# Designing a Robust Interprofessional Education Curriculum

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## IPE in the Medical School Curriculum

Objectives:

At the end of this workshop, you will be able to:

- Describe the steps to create IPE modules at your home institution
- Generate a plan for implementation of IPE activities and/or curriculum change at your home institution
- Appraise the utility of assessments to ensure competency in interprofessional collaboration

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## IPE in the Medical School Curriculum

Outline:

- Overview of IPE and Core Competencies
- Reflection on your experiences in implementing IPE
- Presentation of IPE experiences at USF Health MCOM
- Utilize the step-by-step workbook in order to plan your own enhancements at your institution
- Wrap-Up

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## IPE in the Medical School Curriculum

Overview of IPE and Core Competencies:

*"Interprofessional Education occurs when two or more professions learn with, from and about each other to improve collaboration and the quality of care." (CAIPE, 2002)*

*Role in medical education evolving since then…*

Centre for the Advancement of Interprofessional Education. Defining IPE. Available from: http://www.caipe.org.uk/about-us/. Published 2002. Accessed February 20, 2015.



## IPE in the Medical School Curriculum

Interprofessional Collaborative Practice Competencies:

- 1. Values/Ethics for Interprofessional Practice
  - Work with individuals of other professions to maintain a climate of mutual respect and shared values.
- 2. Roles/Responsibilities
  - Use the knowledge of one's own role and those of other professions to appropriately assess and address the healthcare needs of the patients and populations served.



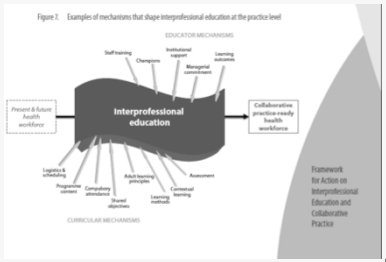
## IPE in the Medical School Curriculum

Interprofessional Collaborative Practice Competencies:

- 3. Interprofessional Communication
  - Communicate with patients, families, communities, and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of disease.
- 4. Teams and Teamwork
  - Apply relationship - building values and the principles of team dynamics to perform effectively in different team roles to plan and deliver patient - / population - centered care that is safe, timely, efficient, effective, and equitable

Interprofessional Education Collaborative Expert Panel. Core competencies for interprofessional collaborative practice: Report of an expert panel. Washington, DC: Interprofessional Education Collaborative; 2011.

## IPE in the Medical School Curriculum






## IPE in the Medical School Curriculum

AAMC General Physician Competencies:

7. Interprofessional Collaboration
   - *Demonstrate the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care*

▪7.1 Work with other health professionals to establish and maintain a climate of mutual respect, dignity, diversity, ethical integrity, and trust

▪7.2 Use the knowledge of one's own role and the roles of other health professionals to appropriately assess and address the health care needs of the patients and populations served



## IPE in the Medical School Curriculum

AAMC General Physician Competencies:

▪7.3 Communicate with other health professionals in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations

▪7.4 Participate in different team roles to establish, develop, and continuously enhance interprofessional teams to provide patient – and population-centered care that is safe, timely, efficient, effective, and equitable

## IPE in the Medical School Curriculum

2013: LCME Standard 19-A

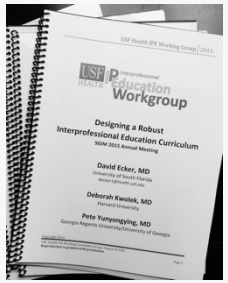
*"The core curriculum of a medical education program must prepare medical students to function collaboratively on health care teams that include other health professionals. Members of the health care teams from other health professions may be either students or practitioners".*



## IPE in the Medical School Curriculum

- *Module One*: Introduction to Interprofessional Education
- *Module Two*: Roles and Responsibilitie
- *Module Three*: Communications
- *Module Four*: Ethics and Compassionate Care
- *Module Five*: Teams and Teamwork
- *Module Six*: iCARE - Integrity, Compassion, Accountability, Respect and Excellence
- *Module Seven*: Paper to Practice, An Integrated IPE Experience



## IPE in the Medical School Curriculum

- Turn to your workbook