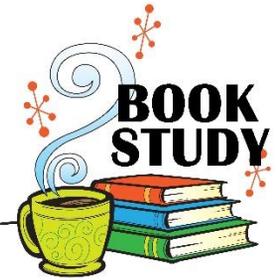


AZCEC presents...

Spring 2018 Book Study

On-line, interactive book studies are a great way to earn professional development credit! Each book earns you 20 hours of professional development credit. Some books are approved for DHS licensure credit.



Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom

by Kristin Souers with Pete Hall

One out of three children in the United States will experience at least one traumatic event by age 16. These experiences frequently elicit a traumatic stress response, which can impact students' learning, behavior, formation of relationships, and accomplishment of developmental tasks. This book will help you cultivate a trauma-sensitive learning environment for student across all content areas, grade levels, and educational settings. This book study will help you

- understand what trauma is and how it hinders learning
- build strong relationships and create a safe space for students to learn at high levels
- Adopt a strength-based approach to viewing and responding to student behaviors
- Head-off frustration with essential self-care techniques that help you and your students flourish.
- Pending DHS Licensure approval

The Autistic Brain Helping Different Kinds of Minds Succeed

By Temple Grandin

Temple Grandin may be the most famous person with autism, a condition that affects 1 in 88 children. Since her birth in 1947, our understanding of it has undergone a great transformation, leading to more hope than ever before that we may finally learn the causes of and treatments for autism.

Weaving her own experience with remarkable new discoveries, Grandin introduces the advances in neuroimaging and genetic research that link brain science to behavior, even sharing her own brain scan to show which anomalies might explain common symptoms. Most excitingly, she argues that raising and educating kids on the autism spectrum must focus on their long-overlooked strengths to foster their unique contributions. *The Autistic Brain* brings Grandin's singular perspective into the heart of the autism revolution.

Pending DHS Licensure approval

Beyond Co-Teaching Basics: A Data-Driven, No-Fail Model for Continuous Improvement

By Wendy Murawski and Wendy Lochner

Collaborative teaching, or co-teaching, is a powerful way to support the learning of students with diverse learning needs. This book study introduces the author's model that embraces personalized professional learning to help teachers meet the core competencies for co-teaching without burning out along the way. You will learn

- the CTIME process and how it works.
- Co-teaching core competencies
- Assessment of progress
- Co-teaching action plans.
- Professional learning communities and schoolwide improvement.
- Co-teaching communities of practice and microteaching.
- Co-teaching facilitation, feedback, and reflection.

Offering a practical approach to achieving mastery of the co-teaching core competencies, this book provides dozens of strategies and resources.

How does a book study work?

This book study uses the online platform, Edmodo. You are expected to read the book and at the end of each chapter, you will log into Edmodo for your assignment. Each assignment has 3-5 questions that you will need to answer. You can work at your own pace; however, all of your responses must be completed by midnight on May 30, 2018 to get credit.

Timeline: Registration and Payment is due by **January 19, 2018**. Starting on **January 22**, you will receive information on getting started. The book study must be completed by midnight on **May 30, 2018**.

Cost: Registration fee: is \$45 per book study and you must have access to the book. The books are available online or from the publisher. Register by completing the attached registration form.

Credit: All three books are approved 20 hours of ADE recertification credit. **Executive Skills in Children and Adolescents** and **Uniquely Human** are approved for 20 hours of DHS licensure credit for SLP/SLPAs.

Getting Started: On January 22, you will receive a Welcome email and be invited to join the book study group on Edmodo. You will receive information on how to navigate the system and timeline for completion. You can always get started earlier by ordering and reading the book.

AZCEC presents *Spring 2018 Book Study*

You may register for any or all of the book studies .

Name: _____ Are you a CEC member? Y N
Email : _____ Phone: _____
School District: _____ Position: _____
City: _____ Please specify any accommodations needed: _____

I want to register for:

- Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom**
- The Autistic Brain: Helping Different Kinds of Minds Succeed**
- Beyond Co-Teaching Basics: A Data-Driven, No-Fail Model for Continuous Improvement**

Cost \$45 for each online book study.

You must register and pay **by January 19, 2018** and complete the book study by **May 30, 2018** to receive 20 hours of professional development credit. No partial credit is given. Professional development credit is issued after the book study is complete.

Payment

- \$ 45.00 **Fostering Resilient Learners**
- \$ 45.00 **The Autistic Brain: Helping Different Kinds of Minds Succeed**
- \$ 45.00 **Beyond Co-Teaching Basics**
- A check is enclosed for the amount of: _____
- I'd like to pay by credit card, please send me an invoice for \$_____
- Purchase order is attached

Send registration/payment to:

**AZCEC
4850 W Kay T Drive
Tucson, AZ 85745**

OR Scan/Email to: ArizonaCEC1@gmail.com

**Paying by Credit Card? Scan & Email completed registration form to ArizonaCEC1@gmail.com
A credit card invoice will be emailed to you within 24 hours**

Questions?

Please email ArizonaCEC1@gmail.com or call: 520-870-8274

Sorry, no refunds after the start of the book study.