

SUMMARY OF GROUP DISCUSSION OF SESSION 2.1

What constitutes good teaching?

Distinction between teaching and education

Lecturer's attitude, qualities, enthusiasm, interested in topics. Student role in interest to learn.

Good teaching – how to train teachers. Difficult, ability to learn and teach. Transfer knowledge from research to development and vice versa. Good use of practical case studies.

Course structures and deliverables (assignments, face-to-face)

Student role towards teaching in schools involving themselves in education

University grading – focus on quality and research. New Universities depends on results. It should be based on research.

Perspective towards parental caring in terms of education. Women plays important role in primary school where it's reduced in university. 1 out of 17 is women.

Female engineer's role.

Career advice to young people towards engineering.

Practical hands on experience at the young age towards engineering. Not necessary to understand principles.

Case studies from industry merging with academic studies.

Online videos of lectures.

Teaching is part of education process. Students attending lectures without understanding won't learn everything from learning. Teaching is also self-learning process.

In terms of marine environment, wider awareness through teaching quality, through engineering.

Role model or ambassador or practicing engineer to introduce during engineering studies in terms of preserving marine environment.

Curriculum to incorporate Environmental studies.