

How can teaching contribute to the care of the marine environment?

P G Sayer 2014

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Awareness versus Action
Care versus Exploitation

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2012 Status Report on the OSPAR Network of Marine Protected Areas

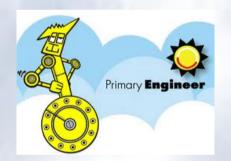
- "OSPAR's vision is of a clean, healthy and biologically diverse North-East Atlantic used sustainably"
- "...to continue the establishment of the OSPAR Network of Marine Protected Areas in the North-East Atlantic and to ensure that by 2016 it is well managed (i.e. coherent management measures have been set up and are being implemented for such MPAs that have been designated up to 2010)."















Go4SET

A new EDT initiative involving students, engineers and companies in exciting projects to stimulate the interest of young people in science, technology, engineering and mathematics (STEM).

Go45ET links teams of six Year 8/9(England) and S2 (Scotland) pupils with companies and universities to offer a 10 week science, technology, engineering and mathematics (STEM) experience.

Click here for more information about Go4SET

This site is administered by Go48ET. The Go48ET is an activity of the EDT. Registered Charity in England and Walee (1002453) and in Scotland (SC039635).









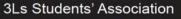






Are you in Year 12/55? engineering or mathematics (STEM)? Thinking of going to university?

www.headstartcourses.org.uk



University of Strathclyde, Graham Hills Building, 40 George Street, Glasgow G1 1QE Tel: 0141 548 4387 Email: Ill.assoc@strath.ac.uk Websites: http://www.strath.ac.uk/cll/3lsstudentsassociation http://3ls.tripod.com









UK - SPEC

"Undertaking engineering activities in a way that contributes to sustainable development"

Demonstration of:

- Accountability for technical and socio-economic factors
- Effective interpersonal skills in communicating technical matters
- Personal *commitment* to professional standards, *recognising obligations* to society, the profession and the environment
- Professional ethics

Education



- What engineering does
- Industry & PEI engagement and support
- Public & government awareness
- Curriculum flexibility
- Student and alumni ambassadors
- Young engineers networks
- Professional training & CPD
 - Public & government action



Engineering Education Scheme

England & Scotland EDT

- Teams of 4 to 6 Year 12/S5 students
- Real industrial project with local company
- 6 month project phase
- Assessment and Accreditation

www.thescheme.org.uk



of work Students work on real industria problems to enhance employability skills and differentiate UCAS applications



Measurable education benefits rated the















www.etrust.org.uk













University of

Strathclyde Engineering

STEM 101 Workshops

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