_\_\_

**Information Needed to Complete Nomination.**

1. Verification of membership (obtainable from CEC headquarters).
2. All information requested on the above nomination form.
3. Letters of recommendation.
4. Description of involvement with student CEC, experiences with exceptional children, academic/ community Honors, Awards, & Leadership responsibilities.

**Deadline for all awards: nominations must be postmarked by December 15, 1999.**

**Send nominations to:** Bill Porter, KYCEC Past President  
Simpson County Board of Education  
PO Box 467 • Franklin, Kentucky 42135  
Phone: 270-586-8877 • FAX: 270-586-2011

## **CERTIFICATES OF APPRECIATION (6)**

Background: Each Kentucky CEC chapter or subdivision may submit a name of ONE agency, organization, media network, etc., which has contributed to the advancement of education for exceptional children in the chapter or subdivision. A certificate of appreciation will be signed by the Chapter President and the Federation President and sent to the nominated party. Only ONE certificate nomination from each unit will be accepted.

Nomination of \_\_\_\_\_

Contact Person (If nomination is for a Group, Institution, or Agency) \_\_\_\_\_

Address \_\_\_\_\_

Telephone No. (work) \_\_\_\_\_ (home) \_\_\_\_\_

Nominating Chapter or Division \_\_\_\_\_

CEC Officer Position \_\_\_\_\_

Address \_\_\_\_\_

Telephone No. (work) \_\_\_\_\_ (home) \_\_\_\_\_

Signature of Person Submitting Nomination \_\_\_\_\_

Information Needed to Complete Nomination.

1. All information requested on the above nomination form.
2. Description of organization, agency, etc., which has contributed to the advancement of education for exceptional children in the chapter or subdivision.

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### **PRESIDENT'S MESSAGE - Coleman House**

I am pleased to have the privilege and honor to serve as KYCEC President as we move from 1999 into the year 2000. This should be an exciting time for all KYCEC members with the upcoming November and March Conferences, the chapter and subdivision events, and the CEC International Convention in Vancouver, British Columbia in April.

Throughout the months ahead we will be learning of the structural changes in CEC, the progress of IDEA 97, Kentucky regulations, and other legislative issues on the state and national level. Stay informed by being involved with KYCEC. I hope to see an increase in membership and participation during the year ahead. I would like to see at least one new member from every county. As we increase membership we can establish new local chapters and reactivate our inactive chapters. Pass this newsletter to an educator who is not yet a member.

We need to increase public knowledge and awareness of exceptional children services and needs. One way of doing this is to promote Exceptional Children's Week throughout Kentucky. For help in this endeavor, contact Esther Bailey. (see page 1)

I can be contacted by "snail mail" at 1355 Barbourville Road, London, KY. 40744 or by telephone at 606-864-6065. Sorry, I do not have a fax or e-mail access, but I will put forth every effort in any assistance you may request.

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### **KYCEC Online**

Would you like to see KYCEC have a Web Page? If you think KYCEC should have a web presence in addition to or in lieu of a newsletter, contact Linda Ann Ward via snail mail- 131 Wells Purdom Drive, Almo, Ky. 42020, fax: 270-554-6810, or e-mail: lward@mccracken.k12.ky.us.

There is one person who said he is willing to help with such an endeavor, if you are also willing to help, let me know. THANKS.



been going strong ever since. She has been a CECer for 27 years. Bonnie has been an active member of NEA and CEC; she was Treasurer for Chapter 643 in the 80's and has set a goal to reactivate 643. Bonnie was the first coordinator-consultant for the Upper Cumberland Special Education Cooperative from 1982 to 1984. She is presently teaching MMD students in Knox County and is the KYCEC Member-at-Large for Eastern Kentucky. Thanks, Bonnie.

### **Linda James, PRSE**

Linda teaches from the heart. She has also given to other professionals from her heart, she has served fellow CECers as chapter #278 Secretary, Vice-President, President, and currently Treasurer; as KYCEC Past-President, President, President-Elect, Vice-President, and Membership Chair. As teacher of FMD students at Apollo High School Linda epitomizes inclusionary practices by her everyday actions and through the High School CEC Club. Thanks, Linda.

### **Don Cross**

Known and respected across CEC, Don is the current KYCEC CAN Co-Chair, President of Chapter #180 and President of KY DPHD. Although he recently retired from UK, Don continues to advocate for people with exceptionalities in his exceptional way. Thanks, Don.

### **Pam Coe, PRSE**

A former Special Education Administrator of the Year, Pam's list of past and current involvement in CEC is long and honored. With her background in EBD, she fostered numerous educational initiatives which enhanced the programs for students and teachers at Valley School in Owensboro. A sampling of her accomplishments include: KYCEC Secretary, Chapter President, closed Circuit Television Program, Reality Fair, Career Day, DARE Day, Transition programs from hospital to school and school to work. Thanks, Pam.

**THANKS to ALL** who contributed to this newsletter. Errors and omissions are completely unintentional and the sole responsibility of the novice editor. Please send any comments concerning this edition as well as items for the upcoming issue to L. Ward.

Please submit items by 10-1-99. Thanks.

## **SCEC**

**Kristin Wallitsch** will serve on the Student CEC Executive Committee as vice president of communications. She is a resident of Louisville, KY and is currently a senior at Bellarmine College. Her areas of study include elementary and special education. Wallitsch has been a member of Student CEC for three years and previously served as the 1997-1998 president-elect and 1998-1999 president of chapter 605 at Bellarmine. Wallitsch hopes to recruit a number of international representatives to assist with the publishing efforts of the "Student CEC Spotlight" and Student CEC Web page, as well as spark the interest of readers to aid in increasing membership for all of CEC.

kwalli01@bellarmine.edu

## **Check It OUT!**

**Use the News to Teach Character —** A new educational guide designed to teach students the meaning of character through the newspapers has been released from Use the News. The guide provides classroom strategies and activities that teach eight different values. For more information, contact Use the News at 415/641-0611, [www.usethenews.com](http://www.usethenews.com), or [bettysnie@aol.com](mailto:bettysnie@aol.com)

**Schools Can Earn Technology—** Schools can earn software and hardware via purchases made at [www.Technology4Kids.com](http://www.Technology4Kids.com), an Internet shopping mall. The site is administered by A+ America. For more information, contact the Free Technology for Schools Program, 800/256-9469, [www.Technology4Kids.com](http://www.Technology4Kids.com), or [www.apulsamerica.org](http://www.apulsamerica.org).

**Education Kit for Employment of Individuals with Disabilities—** The President's Committee on Employment of People with Disabilities has released its Education Kit 1999 for Employment of Individuals with Disabilities. For a copy, call 202/376-6200.



# The Council for Exceptional Children

1920 Association Drive • Reston, VA 20191-1589 • VOICE 1-888-232-7733 • TTY 703/264-9446 • FAX 703/264-9494  
http://www.cec.sped.org

If chapter number is not known, please leave blank. CEC will inform you of your local chapter number. If Student CEC chapter number is not known, please list the full name of your college or university below your advisor's signature.

## Membership Application

### 1. Address Information

PLEASE PRINT • PLEASE USE PREFERRED MAILING ADDRESS

Chapter #: \_\_\_\_\_

NAME \_\_\_\_\_

PREFIX \_\_\_\_\_ FIRST NAME \_\_\_\_\_ MIDDLE INITIAL \_\_\_\_\_ LAST NAME \_\_\_\_\_ SUFFIX \_\_\_\_\_

ADDRESS \_\_\_\_\_

SCHOOL/UNIVERSITY/ORGANIZATION NAME (ONLY IF USING SCHOOL/UNIV/ORGAN. ADDRESS) \_\_\_\_\_

APT NUMBER/SUITE NUMBER/BUILDING NAME/DEPARTMENT NAME (IF APPLICABLE) \_\_\_\_\_

DELIVERY ADDRESS - STREET NUMBER AND NAME OR P.O. BOX AND NUMBER \_\_\_\_\_

CITY \_\_\_\_\_ STATE OR PROVINCE \_\_\_\_\_ U.S. ZIP+4 (POSTAL CODE) \_\_\_\_\_

PHONE ( ) ( ) ( ) \_\_\_\_\_

WORK PHONE NUMBER \_\_\_\_\_ HOME PHONE NUMBER \_\_\_\_\_ FAX NUMBER \_\_\_\_\_

E-MAIL ADDRESS \_\_\_\_\_

CEC may make available, at an appropriate charge, the full or partial list of its members to certain carefully selected companies or organizations serving the fields of general and special education. If you do not want your name included, please check this box:

### 2. Yes! I Accept

### 3. CEC Gives You More!

Please check your combined CEC International and State/Province Dues.

| MAILING ADDRESS - U.S. States     | Regular                          | Student*                         |
|-----------------------------------|----------------------------------|----------------------------------|
| States/Provinces not listed below | \$79.00 <input type="checkbox"/> | \$35.00 <input type="checkbox"/> |
| CT.                               | \$81.00 <input type="checkbox"/> | \$35.50 <input type="checkbox"/> |
| DE, NV, VT                        | \$81.00 <input type="checkbox"/> | \$35.00 <input type="checkbox"/> |
| MD                                | \$82.00 <input type="checkbox"/> | \$35.50 <input type="checkbox"/> |
| AZ, HI, KS, MI, MT, NC, RI, UT    | \$82.00 <input type="checkbox"/> | \$35.00 <input type="checkbox"/> |
| ME                                | \$83.00 <input type="checkbox"/> | \$35.50 <input type="checkbox"/> |
| WA                                | \$83.00 <input type="checkbox"/> | \$35.00 <input type="checkbox"/> |
| IN, IL, NJ, SC, VA, WI            | \$84.00 <input type="checkbox"/> | \$35.00 <input type="checkbox"/> |
| GA, TX                            | \$85.00 <input type="checkbox"/> | \$35.50 <input type="checkbox"/> |
| CO, OH, PA                        | \$85.00 <input type="checkbox"/> | \$35.00 <input type="checkbox"/> |
| WY                                | \$87.00 <input type="checkbox"/> | \$35.00 <input type="checkbox"/> |
| NE, NY                            | \$88.00 <input type="checkbox"/> | \$35.00 <input type="checkbox"/> |
| MN, OR                            | \$89.00 <input type="checkbox"/> | \$35.00 <input type="checkbox"/> |
| AK                                | \$90.00 <input type="checkbox"/> | \$35.00 <input type="checkbox"/> |
| CA                                | \$90.00 <input type="checkbox"/> | \$35.50 <input type="checkbox"/> |

\*Student Discount Requirement. To be eligible for student membership, your advisor must complete the following: I certify that the above named person is a full-time college or university student or a part-time student not engaged in full-time employment as a certified professional in the education profession.

Advisor's Signature \_\_\_\_\_

University/College \_\_\_\_\_

Expected Graduation Date \_\_\_\_\_

Special Paraprofessional, Parent, Retired, and Joint Memberships:  
Call CEC 1-888-232-7733 for dues information.

Please Check All Divisions You Wish To Join.

| Divisions   | Regular                            | Student*                         |
|---|------------------------------------|----------------------------------|
| Council of Administrators of Special Education*CASE                             | B \$60.00 <input type="checkbox"/> | \$30.00 <input type="checkbox"/> |
| Division for Research*CEC-DR  | N 29.00 <input type="checkbox"/>   | 19.00 <input type="checkbox"/>   |
| Council for Children with Behavioral Disorders*CCBD                             | C 22.00 <input type="checkbox"/>   | 12.00 <input type="checkbox"/>   |
| Division for Physical and Health Disabilities*DPHD                              | A 20.00 <input type="checkbox"/>   | 12.00 <input type="checkbox"/>   |
| Division on Mental Retardation & Developmental Disabilities*MRDD                | D 20.00 <input type="checkbox"/>   | 8.00 <input type="checkbox"/>    |
| Division for Children's Communication Development*DCCD                          | E 20.00 <input type="checkbox"/>   | 10.00 <input type="checkbox"/>   |
| Division for Learning Disabilities*DLD  | F 20.00 <input type="checkbox"/>   | 13.00 <input type="checkbox"/>   |
| Division on Visual Impairments*DVI  | G 20.00 <input type="checkbox"/>   | 5.00 <input type="checkbox"/>    |
| The Association for the Gifted*TAG  | H 20.00 <input type="checkbox"/>   | 10.00 <input type="checkbox"/>   |
| Teacher Education Division*TED  | I 20.00 <input type="checkbox"/>   | 7.50 <input type="checkbox"/>    |
| Division for Early Childhood*DEC  | J 20.00 <input type="checkbox"/>   | 10.00 <input type="checkbox"/>   |
| Council for Educational Diagnostic Services*CEDS                                | K 20.00 <input type="checkbox"/>   | 12.00 <input type="checkbox"/>   |
| Technology and Media Division*TAM   | L 20.00 <input type="checkbox"/>   | 10.00 <input type="checkbox"/>   |
| Division on Career Development and Transition*DCDT                              | M 20.00 <input type="checkbox"/>   | 10.00 <input type="checkbox"/>   |
| CEC Pioneers Division*CEC-PD  | P 20.00 <input type="checkbox"/>   |                                  |
| Division for Culturally and Linguistically Diverse<br>Exceptional Learners*DDEL | Q 15.00 <input type="checkbox"/>   | 5.00 <input type="checkbox"/>    |
| Division of International Special Education & Services*DISES                    | R 15.00 <input type="checkbox"/>   | 7.50 <input type="checkbox"/>    |

Only CEC members qualify for membership in CEC Divisions.

### 4. Compute Total Dues Here

CEC International and State/Province Dues \$

Certificate (\$3.00) (Optional\*) \$

Dues For Divisions You Wish to Join \$

Foundation for Exceptional Children \$

**Total Dues Payment \$     U.S.**

**B00894**

\*An attractive Certificate of Professional Membership is available with your name printed exactly as on this application. To order, enter \$3.00 above. Allow up to 6 weeks for delivery. All dues may change after June 30, 2000.

### 5. Payment Options

**FOR CEC USE ONLY**

Check Number (All returned checks are subject to a \$25.00 return fee.)

\$

Check Amount       Reference Number

Check (in U.S. \$)  VISA  MasterCard  Discover

Card #

Signature \_\_\_\_\_ Expiration

Please send this form and your payment to:

The Council for Exceptional Children • P.O. Box 79026, Baltimore, MD 21279-0026

Annual membership dues in CEC include \$12.00 for subscription to *Exceptional Children* and \$15.00 for *TEACHING Exceptional Children*. Annual membership dues in CCBD Division include \$6.00 for subscription to *Behavioral Disorders*; annual membership dues in MRDD Division include \$5.00 for subscription to *Education and Training in Mental Retardation and Developmental Disabilities*. The

**KYCEC**

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## **To Do List**

1. Find a Quiet Spot
2. Read This Newsletter
3. Mark My Calendar
4. Send in Nominations, Articles and Suggestions  
(before 10-1-99)
5. Pass Newsletter to a Colleague
6. Appreciate Who I Am and How I Help Others