



Concetta Lewis <concettalewis@gmail.com>

## Strengthening CEC leadership

1 message

**Special Education Today** <cec@multibriefs.com>

Reply-To: cec@multibriefs.com

To: concettalewis@gmail.com

Thu, Dec 7, 2017 at 6:31 PM

This message was sent to [concettalewis@gmail.com](mailto:concettalewis@gmail.com)

December 7, 2017



## Special Education Today

Information, resources & news exclusively for CEC members

[Home](#) | [Membership](#) | [CECommunity](#) | [CEC 2018](#) | [Webinars](#) | [CECatalog](#) | [Contact Us](#)

### CEC NEWS

#### Board to strengthen CEC leadership



In April 2016, the Board appointed a Governance Assessment Workgroup. The workgroup has been charged to:

1. Analyze the size, composition, and charges of CEC's Board of Directors, committees (standing and non-standing), and advisory groups—then make recommendations to address inefficiencies, if any, and incorporate best practices from the field of association management.
2. Develop systems or policies to facilitate adaptability and to promote innovation within CEC's committees, workgroups, and advisory groups.
3. Establish a process for an on-going review of CEC's governance structure(s).



During 2016, the workgroup explored the characteristics of highly effective boards based on industry research, examples of common and innovative governing models in the association sector, and the specific governance needs of CEC. Workgroup members acknowledged that CEC's Board has come far in making itself more effective, but that its playing field is much different, as is the environment for membership organizations generally. Like CEC, many associations are shifting their governance structures to reflect the "new normal" brought on by 21st century societal, technological, and political changes.

After much research and consideration, the workgroup submitted their recommendations to the CEC Board of Directors in advance of the November board meeting. On Nov. 11, 2017, the Board of Directors voted to accept the recommendations of the workgroup and begin revisions to CEC's governance practices. The first step will be to update CEC's Bylaws to accommodate the changes. [Read about the proposed amendments.](#)

## Standards development gets underway

Last week, CEC's Standards Development Workgroup held its first face-to-face meeting at CEC Headquarters in Arlington, Virginia. The group began the important work of updating CEC's Initial Preparation Standards to reflect important changes in the field and to incorporate recommendations from the [Standards Framing Paper](#), [High-Leverage Practices in Special Education](#), [DEC Recommended Practices](#), and other evidence-based resources. For more information on standards development, including opportunities for public comment, [visit CEC's website.](#)



### Wholesale Distributor - Buy Direct & Save!

Hook & Loop Sew - on - As low as \$10  
 Adhesive Backed Coins – As low as \$14  
 Hook & Loop Adhesive Backed Tape – As low as \$13.50 [LEARN MORE....](#)

## OSERS nominee responds to Senate

On Tuesday, Johnny Collett, the [nominee for the Assistant Secretary for Special Education and Rehabilitative Services](#), participated in the Health, Education, Labor and Pensions (HELP) Committee hearing—the first step in the confirmation process. The questions asked of Collett centered around full funding of the Individuals with Disabilities Education Act (IDEA), waivers under the Every Student Succeeds Act, informing parents that they waive protections



U.S. SENATE COMMITTEE ON  
 Health, Education  
 Labor & Pensions

under IDEA if they use a voucher to attend a private school, and the timely identification and provision of services for children with dyslexia. Many of Collett's answers indicated that he would advise the U.S. Secretary of Education in ways consistent with federal law, his expertise, and his values.

The HELP Committee will now deliberate and vote to advance Collett's nomination to the full Senate for consideration. Read Collett's [opening statement](#) from the hearing and [CEC's position](#) on this nomination.

## Higher Education Act reauthorization



Last Friday, the chair of the U.S. House Committee on Education and the Workforce, Rep. Virginia Foxx (R-N.C.), introduced a bill to reauthorize the Higher Education Act (HEA). The Promoting Real Opportunity, Success, and Prosperity through Education Reform (PROSPER) Act, [H.R. 4508](#), includes changes to student loans, grants, and institutional requirements. The PROSPER Act reflects the Republican goal of changing federal higher education assistance to a system of one grant, one loan, and one work-study program—Democrats on the Committee have not been involved in the bill's development. It is thought that the House Committee on Education and the Workforce will mark up the reauthorization of the HEA as early as next week. In addition, the administration has released [a set of principles](#) for HEA reauthorization including five broad goals and eight policy principles.



COMMITTEE ON  
EDUCATION AND  
THE WORKFORCE

On CEC's first reading of this bill, it appears Title II, Teacher Quality Enhancement, would be repealed and the TEACH Grant program would end in July 2018. Both programs have long been supported by CEC.

Stay tuned for additional updates in the [Policy Insider](#) as CEC continues to review and analyze the House bill.

## PRODUCT SHOWCASE



### Advocate and Innovate for Students and Families

Founded in 1954, UNC's School of Special Education is committed to excellence in basic and advanced teacher preparation in special education. Our expert, experienced faculty develop educators who advocate for children and youth with exceptionalities. UNC Extended Campus offers special education programs online, designed with the working educator in mind. [EXTENDED.UNCO.EDU](https://www.extended.unc.edu)



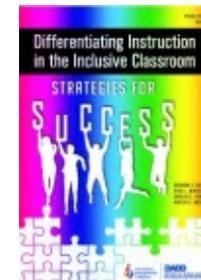
### Reach Your Prospects Every Week

Thousands of industry professionals subscribe to association news briefs, which allows your company to push messaging directly to their inboxes and take advantage of the association's brand affinity.

Connect with Highly Defined Buyers and Maximize Your Brand Exposure

## Here's your FREE Tool of the Week

It's Inclusive School's Week, a time to celebrate how far we've come in making our classrooms welcoming places where all learners can reach their fullest potential. In the spirit of inclusion, this week's FREE tool is a table describing the different types of concrete products a student might produce to demonstrate what they've learned. What's the best way for your students to show their knowledge? An art project? A performance. An essay? The table comes from "[Differentiation Instruction in the Inclusive Classroom: Strategies for Success](#)," a slim volume with a big message about creating a flexible classroom environment that addresses students' strengths, interests, skills, and readiness to learn. CEC's [Tool of the Week](#) is a free resource designed to support you in your special education practice. Subscribe and it'll be automatically delivered to your inbox! [Get your Tool of the Week](#).



## Podcasts: Put on your headphones, tune into research

In [this podcast](#), we chat with author Elizabeth Hughes about how imprecise language can contribute to students' difficulty learning math. Listen to learn replacement language for common phrases related to math instruction that can be confusing to students. Elizabeth coauthored the article "[Supporting Clear and Concise Mathematics Language: Instead of That, Say This](#)," which appeared in *TEACHING Exceptional Children*. On CEC's [Research2Practice podcast channel](#), you can listen between the lines of popular articles from CEC's journals, [Exceptional Children](#) and [TEACHING Exceptional Children](#). Tune in today!



### Prevention is our Middle Name

The Crisis Prevention Institute gives your staff the tools they need to create a safer, more caring school. Visit booth 1616 at CEC's 2018 show [MORE](#)

## Draw secondary students into reading

Researchers have found that, beginning in middle school, students with emotional and behavioral disorders have the slowest growth in reading skills. Promoting fluency and comprehension for these students is important because complex texts contain important themes related to history and morality that all students should be exposed to during their education. The authors of this *TEACHING Exceptional Children* (TEC) article "[Supporting Students with Emotional and Behavioral Disorders' Comprehension and Reading Fluency](#)" discuss several promising practices for engaging students as readers. Read in TEC to learn about how student choice and story mapping can increase motivation and draw secondary students into the reading process. [Be sure to first log in to the CEC Member Hub](#) in the red box on the CEC website, then click on the TEC link.



## We're ready for CEC 2018. Are you?

Thank you for your patience during our scheduled website maintenance last week! Now that we are back up and running, you can register for the **CEC 2018 Convention & Expo**. Here are some convention highlights that will get you excited for CEC 2018:

- 3 amazing **general sessions**
- 600 engaging **sessions**
- 11 focused **strands**
- 24 hot topic **workshops\***

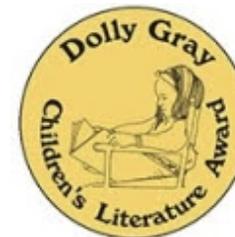


**Register** with the Advance registration rate and **start planning** your CEC 2018 experience today!

*\* Additional fees for convention workshops apply.*

## 10th Biennial Dolly Gray Award Winners Announced

Every other year, the **Division on Autism and Developmental Disabilities** and the **Special Needs Project** recognizes authors, illustrators, and publishers of high quality fictional and biographical children, intermediate, and young adult books with the Dolly Gray Children's Literature Award. The award goes to individuals who authentically portray individuals with developmental disabilities such as autism spectrum disorders, intellectual disabilities, and Down syndrome. The 2018 awards will honor Sally J. Pla, author of "The Someday Birds" and Daniel Rieley, illustrator of "The Girl Who Thought in Pictures: The Story of Temple Grandin." The recipients will receive their awards on Jan. 17, 2018 at CEC's Division on Autism and Developmental Disabilities conference in Clearwater Beach, Florida. **Learn more about the 2018 winners and the Dolly Gray Children's Literature award.**



## TRENDING ARTICLES

Missed last week's issue? See which articles your colleagues read most.

- [Michigan special education underfunded](#) (Detroit Free Press)
- [Proposed ban on suspensions](#) (David Grosso)

Don't be left behind. [Click here](#) to see what else you missed.

## NEWS FROM THE FIELD

### Parents in the dark on disability rights

Education Week

States are not doing enough to inform parents about the special education rights they give up when they enroll



their children in private schools with publicly funded vouchers. That's according to a new report from the U.S. Government Accountability Office that also urges Congress to compel states to tell parents about the tradeoffs they make when they opt to participate in a private school choice program. Even though vouchers are funded with public money, when a parent switches their child from public to private school, they waive crucial special education rights granted to them under federal law. [READ MORE](#)

## Nebraska Senators tour state dyslexia programs



The Associated Press via U.S. News & World Report

Two lawmakers are touring Nebraska schools to learn about reading curriculums and see how schools handle dyslexia. Sens. Lou Ann Linehan and Patty Pansing Brooks visited Omaha Public Schools on Tuesday. Pansing Brooks says the visits are meant to help legislators understand how schools approach literacy and how they work with students who have difficulties learning. The tour is part of a legislative interim study that may lead to legislation. [READ MORE](#)

## Restraint and seclusion underreported



POLITICO Magazine

Every two years, the U.S. Education Department's Office for Civil Rights surveys all public and charter schools in the country asking for data about academic and disciplinary issues. It's the only national reporting requirement for restraint and seclusion, techniques that are disproportionately used on special education students. Lawmakers and advocates rely on this data to understand the scope of the problem and to target problematic schools. But an analysis by POLITICO shows that the numbers are dramatically underreported, and schools are not held accountable. [READ MORE](#)

## Early vocabulary differences have lasting effects



University of Texas at Dallas via Science Daily

A new study has found that differences in vocabulary growth among grade school children of different socioeconomic statuses are likely related to differences in the process of word learning. Dr. Mandy Maguire, associate professor in the School of Behavioral and Brain Sciences at the University of Texas at Dallas said in her study that children from lower-income homes learned 10 percent fewer words than their peers from higher-income homes. When entering kindergarten, children from low-income homes generally score about two years behind their higher-income peers on language and vocabulary measures. The vocabulary gap between the two groups of children gets larger throughout their schooling and has long-term academic implications, Maguire said. [READ MORE](#)

### Special Education Today

Connect with CEC



[Recent Issues](#) | [Subscribe](#) | [Unsubscribe](#) | [Advertise](#) | [Web Version](#)

Colby Horton, Vice President of Publishing, [469-420-2601](tel:469-420-2601) | [Download media kit](#)  
Hailey Golden, Senior Education Editor, [469-420-2630](tel:469-420-2630) | [Contribute news](#)

**Council for Exceptional Children**

2900 Crystal Dr., Suite 1000 | Arlington, VA 22202 | 888-232-7733 | [Contact Us](#)

Learn how to add us to your safe sender list so our emails get to your inbox.

**Disclaimer:** The articles shared in Special Education Today are intended to provide a snapshot of special education news for the previous week. A story's inclusion in this newsletter does not equal endorsement by the Council for Exceptional Children.

Powered By **MULTIBRIEFS**

7701 Las Colinas Ridge, Ste. 800, Irving, TX 75063