

WORKSHOP PEER REVIEW RUBRIC

To what extent are the learning objectives clearly stated and measurable?

1	2	3	4	5	6	7
The learning objectives do not clearly define what the learner will be able to do after participation in the workshop		The learning objectives identify what the learner will be able to do after participation in the workshop, but do not describe at what level and have outcomes that are not measurable/observable		The learning objectives clearly identify what the learner will be able to do after participation in the workshop and at what level of learning, but outcomes are not fully measurable/observable		The learning objectives clearly identify what the learner will be able to do after participation in the workshop, at what level of learning, and describe measurable/observable outcomes

Do the learning objectives reflect the ACGME core competencies?

1	2	3	4	5	6	7
None of the objectives reflect one of the 6 ACGME competencies		Less than half of the objectives reflect one of the 6 ACGME competencies		Most of the objectives reflect one of the 6 ACGME competencies		All objectives reflect one of the 6 ACGME competencies

To what extent do the method of teaching and outline of the session match the stated learning objectives?

1	2	3	4	5	6	7
Method of teaching and session content will not match stated learning objectives		Outline of session describes passive learning strategies that do not clearly address each of the stated learning objectives		Outline of session describes passive learning strategies that adequately address each of the stated learning objectives		Outline of session describes active learning strategies that clearly address each of the stated learning objectives

Does the agenda/outline of session appropriately use the time allotted for the session?

1	2	3	4	5	6	7
Outline is poorly designed and/or activities described are not feasible in the time allotted		Outline is reasonably designed; times allotted may be moderately off for the activities described		Well-designed outline for the session time; times allotted may be slightly off for the activities described		Perfectly designed for the session time; all times allotted are accurate and appropriate for the activities described

How likely is this session to enhance clinical, educational or research behaviors of the session attendees?

1	2	3	4	5	6	7
Content provided is limited to presenting institution(s)/settings; does not promote practical behavioral change; no novel content		Content provided can only be applied to a limited number of institutions/settings; minimal practical and meaningful change can be expected; minimal novel content		Content provided can be applied to most institutions/settings; promotes some practical and meaningful behavioral change; moderate amount of novel content		Content provided can be applied broadly across institutions/settings; promotes practical and meaningful behavioral change; significant amount of novel content