



The voice and vision of special education  
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**Convention Schedule**



**Wed, 4/19**

**Thurs, 4/20**

8:00-9:00		<b>Second General Session: Addressing Disproportionality in Special Education: Culturally Responsive and Equitable Education for All Students</b> – Donna Ford, Ivory Toldson, Nonie Lesaux
9:45-10:30		<b>Math Word Problem Solving by Students with VI: Comparison of an iPad App and Print/Braille</b> –Carole Beal & L. Penny Rosenblum- Hynes, Ballroom A, Poster 19
11:00-12:00		<b>DVIDB Showcase: Identifying Preferences for Learners with Severe/Multiple Disabilities and Visual Impairment Including Deafblindness</b> - Sarah Ivy- Hynes, Room 208
1:00-2:00		<b>Special Strand: Robotics, Engineering &amp; Online Math</b> –Hynes, Room 208 <b>Delivering Accessible Online Math Assessments for Students with Visual Impairments</b> – Sam Dooley, Dan Brown & Susan Osterhaus <b>Engineering Education for Students with Visual Impairments</b> – Tiffany Wild & Deborah Grzybowski <b>Enhanced Robotics! Increasing Computer Science Access for Students with Visual Impairments</b> – Karen Mutch-Jones, Debra Bernstein, & Stephanie Ludi
2:15-3:15	<b>Transition Programming: Implementation and Results from Perkins School for the Blind</b> – Karen Wolffe, Jessica Brown, Kate Katulak, Teri Turgeon; Hynes Room 109	<b>Special Strand: Vocabulary, Writing, &amp; Dual Media Learners</b> – Hynes, Room 208 <b>Explicit Vocabulary Instruction for Braille Readers</b> – Deborah Hatton <b>Exploring the Writing of Students with Visual Impairments</b> – Mackenzie Savaiano & Michael Hebert <b>Dual Media Learners: Issues, Strategies, and a Case Study</b> – Carlie Rhoads
<b>Special Events</b>	<b>Opening General Session: 5:00-6:30 pm</b> <b>General Welcome Reception in the Expo Hall: 6:30-8:30 pm</b>	<b>DVIDB General Business Meeting &amp; Social : 6:30-10:30 pm</b> <b>Lir Restaurant <a href="http://www.lironboylston.com/">http://www.lironboylston.com/</a></b> <b>** come for business updates, our awards ceremony, and a fantastic time together!</b>

**Fri, 4/21**

**Sat, 4/22**

8:00-9:00	<p><b>Third General Session: Yes I Can! Awards Celebration</b> Honoring the Accomplishments of Children and Youth with Exceptionalities</p>	<p><b>The Benefits Thematic Units for Students with VI</b>– Megan Middlebrook Hynes, Ballroom A, Poster 18</p> <p><b>Math Instruction for Secondary Students with Multiple Dis, VI</b>, A. Brawand &amp; N. Johnson, Hynes 105</p> <p><b>Special Strand: Adapting Sports and Behavioral Supports</b>– Hynes, 308</p> <p><b>Adapting Sports in PE for Students Blind/VI</b>– Carly Erdmann &amp; McKenzie Fagan</p> <p><b>Classroom and Individualized Behavior Management</b>– Andrea Capizzi</p>
9:00-10:30	<p><b>Special Event: Teacher and Intervener Forum: Policy Discussions and Dialogue</b> Sheraton Hotel– Constitution Ballroom</p> <p><b>National Competency Based E-Portfolio s for Interveners</b>– 9:45-10:30 Amy Parker, Ritu Chopra &amp; Leanne Cook, Hynes, Poster 18, Ballroom A</p>	<p><b>Teaching O&amp;M Skills to Students who are Blind/VI</b>– 9:15-10:00 Diane Pevsner &amp; Paula Tapia, Hynes, Ballroom A, Poster 18</p>
11:00-12:00	<p><b>Special Strand: Quality Programming, School Readiness &amp; Bilingual Support</b> Hynes, 308</p> <p><b>Quality Educational Programs for Students who are VI/Blind /Deafblind</b>– Mary Zatta &amp; Sharon Sacks</p> <p><b>An Examination of School Readiness: How is the Construct Defined for Children who are Blind?</b> - Lisa McConachie</p> <p><b>Instructional Methods for VI Bilingual Learners to Improve Academic Language</b>– Lisa Schultz &amp; Susan Schultz</p>	
1:30-2:30	<p><b>Effect of Working Memory Training in Students with VI</b>–Hynes, 308 -Dake Zhang</p>	
2:45-3:45	<p><b>Special Strand: Friendships, Adaptations &amp; Possibilities</b> Hynes, 308</p> <p><b>Using an Adaptive Board Game and Social Stories to Improve Peer Interactions</b> – Susan Bruce &amp; Allison Nannemann</p> <p><b>Friendship Matters: Fostering Relationships Between Students with VI</b> – Kathleen Stanfa, Nicole Johnson, Megan Middlebrook</p> <p><b>This Kid Can't Do Anything!</b>– Jessica Schultz, Alexander Schultz, &amp; Susan Schultz</p>	
4:00-4:45	<p><b>Increasing Independence of Students with VI Through iPad Applications</b>– Lindsey Thompson &amp; Kelsey McGuire, Hynes, Ballroom A, Poster 22</p> <p><b>The Effect of Caregiver Responsiveness During Bids for Joint Interaction</b>– Robyn Herrera, Hynes , Ballroom A, Poster 18</p>	