



54th Annual CS4 Meeting

November 19th, 20th, & 21st, 2019

[Austin Convention Center, 500 E Cesar Chavez St. Austin, TX 78701](#)

Unless otherwise noted, meetings will be held in Austin Suite Level 3 Rm. 10b and meals will be served in Rm. 10a

Tuesday, November 19 th , 2019		
Time	Session/Activity	Location/Notes
4:45-5:45pm	Welcome for CS4 New Members	Meet at IronWorks BBQ (100 Red River St, Austin, TX). New CS4 members encouraged to attend, all CS4 members welcome.
6:00-9:00pm	Dinner at IronWorks BBQ	Meet at IronWorks BBQ (100 Red River St, Austin, TX). Hosted by Big History. CS4 Regular & Associate Members only.

Wednesday, November 20 th , 2019		
Time	Session/Activity	Location/Notes
7:30-8:15am	Breakfast	Hosted by National Geographic
8:15-8:45am	Opening and Welcome	Mr. Harris Payne, President, CS4
8:45-9:45am	Business Meeting Part 1	CS4 Regular & Associate Members only
9:45-10:00am	Welcome from NCSS	Dr. Larry Paska, Executive Director, NCSS
10:00-10:15am	Break	
10:15-11:10am	Measuring Civic Engagement	Ms. Joy Hatcher, Social Studies Program Manager, GA DOE, et al.
11:15am-12:10pm	When the Immigrants were Anglos	Ms. Betty Bueché, is Director, Bexar Heritage Department, Bexar County, Texas
12:15-1:15pm	Lunch	Hosted by Teaching Tolerance
1:15-1:30pm	Message from NCSS President	Dr. Tina Heafner, President, NCSS
1:30-2:25pm	Beyond Media Literacy: Understanding and Combating Fake News	Dr. Wayne Journell, Professor, University of North Carolina, Greensboro
2:30-3:25pm	The Importance of Activism in Immigration and Education	Ms. Montserrat Garibay, Secretary-Treasurer, TX AFL-CIO
3:30-4:30pm	Emergent Bilinguals in the Social Studies: Why Citizenship Matters	Dr. Cinthia Salinas, Professor, University of Texas, Austin
5:05-5:20pm	Meet for bus travel to dinner	Meet at Austin Convention Center, Solar Atrium level 1, located at the E. 4th Street and Trinity street entrance. Go through the entrance and meet just inside. Bus leaves promptly at 5:30pm to arrive by 6pm.
6:00-9:30pm	Dinner and Tour	The Bullock Texas State History Museum (1800 Congress Ave, Austin, TX). Hosted by Houghton Mifflin Harcourt. CS4 Regular & Associate Members only.



Thursday, November 21 st , 2019		
Time	Session/Activity	Location/Notes
7:30-8:15am	Breakfast	Hosted by Teaching American History
8:15-9:10am	Striving for a "A More Perfect Union:" Elementary Social Studies & Literacy	Dr. Anne-Lise Halvorsen, Professor, Michigan State University
9:15-10:10am	Leading Large-Scale Implementation	Mr. Bob Regan, Director of Education, Big History Project Ms. Stefanie Wager, Social Studies Consultant, IA DOE
10:15-10:30am	Break	
10:35-11:10am	Business Meeting Part 2	CS4 Regular and Associate Members only
11:15am-12:10pm	Behavioral Economics	Mr. Scott Wolla, Economic Education Coordinator, Federal Reserve Bank of St. Louis
12:15-1:10pm	Lunch	Hosted by C-SPAN
1:15-2:10pm	Culturally Responsive Teaching in the Social Studies	Ms. Maureen Costello, Director, Teaching Tolerance
2:15-3:10pm	Not Your Grandfather's Geography: Thinking Like a Geographer	Mr. Ken Keller, President, National Council of Geographic Education
3:15-3:30pm	Break	
3:30-4:30pm	Innovative Assessments for Social Studies	Ms. Leah Renzi, Coordinator of Social Studies, MD SDOE, et al.
5:05-5:20pm	Meet for short walk to dinner	Walkers meet at Austin Convention Center, Solar Atrium level 1. Located at the E. 4th Street and Trinity street entrance. Go through the entrance and meet just inside. Leave by 5:30pm to arrive between 5:45-6pm.
6:00-9:00pm	Dinner and CS4 Gift Exchange	The Austin Club - Millet Opera House (110 E. 9th Street, Austin, TX). Hosted by Gibbs Smith. CS4 Regular & Associate Members only.

Key

	Business Meetings	CS4 Regular and Associate members only
	Sponsored Meals	CS4 Regular and Associate members only
	Sessions	All members and sponsors welcome
	Transitions	n/a



CONFERENCE SESSIONS			
DESCRIPTION	<p>In these hour-long sessions on Wednesday and Thursday, CS4 members, professors, and other experts will present on topics that are highly relevant to supporting social studies education at the state level. Session topics and presenters were chosen and invited based on recommendations from CS4 members. All CS4 regular members, associate members, honorary members, partners, and sponsors are welcome to attend these sessions.</p>		
DAY/TIME	SESSION TITLE	FACILITATOR	DESCRIPTION
<p>Wednesday 10:15-11:10am</p>	<p>Measuring Civic Engagement</p>	<p>Joy Hatcher (GA Dept. of Education)</p> <p>JoAnn Wood (GA Dept. of Education)</p> <p>Jennifer Zoumeris (GA Dept. of Education)</p> <p>Mary Ellen Daneels (McCormick Foundation)</p> <p>Tammy Waller (AZ Dept. of Education)</p> <p>Don Gifford (KS Dept. of Education)</p> <p>Steve Masyada (Lou Frey Institute)</p>	<p>How can we measure civic engagement? In this session, CS4 members from Georgia, Arizona, Illinois, Kansas, and Florida will share ways that their states and organizations are creating methods for measuring civic engagement, including: diploma seals, democracy school programs, micro-credentialing, and more!</p>
<p>Wednesday 11:15am-12:10pm</p>	<p>When the Immigrants Were Anglos: The Impact of American Immigration on a Tejano Community, 1820 – 1870</p>	<p>Ms. Betty Bueché (Bexar Heritage Department, Bexar County, Texas)</p>	<p>How is immigration different in Texas? The rapid influx of immigrants from the United States transformed the frontier settlement of San Antonio de Béxar in the decades leading up to the Civil War. This presentation surveys some of the resulting social, economic and political changes that overwhelmed and eventually marginalized its longstanding Hispanic community.</p>



DAY/TIME	SESSION TITLE	FACILITATOR	DESCRIPTION
Wednesday 1:30-2:25pm	Beyond Media Literacy: Understanding and Combating Fake News	Dr. Wayne Journell (University of North Carolina Greensboro)	Why does fake news work and how can we stop it? In this session, UNC-Greensboro professor and associate editor of <i>Theory and Research in Social Education</i> Dr. Wayne Journell will share insights from his newest book, <i>Unpacking Fake News: An Educator's Guide to Navigating the Media with Students</i> . He will explore the psychological reasons why fake news tends to be effective to provide insights to educators on ways to interrupt this practice and prepare students to effectively navigate the modern media landscape.
Wednesday 2:30-3:25pm	The Importance of Activism in Immigration and Education: My Story	Ms. Montserrat Garibay (Secretary-Treasurer of the Texas AFL-CIO)	In this session, Ms. Garibay will talk about her personal story in coming to the U.S. from Mexico City as an undocumented immigrant and becoming a citizen 20 years later. She will share the importance of and ways to promote equitable opportunities for all students, including those from immigrant families. As a former teacher, she will talk about ways we can help students, teachers, schools and the larger community understand and act on these issues.
Wednesday 3:30-4:30pm	Emergent Bilinguals in the Social Studies: Why Citizenship Matters	Dr. Cinthia Salinas (University of Texas-Austin)	The growing number of young learners enrolling in public schools who speak languages other than English presents social studies educators with an opportunity to strengthen our pedagogical practices and broaden our understanding of a more inclusive ideal of citizenship. The rising number of second language learners and the complexity of language acquisition and content within the social studies create a unique challenge for the field of social studies.




DAY/TIME	SESSION TITLE	FACILITATOR	DESCRIPTION
Thursday 8:15-9:10am	Striving for a "A More Perfect Union:" Elementary Social Studies & Literacy	Dr. Anne-Lise Halvorsen (Michigan State University)	How can elementary social studies and literacy be taught in meaningful ways that value both domains? In this session, Michigan State University professor Anne-Lise Halvorsen will share the nuances of the relationship between social studies knowledge and skills and the development of elementary students' reading comprehension and how CS4 members can leverage this understanding to address the marginalization of social studies in their states. In particular, she will focus on how innovative approaches such as project-based learning can engage and empower students as well as teach students knowledge and skills in both domains.
Thursday 9:15-10:10am	Leading Large-Scale Implementation	Bob Regan (Big History Project) Stefanie Wager (IA Dept. of Education) Jerry Price (WA Dept. of Education)	How can we lead a change? In this session, Bob Regan of perennial CS4 sponsor Big History Project will join CS4 member Stefanie Wager from Iowa in sharing case studies of how to design and effectively implement a large-scale project (e.g., Big History, Iowa Core Social Studies Standards).
Thursday 11:15am-12:10pm	Behavioral Economics	Scott Wolla (Federal Reserve Bank of St. Louis)	What did Smith and Keynes get wrong? In this session, Senior Economic and Education Specialist at Federal Reserve Bank of St. Louis Andrea Caceres-Santamaria will share the theories of behavioral economics made popular by Dr. Richard Thaylor and popular book/podcast <i>Freakonomics</i> and how we can support teachers and students in learning this approach.







DAY/TIME	SESSION TITLE	FACILITATOR	DESCRIPTION
<p>Thursday 1:15-2:10pm</p>	<p>Culturally Responsive Teaching in the Social Studies</p>	<p>Ms. Maureen Costello (Southern Poverty Law Center)</p>	<p>How can social studies take the lead on culturally responsiveness? In this session, Maureen Costello, Director of Teaching Tolerance at the Southern Poverty Law Center, will lead a session on the background of culturally responsive pedagogy and how CS4 members can support this approach at districts and schools in their states.</p>
<p>Thursday 2:15-3:10pm</p>	<p>Not Your Grandfather’s Geography: Thinking Like a Geographer</p>	<p>Ms. Ken Keller (National Council of Geographic Educators)</p>	<p>How does geography help to create engaged global citizens? Global citizenry and civic education have a significant connection to geography education. The National Council for Geographic Education is a leader in promoting these geographic skills in our students. Specific types of lessons and the use of multiple sources of traditional, online and digital resources help to make geography classes, especially APHG a leading proponent of 21st century geographic learning.</p>
<p>Thursday 3:30-4:30pm</p>	<p>Innovative Assessments for Social Studies</p>	<p>Leah Renzi (MD State Dept. of Ed.) Don Gifford (KS Dept. of Education) Beth Ratway (American Institute for Research) Jamie Beck and Emily Parker (LA Dept. of Education)</p>	<p>How do we know what students know? In this session, CS4 members from Maryland, Kansas, Wisconsin, and Louisiana will share innovative assessments being developed or used in their states, including: stimulus-based historical thinking statewide assessments, classroom-based assessments of history and government, assessments to measure both ELA/Literacy and social studies, civic performance assessments, and program evaluations.</p>



BUSINESS MEETINGS			
DESCRIPTION	During Parts 1 and 2 of the CS4 Business Meetings, members will conduct tasks for the upkeep of the organization, including: budgeting, election of executive board, discussion of House of Delegates resolutions, and selection of NCSS committee representatives. These meetings are limited to CS4 regular and associate members only.		
DAY/TIME	SESSION	FACILITATOR	DESCRIPTION
Wednesday 8:45-9:45am	Business Meeting Part 1	Harris Payne (CS4 President, NE Dept. of Education) Rosanna Fukuda (CS4 President-Elect, HI Dept. of Education)	2018 Minutes Approval Nominations for Executive Board Financial, Membership, Tech Reports Review of HOD resolutions
Thursday 10:35-11:15am	Business Meeting Part 2	Harris Payne (CS4 President, NE Dept. of Education) Rosanna Fukuda (CS4 President-Elect, HI Dept. of Education)	Voting on Executive Board vacancies Committee assignments HOD rep selections

ANNUAL MEETING SPONSORS	
DESCRIPTION	We are grateful to the partner organizations who support the work of social studies education by sponsoring the 2019 CS4 Annual Meeting. Please visit the CS4 2019 Sponsor Resources folder to find PowerPoints, handouts, and other information about the excellent work being done by our partners by visiting bit.ly/CS42019Sponsor . During sponsored meals, partner organizations will share details about their programming and how they can be useful to CS4 members. The sponsored dinners will take place off-site and may include additional programming as well.
AUDIENCE	Sponsored meals may be attended only by CS4 Regular and Associate Members, or by prior arrangement with the CS4 President or Sponsor.
PARTNER SPONSORS	OVERVIEW
	<p>BHP delivers a big picture look at the world, and helps students develop a framework to organize what they're learning both in and out of school. After they leave your class, students will have a better understanding of how we got here, where we're going, and how they fit in. It's a place that was 13.8 billion years in the making.</p> <p>school.bighistoryproject.com</p>



PARTNER SPONSORS	OVERVIEW
	<p>National Geographic teaches kids about the world and how it works, empowering them to succeed and to make it a better place. National Geographic is proud to offer a wide assortment of professional learning opportunities for educators engaging with students from pre-K to post-secondary, student experiences, and classroom resources.</p> <p>www.NatGeoEd.org</p>
	<p>Teaching Tolerance helps teachers and schools educate children and youth to be active participants in a diverse democracy. Teaching Tolerance provides free resources to educators—teachers, administrators, counselors and other practitioners—who work with children from kindergarten through high school, so they can supplement the curriculum, inform their practices, and create civil and inclusive school communities where children are respected, valued and welcome participants.</p> <p>www.tolerance.org</p>
	<p>Houghton Mifflin Harcourt aims to deliver great outcomes for students, teachers, readers, and learning communities. They help their partners create the fullest expression of what learning can be—and support thousands of individual learning moments across the world every day with world-class literature, comprehensive instruction, actionable data and insights, and industry-leading professional learning.</p> <p>www.hmhco.com</p>
	<p>TeachingAmericanHistory.org is a project of the Ashbrook Center at Ashland University. The Ashbrook Center is an independent, non-partisan non-profit, the mission of which is to restore and strengthen the capacities of the American people for constitutional self-government. To fulfill this mission, Ashbrook offers educational programs for students, teachers, and citizens. To this end, TAH.org sponsors a variety of resources, courses, and programs to help classroom teachers improve their knowledge of American history, government, civics, and ideas through the use of primary documents.</p> <p>teachingamericanhistory.org</p>



PARTNER SPONSORS	OVERVIEW
	<p>C-SPAN Classroom is a free membership service for social studies teachers and their mission is to enhance the teaching of social studies through C-SPAN's primary source programming and websites. Membership gives educators access to their own library to store C-SPAN Classroom video clips, supplementary materials such as lesson plans and handouts, and special offers with new content added frequently to make it easier for social studies teachers to bring C-SPAN into their classrooms.</p> <p>www.c-span.org/classroom</p>
	<p>Gibbs Smith Education aims to enrich and inspire humankind and that history and social studies programs can teach children to appreciate their heritage, help them learn from the lessons of the past, and show them what people are capable of accomplishing in this world. Gibbs Smith Education is the nation's leading publisher of state history programs, by starting from a state's standards, engaging local historians to write and veteran curriculum writers and editors to finalize materials.</p> <p>gibbsmitheducation.com</p>
	<p>Social Studies School Service is the new home of Nystrom Education and a publisher and distributor of high-quality educational materials. Through their family of innovative imprints and partners, they provide teachers and administrators with materials that promote critical thinking and informed action, offering a wide range of products, from full curricula to supplementary resources.</p> <p>www.socialstudies.com</p>



2018-2019 CS4 Executive Board

Thanks to our CS4 Executive Board members for their service and support in preparing for the 2019 CS4 Annual Meeting!

President	Harris Payne, Nebraska, mobile (402)-490-0920
President-Elect	Rosanna Fukuda, Hawaii, mobile (808)-741-8455
Past President	Don Gifford, Kansas, mobile (785)-806-7434
Vice President	Scott Abbott, District of Columbia, mobile (704)-650-5636
Treasurer	Robert Austin, Utah
Member-at-Large	Dixie Grupe, Missouri
Director (odd year)	Leah Renzi, Maryland
Director (even year)	Joy Hatcher, Georgia
Executive Secretary	Peggy Altoff, Colorado