The residency directory informs medical students about residency programs in general (primary care) internal medicine. For students who are interested in primary care medicine and considering careers as general internists, but undecided, the Directory provides information and guidance about the field of general internal medicine as well as the contents of residency programs. For students committed to becoming general internists, the Directory contains essential information about primary care residencies to help prospective applicants evaluate programs and select which ones to contact.

The fellowship directory provides similar information on available fellowship programs in primary care nationwide and served previously as the only comprehensive listing of fellowships in primary care.

The revised directories have been joined by the new public health training directory. This database includes Internal Medicine residency programs that offer specialized training in domestic public health topics. Programs listed here have self-identified as having special educational tracks, elective rotations in public health, or primary care tracks that emphasize community health.
### SGIM 38TH Annual Meeting Schedule

<table>
<thead>
<tr>
<th>DAY</th>
<th>TIME</th>
<th>SESSION</th>
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</thead>
<tbody>
<tr>
<td><strong>WEDNESDAY</strong></td>
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<tr>
<td>APRIL 22</td>
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<tr>
<td>8:00 AM–5:30 PM</td>
<td>ACLGIM Hess Management Institute  ● Quality Course  ● TEACH Core Session  ● LEAD Core Session</td>
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<tr>
<td>11:30 AM–2:30 PM</td>
<td>Regional Leadership Retreat</td>
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<tr>
<td>1:00–5:30 PM</td>
<td>SGIM Leadership Retreat (By Invitation Only)</td>
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<tr>
<td>Session A—5:30–6:30 PM</td>
<td>Scientific Abstract Poster Session 1 (including geriatrics posters)</td>
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<tr>
<td>6:30 PM</td>
<td>Educational Sessions Adjourn</td>
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<tr>
<td>7:00–8:00 AM</td>
<td>Breakfast and Morning Networking  ● Committee/Task Force Meetings</td>
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<tr>
<td>Session B—8:00–9:00 AM</td>
<td>Clinical Vignettes Poster Session 1  ● Interest Group Meetings  ● Committee/Task Force Meetings</td>
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<tr>
<td>9:00–9:15 AM</td>
<td>Opening Plenary Session  ● Presidential Address: William Moran, MD</td>
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<tr>
<td>9:15–11:15 AM</td>
<td>Break</td>
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<tr>
<td>11:15–11:30 AM</td>
<td>Break</td>
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<tr>
<td>Session C</td>
<td>Scientific Abstract Poster Session 2  ● Committee/Task Force Meetings  ● DPWM, DPRC, and DPG Keynotes (11:30–1:00)</td>
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<tr>
<td>11:30 AM–12:30 PM</td>
<td>Career Mentoring Panels—Clinician-Investigator Careers &amp; Clinician Educator Careers (11:30–1:00)</td>
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<tr>
<td>12:30–1:30 PM</td>
<td>Lunch Break  ● Committee/Task Force Meetings</td>
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<tr>
<td>THURSDAY</td>
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<td>APRIL 23</td>
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<tr>
<td>7:00–8:00 AM</td>
<td>Breakfast and Morning Networking  ● Committee/Task Force Meetings</td>
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<tr>
<td>8:00–9:30 AM</td>
<td>Plenary Session 2  ● Keynote Speaker: Jeffrey Turnbull, MD, FRCPC</td>
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<tr>
<td>9:30–10:00 AM</td>
<td>Break</td>
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<tr>
<td>Session D</td>
<td>1:30–3:00 PM  ● SS01: Integrating Mobile Technologies for the Treatment of Drug and Alcohol Use Disorders  ● VAD: Collaboration between VA Centers of Excellence and Academic Partners for Undergraduate IPE  ● CD02: Update in Medical Education  ● CD02: Update in Women's Health  ● WLD: Leader Succession and Talent Management (LEAD workshop)  ● WTD: Effective Large Group Presentations (TEACH workshop)  ● Workshops  ● Oral Abstract, Vignette and Innovations in Medical Education Presentations</td>
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<tr>
<td>3:00–3:15 PM</td>
<td>Break</td>
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<td>4:45–5:00 PM</td>
<td>Break</td>
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<tr>
<td>Session F</td>
<td>5:00–6:00 PM  ● Innovations Poster Session  ● Interest Group Meetings  ● Committee/Task Force Meetings  ● SSF1: The New Face of ABIM’s Maintenance of Certification: Three Views</td>
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<tr>
<td>6:00 PM</td>
<td>Educational Sessions Adjourn</td>
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<tr>
<td>FRIDAY</td>
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<td>APRIL 24</td>
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<td>7:00–8:00 AM</td>
<td>Breakfast and Morning Networking  ● Committee/Task Force Meetings</td>
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<tr>
<td>8:00–9:30 AM</td>
<td>Plenary Session 2  ● Keynote Speaker: Malcolm Cox, MD</td>
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<tr>
<td>9:30–10:00 AM</td>
<td>Break</td>
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<tr>
<td>Session G</td>
<td>10:00–11:30 AM  ● SS01: Leadership—Lessons from the Field  ● SSG2: From Screening to End of Life: Caring for Patients across the Cancer Control Continuum VAG: After Four Years, to What Extent Does the Veterans Health Administration Have a Medical Home?  ● CG01: Update in Addiction Medicine  ● CG02: Update in Hospital Medicine  ● WTG: Effective Small Group Teaching (TEACH Workshop)  ● Workshops  ● Oral Abstract, Vignette Presentations</td>
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<tr>
<td>11:30 AM–12:00 PM</td>
<td>Lunch box pick up  ● Mentoring Panels: Parenting in Medicine &amp; Disparities (11:30–1:00)</td>
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<tr>
<td>Session H</td>
<td>12:00 PM–1:00 PM  ● Scientific Abstract Poster Session 3 (including women's health posters and cancer research posters)  ● Interest Group Meetings  ● Vignette Session with CMRs</td>
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<td>1:00–1:15 PM</td>
<td>Break</td>
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<tr>
<td>2:45–3:00 PM</td>
<td>Break</td>
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<tr>
<td>Session J—3:00–4:00 PM</td>
<td>Clinical Vignettes Poster Session 2  ● Interest Group Meetings  ● Committee/Task Force Meetings</td>
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<tr>
<td>4:00–4:15 PM</td>
<td>Break</td>
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<tr>
<td>5:45 PM</td>
<td>Educational Sessions Adjourn</td>
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<tr>
<td>SATURDAY</td>
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<td>APRIL 25</td>
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<tr>
<td>8:00–10:00 AM</td>
<td>Awards Breakfast  ● Malcolm Peterson Lecture: Malcolm Cox, MD</td>
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<td>10:00–10:15 AM</td>
<td>Break</td>
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<tr>
<td>Session L</td>
<td>10:15–11:15 AM  ● Clinical Vignettes Poster Session 3  ● Committee/Task Force Meetings</td>
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<tr>
<td>11:15–11:30 AM</td>
<td>Break</td>
<td></td>
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<tr>
<td>Session M</td>
<td>11:30 AM–1:00 PM  ● SSML: Informatics in GIM Research and Patient Care  ● CM01: Update in Geriatrics  ● Workshops  ● Oral Abstract and Vignette Presentations</td>
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<tr>
<td>1:00 PM</td>
<td>Annual Meeting Adjourn</td>
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</table>

**Saturday sessions with additional registration fees:**

- 11:00 AM–2:00 PM  ● ABIM Medical Knowledge Module: Hospital Medicine
- 1:00–5:30 PM  ● GIM Fellows Symposium
- 2:15–5:15 PM  ● ABIM Medical Knowledge Module: Internal Medicine

Session details are online at [www.sgim.org/meetings/annual-meeting](http://www.sgim.org/meetings/annual-meeting)
**Plenary Sessions**

**THURSDAY OPENING PLENARY SESSION KEYNOTE ADDRESS**

**Presidential Address**

**William P. Moran, MD**  
Professor of Medicine, Director of General Internal Medicine & Geriatrics, Medical University of South Carolina

Dr. Moran graduated from Medical School and completed residency training in Internal Medicine at Georgetown University. While serving four years in the National Health Service Corps, he practiced full time at a community health center affiliated with Boston City Hospital/Boston Medical Center. He completed a Geriatrics Fellowship and received a MS in Clinical Epidemiology from Wake Forest University in 1992. After joining the faculty at Wake Forest, he was a Robert Wood Johnson Faculty Scholar and served as the Residency Program Associate Director for Primary Care. In 1997 he became chief of General Internal Medicine at Wake Forest School of Medicine, and co-director of the Center for Health Services Research and Quality. From 2001 to 2005 he served as the Clinical Director for the northwest region of Community Care of North Carolina. In 2005, he joined the MUSC faculty as McKnight Professor on Aging and Director of the Division of General Internal Medicine and Geriatrics. His early clinical and research focus was in Geriatrics, preventive care in aging, and chronic illness management. His recent work has centered on local health system changes which support physician decision-making in clinical practice, facilitate interdisciplinary care and improve quality of care. His areas of focus include analysis of the clinical environment, coordination of the clinical teams and informatics infrastructure for the Patient-Centered Medical Home.

**FRIDAY PLENARY SESSION KEYNOTE ADDRESS**

**Jeffrey Turnbull, MD, FRCPC**  
Chief of Staff, The Ottawa Hospital

In addition to a BSc (University of Toronto) and a Masters Degree in Education (University of Western Ontario), Dr. Turnbull received his Doctorate in Medicine at Queen's University and later achieved specialty certification in Internal Medicine through the Royal College of Physicians and Surgeons of Canada in 1982. Dr. Turnbull has been the Vice Dean of Medical Education at the University of Ottawa from November 1996 to July 2001, the President of the Medical Council of Canada from 1998 to 2001, the President of the College of Physicians and Surgeons of Ontario from November 2006 to November 2007 and finally the President of the Canadian Medical Association from August 2010 to August 2011. Dr. Turnbull has pursued an interest in poverty and its effect on health nationally and internationally. He is one of the founders and is currently the Medical Director of the Inner City Health Project for the homeless in Ottawa. As well, he has been involved in education and health services initiatives to enhance community and institutional capacity and sustainable development in Bangladesh, Africa and the Balkans. He is the recipient of several national and international grants and awards, including the Order of Canada, the Queen Elizabeth II Diamond Jubilee Medal and an Honorary Degree of Law from Carleton University. In addition to being a specialist in Internal Medicine, Dr. Turnbull was the Department Chair of Medicine at The Ottawa Hospital and University of Ottawa from July 2001 to June 2008, a position he left to take on the role of Chief of Staff. He also currently serves as Senior Medical Officer for Correction Services Canada as well as Chief, Clinical Quality for Health Quality Ontario. He remains committed as a medical educator with special interests in “Poverty and Health Inequity” and associated health policy.

**SATURDAY AWARDS BREAKFAST KEYNOTE**

**2015 Malcolm L. Peterson Honor Lecture**

**Malcolm Cox, MD**  
*Building Health Care Value through System Redesign: Leverage at the Point of Interprofessional Care and Education*

Dr. Cox is an Adjunct Professor of Medicine at the University of Pennsylvania. He most recently served for eight years as the Chief Academic Affiliations Officer for the U.S. Department of Veterans Affairs in Washington DC, where he oversaw the largest health professions training program in the country and repositioned the VA as a major voice in clinical workforce reform, educational innovation, and organizational transformation. Dr. Cox received his undergraduate education at the University of the Witwatersrand and his MD from Harvard Medical School. After completing postgraduate training in internal medicine and nephrology at the Hospital of the University of Pennsylvania, he rose through the ranks to become Professor of Medicine and Associate Dean for Clinical Education. He has also served as Dean for Medical Education at Harvard Medical School; upon leaving the Dean's Office, he was appointed the Carl W. Walter Distinguished Professor of Medicine at Harvard Medical School.

Dr. Cox has served on the National Leadership Board of the Veterans Health Administration, the VA National Academic Affiliations Advisory Council (which he currently chairs), the National Board of Medical Examiners, the National Advisory Committee of the Robert Wood Johnson Foundation Clinical Scholars Program, the Board of Directors of the Accreditation Council for Graduate Medical Education, and the Global Forum on Innovation in Health Professions Education of the Institute of Medicine (which he currently co-chairs).

Dr. Cox is the recipient of the University of Pennsylvania's Christian R. and Mary F. Lindback Award for Distinguished Teaching and in 2014 was recognized by the Association of American Medical Colleges as a nationally and internationally renowned expert in health professions education.
Special Series

EIGHTH ANNUAL SGIM DISTINGUISHED PROFESSOR OF WOMEN AND MEDICINE
Katrina Armstrong, MD, MSCE
The Sixth Annual SGIM Distinguished Professor in Cancer Research is sponsored by the American Society of Clinical Oncology.
Content developed in conjunction with the SGIM Women and Medicine Task Force

THURSDAY, APRIL 23
11:30 AM–1:00 PM
Distinguished Professor of Women and Medicine Keynote Lecture

FRIDAY, APRIL 24
10:00–11:30 AM
Abstract Session G2: Women’s Health
Dr. Armstrong will serve as the session discussant.
12:00 NOON–1:00 PM
Scientific Abstract Poster Session 3
All women’s health posters will be presented during this poster session.
Dr. Armstrong will lead a “walk and talk” tour of the women’s health posters.
5:00–6:30 PM
Women and Medicine CAP Reception

SIXTH ANNUAL SGIM DISTINGUISHED PROFESSOR IN CANCER RESEARCH
Craig C. Earle, MD
The Sixth Annual SGIM Distinguished Professor in Cancer Research program is sponsored by the American Society of Clinical Oncology (ASCO).

THURSDAY, APRIL 23
11:30 AM–1:00 PM
Distinguished Professor in Cancer Research Keynote Lecture

FRIDAY, APRIL 24
12:00 NOON–1:00 PM
Abstract Poster Session 3
All cancer research posters will be presented during this poster session.
Dr. Earle will lead a “walk and talk” tour of the cancer research posters.

VA SERIES

THURSDAY, APRIL 23
12:30–1:30 PM
VA Leadership Lunch
1:30–3:00 PM
VAD: Collaboration between VA Centers of Excellence and Academic Partners for Undergraduate IPE
Sponsored by the VA Office of Academic Affiliations
3:15–4:45 PM
VAE: Integrating Mental Health into PCMH: Recommendations from a VA Expert Panel

OTHER VA-RELATED SESSION

THURSDAY, APRIL 23
8:00–9:00 AM
IB17 VA Primary Care Interest Group
Coordinator: Rebecca L. Shunk, MD
The LEAD program is designed for junior to mid-career faculty who wish to further develop their leadership skills. Training and coaching from leadership scholars and successful GIM leaders is provided at the ACLGIM/SGIM spring meeting and in the year following. Participants for the LEAD program are chosen via a competitive peer-review application process. In addition to the ACLGIM Hess Leadership and Management Institute on Wednesday, April 22, participants choose to attend two of three LEAD workshops on Thursday and Friday. The LEAD program is an additional fee event; registration is $500 plus registration for the ACLGIM Hess Institute and the SGIM Annual Meeting.

Participation also entails independent readings/assignments, online discussion, and regularly scheduled direct communication with an ACLGIM LEAD coach in the year following this meeting. For more information, visit www.sgim.org/aclgim/lead.

**ACLGIM LEAD Program**

**WEDNESDAY**

8:00 AM–5:30 PM

ACLGIM Leon Hess Management Training and Leadership Institute

**Engaging Conflict**

**Speaker:** Keith Regehr, BA (Hons), JD, MTS, Transforming Conflict, LLC, Kitchener, Ontario, Canada

**Just Another Strategic Plan OR the Best Thing I Ever Did as a Leader?**

**Speaker:** Wendy S. Levinson MD, FRCPC, Sir John and Lady Eaton Professor, Chair of the Department of Medicine, University of Toronto

**Why Do Some Teams Succeed When Others Fail?**

**Speaker:** Irfan Dhalla, MD, MSc, FRCPC, Vice-President, Health Quality Ontario, Staff Physician and Associate Scientist, St. Michael’s Hospital, Assistant Professor, University of Toronto

**LEAD WORKSHOPS**

**THURSDAY**

1:30–3:00 PM

WLD

Leader Succession and Talent Management *(see p. 11)*

**Speaker:** Gerard Seijts, PhD, Professor of Organizational Behaviour, Ian O. Ihnatowycz Chair in Leadership, Executive Director Ian O. Ihnatowycz Institute for Leadership, Ivey Business School, Western University, London, Ontario

4:15–5:45 pm

WLK

Leading Interdisciplinary Teams *(see p. 29)*

**Speaker:** Geoffrey J. Leonardelli, PhD, Associate Professor of Organizational Behavior, Rotman School of Management, University of Toronto

The incoming class of the TEACH Certificate program must attend a full-day session on Wednesday. Members of the graduating TEACH class and TEACH alumni are invited to attend the reception on Wednesday at 4:30 pm. The session is only open to those in the TEACH program. Additionally, TEACH Scholars must participate in a total of three Annual Meeting TEACH workshops offered at the 2015 and 2016 Annual Meetings.

The TEACH sessions being offered in Toronto are:

**WEDNESDAY**

8:00 AM–5:30 PM

WTCS

**TEACH Core Session**

**Coordinator:** Christopher Knight, MD; Associate Professor, University of Washington

**TEACH WORKSHOPS**

**THURSDAY**

1:30–3:00 PM

WTD

Effective Large Group Presentations: How to Engage Your Learners and Achieve Your Objectives

Online Registration Title: Effective Large Group Presentations
Continuing Medical Education Information

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the University of Alabama School of Medicine (UASOM), and the Society of General Internal Medicine (SGIM). The UASOM is accredited by the ACCME to provide continuing medical education for physicians. The University of Alabama at Birmingham is an equal opportunity/affirmative action institution.

CME CREDIT DESIGNATION
The UASOM designates this live activity for a maximum of 15.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. Wednesday daytime sessions may carry additional AMA PRA Category 1 Credits™. Your total number of AMA PRA Category 1 Credits™ will depend on how many sessions you attend.

CME credits are not provided for poster sessions or interest group meetings. Physicians must complete an online CME application, identifying the specific sessions that they actually attended. All CME applications must be completed within 12 months of the last day of the Annual Meeting.

Please Note: Physicians may not apply for, nor claim, AMA PRA Category 1 Credit(s)™ for sessions in which they present; they may claim AMA PRA Category 2 credit(s) for preparation time.

WHO SHOULD ATTEND?
This meeting is designed to serve the needs of general internists and other primary care and specialty physicians interested in medical education, health care delivery and policy, and clinical general medicine.

ANNUAL MEETING PURPOSE
This meeting is intended to develop the professional skills of academic general internists and others interested in medical education, health care delivery and policy, and clinical general medicine. A variety of learning modalities, including lectures, workshops, and author presentations, offers attendees the opportunity to develop a personalized educational experience. Research findings, interesting clinical cases, and skill-building opportunities addressing issues important to academic general medicine will be presented.

LEARNING OBJECTIVES
After participating in this CME activity, physicians should be able to:
1. Analyze the evidence behind different strategies to enhance partnership in general internal medicine clinical practice, teaching, research, advocacy, and/or leadership.
2. List at least one skill learned during the meeting to enhance partnership in their clinical practice, teaching, research, advocacy, and/or leadership.
3. Describe an action plan to apply at least 1 skill learned during the meeting to enhance their patient care, teaching, research, advocacy, and/or leadership.

DISCLOSURE OF DUAL COMMITMENTS POLICY
SGIM requires all presenting faculty to comply with the UASOM Policy on Financial Disclosure. Every presenter must complete a ScholarOne personal profile before they can be identified as a presenter. This personal profile is where information regarding any and all external funding is identified. SGIM will contact each presenter disclosing commercial external funding in order to resolve all conflicts of interest. CME credit will be withheld from sessions presented by those whose conflicts of interest cannot be resolved. Disclosure information is provided by SGIM to attendees in all print and electronic meeting materials. Speakers with commercial funds supporting their submission are required to disclose that relationship at the beginning of their sessions.

A copy of the University of Alabama School of Medicine Policy on Dual Commitments is available on the Annual Meeting website.

PCORI Sessions

Joe V. Selby, MD, MPH
Executive Director, PCORI

Please note a special series of sessions sponsored by the Patient-Centered Outcomes Research Institute (PCORI) Program at this meeting. We are particularly pleased to have Joe V. Selby, MD, MPH, PCORI’s Executive Director, who will give a keynote presentation on Thursday, April 23rd. A family physician, clinical epidemiologist and health services researcher, Dr. Selby has dedicated his career to patient care, clinical research and administration.

This program is part of a two year project that will educate SGIM members about PCORI research and provide avenues for better engagement in the PCORI research process by clinicians and clinician educators—look for several sessions on key related issues that will follow throughout the Annual Meeting.

This event is supported through a PCORI Program Award, EA-1283-SGIM.
ONE-ON-ONE MENTORING
The One-On-One Mentoring Program offers students, residents, fellows, and junior faculty a valuable opportunity to speak privately with a more senior SGIM mentor from a different institution. Even if you have a mentor at your own institution, this program will allow you to meet someone who may offer a new perspective on your professional goals and challenges. Topics for discussion may include early- or mid-career advice, research, job responsibilities, and professional challenges. All participants will be asked to identify areas of interest to ensure pairs are matched according to their needs. Presenting at the meeting? Request a mentor and ask them to attend your presentation so they can provide you with feedback. The program offers senior SGIM members an opportunity to provide counseling and guidance to future SGIM leaders. The deadline to apply for a mentor or to be a mentor is March 4, 2015. For information, contact Jillian Gann, Director of Membership, at gannj@sgim.org or 1-800-822-3060. Complete details are online at www.sgim.org/career-center/mentoring

MENTORING PANELS
The mentoring panels offer another opportunity for students, residents, fellows, and faculty attending the SGIM conference to access mentors and have their questions answered on issues around practicing general internal medicine. We will offer four panels: Parenting in Medicine, Disparities Mentoring Panel, and Career Mentoring Panels in the Clinician Investigator and Clinician Educator pathways.

THURSDAY, APRIL 23, 2015
11:30 AM–1:00 PM
Career Mentoring Panels
SGIM is pleased to offer two panels of seasoned successful leaders and mentors in general medicine who will share their experiences and give advice to trainees and faculty. Panelists will discuss career pathways in both hospital and ambulatory medicine, and address issues specific to the clinician educator and clinician investigator pathways. Panelists will address and answer questions from the audience on issues such as:
• Selecting your first job after residency or fellowship
• Characteristics of jobs to look for or to avoid
• Ways to prepare for promotion for junior faculty in the clinician educator or the clinician investigator pathways
• Strategies to obtain funding for research projects and staying funded
• Strategies for mid-career faculty to grow and find mentoring
• Pros and cons of administrative positions
• Issues around switching from clinician educator to clinician investigator pathways or vice versa

CICMP  
Clinician Investigator Careers
Panelists: Martin F. Shapiro, MD, MPH, PhD, University of California, Los Angeles, Past President, SGIM, 2002-2003  
Joshua P. Metlay, MD, PhD, Chief, Section of Hospital Medicine, University of Pennsylvania  
Gary E. Rosenthal, MD, Director, Institute for Clinical and Translational Science at the University of Iowa, Past President, SGIM, 2010-2011

CECMP  
Clinician Educator Careers
Panelists: Eric Ayers, MD, Program Director of Internal Medicine-Pediatric Residency, Wayne State University School of Medicine  
Preetha Basaviah, MD, Assistant Dean of Preclerkship Education, Stanford Medicine  
Dan P. Hunt, MD, Chief, Hospital Medicine, Massachusetts General Hospital  
Lynna Stroud, MD, Site Program Director, Core Internal Medicine Program, University of Toronto

FRIDAY, APRIL 24, 2015
11:30 AM–1:00 PM
PIMMP  
Parenting in Medicine Mentoring Panel
Balancing being a parent with a career in medicine is an ongoing challenge for general internists regardless of career path. Panelists with children of different ages will share their perspectives, answer audience questions, and address issues such as:
• The pros and cons of starting a family at different career points  
• Challenges as a working parent
• Workplace policies that make it easier or harder to be a parent
• Strategies that worked best as a working parent

Moderator: Nancy Rigotti, MD, Professor, Department of Medicine, Harvard Medical School  
Panelists: Stacy Higgins, MD, FACP, Director, Primary Care Track, Department of Medicine, Emory University School of Medicine  
Stacie Schmidt, MD, Assistant Professor of Medicine, Emory University School of Medicine  
Bennett Lee, MD, MPH, FACP, Associate Program Director, Department of Medicine, Medical College of VA—VA Commonwealth University  
Kerri Palamara McGrath, MD, Associate Program Director for Ambulatory Training and Faculty Development, Massachusetts General Hospital  
Ken Locke, MD, MSc, FRCPC, Assistant Professor of Medicine, University of Toronto, Canada

DTFMP  
Disparities Mentoring Panel
The SGIM Disparities Task Force has an established record in mentoring clinician-investigators and clinician-educators with a career focus on health disparities and health equity. In this group mentoring session, faculty at all ranks (from junior to senior levels) as well as residents and fellows will have the opportunity to participate in insightful discussions with 10-12 senior Health Disparities faculty mentors around the following (and many more) topics:
• Identifying local and national mentors
• Preparing for promotion
• Developing effective research teams
• Developing leadership skills as a clinician educator

Coordinators: Eboni G. Price-Haywood, MD, MPH, FACP, Director, Center for Applied Health Services Research, Ochsner Health System  
LeChauncy Woodard, MD, MPH, FACP, Assistant Professor of Medicine, Baylor College of Medicine and the Michael E. DeBakey VA Medical Center

INTEREST GROUP
THURSDAY, APRIL 23, 2015
5:00–6:00 PM
IF10  
Mentorship in Academic Medicine Interest Group
Mentorship plays an essential role in ensuring success in academic medicine regardless of the level of training. Most medical schools assign mentors to medical students to ensure that they achieve and complete their medical school requirements. Similarly, residents and fellows have mentors to guide them through their training and to provide advice on career choices or research projects. Junior faculty and faculty of all levels also benefit from mentors throughout their academic career. The Mentorship in Academic Medicine Interest Group will focus on various aspects of mentorship such as guidelines to mentor clinician educators and researchers, evaluation and assessment of mentors, peer mentorship, and distant mentoring programs.

Coordinator: Michi Yukawa, MD, MPH, Medicine/Division of Geriatrics, University of California, San Francisco
The Annual Meeting includes a series of sessions designed for those in various stages of transition from medical student to practicing physician and/or faculty member. While the educational sessions are an extremely important component of attending an SGIM meeting, we also recognize how much you will gain from a number of networking and social events planned specifically for Students, Residents, and Fellows.

**ONE-ON-ONE MENTORING PROGRAM**  
(see page 6). The One-On-One Mentoring Program is HIGHLY recommended! Connecting with a mentor can help you get the most out of the current meeting. This program can help provide you with a contact outside your own institution who can give you very useful career advice. Many long-time SGIM members are eager and willing to share their expertise with you!

**INTEREST GROUPS**

Interest Groups are another important mechanism for SGIM members with shared interests to begin and sustain cross-institution collaboration and exchange ideas. Previous fellows, residents, and students report they find these groups valuable. The Student and Resident Interest Group (IB15) is on Thursday morning at 8:00 and the GIM Fellow and Junior Faculty Forum (IF05) meets on Thursday afternoon at 5:00.

**WORKSHOPS**

We are making it easy for you to find workshops that might be of interest to you. Just register for Workshop 01 (WD01, WE01, etc.) in each session and you will be in the right place.

**WD01: Power Skits: A Dramatic Approach to Talking about Power**

**WE01: Training Residents to Provide Comprehensive HIV/AIDS Care**

**WI01: Next Steps Teaching Residents about Vulnerable Populations**

**WK01: Using Apps to Improve Healthcare**

**WM01: Preparing for Teamwork: Resident Primary Care Immersion**

**HAPPY HOUR**

**THURSDAY**

5:45–7:15 PM  
BnB Lounge, Lobby Level of the Sheraton Centre Hotel

**DISCOUNTS**

**Reduced Hotel Room Rate: For MEDICAL STUDENTS AND RESIDENTS only**

SGIM has arranged a reduced rate on a limited number of rooms at our meeting hotel. Rooms at this rate go quickly, so reserve your room early! When these rooms fill, you will have to reserve rooms at the regular group rate. This lowest room rate is for medical students and residents only. Rates confirmed in Canadian dollars are: $150 Single/Double — $172 triple/quad occupancy. Rooms at this rate are available 4/21–24 only. This rate does not include taxes. All guestroom rates are subject to applicable taxes and fees; currently 13% HST on the guest room rate and an additional 2.66% DMP fee, and are subject to change. Also remember: when you check out your bill will be in Canadian dollars but non-Canadian credit card companies set their own conversion rate.

Reserve your room online at:  
http://connect.sgim.org/annualmeeting/hoteltravel/hotel-info

**Registration Fee Scholarships Available: MEDICAL STUDENTS only**

The first 50 SGIM members who are medical students who register to attend the meeting are eligible for scholarship support of their Annual Meeting registration fee. As always, we recommend registering online (to avoid the paper registration processing fee), but remember to check the scholarship box if you choose to register using a paper form. These Scholarships are distributed on a first-come, first-served basis.

**SGIM Associate Member Group Discounts Available on Annual Meeting Registration Fees**

SGIM associate members (medical students, residents, and fellows) from the same institution are eligible for discounted Annual Meeting registration fees. To qualify for group discount, the registration form for each person in the group must arrive at the SGIM office together, with payment included.

Determining your group discount:

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<tr>
<th>SGIM ASSOCIATE MEMBERS ONLY</th>
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<td>PER ASSOCIATE MEMBER</td>
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Wednesday Additional Fee Event

ASSOCIATION OF CHIEFS AND LEADERS OF GENERAL INTERNAL MEDICINE
LEON HESS MANAGEMENT TRAINING AND LEADERSHIP INSTITUTE

WEDNESDAY, APRIL 22
8:30 AM–5:00 PM

Who Should Attend

The Institute is designed as a resource for leaders in General Internal Medicine, including Division Chiefs, Hospitalist Directors, Associate Chiefs, Section Heads, Administrators, and other leaders in divisions of GIM. Leaders are encouraged to attend, actively participate, and consider bringing along a colleague from their institution who would benefit from attendance and leadership development. It offers an unparalleled opportunity to network with the community of scholars devoted to GIM. Chiefs from other IM sections, administrators and anyone with a leadership role within GIM divisions are also encouraged to participate. We look forward to welcoming you to this community. LEAD participants will once again attend the Institute.

9:00–10:30 AM
Engaging Conflict
Keith Regehr, BA (Hons), JD, MTS, Transforming Conflict, LLC, Kitchener, Ontario, Canada

Dealing with conflict in the work setting is complex. Dealing with conflict in high stress work contexts, such as health care settings, raises the complexity. Most professionals have limited training in the core skills, knowledge, and attitudes for effectively addressing conflict. This can create fear when faced with conflict, fear that prevents us from stepping into the conflict to find the way through. An alternate response is also possible: overconfidence in our ability to work with the conflict; after all, we all have conflict in our lives, so surely we can muddle our way through. Both responses are problematic. Both responses can be overcome. A common set of skills, knowledge, and attitudes will make escalation of negotiation into conflict less likely, and will make it easier to de-escalate conflict.

10:30 AM–12:00 NOON
Just Another Strategic Plan OR the Best Thing I Ever Did as a Leader?
Wendy Levinson, MD, University of Toronto, Department of Medicine

Medical leaders need to guide the development of priorities and actions to build their division. Well planned and executed strategic planning is essential to drive positive changes and to engage members of the division. This session will provide specific and practical advice on how to develop a strategic plan and, more importantly, how to implement it. It will cover the challenges and provide practical approaches. The session will be highly interactive.

12:00 NOON–1:15 PM
Lunch and Facilitated Networking
Participants will have opportunities to network and discuss issues of specific interest at topic tables.

Topic tables currently planned:
- Clinician Educator Portfolio
- Health Policy
- LEAD Participants
- Research
- Understanding Issues of Under-represented Minorities and Increasing Diversity

1:30–3:00 PM
Why Do Some Teams Succeed When Others Fail?
Irfan Dhalla, MD, MSc, FRCPC, Vice-president, Health Quality Ontario, Staff Physician and Associate Scientist, St. Michael’s Hospital, Assistant Professor, University of Toronto

In this facilitated session, participants will discuss their own experiences with leadership and teamwork in academic medicine and reflect on what individual and team characteristics are associated with high-performing teams. The speaker will share evidence about high-performing teams from a variety of industries, which may help put personal experiences from academic medicine in context. Particular areas of focus will include: recruitment, building a high-performing team, managing conflict, and improving team performance.

3:15–4:45 PM
Break Out Sessions
1. “Leaders and Light Bulbs”—Environments that Encourage the Growth of Leaders
Rick Leffke, The Carden Group

The role of the leader in any organization is to create environments that will allow people to shine. The environment is safe, secure and sound in civil principles. In this session you will have the opportunity to clarify your purpose, uncover proven formulas that create predictable outcomes in leadership, and create a plan for a higher levels of success through a planned approach.

2. Defining the Role and Value of GIM—The Canadian Experience
Stephen W. Hwang, MD, Director, Division of GIM, Department of Medicine, University of Toronto, St. Michaels Hospital, Toronto; President-Elect, Canadian Society of General Internal Medicine

GIM in Canada, in contrast to GIM in the US, has traditionally defined itself as primarily a hospital-based discipline. After years of advocacy and debate, GIM in Canada has recently entered a new stage after achieving formal recognition as a distinct subspecialty of internal medicine. This change brings with it a number of opportunities and risks for GIM. This session will summarize the experience of GIM in Canada as it has sought to define its role and value; identify implications for GIM training, professional identity, and clinical practice; and consider potential future directions for GIM based on the Canadian experience.

5:00–5:30 PM
LEAD Orientation
April S. Fitzgerald, MD, Assistant Professor, Johns Hopkins University School of Medicine; Leadership Forum Editor, ACLGIM

Business Meeting
5:30 PM
Business meeting of the members and prospective members of ACLGIM. Reports from leadership on the organization’s programing, annual planning, membership and finances.

7:00–9:00 PM
Annual ACLGIM Dinner
(tickets available for purchase at registration)
The Annual Chief’s Recognition Award will be presented.
Wednesday Additional Fee Event

GET BETTER FASTER!
QUALITY IMPROVEMENT SKILLS FOR RELIABLE CARE
8:00 AM–5:30 PM

WQ11
Online Registration Title: Quality Improvement Skills for Reliable Care
Category: Quality of Care/Patient Safety
Presented in Conjunction with: SGIM Clinical Practice Committee

COURSE FACULTY
Richard Gitomer, MD, MBA, President and Chief Quality Officer, Emory Healthcare Network
Nathan O. Spell, MD, Chief Quality Officer, Emory University Hospital, Emory University School of Medicine
Thomas Staiger, MD, Medical Director, University of Washington Medical Center
Lisa M. Vinci, MD, MS, Medical Director, Primary Care Group, University of Chicago

WHO SHOULD ATTEND?
Beginning and intermediate learners in process improvement will gain the most from this course. Quality improvement educators will experience curriculum elements in use at the course faculty institutions, and that can be incorporated into their local curricula.

SESSION SUMMARY
The imperative to improve the quality, safety and efficiency of medical care is driving physicians and health care organizations to become more accountable for the outcomes they are producing. Improving our performance is becoming a core competency for physicians, and many academic internists must now educate residents on improvement methods. However, practicing physicians may have never learned effective, structured approaches to improving care delivery to patients. Indeed, past experiences in time-consuming and weak improvement efforts can leave us disengaged or skeptical.

This full-day course will introduce the Model for Improvement, a structured approach to improving processes that incorporates the PDSA (Plan-Do-Study-Act) cycle, along with Reliability Design principles. These techniques are adopted and disseminated by the Institute for Healthcare Improvement. Through a combination of focused didactics and hands-on exercises, participants will learn the structure and tools to drive rapidly-paced improvement projects, making changes that are likely to be effective and sustainable.

LEARNING OBJECTIVES
- Create manageable projects to improve process performance
- Identify effective measures of performance for use in process improvement
- Develop hypotheses for improving care and test them using the PDSA cycle
- Describe standardization and how to incorporate in your own projects
- Use your improvement work for academic advancement and Maintenance of Certification

REGISTRATION INFORMATION
Registration fees for this one-day course include a continental breakfast, lunch and beverage breaks.
SGIM Full Member–$200
Trainee (Member/Non-member)–$150
Non-Member Physician– $250
Thursday

CONCURRENT SESSION B INTEREST GROUPS
Thursday, April 23, 2015, 8:00–9:00 AM

IB01
Academic Hospitalist Interest Group
Session Coordinator: Jeannette Guerrasio, MD, Associate Professor of Medicine, University of Colorado

IB02
Ambulatory Handoffs Interest Group
Session Coordinator: Amber Pincavage, MD, University of Chicago

IB03
Balance in Academic Medicine Interest Group
Session Coordinator: Jessica E. Campbell, MD, MA, Assistant Professor, Denver Health

IB04
Fellowship Directors Interest Group
Session Coordinator: Geetanjali Chander, MD, MPH, Johns Hopkins University

IB05
Geriatrics Interest Group
Session Coordinator: Shahla Baharlou, MD, Assistant Professor, Geriatrics and Palliative Medicine, Icahn School of Medicine at Mount Sinai

IB06
Hepatitis C Interest Group
Session Coordinator: Lesley Miller, MD, Emory University

IB07
Homeless Healthcare Interest Group
Session Coordinator: Stephen Hwang, MD, MPH, University of Toronto

IB08
Hypertension Interest Group
Session Coordinator: Gerald D. Denton, MD, MPH, Associate Professor, Ochsner Health System

IB09
Minorities in Medicine Interest Group
Session Coordinator: Jessie K. Kimbrough-Sugick, MD, Assistant Professor, Department of Medicine, University of Michigan

IB10
Obesity Prevention and Treatment Interest Group
Session Coordinator: Jennifer Kraschnewski, MD, MPH, Penn State Hershey Medical Center

IB11
Obstetric Medicine Interest Group
Session Coordinator: Michael P. Carson, MD, Director Research/Outcomes, Department of Medicine, Jersey Shore University Medical Center

IB12
Pain Medicine Interest Group
Session Coordinator: Daniel P. Alford, MD, MPH, Associate Professor of Medicine, Boston University School of Medicine and Boston Medical Center

IB13
Personalized Medicine Interest Group
Session Coordinator: Preston Reynolds, MD, PhD, Professor of Medicine, Department of Medicine, University of Virginia

IB14
Shared Decision Making Interest Group
Session Coordinator: Kathleen Fairfield, MD, Associate Chief of Medicine, Maine Medical Center

IB15
Student and Resident Interest Group
Session Coordinator: Shilpa M. Shah, MD, University of California, San Francisco

IB16
Teachers of Leadership Interest Group
Session Coordinator: April S. Fitzgerald, MD, Assistant Professor in Medicine, Johns Hopkins University

IB17
VA Primary Care Interest Group
Session Coordinator: Rebecca L. Shunk, MD, Co-Director, Center of Excellence Primary Care, University of California, San Francisco
Thursday

CONCURRENT SESSION D
Thursday, April 23, 2015, 1:30–3:00 PM

CD1
Update in Medical Education
Online Registration Title: Update in Medical Education
Category: Medical Education Scholarship
Session Coordinator: Lisa L. Willett, MD, Associate Professor, Department of Medicine, University of Alabama, Birmingham
Additional Faculty: Carol K. Bates, MD, Beth Israel Deaconess Medical Center; Shobhna G. Cheda, MD, MPH, FACP, University of Wisconsin School of Medicine and Public Health; Bri L. Duffy, MD, University of Minnesota; Kather Dunn, PhD; Reena Karani, MD, MHPED, Icahn School of Medicine at Mount Sinai

CD2
Update in Women's Health
Online Registration Title: Update in Women's Health
Category: Women's Health
Session Coordinator: Megan McNamara, MD, Internal Medicine, Louis Stokes Cleveland VAMC
Additional Faculty: Pelin Batur, MD, Cleveland Clinic; Kay Johnson, MD, MPH, VA Puget Sound Health Care System; Judith M. Walsh, MD, MPH, UCSF

SSD1
Integrating Mobile Technologies for the Treatment of Drug and Alcohol Use Disorders
Online Registration Title: Mobile Technologies in Drug and Alcohol Treatment
Category: Mental Health/Substance Abuse
Session Coordinator: Babak Tofighi, Fellow, Population Health, New York University School of Medicine
Additional Faculty: Elizabeth Donovan; Brent A. Moore, PhD, Yale University School of Medicine; Scott Sherman, MD, MPH, NYU School of Medicine, VA New York Harbor HCS
Session Summary: Mobile technologies have been widely adopted and are rapidly transforming the delivery of care for chronic diseases and addictive disorders. This symposium will share recent findings on a variety of mobile technology platforms for the care of addictive disorders in mainstream and specialty healthcare settings.
Disclosure: Elizabeth Donovan’s research is funded by a grant from Patient Centered Outcomes Research (PCORI)

VAD1
Breaking Down Silos: Collaboration between VA Centers of Excellence and Academic Partners for Undergraduate Interprofessional Health Education
Online Registration Title: IPE Collaboration between CoE Sites and Academic Partners
Category: Healthcare Delivery and Redesign
Submitted in Conjunction with: VA Office of Academic Affiliations (OAA)
Session Coordinator: C. Scott Smith, MD, General Internal Medicine, University of Washington
Additional Faculty: Rebecca Brienza, MD, MPH, VA Connecticut Healthcare System; Rebecca L. Shunk, MD, University of California, San Francisco; Mamta K. Singh, MD, MS, Louis Stokes VA Medical Center; Joyce E. Wipf, MD, VA Puget Sound, University of Washington
Session Summary: This session will present several shared interprofessional education (IPE) curricula that have been developed between the five VA Centers of Excellence in Primary Care Education (Boise, Cleveland, San Francisco, Seattle, West Haven) and their academic partners in nursing, pharmacy, psychology, medicine, and other allied health fields. We will cover conceptualization, development, delivery, and outcomes for these curricula.

WTD
Effective Large Group Presentations: How to Engage Your Learners and Achieve Your Objectives
Online Registration Title: Effective Large Group Presentations—a TEACH Workshop
Category: Medical Education Scholarship
Session Coordinator: Pete Yunyongying, MD, Associate Professor, Department of Medicine, Georgia Regents University/The University of Georgia Medical Partnership
Additional Faculty: Dominique Cosco, MD, Emory University School of Medicine; Deborah Kwolek, MD, Harvard Medical School, Massachusetts General Hospital; Corrie A. Stankiewicz, MD, Perelman School of Medicine at the University of Pennsylvania
Session Summary: Designed for senior residents, junior faculty and any lecturers looking to develop their presentation skills, this session is open to all participants and can also be used to fulfill requirements for the TEACH certificate. Attendees should bring an outline for a talk that they are currently preparing (or have delivered in the past). TEACH faculty will present an introduction to attendees regarding the general concepts of large group teaching.

WLD
Leader Succession and Talent Management
Online Registration Title: Leader Succession and Talent Management—A LEAD Workshop
Category: Leadership and Administration
Submitted in Conjunction with: ACLGIM
Coordinator: Gerard Seijts, PhD, Professor of Organizational Behaviour, Ian O. Ihnatowycz Chair in Leadership, Executive Director Ian O. Ihnatowycz Institute for Leadership, Ivey Business School, Western University, London, Ontario
Session Summary: This session features a short and real-world case on leader succession and talent management. The case will be given to the participants at the start of the session.
Thursday, April 23, 2015, 1:30–3:00 PM

WD01

Power Skits: A Dramatic Approach to Talking about Power

**Online Registration Title:** Power Skits: A Dramatic Approach to Talking about Power

**Category:** Medical Ethics, Professionalism and Humanities

**Session Coordinator:** Anna Reisman, MD, MD, Internal Medicine, Yale

**Additional Faculty:** Nancy R. Angoff, MD, Yale; Billy Lockhart, BFA, Yale School of Medicine; Linda H. Pellico, PhD, MSN, CNS–BC, RN, Yale School of Nursing

**Session Summary:** Power relationships in healthcare are often buried in the hidden curriculum. Using short narratives by medical and nursing students about experiences with positive and negative uses of power, small groups will create skits. Participants will play attending, trainees, nurses, and patients. Each group will perform its skit for the large group. Participants will discuss power issues, “replay” some scenes, and brainstorm how to bring this ideally interdisciplinary workshop to one’s home institution.

WD02

Incorporating Prognosis in Primary Care of Older Adults

**Online Registration Title:** Incorporating Prognosis in Primary Care of Older Adults

**Category:** Aging/Geriatrics/End of Life

**Submitted in Conjunction with:** SGIM Research Committee, Geriatrics Task Force, Geriatrics Interest Group, Cancer Research Interest Group

**Session Coordinator:** Nancy Schoenborn, MD, Johns Hopkins University School of Medicine

**Additional Faculty:** Sei Lee, MD, MAS, University of California, San Francisco/SFVA; Craig E. Pollack, MD, MHS, Johns Hopkins University School of Medicine; Mara A. Schonberg, MD, MPH, Beth Israel Deaconess Medical Center; Alexander Smith, University of California, San Francisco

**Session Summary:** Considering prognosis is essential for high quality decision-making among older adults. This workshop provides conceptual overview and practical training in: (1) using evidence-based tools to assess prognosis; (2) using prognosis to inform common clinical decisions in primary care; and (3) communicating prognosis. We will use presentations, case scenarios, sample videos, and role play to enhance participants’ skills related to incorporating prognosis in real-world primary care settings.

WD03

Meeting Health Care Needs of Racially Diverse LGBT Patients

**Online Registration Title:** Meeting Health Care Needs of Racially Diverse LGBT Patients

**Category:** Health Disparities/Vulnerable Populations

**Session Coordinator:** Marshall Chin, MD, MPH, Richard Parrillo Family Professor, University of Chicago

**Additional Faculty:** Scott Cook, PhD, The University of Chicago; Harvey J. Makadon, MD, National LGBT Health Education Center, The Fenway Institute; Monica E. Peek, MD, MPH, University of Chicago

**Small Group Leaders:** Arshiya A. Baig, MD, MPH, University of Chicago; Elbert S. Huang, MD, MPH, University of Chicago; Alexia M. Torke, MD, MS, Indiana University

**Session Summary:** Faculty will explain LGBT identities and how homophobia/transphobia impact the way LGBT patients interact with clinicians. Faculty will describe best practices for discussing critical issues with LGBT patients, and how issues at the intersection of racial and gender identities impact the clinical encounter. Attendees will work through 4 clinician-patient role-plays covering HIV PREP prophylaxis, the older LGBT patient, health screening in a transgender patient, and intimate partner violence.

WD04

Improving Communication of Evidence-Based, High-Value Care

**Online Registration Title:** Improving Communication of Evidence-Based, High-Value Care

**Category:** Healthcare Delivery and Redesign

**Submitted in Conjunction with:** SGIM Evidence-Based Medicine Task Force

**Session Coordinator:** Heather Sateia, MD, Department of Medicine, Johns Hopkins University

**Additional Faculty:** Rebecca Beyth, MD, MS, University of Florida & Malcom Randall VAMC; Daniel J. Elliott, MD, MSCE, Christiana Care Health System; Beth Smith, DO, Oregon Health and Science University; Daniella A. Zipkin, MD, Duke University

**Small Group Leader:** Michael E. Bowen, MD, MPH, UT Southwestern Medical Center

**Session Summary:** This workshop will define EBM, HVC, and patient-centered communication and will identify the overlap in these fields. We will introduce resources that will allow team members to efficiently practice HVC and EBM. We will then demonstrate how patient-centered communication can be used to incorporate patient values into the evidence-based, high-value clinical encounter. Participants will be equipped with practical tips and tools to advocate for these practices across multiple disciplines.

WD05

Improving Care for Super-Utilizers: Team-Based Strategies

**Online Registration Title:** Improving Care for Super-Utilizers: Team-Based Strategies

**Category:** Healthcare Delivery and Redesign

**Session Coordinator:** Colleen Lynch, MD, NRSA Primary Care Fellow, General Internal Medicine, Mount Sinai School of Medicine

**Additional Faculty:** Elisha L. Brownfeld, MD, Medical University of South Carolina; Scott Joy, MD, The Colorado Health Foundation; Rose M. Kakoz, MD, Brigham and Women’s Hospital; Debra Keller, MD, MPH, University of California, San Francisco; Ania Wajnberg, MD, Mount Sinai School of Medicine

**Small Group Leaders:** Ramiro Jervis, Mount Sinai Medical Center; Michael Masse, Medical Assistant, High Street Internal Medicine; Leanne Rupp, MSW/LCSW, High Street Primary Care Center, The Colorado Health Foundation

**Session Summary:** Super-utilizers, or patients who use hospital services frequently, often have multiple comorbidities and psychosocial complexity. Multidisciplinary outpatient teams can both improve care and reduce cost for this high risk group. We will examine five such super-utilizer programs. Participants will work through critical steps of implementation at their own institutions, including identifying the patient group, selecting an appropriate model, demonstrating program effectiveness, and financing.


**Thursday**

**WD06**  
**Executive Presence, Coaching and Sponsorship**  
**Online Registration Title**: Executive Presence, Coaching and Sponsorship  
**Category**: Leadership and Administration  
**Submitted in Conjunction with**: SGIM Women and Medicine Task Force  
**Career Advising Program**  
**Session Coordinator**: Amy S. Gottlieb, MD, Associate Professor (Clinical), Director of Primary Care Curricula, Residency Program in Obstetrics and Gynecology, Departments of Medicine and Obstetrics and Gynecology, Brown University/Women & Infants Hospital  
**Additional Faculty**: Sumita Khatri, MD, MS, Case Western Reserve University School of Medicine; Andrea L. Sikon, MD, Cleveland Clinic  
**Session Summary**: As healthcare systems become consolidated and increasingly corporate, physicians aspiring to leadership roles should develop personal attributes and professional connections to help them advance in these organizations. Executive Presence, Coaching, and Sponsorship are mainstays of equitable leadership development in the business community and are worthwhile tools for generalists to learn about and adopt. We will introduce these concepts and engage in exercises to aid in their development.

**WD07**  
**Know Your Team: Personality Types and Conflict Strategies**  
**Online Registration Title**: Know Your Team: Personality Types and Conflict Strategies  
**Category**: Leadership and Administration  
**Session Coordinator**: Jillian S. Catalanotti, MD, MPH, Assistant Professor of Medicine & of Health Policy, Division of General Internal Medicine, The George Washington University  
**Additional Faculty**: April Barbour, MD, MPH, George Washington University; Abby Spencer, MD, MS, FACP, Cleveland Clinic  
**Session Summary**: Medical education leadership teams must be highly functioning despite rapid turnover [e.g. of chief residents]. Knowing strengths and weaknesses of each team member helps to mitigate leadership challenges. Incorporating Myers-Briggs typology, teamwork cycle preference, styles of conflict management and love languages into orientation will help teams anticipate individual responses to leadership scenarios. This may result in targeted skill development or effective division of leadership tasks.

**WD08**  
**Team-Based Chronic Disease Education for Residents**  
**Online Registration Title**: Team-Based Chronic Disease Education for Residents  
**Category**: Medical Education Scholarship  
**Submitted in Conjunction with**: SGIM Education Committee  
**Session Coordinator**: Margaret C. Lo, MD, FACP, Associate Program Director, IM Residency Program, Departments Medicine, Internal Medicine, University of Florida College of Medicine  
**Additional Faculty**: Lisa Altshuler, PhD, NYU School of Medicine; Darlene LeFrancois, MD, Montefiore Medical Center; Stacie Schmidt, MD, Emory University  
**Small Group Leaders**: Kristina L. Lundberg, MD, Emory University; Michael J. Rosenblum, MD, Baystate Medical Center  
**Session Summary**: This session examines the benefits and challenges of developing an effective interdisciplinary team-based curriculum to educate residents on chronic disease management. Strategies to overcome challenges to implementation will be explored. Successful team-based teaching models in the chronic disease management of diabetes, obesity, and hypertension at four academic institutions will be highlighted. Participants will generate an action plan to be turned into a curriculum development toolkit for their home residency program.

**WD09**  
**The Seven Habits of Highly Effective Junior Faculty**  
**Online Registration Title**: The Seven Habits of Highly Effective Junior Faculty  
**Category**: Personal/Professional Development  
**Session Coordinator**: Jennifer Corbelli, MD, MS, Assistant Professor of Medicine, University of Pittsburgh Medical Center  
**Additional Faculty**: Rachel Bonnema, MD, MS, University of Nebraska Medical Center; Abby Spencer, MD, MS, FACP, Cleveland Clinic; Sarah A. Tlstra, MD, MS, University of Pittsburgh School of Medicine/Medical Center  
**Session Summary**: Transitioning into a new job or institution can be overwhelming for faculty at any level, but this transition is particularly challenging for junior faculty. This workshop will present 7 skills that are universally essential for early career success: 1) Saying No; 2) Agenda Setting; 3) Finding and Managing Mentors; 4) Playing to your Strengths; 5) Avoiding the “Friend” Trap: Commanding Respect among Trainees; 6) Avoiding the “Trainee” Trap: Commanding Respect among Colleagues; 7) Conflict Resolution

**WD10**  
**Putting Patients First: Improving Communication Skills**  
**Online Registration Title**: Putting Patients First: Improving Communication Skills  
**Category**: Quality of Care/Patient Safety  
**Session Coordinator**: Sarah Richards, MD, Assistant Professor, Internal Medicine, University of Nebraska Medical Center  
**Additional Faculty**: Kelly Caverzagie, MD, University of Nebraska Medical Center; Mahliqha Qasimyar, MD, University of Nebraska Medical Center; Christopher J. Smith, MD, University of Nebraska Medical Center  
**Session Summary**: Improving the patient experience has become a top priority for hospitals. Patient-centered communication is positively associated with patient satisfaction and has been linked to improved health outcomes. This interactive workshop will prepare faculty involved in resident education to successfully practice and teach evidence-based principles of effective communication as well as assess learners’ ability to demonstrate those principles.

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**Want session details? Summaries, measurable learning objectives, the agenda (how each minute of the session is planned to be spent)?**

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It’s easy and no login is required.

Search, open a session and click to “View Presentation.” You will see exactly what the submitting author entered.

You can save it all to your calendar and access it later from the mobile app.
Thursday

CONCURRENT SESSION E
Thursday, April 23, 2015, 3:15–4:45 PM

CE01
Update in Palliative Care
Online Registration Title: Update in Palliative Medicine
Category: Aging/Geriatrics/End of Life
Session Coordinator: Stephanie M. Harman, MD, Clinical Assistant Professor, Department of Medicine, Stanford University
Additional Faculty: Aziz Ansari, DO, Loyola University Medical Center; Katherine Aragon, MD, Lawrence General Hospital; Kamala Gullapalli Cotrs, MD, University of Chicago Medical Center; Patricia F. Harris, MD, MS, David Geffen School of Medicine at UCLA; Mark Hughes, MD, MA, Johns Hopkins University School of Medicine; Yael Schenker, MD, University of Pittsburgh; Kevin R. Smith, MD, Loyola University Medical Center

CE02
Update in Primary Care
Online Registration Title: Update in Primary Care
Category: Clinical Medicine
Session Coordinator: Diane Altkorn, MD, Professor of Medicine, Department of Medicine, University of Chicago
Additional Faculty: Adam Cifu, MD, University of Chicago; Amber Pin-cavage, MD, University of Chicago; Elizabeth M. Schulwolf, MD, Loyola University Medical Center; Sachin D. Shah, MD, University of Chicago

SSE1
Defense against the Dark Arts: Understanding and Challenging Health Care Corruption
Online Registration Title: Understanding and Challenging Health Care Corruption
Category: Medical Ethics, Professionalism and Humanities
Session Coordinator: Roy M. Poses, MD, Clinical Associate Professor of Medicine, Internal Medicine, Brown University
Additional Faculty: Martha Gerrity, MD, MPH, PhD, Oregon Health & Science University; Wally R. Smith, MD, Virginia Commonwealth University
Session Summary: Our health care system is increasingly dysfunctional, leading to ever rising costs, declining access, stagnant quality, struggling primary care, and physician burnout. The apparent intractability of these problems may be due to our fear of addressing the influence of vested interests, including outright corruption. Corruption, defined by Transparency International as abuse of entrusted power for personal gain, affects all kinds of health care organizations. There are numerous cases of apparent corruption of major health care organizations. Corruption is enabled by impunity, and the perception that even its discussion is taboo. To make its discussion less taboo, we will summarize relevant evidence about health care corruption and discuss proposed and possible solutions.

VAE1
Integrating Mental Health into Patient-Centered Medical Homes (PCMH): Recommendations from a VA Expert Panel
Online Registration Title: Integrating Mental Health into Primary Care
Category: Mental Health/Substance Abuse
Presented in Conjunction with: VA Health Services Research and Development (HSR&D)
Session Coordinator: Evelyn T. Chang, MD, MSHS, Physician Investigator, General Internal Medicine, VA· Greater Los Angeles
Additional Faculty: Praveen Mehta, MD, VA Great Lakes Health Care System; Edward P. Post, VA Ann Arbor Healthcare System and University of Michigan; Lisa V. Rubenstein, MD, MSPH, HRS&D, GLA VA; John W. Williams, MD, MHSc, Duke University
Session Summary: Patient-centered medical homes (PCMH) provide an opportunity to integrate mental health into an enhanced primary care model. Accomplishing this, however, will require identifying key principles from prior research while adapting them to the needs, resources, and organization of PCMH. Given the reorganization of VA primary care into PCMH, the VA Primary Care Office charged an interdisciplinary group of VA nationwide subject matter experts to make recommendations for integrating mental health into medical homes in August 2012.

WTE
Efficient and Effective Teaching in the Ambulatory Setting
Online Registration Title: Teaching in the Ambulatory Setting—a TEACH Workshop
Category: Medical Education Scholarship
Coordinator: Eva M. Aagaard, MD, Associate Professor, University of Colorado School of Medicine
Additional Faculty: Eric Green, MD, MSc, Mercy Catholic Medical Center; J. H. Isaacs, MD, Cleveland Clinic; Katherine Julian, MD, University of California, San Francisco; Kerri Palamara, MD, Department of Medicine, Massachusetts General Hospital
Session Summary: This workshop will teach the principles, application, and pros vs. cons of three well-validated clinical teaching models—Traditional Precepting Model, One-Minute Preceptor Model (OMP), and SNAPPS model. Attendees will practice and receive tools for effective implementation of these teaching models to improve their teaching skills and foster high-quality precepting encounters.

WE01
Training Residents to Provide Comprehensive HIV/AIDS Care
Online Registration Title: Training Residents to Provide Comprehensive HIV/AIDS Care
Category: Clinical Medicine
Session Coordinator: Schuyler Livingston, MD, General Medicine, Emory University School of Medicine
Small Group Leaders: Minh Nguyen, MD, Emory University School of Medicine; Mara Teras, MD, University of Chicago
Session Summary: The HIV epidemic in the U.S. now confronts the medical community with an aging patient population and frequent comorbid conditions. General internists can play a critical role in this context, providing comprehensive care and augmenting the shrinking HIV workforce. Several cutting edge programs provide residents with expertise in clinical HIV care.
Thursday

WE02
Evidence-Based Practice Guidelines and Shared Decision Making
Online Registration Title: Evidence-Based Practice Guidelines and Shared Decision Making
Category: Clinical Medicine
Submitted in Conjunction with: SGIM Evidence Based Task Force and Shared Decision Making Interest Group
Session Coordinator: Zackary Berger, MD, PhD, Assistant Professor, General Internal Medicine, Johns Hopkins School of Medicine
Additional Faculty: Michael J. Barry, MD, Healthwise; Kathleen Fairfield, MD, Maine Medical Center; Leigh H. Simmons, MD, Massachusetts General Hospital; James Yeh, MD, Brigham and Women’s Hospital; Danielle A. Zipkin, MD, Duke University
Skype Participant: Dave deBronkert, Proprietor, e-Patient Dave
Session Summary: The workshop explores potential for conflict between clinical practice guidelines and patient preferences. The presentation will discuss guidelines for lipid, hypertension, and diabetes management and PSA screening, focusing on whether patients’ viewpoints are incorporated into guidelines, patients’ reactions to discordance between EBM and preferences, and practice solutions. Approaches including patient preference analyses, consideration of decision quality, and patient representatives will be discussed, adding other solutions on the basis of group discussion.

WE03
You Are What You Eat: Food, Nutrition, and Health
Online Registration Title: You Are What You Eat: Food, Nutrition, and Health
Category: Clinical Medicine
Session Coordinator: Heidi Powell, MD, Department of Medicine, University of Washington
Additional Faculty: Deborah Greenberg, University of Washington
Session Summary: It has been shown that good nutrition can prevent the development of CV disease, diabetes, obesity and other diseases. Most physicians are uncomfortable providing dietary advice to their patients due to a lack of knowledge and counseling training. This workshop will review the evidence showing which foods are harmful and those that are beneficial. We will discuss how to individualize dietary counseling for patients. This will be case-based with active audience participation in small groups.

WE04
Sustaining Interventions to Reduce Disparities
Online Registration Title: Sustaining Interventions to Reduce Disparities
Category: Health Disparities/Vulnerable Populations
Submitted in Conjunction with: SGIM Disparities Task Force
Session Coordinator: Judith A. Long, MD, University of Pennsylvania School of Medicine, Philadelphia VA Center for Health Equity Research and Promotion
Additional Faculty: Carol Horowitz, MD, MPH, Mount Sinai School of Medicine; Shreya Kangovi, MD, University of Pennsylvania; Karen E. Laser, MD, MPH, Boston Medical Center; Monica E. Peek, MD, MPH, University of Chicago; LeChauncy D. Woodard, MD, MPH, Michael E. DeBakey VA Medical Center HSR&D Center of Excellence and Baylor College of Medicine
Session Summary: This session uses case examples to explore how to sustain interventions to reduce disparities beyond initial evaluation. Academics and their partners will discuss steps to consider in the process. The session will highlight 4 examples: 1. a health system-based community health worker program; 2. a community-based collaboration between an academic partner, a farmers market and Walgreens; 3. a community health center patient navigator program; and 4. a vision health program backed by the CDC.

WE05
Armchair Advocacy: Education and Persuasion through the Op-Ed
Online Registration Title: Armchair Advocacy: An Op-Ed Writing Workshop
Category: Health Policy/Advocacy/Social Justice
Session Coordinator: Palav Babaria, MD, MHS, Internal Medicine, Highland Hospital, Oakland, CA
Additional Faculty: Anna H. Chodos, MD, MPH, University of California, San Francisco; Katherine C. Chretien, MD, Washington DC VAMC; Lynn E. Fiellin, MD, Yale University; Sharad Jain, University of California, San Francisco; Anna Reisman, MD, Yale; Lisa Sanders, MD, Yale School of Medicine; Jennifer Siegel, MD, Boston Medical Center
Session Summary: Op-eds are highly effective means of sharing perspectives with a larger audience. As physicians, we’re uniquely positioned to advocate for our patients and our profession in a way that others can’t, yet our voice is often missing from public debate. Faculty will describe the basic structure of the newspaper op-ed. Participants will go through a small group process where they identify a compelling story and policy angle and receive group feedback, generating at least two paragraphs of an op-ed.
WE06
Optimizing Outpatient Direct Observation Techniques
Online Registration Title: Optimizing Outpatient Direct Observation Techniques
Category: Medical Education Scholarship
Session Coordinator: Alaka Ray, MD, Associate Program Director, General Medicine, Massachusetts General Hospital
Additional Faculty: Susan R. Hata, MD, Massachusetts General Hospital; Michael J. Rosenblum, MD, Baystate Medical Center; Jonathan Tolentino, MD, University of Cincinnati
Session Summary: The ACGME Milestones are dependent on direct observation of residents, which can be challenging in the outpatient setting. During this workshop, participants will be introduced to diverse and reproducible models of direct observation in Internal Medicine and Medicine-Pediatrics residencies. There will be substantial opportunity for dialogue about the benefits and challenges of each model, as well as small-group work allowing participants to develop tools for their own programs.

WE07
Best Practices and Successful Innovations in IPE
Online Registration Title: Best Practices and Successful Innovations in IPE
Category: Medical Education Scholarship
Submitted in Conjunction with: SGIM Interprofessional Education Interest Group
Session Coordinator: Laura Hanyok, MD, Assistant Professor, Medicine, Johns Hopkins University
Additional Faculty: Rebecca Brienza, MD, MPH, VA Connecticut Healthcare System; Elizabeth Eckstrom, MD, MPH, Oregon Health & Science University; Virginia P. Tilden, PhD, RN, Oregon Health & Science University; Maria A. Wamsley, MD, University of California, San Francisco
Session Summary: This workshop will review the recently published literature in IPE/IPP and use small group learning to share teaching models used by successful IPE/IPP programs. The field has exploded recently and accrediting bodies have interprofessional requirements. However, faculty are challenged to find the best approach to IPE/IPP. This workshop will review the best evidence for educational and practice models and provide examples of best practices of successful programs. Attendees will emerge with a firmer sense of how to successfully implement interprofessional programs.

WE08
Bringing the Checklist Manifesto to IM Residency Training
Online Registration Title: Bringing “The Checklist Manifesto” to IM Residency Training
Category: Medical Education Scholarship
Session Coordinator: Deborah DiNardo, MD, Clinical Instructor of Medicine, University of Pittsburgh School of Medicine
Additional Faculty: Melissa McNeil, MD, MPH, University of Pittsburgh Medical Center; Sarah B. Merriam, MD, University of Pittsburgh Medical Center; Sarah A. Tilstra, MD, MS, University of Pittsburgh School of Medicine/Medical Center
Session Summary: While components of clinical reasoning are infused into standard residency education, formal instruction regarding these principles is often lacking. We developed a clinical reasoning curriculum for Internal Medicine residents that incorporates the use of a novel debiasing diagnostic checklist. This workshop will provide attendees with knowledge and skills that can be applied to the development and implementation of a clinical reasoning curriculum.

WE09
How to Become an Outstanding Journal Reviewer for JGIM
Online Registration Title: How to Become an Outstanding Journal Reviewer for JGIM!
Category: Personal/Professional Development
Session Coordinator: Malathi Srinivasan, MD, Associate Professor, Internal Medicine, University of California, Davis School of Medicine
Additional Faculty: David Edelman, MD, Health Services Research (152), Durham VA Medical Center; Leonard E. Egede, MD, MS, Medical University of South Carolina; Carlos Estrada, MD, MS, Birmingham VAMC, The University of Alabama, Birmingham
Session Summary: Reviewing new manuscripts allows journal reviewers to keep abreast of work in their field, improve their own writing skills, and meaningfully contribute to scholarly publication quality. In this interactive session, JGIM Editors will discuss high quality journal review characteristics, providing specific suggestions on becoming an effective reviewer. Participants will share their author/reviewer experiences, critique a journal article, critique article reviews, and construct their own article review. This workshop will ease the qualms of prospective reviewers, and improve the skills of new and experienced reviewers.
WE10
Simulation for Multidisciplinary Teamwork and Communication
Online Registration Title: Simulation for Multidisciplinary Teamwork and Communication
Category: Quality of Care/Patient Safety
Session Coordinator: Krista M. Johnson, MD, University of Iowa Carver College of Medicine
Additional Faculty: Chaitanya Are, MD, University of Iowa Carver College of Medicine; Aparna Kamath, University of Iowa Carver College of Medicine
Small Group Leader: Jennifer Wittman, RN, BSN, University of Iowa
Session Summary: Participants will take part in a simulation designed to train multidisciplinary teams in teamwork and communication and enhance patient safety. This will be followed by a debriefing session in which participants will identify teamwork and communication skills of effective teams and opportunities for team improvement. Participants will identify and commit to an area for improvement in communication and teamwork in their own practice. We will discuss the unique role of simulation in team training and patient safety as well as challenges, keys to success, and lessons learned based on our experience with simulation. Participants will be encouraged to share their experiences with simulation in team training and patient safety.

WE11
Tips and Tricks for Conducting/Publishing Systematic Reviews
Online Registration Title: Tips and Tricks for Conducting/Publishing Systematic Reviews
Category: Research Methods
Session Coordinator: Shari Bolen, MD, MPH, Assistant Professor of Medicine, MetroHealth/Case Western Reserve University
Small Group Leaders: Eric B. Bass, MD, MPH, Johns Hopkins University; Stephanie Chang, Agency for Healthcare Research and Policy; Nisa Maruthur, MD, MHS, Johns Hopkins University School of Medicine; Jodi B. Segal, MD, MPH, Johns Hopkins University School of Medicine
Session Summary: Systematic reviews are critical for summarizing data which can change clinical practice, medical education, and health policy. However, low-quality reviews can lead the reader to draw incorrect conclusions. In this workshop, we provide: 1) an overview and tips for conducting/publishing a high-quality systematic review, and 2) an update on Cochrane, IOM, and AHRQ systemic review methods. This workshop should enhance skills in conducting, publishing, and recognizing high-quality systematic reviews.

WE12
Writing for Impact: From Idea to Perspective Piece
Online Registration Title: Writing for Impact: From Idea to Perspective Piece
Category: Women’s Health
Submitted in Conjunction with: SGIM Women’s Caucus and Women and Medicine Task Force
Session Coordinator: Meghana Gadgil, MD, MPH, Assistant Professor of Medicine, Department of Medicine, University of California, San Francisco
Small Group Leaders: Elizabeth Karwowski, MD, Boston University Medical Center; Amy Weil, MD, University of North Carolina, Chapel Hill School of Medicine
Session Summary: Women physicians have been historically underrepresented in publications compared to their presence as clinicians and medical school faculty. We present an opportunity for small group contact with editors of major journals in the Internal Medicine and Medical Education worlds, focusing on commentaries and perspective pieces. The format will include pre-workshop submission of ideas, abstracts or full pieces, with directed feedback from designated editors and peer groups during the workshop.

Want session details? Summaries, measurable learning objectives, the agenda (how each minute of the session is planned to be spent)?
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You can save it all to your calendar and access it later from the mobile app.

Session details are online at www.sgim.org/meetings/annual-meeting
The New Face of ABIM’s Maintenance of Certification: Three Views

Online Registration Title: Maintenance of Certification Update
Category: Personal/Professional Development
Submitted in Conjunction with: SGIM MOC Task Force
Session Coordinator: Eric Green, MD, MSc, Associate Professor of Medicine, Mercy Catholic Medical Center
Additional Faculty: Patrick C. Alguire, MD, American College of Physicians; Alfred Burger, MD, Beth Israel Medical Center; Marianne M. Green, MD, Northwestern University Feinberg School of Medicine
Session Summary: The American Board of Internal Medicine’s Maintenance of Certification (MOC) process has changed, with important implications for all internists. The changes have had a mixed reception, with many internists voicing a poor understanding of the new requirements, and others expressing a lack of understanding of the rationale or implications of these changes. After a brief introduction to the history of MOC by Dr. Eric Green, the Chair of SGIM’s MOC Task Force, we will unravel the mysteries of the new requirements and their rationale by looking at MOC from the viewpoints of three different general internists who are enrolled in MOC.

SESSION F INTEREST GROUPS
Thursday, April 23, 2015, 5:00–6:00 PM

IF01
Academic Physician Administrators and Leaders Interest Group
Session Coordinator: Tom Staiger, MD, University of Washington Medical Center

IF02
Alcohol, Tobacco, and Other Drug Use (ATOD) Interest Group
Online Registration Title: Alcohol, Tobacco, and Other Drug Use (ATOD) Interest Group
Session Coordinator: Jeanette M. Tetrauld, MD, Internal Medicine, Yale University School of Medicine

IF03
Community Based Participatory Research Interest Group
Session Coordinator: Jeff Whittle, MD, MPH, Professor, Primary Care, Zablocki VA Medical Center

IF04
Ethics Interest Group
Session Coordinator: Lisa Rucker, Department of Medicine, Albert Einstein College of Medicine Jacobi Medical Center

IF05
GIM Fellow and Junior Faculty Forum
Session Coordinator: Meredith Niess, MD, MPH, Primary Care Research Fellow, Department of Internal Medicine, University of Colorado

IF06
Health Literacy Interest Group
Session Coordinator: Sunil Kripalani, MD, MSc, Associate Professor, Department of Medicine, Vanderbilt University

IF07
International Medical Graduates (IMG) Interest Group
Session Coordinator: Shakaib U. Rehman, MD, Associate Chief of Staff for Education—Professor, Department of Education, Phoenix VA Healthcare Systems

IF08
Medical Informatics Interest Group
Session Coordinator: Lipika Samal, MD, Brigham and Women’s Hospital

IF09
Medical Resident Clinic Directors Interest Group
Session Coordinator: Joseph A. Hardman, MD, Assistant Professor of Medicine, Department of Medicine, Oregon Health and Science University

IF10
Mentorship in Academic Medicine Interest Group
Session Coordinator: Michi Yukawa, MD, MPH, Medicine/Division of Geriatrics, University of California, San Francisco

IF11
Musculoskeletal Interest Group
Session Coordinator: Claudia L. Campos, MD, Assistant Professor, Wake Forest University

IF12
PCMH Neighborhood Interest Group
Session Coordinator: Nathaniel Gleason, MD, Assistant Professor of Medicine, University of California, San Francisco

IF13
Perioperative and Consultative Medicine Interest Group
Session Coordinator: Kurt J. Pfeifer, MD, Associate Professor, Medical College of Wisconsin

IF14
Public Health Education Interest Group
Session Coordinator: Jillian S. Catalanotti, MD, MPH, Assistant Professor of Medicine & of Health Policy, Division of General Internal Medicine, The George Washington University
IF15
Quality and Patient Safety Interest Group
Session Coordinator: Brent Petty, MD, Associate Professor, Department of Medicine, Johns Hopkins University School of Medicine

IF16
Social Responsibility Interest Group
Session Coordinator: Oliver Fein, MD, Professor of Clinical Medicine and Public Health, Medicine and Public Health, Weill Cornell Medical College

IF17
Women’s Caucus
Session Coordinator: Meghana Gadgil, MD, MPH, Assistant Professor of Medicine, Department of Medicine, University of California, San Francisco

IF18
Adults with Complex Conditions Originating in Childhood Interest Group
Session Coordinator: Gregg Talente, MD, MS, University of South Carolina School of Medicine

Want session details? Summaries, measurable learning objectives, the agenda (how each minute of the session is planned to be spent)?

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CG01
Update in Addiction Medicine for the General Internist
Online Registration Title: Update in Addiction Medicine
Category: Mental Health/Substance Abuse
Submitted in Conjunction with: SGIM Alcohol, Tobacco, and Other Drug (ATOD) Use Interest Group
Session Coordinator: Karran A. Phillips, MD, MSc, Medical Director, Archway Clinic, Medical Officer, Treatment Section, Acting Deputy Clinical Director, Intramural Research Program, National Institute on Drug Abuse, National Institutes of Health
Additional Faculty: Aaron Fox, MD, Montefiore Medical Center; Joanna L. Starrels, MD, MS, Albert Einstein College of Medicine & Montefiore Medical Center; Melissa B. Weimer, DO, MCR, Oregon Health and Science University

CG02
Update in Hospital Medicine
Online Registration Title: Update in Hospital Medicine
Category: Hospital-based Medicine
Submitted in Conjunction with: SGIM Academic Hospitalist Task Force
Session Coordinator: Bradley A. Sharpe, MD, Professor of Clinical Medicine, Department of Medicine, University of California, San Francisco
Additional Faculty: Romsei T. Boonyasai, MD, MPH, Johns Hopkins University SOM; William Southern, MD, MS, Montefiore

SSG1
Leadership—Lessons from the Field
Online Registration Title: Leadership—Lessons from the Field
Category: Leadership and Administration
Session Coordinator: April S. Fitzgerald, MD, Assistant Professor in Medicine, General Internal Medicine, Johns Hopkins University
Additional Faculty: Bimal Ashar, MD, Johns Hopkins University; Balan R. Ayyar, MSS, MPA, MS, Sevatec, Inc; Mark H. Eckman, MD, MS, University of Cincinnati; Samir Sinha, MD, DPhil, Mount Sinai Hospital; Sondra Zabar, MD, New York University School of Medicine
Session Summary: The principles that guide effective leaders and the challenges of teamwork are not unique to medicine. This session brings leadership and principles to life with real-world examples. First, non-medical examples of leadership and teamwork highlight universal principles of effective teamwork. Then, four academic centers in North America will share challenges faced while on the path of using interdisciplinary teams to achieve excellence.

SSG2
From Screening to End of Life: Caring for Patients across the Cancer Control Continuum
Online Registration Title: The Cancer Control Continuum
Category: Clinical Medicine
Submitted in Conjunction with: SGIM Cancer Research Interest Group
Session Coordinator: Emily S. Tonorezos, MD, MPH, Department of Medicine, Memorial Sloan-Kettering Cancer Center
Additional Faculty: Lisa C. Diamond, MD, MPH, Memorial Sloan-Kettering Cancer Center; Jean Kutner, MD, MSPH, University of Colorado School of Medicine; Larissa Nekhlyudov, MD, MPH, Harvard Medical School; Mara A. Schonberg, MD, MPH, Beth Israel Deaconess Medical Center
Session Summary: This session will review recent evidence regarding appropriate cancer screening diagnostic challenges, improvements in cancer therapy and support, care for the hospitalized patient with advanced cancer, key elements of ongoing survivorship care, and the latest research on hospice and palliative care. We will also review issues pertaining to multidisciplinary and multi-specialty care of patients, from cancer detection and screening through end of life care.

VAG1
After 4 Years, to What Extent Does the Veterans Health Administration Have a Medical Home?
Online Registration Title: Does the VA Have a Medical Home after Four Years?
Category: Healthcare Delivery and Redesign
Submitted in Conjunction with: VA Health Services Research and Development (HSR&D)
Session Coordinator: Stephan D. Fihn, MD, MPH, Division Head, GIM, University of Washington
Additional Faculty: Christian Helfrich, PhD, VA Puget Sound Healthcare System; Karin M. Nelson, MD, MSHS, University of Washington, VA Puget Sound; Lisa V. Rubenstein, MD, MSPH, HSR&D, GLA VA
Session Summary: Early literature on patient centered medical home (PCMH) models have found mixed results in terms of outcomes. However, most findings are from a small numbers of sites, and key aspects of medical homes, such as team-based care, are often missing from assessments. The Veterans Health Administration launched a patient-centered medical home (PCMH) model in over 900 community-based and medical center-based clinics. We will review VA PCMH implementation and effects on key outcomes.

WTG
Effective Small Group Teaching
Online Registration Title: Effective Small Group Teaching
Category: Medical Education Scholarship
Session Coordinator: David J. Ecker, MD, Assistant Professor, University of South Florida College of Medicine
Additional Faculty: Irene Alexandraki, MD, MPH, Florida State University College of Medicine; Stacy M Higgins MD, Emory University School of Medicine; Darlene LeFrancois, MD, Montefiore Medical Center
Session Summary: This workshop provides knowledge and skills to become more effective small group teachers. It introduces small group learning theory and its application to various small group settings. During interactive break-out sessions, participants practice tools and strategies in order to refine their teaching skills. Video scenarios facilitate robust discussion and provide opportunities to address common challenges for small group teachers. Appropriate closure and feedback methods are also emphasized.
Friday

WG02
Teaching Trainees to Act on the Social Determinants of Health

Online Registration Title: Teaching Trainees to Act on the Social Determinants of Health

Category: Medical Education Scholarship

Session Coordinator: Maggie K. Benson, MD, General Medicine/Women's Health Fellow, General Internal Medicine, University of Pittsburgh Medical Center

Additional Faculty: Thuy Bui, MD, University of Pittsburgh

Small Group Leaders: Ensemaye P. Agonafer, MD, MPH, University of Pittsburgh Medical Center; Siamak Malek, MD, VA Pittsburgh; Joseph Simonetti, MD, University of Washington

Session Summary: The social determinants of health (SDH) have a great impact on the health of individual patients, but have not traditionally been emphasized in medical school or residency education. In this workshop, participants will brainstorm specific strategies for incorporating the SDH into inpatient, outpatient and didactic teaching venues, and will identify educational resources currently available, including a new set of SDH Fast Facts recently published on the JGIM web content.

WG03
Clinical Suspicion and Diagnostic Testing

Online Registration Title: Clinical Suspicion and Diagnostic Testing

Category: Clinical Medicine

Submitted in Conjunction with: SGIM Evidence-Based Medicine Task Force

Session Coordinator: Michael E. Bowen, MD, MPH, The University of Texas Southwestern Medical Center

Additional Faculty: Ricardo R. Correa, MD, Es.D, National Institute of Health; Daniel J. Elliott, MD, MSCE, Christiana Care Health System; Beth Smith, DO, Oregon Health and Science University; James Yeh, MD, Brigham and Women's Hospital; Daniella A. Zipkín, MD, Duke University

Session Summary: This hands-on workshop will improve the value of clinical decision making by equipping participants with the skills to assess pre-test probability, post-test probability, and probability revision.

WG04
Face to Face Advocacy 101: Visiting Your Elected Officials

Online Registration Title: Face to Face Advocacy 101: Visiting Your Elected Officials

Category: Health Policy/Advocacy/Social Justice

Submitted in Conjunction with: SGIM Education Subcommittee of the Health Policy Committee

Session Coordinator: Jeffrey R. Jaeger, MD, Associate Professor of Clinical Medicine, Department of Medicine, University of Pennsylvania School of Medicine

Additional Faculty: Christine Gilroy, MD, MSPH, University of Colorado Anschutz Medical Campus; Rita Lee, MD, University of Colorado; Mark Liebow, MD, Mayo Clinic

Small Group Leaders: Robert B. Baron, MD, MS, University of California, San Francisco; Meredith Niess, MD, MPH, University of Colorado; Mark D. Schwartz, MD, NYU School of Medicine

Session Summary: As GME reform, SGR repeal and other issues work their way through Congress, it has never been more critical that physicians participate in the legislative process. Attendees at this workshop will gain practical skills in designing and presenting a message to legislators or their staff about issues of importance to generalists. We will cover basics of lawmaking, show how to craft and deliver an advocacy message, and will help attendees practice their skills in short role plays.

WG05
Navigating Practice Transformation: A Playbook for Success

Online Registration Title: Navigating Practice Transformation: A Playbook for Success

Category: Healthcare Delivery and Redesign

Session Coordinator: Andrea L. Siksn, MD, Chair, Department of Internal Medicine and Geriatrics, Cleveland Clinic

Additional Faculty: Jennifer Coleman, RN, MSM, BSBA, BSN, Cleveland Clinic; Fred M. DeGrandis, Jr., Cleveland Clinic Community Physician Partnership and Community Alliance, Cleveland Clinic; Christine Sinsky, MD, Medical Associates Clinic and Health Plans

Session Summary: Successes and challenges encountered in a primary care practice transformation process are highlighted from an interdisciplinary perspective, along with techniques used to mitigate these challenges and lessons learned. Participants will offer their own best practices related to managing change and collaborate to develop a shared playbook on how to overcome these common challenges.

WG06
Shared Decision Making in Women's Health

Online Registration Title: Shared Decision Making in Women's Health

Category: Women's Health

Session Coordinator: Leigh H. Simmons, MD, Assistant Professor, Massachusetts General Hospital

Small Group Leaders: Karen J. Carlson, MD, Massachusetts General Hospital; Camille Clarke, MD, Cambridge Health Alliance

Session Summary: This workshop will give participants an understanding of the current literature addressing shared decision making in women's health, a deeper look into several models exploring implementation of shared decision making, and a framework for incorporating elements of shared decision making into primary care practice. Participants will also be introduced to online tools to facilitate shared decision making in clinical practice, and strategies to engage the entire care team in shared decision making.

WG07
Models of Nurse Practitioner/Physician Co-management on the Care of Medically Complex Patients

Online Registration Title: Models of Interdisciplinary Co-management

Category: Aging/Geriatrics/End of Life

Session Coordinator: David Skovran, NP, Mount Sinai

Additional Faculty: Ryan Chippendale, MD, Boston University; M. Victoria M. Kopke, MD, Mount Sinai; Neil Wenger, MD, University of California, Los Angeles; Meng Zhang, MD, Mount Sinai Medical Center

Session Summary: In order to better manage the growing geriatric population, many practices have instituted Nurse Practitioner (NP) co-management models, in which an NP and physician share responsibility for patient care. These teams care for chronically ill and psychosocially complex patients. This workshop will provide examples of different co-management models from multiple institutions, in both the outpatient and home visit setting, and highlight how they improve patient management and health outcomes.
WG08
The PDSA Cycle Repair Shop—Let Us Help You Get Your PDSA Cycles Working Again

Online Registration Title: The PDSA Cycle Repair Shop Workshop
Category: Quality of Care/Patient Safety
Submitted in Conjunction with: SGIM Quality and Safety Sub-committee
Session Coordinator: Lisa M. Vinci, MD, MS, Associate Professor, Internal Medicine, University of Chicago
Additional Faculty: Alfred Burger, MD, Mount Sinai Beth Israel; Richard S. Gitomer, MD, MBA, Emory University Hospital Midtown; Diane L. Levine, MD, Wayne State University; Julie Oyler, MD, University of Chicago Medical Center

Session Summary: Presenters will review the Institute for Healthcare Improvement Model for Improvement including SMART aims, choosing measures, process mapping and Plan-Do-Study-Act cycles. Working in small groups with a facilitator, attendees will share a current or proposed quality improvement project. Facilitators will guide attendees through the application of the Model for Improvement to their projects in an effort to develop more standardized, reliable, and sustainable improvement plans.

WG09
Using EPAs, Competencies, and Milestones: A Practical Approach to Assessment in Undergraduate Medical Education

Online Registration Title: EPAs, Competencies, and Milestones in UME Assessment
Category: Medical Education Scholarship
Session Coordinator: Brigid M. Dolan, MD, MEd, General Internal Medicine and Geriatrics, Northwestern University
Additional Faculty: Marianne M. Green, MD, Northwestern University, Feinberg School of Medicine

Session Summary: This session aims to provide participants a practical understanding of the use of entrustable professional activities (EPAs) in undergraduate medical education. We will focus on creating EPA-based assessments for use with a portfolio system that allows both learner assessment and learner self-reflection for improvement. Participants will work in small groups to create assessment tools using EPAs during the workshop, with particular emphasis on EPAs that assess teamwork and care transitions.

WG10
Productivity Bootcamp: Work Smarter Not Harder to Achieve Work-Life Balance

Online Registration Title: Productivity Training for Better Work-Life Balance
Category: Personal/Professional Development
Session Coordinator: Jessica E. Campbell, MD, MA, Assistant Professor, Denver Health
Additional Faculty: Rebecca A. Harrison, MD, FACP, Oregon Health and Science University; Rachel Levine, MD, MPH, Johns Hopkins University School of Medicine; Carole Warde, MD, Greater Los Angeles VA Health System

Session Summary: Want to do more in less time? Few academic interns feel that they could work harder or put in longer hours to produce scholarly work. In this workshop, participants will reflect on their current state of productivity and explore ways to work smarter to create time for academic work and other life pursuits. The exercises “Clearing the mental desk,” designing a personal “Productivity Ritual” and “Getting into the zone” will enable participants to get the most out of their academic time.

WG11
Teaching and Evaluating High Value Patient Care through a Novel Internal Medicine Residency Morning Report Curriculum

Online Registration Title: Teaching High Value Care with a Novel Resident Curriculum
Category: Medical Education Scholarship
Session Coordinator: Kristi M. Moore, MD, Internal Medicine, Carolinas Medical Center
Additional Faculty: Matt Blackwell, MD, Carolinas Medical Center; Patrick M. Gill, MD, Carolinas Medical Center; Amanda Kocoloski, DO, Carolinas Medical Center

Session Summary: As educators, we must train our learners to be appropriate stewards of finite healthcare resources. Participants will learn how to implement an innovative High Value Care (HVC) Morning Report curriculum, and attendees will participate in an interactive case presentation focused on HVC decision making. We will share a novel HVC scoring tool, and attendees will calculate his/her own HVC score for the case presented. We will also discuss the use of the scoring tool for longitudinal evaluations.
CONCURRENT SESSION H INTEREST GROUPS
Friday, April 24, 2015, 12:00 NOON – 1:00 PM

IH01
Academic GIM in Latin America Interest Group
Session Coordinator: Eliseo J. Perez-Stable, MD, Professor, University of California, San Francisco

IH03
Anticoagulation-Thromboembolism Interest Group
Session Coordinator: Scott Kaatz, DO, MSc, Chief Quality Officer, Internal Medicine, Hurley Medical Center

IH04
Cancer Research Interest Group
Session Coordinator: Larissa Nekhlyudov, MD, MPH, Associate Professor, Population Medicine, Harvard Medical School

IH05
Criminal Justice and Health Interest Group
Session Coordinator: Nicole Redmond, MD, PhD, MPH, Assistant Professor, Preventive Medicine, University of Alabama, Birmingham

IH06
Faculty Development Interest Group
Session Coordinator: Jeremy Smith, MD, University of Wisconsin

IH07
Health Policy Interest Group
Session Coordinator: Mark D. Schwartz, MD, Professor of Population Health, Department of Medicine, NYU School of Medicine

IH08
HIV/AIDS Interest Group
Session Coordinator: Oni J. Blackstock, MD, Department of Medicine, Montefiore Medical Center/AECOM

IH09
Interprofessional Education Interest Group
Session Coordinator: Laura A. Hanyok, MD, Assistant Professor, Department of Medicine, Johns Hopkins University

IH10
Lifestyle Medicine Interest Group
Session Coordinator: Camille Clarke, MD, Resident Physician, Cambridge Health Alliance

IH11
Mental Health Interest Group
Session Coordinator: Ian M. Kronish, MD, MPH, Assistant Professor, Department of Medicine, Columbia University Medical Center

IH12
Muslim Health Care Interest Group
Session Coordinator: Umna Ashfaq, MD, Assistant Professor, University of Florida

IH13
Patient-Centered Medical Home Interest Group
Session Coordinator: Reena Gupta, MD, University of California, San Francisco

IH14
Primary Care Program Directors Interest Group
Session Coordinator: Karen Chacko, MD, University of Colorado, Denver

IH15
Research on Careers Interest Group
Session Coordinator: Mark Linzer, MD, Division Director, Hennepin County Medical Center

IH16
Transfers, Handoffs and Sign-out Interest Group
Session Coordinator: Leora I. Horwitz, MD, MHS, New York University School of Medicine

IH17
Trans-Pacific Initiative of Generalists Interest Group
Session Coordinator: Toshio Naito, MD, PhD, General Medicine, Juntendo University

IH18
Women’s Health Education Interest Group
Session Coordinator: Pelin Batur, MD, Cleveland Clinic
CONCURRENT SESSION I
Friday, April 24, 2015, 1:15–2:45 PM

CI01
Update in Lesbian, Gay, Bisexual and Transgender (LGBT) Health
Online Registration Title: LGBT Health Update
Category: Clinical Medicine
Submitted in Conjunction with: SGIM LGBT Health Interest Group
Session Coordinator: Douglas P. Olson, MD, Clinical Instructor, Yale School of Medicine
Additional Faculty: Harvey J. Makadon, MD, National LGBT Health Education Center, The Fenway Institute; Viraj V. Patel, MD, MPH, Albert Einstein College of Medicine

SS11
Hot Topics in Hepatitis C: Should I Screen, Can I Treat and Who Will Be on My Team?
Online Registration Title: Hot Topics in Hepatitis C
Category: Clinical Medicine
Session Coordinator: Shelly-Ann Fluker, MD, Assistant Professor of Medicine, General Medicine and Geriatrics, Emory University School of Medicine
Additional Faculty: Donald Gardener, DNP, FNP-BC, FAANP, FAAN, Icahn School of Medicine at Mount Sinai; Lesley Miller, MD, Emory University; Brianna L. Norton, DO, MPH, Montefiore Medical Center; Kristi Quairoli, PharmD, Grady Health System; Barbara J. Turner, MD, MSED, University of Texas Health Science Center at San Antonio
Session Summary: Generalists are at the front line of implementing screening for hepatitis C and as treatment regimens simplify and cure rates soar, there is increasing buzz about the role generalists can play in treating hepatitis C. In this symposium we will discuss the cutting edge treatment options for hepatitis C, describe barriers to hepatitis C management including debate of the pros and cons of screening and treating, and highlight how utilization of multidisciplinary teams can overcome these barriers.

SS21
Enhancing Communication for Effective and Efficient Healthcare Teams
Online Registration Title: Enhancing Team Communication
Category: Personal/Professional Development
Session Coordinator: Shakaib U. Rehman, MD, Associate Chief of Staff for Education, Professor, Education, Phoenix VA Healthcare Systems
Additional Faculty: Dennis W. Cope, MD, FACP, UCLA San Fernando Valley Program; Richard M. Frankel, PhD, Indiana University School of Medicine; Priya Radhakrishnan, MD, St Joseph
Session Summary: Effective teamwork has been consistently identified as a requirement for clinical outcomes in providing high quality healthcare. There is an increasing demand to reflect on the complexity that characterizes the work of healthcare teams, stimulating the development of teamwork skills that contribute to a greater dynamic teams (team awareness), collaborative practices (team performance), communication and conflict management skills.

VA11
Training Learners in the Patient Centered Medical Home: Beyond the*4 plus 2* Model: Lessons Learned from the Centers of Excellence in Primary Care Education
Online Registration Title: Training Learners in Interdisciplinary Patient Centered Medical Homes
Category: Healthcare Delivery and Redesign
Submitted in Conjunction with: VA Office of Academic Affiliations (OAA)
Session Coordinator: Mamta K. Singh, MD, MS, Associate Professor of Medicine, General Medicine, Louis Stokes VA Medical Center
Additional Faculty: Rebecca Brienza, MD, MPH, VA Connecticut Healthcare System; C. Scott Smith, MD, University of Washington; Joyce E. Wipf, MD, VA Puget Sound, University of Washington
Session Summary: VA’s five Centers of Excellence in Primary Care Education sites will highlight their curricular innovations and systems redesign that allowed them to create Academic PCMH/Patient Aligned Care Teams and share their lessons learned so to better inform participants on how curriculum and systems redesign are interlinked and how to overcome some of the challenges around such a system redesign.

WL1
Leading in Crisis
Online Registration Title: Leading in Crisis—A LEAD Workshop
Category: Leadership and Administration
Submitted in Conjunction with: ACLGIM
Coordinator: Brigadier General Balan R. Ayyar, Commanding General, Combined Joint Interagency Task Force 435, Kabul, Afghanistan
Session Summary: Have you ever wondered what makes some leaders so successful in crisis, others so disappointing, or how will you perform when a crisis happens? Learn what brings teams together around a challenge and what drives them apart. This session will discuss the fundamentals of leading in crisis—environments with high degrees of uncertainty and complexity—and what attributes of leadership lend themselves to consistent success. Expect engaging discussion and reflection with time-tested leadership precepts that will challenge your preconceived notions and expand your understanding of high performing teams.

WI01
Next Steps Teaching Residents about Vulnerable Populations
Online Registration Title: Next Steps Teaching Residents about Vulnerable Populations
Category: Health Disparities/Vulnerable Populations
Session Coordinator: Catherine A. Rich, MD, Medicine, Boston Medical Center
Additional Faculty: Soraya Azari, MD, University of California, San Francisco; Linnea Capps, MD, Montefiore Medical Center; Sharad Jain, MD, University of California, San Francisco; Jennifer Siegel, MD, Boston Medical Center
Session Summary: Teaching residents about vulnerable populations and health equity is one factor in developing a future workforce committed and able to meet the needs of medically underserved populations. This workshop highlights examples from 3 academic medical centers that demonstrate how social medicine frameworks have been used to reshape and improve resident training. Participants will have the opportunity to use these frameworks to develop curricula on vulnerable populations at their own institutions.
**Friday**

**WI02**

Team-based Primary Care Models for Chronic Pain Treatment: Meeting the Needs of Patients, Learners, and Providers  
**Online Registration Title:** Team-based Primary Care Models for Chronic Pain Treatment  
**Category:** Clinical Medicine  
**Session Coordinator:** Melissa Weimer, DO, MCR, Assistant Professor of Medicine, Internal Medicine and Geriatrics, Oregon Health and Science University  
**Additional Faculty:** Daniel P. Alford, MD, MPH, Boston University School of Medicine and Boston Medical Center; Jeffrey R. Allen, MD, University of Rochester School of Medicine/Unity Health System; Michael Picchioni, MD, Baystate Medical Center/Tufts University School of Medicine  
**Small Group Leaders:** William Becker, MD, VA Connecticut Healthcare System; Jane M. Liebschutz, MD, MPH, Boston University School of Medicine  
**Session Summary:** Chronic pain is prevalent in primary care and leads to provider discontent. To safely and effectively treat chronic pain, many practices have implemented teams. In this workshop, we will present the case for needing a team-based approach to chronic pain and features of successful care models. We will present descriptions of programs within primary care. Additionally, we will identify areas of ongoing need and help participants develop models for their practices.

**WI03**

Primary Care of Adults with Congenital Heart Disease—A Team-Based Collaborative-Care Approach  
**Online Registration Title:** Team-based Care of Adults with Congenital Heart Disease  
**Category:** Clinical Medicine  
**Session Coordinator:** Joseph Truglio, MD, Icahn School of Medicine  
**Additional Faculty:** Daniel J. Coletti, PhD, The Zucker Hillside Hospital; David E. DeLaet, MD, MPH, Icahn School of Medicine at Mount Sinai; Aren Gottlieb, MD, Icahn School of Medicine; Maielc Pilaipil, MD, MPH, North Shore-LIJ; Paul Stelzer, MD, Icahn School of Medicine; Eva Waite, MD, Mount Sinai Hospital  
**Session Summary:** Most patients with congenital heart disease (CHD) are adults. As such general internists are increasingly caring for adults with CHD (ACHD). This workshop will develop the skills needed to work effectively within an interprofessional team managing the special needs of ACHD. The common issues of reproductive health, mental health and peri-operative management will be used to illustrate the broader theme of collaborative care of ACHD.

**WI04**

The Growing Population of Adolescent and Young Adult Cancer Survivors: A Multidisciplinary Team Approach to the Care of These Patients from the Experience of a Cancer Center  
**Online Registration Title:** Team-Based Management of Young Adult Cancer Survivors  
**Category:** Health Disparities/Vulnerable Populations  
**Submitted in Conjunction with:** SGIM Adults with Complex Conditions Originating in Childhood Task Force  
**Session Coordinator:** Nirupa J. Raghunathan, MD, Clinical Instructor, General Internal Medicine, Memorial Sloan Kettering Cancer Center  
**Additional Faculty:** Catherine Benedict, PhD, Memorial Sloan Kettering Cancer Center; David DeLaet, Icahn School of Medicine at Mount Sinai; Amelia DeRosa, Memorial Sloan Kettering Cancer Center; Barbara Golby, Memorial Sloan Kettering Cancer Center  
**Session Summary:** Through input from a spectrum of health care professionals, this workshop aims to build a toolkit for internists and trainees providing primary care to adolescent and young adult (AYA) cancer survivors. With the assistance of a multi-disciplinary team, attendees will come to understand the administrative and psychosocial challenges inherent in caring for this patient population. Through illustrative cases providers will learn the comprehensive approach to their care.

**WI05**

Integrating a PA/NP into Your Hospitalist Team  
**Online Registration Title:** Integrating a PA/NP into Your Hospitalist Team  
**Category:** Hospital-based Medicine  
**Session Coordinator:** Victoria J. Oberzil, PA-C, Hospitalist PA, Division of Hospital Medicine, Oregon Health and Science University  
**Additional Faculty:** Targol Saedi, MD, Oregon Health and Science University  
**Small Group Leaders:** James Clements, MD, Division of Hospital Medicine, Oregon Health and Science University; Trisha Thoms, Master of Physician Assistant Studies, Oregon Health and Science University  
**Session Summary:** This workshop will give a brief outline of the PA and NP profession (known as “APPs” or Advance Practice Provider) and discuss potential ways to integrate an APP into your hospitalist team. Attendees will be led through the rationale for adding an APP, scope of practice of your APP as well as insight using experiences at our institution for successful integration of an APP. A panel of hospitalist APPs and physicians will answer questions and provide feedback about the workflow of our teams.
Leadership Strategies for Women in Medicine

Online Registration Title: Leadership Strategies for Women in Medicine
Category: Leadership and Administration
Session Coordinator: Robin Klein, MD, Clinical Instructor, Emory University
Additional Faculty: Deepa Bhatnagar, MD, Tulane University; Erin C. Contratto, MD, University of Alabama, Birmingham; Elizabeth M. Schulpwolf, MD, Loyola University Medical Center; Erin Snyder, MD, University of Alabama, Birmingham; Anna Volerman, MD, University of Chicago

Session Summary: Leadership skills are important for career advancement in academic medicine. Women in medicine, especially those in junior and mid-career faculty roles, may face unique challenges in terms of leadership roles. These may include comfort with the role of leader, confidence in their leadership skills, opportunities for leadership, and work-life balance. The goal of our workshop is to provide women in medicine with a forum to discourse and develop leadership skills and strategies. The workshop will include an overview of the literature about the typical career trajectory of women in medicine, discussion of challenges and barriers to leadership that women may face, and strategies for overcoming this barrier.

Improving Year-End Resident Continuity Clinic Handoffs

Online Registration Title: Improving Year-End Resident Continuity Clinic Handoffs
Category: Medical Education Scholarship
Submitted in Conjunction with: SGIM Ambulatory Handoffs Interest Group
Session Coordinator: Amber Pincavage, MD, University of Chicago
Small Group Leaders: Jeffrey R. Jaeger, MD, University of Pennsylvania; Wei Wei Lee, MD, MPH, University of Chicago

Session Summary: This session will focus on the patient safety implications of year-end resident continuity clinic handoffs and innovative solutions to improve patient safety, resident training and patient-centered care in clinic handoffs. We will use a variety of teaching methods in this workshop including lecture, video, and small group discussion sessions. All participants will receive a toolkit to empower participants to implement practice improvements to bolster clinic handoffs in their own institutions.

Faculty Development for Interprofessional Communication

Online Registration Title: Faculty Development for Interprofessional Communication
Category: Medical Education Scholarship
Submitted in Conjunction with: SGIM IPE Interest Group; Geriatrics Interest Group
Session Coordinator: William G. Weppner, MD, MPH, Assistant Professor, Department of Medicine, University of Washington
Additional Faculty: Rebecca Brienza, MD, MPH, VA Connecticut Healthcare System; Karen McDonough, MD, University of Washington; Carole Warde, MD, Greater Los Angeles VA Health System
Small Group Leaders: Elizabeth Eckstrom, MD, MPH, Oregon Health & Science University; Rachel K. Miller, MD, University of Pennsylvania; Shakaib U. Rehman, MD, Phoenix VA Healthcare Systems; Maria A. Wamsley, MD, University of California, San Francisco

Session Summary: Communication among interprofessional teams is essential to learning and functioning well. This workshop utilizes an interactive approach to explore challenges, successes and opportunities for improved communication and teamwork in an interprofessional classroom, and ambulatory and inpatient settings. Using trigger tapes, small group discussion and an interprofessional communication evaluation tool, attendees will enhance skills to improve communication in interprofessional teams.

Social Media as a Teaching Tool—the “Virtual Doctor’s Bag”

Online Registration Title: Social Media as a Teaching Tool—the “Virtual Doctor’s Bag”
Category: Medical Education Scholarship
Session Coordinator: Martin Muntz, MD, Medical College of Wisconsin
Additional Faculty: Irsk J. Anderson, MD, University of Chicago Hospitals; Paul Bergl, MD, Medical College of Wisconsin; Amber Bird, MD, University of Chicago; Wei Wei Lee, MD, University of Chicago

Session Summary: Barriers to teaching exist—learner duty hours, variable call/clinic schedules, competing faculty duties, learner distribution across multiple clinical sites. Social media (SoMe) can help address many barriers, bringing teachers and learners together in productive discussions. While challenges exist, clarity about specific learning goals and SoMe platform features can help faculty choose the best fit. Participants will plan a SoMe intervention to address a specific need in their job.
Friday

**WI10**

**Mapping Narratives: Using Narrative Medicine in Your Teaching Practice**

**Online Registration Title:** Using Narrative Medicine in Your Teaching Practice

**Category:** Medical Ethics, Professionalism and Humanities

**Session Coordinator:** Rosa Lee, MD, Associate Medical Professor, Medical Education, Sophie Davis School of Biomedical Education/City College of New York

**Additional Faculty:** Samantha K. Barrick, MS, Sophie Davis School of Biomedical Education

**Session Summary:** In this interactive workshop, participants will learn about and engage in the close reading and reflective writing practices of narrative medicine. We will demonstrate how to use these techniques as well as how to use personal and collective story to teach about social determinates of health and structural violence, particularly in the context of understanding patients' experience living with HIV/AIDS. Participants will be encouraged to apply these techniques to their own curriculum content.

**WI11**

**Write It for FORUM! Experience + Collaboration = Career Development!**

**Online Registration Title:** Write It for FORUM!

**Category:** Personal/Professional Development

**Session Coordinator:** Karen R. Horowitz, MD, Associate Professor, Department of Medicine, Case Western Reserve University School of Medicine

**Small Group Leaders:** Michele Fang, MD, University of Iowa; Maria G. Frank, MD, Denver Health Hospital Authority; Christopher Wong, MD, University of Washington

**Session Summary:** FORUM is SGIM's newsletter and opinion paper. It can be a mechanism for professional growth through collaboration among SGIM members. This workshop will be an introduction to writing for FORUM. It will start with an introduction to FORUM topics. This will be followed by a series of exercises to 1) help participants identify their areas of expertise; 2) develop cross-institutional collaborations among SGIM members; 3) develop a theme and outline for an article for FORUM. At the end of the workshop, each newly developed writing team will leave with an outline for the article, a plan for completing the article for FORUM, contact information for other team members and contact information for a current Associate Editor of Forum who will be available to mentor the group through the writing and submission process.

**WI12**

**Conducting Physician Surveys: Adaptive Implementation Design for Young Investigators**

**Online Registration Title:** Adaptive Implementation of Physician Surveys

**Category:** Research Methods

**Session Coordinator:** Kira L. Ryskina, MD, Division of General Internal Medicine, University of Pennsylvania

**Additional Faculty:** Jon C. Tilburt, MD, Mayo Clinic; Colin P. West, MD, PhD, Mayo Clinic; Matthew Wynia, MD, Center for Advanced Medicine, University of Chicago

**Session Summary:** Physician survey research is an increasingly important research tool in the era of healthcare reform. How to efficiently implement physician surveys can be a challenging task for young investigators faced with declining budgets and poor response rates. This hands-on workshop will engage participants in a “how-to” experience that prepares investigators to do high impact physician surveys as part of career development awards, small pilot grants, or as a component in a larger award application.

Want session details? Summaries, measurable learning objectives, the agenda (how each minute of the session is planned to be spent)?

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CONCURRENT SESSION J INTEREST GROUPS
Friday, April 24, 2015, 3:00–4:00 PM

IJ01
Ambulatory Care Education of Medical Students
Session Coordinator: Harish Jasti, MD, Mount Sinai School of Medicine

IJ02
Arts and Music Interest Group
Session Coordinator: Linda J. Canty, MD, Department of Medicine, Tufts University School of Medicine/Baystate Medical Center

IJ03
Cross Cultural Communication/Care Interest Group
Session Coordinator: Michael Nathan, MD, Instructor in Medicine, Harvard Medical School

IJ04
Evidence-Based Practice Interest Group
Session Coordinator: David Feldstein, MD, Associate Professor, Department of Medicine, University of Wisconsin School of Medicine and Public Health

IJ05
Global Health and Human Rights Interest Group
Session Coordinator: Preston Reynolds, MD, PhD, Professor of Medicine, Department of Medicine, University of Virginia

IJ06
Health Policy Learning Collaborative Interest Group
Session Coordinator: Cara Litvin, MD, MS, Department of Medicine, Medical University of South Carolina

IJ07
High-Value Care Interest Group
Online Registration Title: High-Value Care Interest Group
Session Coordinator: Anthony Accurso, MD, Instructor of Medicine, Internal Medicine, Johns Hopkins Bayview Medical Center

IJ08
House Calls Interest Group
Session Coordinator: Linda DeCherrie, MD, Associate Professor, Icahn School of Medicine at Mount Sinai

IJ10
LGBT Health Interest Group
Session Coordinator: Rita Lee, MD, University of Colorado

IJ11
Multimorbidity Interest Group
Session Coordinator: Melissa Y. Wei, MD, MPH, General Medicine and Primary Care, Beth Israel Deaconess Medical Center

IJ12
Optimal Optimization Approaches for Clinicians’ EMR Practice Interest Group
Session Coordinator: Stewart Babbott, MD, Associate Professor of Medicine, Department of Medicine, University of Kansas

IJ13
Palliative Medicine Interest Group
Session Coordinator: Stephanie M. Harman, MD, Clinical Assistant Professor, Department of Medicine, Stanford University

IJ14
Physician Wellness and Work Life Balance Interest Group
Session Coordinator: Doreen A. Mensah, MD, Assistant Professor, Department of Medicine, Mount Sinai Hospital

IJ15
Physicians Against Violence Interest Group
Session Coordinator: Jennifer McCall-Hosenfeld, MD, MSc, Assistant Professor of Medicine and Public Health, Penn State College of Medicine

IJ16
Resident Research Directors Interest Group
Session Coordinator: Michael B. Rothberg, MD, MPH, Cleveland Clinic

IJ17
The Afterlife: Thinking about Career and Life after the Career Interest Group
Session Coordinator: Gordon Noel, MD, Professor Emeritus, Oregon Health and Science University

IJ18
SGIM FORUM Prospective Writers Interest Group
Session Coordinator: Karen R. Horowitz, MD, Associate Professor, Department of Medicine, Case Western Reserve University School of Medicine
CONCURRENT SESSION K
Friday, April 24, 2015, 4:15–5:45 PM

CK01
Update in Perioperative Medicine
Online Registration Title: Update in Perioperative Medicine
Category: Clinical Medicine
Session Coordinator: Kurt J. Pfeifer, MD, Associate Professor, Medical College of Wisconsin
Additional Faculty: Amir K. Jaffer, MD, University of Miami; Barbara A. Slawski, MD, MS, Medical College of Wisconsin; Gerald W. Smetana, MD, Beth Israel Deaconess Medical Center

SSK1
Over and Underscreening Older Adults
Online Registration Title: Over and Underscreening Older Adults
Category: Aging/Geriatrics/End of Life
Submitted in Conjunction with: SGIM Geriatrics Interest Group
Session Coordinator: Erica S. Breslau, PhD, Health Scientist, Division of Cancer Control and Population Sciences, National Cancer Institute
Additional Faculty: John Z. Ayanian, MD, University of Michigan; Michael Pignone, MD, University of North Carolina; Mara A. Schonberg, MD, MPH, Beth Israel Deaconess Medical Center; Louise Walter, MD, University of California, San Francisco
Session Summary: Age is a risk factor for most cancers. People over age 70 have the highest probability of developing invasive cancers than any other age group. Despite this disproportionate burden, scientific evidence about the use of a key tool for cancer control in the older population is limited. Due to insufficient randomized clinical trials data, the risks and benefits of screening older adults for breast, cervical and colon cancers are ill-defined. The age group exhibits a widely heterogeneous health status that ranges from robust to frail. This variation complicates cancer screening guidelines, which advise consideration of a person's life expectancy and not just chronological age. Cancer screening is not indicated unless life expectancy is greater than five years and the benefit is uncertain over the age of 75 years.

SSK2
Caring for Adults with Intellectual and Physical Disabilities
Online Registration Title: Multidisciplinary Team Care for Adults with Disabilities
Category: Health Disparities/Vulnerable Populations
Submitted in Conjunction with: SGIM Adults with Complex Conditions Originating in Childhood Task Force
Session Coordinator: Susan Hunt, MD, Assistant Professor, University of Washington Medical Center
Additional Faculty: Daniel J. Coletti, PhD, The Zucker Hillside Hospital; David E. DeLaet, MD, MPH, Icahn School of Medicine at Mount Sinai; Christopher Hanks, MD, The Ohio State University Wexner Medical Center; Polly Irwin, BSN, Ohio State University; Cory E. Nourie, MSS, MLSP, Nemours Alfred I duPont Hospital for Children
Session Summary: Adults with intellectual and physical disabilities of childhood-onset are a growing, complex population who require a multidisciplinary approach to optimize health and community functioning. This session will provide perspectives from various disciplines on the ideal team-based approach to care and practical strategies for generalists to build a successful medical home for these vulnerable patients as well as future directions for education, research and advocacy.

VAK1
Qualitative Methods in Implementation Research: Examples from VA
Online Registration Title: Qualitative Methods in Implementation Research
Category: Research Methods
Submitted in Conjunction with: VA Health Services Research and Development (HSR&D)
Session Coordinator: Alison B. Hamilton, PhD, MPH, Research Health Scientist, Health Services Research and Development, US Department of Veterans Affairs
Additional Faculty: Barbara G. Bokhour, PhD, Center for Health Quality Outcomes and Economic Research, ENRM Veterans Affairs Medical Center; Amy Kilbourne, PhD, MPH, VA HSR&D QUERI; Heather S. Reisinger, PhD, Center for Comprehensive Access & Delivery Research and Evaluation, Iowa City VA Health Care System; Samantha L. Solimeo, PhD, MPH, Center for Comprehensive Access & Delivery Research and Evaluation, Department of Veterans Affairs
Session Summary: The workshop draws upon the experiences of VA-based implementation scientists. The presenters will: (1) define implementation science and the roles that qualitative methods play in implementation research, (2) provide usable hands-on guidance for conducting studies that involve qualitative methods, (3) provide exemplars from VA implementation research projects that rely on qualitative methods, and (4) guide discussion of participants’ implementation research ideas and projects.

WLK
Leading Interdisciplinary Teams—A LEAD Workshop
Online Registration Title: Leading Interdisciplinary Teams—A LEAD Workshop
Category: Leadership and Administration
Submitted in Conjunction with: ACLGIM
Coordinator: Geoffrey J. Leonardelli, PhD, Associate Professor of Organizational Behavior, Rotman School of Management, University of Toronto
Session Summary: Teams allow people to achieve what others could not do by themselves, and the capabilities of such teams can be easily expanded through interdisciplinary teamwork. However, for such teams to run smoothly, they must be led effectively. This session on Leading Interdisciplinary Teams will seek to accomplish just that, by giving you an opportunity to experience interdisciplinary teamwork, focusing on team decision-making, and on what could be done to make the team process more effective. The session will be led by Geoffrey Leonardelli, an associate professor at the University of Toronto’s Rotman School of Management, and an expert on teams and groups, leadership, and negotiations. A psychological scientist, Prof. Leonardelli has received numerous teaching awards for his sessions on integrating best practices on social influence, pulling from his own research and the literature at large.
WK01
Smartphones in Our White Coats: Using Apps to Improve Healthcare
Online Registration Title: Using Apps to Improve Healthcare
Category: Healthcare Delivery and Redesign
Session Coordinator: Sarah Baron, MD, Associate Director for Quality, Department of Medicine, Montefiore, Internal Medicine, Hospital Medicine, Montefiore Medical Center
Small Group Leaders: Anne M. Baron, RN, Rutland Health and Rehabilitation; Andrew A. Chang, MD, MPH, MA, New York University; Meredith Lynn, MD, New York University; Elenore Patterson, MD, MPH, Virginia Mason Medical Center
Session Summary: This workshop will identify tools with which any clinician can identify their personal requirements for smartphone apps. By learning to critically evaluate apps, participants will leave ready to create a highly tailored library of the apps that suit their needs while removing those that don’t. Participants will be given opportunities to consider the customized needs not only for themselves as clinicians, but also as researchers, educators, and for their patients, both inpatient and outpatient.

WK02
Transgender Care 101: A “Primer” for the Primary Care Physician
Online Registration Title: Transgender Care 101: A “Primer” for the Primary Care Physician
Category: Clinical Medicine
Submitted in Conjunction with: SGIM LGBT Interest Group
Session Coordinator: Megan McNamara, MD, Internal Medicine, Louis Stokes Cleveland VAMC
Additional Faculty: Rita Lee, MD, University of Colorado; Lisa Reeves, MD, Einstein College of Medicine
Session Summary: This interactive, case-based workshop will introduce physicians to the “nuts and bolts” of providing care for transgender patients. Participants will learn how to create a transgender-friendly practice, take a detailed transgender health history, and offer appropriate preventive-health services. Workshop attendees will also learn about hormonal and surgical treatment options, and apply this knowledge in case-based discussions.

WK03
Joining Forces—General Medicine and Psychiatry
Online Registration Title: Joining Forces—General Medicine and Psychiatry
Category: Healthcare Delivery and Redesign
Session Coordinator: Heather Huang, MD, Clinical Assistant Professor, Internal Medicine & Psychiatry, University of Wisconsin
Additional Faculty: Natasha T. Cunningham, MD, Duke University Medical Center; Charles Hebert, MD, Rush University Medical Center; Robert M. McCarron, DO, University of California, Davis
Session Summary: This session will explore team-based approaches between general medicine and psychiatry. It will highlight the importance of utilizing evidence-based models, examine the impact of comorbid mental illness on delivery of inpatient medical care, present an example of outpatient collaboration, and explore how generalists can build their skills to become more effective team members in these integrated models. This session will include faculty-led small group discussion.

WK04
Teaching Patient-Centered Care and the Patient Experience
Online Registration Title: Teaching Patient-Centered Care and the Patient Experience
Category: Hospital-based Medicine
Session Coordinator: Janet Record, MD, Assistant Professor, Department of Medicine, Johns Hopkins University
Additional Faculty: Colleen Christmas, MD, Johns Hopkins University; Laura Hanley, MD, Johns Hopkins University; Patrick Kneeland, MD, University of Colorado—Anschutz Medical Campus; Darlene Tady, MD, University of Colorado Denver School of Medicine
Session Summary: Providing patient-centered care (PCC) is a goal promoted by the Institute of Medicine. In order to provide PCC, medical teams must explore each patient’s perspectives, understanding, concerns, and experience, and they must utilize this information to create unique treatment plans. In this workshop, we will introduce some specific tools for the integration of patient-centered communication, decision making, and transitions into clinical learning experiences.

WK05
Designing a Robust Interprofessional Education Curriculum
Online Registration Title: Designing a Robust Interprofessional Education Curriculum
Category: Medical Education Scholarship
Submitted in Conjunction with: SGIM Education Committee
Session Coordinator: David Ecker, MD, Assistant Professor, Department of Internal Medicine, University of South Florida
Small Group Leaders: Vinita Kiluk, MD, University of South Florida; Deborah Kwolek, MD, Harvard/ Mass General Hospital; Dawn Schocken, PhD, University of South Florida; Pete Yunyongying, MD, University of Texas-Southwestern
Session Summary: Utilizing interactive small groups, participants will gain the knowledge and skills needed to develop an interprofessional education (IPE) curriculum for preclinical and early clinical healthcare learners. With guidance from the faculty, participants will develop their own unique IPE modules, focused on key IPE competency domains, to utilize at their home institutions. Attendees will leave with deliverables that include the rationale, framework, and case outlines for IPE, outcome measurements, and bibliography.
Friday

**WK07**
**When, Why and How to Flip the Medical Education Classroom**
**Online Registration Title:** When, Why and How to Flip the Medical Education Classroom  
**Category:** Medical Education Scholarship  
**Session Coordinator:** Susan Glick, MD, Associate Professor of Medicine, University of Chicago  
**Additional Faculty:** Darlene R. Nelson, MD, Mayo Clinic; Sanjeev Sockalingam, MD, University of Toronto; David Taylor, MD, Queens University; Samreen Vora, MD, University of Illinois  
**Session Summary:** Technology has revolutionized how learners access information—they no longer depend on live lectures. Educators now have the unprecedented opportunity to focus classroom time on active learning exercises. In the flipped classroom model, lectures are delivered at home; class time is used for interactive activities. This model has the potential to revolutionize medical education. Our workshop will provide participants with the knowledge and skills required to implement the flipped classroom.

**WK08**
**Diving In: Immersing Interns in Primary Care**
**Online Registration Title:** Diving In: Immersing Interns in Primary Care  
**Category:** Medical Education Scholarship  
**Session Coordinator:** Jared W. Klein, MD, MPH, Department of Medicine, University of Washington  
**Additional Faculty:** Maya H. Dulay, MD, University of California, San Francisco/VA; Katherine Julian, MD, University of California, San Francisco; Maryann K. Overland, MD, VA Puget Sound Health Care System; William G. Weppner, MD, MPH, University of Washington  
**Small Group Leaders:** Ginger A. Evans, MD, VA Puget Sound HCS Seattle; Jocelyn James, MD, University of Washington; Caroline Rhoads, MD, FACP, University of Washington; C. Scott Smith, MD, University of Washington  
**Session Summary:** This seminar will describe the educational philosophy of the primary care immersion block, a focused curriculum to introduce interns to continuity clinic and foster outpatient skills. It will demonstrate educational strategies used to meet learners’ needs as they enter residency and highlight the personnel and time resources required to create a successful immersion experience. Attendees will outline the steps necessary to develop a primary care immersion block at their institutions.

**WK09**
**Teaching Safe and Competent Opioid Prescribing: A Toolkit for All Levels of Expertise**
**Online Registration Title:** Teaching Safe and Competent Opioid Prescribing  
**Category:** Mental Health/Substance Abuse  
**Submitted in Conjunction with:** SGIM Pain Medicine Interest Group, Addiction Medicine Interest Group  
**Session Coordinator:** Phoebe A. Cushman, MD, General Internal Medicine Fellow, General Internal Medicine, Boston University  
**Additional Faculty:** Daniel P. Alford, MD, MPH, Boston University; Christopher W. Shanahan, MP, MPH, Boston University School of Medicine  
**Session Summary:** Undertreated chronic pain and opioid misuse are major national problems. This workshop will demonstrate how to use the free web-based SCOPE of Pain toolkit to teach trainees, colleagues, or interprofessional learners a risk-benefit framework and effective communication skills for the use of opioids when managing chronic pain. With trigger videos, role plays and faculty-led small-group sessions, participants will learn how a “non-expert” can utilize these educational tools.

**WK10**
**Are You My Mentor? Exploring Effective and Innovative Mentorship Models**
**Online Registration Title:** Are You My Mentor? Effective and Innovative Mentorship  
**Category:** Personal/Professional Development  
**Session Coordinator:** Anna Volerman, MD, Department of Medicine, University of Chicago  
**Additional Faculty:** Cassandra D. Fritz, BS, Pritzker School of Medicine, University of Chicago; Wei Wei Lee, MD, MPH, University of Chicago; Valerie G. Press, MD, MPH, University of Chicago; Abby Spencer, MD, MS, FACP, Cleveland Clinic; Monica Vela, MD, University of Chicago Pritzker School of Medicine  
**Session Summary:** Effective mentorship is essential to career development and professional success. We aim to provide attendees with the tools to cultivate productive traditional and non-traditional mentoring relationships. The workshop will focus on innovative mentorship approaches and how to match professional needs to the right resource. Participants will have the unique opportunity to reflect on their experiences with a panel who brings a wide range of perspectives from clinician-educator and research tracks.

**WK11**
**Controversies in Women’s Health: Why Is CNN so Interested in My Annual Pelvic Exam?**
**Online Registration Title:** Controversies in Women’s Health  
**Category:** Women’s Health  
**Session Coordinator:** Dr. Jen Rusiecki, MD, Women’s Health Fellow, Internal Medicine, University of Pittsburgh  
**Additional Faculty:** Eliana Bonifacio, MD, University of Pittsburgh Medical Center; Anna K. Donovan, MD, University of Pittsburgh School of Medicine; Amy H. Farkas, MD, University of Pittsburgh Medical Center; Alexandra E. Mieczkowski, MD, University of Pittsburgh Medical Center  
**Session Summary:** Recommendations for women, including medications and health maintenance screenings that were once considered routine, are now being questioned as new data emerges. Screening bimanual exams, cardiovascular risk factors, aspirin and statin as primary prevention of cardiovascular disease, among other issues have become widely debated for female patients. This workshop will provide an opportunity for care providers to evaluate the evidence behind these practices to best advise their patients.

Want session details? Summaries, measurable learning objectives, the agenda (how each minute of the session is planned to be spent)?

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Search, open a session and click to “View Presentation.” You will see exactly what the submitting author entered.

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**Saturday**

**2015 Malcolm L. Peterson Honor Lecture and Awards Breakfast**  
Saturday, April 25, 8:00–10:00 AM  
Malcolm Cox, MD  
*Building Health Care Value through System Redesign: Leverage at the Point of Interprofessional Care and Education*

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**CONCURRENT SESSION M**  
Saturday, April 25, 2015, 11:30 AM–1:00 PM

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**CM01**  
**Update in Geriatrics**  
**Online Registration Title:** Updates in Geriatrics  
**Category:** Aging/Geriatrics/End of Life  
**Submitted in Conjunction with:** SGIM Geriatrics Task Force  
**Session Coordinator:** Lee Lindquist, MD, MPH, MBA, Assistant Professor of Medicine, Northwestern Feinberg School of Medicine  
**Additional Faculty:** Shahla Baharlou, MD, Icahn School of Medicine at Mount Sinai; Danelle Cayea, MD, MS, Johns Hopkins University School of Medicine; Elizabeth Eckstrom, MD, MPH, Oregon Health & Science University

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**SSM1**  
**Informatics in GIM Research and Patient Care**  
**Online Registration Title:** Informatics in GIM Research and Patient Care  
**Category:** Healthcare Delivery and Redesign  
**Submitted in Conjunction with:** SGIM Healthcare Informatics Interest Group  
**Session Coordinator:** Lipika Samal, MD, MPH, Brigham and Women's Hospital  
**Additional Faculty:** David W. Bates, MD, MSc, Brigham and Women's Hospital; Douglas S. Bell, MD, PhD, University of California, Los Angeles; David Geffen School of Medicine; Rachel Hess, MD, MS, University of Pittsburgh; Lisa M. Kern, MD, MPH, Weill Cornell Medical College; Courtney R. Lyles, PhD, University of California, San Francisco; Stephen D. Persell, MD, MPH, Northwestern University  
**Session Summary:** This symposium will introduce general internists to the field of medical informatics. The rising adoption of electronic health records (EHRs) by physicians and mobile technology by patients has made the field of medical informatics. The rising adoption of electronic health records (EHRs) by physicians and mobile technology by patients has made the field of medical informatics.

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**WM01**  
**Preparing Residents to Work in Teams: A Step By Step Guide to Primary Care Immersion Experiences**  
**Online Registration Title:** Preparing for Teamwork: Resident Primary Care Immersion  
**Category:** Medical Education Scholarship  
**Session Coordinator:** Jessica Zeidman, MD, General Medicine, Massachusetts General Hospital  
**Additional Faculty:** Shiri B. Feingold, MD, Massachusetts General Hospital; Kerri Palamara, MD, Massachusetts General Hospital; Alaka Ray, MD, Massachusetts General Hospital  
**Session Summary:** With the increasing complexity of medicine and centrality of team based care, it is critical that training programs prepare residents to understand the roles of diverse team members, have skills to coordinate care among them, and apply this to patient care and population management. This session will describe the Primary Care Immersion Experiences Massachusetts General Hospital developed to meet this need, and participants will create an outline for an Immersion Experience at their institutions.

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**WM02**  
**Escape the Algorithm: Applying the New ACC/AHA Perioperative Cardiovascular Guidelines to Real World Care**  
**Online Registration Title:** Escape the Algorithm: Using the ACC/AHA Periop Guidelines  
**Category:** Clinical Medicine  
**Session Coordinator:** Kurt J. Pfeifer, MD, Associate Professor, Medical College of Wisconsin  
**Additional Faculty:** Paul J. Grant, MD, University of Michigan; Efren Manjarrez, MD, University of Miami Miller School of Medicine; Barbara A. Slawski, MD, MS, Medical College of Wisconsin; Jane N. Wainaina, MD, Medical College of Wisconsin; Christopher M. Whinney, MD, Cleveland Clinic  
**Session Summary:** The new ACC/AHA perioperative cardiovascular guidelines provide a definitive guide for managing cardiac risk in surgical patients. However, the guidelines utilize newer risk prediction tools that may be unfamiliar to many internists. Further, while providing a management algorithm to guide decision-making, the new guidelines necessitate even greater physician discretion than previous versions. This session will provide practical advice for managing the nuance and ambiguity of the guidelines.

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**WM03**  
**Interdisciplinary Management of Young Adults with Special Healthcare Needs (YASCHN): Effectively Addressing Psychosocial Issues in Primary Care**  
**Online Registration Title:** Psychosocial Issues in Young Adults with Special Needs  
**Category:** Health Disparities/Vulnerable Populations  
**Submitted in Conjunction with:** SGIM Adults with Complex Conditions Originating in Childhood Task Force  
**Session Coordinator:** Daniel J. Coletti, PhD, Psychologist, Psychiatry, The Zucker Hillside Hospital  
**Additional Faculty:** David E. DeLaet, MD, MPh, Icahn School of Medicine at Mount Sinai; Meredith MacGregor, MD, Memorial Sloan Kettering Cancer Center; Marielle Pipalip, MD, MPH, North Shore-LIJ; Joseph Truglio, MD, Mount Sinai School of Medicine; Eva Waite, MD, Mount Sinai  
**Session Summary:** Treating young adults with special healthcare needs (YASCHN) requires sensitivity to the psychological functioning of the youth and his/her family. Case-based learning and role play will be used to address three psychosocially-mediated treatment challenges: improving communication, optimizing adherence, and treating psychiatric conditions. Specialized assessment and interventions will be demonstrated using three models of collaboration between primary care and behavioral health providers.
Saturday

WM04

Canadian Healthcare 101: Answers to All of the Questions You Are Embarrassed to Ask
Online Registration Title: Canadian Healthcare 101
Category: Healthcare Delivery and Redesign
Session Coordinator: Peter Cram, MD, MBA, Associate Professor, Faculty of Medicine, University of Toronto
Additional Faculty: Chaim Bell, MD, FRCP, PhD, University of Toronto; Rodrigo Cavalcanti, MD, MSc, University of Toronto; Irfan Dhalla, MD, MSC, University of Toronto; Stephen Hwang, MD, MPH, University of Toronto
Session Summary: The Canadian Healthcare System is commonly cited as an example of a single payor healthcare system with good quality and lower costs when compared with the United States. Come learn about the Canadian System from a group of General Internists. Topics will include: 1) disparities and access for vulnerable populations; 2) GIM education and training; 3) quality and research funding; 4) government priorities. The discussion should be informative for clinicians, educators and researchers.

WM05

Bringing High-Value Care to Your Institution: Strategies and Tools from Around the Country
Online Registration Title: Bringing High-Value Care to Your Institution: Strategies and Tools from Around the Country
Category: Healthcare Delivery and Redesign
Session Coordinator: Anthony Accurso, MD, Instructor of Medicine, Internal Medicine, Johns Hopkins Bayview Medical Center
Additional Faculty: Vireet M. Arora, MD, MAPP, University of Chicago Medical Center; Brandon Combs, MD, University of Colorado; Robert L. Fogerty, MD, MPH, Yale School of Medicine; Reshma Gupta, MD, University of Seattle, Washington; Louis H. Miller, MD, NYU School of Medicine
Session Summary: This session is designed to empower workshop attendees to promote high-value care within the context that they practice. After defining value-based care, we will hear short updates from multiple institutions illustrating local successes in high-value care promotion. Attendees will then be given the chance to participate in round-table discussions about local challenges and successes that they have had. Attendees will then have a chance to prepare an action plan for use on their own campuses and will be connected to resources to help them with this endeavor.

WM06

Practical Strategies to Promote LGBT Health Education
Online Registration Title: Practical Strategies to Promote LGBT Health Education
Category: Medical Education Scholarship
Session Coordinator: Jennifer Potter, MD, Associate Professor of Medicine, Harvard Medical School
Additional Faculty: Rita Lee, MD, University of Colorado; Ryan Nall, MD, University of Florida; Henry Ng, MD, MPH, FAAP, FACP, Metro-Health Medical Center
Session Summary: Policy changes and educational mandates highlight the need for competency-based medical education that addresses LGBT health. Publication of Improving Care and Climate for Individuals Who Are or May Be LGBT: Gender Nonconforming, and/or Born With DSD: A Resource for Medical Educators (AAMC, 2014) and other resources provide tools to solve implementation challenges. Participants will develop strategies to promote LGBT curricular initiatives at their home institutions.

WM07

Lapses in Professionalism: What Would You Do?
Online Registration Title: Lapses in Professionalism: What Would You Do?
Category: Medical Ethics, Professionalism and Humanities
Session Coordinator: Jennifer C. Thompson, MD, Associate Chief of Staff for Education, Orlando Veterans Affairs Medical Center
Additional Faculty: Analia Castiglioni, MD, University of Central Florida College of Medicine; William N. Hannah, MD, San Antonio Uniformed Services Health Education Consortium; Erica N. Johnson, MD, Johns Hopkins School of Medicine; Kelli R. King-Morris, MD, MSC, University of Central Florida College of Medicine
Session Summary: This workshop will introduce strategies to analyze and address episodes of unprofessional behavior in medical trainees. A series of cases will be presented, and attendees will vote on the action they feel would be most appropriate in response to the lapse in professionalism. Each case will be followed by a facilitated small group discussion in which participants will discuss the rationale for their vote. Finally, participants will reflect upon new insights gained from the case discussions.

WM08

Psychology and Psychiatry in Primary Care: Interdisciplinary Models to Teach Internal Medicine Residents to Treat Psychiatric Illness
Online Registration Title: Training IM Residents in Interdisciplinary Psychiatric Care
Category: Mental Health/Substance Abuse
Session Coordinator: Sarita Warrier, MD, Assistant Professor of Medicine, Division of General Internal Medicine, Warren Alpert Medical School of Brown University
Additional Faculty: Heather Cassidy, MD, Warren Alpert Medical School of Brown University; Rebekah Gardner, MD, Warren Alpert Medical School of Brown University; Colin Harrington, MD, Warren Alpert Medical School of Brown University; Carol Landau, PhD, Warren Alpert Medical School of Brown University; Mary Jane Pizza, MSW, LICSW, LCDP, Rhode Island Hospital—Lifespan
Session Summary: In this workshop, led by faculty from Internal Medicine, Psychiatry, Psychology, and Social Work, participants will learn about innovations at an internal medicine residency program: Psychology and Psychiatry in Primary Care curricula; embedding psychiatry in a resident primary care clinic; and an Addiction Medicine elective. Participants will discuss ways to develop an interdisciplinary model for education at their own institutions, and identify areas for enhancement of existing curricula.

WM09

Physician Resiliency: How to Shine On and Not Burn Out
Online Registration Title: Physician Resiliency: How to Shine On and Not Burn Out
Category: Mental Health/Substance Abuse
Session Coordinator: Brielle Spataro, MD, General Medicine/Women's Health Fellow, Internal Medicine, UPMC Presbyterian Hospital
Session Summary: Physician burnout is a common problem affecting up to half of practicing physicians. Our workshop will focus on ways to decrease burnout and increase physician resilience. Participants will develop and practice strategies including but not limited to cognitive behavioral techniques, self-reflection, and relaxation. They will leave the session with a skill set to build resilience in themselves and/or their trainees.
WM10

**Getting Promoted as an Educator**

**Online Registration Title:** Getting Promoted as an Educator  
**Category:** Personal/Professional Development  
**Session Coordinator:** Daniella A. Zipkin, MD, Associate Professor of Medicine, Duke University  
**Additional Faculty:** L. Ebony Boulware, MD, MPH, Duke University; Rachel Levine, MD, MPH, Johns Hopkins University School of Medicine; Abby Spencer, MD, MS, FACP, Cleveland Clinic; Scott Wright, MD, Johns Hopkins School of Medicine  
**Session Summary:** We will present a framework for the promotion of clinician-educators by better clarifying the contributions of educators in the domains of scholarship, service, and mentorship. Participants will take steps in developing personal road maps towards their goals and personal success.

WM11

**Resident Peer Observation, Coaching, and Feedback: An Ambulatory Curriculum**

**Online Registration Title:** Resident Peer Observation: An Ambulatory Curriculum  
**Category:** Personal/Professional Development  
**Session Coordinator:** Maryann K. Overland, MD, Internal Medicine, University of Washington  
**Additional Faculty:** Marissa Black, MD, MPH, University of Washington; Ginger A. Evans, MD, VA Puget Sound HCS Seattle; Ximena A. Levander, MD, University of Washington  
**Session Summary:** Feedback is essential for the clinical and intellectual growth of interns, yet most report receiving very little feedback during their training. We will present a framework for giving meaningful peer feedback; attendees will design a peer-coaching program for their practice sites.

WM12

**We’re All on the Same Team: Building a Primary Care Improvement Collaborative in an Academic Healthcare Network**

**Online Registration Title:** Building a Primary Care Improvement Collaborative  
**Category:** Quality of Care/Patient Safety  
**Session Coordinator:** Shana Ratner, MD, Clinical Assistant Professor, Division of General Internal Medicine, University of North Carolina, Chapel Hill  
**Additional Faculty:** Robert M. Malone, PharmD, University of North Carolina, Chapel Hill; Michael Pignone, MD, University of North Carolina, Chapel Hill; Venkat L. Prasad, MD, MBA/MHA, University of North Carolina Physicians Network; Sarah E. Smithson, MD, MPH, Carolina Advanced Health  
**Session Summary:** We will describe the formation of a Primary Care Improvement Collaborative that improved organization-wide quality in pneumococcal vaccination, colon and breast cancer screenings by spreading best practices. We will guide attendees through creation of a collaborative at their institutions, including identifying stakeholders, metrics, QI tools, and dissemination strategies. We will show how to garner institutional support and break down barriers between community and campus priorities.

WM13

**Beyond the Birds and the Bees… Talking to Patients about Sexual Dysfunction**

**Online Registration Title:** Beyond the Birds and the Bees… Talking to Patients about Sexual Dysfunction  
**Category:** Women’s Health  
**Session Coordinator:** Shannon K. Boerner, MD, Assistant Professor, Internal Medicine, University of Nebraska Medical Center  
**Additional Faculty:** Rachel Bonnema, MD, MS, University of Nebraska Medical Center; Elizabeth C. Hopkins, DPT, University of Nebraska Medical Center; Regan Taylor, MD, University of Nebraska Medical Center  
**Session Summary:** Sexual dysfunction is often a multifactorial issue that can benefit from a multidisciplinary approach for optimal treatment. We will teach participant techniques for screening, diagnosis and treatment of this common concern. With participants’ needs in mind, we will engage participants in learning about methods for treatment of several etiologies of sexual dysfunction. We will share specific modalities that have proven effective in a multidisciplinary approach to these common concerns.

WM14

**Creating and Sustaining Longitudinal Integrated Clerkships**

**Online Registration Title:** Creating and Sustaining Longitudinal Integrated Clerkships  
**Category:** Medical Education Scholarship  
**Session Coordinator:** Jennifer Adams, MD, General Internal Medicine, Denver Health  
**Additional Faculty:** David Hirsh, MD, Cambridge Department of Medicine, Harvard Medical School; Lindsay A. Mazotti, MD, Kaiser Permanente Oakland; Bruce Peyser, MD, Duke University  
**Session Summary:** LICs share key elements of 1) comprehensive patient care over time, 2) continuous learning relationships with preceptors, and 3) meeting core clinical competencies across multiple disciplines simultaneously. The literature reports numerous benefits of LICs for students and faculty. How does one create buy-in to start an LIC? How can you sustain an LIC in the current context of care and delivery system demands? What are innovations to try in your LIC? How are LICs influencing residency redesign?
Saturday Additional Fee Events

SGIM-ABIM MAINTENANCE OF CERTIFICATION LEARNING SESSIONS
Earn Maintenance of Certification (MOC) points at the SGIM Annual Meeting

**Additional Fee Sessions**
SGIM Fees are per session; you may register for either one or both modules.
SGIM Full Member $100
Non-Member Physician $200
Non-Member Health Professional (Non-physician) $75
Medical Student/Resident/Fellow $50 (SGIM members or non-members)

**ABIM’S MEDICAL KNOWLEDGE MODULES**

**ABIM 2 11:00 AM–2:00 PM**
2014 Update in Hospital Medicine (10 points)
**Participating Faculty:** Vineet Chopra, MD, MSc, University of Michigan; Maria G. Frank, MD, Denver Health and Hospital Authority; Rebecca Harrison, MD, Oregon Health and Science University; Matthew Shaines, MD; Montefiore Medical Center; Kevin R. Smith, MD; Loyola University Medical Center

**ABIM 1 2:15–5:15 PM**
2014 Update in Internal Medicine (10 points)
**Participating Faculty:** John Andrilik, MD, Mount Sinai Beth Israel; Jonathan P. Berz, MD, Boston Medical Center; John E. Butter, MD, Northwestern Medical Faculty Foundation; Joseph P. DeLuca, MD, Montefiore Medical Center; Pete Yunyongying, MD, Georgia Regents University and the University of Georgia Partnership

Once again, the Society of General Internal Medicine will host two Maintenance of Certification Learning Sessions featuring the American Board of Internal Medicine’s (ABIM) medical knowledge modules.

The Learning Sessions facilitate completion of ABIM medical knowledge modules by ABIM-certified internists and subspecialists of internal medicine for Maintenance of Certification (MOC) credit. Learning Sessions are conducted in an interactive group setting with educational support and are led by ABIM-certified physicians.

To enroll in MOC go to your password-protected “Home Page” in the Physician Login at www.abim.org. Once enrolled, you will be able to order an ABIM medical knowledge module from your “Home Page.”

Participants can enroll in one or both sessions. Each ABIM medical knowledge module contains multiple-choice questions that are completed through group discussion facilitated by session leaders, who will highlight the main teaching points for each question. At the completion of this session, those enrolled in ABIM’s MOC program must submit their answers to ABIM for scoring in order to receive MOC credit. Participants enrolled in MOC should go to your Physician Login at www.abim.org. Log in and click on “My Maintenance of Certification Program” to order from the menu of available modules.

At the conclusion of the Learning Sessions, each participant will transfer the answers to their online module and submit the module to ABIM for scoring.

ABIM will send participants a Score Report that will confirm whether or not the module was completed successfully. Those who complete each module successfully will receive 10 points toward ABIM’s Self-Evaluation of Medical Knowledge MOC requirement.

In addition, The University of Pennsylvania School of Medicine has designated these medical knowledge modules as educational activities for a maximum of 10 AMA PRA Category 1 Credit™ each. Physicians enrolled in the ABIM MOC program who complete these modules should only claim credit commensurate with the extent of their participation in the activity. After you successfully complete your knowledge module and MOC credit is granted, a survey will appear on your home page for you to complete and submit to claim CME credit.

For additional information about ABIM’s MOC program requirements, visit www.abim.org or call the ABIM Contact Center, 800-441-ABIM (800-441-2246).

To participate in either or both sessions you must:
1. Register and pay the SGIM registration fee.
2. Attend the session. You will receive a paper copy of the module questions at the session.

**2ND ANNUAL GENERAL INTERNAL MEDICINE FELLOWS SYMPOSIUM:**
A Half-Day Career Development Retreat
Saturday, April 25, 1:00 – 5:30 PM

**Online Registration Title:** General Internal Medicine Fellows Symposium
**Category:** Personal/Professional Development

**Target Audience:** Medical Students/Residents/Fellows (SRF)
**Fee:** $75

General Internal Medicine (GIM) fellowships train future leaders in clinical investigation, clinical education, health policy, government and public health. Despite the presence of fellowships across the country, there are few structured opportunities for GIM fellows to network with one another, present their scholarly work, and meet leaders from institutions across the United States. The SGIM Fellowship Directors Interest Group would like to take advantage of the SGIM Annual Meeting to provide the GIM Fellows Forum to exchange ideas, receive feedback on their work, and network with faculty and fellows.

In addition to a keynote presentation by Kirsten Bibbins-Domingo, MD, PhD, and panel discussions with GIM Chiefs and former fellows, there will be breakout sessions during this interactive workshop. Topics include: How to get the most out of a mentor/mentee relationship, maintaining work-life balance, funding your research, optimizing the transition from fellow to faculty, career opportunities for clinician educators and investigators, and jobs outside of academia.

**Session Coordinators:** Jane Liebschutz, MD, MPH, Boston Medical Center; Neil Wenger, MD, University of California, Los Angeles

**Additional Faculty:** Ingrid A. Binswanger MD, MPH, MS, University of Colorado School of Medicine; Geetanjali Chander, MD, MPH, Johns Hopkins University; Kenneth K. Chen, MD, Women & Infants Hospital, Providence, Rhode Island; Kevin L. Kraemer, MD, MSc, University of Pittsburgh Medical Center; Margot B. Kushel, MD, University of California, San Francisco/San Francisco General Hospital; Jenny J. Lin, MD, MPH, Mount Sinai Medical Center

**Learning Objectives:** After this session attendees will be able to:
1. Identify potential career paths after fellowship.
2. Develop understanding of what GIM fellows from around the country are experiencing.
3. Identify potential future collaborators

**AGENDA**

1:00 PM  Welcome and Lunch

2:00–2:45 PM  Panel Discussion: Lessons Learned In Transitioning from Fellowship to Faculty: The Job Search and Beyond

Each speaker will already have transitioned from Fellow to Faculty. In addition to their personal experiences they will share tips and advice.

2:45–3:30 PM  Speed Networking

3:45–4:45 PM  Breakout Sessions, topics such as:
• Clinician-educator jobs
• Jobs outside of academia
• Negotiation skills

4:45–5:15 PM  Keynote Speaker: Kirsten Bibbins-Domingo, MD PhD, Professor of Medicine, University of California, San Francisco
http://profiles.ucsf.edu/kirsten.bibbins-domingo

5:15–5:30 PM  Session Evaluation
General Information

HOTEL INFORMATION
Sheraton Centre Toronto Hotel
Official Headquarters for the SGIM 38th Annual Meeting, April 22-25, 2015
123 Queen Street West, Toronto, Ontario, M5H 2M9 Canada
Reservations Phone Number: 1-888-627-7175
Hotel Phone Number: 416-361-1000
Hotel Guest Fax Number: 416-947-4854
Web Page: http://www.sheratonToronto.com

Reservations received after March 20, 2015 will be accepted only on a space and rate availability basis.

Group rates are available three days pre-April 19 and post-April 29 only on a space and rate availability basis.

Reservations can be cancelled up to 24 hours before your arrival without financial penalty.

Crib is available upon check in, based on availability.

SGIM STRONGLY RECOMMENDS ONLINE RESERVATIONS:
Use the link that matches your eligible room rate.

ALL PRICES BELOW ARE IN CANADIAN DOLLARS:

Standard/Club Rooms: https://www.starwoodmeeting.com/Book/SGA19A

Standard Rooms: $238 Single/$260 Double/$293 Triple/$327 Quad occupancy
Club Level Rooms: $349 Single/$372 Double occupancy

Club Room reservations include continental breakfast and evening hors d’oeuvres in a private lounge, free local phone calls, complimentary fitness centre access, bathrobes and bottled water.

Rooms at these rates are available Monday through Monday nights (April 20-27, 2015).

US Government Room Rate: https://www.starwoodmeeting.com/Book/S2D19B
$209 Single/Double occupancy
Rooms at this rate are available Tuesday through Friday nights (April 21-24, 2015).

Student/Resident Room Rate: https://www.starwoodmeeting.com/Book/S2D19A
$150 Single/Double—$172 Triple/Quad occupancy
Rooms at this rate are available Tuesday through Friday nights (April 21-24, 2015).

NOTE: There is no charge for children under 18 occupying the same room as parents, using existing bedding.

The Sheraton Centre is a pet-friendly hotel. Dog beds are available upon check in, based on availability.

Taxes: All guestroom rates are subject to applicable taxes and fees; currently 13% HST on the guest room rate and an additional 2.66% DMP fee, and are subject to change.

Parking: Hotel Parking (24 hours) is $50.00 with in/out privileges.

There is parking connected to the Hotel at City Hall @ $26.00 (24 hours); self-park and without in/out privileges.

Paking prices are subject to change.

Internet: SGIM is pleased to partner with Starwood; this partnership sustains complimentary internet in your guest room. Wireless connections in all public areas of the hotel are $6.00/hour. The Link@Sheraton offers free wireless connections on the lobby level of the hotel; computers are also available, as are kiosks to print airline boarding passes. Internet is not available in meeting space areas.

Starwood Environmental Initiatives
Starwood is committed to doing more to consume less and caring for our planet. Our environmental policy addresses six areas of opportunity, and our initial worldwide focus is on energy & water with our commitment to reducing energy consumption by 30% and water consumption by 20% by the year 2020 (from a 2008 baseline). For details see: http://www.starwoodhotels.com/corporate/about/citizenship/environment.html?language=en_US

Conversion Link for up to the minute exchange rates: http://www.bankofcanada.ca/rates/exchange/daily-converter/

Register as a member of the Starwood Preferred Guest program online at www.spg.com

Trying to Save Money?? We understand, BUT...
1. SGIM has a contractual agreement with the Sheraton Centre Toronto. Each reservation made at any other hotel can lead to SGIM paying financial penalties should we not meet that contractual obligation. While some groups financially penalize people for staying elsewhere ($50 or more is fairly standard these days) we have not moved in that direction yet.

2. Before you book a hotel through Expedia or any other online broker, remember their reservations may require a full deposit (not just one night) at the time you book your reservations, and reservations cannot be changed once you make them.

Does your university have an Office of International Programs?
We suggest you investigate whether your institution requires any application or documentation for international travel.

TRANSPORTATION INFORMATION
AIRLINE RESERVATIONS
SGIM has designated TraveLine of Gaithersburg, Maryland as the official travel agency for the 38th Annual Meeting.

Tired of searching the Internet for fares and schedules? Need assistance in finding a lower fare? Have a complex itinerary? Contact TraveLine for professional travel assistance.

A nominal ticket service fee ($35) applies to airline tickets issued.

TraveLine “Your Connection to Quality Travel Service”
Gaithersburg, MD 20877
Phone: 301-977-3134
Email: Chervyl@TraveLineVacations.com
“LIKE” TraveLine at www.Facebook.com/TraveLineVacations
Take some time after the SGIM Annual Meeting and make plans for that long overdue getaway or family vacation! Let TraveLine help in the planning process, providing all inclusive vacation packages at great prices!

TORONTO IS SERVED BY TWO AIRPORTS
Billy Bishop Toronto Island Airport
https://www.torontoairport.com/airport.aspx

Just a 10 min taxi ride from the airport directly to Sheraton or take the free shuttle that drops off by the Fairmont Royal York hotel—a 5-7 min walk to the Sheraton.

Toronto Pearson International Airport
You have two options from Pearson to the Sheraton—a cab/limo or public transportation.

We suggest leaving an hour between Pearson and the Sheraton.

All cabs accept debit and credit cards.
Annual Meeting Registration

Register ONLINE—http://connect.sgim.org/annualmeeting/register

SGIM’s on-line registration is live, which means up-to-the-minute listings of all open sessions. Not ready to choose? You can register for the meeting, then “Add Events” anytime until registration closes. For more information visit http://connect.sgim.org/annualmeeting/register

Paper registration (a $25 processing fee applies)

Download the form at http://connect.sgim.org/annualmeeting/register
Email to Registration@sgim.org or Fax to 202-481-9691.

You may want to return to the website to “Add Events” after your registration is processed.

Registration policies and practices can be viewed on the annual meeting website—http://connect.sgim.org/annualmeeting/register/reg-policies

Have you noticed that...
• The SGIM Annual Meeting does not use commercial funding?
• There are no exhibits, no pharmaceutical support, no satellite symposia, not even a tote bag with a corporate logo on it. This is in keeping with the expressed wishes of our membership.

How do we do it?
• By requiring everyone; both those presenting and those not presenting at the meeting, to register and pay the registration fees set by the SGIM Council.
• More than 80% of those attending the meeting present in one format or another at one time or more over the course of the meeting.
• All participants must share in covering the fixed costs of the meeting; which is why everyone registers to attend the entire meeting.

Registration Fees

<table>
<thead>
<tr>
<th>SGIM Member Registration Fees</th>
<th>Early Registration December 5–March 4</th>
<th>Standard Registration March 5–April 10</th>
<th>On-site Registration April 11–April 22</th>
</tr>
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<tbody>
<tr>
<td>SGIM Full Member</td>
<td>US $675 International $425</td>
<td>US $735 International $485</td>
<td>US $810 International $560</td>
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<tr>
<td>SGIM Associate Member</td>
<td>US $225 International $160</td>
<td>US $285 International $220</td>
<td>US $360 International $295</td>
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<td>Non-Member Registration Fees</td>
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<td>Non-Member Trainee Students/Residents/Fellows</td>
<td>US $325 International $235</td>
<td>US $385 International $295</td>
<td>US $460 International $370</td>
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* Includes SGIM 2015 Membership expiring January 1, 2016

Non-Physician Team Member 1-day speaker registration fee**

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<th>US</th>
<th>International</th>
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<tbody>
<tr>
<td>Non-Physician Team Member</td>
<td>$225</td>
<td>$225</td>
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** For the 2015 Annual Meeting “Generalists in Teams” theme meeting, non-physician team members speaking in a workshop or symposium but not registering for the entire SGIM meeting may request a 1-day paper registration form via email. Online registration and onsite registration are not an option.

Sessions with Additional Registration Fees

<table>
<thead>
<tr>
<th>Wednesday All-Day Course Options You may select to attend one of the three offerings</th>
<th>Saturday SGIM-ABIM Sessions</th>
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<tbody>
<tr>
<td>Quality Course Registration Fees</td>
<td>ABIM SEP Session Registration Fees</td>
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<tr>
<td>SGIM Full Member</td>
<td>SGIM Full Member</td>
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<td>Trainees—members and non-members</td>
<td>Non-Member Physician</td>
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<td>Non-Member Physician</td>
<td>Non-Member Health Professional (Non-physician)</td>
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<tr>
<td>ACILGIM Management Institute Registration Fees</td>
<td>Associate Members and Non-Member Medical Students/Residents/Fellows</td>
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<tr>
<td>ACILGIM Full Member</td>
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<tr>
<td>Non-ACILGIM Members</td>
<td>GIM Fellows Registration Fee</td>
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<tr>
<td>ACILGIM Annual Dinner</td>
<td>$90</td>
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Cancellation and Refund Policy

All cancellations and requests for refunds must be received in writing by April 10, 2015. SGIM refunds your registration minus a $75 cancellation fee. No refunds will be granted for cancellations received after April 10, 2015.

Meals Included

Annual Meeting Registration includes:
Thursday and Friday—continental breakfast and morning beverage break
Thursday and Friday—box lunch
Saturday—Awards Breakfast

Special Meal Requests

Special Meal requests are available only for those who pre-register; those registering onsite WILL NOT have the option of special meal requests.
Options for 2015 are:
Dairy Free
Gluten Free
Halal (all chicken served by the hotel kitchen is Halal approved)
Kosher
Kosher Style
Salt Free
Vegan
Vegetarian
Membership Information

BECOME A SGIM MEMBER TODAY!

On behalf of all of us at the Society of General Internal Medicine (SGIM), we welcome you to join a unique network of academic and community based general internists, educators and researchers dedicated to promoting improved patient care, research, and education in primary care and general internal medicine. You can join online or download an application at www.sgim.org/membership/join-sgim.

As a member of the SGIM community, you will have full access to our member benefits and networking opportunities. These tools will enable you to excel in developing the necessary skill set to advance your current career path within academic general internal medicine. Some of the member benefits that might interest you include:

Networking
Gain access to SGIM’s online member portal—GIMConnect! It features an enhanced searchable member directory and peer collaboration tools, including interest group discussion boards on topics from clinical practice, education, research, health policy and hospital medicine.

Meetings
A core goal of SGIM is to foster professional interaction among leading academic researchers and general internists. Whether in-person or online, SGIM has the mechanism for you to connect with other professionals within your field, including the annual national meeting, seven regional meetings, and online community tools.

Career Management
Members will build and maintain meaningful careers through the use of both regional and national mentorship programs, access to article publication, awards, and CME opportunities.

Publications
SGIM has a variety of publications which promote dialogue and interaction between members and the scientific community. These include the Journal of General Internal Medicine and FORUM—SGIM’s monthly members’ newsletter.

If you become involved with the Society, you will quickly understand that this community’s true lifeblood is our membership and their commitment to research and providing patients with the best care available. We highly encourage you to become involved and take advantage of this opportunity to network with your fellow members and participate in any member benefits that interest you.

MEMBERSHIP RATES

<table>
<thead>
<tr>
<th>MEMBERSHIP CATEGORY</th>
<th>MEMBERSHIP FEES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Member (US)—For Physicians &amp; Other Health Professionals</td>
<td>$375</td>
</tr>
<tr>
<td>Associate Member (US)—For Medical Students, Residents and Fellows</td>
<td>$100</td>
</tr>
<tr>
<td>International Full and Associate Members</td>
<td>$110</td>
</tr>
<tr>
<td>Emeritus Member—Retired members with 10 years of membership, age 65+</td>
<td>$100</td>
</tr>
</tbody>
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SGIM provides multiple year discounts for full members (US). For details, please visit www.sgim.org or call 800-822-3060.

If you would like to join SGIM or have questions regarding membership, please feel free to contact Jillian Gann, Director of Membership, at membership@sgim.org or 800-822-3060.
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Do  

**EDUCATION**

**INNOVATIONS IN MEDICAL EDUCATION**

**WORKSHOPS**

**COORDINATOR**

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**COORDINATOR**

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**CLINICAL UPDATES**

**DATABASES**

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**MENTORING PROGRAM**

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**CLINICAL UPDATES**

**CORRELATIONS**

**SESSION DETAILS**

Session details are online at www.sgim.org/meetings/annual-meeting
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Chair: Gregg Talente, MD, MS
Co-Chair: Jennifer LeComte, DO
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Evidence Based Medicine
Chair: Rebecca J. Beyth, MD, MSc
Co-Chair: Beth Smith, DO
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Chair: Kristina M. Cordasco, MD, MPH, MSc
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