

MCEC 78th Annual Conference Breakout Session Schedule – March 1-2, 2018
(All sessions will receive SCECHs; **Social Work Approval on these marked sessions)

Day	Time	Session Title	Session Description	Main Presenter
Thursday	08:15am-09:15am	"A" Is For Appropriate **	Targeting the 'A' for appropriate in the iconic FAPE acronym, 2017 research findings about parent and school district understandings of the word "appropriate" and where both agree and disagree about the meaning of "appropriate" are shared. This Michigan exclusive presentation includes suggestions for improving working relationships and developing appropriate programming.	Sheryl Diamond
Thursday	08:15am-09:15am	Changing School Culture Through Unified P.E.	Learn how to bring students with and without disabilities together for physical activities and sports, with the goal of enhancing the physical, intellectual and social growth of all.	Meredith Moran
Thursday	08:15am-09:15am	Classroom Management Made Easy	This informative workshop will offer helpful tips and examples on how to create modifiable strategies for handling undesirable behaviors in the classroom, and encouraging appropriate behavior. The presenter will discuss how to successfully and practically create, implement, document, review, and revise behavior plans for individual students.	Jason Hoogenstyn
Thursday	08:15am-09:15am	From Research to Practice: Teaching Math to Students with Significant Disabilities	All students can and should learn mathematics. Participants will learn research on teaching math to students with significant disabilities and view video that shows how math assessment and instruction can look for students in self-contained and center-based programs.	Kate Fanelli
Thursday	08:15am-09:15am	Making State Assessment Decisions	This session will provide attendees with an overview of the guidelines for participation in state-level assessments and the alternate assessment. This presentation will spend some time discussing the new 1% cap on participation for the alternate assessment and will explore good decision making principles for IEP teams. Some case studies will be explored.	John Jaquith
Thursday	08:15am-09:15am	MDE-LIO: Statewide Support for Students Who are Blind/Visually Impaired (BVI), or Deaf Hard of Hearing (DHH)	The Michigan Department of Education-Low Incidence Outreach (MDE-LIO) provides resources and technical assistance for students who are BVI and/or DHH, their families, and school district personnel. Attendees will learn how to access and use resources regarding best practices for working with this low incidence population. Time will also be allotted for presenters to answer questions and for attendees to network regarding tools and strategies used to meet the needs of students.	Beth Rice

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Thursday	08:15am-09:15am	New Administrator Bootcamp	The 'New Administrator Bootcamp' was created at Saginaw ISD at the beginning of the 2016-2017 school year when three new special education supervisors were hired. Participants in this presentation will be introduced to highlights of the 12-hour training that occurred over the span of four sessions and covered meeting tips, superintendent relations, IEP pitfalls, and everything in between.	David Krantz
Thursday	08:15am-09:15am	Reading for Meaning - Fluently	Participants will learn how to develop fluency, support vocabulary, and promote comprehension by combining three powerful, researched-based strategies: teacher modeling, repeated reading, and progress monitoring. These highly effective strategies accelerate achievement by providing support, structure and highly motivating daily reading opportunities for struggling and developing readers.	Pamela Owens
Thursday	08:15am-09:15am	Scaffolding Close Reading for Early Learners in Tier 2 Interventions	The origins of thinking and comprehension are found in social interaction. This session reports on a Tier 2 reading comprehension intervention using Close Reading and Discussion with seven third-grade at-risk readers. Three strategy frameworks were introduced and taught. Tools, scaffolds, and video will be illustrated to show how to support students' social, academic, and behavioral needs.	Troy Mariage
Thursday	08:15am-09:15am	Sensory Integration Activities That Make Sense	In this session, the presenter will share sensory strategies and activities that can be used to support students who have significant disabilities. Various tools, such as manipulatives, assistive technology, iPads, and hands-on examples will provide attendees with ways to support students' integrative goals and objectives..	Gwendolyn Carter
Thursday	08:15am-09:15am	What is Multisensory Structured Language?	According to the International Dyslexia Association, 'The principles of instruction and content of a multisensory structured language (MSL) program are essential for effective teaching methodologies'. Certain concepts and principles must be included in MSL instruction. This presentation will give educators a better understanding of methodology which is deemed 'essential' for remediating mild to severe reading difficulties, including dyslexia.	Stephanie Cork

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Thursday	08:15am-09:15am	You Think About Me, I Think About You (Teaching Students Social Cognition)	Strategies commonly used for students with autism benefit everyone. Educators see the need in their classrooms for direct teaching of perspective-taking and how our emotions and behaviors affect others around us. General and special education students alike all need to know how to observe their environment in order to be socially appropriate. Attendees will learn how to implement social and emotional learning and language into their classrooms. Learn to use common language and teach skills for students to be successful in the classroom and in life.	Jennifer Amorose
Thursday	08:15am-10:25am	Communication, More Than Just Words	Every person desires to be seen, heard and valued, healthy communication is the key. Communication is essential in creating healthy relationships with parents who have children with special needs. Building trust, effective listening, and speaking will be discussed as the building blocks of healthy communication.	John Ball
Thursday	08:15am-10:25am	Dialogic Reading: Not Just Another Literacy Fad	Dialogic Reading: Not Just Another Literacy Fad will introduce you to the benefits of dialogic reading. It is an evidence based practice that will help engage your students in literacy. By using five different types of questioning, you can prompt your students to new levels of engagement with storybooks.	Danya Stump
Thursday	08:15am-10:25am	Motivational Interviewing for Challenging Students **	Motivational Interviewing (MI) is a collaborative, goal-oriented method of communication attentive to the language of change. Participants will learn how to have conversations about academic or behavior change more effectively and promote student centered problem solving.	Dr. Karen Rusniak
Thursday	08:15am-10:25am	Peace Begins Within - Mindfulness in 'Relationship' to Social Emotional Learning, Trauma and Disruptive Behavior **	Studies in children, youth and adults demonstrate that mindfulness interventions improve mental, behavioral, and physical outcomes. High-quality, structured mindfulness instruction may mitigate the negative effects of stress and trauma related to adverse childhood and adult exposures. Mindfulness targets three key skills; attentional control, self-awareness, and emotion regulation. Self-regulation allows students to think clearly enough to choose a strategy perhaps learned through a social and emotional learning curriculum	Lisa Cobb

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Thursday	08:15am-10:25am	Programming for Success: Practical Tips and Strategies for Using Behavioral Skills Training (BST) as an Instructional Tool **	The presentation "Programming for Success: Practical Tips and Strategies for Using Behavioral Skills Training (BST) as an Instructional Tool" will evaluate BST as a package for teaching a variety of skills. Practical examples, sample materials, and practice opportunities will be provided to further demonstrate applications for the training framework.	Kayla Jenssen
Thursday	09:25am-10:25am	Ain't Misbehavin **	Learn how to turn a disruptive moment into a learning moment. These research based strategies are effective. This process will create a learning environment that is safe with effective classroom management, better discipline, and positive student relationships. Learn how to prevent teacher burnout and change the punishment paradigm.	Rita Molino
Thursday	09:25am-10:25am	Basics of Speech Babble	Baby babble develops neuromotor pathways that contribute to the development of speech production. Children with hearing loss typically do not go through this motor stage of development, resulting in reduced automaticity of speech. This session will introduce the basics of speech babble, how to evaluate, and implement with your students.	Rachel Sloan
Thursday	09:25am-10:25am	Choosing Effective Instruction for Individual Reading Instruction Plans	Choosing effective instruction for individual reading instruction plans requires aligning reading skills with extensive assessment results and research-based instruction. Participants will learn the most recent research in each of these three areas (skills, assessment, instruction).	Adrea Truckenmiller
Thursday	09:25am-10:25am	Classroom Accommodations for Students with Dyslexia	For students with dyslexia, reading and writing can be challenging. This session will focus on Universal Design for Learning (UDL) and how assistive technology (AT) can assist teachers to create an inclusive classroom for all students, including those with dyslexia.	Julia VanderMolen

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Thursday	09:25am-10:25am	Ed Talk	<p>The ED talk will review professional experiences that led to making the difficult decisions that ultimately supported programs and services for students with disabilities. All educators, support staff and administrators are encouraged to attend! Come hear the dynamic journey of a special educator. <i>Presented by Eleanor Harris</i></p> <p>The Inclusive Classroom has been held as the Gold Standard for Least Restrictive Environment. It has been promoted for positive learning outcomes, social acceptance, and consistent interactions for children with disabilities. Yet there are few teachers who have seen a successful application of this model. Why? Participants will explore best practices in order to create a positive experience and application of instruction in the inclusive setting. <i>Presented by Michael Forman</i></p> <p>Come learn about inclusion and team teaching strategies that work for elementary teachers! Many general educators truly WANT to teach their special education students the best they can. However, they often aren't prepared for the strategies these students need, nor are they prepared for a team teaching environment with a special educator. Come learn about inclusion strategies that work in our classroom, and to start implementing in your own. We welcome all general education and special educators at the elementary level! <i>Presented by Lindsay Jipping</i></p> <p>Many students suffer from high-sensitivity, anxiety, and depression. At times, empathy may seem like it is a luxury we can't afford. However, these "tender-hearted students" are the ones most in danger of dropping out of school, or life. This EdTalk will share strategies for developing and maintaining rapport with students and the impact it has on student achievement. <i>Presented by Amy Klco</i></p>	
Thursday	09:25am-10:25am	Refining your Inclusive Practices	Leadership from school administrators and teachers are essential in creating inclusive schools. However, they lack the knowledge or tools to implement effective practices. This session will provide the participants with a set of tools for schools to use to create authentically inclusive schools.	Pam George

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Thursday	09:25am-10:25am	Stay Alive: Effective Leadership Collaboration Strategies **	Providing effective education to support the diverse needs of all students requires true collaboration between special education and general education. This marriage promotes greater management of resources, enabling improved management of MTSS, PBIS, 504 and IEP programming. Join us as we share research-based strategies to build a better educational marriage.	Precios Armstrong
Thursday	09:25am-10:25am	Strategic Differentiation: Targeting the Learner	During this session, strategies will be presented that are used in a general education classroom to meet the needs of all students. Templates and classroom strategies will be shared that can be modified by both the classroom teacher and the special education teacher to meet curricular, Multi-Tiered Systems of Supports or Response to Intervention mandates. The goal is to ensure that accommodations/modifications can be easily created and implemented so all student can find success.	Jane Schroder
Thursday	09:25am-10:25am	Teacher and Administration Panel	Collaboration is essential to working successfully with professionals in the world of special education. For your learning experience we have comprised teachers from various educational settings and special education-related service providers to form a professional panel. This panel is designed for you to ask any question related to working with support staff, administration, and fellow educators.	Karen Johnston
Thursday	09:25am-10:25am	Teaching Science to Students with Severe Disabilities	This review of the literature on how to teach science to students with severe disabilities includes findings from empirical studies and practical implications for teachers who wish to select appropriate methods for teaching science to students with complex learning needs.	Jannike Seward
Thursday	09:25am-10:25am	Virtual Manipulatives as Mathematical Support	This session presents research regarding the effectiveness of virtual manipulatives and the Virtual-Representational-Abstract (VRA) instructional sequence for elementary and secondary students with disabilities - particularly students with a mild intellectual disability and learning disabilities - on developmentally-appropriate academic mathematics. The presentation will discuss how virtual manipulatives compare to concrete manipulatives and how virtual manipulatives can be used in place of concrete manipulatives within an evidence-based framework.	Emily Bouck

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Thursday	09:25am-10:25am	Your Legislator Wants to Connect With You--How to Go For It! **	Legislators want to know what's happening in their districts! With this in mind, educators, let's reach out to legislators to share stories about your work and data about the needs of students with disabilities. This presentation will help give you the know-how and courage to advocate!	Carolyn Smith-Gerdes
Thursday	1:10pm-2:10pm	A Restorative Practices Journey in an EI High School **	Learn how the Restorative Practices continuum have been implemented over the last three years at a center based EI high school. If it can work here, it can work anywhere!!	Mike Croy
Thursday	1:10pm-2:10pm	Closed Captioning Made Easy! **	Acknowledging recent OCR complaints, growing student diversity in our education systems, and the potential benefits to all learners when educators employ universal design methods, closed captioning must be a standard feature of our video-based instructional materials. In this session, Ron will explain the law, guidelines, and demonstrate how to add accurate closed captions to your videos.	Ron Houtman
Thursday	1:10pm-2:10pm	Delivering on the Promise of Student Achievement in Inner City Schools **	School leaders are charged with the difficult task to meet state and local mandates, increase scores on state assessments, engage families and community partners all while successfully operating the school. The reality of most inner city schools include a high-poverty population of students entering school two or three years behind grade level. The added weight of teachers struggling to deliver culturally relevant teachers makes the role of school leader seem impossible.	Shawn Hurt
Thursday	1:10pm-2:10pm	Helping Students Succeed in Algebra Through the Use of Manipulatives	Do your students struggle with algebraic concepts? See how students benefit from a visual approach to algebra. Learn how hands-on activities promote student understanding.	Kevin Dykema
Thursday	1:10pm-2:10pm	I Am a Core Department Consultant, What is Your Superpower?	Core department consultants are who delivers special education services for students with IEPs in the general education classroom. This method is a complete overhaul of the traditional model of co-teaching. We cut failures of students with IEPs in general education classrooms by over half as compared to when we co-taught.	Michelle Baker-Herring
Thursday	1:10pm-2:10pm	MDE Town Hall	Join the MDE Office of Special Education Director, Teri Chapman and staff, to discuss current issues and initiatives in special education. Teri and her team will also address questions from conference participants.	Teri Chapman

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Thursday	1:10pm-2:10pm	Preschool Inclusion	This presentation will be on how we have successfully incorporated 100% of the Hillsdale County ISD preschool special education students into general education preschool classrooms. We will be speaking on our progress monitoring system, ASD and visually impaired students in general education preschool classrooms, data collection for the purpose of determining the need for additional staff in the classroom and the importance of building and maintaining positive relationships between the general education school and the ISD.	Stephanie Hines
Thursday	1:10pm-2:10pm	Social Emotional Learning, a Piece of Cake? **	Let's discover what a baker and teacher have in common when identifying success in their respective worlds. Together, we will learn the why behind a Social Emotional Learning framework we call the Essential Behavior Outcome Skills [EBOS]. We will identify the key components of the EBOS and how it can be used in your school. Developing and teaching essential behavior outcomes and skills is rarely a piece of cake. However, participants will walk away with key resources and tools to help make this work simple, but significant.	Jamison Bennett
Thursday	1:10pm-2:10pm	Strategies for Story Time Ideas for Making, Using & Adapting Books	Teaching literacy skills to all children, including those with significant cognitive and/or multiple impairments is not optional. In this session you will learn what skills and concepts can be developed using stories, and discover a variety of ways to encourage interaction, develop communication skills and promote partial participation during story time. You will also be introduced to the concept of "layering", an approach for teaching literacy skills using aided language stimulation techniques.	Sue Srebnik
Thursday	1:10pm-2:10pm	The Road to Advocacy	The Road to Advocacy: developing multi-faceted self advocacy skills in students with disabilities. The importance and impact of and strategies for teaching self advocacy skills to students throughout their educational and transition experiences. Building foundations of positive communication and problem solving skills, helping students understand their disabilities and how to talk about them, and putting their experiences into context with an awareness of disability rights, history, and law.	Chloe Viening

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Thursday	1:10pm-2:10pm	Think-Aloud! Reading Research for Students with Special Needs	Reading strategies for students with disabilities at the secondary level is scant. Using a single-subject A-B-A-B design, the effectiveness of the think-aloud reading strategy was tested with a high school student with an emotional and behavioral disorder in order to increase text comprehension. Experiences will be shared with this study, the design, and tools to help increase literacy for students with special needs.	Christopher Bernick
Thursday	1:10pm-2:10pm	Working with Support Staff and Parents	This workshop addresses the importance of support staff and parent involvement in the classroom. It examines how to effectively and professionally work with paraprofessionals, parent volunteers, subs, etc. Our students must always be our number one priority. How can our collaboration with these supporting individuals positively impact our students' well-being and academic growth?	Darnella Delfine
Thursday	1:10pm-3:20pm	Engage and Motivate Your Students	This breakout session includes hand-on materials for differentiating your instruction for your students of multiple intelligences. Learn to identify the multiple intelligence types and create instructional strategies to accommodate the full range of ability. Leave with the ability to engage and motivate your students with relevant and responsive lesson designs.	Rita Molino
Thursday	1:10pm-3:20pm	The DEC Recommended Practices In Action	The DEC recommended practices were developed to provide guidance to practitioners and families about the most effective ways to improve the learning outcomes and promote the development of young children, birth through age 5, who have or are at-risk for developmental delays or disabilities. But how do you operationalize them? The half-day session will illustrate how these 66 evidence-informed practices are used in the day to day activities of early interventionist and early childhood special education staff. Be prepared for an interactive half day of learning the DEC recommended practices and discuss ways to use them to better your practice.	Nancy Surbrook
Thursday	1:10pm-3:20pm	The Power of Story	Stories touch the heart and they transform lives. Effective educators understand and value the life stories of those they serve. Honesty, empathy, and vulnerability are essential qualities in building bonds with the families. Join us to learn how.	John Ball

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Thursday	1:10pm-3:20pm	Time for a Change! How to Build. Reach. Teach My Students?	This training will help to raise test scores for your students, decrease discipline challenges, and improve classroom rapport. You will learn how to meet students where they are and lead them where they need to be, capture attention, and promote deeper learning.	Shanina Draughn
Thursday	1:10pm-3:20pm	Why Don't You Think Like Me? The Impact of Hearing Loss on Theory of Mind	A strong theory of mind (ToM) correlates to the development of social competence, executive functioning, and reading comprehension. Children with hearing loss struggle to develop age appropriate ToM from reduced exposure of incidental language in their environment. This session will focus on development of ToM for children with hearing loss.	Amanda Hopkins
Thursday	2:20pm-3:20pm	Dealing with Difficult Behavior: How to Shape and Mold a Positive Classroom Environment for Students	During this presentation, participants will learn practical strategies to utilize in the classroom that will have a positive impact on ALL students. An emphasis on communication, impact of relationships, wellness, and positive language can change the culture in any classroom, especially those who are dealing with difficult students.	Lance Siegwald
Thursday	2:20pm-3:20pm	Dyslexia in the Schools: What You Really Need to Know	Dyslexia is one of the most common learning disabilities, affecting as many as one in five students. Many special education teachers feel that their teacher preparation programs did not prepare them to remediate one of the most common reading difficulties. This session will focus on current trends in legislation, as well as, the best research based practices for struggling readers, including dyslexia.	Stephanie Cork
Thursday	2:20pm-3:20pm	How to Achieve 1.5 Years Growth in Reading and Math While Conquering Poverty	Do you feel pressure to close the achievement gap? The added layers of servicing students with disabilities, minority students, students living in poverty- all while in charters operating with limited resources makes this task seem impossible. This highly skilled turnaround specialist will demonstrate to participants how to achieve 1.5 years worth of growth for all students through implementing culturally responsive teaching strategies, facilitating data dialogs, planning purposeful professional development, and establish sustainable partnerships.	Shawn Hurt
Thursday	2:20pm-3:20pm	IEP Bootcamp	This interactive session explores the entire IEP process, from referral to triennial review. Join us to collect helpful handouts and interactive discussions, all related to the creation, implementation, maintenance, review, and revision of student IEPs.	Rebecca Longcore

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Thursday	2:20pm-3:20pm	Individualized Transition Planning Can Be an Enigma **	When talking with your students about their postsecondary vision, does the elusive 'transition to life' bring more questions than answers? Do you have students who 'have no idea' what they want to do with their lives or have difficulty setting realistic goals? We have just the process and toolkit for you! The Postsecondary Transition Outcome Process (PSTOP) engages all student supports including outside agencies, teachers, parents/guardians, other family members and, of course, THE STUDENT! Join this session to find out how rich and focused dialogue paired with meaningful data can lead to a transition plan to help students attain their postsecondary goals.	Lauren Ringle
Thursday	2:20pm-3:20pm	Making an IMPACT	IMPACT is a program developed to get parents more involved in the education of their children. Busy schedules, distance from the school, other children in the home and an "I don't know how" attitude are all given as reasons why parents can't or don't actively participate. IMPACT seeks to overcome those barriers so that participation becomes a "habit" for parents instead of a "special activity". I will share information about the "how to's" of IMPACT as well as information about each of the components in the program including home visits, home-school notebooks and family friendly METS.	Sue Srebnik
Thursday	2:20pm-3:20pm	Meeting Students Needs with UDL - It Doesn't Look Like Special Education!	How can you utilize Universal Design for Learning to meet the needs of your inclusive students with minimal differentiation? We will discuss designing a classroom that works for all learners!	Helene Folske-Starlin
Thursday	2:20pm-3:20pm	Removing Barriers to the Classroom: Autism Spectrum Disorder & Universally Designed Strategies	Students with Autism Spectrum Disorder often require individualized and unique supports to foster success in a classroom environment. However, educators have found that many of these supports benefit a broad range of students, including those without disabilities. Join me to learn some practical strategies that can support a variety of learners, and meet the needs of many, or possibly all, of your students! Find ways to move from the one student – one accommodation model, to "Universally Designing" the classroom environment and your instruction!	Kindy Segovia

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Thursday	2:20pm-3:20pm	Using Language in Mathematics to Improve Outcomes for Students with Disabilities	Are you a K-12 educator looking for a way to help your students deepen their understanding of mathematics, without spending a lot of money or buying new supplies and materials? The use of language, that is reading, writing, speaking, and listening, both by the teacher and the students in the classroom, is a high leverage, no cost way to increase entry points for a lesson and opportunities for learning. In this session participants will learn why language is important and how to use it for the benefit of students, including research, examples from real classroom experience, and recommendations for getting started.	Kevin Dykema
Thursday	2:20pm-4:30pm	"Everyone is Able" A Week Long Campaign of Inclusion and Acceptance **	A week long campaign for students in 4th to 8th grade, to promote inclusion and acceptance of all students in the building. The campaign will teach students to value and accept the similarities and differences of all their peers.	Anne Goudie
Thursday	2:20pm-4:30pm	Integrating Cognitive Behavioral Strategies in the School Setting **	This session will discuss: (1) the impact of challenging behaviors and how they may lead to negative thoughts, cognitive biases, distortions, automatic thoughts and actions with limited forethought and problem solving skills, (2) the impact of chronic stress, anxiety, trauma on students, and (3) cognitive behavioral strategies that directly impact intrinsic motivation, and (4) Evidenced based cognitive behavioral techniques used in the school setting.	Maurice Moses
Thursday	2:20pm-4:30pm	Relationships Matter **	Student relationships are a critical element of success. As teachers develop their strategies for managing student behavior, developing tools to build student relationships is an important aspect to consider. In this workshop, teachers will be given clear and explicit strategies to build student relationships. From simple things like greeting students at the door to building opportunities for classwide celebrations, teachers will have concrete tools to implement.	Ethan Alexander

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Thursday	2:20pm-4:30pm	What Do You Mean It's Not Compliant?	The State Performance Plan (SPP), Part B Indicator 13 is a compliance indicator that addresses secondary transition. This is required data that must be reported annually. This presentation will introduce the updated Michigan Department of Education, Office of Special Education (MDE, OSE) B-13 Training Manual and answer questions from the field regarding compliance requirements for this indicator. The audience will experience the compliance process by using real examples to determine compliance, non-compliance, and why. In addition, participants will learn where to find resources for completing the data collection and potential corrective actions, and understand who is responsible for the various levels of corrective actions.	Janet Timbs
Thursday	3:30pm-4:30pm	4 out of 5: The Language Behavior Connection	Working with students with behavior challenges and emotional impairments can be challenging for many reasons, but sometimes the greatest challenge is finding strategies that really seem to work in improving the school lives of these kids. My research finds there is an entire category of interventions we often don't apply that may be beneficial: language interventions. Includes research about the complications of language issues and strategies to address these challenges.	Taylor Funk
Thursday	3:30pm-4:30pm	Communication Decorations: Embedding AAC into Classroom Routines	It can be overwhelming to target communication in the classroom with everybody, all day. Through lecture, discussion, and demonstrations, participants will develop simple solutions for incorporating Augmentative & Alternative Communication (AAC) strategies into daily routines resulting in increased communication opportunities for all students.	Suzanna Ruskusky
Thursday	3:30pm-4:30pm	Data, Data, Data...I Have Data – What Now? **	An overview of types of data collection will be reviewed in a short presentation. This will be followed by examples of data sheets used to collect information by adults and students independently. The focus of this session will be on behavior. Sample data sheets will be shared via google docs so participants can leave with data sheets to use right away. Samples that are shared are generic forms that if time allows, participants can edit to his/her specific needs.	Joni Vernia

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Thursday	3:30pm-4:30pm	Delayed Development But Not ECSE - Now What?	In this session, we will discuss Port Huron School's journey in the development of a new program for students who do not qualify for an early childhood special education program. The ITEC (Infant Toddler Education Center) team's innovative approach to providing an intervention that focuses on all areas of development and addresses the challenge of least restrictive environment will also be discussed.	Tracee Blake
Thursday	3:30pm-4:30pm	Foundational Reading Skills: Standards Tell Us What – Research Tells Us How	By taking a quick look at key research and the implications for instruction and reading achievement, participants will come away understanding how to implement effective strategies for teaching the foundational skills. These research-based strategies can be applied by participants using any curriculum materials currently available to them.	Pamela Owens
Thursday	3:30pm-4:30pm	Improving Employment Outcomes: A Summary of the PROMOTES Employment Project **	The presentation "Improving Employment Outcomes: A Summary of the PROMOTES Employment Project" will discuss the PROMOTES program and the collaboration between Western Michigan University and Van Buren Intermediate School District (VBISD). The experience of three students will be highlighted, along with instructional and behavior reduction strategies utilized by the program.	Kayla Janssen
Thursday	3:30pm-4:30pm	Making Data Come Alive Through Student Ownership of Learning	Transition-aged students (ages 18-26) are often overlooked in a center-based school - or they are taught the high school curriculum during their transition years. Our presentation will describe how we instruct, document learning, and assess progress in the areas of: employment, daily living, self-determination, and community participation. The student data binder, created and maintained by the student, shows his/her journey of learning and progress. Additionally, educators will understand how this instruction and student evidence can be used in 5D+ teacher evaluations.	Ashleigh Bainbridge
Thursday	3:30pm-4:30pm	Teaching our Students From the Ground Up	Johnson & Street (2004) emphasized that the key to learner success is based off of well-designed instruction and practice. One technology for creating well-designed lessons and ensuring student success involves breaking each teaching goal into sets of tool skills, component skills, composite skills and practicing those skills to fluency.	Amanda Thornton

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Thursday	3:30pm-4:30pm	Teaching Teachers – Adding Knowledge and Experiences with Chronic Illness to a Teacher’s Tool Kit	<p>Parents and caregivers are often at a loss to communicate their child’s unique health challenges with the school community. Parents worry their child’s school is not prepared to manage or respond to a chronic illness. Research tells us that teachers and school staff do not feel they have the knowledge and experiences to support children with chronic illnesses in their classrooms.</p> <p>A medical or psychological diagnosis is not a barrier to academic engagement and progress. This session aims to not only define chronic illness and its cognitive, social and emotional impacts, but provide a toolkit for purposeful classroom and school planning.</p>	Brenda Henne
Thursday	3:30pm-4:30pm	Technology in the Classroom	<p>In this session participants will learn about the correct and up-to-date use of technology in the classroom as it relates to lesson planning and implementation. There are so many levels of technology available within school systems nowadays that it can be difficult to know how to successfully implement them within your own classroom. This session outlines ways in which technology can benefit you and your students when used as a support, and not a main focus, in the classroom.</p>	Kindy Segovia
Thursday	3:30pm-4:30pm	Unpacking Michigan's Third Grade Reading Law? Public Act 306	<p>The new 3rd grade reading law is changing how schools are working to boost student literacy. We are going to take a look at the new law and what it means for Michigan's students, parents, teachers, and administrators. The tools and resources articulated in this presentation will assist districts and schools with the successful implementation of the third grade reading law.</p>	Jennifer McGuff
Thursday	09:25am-10:25am	Your Guide to Guided Reading	<p>In this session, Your Guide to Guided Reading, we will map out how to set up and execute guided reading in both self-contained and co-taught classrooms. Participants will leave with a better understanding of managing guided reading, monitoring progress, and a variety of resources to get them started.</p>	Alison Despres
Friday	08:15am-09:15am	Blended Learning in a Co-taught Math Classroom	<p>The blended learning in a co-taught math class will leave participants with ideas on how to begin flipping their own lessons to improve student achievement. Presenters will share data that they have collected over the past 4 years of implementation.</p>	Elena Girolamo

MCEC 78th Annual Conference Breakout Session Schedule – March 1-2, 2018
(All sessions will receive SCECHs; **Social Work Approval on these marked sessions)

Day	Time	Session Title	Session Description	Main Presenter
Friday	08:15am-09:15am	Ed Talk	<p>Creating equity of instruction, assessment, treatment, and opportunities for all students are essential to supporting achievement. Culturally responsive practices offer the tools required to reach these desired outcomes. Participants will receive the tools needed to generate climates and practices that support the diverse needs of all students. <i>Presented by Precios Armstrong</i></p> <p>Every child has the capacity to think, learn, and understand. The question to ask is not “IF” he/she can learn... the question to ask is “HOW” does he learn? This EdTalk will share various strategies on engaging and understanding what interventions work best for individuals with disabilities. <i>Presented by Rita Molino</i></p> <p>Teaching tolerance of special education students is a common theme among schools across Michigan. Allie Hamilton, a high school sophomore, has spent the past five years working in a variety of capacities with special education students. She will share her journey of how she came to accept and appreciate the gifts these students have provided to her, not just tolerated them in her school. <i>Presented by Allie Hamilton</i></p> <p>This EdTalk presentation is a synthesis of best practices within the current literature most applicable to improving favorable outcomes for students and families struggling with Attention-Deficit/Hyperactivity Disorder and/or emotional impairment in Michigan Public Schools. <i>Presented by Jake Steiner</i></p>	
Friday	08:15am-09:15am	Engage Every Learner: Storytelling With a Twist	Used effectively story telling can be used to draw in your students and connect them with the content. In this participatory session, learn how to tell a story using visual, audio, kinesthetic and emotional anchors, which will engage your students and boost achievement.	Lucinda Martinelli
Friday	08:15am-09:15am	From Conflict to Communication	Collaboration is an important component in the success of all students. Today's panel discussion with a special education director, building principal, teachers, and parents will focus on how they have worked through difficult situations by collaborating for their students' best outcomes.	Dawn Mathews

MCEC 78th Annual Conference Breakout Session Schedule – March 1-2, 2018
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Friday	08:15am-09:15am	Functional Cooking in Elementary School	Functional cooking in elementary school is our end of the week culminating activity. It combines our weekly math topic (patterns, counting, 1:1 correspondence, etc.) along with our ELA environmental print skills/basic reading skills altogether to create a hands-on product that your students created and can eat, nonetheless it works perfectly as a fun assessment. During this session you will understand how to start implementing cooking into your classroom, you will be put through a cooking session as if you were the students, and finally, you will learn how to adapt cooking for various ages and skill levels and individual student needs.	Jessica Lucke
Friday	08:15am-09:15am	How to Rock that Interview	In this informational panel session, participants will learn how to successfully prepare for their dream job interview. Topics that may be addressed include suggested dress code, mini-lesson prep, and questions to ask the interviewer. Please come prepared with questions of your own.	Mary Bradley
Friday	08:15am-09:15am	Incorporating "High Leverage Practices in Special Education" in Preservice Teacher Preparation	Getting started! The "High Leverage Practices in Special Education" provide a unique opportunity for special education teacher preparation programs to introduce preservice teachers to this set of skills and practices of special educators. This session will provide an overview of how one undergraduate teacher preparation program is including these practices within coursework for students receiving endorsement in cognitive impairment.	Christine DeWildt
Friday	08:15am-09:15am	Need More of You? Providing Independent Easy Reading Accommodations	Screencastify allows recording directly in the Chrome browser. Teachers can use screencasting to present learning resources in a multimedia format that students can access during class or at home via Google Drive. Teachers can add audio for students who need the dictation or the read aloud accommodation with this extension. If possible, please bring a set of headphones or earbuds.	Cheryl Lattak
Friday	08:15am-09:15am	Poetry: Perceptions and Possibilities for Students with Learning Disabilities	This session includes a discussion of teacher perceptions of, and perceived aptitude for, teaching poetry. Student opinions of reading and writing poetry and the potential benefits that can be afforded to students with reading and writing disabilities will also be included.	Julie Brehmer

MCEC 78th Annual Conference Breakout Session Schedule – March 1-2, 2018
(All sessions will receive SCECHs; **Social Work Approval on these marked sessions)

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Friday	08:15am-09:15am	Pre-Ets: What Is It and How Can It Help My Students	In vocational rehabilitation, Pre-Ets (Pre Employment Training Services) is the new buzz word. But what is it and how can it help the high school classroom teacher. I will explain in detail how the Saginaw ISD, Disability Network and Michigan Rehabilitation Services have teamed up to come up with a comprehensive pre-employment program for younger students in high school. I will also offer tips for educators and administrators to help develop similar programs in their own school systems.	Pat Bray
Friday	08:15am-09:15am	Self Care for Educators **	Research has shown that teachers' mental health is declining due to job stress. This presentation will take a look at the causes of stress and how educators can engage in proactive practices to be at their best for themselves and the students they serve.	Mike Croy
Friday	08:15am-09:15am	Yoga for School-Wide Positive Behavioral Interventions and Supports (SWPBIS) **	Participants will learn best-practices, recent research, and strategies to integrate yoga into a SWPBIS system. Participants will practice yoga tools and leave with a usable lesson plan.	Candis Ogilvie
Friday	08:15am-10:25am	Addressing Challenging Behaviors: Systems, Child Find & FAPE **	This interactive presentation will explore systems, strategies and supports for transforming behaviors in the school setting with consideration of current research on positive behavior interventions and supports, school based mental health, social emotional learning and trauma informed care. We will also discuss district responsibilities within the IDEA and the MARSE for Child Find and the provision of a FAPE specific to complex learners.	Marcia O'Brien
Friday	08:15am-10:25am	First Bell: Signs & Symptoms of Secondary Traumatic Stress **	This training is designed to assist educators and support staff to gain an understanding of Secondary Traumatic Stress (STS) and its related conditions, risk factors and prevention/management of symptoms. It will carefully define and identify the critical components of STS and explore the emotional and psychological risks associated with providing direct services to vulnerable students who have experienced trauma. Particular attention will be paid to self-care practices of the educator and support staff to meet the needs of their students within a stressful environment without experiencing STS.	Diane McKinney

MCEC 78th Annual Conference Breakout Session Schedule – March 1-2, 2018
(All sessions will receive SCECHs; **Social Work Approval on these marked sessions)

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Friday	08:15am-10:25am	High Leverage Coaching and Mentoring	Combining MCL mentoring requirements with high leverage practices, this highly successful coaching program utilizes technology, evidenced based teaching strategies, and cognitive coaching and reflection for new staff. Veteran staff grow into mentor/coaching roles learning new facilitation strategies along the way.	Doug Haseley
Friday	08:15am-10:25am	High Quality IEPs Through Well-Written Supplementary Aids/Services **	This interactive session will help participants improve their knowledge and skills relative to the development of appropriate, well-written, and 'documentable' supplementary aids and services.	Donna Tinberg
Friday	08:15am-10:25am	Hot Topics in Early On®	Are you interested to learn more about Early On and Michigan Mandatory Special Education (MMSE) for children birth-to-three? Are you curious about upcoming requirements AND initiatives that may help the birth-to-three system? Come to this session to hear from the Office of Great Start (OGS) and the Office of Special Education (OSE) about guidance for use of MMSE categories of eligibility, Michigan's State Systemic Improvement Plan for Part C as well as other initiatives underway to improve the system with the ongoing partnership between OGS and OSE.	Nancy Surbrook
Friday	08:15am-10:25am	How To Talk To Each Other - A School Collaboration Model **	This presentation will take a multidisciplinary approach to focus on evidence based methods of improving collaboration. Building rapport and trust, listening strategies and exercises, hidden agendas and biases, and cultural considerations will be discussed with plenty of time for audience questions, comments, and participation.	Nicholas Lauer
Friday	08:15am-10:25am	Teaching with the Autism Brain in Mind	This workshop will provide the most recent brain research in autism and compare brain scans to neuro-typical peers. Many students with autism struggle with academics and social situations because they engage in ritualistic thinking, chronic sensory seeking behaviors, and repetitive movements. This workshop will provide brain compatible instructions and behavior interventions that will interrupt and block these nonfunctional neuro-synaptic network and pathways. The basic premise is to keep the student in constant functional movement and actively competing with need to engage in repetitive movements, sensory seeking, and other forms of fine and/or gross motor movements. Join us as we discuss how to teach, shape, and reinforce adaptive activities that provide functional sensory input.	Maurice Moses

MCEC 78th Annual Conference Breakout Session Schedule – March 1-2, 2018
(All sessions will receive SCECHs; **Social Work Approval on these marked sessions)

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Friday	09:25am-10:25am	Alt+Shift Lending Library: What It Is and How to Use It	Learn what Alt+Shift believes about Assistive Technology (AT), what the Alt+Shift lending library is, how educators can use the library, and what AT devices are in the library.	Ashley Rust
Friday	09:25am-10:25am	Boys: Understanding Stupid	Special Education and at risk boys in regular education struggle with academic, emotional and social adjustment in K-12 public schools. This in-depth presentation examines the the systemic issues on why boys fail in schools. The gender crises focuses and examines the risk taking and executive decision skills that boys employ. Stupid decision mistakes are often misunderstood in the male maturation process. Boys work to fulfill certain ego needs that can cause major grief and conflict in K-12 schools. Understanding boys' decision paradigm can shed new light on why they make stupid mistakes!	Dr. Derrick Fries
Friday	09:25am-10:25am	Coding Instruction for Students with Disabilities	Students with disabilities encounter many challenges academically compared to their non-disabled peers. One such challenge is universal access to technology and STEM related learning experiences. This is partly because teachers lack the necessary knowledge and training to teach and integrate STEM content into their curriculum. To address this lack of knowledge, and ultimately increase access to technology-enhanced learning opportunities for students with disabilities, we designed a series of lesson plans that integrated coding for middle school students to determine the potential impact on student learning - more specifically reasoning and critical thinking skills.	Kaitlyn Billops
Friday	09:25am-10:25am	Hack the Community 2.0 **	Come learn new assistive technology that "hacks" all aspects of transition; including transportation, life skills, employment, recreation and overall higher quality of life for all individuals with disabilities. This presentation will cover mobile apps, widgets, websites, accessibility and other services. If you asked what a widget is, you need to come to this presentation. "Everyone gets smarter because of this technology" and the empowerment of people is the secret to technological progress.	Jason Towler
Friday	09:25am-10:25am	Hold Up! During Reading Comprehension Strategies for All Subjects?	We will highlight 5 strategies and share our experiences using them with informational and narrative texts. Resources will be provided to attendees. Our graphic organizers were inspired by The Reading Strategies Book by Jennifer Serravallo.	Ashley Dubiel

MCEC 78th Annual Conference Breakout Session Schedule – March 1-2, 2018
(All sessions will receive SCECHs; **Social Work Approval on these marked sessions)

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Friday	09:25am-10:25am	How to Make Your Student Run Business a Success	Have you ever thought of having a student run business in your school? Or do you have one and want to learn about more ways to make yours a success? This session is for you! Join us for tips and tricks all about student run businesses.	Joe DeMarsh
Friday	09:25am-10:25am	Overcoming Challenges in a Co-Taught Setting	The challenges facing teachers in reaching all learners are many: increased curriculum requirements, higher standards, and varying ranges of student ability. In classrooms with higher diverse populations of learners, co-teaching is a viable option for overcoming obstacles. This session will focus on the different co-teaching models through instructional strategies in literacy. In addition, participants will explore solutions to the unique and specific challenges of sharing instruction in a co-teaching setting.	Jodell Heroux
Friday	09:25am-10:25am	Peer Michigan: The Impact of Parent-to-Parent Support **	Peer to peer support for parents of children with physical, developmental, behavioral, or emotional conditions. The benefits, effectiveness, and research of peer to peer support. Learn how the Family Center for Children and Youth with Special Health Care Needs facilitates this statewide program.	Kate Jones
Friday	09:25am-10:25am	Soaring to New Heights With Transition Learning Targets	Together we will soar to new heights with the use of transition learning targets to guide the instructional process and enhance professional practice. We will explore active learning strategies to ignite student engagement and improve social competence necessary for successful transitions to life after school.	George Armstrong
Friday	09:25am-10:25am	Teaching The Love and Logic Way **	In this session, I will discuss using common sense strategies to manage classroom behavior as well as reducing teacher stress, while at the same time, increasing student responsibility for behavior.	Thomas Lenhard
Friday	09:25am-10:25am	The Matrix, Fully Loaded: Matrix Planning in Program Design	Learn to identify the multiple intelligence types and create instructional strategies to accommodate the full range of ability and intelligence in your classroom. Come away from this session with hands-on materials for differentiating your instruction with relevant, responsive and related lesson designs.	Lucinda Martinelli
Friday	09:25am-10:25am	The Puzzle Players: Drama and Play for Students with Autism **	The Puzzle Players: Drama and Play for Students with Autism seeks to define strategies for enhancing social participation and engagement through dramatic play. Practices which have led to increased engagement, waiting, sharing and turn taking will be shared along with the unique perspectives which come from a transdisciplinary approach to intervention.	Olivia Rhodes

MCEC 78th Annual Conference Breakout Session Schedule – March 1-2, 2018
(All sessions will receive SCECHs; **Social Work Approval on these marked sessions)

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Friday	1:10pm-2:10pm	A Balancing Act: Working with Kids with Behavior Difficulties **	Walk away with over 10 tips you can try tomorrow to manage behavior. Understand the core functions of all behaviors. In the end, be reminded of what is in and what is out of your circle of control.	Christine Rushlow
Friday	1:10pm-2:10pm	Collaborate Restoratively **	New Michigan law and national best practice are both good reasons to have a restorative climate in your school. The best reason, however, is that it is good for students. A whole-school restorative climate means more than the Michigan legal mandate to "consider" restorative justice as part of discipline decision making. It requires the staff and student body to understand and use restorative language, problem solving and conflict resolution techniques. This session will provide an overview of what's entailed in developing a whole-school climate and how students will benefit.	David Gruber
Friday	1:10pm-2:10pm	Don't Take My Language! An Introduction to Core Vocabulary	Don't Take My Language! An Introduction to Core Vocabulary introduces the core vocabulary approach to teaching language to students with complex communication needs. Exploring the four main principles of core vocabulary, participants will learn how to implement and support core vocabulary in the classroom (even after the speech-language pathologist has left).	Olivia Rhodes
Friday	1:10pm-2:10pm	Early Intervention Uncovered	This session examines the important topic of early intervention, and its successful implementation. The topics covered in this session include early screenings, major differences in the referral and planning process compared to school age students, and effective education and intervention prior to entry into the school system.	Kari Holmberg
Friday	1:10pm-2:10pm	I KNOW That Kid Needs Speech!	This session addresses speech and language development of typically developing students age 2-5 and what speech therapists look for in qualifying students to receive additional supports. This program also addresses the importance of working with colleagues and parents to maximize a student's learning and answers the question: why are so many students eligible for speech services at a young age?	Ilene Smith
Friday	1:10pm-2:10pm	Is it Too Late?: Reading Remediation at the Secondary Level	Struggling readers often lack foundational skills, yet most secondary students don't want to be taught from an elementary reading program. In this session, participants will learn how the study of morphology can provide a sophisticated method of teaching basic decoding/encoding to older students who struggle with reading and fluency.	Stephanie Cork

MCEC 78th Annual Conference Breakout Session Schedule – March 1-2, 2018
(All sessions will receive SCECHs; **Social Work Approval on these marked sessions)

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Friday	1:10pm-2:10pm	Navigating Michigan's Early Literacy Legislation	Michigan as a state is focusing on increasing the early literacy skills of our students. The Early Literacy Initiative is a major activity that the Michigan Department of Education (MDE) will work on over the next few years. Presenters will address key components of the "third grade reading law" and key elements of essential instructional practices of early literacy. The research is outlined in the endnotes.	Nancy Rotarius
Friday	1:10pm-2:10pm	Practical Insight for Parenting and Teaching Children with Autism	This presentation teaches parents and professionals methods of assessing children with autism's gifts for empowering them to gain independence and social skills. Ron shares creative ways to develop social skills and critical thinking. As a young adult author with autism, Ron shares firsthand experience to transform disabilities and autism quirks into unique gifts. He also shares insight gathered from interviews with top experts from the autism field and parents of children with autism.	Ron Sandison
Friday	1:10pm-2:10pm	Teaching The Love and Logic Way **	In this session, I will discuss using common sense strategies to manage classroom behavior as well as reducing teacher stress, while at the same time, increasing student responsibility for behavior.	Thomas Lenhard
Friday	1:10pm-2:10pm	The Snowflake Man: A Multisensory Theatre Experience **	Join the creators and cast members of The Snowflake Man: A Multisensory Theatre Experience as they share the process of creating theatre for K-12 students on the autism spectrum. Experience the sensory friendly activities featured in the production and learn about the unique partnership between professional artists and autism specialists.	Angie Melvin
Friday	1:10pm-2:10pm	They Are ALL Our Kids': A Panel Voicing the Multiple Perspectives of Inclusion **	The purpose of this presentation is to highlight major themes related to inclusion and provide evidence-based practices and testimonies of how to include students with exceptionalities in the general education setting. The panel of experts from local school systems and colleges will share how they help students thrive through inclusive experiences.	Elizabeth Horton
Friday	1:10pm-2:10pm	Understanding and Supporting Gifted Students Needs	With Every Student Succeeds Act (ESSA) and the new Multi-Tiered Systems of Supports (MTSS) framework both including gifted student needs, it is critical to understand what those needs are and how to address them. We will discuss traits and characteristics of this student population, what twice exceptional is, what the risks of not meeting their needs are, and ways to meet those needs in the classroom.	Kelley Senkowski

MCEC 78th Annual Conference Breakout Session Schedule – March 1-2, 2018
(All sessions will receive SCECHs; **Social Work Approval on these marked sessions)

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Friday	1:10pm-2:10pm	What is in Your Toolbox? Universal Strategies for Improving Classroom Management **	This presentation will offer useful tactics to enrich teachers' classroom "toolbox". The discussion on universal strategies will cover effective ways to deliver praise, how to establish clear rules and expectations, and create constructive and useful classroom schedules. Teachers will be equipped with effective tools to promote success in the classroom.	Avner Fraidlin
Friday	1:10pm-3:20pm	Adolescent Critical Reading Intervention (ACRI)	Presentation describes successful statewide implementation of the Adolescent Critical Reading Intervention (ACRI) researched model for accelerating literacy proficiency. Small ACRI classes focus on text structure and inferential questioning in accessible exposition. Presentation highlights original and ongoing research. Participants will have an opportunity to learn some of the ACRI reading strategies.	Sharon Russell
Friday	1:10pm-3:20pm	Empathy Transforms Educators Into Rockstars	Empathy is essential for those who work with the special needs population. Specific tools will be provided which can be used to cultivate an environment that creates a positive and rewarding educational experience for students, their families and for you!	John Ball
Friday	1:10pm-3:20pm	Interrupting the School to Prison Pipeline Using Social and Emotional Learning Strategies **	Interrupting the School to Prison Pipeline Using Social and Emotional Learning Strategies will introduce participants to relevant research and practices supporting social and emotional learning. During this interactive session, participants will be able to practice and role play key strategies to facilitate a healthy social and emotional learning environment.	Luchara Wallace
Friday	1:10pm-3:20pm	Social Security Benefits Transition-Age Youth **	The Social Security Administration offers assistance to disabled individuals through the SSI and SSDI programs. There are special employment support and work incentive programs available to transition-age youth that are receiving benefits to assist with moving from benefit dependency to independence.	Hillary Hatch
Friday	2:20pm-3:20pm	Building Positive Relationships Between Students with Special Needs and Their Non-Disabled Peers **	Many of the students involved in an inclusive setting range from kindergarten through high school. The social interactions of students has an effect on their learning. This presentation will examine the social interactions of students with disabilities in a 5th grade level inclusive classroom and the effect on academic achievement.	Estella Marshall-Reed

MCEC 78th Annual Conference Breakout Session Schedule – March 1-2, 2018
(All sessions will receive SCECHs; **Social Work Approval on these marked sessions)

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Friday	2:20pm-3:20pm	Collaboration Skills - Keys to Successful Teaming **	This session will provide an overview of strategies to improve staffs' skills for effective collaboration. In today's educational settings collaboration is necessary to achieve success. Unfortunately, collaboration does not come easy and further support is needed to provide staff with the skills necessary to effectively and efficiently collaborate.	Jennifer Ellis
Friday	2:20pm-3:20pm	Creating a Community School, Family Literacy Nights	Family Literacy Night, 'The Main Course' is facilitated in collaboration with the reading specialist, speech and language pathologist, principal, special education teacher and general education teacher. Families attending this monthly literacy night program enjoy a meal, free book and game, materials, a make and take activity and learning workshop.	Yvonne Taylor
Friday	2:20pm-3:20pm	Disney's The Lion King Comes to Town **	When Disney's The Lion King comes to Lansing in July, a full performance will be presented in a sensory friendly format. In this session we will highlight the steps taken and partnerships made to make sensory friendly initiatives come together in a community as well as how to continue to build ongoing awareness of these opportunities.	Julie Pingston
Friday	2:20pm-3:20pm	Evidence-Based Writing Practices for Students with Language Impairment	In this presentation, the presenter discusses evidence-based writing practices to help these struggling students attain Common Core writing standards. In particular, detailed instructional procedures for teaching writing and self-regulation strategies within the Self-Regulated Strategy Development (SRSD) instructional framework are provided.	Mei Shen
Friday	2:20pm-3:20pm	Leading with Google	Join us for an in depth look at how to use Google forms, calendar, and maps to manage your staff and their caseloads. Learn how to take Google to the next level to help keep people, and even materials, organized.	Maria Jimenez
Friday	2:20pm-3:20pm	PBIS: Proactively Reducing Restraint and Seclusion **	This session reviews Michigan's Policy on the use of Emergency Restraint and Seclusion, outlining how a PBIS framework assists schools in applying evidence-based practices to maximize outcomes (academic and behavioral) for all students and reduce the need for potentially dangerous responses to challenging behavior.	Matthew Hoge

MCEC 78th Annual Conference Breakout Session Schedule – March 1-2, 2018
(All sessions will receive SCECHs; **Social Work Approval on these marked sessions)

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Friday	2:20pm-3:20pm	Resilience Can Be Taught! 10 Tools to Motivate ANY Student	What if you could give ALL of your students – even the most unmotivated – the skills they need to be resilient in the face of life’s challenges? The breakthrough idea of this presentation is that resilience can be TAUGHT! In fact, there are 10 specific tools you can use TODAY to bring its life-changing power to students of any background or learning style. Whether you work with youth in one-on-one, small group, or classroom settings, once you’ve been given these tools, you won’t want to go another day without using them! Studies have shown that students who learn resilience have improved social skills, higher grades, a greater love of learning, and better decision-making skills. Teachers and counselors who apply these skills see fewer behavioral problems and an increase in student motivation and engagement. This fun and informative presentation will completely change the way you approach your job – don't miss it!	Christian Moore
Friday	2:20pm-3:20pm	The Art of Scaffolding	The art of scaffolding is a technique that requires practice, has many forms, and can seem daunting. Many teachers are not quite sure how to implement scaffolding during reading instruction. Participants will leave this session with an understanding of four types of scaffolding, questions participants can use to scaffold in the classroom, and an opportunity to develop materials to use in the classroom.	Tina Dean
Friday	2:20pm-3:20pm	Visual Supports	Join the student board for a Visual Supports Explosion! In this hands-on session you will have the opportunity to investigate and create resources and explore creative techniques to help you meet the visual needs of your students. Dive into your students' visual senses by compiling your very own visual aid kit!	Megan Foreman
Friday	2:20pm-3:20pm	We Have to Teach Genocide?	Michigan Public Act 170 requires students in grades 8 to 12 to have six hours of genocide education that includes the Holocaust and the Armenian Genocide. We will present a genocide unit for Participation and Supported Independence students that will include a book written for P/SI students about the Armenian Genocide and lesson plans for MOCI, AI/SCI, and SCI students.	Beverly Stephenson