This meeting is jointly sponsored by the University of Alabama School of Medicine (UASOM) Division of Continuing Medical Education and the Society of General Internal Medicine. An application for CME credits and MOC points has been made for this activity.
PROUD TO BE GIM

We are advisors. We are innovators. We are problem-solvers. We are internists.

#ProudtobeGIM
www.proudtobegim.org
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We look forward to connecting with you at SGIM20 in Birmingham.
BECOME AN SGIM MEMBER TODAY!

On behalf of all of us at the Society of General Internal Medicine, we welcome you to join a diverse network of innovative academic and community based general internists, educators, and researchers passionately dedicated to improving health through research, education, and advocacy.

SGIM’s lifelong learning community is a source of inspiration, intellectual challenge, and steady support for members—leading the way to better health for everyone. You can join online or download an application at sgim.org/membership/join-sgim.

As a member of SGIM, you will have full access to our member benefits and networking opportunities. These tools will enable you to excel in developing the necessary skill set to advance your current career path within academic GIM. Some of the member benefits that might interest you include:

CAREER DEVELOPMENT

SGIM is dedicated to providing professional development opportunities for its members at every career level. Members can build and maintain meaningful careers through access to annual and regional meetings, mentoring programs, awards and grant opportunities, skills development programs, and resources.

NETWORKING AND COLLABORATION

Networking opportunities extend from GIM Connect, SGIM’s online members-only hub that links members to GIM news and events. It offers many tools for collaboration and participation in SGIM Committees, Commissions, and Interest Groups.

NATIONAL AND REGIONAL MEETINGS

A core goal of SGIM is to foster professional interaction among leading academic researchers, general internists, and trainees. No matter the format or topic, SGIM regional and national meetings are peer-driven by member-based communities to help ensure members’ interests are met and best practices are shared.

PUBLICATIONS

As a member, you will have electronic access to publications that act as vehicles for dialogue and interaction among SGIM members and the scientific community at large. The Journal of General Internal Medicine has been ranked #1 in impact among primary care journals according to Google Scholar’s h5 index three years in a row.

When you become involved with the Society, you will quickly understand that this community’s true lifeblood is its members’ commitment to building a more equitable system of care.

Get involved today and take advantage of the networking opportunities and great member benefits.

MEMBERSHIP RATES

<table>
<thead>
<tr>
<th>Membership Category</th>
<th>Membership Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>FULL MEMBER — Physicians and Other Health Professionals living in the U.S.</td>
<td>$405</td>
</tr>
<tr>
<td>INTERNATIONAL FULL MEMBER — Physicians and Other Health Professionals living outside of the U.S.</td>
<td>$130</td>
</tr>
<tr>
<td>ASSOCIATE MEMBER (U.S. and International) — For Medical Students, Residents, and Fellows</td>
<td>$120</td>
</tr>
<tr>
<td>EMERITUS MEMBER — Retired members with 10 consecutive years of membership, age 65+</td>
<td>$100</td>
</tr>
</tbody>
</table>

SGIM provides multiple-year discounts for full members (U.S.). For details, please check sgim.org or call 800-822-3060.

If you would like to join SGIM or have questions regarding membership, please feel free to contact Muna Futur, Director of Member Relations, at membership@sgim.org or 800-822-3060.

For further information regarding other SGIM events and services, please contact the SGIM national office.

SOCIETY OF GENERAL INTERNAL MEDICINE
1500 King Street, Suite 303
Alexandria, Virginia 22314
202-887-5150/800-822-3060
Website: sgim.org
**REGISTRATION FEES & POLICIES**

**Included with Registration**

- **SGIM20 Mobile App:** Access content before, during, and after the meeting. Read about 200+ educational sessions and plan your itinerary. Download session handouts and connect with colleagues on the SGIM20 Mobile App.
- **Continuing Medical Education (CME) Credits:** Earn AMA PRA Category 1 Credits™.
- **Maintenance of Certification (MOC) Points:** Earn MOC points.
- **Meals and Breaks Thursday–Saturday**

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<table>
<thead>
<tr>
<th>Registration Fees</th>
<th>Early Registration November 15 – March 12</th>
<th>Standard Registration March 13 – April 30</th>
<th>Late Registration May 1 – May 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registrant Type</td>
<td>Member</td>
<td>Non-Member</td>
<td>Member</td>
</tr>
<tr>
<td>Physician</td>
<td>$720</td>
<td>$1,155</td>
<td>$780</td>
</tr>
<tr>
<td>Trainee (Student, Fellow)</td>
<td>$295</td>
<td>$430</td>
<td>$355</td>
</tr>
<tr>
<td>Allied Health Professional (Non-physician)</td>
<td>$400</td>
<td>$500</td>
<td>$460</td>
</tr>
</tbody>
</table>

International Registrants
(Available only to those residing outside of the U.S. & U.S. territories)

<table>
<thead>
<tr>
<th>Registrant Type</th>
<th>Member</th>
<th>Non-Member</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physician</td>
<td>$470</td>
<td>$640</td>
</tr>
<tr>
<td>Trainee (Student, Resident, Fellow)</td>
<td>$230</td>
<td>$365</td>
</tr>
</tbody>
</table>

*Non-Member Physician Registration: Includes SGIM 2020 Membership expiring December 31, 2020 for first-time members.*

**Additional Fee Session Registration Fees**

- ACLGIM Leon Hess Management Training and Leadership Institute: $450
- ACLGIM Full Member (lunch included): $450
- Non-ACLGIM Member (lunch included): $565
- ACLGIM Annual Dinner: $105
- Pre-Course: POCUS (Space Limited): $50
- SGIM Member: $50
- Non-Member Physician: $65
- Civil Rights Symposium (Space Limited): $25
- General Admission: $25
- Buprenorphine Waiver Training: $50

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**Registration Policy**

SGIM requires all attendees, both those presenting and those not presenting at the meeting, to register and pay the registration fees set by the SGIM Council. There is no one-day registration fee. Special meal requests also available. Unfortunately, dietary restrictions cannot be accommodated for registrations submitted after April 20, 2020.

**Registration Cancellation Policy**

All cancellation requests must be made in writing to SGIM and received by April 6, 2020. Any refunds, based on the refund schedule below, will be issued following SGIM20 by June 30, 2020.

SGIM is not responsible for cancellations not received. Email registration@sgim.org with your registration confirmation number.

**Cancellation Refund Schedule**

- **March 10, 2020:** Last day for full registration fee refund, less $75 cancellation fee.
- **March 11 – April 6, 2020:** 50% registration fee refund.
- **After April 6, 2020:** No refunds will be issued.

**Resident Group Registration**

Residents from the same institution are eligible for discounted Annual Meeting registration fees for groups of 11 or more. View Resident Group Registration eligibility and registration instructions online at connect.sgim.org/annualmeeting/register/fees

**Group Registration Deadline:** April 2, 2020

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**Get updates at** connect.sgim.org/annualmeeting

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**REGISTER ONLINE TODAY AT:**
connect.sgim.org/annualmeeting/register

**QUESTIONS? EMAIL:**
registration@sgim.org
HOTEL & TRANSPORTATION INFORMATION

TRAVEL INFORMATION

SGIM20 Headquarters Hotels
SGIM has a room block at both the Sheraton Birmingham and Westin Birmingham. Both hotels are within the Birmingham-Jefferson Convention Complex.

HOTEL RESERVATIONS
All guest room rates are subject to applicable taxes and fees; currently 17.5% on the guest room rate (subject to change).

Sheraton Birmingham
2101 Richard Arrington Jr Blvd N
Birmingham, AL 35203
Rate: $175 per night

Government Rate Rooms
(Available only at the Sheraton)
Rate: $96 per night
Remember to bring your government ID with you.

Student Rate Rooms
(Available only at the Sheraton)
Rate: $125 per night

Westin Birmingham
2221 Richard Arrington Jr Blvd N
Birmingham, AL 35203
Rate: $199 per night

HOTEL CANCELLATIONS
Reservations can be canceled up to 48 hours before arrival without penalty. Canceling less than 48 hours before the arrival date will incur a fee. Please refer to your confirmation from the hotel for details.

Check In: 4:00 PM; Check Out: 11:00 AM

PARKING
Rates are the same at both hotels.
- Self: $14 + Tax per day
- Valet: $25 + Tax per day

AIRPORT SHUTTLE
Provided for free to each hotel
- Sheraton: 205-324-5000 ext. 7
- Westin: 205-307-3600 ext. 7

INTERNET
Free Wi-Fi is available in all guestrooms and common areas of the venues.

CRIBS/ROLLAWAY BEDS
Are available upon request, based on availability. You can note this request when booking your room.

PET POLICY
Service animals and pets are allowed at both hotels. The maximum weight is 40 lbs. Please call the hotel for more information.

AIRLINE RESERVATIONS
TravelLine is the official travel agency for the 2020 SGIM Annual Meeting. If you would like assistance in securing travel arrangements, finding lower fares, or coordinating a complex itinerary, contact TravelLine for professional travel assistance. Take some time after SGIM20 and make plans for that long overdue getaway or family vacation! Let TravelLine help in the planning process, providing all-inclusive vacation packages at great prices! A small ticket service fee ($35) applies to airline tickets issued.

TravelLine “Your Connection to Quality Travel Service”
www.TravelLineVacations.com
(301) 977-3134
Chervyl@TravelLineVacations.com
CONTINUING MEDICAL EDUCATION INFORMATION

EARN CONTINUING MEDICAL EDUCATION (CME)
AMA PRA CATEGORY 1 CREDITS™ AND MOC POINTS
This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the University of Alabama School of Medicine (UASOM) and the Society of General Internal Medicine (SGIM). The UASOM is accredited by the ACCME to provide continuing medical education for physicians.
The University of Alabama at Birmingham is an Equal Opportunity/ Affirmative Action Institute.

CME CREDIT DESIGNATION
An application has been made to UASOM for this live activity for AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. Wednesday daytime sessions may carry additional AMA PRA Category 1 Credits™. Your total number of AMA PRA Category 1 Credits™ will depend on how many and which sessions you attend.
CME credits are not provided for poster sessions, interest group meetings, or participation in the SGIM book club. Physicians must complete an online CME application, identifying the specific sessions that they actually attended.
All CME applications must be completed within 60 days of the last day of the Annual Meeting.

Note: Physicians may not apply for, nor claim, AMA PRA Category 1 Credit(s)™ for sessions in which they present; they may claim AMA PRA Category 2 Credit(s)™ for preparation time. AMA PRA Category 2 Credit(s)™ are self-reported.

WHO SHOULD ATTEND?
This meeting is designed to serve the needs of general internists and other primary care and specialty physicians interested in medical education, healthcare delivery and policy, and clinical general medicine.

ANNUAL MEETING PURPOSE
This meeting is intended to develop the professional skills of academic general internists and others interested in medical education, healthcare delivery and policy, and clinical general medicine. A variety of learning modalities, including lectures, workshops, and author presentations, offers attendees the opportunity to develop a personalized educational experience. Research findings, interesting clinical cases, and skill-building opportunities that address issues important to academic general medicine will be presented.

LEARNING OBJECTIVES
• Participants will appraise the most up-to-date information regarding factors that comprise the social determinants of health.
• Participants will identify practical ways to lead collaborative efforts to improve the health of individuals and populations through clinical practice, teaching, research, and public advocacy.
• Participants will employ effective ways to perform community-engaged research and learn how to collaborate with patients on educational and healthcare delivery system innovations.
• Participants will learn how public policy is evolving to acknowledge the need to integrate social care into the healthcare delivery.

DISCLOSURE OF DUAL COMMITMENTS POLICY
SGIM requires all presenting faculty to comply with the UASOM Policy on Financial Disclosure. All faculty members (speakers/presenters/ panel participants) must complete a ScholarOne personal profile before they can be included in the submission. This personal profile is where information regarding any and all external funding is identified. SGIM will contact each presenter disclosing commercial external funding in order to resolve all conflicts of interest. CME credit will be withheld from sessions presented by those whose conflicts of interest cannot be resolved. Disclosure information is provided by SGIM to attendees in all print and electronic meeting materials. Speakers with commercial funds supporting their submission are required to disclose that relationship at the beginning of their session.
A copy of the University of Alabama School of Medicine Policy on Dual Commitments is available on the Annual Meeting website.

ABIM MOC STATEMENT
Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn MOC points in the American Board of Internal Medicine’s (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider’s responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.
<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Wednesday, May 6</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8:00 am – 5:00 pm</td>
<td>ACLGIM Leon Hess Management Training and Leadership Institute</td>
</tr>
<tr>
<td></td>
<td>8:00 am – 5:30 pm</td>
<td>TEACH Core Course and Reception</td>
</tr>
<tr>
<td></td>
<td>9:00 am – 12:00 pm</td>
<td>LEAHP 101</td>
</tr>
<tr>
<td></td>
<td>12:00 – 1:00 pm</td>
<td>LEAHP Luncheon</td>
</tr>
<tr>
<td></td>
<td>12:00 – 3:00 pm</td>
<td>Regional Leadership Retreat</td>
</tr>
<tr>
<td></td>
<td>1:00 – 5:00 pm</td>
<td>Pre-Course: General Internal Medicine Point-of-Care Ultrasound</td>
</tr>
<tr>
<td></td>
<td>3:00 – 5:00 pm</td>
<td>JGIM Deputy Editors Retreat</td>
</tr>
<tr>
<td></td>
<td>5:00 – 5:30 pm</td>
<td>LEAD Orientation * ACLGIM Business Meeting</td>
</tr>
<tr>
<td>Session A</td>
<td>5:30 – 7:00 pm</td>
<td>Poster Session 1</td>
</tr>
<tr>
<td></td>
<td>7:00 – 9:00 pm</td>
<td>ACLGIM Annual Dinner</td>
</tr>
<tr>
<td><strong>Thursday, May 7</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breakfast</td>
<td>7:00 – 8:00 am</td>
<td>Breakfast * Interest Groups * Committee Meetings</td>
</tr>
<tr>
<td></td>
<td>8:00 – 8:15 am</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session B</td>
<td>8:15 – 10:15 am</td>
<td>Thursday Plenary Session * Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>10:15 – 10:30 am</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session C</td>
<td>10:30 – 11:30 am</td>
<td>Clinical Updates * Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>11:30 – 11:45 am</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:45 am – 12:45 pm</td>
<td>Distinguished Professor Keynote Addresses: Geriatrics &amp; Health Equity *</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mentoring Panels: Clinician-Administrator Careers, Clinician-Investigator Careers, Med-Peds Careers * Committee Meetings * Interest Groups</td>
</tr>
<tr>
<td></td>
<td>12:45 – 1:00 pm</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session D</td>
<td>1:00 – 2:00 pm</td>
<td>Workshops * Special Symposium * Clinical Update * Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>2:00 – 2:15 pm</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session E</td>
<td>2:15 – 3:15 pm</td>
<td>Workshops * Special Symposium * Clinical Update * Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>3:15 – 3:30 pm</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session F</td>
<td>3:30 – 4:30 pm</td>
<td>Workshops * Special Symposium * Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>4:30 – 4:45 pm</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session G</td>
<td>4:45 – 5:45 pm</td>
<td>Clinical Updates * Oral Presentations</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Extended Learning Workshops (4:30 – 6:00 pm)</td>
</tr>
<tr>
<td>Evening</td>
<td>6:00 – 8:00 pm</td>
<td>Civil Rights Symposium at the Birmingham Civil Rights Institute</td>
</tr>
<tr>
<td><strong>Friday, May 8</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breakfast</td>
<td>7:00 – 8:00 am</td>
<td>Breakfast * Interest Groups * Committee Meetings, Student, Resident, Fellow Mentoring Panel</td>
</tr>
<tr>
<td></td>
<td>8:00 – 8:15 am</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session H</td>
<td>8:15 – 10:15 am</td>
<td>Friday Plenary Session * Malcolm L. Peterson Honor Lecture * Scientific Abstract Oral Presentations and Awards Presentations</td>
</tr>
<tr>
<td></td>
<td>10:15 – 10:30 am</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session J</td>
<td>10:30 – 11:30 am</td>
<td>Clinical Updates * Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>11:30 – 11:45 am</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:45 am – 12:45 pm</td>
<td>Distinguished Professors Keynote Addresses: Hospital Medicine &amp; Women and Medicine * Interest Groups * Mentoring Panels: Clinician-Educator Careers, Health Equity Commission, Parenting * Committee Meetings</td>
</tr>
<tr>
<td></td>
<td>12:45 – 1:00 pm</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session K</td>
<td>1:00 – 2:00 pm</td>
<td>Workshops * Special Symposium * Clinical Update * Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>2:00 – 2:15 pm</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session L</td>
<td>2:15 – 3:15 pm</td>
<td>Workshops * Special Symposium * Clinical Update * Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>3:15 – 3:30 pm</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session M</td>
<td>3:30 – 4:30 pm</td>
<td>Workshops * Special Symposium * Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>4:30 – 4:45 pm</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session N</td>
<td>4:45 – 5:45 pm</td>
<td>Clinical Updates * Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>5:45 – 6:00 pm</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Evening</td>
<td>6:00 – 8:00 pm</td>
<td>Film Screening and Discussion</td>
</tr>
<tr>
<td><strong>Saturday, May 9</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session O</td>
<td>8:00 – 10:00 am</td>
<td>Saturday Plenary Session * Awards Presentations * Breakfast</td>
</tr>
<tr>
<td></td>
<td>10:00 – 10:15 am</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session P</td>
<td>10:15 – 11:15 am</td>
<td>Workshops * Special Symposium * Clinical Update * Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>11:15 – 11:30 am</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session Q</td>
<td>11:30 am – 12:30 pm</td>
<td>Workshops * Special Symposium * Clinical Update * Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>1:00 – 5:00 pm</td>
<td>Buprenorphine Waiver Training</td>
</tr>
</tbody>
</table>

**Career Fair** (5:00 – 7:00 pm)
SESSION B: OPENING PLENARY SESSION

THURSDAY, MAY 7
8:15 – 10:15 am

PRESIDENTIAL ADDRESS

KAREN B. DeSALVO, MD, MPH, MSc

2019–2020 SGIM President
Chief Health Officer, Google Health

KAREN B. DeSALVO, MD, MPH, MSc, is Chief Health Officer at Google Health. She is also adjunct Professor of Medicine and Population Health at University of Texas at Austin Dell Medical School and the President of the Society of General Internal Medicine. She co-convenes the National Alliance to Impact the Social Determinants of Health. She is a physician executive whose career has been dedicated to improving health outcomes and equity through care and service delivery redesign leveraging medicine, public health, and technology. Dr. DeSalvo was National Coordinator for Health Information Technology and Assistant Secretary for Health (Acting) in the Obama Administration. Prior to joining HHS, she was the New Orleans Health Commissioner and prior to that was Vice Dean for Community Affairs and Health Policy at Tulane School of Medicine and Chief of General Internal Medicine and Geriatrics. She serves on the Medicare Payment Advisory Commission and is on the Board of Directors for Welltower. She previously served on the board of Humana. She is a member of the National Academy of Medicine. She earned her MD and MPH from Tulane University, and her masters in clinical epidemiology from the Harvard School of Public Health.

PLENARY SESSIONS

PLENARY SPEAKER

ELISEO J. PÉREZ-STABLE, MD
Director, National Institute on Minority Health and Health Disparities, National Institutes of Health

ELISEO J. PÉREZ-STABLE, MD, is Director of the National Institutes of Health’s National Institute on Minority Health and Health Disparities (NIMHD), which seeks to advance the science of minority health and health disparities research through research, training, research capacity development, public education, and information dissemination. Dr. Pérez-Stable practiced general internal medicine for 37 years at the University of California, San Francisco (UCSF) before moving to NIH in September 2015. He was professor of medicine at UCSF and chief of the Division of General Internal Medicine for 17 years. His research interests include improving the health of racial and ethnic minorities and underserved populations, advancing patient-centered care, improving cross-cultural communication skills among clinicians, and promoting diversity in the biomedical research workforce. For more than 30 years, Dr. Pérez-Stable led research on Latino smoking cessation and tobacco control policy in the United States and Latin America, addressing clinical and prevention issues in cancer screening, and mentoring more than 70 minority investigators. He has published more than 250 peer-reviewed articles and was elected to the National Academy of Medicine in 2001.
SESSION H: FRIDAY PLENARY SESSION
FRIDAY, MAY 8
8:15 – 10:15 am

2020 MALCOLM L. PETERSON HONOR LECTURE

LEANA S. WEN, MD, MSc
Visiting Professor, Health Policy and Management, George Washington University

LEANA WEN, MD, MSc, is an emergency physician, public health leader, and a passionate advocate for patient-centered healthcare reform. The author of the critically acclaimed book, When Doctors Don't Listen, her TED Talk on transparency in medicine has been viewed nearly 2 million times. In 2019, Dr. Wen was named one of TIME 100’s Most Influential People. Dr. Wen is currently a Visiting Professor of Health Policy and Management at the George Washington University School of Public Health, where she is also the Distinguished Fellow at the Fitzhugh Mullan Institute of Health Workforce Equity. She has served as President/CEO of the Planned Parenthood Federation of America. As the first physician to lead Planned Parenthood in nearly 50 years, Dr. Wen worked to expand comprehensive healthcare for vulnerable women and families. Previously, she was the Health Commissioner for the City of Baltimore, where she led the nation’s oldest continuously operating health department in the U.S. to fight the opioid epidemic, treat violence and racism as public health issues, and improve maternal and child health.

SESSION O: SATURDAY PLENARY SESSION
SATURDAY, MAY 9
8:00 – 10:00 am

KIRSTEN BIBBINS-DOMINGO, PhD, MD, MAS
Lee Goldman, MD, Endowed Chair in Medicine, Professor and Chair, Department of Epidemiology and Biostatistics, Professor of Medicine, University of California, San Francisco

KIRSTEN BIBBINS-DOMINGO, PhD, MD, MAS, is the Lee Goldman, MD Endowed Chair in Medicine, Professor and Chair of the Department of Epidemiology and Biostatistics, and Professor of Medicine at the University of California, San Francisco. She is the inaugural Vice Dean for Population Health and Health Equity in the UCSF School of Medicine. She co-founded the UCSF Center for Vulnerable Populations at Zuckerberg San Francisco General Hospital, a research center focused on discovery, implementation, policy, advocacy, and community engagement for communities at risk for poor health and inadequate healthcare. She is one of the principal investigators for the UCSF Clinical and Translational Sciences Institute. Dr. Bibbins-Domingo is a general internist and cardiovascular epidemiologist who uses observational epidemiology, pragmatic trials, and simulation modeling to examine the impact of clinical and public health approaches to cardiovascular disease prevention in the U.S., in U.S. population subgroups, and in other countries globally. She is an expert in prevention and previously served on the U.S. Preventive Services Task Force as a member (2010–2017) and as vice chair and chair (2014–2017). She is an inducted member of the American Society for Clinical Investigation, the Association of American Physicians, and the National Academy of Medicine.
DISTINGUISHED PROFESSOR SPECIAL SERIES

SGIM DISTINGUISHED PROFESSOR OF GERIATRICS

MARA A. SCHONBERG, MD, MPH
Director of Research in Shared Decision Making, Associate Professor of Medicine, Division of General Internal Medicine, Beth Israel Deaconess Medical Center, Harvard Medical School

Content developed in conjunction with the Geriatrics Commission.

THURSDAY, MAY 7
7:00 – 8:00 am (Breakfast)
PWTG: POSTER WALK & TALK IN GERIATRICS
Dr. Schonberg will lead a “walk and talk” tour of the top geriatrics posters from the Scientific Abstract Poster Session.

11:45 am – 12:45 pm (Lunch Break)
DPG: DISTINGUISHED PROFESSOR OF GERIATRICS KEYNOTE LECTURE

2:15 – 3:15 pm, Session E
ASE1: SCIENTIFIC ABSTRACT ORAL PRESENTATIONS IN GERIATRICS
Dr. Schonberg will serve as the session discussant.

SGIM DISTINGUISHED PROFESSOR OF HEALTH EQUITY

GISSELLE CORBIE-SMITH, MD, MSc
Kenan Distinguished Professor, Department of Social Medicine, Department of Medicine, UNC School of Medicine, Director, UNC Center for Health Equity Research; Co-Director, Robert Wood Johnson Foundation Clinical Scholars National Leadership Institute; Associate Director for Engagement Programs, TnCS Institute

Content developed in conjunction with the Health Equity Commission.

THURSDAY, MAY 7
10:30 – 11:30 am, Session C
ASC1: SCIENTIFIC ABSTRACT ORAL PRESENTATIONS IN HEALTH EQUITY
Dr. Corbie-Smith will serve as the session discussant.

11:45 am – 12:45 pm (Lunch Break)
DPHE: DISTINGUISHED PROFESSOR OF HEALTH EQUITY KEYNOTE LECTURE

4:30 – 6:00 pm, Poster Session 3
PWTHE: POSTER WALK & TALK IN HEALTH EQUITY
Dr. Corbie-Smith will lead a “walk and talk” tour of the top health disparities posters from the Scientific Abstract Poster Session.

SGIM DISTINGUISHED PROFESSOR OF HOSPITAL MEDICINE

REBECCA A. HARRISON, MD
Professor of Medicine, Division of Hospital Medicine, Director of Faculty Development, Clinical Experiences Director–Department of Medicine, College Lead–Urban Medical Subspecialties School of Medicine, Oregon Health & Science University

Content developed in conjunction with the Academic Hospitalist Commission.

FRIDAY, MAY 8
10:15 - 11:45 am, Poster Session 4
PWTMH: POSTER WALK & TALK IN HOSPITAL MEDICINE
Dr. Harrison will lead a “walk and talk” tour of the top hospital medicine posters from the Scientific Abstract Poster Session.

11:45 am – 12:45 pm (Lunch Break)
DPHM: DISTINGUISHED PROFESSOR OF HOSPITAL MEDICINE KEYNOTE LECTURE

2:15 – 3:15 pm, Session L
ASL1: SCIENTIFIC ABSTRACT ORAL PRESENTATIONS IN HOSPITAL MEDICINE
Dr. Harrison will serve as the session discussant.

SGIM DISTINGUISHED PROFESSOR OF WOMEN AND MEDICINE

REDONDA G. MILLER, MD, MBA
President, The Johns Hopkins Hospital

Content developed in conjunction with the Women and Medicine Commission.

FRIDAY, MAY 8
11:45 am – 12:45 pm (Lunch Break)
DPWWM: DISTINGUISHED PROFESSOR OF WOMEN AND MEDICINE KEYNOTE LECTURE

3:30 – 4:30 pm, Session M
ASM1: SCIENTIFIC ABSTRACT ORAL PRESENTATIONS IN WOMEN’S HEALTH
Dr. Miller will serve as the session discussant.

4:30 – 6:00 pm, Poster Session 5
PWTWH: POSTER WALK & TALK IN WOMEN’S HEALTH
Dr. Miller will lead a “walk and talk” tour of the top women’s health posters from the Scientific Abstract Poster Session.
VA SPECIAL SERIES WORKSHOPS

THURSDAY, MAY 7
3:30 – 4:30 pm, Session F
VAWF: SUPPORTING COMMUNITY REINTEGRATION AFTER A PERIOD OF INCARCERATION: REDUCING DISPARITIES THROUGH AN INTEGRATED PEER-SUPPORT INTERVENTION FOR VETERANS
SESSION COORDINATOR: Justeen Hyde, PhD

FRIDAY, MAY 8
1:00 – 2:00 pm, Session K
VAWK: PRIMARY CARE FOR HOMELESS INDIVIDUALS: CAN LESSONS FROM VA HEALTHCARE APPLY MORE BROADLY?
SESSION COORDINATOR: Stefan Kertesz, MD
3:30 – 4:30 pm, Session M
VAWM: DEVELOPING AND EVALUATING COMMUNICATION STRATEGIES TO INCREASE FIREARM SAFETY PRACTICES AMONG VETERANS
SESSION COORDINATOR: Steven Dobscha, MD

SATURDAY, MAY 9
11:30 am – 12:30 pm, Session Q
VAWQ: SCREENING FOR SOCIAL DETERMINANTS OF HEALTH IN THE VETERANS HEALTH ADMINISTRATION: EVOLUTION, CURRENT PRACTICE, AND LESSONS LEARNED FROM THE NATION’S LARGEST INTEGRATED HEALTHCARE SYSTEM
SESSION COORDINATOR: Alicia Cohen, MD, MSc

OTHER VA-RELATED SESSIONS

THURSDAY, MAY 7
11:45 am – 12:45 pm
LUNCH WITH VA LEADERS
1:00 – 2:00 pm
VAWD: VA PARTNERED RESEARCH CERTIFICATE CURRICULUM – SESSION 1 (INVITATION ONLY)
3:30 – 4:30 pm, Session F
WF10: WHY AND HOW TO ADDRESS GENDER AND SEX IN HEALTH RESEARCH
SESSION COORDINATOR: Elisheva Danan, MD

FRIDAY, MAY 8
7:00 – 8:00 am
IFB10: VA PATIENT ALIGNED CARE TEAM INTEREST GROUP
MODERATOR: Rebecca Shunk, MD
10:30 – 11:30 am
VAWJ: VA PARTNERED RESEARCH CERTIFICATE CURRICULUM – SESSION 2 (INVITATION ONLY)
<table>
<thead>
<tr>
<th>DAY</th>
<th>TRACK</th>
<th>INTEREST GROUP</th>
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<tr>
<td>All Tracks</td>
<td>ITB10: The Health, Spirituality and Religion Interest Group</td>
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<td>ITL15: Arts and Music Interest Group</td>
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<td>ITL16: &quot;The Bitter Southerner&quot; Interest Group</td>
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<td>Aging/Geriatrics/End of Life</td>
<td>ITB09: Palliative Medicine Interest Group</td>
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<td>Career Development</td>
<td>ITB16: Faculty Development Interest Group</td>
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<td>ITB17: Fellowship Directors Interest Group</td>
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<td>ITL06: GIM Fellowship Interest Group</td>
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<td>ITL12: Student Run Clinic Interest Group</td>
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<td>ITL14: Academic General Internal Medicine in Latin America Interest Group</td>
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<td>Clinical Care Redesign</td>
<td>ITL05: Telehealth Interest Group</td>
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<td>Clinical Medicine</td>
<td>ITB01: Obesity Treatment and Prevention in Primary Care Interest Group</td>
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<td>ITB03: Alcohol, Tobacco, and Other Drugs (ATOD) Interest Group</td>
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<td>ITB07: Medical Resident Clinic Directors Interest Group</td>
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<td>ITB11: Mobile Health Interest Group</td>
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<td>ITB18: House Calls Interest Group</td>
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<td>ITL07: Diabetes Interest Group</td>
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<td>ITL08: General Internal Medicine (GIM) for Young Adults (YA) Interest Group</td>
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<td>ITL19: Perioperative Medicine/Medical Consultation Interest Group</td>
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<td>Health Disparities/ Vulnerable Populations</td>
<td>ITB04: Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) Health Interest Group</td>
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<td>ITB12: Cross-Cultural Communication and Medical Care Interest Group</td>
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<td>ITL03: Teaching Social Determinants of Health Interest Group</td>
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<td>ITL04: Global Health and Human Rights Interest Group</td>
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<td>ITL10: Mental Health Interest Group</td>
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<td>ITL18: Muslim Health Care Interest Group</td>
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<td>Health Policy/Advocacy/ Social Justice</td>
<td>ITB02: Single Payer Interest Group</td>
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<td>ITB15: Criminal Justice and Health Interest Group</td>
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<td>Health Systems Redesign</td>
<td>ITL01: Medical Informatics and Health Information Technology Interest Group</td>
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<td>Hospital-Based Medicine</td>
<td>ITB08: Academic Hospitalist Interest Group</td>
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<td>Leadership and Administration</td>
<td>ITL13: Academic Physician Administrators and Leaders Interest Group</td>
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<td>Medical Education Scholarship</td>
<td>ITB14: Nutrition in Medical Education Interest Group</td>
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<td>ITL02: Educators of Medical Students Interest Group</td>
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<td>ITL11: Gamification in Medical Education Interest Group</td>
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<td>Medical Ethics, Professionalism, and Humanities</td>
<td>ITB13: Ethics Interest Group</td>
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<td>Quality of Care/Patient Safety</td>
<td>ITB05: Quality Improvement and Patient Safety Interest Group</td>
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<td>Women's Health</td>
<td>ITB06: Women’s Health Education Interest Group</td>
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<td>ITL09: Women’s Caucus Interest Group</td>
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<td>ITL17: Obstetric Medicine Interest Group</td>
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<td>FRIDAY, MAY 8</td>
<td>All Tracks</td>
<td>IFB13: Graphic Medicine (and Comics) Interest Group</td>
<td>7:00 – 8:00 am</td>
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<td>IFL11: Medicine Pediatrics Interest Group</td>
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<td>IFL16: Book Club Interest Group</td>
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<td>Aging/Geriatrics/End of Life</td>
<td>IFB04: Geriatrics Interest Group</td>
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<td>Career Development</td>
<td>IFL12: International Educational Experiences Interest Group</td>
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<td>Clinical Care Redesign</td>
<td>IFL05: High Utilizer Interest Group</td>
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<td>IFL13: Narrative Medicine Interest Group</td>
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<td>Clinical Medicine</td>
<td>IFB03: Pain Management Interest Group</td>
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<td>IFB05: Internal Medicine Point-of-Care Ultrasound (IMPOCUS) Interest Group</td>
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<td>IFB07: Multimorbidity, Complexity, and High Utilizers Interest Group</td>
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<td>IFB11: Hepatitis C Interest Group</td>
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<td>IFB14: Ambulatory Handoffs Interest Group</td>
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<td>IFB17: Hypertension Interest Group</td>
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<td>IFB18: Adults with Complex Conditions Originating in Childhood (ACCOC) Interest Group</td>
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<td>IFL02: Cancer Interest Group</td>
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<td>IFL04: Evidence-Based Practice Interest Group</td>
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<td>IFL15: Urgent Care Interest Group</td>
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<td>Health Disparities/Vulnerable Populations</td>
<td>IFB06: Minorities in Medicine Interest Group</td>
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<td>IFB08: Shared Decision Making Interest Group</td>
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<td>IFB12: Rural Health Interest Group</td>
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<td>IFB16: Physicians Against Violence Interest Group</td>
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<td>IFL03: HIV Interest Group</td>
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<td>IFL06: Social Determinants of Health Screening and Referral in Primary Care Interest Group</td>
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<td>IFL07: Dismantling Racism in Medicine Interest Group</td>
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<td>Health Policy/Advocacy/Social Justice</td>
<td>IFB01: Health Policy Interest Group</td>
<td>7:00 – 8:00 am</td>
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<td>IFB15: Environmental Health Interest Group</td>
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<td>IFL01: Social Responsibility Interest Group</td>
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<td>Health Systems Redesign</td>
<td>IFB10: VA Patient Aligned Care Team Interest Group</td>
<td>7:00 – 8:00 am</td>
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<td>Hospital-Based Medicine</td>
<td>I FB09: Hospital at Home Interest Group</td>
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<td>Leadership and Administration</td>
<td>IFL10: Primary Care Program Directors Interest Group</td>
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<td>Medical Education Scholarship</td>
<td>IFB02: Interprofessional Education Interest Group</td>
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<td>IFL08: Educational Technology Interest Group</td>
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<td>IFL09: Longitudinal Integrated Clerkships (LICs) Interest Group</td>
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<td>IFL14: PhD Investigators in General Internal Medicine Interest Group</td>
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<td>IFL17: Clinical Reasoning Interest Group</td>
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<td>IFL18: Fatty Liver in Primary Care Interest Group</td>
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<td>THURSDAY, MAY 7</td>
<td><strong>Aging/Geriatrics/End of Life</strong></td>
<td>Session C</td>
<td>10:30 – 11:30 am CUPC2: Update in Geriatrics</td>
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<td><strong>Clinical Medicine</strong></td>
<td>Session D</td>
<td>1:00 – 2:00 pm CUPD: Update in Perioperative Medicine</td>
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<td>Session E</td>
<td>2:15 – 3:15 pm CUPE: Clinical Update in Nutrition</td>
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<td><strong>Health Policy/Advocacy/Social Justice</strong></td>
<td>Session G</td>
<td>4:45 – 5:45 pm CUPG2: Health Policy Update</td>
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<td><strong>Quality of Care/Patient Safety</strong></td>
<td>Session C</td>
<td>10:30 – 11:30 am CUPC1: Update in Quality Improvement and Patient Safety</td>
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<td><strong>Women’s Health</strong></td>
<td>Session G</td>
<td>4:45 – 5:45 pm CUPG1: Update in Women's Health</td>
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<td>FRIDAY, MAY 8</td>
<td><strong>Clinical Medicine</strong></td>
<td>Session L</td>
<td>2:15 – 3:15 pm CUPL: 2020 Clinical Updates from the U.S. Preventive Services Task Force</td>
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<td>Session N</td>
<td>4:45 – 5:45 pm CUPN1: Update in Primary Care</td>
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<td><strong>Hospital-Based Medicine</strong></td>
<td>Session N</td>
<td>4:45 – 5:45 pm CUPN2: Update in Hospital Medicine</td>
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<td><strong>Medical Education Scholarship</strong></td>
<td>Session J</td>
<td>10:30 – 11:30 am CUPJ1: Update in Medical Education</td>
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<td>Session K</td>
<td>1:00 – 2:00 pm CUPK: Updates in Digital Scholarship</td>
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<td>SATURDAY, MAY 9</td>
<td><strong>Clinical Medicine</strong></td>
<td>Session Q</td>
<td>10:30 am – 12:30 pm CUPQ: Update on Hepatitis C Management</td>
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<td><strong>Mental Health/Substance Use</strong></td>
<td>Session P</td>
<td>10:15 – 11:15 am CUPP: A Clinical Update on Electronic Cigarettes: Weighing Potential Benefits and Harms</td>
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## SPECIAL SYMPOSIUM SESSIONS BY TRACK

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<tr>
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<td>Health Policy/Advocacy/Social Justice</td>
<td>Session D</td>
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<td>Medical Ethics, Professionalism, and Humanities</td>
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<td>Research Methods</td>
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<td><strong>FRIDAY, MAY 8</strong></td>
<td>Health Disparities/Vulnerable Populations</td>
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<td>Quality of Care/Patient Safety</td>
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<td><strong>SATURDAY, MAY 9</strong></td>
<td>Health Policy/Advocacy/Social Justice</td>
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# WORKSHOP SESSIONS BY TRACK

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<td><strong>Session E</strong></td>
<td>2:15 – 3:15 pm</td>
<td>WE01: Death Café: An Interactive Session to Explore Social Dimensions of Human Mortality</td>
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<td><strong>Career Development</strong></td>
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<td><strong>Session D</strong></td>
<td>1:00 – 2:00 pm</td>
<td>WD01: Don’t Just Lean in, Ladies, It’s Time to RISE.2.0! Key Steps to Rise from Where You Are to Where You Want to Be</td>
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<td><strong>Session E</strong></td>
<td>2:15 – 3:15 pm</td>
<td>WE02: Transforming Medical Education Innovations into Scholarship with Your Trainees</td>
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<td><strong>Session F</strong></td>
<td>3:30 – 4:30 pm</td>
<td>WF01: Will You be My (Peer) Mentor? A Primer on Developing a Peer-Mentoring Network</td>
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<td><strong>Clinical Care Redesign</strong></td>
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<td><strong>Session D</strong></td>
<td>1:00 – 2:00 pm</td>
<td>WD02: Addressing Social Determinants of Health with Value-Based Contracts: Lessons from an Academic Federally Qualified Health Center</td>
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<td><strong>Session E</strong></td>
<td>2:15 – 3:15 pm</td>
<td>WE03: One and Done eConsults—How Using Condition-Specific Template Questions Can Improve Your PCP-Specialist Exchange</td>
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<td><strong>Session F</strong></td>
<td>3:30 – 4:30 pm</td>
<td>WF02: Adapting Dialectical Behavioral Therapy (DBT) to Guide Interprofessional Team Communication About Social Needs</td>
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<td><strong>Clinical Medicine</strong></td>
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<td><strong>Session C</strong></td>
<td>10:15 – 11:45 am</td>
<td>WC01: Joint Injection Workshop: Becoming the Expert!</td>
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<td><strong>Session E</strong></td>
<td>2:15 – 3:15 pm</td>
<td>WE04: Diabetes Management Keeps Getting Sweeter: Everything You Need to Know About the Novel Medications</td>
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<td><strong>Session F</strong></td>
<td>3:30 – 4:30 pm</td>
<td>WF03: There’s a Medication for That! A Primer on Weight-Loss Medications for the Internist</td>
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<td><strong>Session D</strong></td>
<td>1:00 – 2:00 pm</td>
<td>WD03: Between the Inside and the Outside: Best Practices for Caring for Patients with Criminal Justice Involvement</td>
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<td><strong>Session E</strong></td>
<td>2:15 – 3:15 pm</td>
<td>WE05: Teaching About Transgender Health: How to Navigate Challenging Small Group Discussions</td>
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<td><strong>Session F</strong></td>
<td>3:30 – 4:30 pm</td>
<td>WE06: Reframing the Narrative: Changing the Way We Advocate Through Medical Documentation</td>
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<td><strong>Session G</strong></td>
<td>4:30 – 6:00 pm</td>
<td>WG01: Keep Calm and Carry On: Practicing Trauma-Informed Care Principles in All Patient Encounters</td>
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<td><strong>Health Systems Redesign</strong></td>
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<td><strong>Session D</strong></td>
<td>1:00 – 2:00 pm</td>
<td>WD05: From Community to Database: The Life of Social Determinants of Health Data</td>
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<td><strong>Session E</strong></td>
<td>2:15 – 3:15 pm</td>
<td>WE07: What Makes the Learning Health System Different: Developing the Organizational Features of a Continuous Learning Health System</td>
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<td><strong>Hospital-Based Medicine</strong></td>
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<td><strong>Session D</strong></td>
<td>1:00 – 2:00 pm</td>
<td>WD06: Innovations in Telehealth Applications in Hospital Medicine and Care Transitions</td>
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<td><strong>Session F</strong></td>
<td>3:30 – 4:30 pm</td>
<td>WF05: Back to the Inpatient Bedside—A Framework for Planning, Recognizing, and Capturing Teaching Moments in the Patient’s Presence</td>
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<td><strong>Session E</strong></td>
<td>2:15 – 3:15 pm</td>
<td>LWE: Motivation and Well-Being: Improving the Experience of Work</td>
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<td><strong>Session F</strong></td>
<td>3:30 – 4:30 pm</td>
<td>WF06: Leading Change, Identifying Stakeholders, and Increasing Engagement: Working with FQHCs and CBOs—Tools and Tips for Change Management</td>
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### WORKSHOP SESSIONS BY TRACK

#### THURSDAY, MAY 7

**Medical Education Scholarship**

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<th>Session</th>
<th>Time</th>
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<tr>
<td>Session C</td>
<td>10:15 – 11:45 am</td>
<td>WC02: A Curriculum to Train Residents to Respond to Patients Who Discriminate Against Healthcare Workers</td>
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<tr>
<td>Session D</td>
<td>1:00 – 2:00 pm</td>
<td>WD07: Practice Makes Perfect: Using Rapid Cycle Deliberate Practice to Improve Learner Outcomes</td>
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<td>WD08: Just Training: Health Equity in Post-Graduate Training</td>
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<tr>
<td>Session E</td>
<td>2:15 – 3:15 pm</td>
<td>WE08: Making It Stick: Applying the Cognitive Science of Learning to Everyday Teaching during Lectures, in Clinic, and on the Wards</td>
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<td>Session F</td>
<td>3:30 – 4:30 pm</td>
<td>TWF: Remediation of the Struggling Learner</td>
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<td>WF07: Cultivating Resilience in the Face of Vicarious Trauma: Strategies to Support Trainees Working with Historically Oppressed and Marginalized Populations</td>
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<td>WF08: Strategies for Teaching Panel Management to Learners in Ambulatory Rotations</td>
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<td>Session G</td>
<td>4:30 – 6:00 pm</td>
<td>WG02: Round Like a Champion: How to Leverage the Skills of Expert Educators in the Medical Education World</td>
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</table>

**Medical Ethics, Professionalism, and Humanities**

| Session D     | 1:00 – 2:00 pm  | WD09: Digital Storytelling—A Unique Opportunity for Reflection           |

**Mental Health/Substance Use**

| Session E     | 2:15 – 3:15 pm  | WE09: The Cannabis Conundrum: Updates on Cannabis in Medicine           |
|               | 3:30 – 4:30 pm  | WF09: Strike Out Stigma: Teaching Trainees to Care Compassionately for Patients with Substance Use Disorders |

**Quality of Care/Patient Safety**

| Session D     | 1:00 – 2:00 pm  | WD10: Putting the "i" in M&M: Audience-Driven Improvement and Innovation Conferences |
|               | 2:15 – 3:15 pm  | WE10: 7 Steps to Develop a Hospital Discharge Transitions of Care Management Process |
|               | 3:30 – 4:30 pm  | WE11: Improve Your QI Project: Applying Conceptual Frameworks           |

**Research Methods**

| Session D     | 1:00 – 2:00 pm  | WD11: How to Be an Effective Reviewer for Medical Journals             |
|               | 3:30 – 4:30 pm  | WF10: Why and How to Address Gender and Sex in Health Research        |

**VA**

| Session F     | 3:30 – 4:30 pm  | VAWF: Supporting Community Reintegration after a Period of Incarceration: Reducing Disparities Through an Integrated Peer-Support Intervention for Veterans |

**Women’s Health**

| Session D     | 1:00 – 2:00 pm  | WD12: Breast Cancer Risk Assessment and Chemoprevention for the General Internist |
|               | 2:15 – 3:15 pm  | WE12: RU Able to Help? How to Provide Mifepristone for Abortion Care in a General Medicine Setting |
|               | 3:30 – 4:30 pm  | WF11: Controversies in Managing Thyroid Disease in Women               |

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**SPECIAL EVENT**

**CIVIL RIGHTS SYMPOSIUM AT THE BIRMINGHAM CIVIL RIGHTS INSTITUTE**

**THURSDAY, MAY 7**

6:00 – 8:00 pm

This symposium will highlight the past, present, and future progress of civil rights in medicine. Invited speakers include Herschell Hamilton, Jr., whose father was the first board-certified African-American surgeon in Birmingham with clinical privileges at UAB Hospital; Chris Terndrup, MD, Assistant Professor of Medicine at Oregon Health & Science University; and Isabel Rubio, Executive Director, Hispanic Interest Coalition of Alabama.

Join us for a reception following the talks and tour the Birmingham Civil Rights Institute.

*Additional fee applies. Space limited. See p. 5 for registration.*
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<td></td>
<td><strong>Session K</strong></td>
<td>1:00 – 2:00 pm</td>
<td>WK01: Addressing Prognosis in Serious Illness</td>
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<td><strong>Session N</strong></td>
<td>4:30 – 6:00 pm</td>
<td>WN01: Say This, Not That: Sharing Serious News and Managing Conflict at the Bedside</td>
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<td><strong>Session K</strong></td>
<td>1:00 – 2:00 pm</td>
<td>WK02: Life Design in Academic Medicine: Design Thinking Meets Career Development</td>
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<td><strong>Session L</strong></td>
<td>2:15 – 3:15 pm</td>
<td>WL01: The First 90 Days: Navigating and Mastering Transitions in Academic Medicine</td>
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<td>WL02: Promoting Talent in 2020: Beyond Mentorship, Sponsorship, and Coaching</td>
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<td><strong>Session M</strong></td>
<td>3:30 – 4:30 pm</td>
<td>WM01: Getting Promoted as a Clinician-Educator</td>
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<td><strong>Session N</strong></td>
<td>4:30 – 6:00 pm</td>
<td>WN02: Writing High-Quality Perspectives, Commentary, and Opinion Pieces: A Pathway for Academic Success Through Publication in Forum and Other Journals</td>
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<td><strong>Session L</strong></td>
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<td>WL03: Looking into the Home: Advantages of an Old Strategy with a Novel Approach</td>
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<td>WM02: How to Create an Obesity Program</td>
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<td>WM03: Buprenorphine in Chronic Pain: Emerging Patient-Centered Options</td>
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<td>WM04: The NEW OA Paradigm: Primary Care Management of Knee OA Via a Multifaceted Approach</td>
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<td>1:00 – 2:00 pm</td>
<td>WK03: Buprenorphine 3.0: Level Up—You’ve Got Your Buprenorphine Waiver, Prescribed Once or Twice...Now What? Lessons from Real-World Cases</td>
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<td>WK04: Nutrition Myth-Busters: Socially Just Dietary Counseling and Decoding Common Nutrition Myths</td>
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<td>WL04: The Top Five Things a Generalist Needs to Know About Hepatitis C</td>
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<td>WM05: Experiential Health Policy and Advocacy Curricula in GME: A Toolkit</td>
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<td>WM05: Fueled the Change to Greater Health Equity: Clinician-Investigators as Advocates</td>
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<td><strong>Session J</strong></td>
<td>10:15 – 11:45 am</td>
<td>WJ01: See Our QI, Do Your QI, Teach Their QI: Learn QI Tools and How to Teach Them to Others</td>
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<td><strong>Session L</strong></td>
<td>2:15 – 3:15 pm</td>
<td>WL07: Leadership Development: Making Every Minute Count by Integrating Leadership Throughout Your Curriculum</td>
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<td>WM07: How to Decrease Length of Stay—Demystifying the Holy Grail of Hospital Operations</td>
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<td><strong>Session M</strong></td>
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<td>WM08: It Takes a Village: Hospitalists and General Internists Working Collaboratively to Address Social Determinants of Health</td>
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<td>WK06: It Takes a Village: Hospitalists and General Internists Working Collaboratively to Address Social Determinants of Health</td>
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<td>WL05: Buprenorphine for the Hospitalized Patient: Induction, Acute Pain, and the Perioperative Period</td>
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<td>WM09: Burnout and Workplace Satisfaction: Lessons and Strategies</td>
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Get updates at [connect.sgim.org/annualmeeting](http://connect.sgim.org/annualmeeting)
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<td>1:00 – 2:00 pm</td>
<td>LWK: Finding Your Power as a Leader, Mentor, or Sponsor</td>
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<td>Session M</td>
<td>3:30 – 4:30 pm</td>
<td>WM10: Early-Career Women’s Leadership Skills Development Workshop: Time’s Up for “I’m Just Not Good at That”</td>
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<td>Session K</td>
<td>1:00 – 2:00 pm</td>
<td>WK07: Selecting and Designing Inclusive Curricula—Why Diversity Matters</td>
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<td>Session L</td>
<td>2:15 – 3:15 pm</td>
<td>TWL: Wait, Didn’t That Go the Way of the Flip Phone and Blockbuster Video? Bedside Teaching: More Relevant Than Ever</td>
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<td>WM08: To the Bedside, and Beyond! Teaching with Interprofessional Teams</td>
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<td>WK08: #TwitterReport: Using Twitter to Teach Clinical Reasoning</td>
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<td>WL06: My Life, My Story: Connecting Patients, Families, Clinicians, and Student Learners with Life Stories—A Practical Approach to Successful Adoption and Implementation</td>
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<td>WK09: Microaggressions and Overt Insults by Patients: How to Respond and What to Say</td>
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<td>WL08: How to Build a Primary Care Strategy Beyond Patient-Centered Medical Homes (PCMH)</td>
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<td>WL09: Discouraging Low-Value Care for Very Important Patients (VIPs) in a High-Value Care World</td>
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<td>WJ02: Opioid Tapering: A Patient-Centered Approach to Improve Safety and Satisfaction</td>
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<td>WK10: Clearing the Error: Identifying Cognitive Bias to Reduce Diagnostic Error</td>
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<td>WL11: “I Hate Thank-Yous,” Effective Electronic Team Communication in Primary Care</td>
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<td>WM11: Plain Language for Study Results: Helping Your Readers Make Sense of the Data</td>
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<td>1:00 – 2:00 pm</td>
<td>VAWK: Primary Care for Homeless Individuals: Can Lessons from VA Healthcare Apply More Broadly?</td>
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<td>Session M</td>
<td>3:30 – 4:30 pm</td>
<td>VAWM: Developing and Evaluating Communication Strategies to Increase Firearm Safety Practices Among Veterans</td>
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<td>WK12: The Latest in Management of Postmenopausal Vaginal Symptoms: Lasers, Softgels, and More!</td>
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<td>WL12: Medications in Women of Childbearing Age—Common Pitfalls to Avoid</td>
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<td>WM12: Ensuring Smooth Re-Entry: A Guide to Postpartum Care for the Internist</td>
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**EVENING FILM SCREENING AND DISCUSSION**

**FRIDAY, MAY 8**

6:00 – 8:00 pm

UNNATURAL CAUSES: EPISODE 1— IN SICKNESS AND IN WEALTH

MODERATORS: Etsemaye Agonafer, MD, MPH, UCLA Medical Center and Amy Weil, MD, University of North Carolina at Chapel Hill School of Medicine

Part one in a series exploring racial and socioeconomic inequities, *In Sickness and In Wealth* looks at the connections between healthy bodies, healthy bank accounts, and skin color. Review why we get sick in the first place, why patterns of health and illness reflect underlying patterns of class and racial inequities, and what can be done to address these problems.
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<td>Session P</td>
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<td>WP01: Number Needed to Tweet (NNT): Leveraging Twitter for Your Mission</td>
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<td>Session Q</td>
<td>11:30 am – 12:30 pm</td>
<td>WQ01: Stop Using the F Word—Time to Coach</td>
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<td>WP03: You Can Do It Too! Prescribing PrEP for People Who Use Drugs</td>
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<td>WP02: Teaching Intersectionality of Sexual Orientation, Gender Identity, and Race/Ethnicity Through Patient Storytelling</td>
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<td>WQ02: Imprisoned and Imperiled: Developing Community-Medical-Legal Partnerships within Academic Medicine to End Immigration Detention</td>
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<td>Session P</td>
<td>10:15 – 11:15 am</td>
<td>WP04: Making It Stick: Utilizing Culture Change to Implement Sustainable Educational Interventions to Address the Determinants of Health</td>
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<td>Session Q</td>
<td>11:30 am – 12:30 pm</td>
<td>LWQ: Dare to Lead Courageously</td>
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<td><strong>Medical Education Scholarship</strong></td>
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<td>Session P</td>
<td>10:15 – 11:15 am</td>
<td>TWP: Mentoring in the Modern Era: More than the Traditional Dyad</td>
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<td>Session Q</td>
<td>11:30 am – 12:30 pm</td>
<td>WQ03: Strategies for Integrating Social Determinants into Existing UME and GME Curricula</td>
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<td><strong>Mental Health/Substance Use</strong></td>
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<td>Session Q</td>
<td>11:30 am – 12:30 pm</td>
<td>WQ04: Treating Depression in Patients with Medical and Social Complexity: Applying the Mental Health Care Model in Primary Care</td>
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<td><strong>Quality of Care/Patient Safety</strong></td>
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<td>Session Q</td>
<td>11:30 am – 12:30 pm</td>
<td>WQ05: From Confrontation to Collaboration: Communication Skills to Manage Challenging Patient Encounters</td>
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<td><strong>VA</strong></td>
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<td>Session Q</td>
<td>11:30 am – 12:30 pm</td>
<td>VAWQ: Screening for Social Determinants of Health in the Veterans Health Administration: Evolution, Current Practice, and Lessons Learned from the Nation’s Largest Integrated Healthcare System</td>
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<td><strong>Women’s Health</strong></td>
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<td>Session P</td>
<td>10:15 – 11:15 am</td>
<td>WP05: She’s Cancer Free But Now What: Primary Care for the Breast Cancer Survivor</td>
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<td></td>
<td>Session Q</td>
<td>11:30 am – 12:30 pm</td>
<td>WQ06: Highly Effective, Respectful, and Culturally Informed Reproductive Counseling: Overcoming a Legacy of Racism</td>
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#SGIM20
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ONE-ON-ONE MENTORING
The One-On-One Mentoring Program offers students, residents, fellows, and faculty at all levels a valuable opportunity to speak privately with a more senior SGIM mentor from a different institution. Even if you have a mentor at your own institution, this program will allow you to meet someone who may offer a new perspective on your professional goals and challenges. Topics for discussion may include early- or mid-career advice, research, job responsibilities, and professional challenges. All participants will be asked to identify areas of interest to ensure pairs are matched according to their needs. Presenting at the meeting? Request a mentor and ask him or her to attend your presentation and provide feedback to you. The program offers senior SGIM members an opportunity to provide counseling and guidance to future SGIM leaders. For information and to sign up, visit www.sgim.org/career-center/mentoring/annual-meeting-mentoring.

Women and Medicine Commission Career Advising Program (CAP)
The Women and Medicine Commission Career Advising Program (CAP) is a two-year longitudinal mentoring and sponsorship initiative to help female junior faculty successfully navigate the academic promotion process. By connecting these members with senior “Career Advisors” throughout SGIM (i.e., associate or full professors), we hope to foster academic advancement of women in medicine. Advising focuses on enhancing teaching portfolios, K to R transitions, leadership in quality improvement and other institutional initiatives, targeted committee membership, and strategies for relationship-building with external promotion letter writers. Target Advisors: Male or female associate or full professors with an interest in the advancement of women in medicine. Target Advises: Female assistant professors and instructors who are interested in academic promotion. CAP is a two-year program that expects bi-annual contact and at least one face-to-face meeting. Advisee and advisors are encouraged, but not required, to meet at the SGIM Annual Meeting.

The deadline to apply for the One-on-One Mentoring Program and CAP is March 9, 2020. For information, contact Jillian Gann, Director of Leadership and Mentoring Programs, at gannj@sgim.org or 1-800-822-3060.
Learn more at https://connect.sgim.org/annualmeeting/program/mentoring.

MENTORING PANELS
The mentoring panels offer another opportunity for students, residents, fellows, and faculty attending the SGIM conference to access mentors and have their questions answered on issues concerning the practice of general internal medicine. We will offer seven panels: Career Mentoring Panels in the Clinician-Administrator, Clinician-Investigator, Clinician-Educator, and Medicine-Pediatrics Pathways; Parenting in Medicine; a Health Equity Commission Mentoring Panel; and a panel for Students and Residents interested in learning more about careers in general internal medicine.

THURSDAY, MAY 7
11:45 am – 12:45 pm

MPCAC: CLINICIAN-ADMINISTRATOR CAREERS
SGIM is pleased to offer a panel of seasoned successful leaders and mentors in general medicine who will share their experiences and give advice to trainees and faculty. Panelists will discuss career pathways in both hospital and ambulatory medicine and address issues specific to clinician-administrators. Panelists will address and answer questions on issues such as:
- Selecting your first job after residency or fellowship
- Characteristics of jobs to look for or to avoid
- Ways for junior faculty with substantial administrative responsibilities to prepare for promotion
- Strategies for combining administrative and scholarly activities
- Strategies for mid-career faculty to grow and find mentoring
- Pros and cons of administrative positions
- Issues around combining administrative duties and a clinician-educator or clinician-investigator pathway

MODERATOR: Valerie E. Stone, MD, MPH, Vice Chair for Diversity, Equity and Inclusion, Department of Medicine, Brigham and Women’s Hospital, Professor of Medicine, Harvard Medical School

PANELISTS: Jada Bussie-Jones, MD, Professor of Medicine, Chief, Grady Administrator, Clinician-Investigator, Clinician-Educator, and Medicine-Pediatrics Pathways; Parenting in Medicine; a Health Equity Commission Mentoring Panel; and a panel for Students and Residents interested in learning more about careers in general internal medicine.

MPCIC: CLINICIAN-INVESTIGATOR CAREERS
SGIM is pleased to offer a panel of seasoned successful leaders and mentors in general medicine who will share their experiences and give advice to trainees and faculty. Panelists will discuss career pathways in both hospital and ambulatory medicine and address issues specific to the clinician-investigator pathway. Panelists will
address and answer questions from the audience on issues such as:
- How to find your first clinician-investigator job
- How to evaluate potential job opportunities
- Promotion and career advancement in the clinician-investigator pathway
- Strategies for mid-career faculty to grow and cultivate collaborations
- How to get and stay funded
- Diversifying your career as a clinician-investigator

**MODERATOR:** Martha Gerrity, MD, MPH, PhD, Professor of Medicine, Section of General Internal Medicine, Veterans Affairs Portland Healthcare System

**PANELISTS:**
- Monica Peek, MD, MPH, Associate Professor, University of Chicago
- Eliseo J. Pérez-Stable, MD, Director, National Institute on Minority Health and Health Disparities (NIMHD), National Institutes of Health (NIH)
- Eboni Price-Haywood, MD, MPH, Director, Center for Outcomes and Health Services Research, Ochsner Health System
- Joseph Ross, MD, MHS, Professor of Medicine and of Public Health, Yale School of Medicine

**MPMPC: MEDICINE-PEDIATRICS CAREERS**

SGIM is pleased to offer a panel of seasoned successful leaders and mentors in med-peds who will share their experiences and give advice to trainees and faculty. Panelists will discuss career pathways in med-peds, including both hospital and ambulatory practices, and address issues specific to individuals interested in med-peds careers. Panelists will address and answer questions on issues such as:
- How to select your first job after residency or fellowship
- Unique challenges and opportunities in med-peds
- Career advancement in med-peds
- Pros and cons of various med-peds career pathways

**MODERATOR:** Geraldine E. Menard, MD, Section Chief, General Internal Medicine and Geriatrics, Associate Professor of Medicine, Tulane University School of Medicine

**PANELISTS:**
- Deborah Burnet, MD, MA, Chief, General Internal Medicine, University of Chicago
- Stephen Russell, MD, Associate Professor of Medicine and Pediatrics, University of Alabama at Birmingham School of Medicine
- Gregg Talente, MD, MS, Professor of Medicine and Pediatrics, University of South Carolina School of Medicine
- Jonathan Tolentino, MD, Program Director, Med-Peds Program, Stony Brook University School of Medicine

**FRIDAY, MAY 8**

7:00 - 8:00 a.m.

**MPSRF: #PROUDTOBEGIM: PANEL ON CAREER PLANNING FOR MEDICAL STUDENTS AND RESIDENTS**

Medical students, interns, and residents are invited to learn about careers in general internal medicine. Panelists from varied institutions and with diverse career roles and interests will share their experiences and answer audience questions in an informal setting to address questions such as:
- What is a general internist?
- Why should I consider general internal medicine as a specialty?
- How do you pursue careers in medical education, research, leadership, or clinical medicine as a general internist?
- Who does a general internal medicine fellowship?
- How do I achieve work-life balance in IM?

**MODERATORS:**
- Utibe Essien, MD, MPH, Assistant Professor of Medicine, University of Pittsburgh School of Medicine, Core Investigator, Center for Health Equity and Research Promotion, VA Pittsburgh Healthcare System
- Karla E. Williams, MD, Assistant Professor, Division of General Internal Medicine, Hospital Medicine, Director of Diversity and Inclusion, Internal Medicine Residency Program, University of Alabama at Birmingham

**PANELISTS:**
- Amanda Brito, MD, Patient Safety and Quality Fellow, Harvard Medical School/Dana-Farber Cancer Institute
- Krisda H. Chaiyachati, MD, MPH, MSHP, Assistant Professor of Medicine, The Perelman School of Medicine at the University of Pennsylvania
- Era Kryzanovskaya, Assistant Professor, Division of General Internal Medicine, University of California, San Francisco
- Marlene Martin, MD, Hospitalist, University of California, San Francisco
- Thomas Radomski, MD, MS, Assistant Professor of Medicine and Clinical & Translational Science, Director of Academic Programs in Clinical Research, Institute for Clinical Research Education, University of Pittsburgh School of Medicine
- Jorge Rodriguez, MD, Hospitalist, Brigham and Women’s Hospital

11:45 am – 12:45 pm

**MPCEC: CLINICIAN-EDUCATOR CAREERS**

SGIM is pleased to offer a panel of seasoned successful leaders and mentors in general medicine who will share their experiences and give advice to trainees and faculty. Panelists will discuss career pathways in both hospital and ambulatory medicine and address issues specific to the clinician-educator pathway. Panelists will address and answer questions from the audience on issues such as:
- Selecting your first job after residency or fellowship
- Characteristics of jobs to look for or to avoid
• Finding mentorship for clinician-educator careers
• Ways to prepare for promotion for junior faculty in the clinician-educator pathway
• Strategies to document impact and advance scholarship
• Strategies for mid-career faculty to grow and lead
• Pros and cons of administrative positions
• Faculty development opportunities

**MODERATOR:** Geraldine E. Menard, MD, Section Chief, General Internal Medicine and Geriatrics, Associate Professor of Medicine, Tulane University School of Medicine

**PANELISTS:** Eva Aagaard, MD, Senior Associate Dean for Education, The Carol B. and Jerome T. Loeb Professor of Medical Education, Washington University in St. Louis School of Medicine
Monica L. Lypson, MD, MHPE, Director, Division of General Internal Medicine, George Washington University School of Medicine and Health Sciences
Ryan R. Kraemer, MD, Associate Professor, Division of General Internal Medicine, Assistant Program Director, Tinsley Harrison Internal Medicine Residency Program, University of Alabama at Birmingham
Subha Ramani, MBBS, MPH, PhD, Director, Scholars in Medical Education Pathway, Internal Medicine Residency Program, Brigham and Women's Hospital; Associate Professor of Medicine, Harvard Medical School

**MPHEC: HEALTH EQUITY COMMISSION MENTORING PANEL**
The SGIM Health Equity Commission (formerly Disparities Task Force) has an established record in mentoring clinician investigators and clinician educators with a career focus on health disparities and health equity. In this group mentoring session, faculty of all ranks (from junior to senior levels), as well as residents and fellows, will have the opportunity to participate in insightful discussions with senior faculty mentors who are clinician educators and clinician researchers with a health disparities and health equity focus. Panelists will address and answer questions from the audience on issues such as:

- Strategies to obtain and maintain funding for health disparities-focused research
- Developing a mentoring network for a disparities-focused career
- Optimizing the institutional environment for disparities-focused clinical education
- Career trajectories and strategies for promotion in disparities-focused academic careers

**MODERATORS:** Cristina M. Gonzalez, MD, MEd, Associate Professor of Medicine, Albert Einstein College of Medicine
Marshall Fleurant, MD, MPH, Assistant Professor, Emory University School of Medicine

**PANELISTS:** Jada C. Bussey-Jones, MD, Professor of Medicine, Chief, Grady Section General Medicine and Geriatrics, Director of Education, Urban Health Initiative
Olveen Carrasquillo, MD, MPH, Chief, University of Miami, Leonard M. Miller School of Medicine
Crystal W. Cene, MD, MPH, Associate Professor, University of North Carolina at Chapel Hill School of Medicine
Lenny Lopez, MD, MDiv, MPH, Chief, University of California, San Francisco School of Medicine
Marshall H. Chin, MD, MPH, Richard Parrillo Family Professor, University of Chicago Division of Biological Sciences, The Pritzker School of Medicine
Susana R. Morales, MD, Associate Professor Clinical Medicine, Weill Cornell Medical College/WCIMA
Ade Olomu, MD, Professor of Medicine, Michigan State University College of Human Medicine
Eliseo J. Pérez-Stable, MD, Director, National Institute on Minority Health and Health Disparities (NIMHD), National Institutes of Health (NIH)
Som Saha, MD, MPH, Professor of Medicine, OHSU, Portland Veterans Affairs Medical Center
Donna L. Washington, MD, MPH, Director, OHE-QUERI Partnered Evaluation Center, VA, Greater Los Angeles Healthcare System, UCLA

**MPPIM: PARENTING IN MEDICINE MENTORING PANEL**
Balancing being a parent with a career in medicine is an ongoing challenge for general internists regardless of career path. Panelists with children of different ages will share their perspectives, answer audience questions, and address issues such as:

- The pros and cons of starting a family at different career points
- Challenges as a working parent
- Workplace policies that make it easier or harder to be a parent
- Strategies that worked best as a working parent

**MODERATOR:** Martha Gerrity, MD, MPH, PhD, Professor of Medicine, Section of General Internal Medicine, Veterans Affairs Portland Healthcare System

**PANELISTS:** Pamela Charney, MD, Professor of Clinical Medicine, Professor of Clinical Medicine in Obstetrics & Gynecology, Faculty Advisor and Medical Director, Weill Cornell Community Clinic, Weill Cornell Medical College
Rebecca Harrison, MD, Professor, Division of Hospital Medicine, Director of Faculty Development, Oregon Health & Science University School of Medicine
Bennett Lee, MD, MPH, Associate Professor, Internal Medicine, Ambulatory Clerkship Director, Virginia Commonwealth University School of Medicine
Lisa L. Willett, MD, MACM, Professor of Medicine, Tinsley Harrison Internal Medicine Residency Program, Director, Dr. Tinsley R. Harrison Endowed Chair in Medical Resident Education, Vice Chair of Education, Department of Medicine, University of Alabama at Birmingham
Get updates at connect.sgim.org/annualmeeting

STUDENT, RESIDENT, AND FELLOW PROGRAMMING

THURSDAY, MAY 7

INTEREST GROUPS
7:00 – 8:00 am, Breakfast Session
ITB07: Medical Resident Clinic Directors Interest Group
ITB08: Academic Hospitalist Interest Group

11:45 am – 12:45 pm, Lunch Session
ITL02: Educators of Medical Students Interest Group
ITL06: GIM Fellowship Interest Group
ITL13: Academic Physician Administrators and Leaders Interest Group

CLINICAL UPDATES
10:30 – 11:30 am, Session C
CUPC1: Update in Quality Improvement and Patient Safety

WORKSHOPS
10:30 – 11:30 am, Session C
WC02: A Curriculum to Train Residents to Respond to Patients Who Discriminate Against Healthcare Workers

1:00 – 2:00 pm, Session D
WD07: Practice Makes Perfect: Using Rapid Cycle Deliberate Practice to Improve Learner Outcomes
WD08: Just Training: Health Equity in Post-Graduate Training
WD11: How to Be an Effective Reviewer for Medical Journals

2:15 – 3:15 pm, Session E
WE02: Transforming Medical Education Innovations into Scholarship with Your Trainees
WE08: Making It Stick: Applying the Cognitive Science of Learning to Everyday Teaching during Lectures, in Clinic, and on the Wards
WE11: Improve Your QI Project: Applying Conceptual Frameworks

3:30 – 4:30 pm, Session F
WF01: Will you be My (Peer) Mentor? A Primer on Developing a Peer-Mentoring Network
WF05: Back to the Inpatient Bedside—A Framework for Planning, Recognizing, and Capturing Teaching Moments in the Patient’s Presence

FRIDAY, MAY 8

MENTORING PANEL
7:00 – 8:00 am, Breakfast Session
MPSRF: #ProudtobeGIM: Panel on Career Planning for Medical Students and Residents

CLINICAL UPDATES
10:30 – 11:30 am, Session J
CUPJ1: Update in Medical Education
CUPJ2: Update in Research Methods for the General Internist

WORKSHOPS
1:00 – 2:00 pm, Session K
WK02: Life Design in Academic Medicine: Design Thinking Meets Career Development
WK05: Experiential Health Policy and Advocacy Curricula in GME: A Toolkit
WK07: Selecting and Designing Inclusive Curricula—Why Diversity Matters

2:15 – 3:15 pm, Session L
WL01: The First 90 Days: Navigating and Mastering Transitions in Academic Medicine
WL02: Promoting Talent in 2020: Beyond Mentorship, Sponsorship, and Coaching

3:30 – 4:30 pm, Session M
WM01: Getting Promoted as a Clinician-Educator
WM05: Fueling the Change to Greater Health Equity: Clinician-Investigators as Advocates
WM09: Burnout and Workplace Satisfaction: Lessons and Strategies

WF08: Strategies for Teaching Panel Management to Learners in Ambulatory Rotations

4:30 - 6:00 pm, Session G
WG02: Round Like a Champion: How to Leverage the Skills of Expert Educators in the Medical Education World
SATURDAY, MAY 9

WORKSHOPS
10:30 – 11:30 am, Session P
TWP: Mentoring in the Modern Era: More than the Traditional Dyad
WP01: Number Needed to Tweet (NNT): Leveraging Twitter for Your Mission

11:30 am – 12:30 pm, Session Q
WQ03: Strategies for Integrating Social Determinants into Existing UME and GME Curricula

Looking to advance your career or promote your programs?

Join our 2020 Career Fair and Exhibits.

If you are seeking candidates for open positions or want to publicize your fellowships or other programs, we invite you to exhibit. Go to connect.sgim.org/annualmeeting/exhibit.

If you are looking for career opportunities, come visit the exhibits at the conference.
CERTIFICATE PROGRAMS

ACLGIM LEAD
LEAD SPONSORED WORKSHOPS
(open to all meeting attendees)

THURSDAY, MAY 7
2:15 – 3:15 pm
LWE: MOTIVATION AND WELL-BEING:
IMPROVING THE EXPERIENCE OF WORK
SPEAKER: Maura Mills, PhD, Culverhouse College of Business,
University of Alabama
This session will unpack the benefits of leaders’ attention to work
motivation and worker well-being, discussing various motivation
approaches, with a focus on how they drive outcomes of value and
how they impact subordinates’ attitudes and well-being. Particular
focus will be given to intrinsic and extrinsic motivations, and
how leaders can capitalize on the former without unintentionally
compromising it via the latter. Finally, breakout groups will discuss
provided question prompts.

FRIDAY, MAY 8
1:00 – 2:00 pm
LWK: FINDING YOUR POWER AS A LEADER, MENTOR,
OR SPONSOR
SPEAKER: April Benetollo, Momentum Program
April Benetollo is the CEO of the Momentum Program, which
empowers women to develop leadership skills that positively
impact business, culture, and politics. She will discuss how
everyday leadership leads to extraordinary outcomes. Finding your
power as a leader, mentor, or sponsor requires a few essential skills
that can be used every day, regardless of tenure or position. This
session will explore and discuss the core elements of leadership and
how to find your own source of power.

SATURDAY, MAY 9
11:30 am – 12:30 pm
LWO: DARE TO LEAD COURAGEOUSLY
SPEAKERS: Lisa Graham, PhD, and Julie McDonald, PhD,
McDonald Graham, LLC
McDonald Graham, LLC is a partnership between clinical
psychologist Dr. Julie McDonald and organizational psychologist
Dr. Lisa Graham. This workshop provides an overview of the Dare
to Lead™ program, an empirically based program developed by
Dr. Brené Brown (University of Houston) that identifies skill sets
absent from most leaders’ development experiences. Join us as we
unpack the barriers to courageous leadership—such as a lack of
self-awareness and self-management skills—and consider how those
barriers may present in your own professional and personal lives.

TEACH CERTIFICATE
TEACHING EDUCATORS ACROSS THE CONTINUUM OF
HEALTHCARE
The TEACH certificate program was developed by SGIM’s
Education Committee to address the needs of junior clinician
educators. The program focuses on teaching skills and offers quality
instruction and assessment with tangible outcomes. Participants
will leave the program with an interactive teaching portfolio to
document their teaching performance and feedback obtained as
well as reflections on strengths and weaknesses. Participation in the
program also provides learners with life-long access to a community
of medical educators. The TEACH certificate is affordable,
accessible, and can be completed in just one year.

WEDNESDAY, MAY 6
8:00 am – 5:30 pm
TEACH CORE COURSE AND RECEPTION
For current TEACH participants.

TEACH SPONSORED WORKSHOPS
(open to all meeting attendees)

THURSDAY, MAY 7
3:30 – 4:30 pm
TWF: REMEDIATION OF THE STRUGGLING LEARNER
SESSION COORDINATOR: Dominique Cosco, MD, Washington
University in Saint Louis
This workshop is intended for faculty who teach medical
students, residents, and/or fellows. It has been designed to provide
participants with the knowledge and skills to be more effective
leaders and teachers for our most challenged learners who struggle
with one or more particular competency. The workshop facilitators
represent a multi-institutional perspective and will discuss
successful remediation strategies in a variety of settings.

Get updates at connect.sgim.org/annualmeeting
FRIDAY, MAY 8
2:15 - 3:15 pm
TWL: WAIT, DIDN’T THAT GO THE WAY OF THE FLIP PHONE AND BLOCKBUSTER VIDEO? BEDSIDE TEACHING: MORE RELEVANT THAN EVER
SESSION COORDINATOR: Jeremy Smith, MD, University of Wisconsin
This workshop focuses on skills that are utilized when teaching with the patient present. Participants will identify the rationale for bedside presentations and troubleshoot common barriers to its implementation. Participants then will discuss the rationale and barriers to bedside teaching and learn a specific model to improve their bedside teaching skills. They will participate in small groups to practice skills of implementing bedside presentations and identifying relevant teaching points.

SATURDAY, MAY 9
10:15 - 11:15 am
TWP: MENTORING IN THE MODERN ERA: MORE THAN THE TRADITIONAL DYAD
SESSION COORDINATOR: Maria Wamsley, MD, University of California, San Francisco
This workshop will provides strategies for effective mentorship and introduces participants to tools that can be used to structure the mentoring relationship and mentoring meetings. We will discuss the concept of a developmental network of mentors, present an approach to common mentorship challenges including how to effectively mentor across differences (gender, culture, and generational), and spend time in small groups working through case studies.

LEAHP CERTIFICATE
LEADERSHIP IN HEALTH POLICY PROGRAM
SGIM’s Leadership in Health Policy Program (LEAHP) is one of the first national health policy career development programs of its kind. A year-long program, LEAHP focuses on federal health policy knowledge and advocacy skills aligned with SGIM’s core missions.

LEAHP aims to accomplish the following: develop SGIM members who will become effective and active health policy advocates and local health policy experts, leaders, and teachers; offer health policy career development resources and opportunities to all SGIM members; and develop an expanding, national cadre of Health Policy Committee (HPC) members and broaden engagement in the Society’s health policy efforts.

WEDNESDAY, MAY 6
9:00 am – 12:00 pm
LEAHP 101
12:00 – 1:00 pm
LEAHP ALUMNI LUNCHEON
For full session details, visit https://www.sgim.org/communities/advocacy/leadership-in-health-policy. LEAHP sessions are open only to accepted program participants.

#SGIM20
Follow us on Twitter! @SocietyGIM
ACLGIM Leon Hess Management Training and Leadership Institute

WEDNESDAY, MAY 6
8:00 am – 5:00 pm
BUILDING A CULTURE OF PERSONAL AND ORGANIZATIONAL DEVELOPMENT IN GIM

Leadership: The design and implementation of messages, strategies, processes, and structures to facilitate social influence.1

Developing and maintaining a thriving culture that supports and enhances both personal and organizational development fosters a work environment that promotes individual and team drive, growth, and joy in one’s work. Building and sustaining such a culture to the degree that it becomes ingrained in GIM is an ongoing challenge for emerging and established leaders. Success is building a culture of development that can elevate the work and impact of GIM and unleash our individual and organizational potential.

This year’s institute will include important related topics:

- Making the annual review process work for you
- Balancing your leadership role with your academic career path
- Developing and sustaining high-performing teams
- Building and supporting a culture of retention and promotion

Join us at the 2020 Leon Hess Management Training and Leadership Institute to share your experience, enrich your developmental network, and learn new skills to help you build and thrive in a culture of personal and organizational development in general internal medicine.

The Institute is designed as a resource for anyone in or pursuing a leadership role, including division chiefs, hospital medicine directors, associate chiefs, section heads, administrators, and other leaders in divisions of GIM and hospital medicine. Please consider sponsoring a colleague(s) to join you.


ANNUAL ACLGIM DINNER
7:00 – 9:00 pm
(The LEAD Program will support the $105 dinner ticket fee for 2020 LEAD participants and coaches.)

See p. 5 for registration information.

Join us at connect.sgim.org/annualmeeting
PRE-COURSE: GENERAL INTERNAL MEDICINE
POINT-OF-CARE ULTRASOUND

WEDNESDAY, MAY 6
1:00 – 5:00 pm

Over the last few years, Internal Medicine Point-of-Care Ultrasound (IMPOCUS) has garnered increasing interest and attention in our specialty. It is frequently taught in undergraduate and graduate medical education, and as the technology becomes increasingly available in hospitals and clinics, and its benefits in these settings increasingly recognized, many general internists are asking: “How do we do this?”

While the number of hands-on POCUS training courses available to internists is increasing, this pre-course is designed to particularly assist the generalist interested in supporting or running an IMPOCUS program. The goals of the workshop are to:

1) Demonstrate a range of IMPOCUS applications through the use of demonstrations, hands-on practice, phantoms, and videos.

2) Facilitate an understanding of how POCUS is utilized and integrated into clinical decision making by general internists in both inpatient and outpatient settings.

3) Identify barriers to implementing a POCUS curriculum and strategies to overcome them.

4) Facilitate networking and the exchange of ideas in a rapidly growing IMPOCUS community.

During the hands-on portion of the pre-course, attendees will have the option to learn about a broad range of different IMPOCUS devices and applications or focus on a narrow set of applications and refine their teaching/assessment skills. Attendees will review cases and practice image interpretation as experienced faculty guide them through their clinical reasoning and integration. Developments in the creation of a core IMPOCUS curriculum will be reviewed with an opportunity for attendees to provide feedback. Small groups will be utilized to discuss the many barriers to IMPOCUS implementation and share experience and creative solutions to these problems. To close, the full group will reconvene for any final questions and broader discussion of issues and questions raised during the course. The faculty will summarize the major take-home points and will provide resources for participants.

SESSION TOPICS

Topics include more common IMPOCUS applications, integrating POCUS findings into clinical decision making, defining and refining core IMPOCUS skills, and addressing barriers to implementing IMPOCUS into practice and building a sustainable curriculum.

LEARNING OBJECTIVES

By the end of the session, participants should be able to:

1. Identify applications for POCUS relevant to the general internist in the inpatient and outpatient setting.

2. Describe at least three features of a successful IMPOCUS practice or curriculum.

3. Apply solutions to overcoming common barriers to incorporating IMPOCUS into a practice or curriculum.

PRE-COURSE FACULTY:

SESSION COORDINATORS:

Mike Wagner, MD, University of South Carolina School of Medicine Greenville

Robert Smola, MD, University of Alabama

Irene Ma, MD, PhD, FRCPC, University of Calgary

ADDITIONAL FACULTY:

Mikhail Akbashev, MD, Emory University

Meghan Black, MD, University of Alabama

Ravinder Dhatt, MD, UPMC Pinnacle

Gigi Liu, MD, Johns Hopkins University

Manpreet Malik, MD, Emory University

Peter Phan, MD, University of Illinois College of Medicine at Peoria

Thomas Robertson, MD, Allegheny Health Network

Andrew Sides, MD, University of South Carolina School of Medicine

Christopher Smith, MD, University of Nebraska Medical Center

See p. 5 for registration information.
CIVIL RIGHTS SYMPOSIUM AT THE BIRMINGHAM CIVIL RIGHTS INSTITUTE (BCRI)*

THURSDAY, MAY 7
6:00 – 8:00 pm

This symposium will highlight the past, present, and future progress of civil rights in medicine. Invited speakers include:

- **Herschell Hamilton, Jr.**, will speak about his father, Dr. Herschell Hamilton, Sr., the first board-certified African-American surgeon in Birmingham with clinical privileges at UAB Hospital. Mr. Hamilton and his wife have restored his father's former office building to carry on his legacy.

- **Chris Terndrup, MD**, Assistant Professor of Medicine at Oregon Health & Science University, will share his experience providing care for members in the LGBTQ community and with HIV/AIDS patients.

- **Isabel Rubio**, the Executive Director for the Hispanic Interest Coalition of Alabama (HICA), will speak about her organization’s advocacy efforts for local Latinos. She will discuss HICA’s broad approach to empowering members of the Latinx community, including assisting them in navigating local healthcare landscapes.

A reception will follow the talks, and the BCRI will be open for self-guided tours. Shuttle service will be provided between the BJCC and the BCRI.

*Additional fee applies. Space limited. See p. 5 for registration information.

BUPRENORPHINE WAIVER TRAINING

SATURDAY, MAY 9
1:00 – 5:00 pm

SESSION COORDINATOR:
Aaron D. Fox, MD, Montefiore Medical Center

ADDITIONAL FACULTY:
Tiffany Lu, MD, Montefiore Medical Center

This workshop is a buprenorphine “half-and-half” waiver training (four hours in-person at the conference, followed by four hours of online training). This will fulfill the eight-hour training required to apply for a waiver to prescribe buprenorphine for treatment of opioid use disorder.

During the workshop, instructors will cover core content, mandated by the federal training requirement, as well as practical resources (connection to mentors, patient and provider materials).

CORE CONTENT

A. Overview: Opioid Dependence and Treatment with Buprenorphine/Naloxone
   - History of medical practice related to opioids
   - DATA 2000 and amendments
   - Buprenorphine: Pharmacology, Formulations, Public Health Issues, Diversion, Maintenance, Dosing, Side Effects, Comparison with Methadone

B. Patient Evaluation
   - Taking a history
   - DSM V criteria for opioid use disorder
   - Detecting substance use
   - Comorbid psychiatric disorders
   - Considerations for determining appropriateness of office-based buprenorphine treatment

C. Clinical Uses of Buprenorphine
   - Induction
   - Stabilization
   - Maintenance
   - Withdrawal
   - Appropriate use of naltrexone

LEARNING OBJECTIVES

At the conclusion of this presentation, participants will be able to:
1. List factors important to patient selection for office-based buprenorphine treatment.
2. Identify the clinically relevant pharmacological characteristics of buprenorphine/methadone/naltrexone.
3. Describe the resources needed to establish office-based treatment with buprenorphine and other medications

See p. 5 for registration information.
BREAKFAST INTEREST GROUP SESSIONS
7:00 – 8:00 am

ITB01
OBESITY TREATMENT AND PREVENTION IN PRIMARY CARE INTEREST GROUP
TRACK: Clinical Medicine
MODERATOR: Melanie Jay, MD, NYU School of Medicine and VA New York Harbor

There is growing interest and need within academic medicine to better understand and manage obesity. Many generalists are working on clinical and research projects to address this issue. This interest group provides a setting for SGIM participants to network with colleagues who share an interest in obesity prevention and treatment; report existing projects and/or proposals related to obesity and overweight; exchange ideas and resources for program development and evaluation; explore creative approaches to increase the presence of obesity-themed work at SGIM; and potentially collaborate on future projects.

ITB02
SINGLE PAYER INTEREST GROUP
TRACK: Health Policy/Advocacy/Social Justice
MODERATOR: Christopher Wong, MD, University of Washington

The Single Payer Interest Group formed in 2017. Sadly, the need for single-payer healthcare reform has not lessened since then. SGIM is fortunate to have national leaders in the single-payer movement among its membership. Our members have contributed to the scientific literature and provided commentary to journals and the lay press, and created symposia at SGIM to help educate its members. In addition to making connections and sharing experience and wisdom, we will continue to discuss how SGIM can take leadership in this important topic.

ITB03
ALCOHOL, TOBACCO, AND OTHER DRUGS (ATOD) INTEREST GROUP
TRACK: Clinical Medicine
MODERATOR: Soraya Azari, MD, University of California, San Francisco

The ATOD Interest Group consists of general internists with educational, clinical, or research interest in alcohol, tobacco, and/or other drug use, or use disorders, who collaborate to advance academic endeavors. For more than 20 years, this growing group has sponsored educational presentations at national and regional meetings, stimulated joint research agendas, fostered collaborations and mentoring relationships, and represented SGIM on policy issues in this field. The group is a potent force, improving the quality of care and moving the care of the patient with substance use into mainstream general internal medicine.

ITB04
LESBIAN, GAY, BISEXUAL, TRANSGENDER, QUEER (LGBTQ) HEALTH INTEREST GROUP
TRACK: Health Disparities/Vulnerable Populations
MODERATOR: Carl Streed, MD, MPH, Boston Medical Center

The LGBTQ Health Interest Group provides a meeting space for students, trainees, and faculty who identify as LGBTQ and/or conduct scholarly activity (e.g., medical education, clinical training, research) addressing the health and well-being of LGBTQ individuals and populations.

ITB05
QUALITY IMPROVEMENT AND PATIENT SAFETY INTEREST GROUP
TRACK: Quality of Care/Patient Safety
MODERATOR: Brent Petty, MD, Johns Hopkins University

This interest group is aimed at all SGIM members who have an interest in quality improvement and/or patient safety, for both inpatients and outpatients. Our focus not only includes specific projects related to quality improvement or patient safety but also interest in teaching the principles involved to medical students, residents, or fellows. We will spend time exploring inter-institutional collaborations, particularly as they relate to new projects, publications, and upcoming annual and regional meetings, and we will get an update on the Housestaff Council Consortium.

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The Women's Health Education Interest Group was founded in 2001 by members passionate about teaching, developing, and distributing women's health curricula and programming at SGIM meetings and our home institutions. This group also serves as a resource of women's health clinical experts, to be used as a sounding board for difficult and challenging women's health cases. Interest group meetings provide a forum to share ideas, network, problem solve, and create scholarship opportunities for members of all levels.

The Medical Resident Clinic Directors Interest Group consists of national resident clinic directors, medical directors, primary care directors, and residency program directors who meet to discuss, collaborate, and strategize ways to overcome continuity clinic challenges, improve clinic continuity, and stimulate interest in primary care. Our group members have worked together on many projects and have published a SGIM-sponsored book titled Leading an Academic Medical Practice.

The purpose of the Academic Hospitalist Interest Group is to promote the field of academic hospital medicine and serve the community of academic hospitalists in the Society of General Internal Medicine. The AHIG hopes to serve as a forum for networking to increase hospitalists' (and aspiring hospitalists') knowledge of the field, visibility within SGIM, career satisfaction, and academic productivity.

The Palliative Medicine Interest Group comprises palliative medicine specialists and general medicine providers who have a keen interest in primary palliative care. We meet annually to collaborate on ideas and programming to ensure that SGIM remains a platform where clinicians can keep up to date and improve on primary palliative medicine skills essential to general medicine providers.

Research suggests that although patients desire their spiritual and religious needs to be addressed in their healthcare, these desires often go unmet. In this session, we discuss the importance of recognizing and addressing the spiritual needs of patients in whole person care, review how to incorporate this care in an interprofessional manner, discuss religion and spirituality as it relates to physician and trainee wellness, and brainstorm how religion and spirituality can be better recognized under the umbrella of larger efforts around diversity, equity, and inclusion.

The Mobile Health Interest Group focuses on the role of mobile technology ('mHealth,' e.g., smartphones, connected devices) in clinical medicine and research. Participants should be interested in learning more or sharing experiences about the use of mHealth as a clinical and/or research professional.
THURSDAY, MAY 7

ITB12
CROSS-CULTURAL COMMUNICATION AND MEDICAL CARE INTEREST GROUP
TRACK: Health Disparities/Vulnerable Populations
MODERATOR: Michael Nathan, MD, Harvard Medical School/Massachusetts General Hospital
The Cross-Cultural Communication and Medical Care Interest Group has been formed to serve as a clearinghouse, a space for inter-institutional collaboration, and a forum to promote collegiality for those doing work in a variety of areas. These include (but are by no means limited to) curriculum development, research, and evaluation in areas of cultural aspects of communication, working with interpreters, and related areas of the medical encounter. We invite all interested SGIM members to join our work and contribute to the improvement of educational interventions, services, and standards in cross-cultural/culturally sensitive care.

ITB13
ETHICS INTEREST GROUP
TRACK: Medical Ethics, Professionalism, and Humanities
MODERATOR: Lisa Rucker, MD/MS, Albert Einstein College of Medicine, Jacobi Medical Center
The Ethics Interest Group comprises ethicists, people interested in learning more about clinical ethics, and people who have specific questions regarding ethics. No formal training in ethics is required. We will have a two-part forum to discuss any issues that attendees may have and to plan to collaborate on a workshop submission for the 2021 annual meeting. This interest group is a great way to meet people and also to potentially have a leadership role in a workshop.

ITB14
NUTRITION IN MEDICAL EDUCATION INTEREST GROUP
TRACK: Medical Education Scholarship
MODERATOR: Jude Fleming, MD, Columbia University Medical Center
Obesity is costly to our healthcare system in numerous ways, however, only one in four medical schools teach at least 25 hours of nutrition. Only a small percentage of practicing physicians feel they have been trained in counseling patients regarding nutrition. In response to this knowledge gap, various programs around the United States have been developed to provide practical nutrition information to physicians in the form of nutrition and culinary education. The basis of this interest group is to share our experiences and interventions to advance our aim of educating physicians in evidence-based nutrition.

ITB15
CRIMINAL JUSTICE AND HEALTH INTEREST GROUP
TRACK: Health Policy/Advocacy/Social Justice
MODERATOR: Matthew Tobey, MD, Massachusetts General Hospital
The Criminal Justice and Health Interest Group serves as a meeting place for SGIM participants interested in the health effects of the criminal justice system. This relatively large interest group convenes at the annual meeting and has an active GIM Connect listserv group. Domains well represented in the group’s membership include research, clinical care, and medical education. The group occasionally reviews and makes recommendations on SGIM-level policies that relate to criminal justice.

ITB16
FACULTY DEVELOPMENT INTEREST GROUP
TRACK: Career Development
MODERATOR: Jeremy Smith, MD, University of Wisconsin
The Faculty Development Interest Group is designed to offer participants the opportunity to share and discuss challenges and ideas around faculty development, and provide for collaboration and support among members with this common interest.

ITB17
FELLOWSHIP DIRECTORS INTEREST GROUP
TRACK: Career Development
MODERATOR: Craig Pollack, MD, MHS, Johns Hopkins University School of Medicine
The Fellowship Directors Interest Group is for directors of general internal medicine and other fellowship programs to come together to discuss common opportunities and challenges, provide peer feedback, network, and learn. Topics of conversation may include issues related to recruitment, funding, training, and career development/placement.

ITB18
HOUSE CALLS INTEREST GROUP
TRACK: Clinical Medicine
MODERATOR: M.Victoria Kopke, MD, Mount Sinai
The House Calls Interest Group serves as a place for collaboration and education for academic and non-academic providers offering patient-centered primary and palliative care to homebound patients. Clinicians, educators, and researchers at all levels of training are welcome.
SESSION B: PLENARY SESSION
8:15 – 10:15 am

PRESIDENTIAL ADDRESS

KAREN B. DeSALVO, MD, MPH, MSc
Chief Health Officer, Google Health
2019–2020 SGIM President

PLENARY SPEAKER

ELISEO J. PÉREZ-STABLE, MD
Director, National Institute on Minority Health and Health Disparities, National Institutes of Health

(See p. 9 for speaker biographies.)

SESSION C
10:30 - 11:30 am

CUPC1: CLINICAL UPDATE
UPDATE IN QUALITY IMPROVEMENT AND PATIENT SAFETY
TRACK: Quality of Care/Patient Safety
SESSION COORDINATOR: Jennifer Merlo Schmidt, MD, Saint Louis University

This update will review important contributions to the scientific literature occurring in 2018 and 2019 in topics related to quality improvement and patient safety (QI/PS). Articles are selected from journals of broad interest to SGIM members and from journals devoted to QI/PS. Emphasis is given to reports exploring the role of QI/PS related to social determinants of health and equity.

CUPC2: CLINICAL UPDATE
UPDATE IN GERIATRICS
TRACK: Aging/Geriatrics/End of Life
SESSION COORDINATOR: Patricia F. Harris, MD, MS, David Geffen School of Medicine at UCLA

The faculty will systematically comb journals and online databases, select original research, and review geriatrics articles published during the calendar year 2019. We will select six to 10 articles that best inform internists, and streamline the presentation according to learning objectives. We will present the articles using a case-based interactive format, keeping in mind their importance to general internists. There will be opportunities for audience participation and questions.

Welcome to Birmingham

For all its small-town charm, Birmingham has its own cosmopolitan personality. With a rich history of immigrants, Birmingham benefits from the gifts of many backgrounds. The influences are all around us and beautifully melded into the diversity of our Southern culture.

It’s hip without being pretentious … it’s tuned-in without being pushy ... it’s very cool without the exertion. And, with a comfortable climate nearly year-round, it’s a place that’s brimming with entertainment, the arts, nightlife, and outdoor recreation. It is the potpourri of experiences that is the city’s greatest strength and strongest appeal.

- Dinner, Drinks and Music in Birmingham
- Enjoy the Great Outdoors
- Curated Experiences That Showcase the Best of Birmingham
- Great Destinations Before or After the Meeting
- Birmingham recognized as one of the top cities in nation for inclusivity.

Get updates at connect.sgim.org/annualmeeting
Extended Learning Workshops

These interactive 90-minute workshops provide attendees an extended time frame in which to build skills while exploring topics through in-depth discussion and hands-on exercises.

10:15 – 11:45 am

**WC01: WORKSHOP**  
**JOINT INJECTION WORKSHOP: BECOMING THE EXPERT!**  
**TRACK:** Clinical Medicine  
**SESSION COORDINATOR:** Rachel Brook, MD, UCLA  
This workshop focuses on training students, residents, and faculty in joint/bursa injections, as these are commonly done in practice and should be part of ambulatory GIM skill sets. Workshop members will receive live demonstrations using standardized patients for shoulder and knee exams. They will also receive instructional training on knee and shoulder joint injections/arthrocentesis, followed by immediate practice of these procedures using artificial joint models, which will be supplied.

**WC02: WORKSHOP**  
**A CURRICULUM TO TRAIN RESIDENTS TO RESPOND TO PATIENTS WHO DISCRIMINATE AGAINST HEALTHCARE WORKERS**  
**TRACK:** Medical Education Scholarship  
**SESSION COORDINATOR:** Ellen Eisenberg, MD, Dartmouth Hitchcock Clinic  
Medical trainees frequently experience discrimination by patients, yet receive little formal instruction on how to respond constructively to this behavior. In this workshop, we describe a simulation-based curriculum to teach skills for responding to patients who express bias. We will describe a communication framework, then discuss examples of recorded interactions between residents and simulated patients. Participants will develop facilitation skills for use at their home institutions.

LUNCH INTEREST GROUP SESSIONS  
11:45 am – 12:45 pm

**ITL01**  
**MEDICAL INFORMATICS AND HEALTH INFORMATION TECHNOLOGY INTEREST GROUP**  
**TRACK:** Health Systems Redesign  
**MODERATOR:** Lipika Samal, MD, MPH, Harvard Medical School  
The Medical Informatics and HIT Interest Group welcomes members who are interested in learning about the intersection between medicine and information technology, whether it be from a clinical, educational, or research perspective. Each year a number of senior faculty attend this meeting, offering networking opportunities for residents, fellows, and junior faculty. We will share information about career paths blending internal medicine and informatics. We will also discuss the proposal for an official relationship between SGIM and the American Medical Informatics Association focused on providing training opportunities through SGIM.

**ITL02**  
**EDUCATORS OF MEDICAL STUDENTS INTEREST GROUP**  
**TRACK:** Medical Education Scholarship  
**MODERATOR:** Lisa Bernstein, MD, Emory University  
This interest group is for anyone passionate about teaching medical students. Given this year’s theme, we will discuss curricula encouraging recognition of implicit bias and how we can best mitigate bias as well as any negative impact of these discussions on our increasingly diverse classes.

**ITL03**  
**TEACHING SOCIAL DETERMINANTS OF HEALTH INTEREST GROUP**  
**TRACK:** Health Disparities/Vulnerable Populations  
**MODERATOR:** Pablo Buitron de la Vega, MD, Boston Medical Center/Boston University  
Social determinants of health (SDoH) are important factors for all societies, yet translating these concepts into learning outcomes for medical curricula is a challenge. This interest group aims to empower educators toward sharing, developing, or improving their current SDoH educational practices.
ITL04
GLOBAL HEALTH AND HUMAN RIGHTS INTEREST GROUP
TRACK: Health Disparities/Vulnerable Populations
MODERATOR: Preston Reynolds, MD, PhD, University of Virginia
The Global Health and Human Rights Interest Group is home to individuals engaged in global health education, research, clinical care, and practice transformation around the world. We welcome people who are involved in programs serving the medical and human rights needs of immigrants, refugees, and underserved persons. Interest group members lead asylum programs that engage learners in asylum training as well as provide asylum evaluations to victims of human rights violations. Discussion this year will highlight drafting a paper on building careers as generalists in global health and human rights.

ITL07
DIABETES INTEREST GROUP
TRACK: Clinical Medicine
MODERATOR: Caroline Collins, MD, Emory University
The Diabetes Interest Group provides a forum for networking for SGIM members interested in diabetes and diabetes prevention. Most diabetes care occurs in the primary care setting, the setting in which most SGIM clinicians practice, and SGIM members are positioned to address the diabetes epidemic through research, clinical care, policy change, and advocacy. Our goals include creating collaborative opportunities across institutions to enhance the study of diabetes and its prevention, mentoring diabetes-focused researchers and clinicians, and developing educational workshops related to diabetes at regional and national meetings.

ITL05
TELEHEALTH INTEREST GROUP
TRACK: Clinical Care Redesign
MODERATOR: Janeen Smith, MD, San Francisco VA Health Care System, University of California, San Francisco
Telehealth is the use of telecommunications technologies to improve access to quality clinical care. The Telehealth Interest Group is for providers, educators, researchers, and administrators who recognize that there will be a transition of care from hospitals and clinics to home. Target participants include telehealth providers currently providing some or all their care at a distance; those interested in adding or expanding current telehealth programs; telehealth educators starting or expanding graduate school, residency, or faculty training programs; and telehealth researchers studying implementation and delivery of telehealth services.

ITL08
GENERAL INTERNAL MEDICINE (GIM) FOR YOUNG ADULTS (YA) INTEREST GROUP
TRACK: Clinical Medicine
MODERATOR: Mariecel Pilapil, MD, MPH, Zucker School of Medicine at Hofstra/Northwell
General internists are at the forefront of addressing the needs of the young adult population and affecting their future health as they age through adulthood. The General Internal Medicine for Young Adults Interest Group provides an opportunity for SGIM members to meet and collaborate with other general internists interested in the care of this population.

ITL06
GIM FELLOWSHIP INTEREST GROUP
TRACK: Career Development
MODERATOR: Elena Lebudska, MD, University of Colorado
This interest group is for residents and students interested in GIM fellowships. We will discuss the various GIM fellowship opportunities, degree options, and application details. Current and past fellows along with fellowship program directors will be available to answer any questions.

ITL09
WOMEN’S CAUCUS INTEREST GROUP
TRACK: Women’s Health
MODERATOR: Ashley Snyder, MD, Penn State Milton S. Hershey Medical Center
The Women’s Caucus Interest Group is open to all SGIM members with a goal of fostering personal and professional growth, mentorship, and scholarship amongst women and their allies in the SGIM community.

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ITL10  
**MENTAL HEALTH INTEREST GROUP**  
**TRACK:** Health Disparities/Vulnerable Populations  
**MODERATOR:** Lauren Peccoralo, MD, MPH, Mount Sinai School of Medicine  
The Mental Health Interest Group provides a forum for general internists to exchange ideas about the practice of medicine at the interface of general medicine and mental health. This diverse group includes educators who teach residents about managing mental health issues; clinicians with a special focus in mental illness (including several members who are double-boarded in psychiatry/internal medicine or are clinical psychologists); and researchers who study the interactions between behavioral and physical health.

ITL11  
**GAMIFICATION IN MEDICAL EDUCATION INTEREST GROUP**  
**TRACK:** Medical Education Scholarship  
**MODERATOR:** Allie Dakroub, MD, University of Pittsburgh Medical Center  
The Gamification in Medical Education Interest Group is designed to facilitate the sharing of ideas among different institutions with respect to gamified curricular methods. It is a chance for educators, residents, and students who are interested in the design and implementation of gamified learning methods to come together to learn about, share ideas regarding, and further work to develop gamified curricular tools for their home institutions.

ITL12  
**STUDENT RUN CLINIC INTEREST GROUP**  
**TRACK:** Career Development  
**MODERATOR:** Amy Weinstein, MD, Beth Israel Deaconess Medical Center  
In the fourth year of our interest group, faculty, students, and residents engaged in student-run clinics will work together, network, and learn from each other. We will discuss ways we can work together, including workshop submissions, projects, and publications, as well as share best practices, troubleshoot challenges, and share ideas for innovations and next steps. There will be opportunities to discuss funding, research, medical student education, resident engagement, and interprofessional education and innovations.

ITL13  
**ACADEMIC PHYSICIAN ADMINISTRATORS AND LEADERS INTEREST GROUP**  
**TRACK:** Leadership and Administration  
**MODERATOR:** Tom Staiger, MD, University of Washington Medical Center  
This interest group comprises academic physician administrators and leaders and those considering careers involving academic leadership positions. Discussion will focus upon opportunities and challenges for leaders in academic medical centers.

ITL14  
**ACADEMIC GENERAL INTERNAL MEDICINE IN LATIN AMERICA INTEREST GROUP**  
**TRACK:** Career Development  
**MODERATOR:** Eliseo Pérez-Stable, MD, National Institutes of Health  
The Academic General Internal Medicine in Latin America Interest Group has met annually at SGIM since 1993 as a forum for discussion of issues relevant to health and healthcare in Latin American countries. The target participants are any SGIM members who are currently working in a Latin American country, Latin American immigrants to the U.S. with interest in the home countries, and any member with research, educational, or clinical interests in Latin American countries. This interest group meeting will focus on the integration of social determinants of health in research projects conducted in Latin America.

ITL15  
**ARTS AND MUSIC INTEREST GROUP**  
**TRACK:** All Tracks  
**MODERATOR:** Linda Canty, MD, Baystate Medical Center  
Our goal is to connect with other members of our professional community with interests in music and art. Sharing what we enjoy in our personal and professional lives allows us to enrich ourselves and the patients we serve, our institutions, and the profession.

ITL16  
**“THE BITTER SOUTHERNER” INTEREST GROUP**  
**TRACK:** All Tracks  
**MODERATOR:** Jennifer Bracey, MD, Medical University of South Carolina  
The workshop is for teachers or learners in the South. Taking its title from a popular blog, this will be a safe place for those who want to advocate for social determinants of health but may feel stymied by institutional or government policies. We will discuss struggles and solutions.
ITL17
OBSTETRIC MEDICINE INTEREST GROUP
TRACK: Women’s Health
MODERATOR: Michael Carson, MD, Jersey Shore University Medical Center, Hackensack Meridian School of Medicine at Seton Hall
Rising maternal age and obesity have increased the number of women with medical disorders during pregnancy to 35%. This interest group will address needs for internists and hospitalists on consultative rotations called to diagnose and treat this population, and discuss identifying women with established medical issues who can benefit from disease optimization prior to pregnancy. The session will include a brief research/didactic update, and time to network regarding research, clinical work, and publication projects for the upcoming year. This interest group provides a forum within which SGIM members may meet like-minded clinicians, educators, and researchers in this field of women’s health.

ITL18
MUSLIM HEALTH CARE INTEREST GROUP
TRACK: Health Disparities/Vulnerable Populations
MODERATOR: Umna Ashfaq, MD, University of Florida
The Muslim Health Care Interest Group is designed to help familiarize generalists with culturally sensitive issues when treating Muslim patients, recognize potential medical complications in Ramadan, and identify opportunities to integrate into practice culturally competent care for Muslim patients.

ITL19
PERIOPERATIVE MEDICINE/MEDICAL CONSULTATION INTEREST GROUP
TRACK: Clinical Medicine
MODERATOR: Michele Fang, MD, University of Pennsylvania
The Perioperative Medicine/Medical Consultation Interest Group welcomes all who are interested in or want to learn more about perioperative medicine, medical consultation, and/or surgical comanagement. Primary care physicians and hospitalists are frequently called upon to provide critically important assessments of patients’ preparedness for surgery and management of postoperative care. We will divide the time between brief introductions, networking, and updates/presentations from our group members.

SESSION D
1:00 – 2:00 pm
CUPD: CLINICAL UPDATE
UPDATE IN PERIOPERATIVE MEDICINE
TRACK: Clinical Medicine
SESSION COORDINATOR: Michele Fang, MD, University of Pennsylvania
This update will focus on key areas within perioperative medicine. Publications will be identified by performing a comprehensive literature review from which authors select the most important papers through a voting process. Each paper will be presented within the context of a patient care scenario, and authors will provide practical advice on how to apply the paper’s findings to patient care. At the end of the session, approximately eight minutes will be available to answer questions from the audience.

SSD: SPECIAL SYMPOSIUM
JUST CARE: PRINCIPLES AND EVIDENCE SUPPORTING REPRODUCTIVE JUSTICE AS A SOCIAL DETERMINANT OF HEALTH
TRACK: Health Policy/Advocacy/Social Justice
SESSION COORDINATOR: Brita Roy, MD, MPH, Yale University School of Medicine
In the setting of recent abortion bans in Alabama and other states, and the exclusion of Planned Parenthood from Title X funding, a panel of national leaders will frame reproductive health as a fundamental part of social justice. We will review principles of reproductive justice and recent supporting evidence, then identify specific actions that clinicians and educators can take to dismantle bias, discrimination, and inequity, while transforming the medical and social determinants of health.

UpToDate Reviewer Training
Interested in becoming an UpToDate reviewer with SGIM? Already a reviewer? Come join us for an informative and hands-on training session on how to deliver an effective review. See final program for day and time.
WD01: WORKSHOP
DON’T JUST LEAN IN LADIES, IT’S TIME TO RISE-2.0!
KEY STEPS TO RISE FROM WHERE YOU ARE TO WHERE
YOU WANT TO BE
TRACK: Career Development
SESSION COORDINATOR: Andrea L. Sikon, MD, Cleveland Clinic
Women are highly effective leaders, yet few women hold the highest leadership positions in academic medical centers. Disruptive work environments contribute, yet modifiable behaviors and habits exist that will allow us not just to lean in, but to rise to new heights in our careers. Through interactive discussion, scenario review, deep reflection, and practice, our workshop covers more key habits common to women and mitigation strategies from the book *How Women Rise.*

WD02: WORKSHOP
ADDRESSING SOCIAL DETERMINANTS OF HEALTH
WITH VALUE-BASED CONTRACTS: LESSONS FROM
AN ACADEMIC FEDERALLY QUALIFIED HEALTH CENTER
TRACK: Clinical Care Redesign
SESSION COORDINATOR: Ramiro Jervis, MD, NYU Langone
Social determinants of health have received new attention as health systems begin to evaluate outcomes in value-based contracts. This workshop will explore how a large academic federally qualified health center has tackled this challenge in a three-tiered approach. Audience discussion and case studies will be used to highlight important themes and processes that can be adopted at other institutions, and panels will facilitate participants to share the experience at their own institutions.

WD03: WORKSHOP
BETWEEN THE INSIDE AND THE OUTSIDE:
BEST PRACTICES FOR CARING FOR PATIENTS
WITH CRIMINAL JUSTICE INVOLVEMENT
TRACK: Health Disparities/Vulnerable Populations
SESSION COORDINATOR: Rachel Sandler Silva, MD, MPH, Hennepin Healthcare
The aim of this session is to provide clinicians with a vocabulary and context for caring for patients with a history of criminal justice involvement. Mass incarceration impacts more than 7 million people and has a myriad of negative impacts on health. This session will provide a context for discussing the criminal justice system with patients and the skills to better understand how to care for patients impacted by this system.

WD04: WORKSHOP
PrEP TO THE PEOPLE: DESIGNING PATIENT-CENTERED
PrEP PROGRAMS
TRACK: Health Disparities/Vulnerable Populations
SESSION COORDINATOR: Aliza Norwood, MD, UT Dell Medical School
Pre-exposure prophylaxis (PrEP) is highly safe and effective for HIV prevention, yet uptake is low in communities most affected by HIV. In this workshop we present three unique models of person-centered PrEP programs that have expanded PrEP access in varied settings in underserved areas. Participants will have the opportunity to use these frameworks to design effective PrEP programs for their clinical practices and create individualized plans for increasing PrEP access at their own institutions.

WD05: WORKSHOP
FROM COMMUNITY TO DATABASE:
The Life of Social Determinants of Health Data
TRACK: Health Systems Redesign
SESSION COORDINATOR: Jorge Alberto Rodriguez, MD, Brigham and Women’s Hospital
The integration of social determinants of health (SDoH) into healthcare introduces a novel data source for patient care. This data presents patients, clinicians, administrators, researchers, and policymakers with new challenges. To take these challenges head-on requires an understanding of the flow and implications of SDoH data. Through guided role-playing discussions, participants will gain an understanding of the current flow of SDoH data as well as the technical and ethical challenges of integrating this data into care.

WD06: WORKSHOP
INNOVATIONS IN TELEHEALTH APPLICATIONS
IN HOSPITAL MEDICINE AND CARE TRANSITIONS
TRACK: Hospital-Based Medicine
SESSION COORDINATOR: Jeydith Gutierrez, MD, The University of Iowa Hospitals and Clinics, Iowa City VAMC
Rural hospitals are disproportionately affected by physician shortages and struggle to staff their inpatient services. Telehealth presents an opportunity to address staffing problems and can also improve care transitions after a hospital discharge. This workshop will review telemedicine and the experiences with three novel telehospitalist applications at the University of Iowa and Iowa City VA.
**WD07: WORKSHOP**
**PRACTICE MAKES PERFECT: USING RAPID CYCLE DELIBERATE PRACTICE TO IMPROVE LEARNER OUTCOMES**
**TRACK:** Medical Education Scholarship
**SESSION COORDINATOR:** Winter Williams, MD, University of Alabama at Birmingham, Birmingham VA Medical Center

Are you a trainee or faculty member interested in simulation? Are you looking for a fun way to innovate your teaching and make it stick? If so, come to this interactive, skills-focused workshop. Attendees will learn high-yield simulation techniques, including how to teach with Rapid Cycle Deliberate Practice, a novel instructional technique that uses point-of-care feedback to drive mastery.

**WD08: WORKSHOP**
**JUST TRAINING: HEALTH EQUITY IN POST-GRADUATE TRAINING**
**TRACK:** Medical Education Scholarship
**SESSION COORDINATOR:** Geren Stone, MD, Massachusetts General Hospital

Residency training offers a valuable opportunity to integrate clinical experiences with preparation to reduce health disparities. We can equip our trainees to improve the health of their patients and communities and build future leaders for health equity by providing training in social justice and health equity. This workshop will present strategies to design and implement “just” training through multi-tiered curricular experiences in the classroom and the clinic in residency.

**WD09: WORKSHOP**
**DIGITAL STORYTELLING—A UNIQUE OPPORTUNITY FOR REFLECTION**
**TRACK:** Medical Ethics, Professionalism, and Humanities
**SESSION COORDINATOR:** Bennett Lee, MD, Virginia Commonwealth University

The session introduces Digital Story Telling (DST) as a tool to promote reflection to medical learners. DST is a multimedia approach to a narrative process. Through incorporation of different media and encouraging critical thinking, DST fosters reflective skills necessary to develop lifelong learning, compassion, and growth as a mindful medical practitioner. We will review the concepts of DST, provide examples and resources, and give participants a chance to create their own DST.

**WD10: WORKSHOP**
**PUTTING THE “I” IN M&M: AUDIENCE-DRIVEN IMPROVEMENT AND INNOVATION CONFERENCES**
**TRACK:** Quality of Care/Patient Safety
**SESSION COORDINATOR:** Carly Kuehn, MD, University of Iowa

Morbidity and mortality (M&M) conferences provide an opportunity for trainees to learn from medical error and adjust practices to prevent future, similar errors. In this workshop, we will discuss lessons learned in creating an interactive M&M conference series at two university-based academic institutions. Participants will leave better able to engage learners in patient safety conversations, detect and minimize the second-victim effect, and create meaningful change at their institutions via M&M.

**WD11: WORKSHOP**
**HOW TO BE AN EFFECTIVE REVIEWER FOR MEDICAL JOURNALS**
**TRACK:** Research Methods
**SESSION COORDINATOR:** Jeffrey L. Jackson, MD, MPH, Zablocki VA Medical Center

*JGIM* editors will highlight the benefits of participating as a reviewer and provide specific suggestions about how to become an effective reviewer. The interactive workshop will be helpful to prospective, new, and experienced reviewers. A good review discusses the importance and originality of the study, identifies the strengths and weaknesses, provides specific and constructive suggestions supplying examples from the manuscript, and comments on the interpretation of the results.

**WD12: WORKSHOP**
**BREAST CANCER RISK ASSESSMENT AND CHEMOPREVENTION FOR THE GENERAL INTERNIST**
**TRACK:** Women’s Health
**SESSION COORDINATOR:** Azadeh Nasseh, MD, Boston Medical Center

Women frequently present to the general internist with risk factors that place them at increased risk for developing breast cancer. Our workshop focuses on empowering internists to perform risk assessments and prescribe risk-reducing medications for women at high risk for developing breast cancer as recommended by the U.S. Preventive Services Task Force. Participants will work through patient cases and leave our workshop with the skill set and confidence needed to manage these patients in the primary care setting.
SESSION E
2:15 – 3:15 pm

CUPE: CLINICAL UPDATE
CLINICAL UPDATE IN NUTRITION
TRACK: Clinical Medicine
SESSION COORDINATOR: Noor Khan, MD, UPMC Mercy, University of Pittsburgh School of Medicine

This update will focus on interactive case-based discussions of the most groundbreaking nutrition articles published in 2019–2020. We will explore the evidence for popular dietary approaches (e.g., plant-based diets, low-carbohydrate/keto diets) and cutting-edge topics such as probiotics and the role of gut microbiome. Lastly, we will discuss commonalities among dietary approaches and summarize findings to provide practical strategies to guide patients’ nutrition decisions.

SSE: SPECIAL SYMPOSIUM
EQUALITY OF OPPORTUNITY? A DEBATE OF IDEAS ON EQUITABLE VALUE-BASED PAYMENT POLICY
TRACK: Health Policy/Advocacy/Social Justice
SESSION COORDINATOR: John N. Mafi, MD, MPH, David Geffen School of Medicine at UCLA

Value-based payment policies are intended to improve health outcomes. However, current policies, which do not explicitly account for social determinants, may widen health disparities. Yet by accounting for social determinants in payment policy, would we be forced to accept lower standards of care for safety-net hospital patients? In this debate of ideas, the SGIM Research Committee has invited national experts to address these fundamental questions at the intersection of quality and equity.

LWE: SPECIAL SERIES WORKSHOP
MOTIVATION AND WELL-BEING: IMPROVING THE EXPERIENCE OF WORK
TRACK: Leadership and Administration
SPEAKER: Maura Mills, PhD, Culverhouse College of Business, University of Alabama

This session will unpack the benefits of leaders’ attention to work motivation and worker well-being, discussing various motivation approaches, with a focus on how they drive outcomes of value and how they impact subordinates’ attitudes and well-being. Particular focus will be given to intrinsic and extrinsic motivations, and how leaders can capitalize on the former without unintentionally compromising it via the latter. Finally, breakout groups will discuss provided question prompts.

WE01: WORKSHOP
DEATH CAFÉ: AN INTERACTIVE SESSION TO EXPLORE SOCIAL DIMENSIONS OF HUMAN MORTALITY
TRACK: Aging/Geriatrics/End of Life
SESSION COORDINATOR: Colleen Christmas, MD, Johns Hopkins University

In this highly participatory workshop, the facilitators will provide a very brief background about the Death Café, but the majority of time will be spent responding to questions in small groups, culminating with a sharing of the experience and themes with the large group by facilitators. Participants will explore their personal cultural and family beliefs about death and consider ways in which those experiences may influence how we approach discussions about death with patients.

WE02: WORKSHOP
TRANSFORMING MEDICAL EDUCATION INNOVATIONS INTO SCHOLARSHIP WITH YOUR TRAINEES
TRACK: Career Development
SESSION COORDINATOR: Amy R. Weinstein, MD, Beth Israel Deaconess Medical Center, Harvard Medical School

Anecdotally we know that many novel medical education innovations are never presented or published, which may limit the career advancement of medical educators and opportunities for trainees. This workshop will break down the steps required to develop and study educational innovations with trainees, including team development and management, assessment, project management, scholarship, and publication types. Participants will leave with a specific plan for team building and scholarship.
WE03: WORKSHOP
ONE AND DONE eCONSULTS—HOW USING CONDITION-SPECIFIC TEMPLATE QUESTIONS CAN IMPROVE YOUR PCP-SPECIALIST EXCHANGE
TRACK: Clinical Care Redesign
SESSION COORDINATOR: Julia Chen, MD, University of Michigan

eConsults are becoming more prevalent as a way of consultation with a specialist. Though many models exist, we feel that the use of condition/disease-specific templates can enhance the efficiency of this process. In this session, participants will learn the elements of effective template design and approaches for collaboration with specialists in template development.

WE04: WORKSHOP
DIABETES MANAGEMENT KEEPS GETTING SWEETER: EVERYTHING YOU NEED TO KNOW ABOUT THE NOVEL MEDICATIONS
TRACK: Clinical Medicine
SESSION COORDINATOR: Tanya Nikiforova, MD, University of Pittsburgh

Novel therapeutics for diabetes are evolving at a rapid pace. Through case-based discussion, participants will obtain an in-depth understanding of DPP4 inhibitors, SGLT2 inhibitors, and GLP1 receptor agonists, including medication benefits, side effect profiles, inpatient medication management, and associated costs. We will focus on recently approved medications in these classes and highlight recent data on the cardiovascular, renal, and weight-loss benefits of specific medications.

WE05: WORKSHOP
TEACHING ABOUT TRANSGENDER HEALTH: HOW TO NAVIGATE CHALLENGING SMALL GROUP DISCUSSIONS
TRACK: Health Disparities/Vulnerable Populations
SESSION COORDINATOR: Helene F. Hedian, MD, Johns Hopkins University

In this workshop, educators will handle “hot moments” in the classroom. Attendees will have the opportunity to manage themselves in the moment, help learners to think about the moment, get learners to articulate all sides of a discussion, and guide the learners toward a better understanding of the scope of the issue. For the purpose of this workshop, we will use the topic of transgender health. The skills gained here may be applicable to educators focusing on other challenging topics.

WE06: WORKSHOP
REFRAMING THE NARRATIVE: CHANGING THE WAY WE ADVOCATE THROUGH MEDICAL DOCUMENTATION
TRACK: Health Disparities/Vulnerable Populations
SESSION COORDINATOR: Rahul Vanjani, MD, Brown University

The language used in a medical note can often have unintended consequences for patients, and being aware of this potential impact is crucial for patients’ health. With guidance from a panel of medical and community experts with lived experience in the criminal justice system and/or drug use, you will work to reframe the language seen in two case examples, learn the depth to which the note can influence a patient’s life, and learn concrete ways to be an advocate in your documentation.

WE07: WORKSHOP
WHAT MAKES THE LEARNING HEALTH SYSTEM DIFFERENT: DEVELOPING THE ORGANIZATIONAL FEATURES OF A CONTINUOUS LEARNING HEALTH SYSTEM
TRACK: Health Systems Redesign
SESSION COORDINATOR: Thomas Houston, MD, Wake Forest School of Medicine

The Learning Health System (LHS) has emerged as a powerful framework for improving the quality and value of healthcare. There is limited understanding of the organizational features of a LHS. We will discuss the core aspects of a LHS, the enabling factors needed to create and sustain a LHS, and a potential measurement framework. The workshop will share examples from institutions that are developing LHS infrastructures, and participants will be asked to bring their own thoughts and perceptions.

WE08: WORKSHOP
MAKING IT STICK: APPLYING THE COGNITIVE SCIENCE OF LEARNING TO EVERYDAY TEACHING DURING LECTURES, IN CLINIC, AND ON THE WARDS
TRACK: Medical Education Scholarship
SESSION COORDINATOR: Andrew J. Klein, MD, University of Pittsburgh School of Medicine

The workshop will begin with an introduction to the growing body of literature behind the science of learning. This research has informed the development of specific evidence-based teaching strategies, known as desired difficulties, that foster more durable and more versatile learning. We will discuss several of these evidence-based teaching strategies and brainstorm applications of these strategies during lectures, in clinic, and on the wards.
WE09: WORKSHOP
THE CANNABIS CONUNDRUM: UPDATES ON CANNABIS IN MEDICINE
TRACK: Mental Health/Substance Use
SESSION COORDINATOR: Eduardo Alvaro Mulanovich, MD, University of Pittsburgh Medical Center

As cannabis usage continues to rise with more states allowing adult and medical use, clinicians would benefit from understanding the current best practices related to cannabis. In this clinical skills workshop, we will use case-based learning to assess commonly certifiable conditions for medical cannabis and adverse events. At the end of the workshop, participants will be prepared to manage adult and medical cannabis use in clinical settings.

WE10: WORKSHOP
7 STEPS TO DEVELOP A HOSPITAL DISCHARGE TRANSITIONS OF CARE MANAGEMENT PROCESS
TRACK: Quality of Care/Patient Safety
SESSION COORDINATOR: Jennifer L. Ryal, MD, Eastern Virginia Medical School

Learn seven steps to develop a transitions of care management program. Hear about different models implemented to care for patients during the vulnerable time between hospital discharge and office hospital follow-up. Get note template examples, and learn the documentation requirements for reimbursement. Choose which workflow will work for your office and draft a transitions of care management process.

WE11: WORKSHOP
IMPROVE YOUR QI PROJECT: APPLYING CONCEPTUAL FRAMEWORKS
TRACK: Quality of Care/Patient Safety
SESSION COORDINATOR: Michael Ong, MD, PhD, UCLA and VA Greater Los Angeles Healthcare System

Quality improvement projects can benefit from the use of conceptual frameworks during their design phase in order to identify all potential factors that may affect the success of the project, but which one should you choose? This workshop provides participants an opportunity to learn about and apply commonly used quality improvement conceptual frameworks in small groups with workshop faculty, and reviews resources that can be beneficial for designing quality improvement projects.

WE12: WORKSHOP
RU ABLE TO HELP? HOW TO PROVIDE MIFEPRISTONE FOR ABORTION CARE IN A GENERAL MEDICINE SETTING
TRACK: Women’s Health
SESSION COORDINATOR: Mindy Sobota, MD, MS, MPhil, Brown University

One in four U.S. women has an abortion, yet patients must travel increasing distances to unfamiliar providers to access care. Early abortion can be easily and safely managed in a primary care setting by a single dose of oral mifepristone followed by buccal misoprostol. This interactive workshop will use video clips and small group case discussion to teach internists how to provide mifepristone and will conclude with a large group discussion of how to integrate it into a general medicine practice.
SESSION F
3:30 - 4:30 pm

SSF1: SPECIAL SYMPOSIUM
COMMON DATA ELEMENTS FOR SOCIAL DETERMINANTS OF HEALTH: THE NIMHD PERSPECTIVE
TRACK: Research Methods
SESSION COORDINATOR: Eliseo Pérez-Stable, MD, National Institutes of Health

Our goals are to identify major standard measures related to common data elements in social determinants of health for inclusion in the NIH Toolkit, and organize these measures into a core collection of key measures that are broadly relevant to all minority health, health disparities, and health equity researchers and practitioners.

SSF2: SPECIAL SYMPOSIUM
WHOSE JOB IS IT ANYWAY? THE ROLE OF PHYSICIANS AND HEALTHCARE SYSTEMS IN ADDRESSING THE AMERICAN HEALTHCARE PARADOX
TRACK: Medical Ethics, Professionalism, and Humanities
SESSION COORDINATOR: Bjorg Thorsteinsdottir, MD, Mayo Clinic

Social and economic factors often play a larger role in patient outcomes than severity of illness and quality of the treatments received. The current healthcare environment has prompted some healthcare organizations to come up with innovative social programming. Our panel of experts will discuss how best to apportion the responsibility for addressing social determinants of health among clinicians, health systems, and society at large—an unsettled question with distinct political, ethical, and practical implications.

TWF: SPECIAL SERIES WORKSHOP
REemediation of the Struggling Learner
TRACK: Medical Education Scholarship
SESSION COORDINATOR: Dominique Cosco, MD, Washington University in Saint Louis

This workshop is intended for faculty who teach medical students, residents, and/or fellows. It has been designed to provide participants with the knowledge and skills to be more effective leaders and teachers for our most challenged learners who struggle with one or more particular competency. The workshop facilitators represent a multi-institutional perspective and will discuss successful remediation strategies in a variety of settings.

VAWF: SPECIAL SERIES WORKSHOP
SUPPORTING COMMUNITY REINTEGRATION AFTER A PERIOD OF INCARCERATION: REDUCING DISPARITIES THROUGH AN INTEGRATED PEER-SUPPORT INTERVENTION FOR VETERANS
TRACK: VA
SESSION COORDINATOR: Justeen Hyde, PhD, Department of Veteran Affairs, Edith Nourse Rogers Memorial Veterans Hospital

This symposium highlights findings from an intensive peer-support intervention developed out of the Bedford, Massachusetts VA Medical Center to support veterans returning to community settings following a period of incarceration. Presentations are designed to raise awareness of health disparities among individuals who have been incarcerated, describe an integrated peer-support model that addresses these disparities, and share impacts based on implementation and outcome studies.

WF01: WORKSHOP
WILL YOU BE MY (PEER) MENTOR? A PRIMER ON DEVELOPING A PEER-MENTORING NETWORK
TRACK: Career Development
SESSION COORDINATOR: Elizabeth Pfoh, PhD, Cleveland Clinic

Peer mentorship is an important, yet often overlooked, component in career development. In this interactive workshop, facilitators will use examples to demonstrate benefits, challenges, and practical approaches to peer mentorship. Through small group exercises, participants will define their mentorship needs, share their own experiences, and identify peer mentorship opportunities. Facilitators are junior faculty from different institutions who have successfully forged peer-mentoring ties.

WF02: WORKSHOP
ADAPTING DIALECTICAL BEHAVIORAL THERAPY (DBT) TO GUIDE INTERPROFESSIONAL TEAM COMMUNICATION ABOUT SOCIAL NEEDS
TRACK: Clinical Care Redesign
SESSION COORDINATOR: Nicole Marie Gier, MSW, The University of Chicago

This workshop will provide participants with a brief overview of the main tenets of Dialectical Behavioral Therapy (DBT). Utilizing the DBT structure, we propose a model to conceptualize, prioritize, and intervene on social needs in a primary care program serving patients with complex medical and social needs. We will highlight implementation of a DBT-informed social needs program into interprofessional teams and provide case examples for breakout groups to engage in mock social needs rounds.
WF03: WORKSHOP
THERE’S A MEDICATION FOR THAT! A PRIMER ON WEIGHT-LOSS MEDICATIONS FOR THE INTERNIST
TRACK: Clinical Medicine
SESSION COORDINATOR: Emmanuelle Benkoski Yecies, MD, University of Pittsburgh Medical Center, VA Pittsburgh Healthcare System

Weight-loss medications have been approved and recommended in many clinical scenarios. However, they remain underutilized due to lack of familiarity and concerns regarding cost. In this interactive workshop, we will review the indications for weight-loss medications and discuss how to select and prescribe each of the approved medications effectively. We will also address ways in which to incorporate medical management of obesity in a cost-conscious manner.

WF04: WORKSHOP
A CALL TO ACTION: HOW INTERNISTS CAN ADDRESS HEALTH DISPARITIES IN SICKLE CELL DISEASE
TRACK: Health Disparities/Vulnerable Populations
SESSION COORDINATOR: Sarah Hartigan, MD, Virginia Commonwealth University Hospital

Patients with sickle cell disease (SCD) experience ubiquitous suffering from health disparities. Access to care is limited due to a severe shortage of providers for adults with SCD. Stigma and bias lead to systematic undertreatment of pain and diminished trust in the healthcare system. Internists are well-equipped to improve outcomes for SCD patients. Participants will review care guidelines, analyze the state of SCD care at their institution, and develop a plan to enact change in their own practice.

WF05: WORKSHOP
BACK TO THE INPATIENT BEDSIDE—A FRAMEWORK FOR PLANNING, RECOGNIZING, AND CAPTURING TEACHING MOMENTS IN THE PATIENT’S PRESENCE
TRACK: Hospital-Based Medicine
SESSION COORDINATOR: Naseema Banu Merchant, MD, VA Connecticut Health Care, Yale University School of Medicine

The benefits of teaching at the bedside to the trainees and patients are well known. Yet, on wards today, the proportion of teaching done at the bedside continues to diminish. Ward attendings are expected to teach beyond the traditional teaching on diseases. Several of these new domains of teaching are best taught at the bedside. This workshop is designed for ward attendings to gain skills in recognizing teachable moments at the bedside and brainstorm strategies to overcome any barriers.

WF06: WORKSHOP
LEADING CHANGE, IDENTIFYING STAKEHOLDERS, AND INCREASING ENGAGEMENT: WORKING WITH FQHCs AND CBOS—TOOLS AND TIPS FOR CHANGE MANAGEMENT
TRACK: Leadership and Administration
SESSION COORDINATOR: Alfred Burger, MD, Mount Sinai Beth Israel, Icahn School of Medicine at Mount Sinai

As physicians take a more active role in leading and directing change in medicine, we need to learn and apply change management tools. Session participants will apply concepts from the business literature to their projects to maximize leadership of change efforts within and outside the walls of their institution, including those with community-based organizations and federally qualified health centers. This session will highlight how leaders can build networks and engage stakeholders to successfully implement and sustain change.

WF07: WORKSHOP
CULTIVATING RESILIENCE IN THE FACE OF VICARIOUS TRAUMA: STRATEGIES TO SUPPORT TRAINEES WORKING WITH HISTORICALLY OPPRESSED AND MARGINALIZED POPULATIONS
TRACK: Medical Education Scholarship
SESSION COORDINATOR: Katherine Lupton, MD, University of California, San Francisco

As teaching social determinants of health becomes more widespread across clinical contexts, trainees will increasingly confront the reality that social and structural forces play a disproportionate role in vulnerable patients’ experiences of health and illness. As a result, learners may experience vicarious trauma and it is the responsibility of teaching faculty and training programs to support them during these experiences and assist in their development of coping skills.

WF08: WORKSHOP
STRATEGIES FOR TEACHING PANEL MANAGEMENT TO LEARNERS IN AMBULATORY ROTATIONS
TRACK: Medical Education Scholarship
SESSION COORDINATOR: Andrew Todd Harris, MD, Louis Stokes Cleveland VAMC, Case Western Reserve University

In this workshop, we define panel management and key attributes that make it successful. We practice two main strategies for experiential learning: performance report cards and practice improvement plans. Participants will leave the session with a better understanding of panel management, ideas for meaningful data to give to learners, a new tool to help learners address gaps in clinical practice, and skills to coach learners in developing successful interventions to improve population health.
WF09: WORKSHOP
STRIKE OUT STIGMA: TEACHING TRAINEES TO CARE COMPASSIONATELY FOR PATIENTS WITH SUBSTANCE USE DISORDERS
TRACK: Mental Health/Substance Use
SESSION COORDINATOR: Mim Ari, MD, University of Chicago
Teaching internal medicine trainees about people with substance use disorders (SUDs) must address attitudes, implicit biases, and communication to reduce stigma and create compassionate and competent internists for this population. We will provide curricular examples and clinical teaching strategies that can be used to reduce stigma for people with SUDs. Guided personal reflection and interactive discussion will be incorporated.

WF10: WORKSHOP
WHY AND HOW TO ADDRESS GENDER AND SEX IN HEALTH RESEARCH
TRACK: Research Methods
SESSION COORDINATOR: Elisheva Danan, MD, Minneapolis VA Health Care System, University of Minnesota Medical School
Although addressing gender and sex in health research is increasingly required by funding organizations and journal editors, many investigators lack training in research design, conduct, analysis, and reporting. This workshop will provide an introduction to gender/sex equity in research. Our objective is to provide practical tools to demystify the concepts of gender and sex in health research, and to help workshop participants develop skills to create more equitable and applicable findings.

WF11: WORKSHOP
CONTROVERSIES IN MANAGING THYROID DISEASE IN WOMEN
TRACK: Women’s Health
SESSION COORDINATOR: Sara Spinella, MD, University of Pittsburgh
Autoimmune thyroid disease has broad implications for women’s health, ranging from fertility to fatigue to weight management. However, management of hypothyroidism can be challenging for clinicians due to conflicting evidence and patient expectations around treatment. This case-based workshop will provide participants with a practical approach to managing subclinical hypothyroidism, options for women with persistent fatigue despite biochemical euthyroidism, and pre-conception planning.

SESSION G
4:45 – 5:45 pm
CUPG1: CLINICAL UPDATE
UPDATE IN WOMEN’S HEALTH
TRACK: Women’s Health
SESSION COORDINATOR: Judith M.E. Walsh, MD, MPH, University of California, San Francisco
This session will highlight the most significant published advances in women’s health from March 2019 through March 2020. Selected articles will be critically reviewed, and faculty will use case-based vignettes to highlight how each article impacts clinical practice. Although the articles will be presented in didactic fashion, faculty will encourage audience participation through multiple-choice questions and discussion of selected women’s health controversies at the end of the session.

CUPG2: CLINICAL UPDATE
HEALTH POLICY UPDATE
TRACK: Health Policy/Advocacy/Social Justice
SESSION COORDINATOR: Mark Earnest, MD, PhD, University of Colorado
This session will review the restructuring of the Health Policy Committee and SGIM’s policy and advocacy work along with a review of key developments in health policy in the U.S. over the last year with a look forward to the coming year. Participants will learn how their interests and concerns related to health policy are addressed by SGIM and how they can help shape SGIM’s policy agenda.
Extended Learning Workshops

These interactive 90-minute workshops provide attendees an extended time frame in which to build skills while exploring topics through in-depth discussion and hands-on exercises.

4:30 – 6:00 pm

**WG01: WORKSHOP**

**KEEP CALM AND CARRY ON: PRACTICING TRAUMA-INFORMED CARE PRINCIPLES IN ALL PATIENT ENCOUNTERS**

**TRACK:** Health Disparities/Vulnerable Populations

**SESSION COORDINATOR:** Regina A. Jacob, MD, MSCE, Temple University Hospital

This session is designed to alert audience members to the role trauma has on health outcomes and assist them in mitigating these effects. Using case-based discussions, participants will have the opportunity to apply evidence-based interview, exam, and counseling strategies that are trauma-informed for use in the clinical encounter. Improved skills can empower providers to engage with all aspects of complex patients’ needs, leading to healing-centered engagement for both patients and providers.

**WG02: WORKSHOP**

**ROUND LIKE A CHAMPION: HOW TO LEVERAGE THE SKILLS OF EXPERT EDUCATORS IN THE MEDICAL EDUCATION WORLD**

**TRACK:** Medical Education Scholarship

**SESSION COORDINATOR:** Jillian Kyle, MD, University of Pittsburgh

Effective teaching must engage learners with speed and skill. *Teach Like a Champion*, by Doug Lemov, explores how this is done in high-performing classrooms across the country. This workshop applies Lemov’s teaching strategies to the medical education world. Techniques discussed will include setting high expectations, gathering data on student mastery, and building ratio. Participants will be introduced to these strategies, then experience them in real time through role play and discussion.

6:00 – 8:00 pm

**SPECIAL EVENT:**

**CIVIL RIGHTS SYMPOSIUM AT THE BIRMINGHAM CIVIL RIGHTS INSTITUTE**

This symposium will highlight the past, present, and future progress of civil rights in medicine. Invited speakers include:

- **Herschell Hamilton, Jr.**, whose father was the first board-certified African-American surgeon in Birmingham with clinical privileges at UAB Hospital

- **Chris Terndrup, MD**, Assistant Professor of Medicine at Oregon Health & Science University, who will share his experience providing care for members in the LGBTQ community and HIV/AIDS patients

- **Isabel Rubio**, Executive Director, Hispanic Interest Coalition of Alabama (HICA), who will speak about her organization’s advocacy efforts for local Latinos.

Join us for a reception following the talks and tour the Birmingham Civil Rights Institute.

*Additional fee applies. Space limited. See p. 5 for registration.*

48 2020 SGIM Annual Meeting  n  Just Care: Addressing the Social Determinants for Better Health
FRIDAY, MAY 8

BREAKFAST INTEREST GROUP SESSIONS
7:00 – 8:00 am

IFB01
HEALTH POLICY INTEREST GROUP
TRACK: Health Policy/Advocacy/Social Justice
MODERATOR: Mark Earnest, MD, PhD, University of Colorado
This is an opportunity to meet with other SGIM members with a shared interest in health policy and with members of the Health Policy Committee to discuss SGIM’s health policy agenda for this year and the future. All interested members are welcome.

IFB02
INTERPROFESSIONAL EDUCATION INTEREST GROUP
TRACK: Medical Education Scholarship
MODERATOR: Maria Wamsley, MD, University of California, San Francisco
This interest group is for educators who are involved in the development, implementation, and evaluation of IPE curricula at the UME or GME level. We will break into groups based on the targeted level of learner (UME or GME) and share ideas, best practices, and resources, and problem-solve challenges. A particular area of focus will be learner assessment for IPE competencies.

IFB03
PAIN MANAGEMENT INTEREST GROUP
TRACK: Clinical Medicine
MODERATOR: Joanna Starrels, MD, MS, Albert Einstein College of Medicine and Montefiore Medical Center
The Pain Management Interest Group is a network of general internists who have educational, research, clinical, and policy interests in pain management. The goals of the meeting are to discuss new developments in pain management and to create workshops and updates for future annual meetings. Other activities are to discuss and contribute to clinical guidelines for general internists, sponsor educational activities at national and regional meetings, and collaborate on pain-related curricula, research projects, and manuscripts.

IFB04
GERIATRICS INTEREST GROUP
TRACK: Aging/Geriatrics/End of Life
MODERATOR: Jennifer Carnahan, MD, MPH, Indiana University Center for Aging Research/Regenstrief Institute
Our group fosters a special interest in the geriatric patient population served by general internal medicine. We meet to discuss issues in aging research, updates in caring for older adults, health policy as it affects vulnerable older adults, social determinants of health that affect the geriatric population, and to plan group projects and submissions to future SGIM meetings. Trainees and students are welcome!

IFB05
INTERNAL MEDICINE POINT-OF-CARE ULTRASOUND (IMPOCUS) INTEREST GROUP
TRACK: Clinical Medicine
MODERATOR: Michael Wagner, MD, University of South Carolina School of Medicine Greenville
Continued interest group activity from the last national SGIM meeting, sharing developments and collaborating on IMPOCUS projects.

IFB06
MINORITIES IN MEDICINE INTEREST GROUP
TRACK: Health Disparities/Vulnerable Populations
MODERATOR: Christina Cruz, MD, Mount Sinai Beth Israel
The Minorities in Medicine (MIM) Interest Group serves as a forum and network of support for underrepresented physicians in healthcare and academic medicine. Since its founding, the MIM Interest Group has fostered support, camaraderie, collaboration, development, and promotion among underrepresented physicians.

IFB07
MULTIMORBIDITY, COMPLEXITY, AND HIGH UTILIZERS INTEREST GROUP
TRACK: Clinical Medicine
MODERATOR: Melissa Wei, MD, MPH, MS, University of Michigan
Optimal care for adults with multiple chronic conditions, or “multimorbidity,” is one of the chief challenges for generalists. This interest group targets clinicians, case managers, health services researchers, epidemiologists, policymakers, and anyone interested in the management, prevention, and quality of care of medically and socially complex adults with multiple chronic conditions.
IFB08
**SHARED DECISION MAKING INTEREST GROUP**
**TRACK:** Health Disparities/Vulnerable Populations  
**MODERATOR:** Leigh Simmons, MD, Massachusetts General Hospital

The Shared Decision Making Interest Group is a longstanding interest group of SGIM. We bring together clinicians, researchers, and patient advocates who are interested in decision aid development, decision quality research, shared decision-making (SDM) skills training, and SDM implementation in routine practice.

IFB09
**HOSPITAL AT HOME INTEREST GROUP**
**TRACK:** Hospital-Based Medicine  
**MODERATOR:** Pamela Saenger, MD, MPH, Icahn School of Medicine at Mount Sinai

Small-scale Hospital at Home (HaH) programs have been implemented in the U.S. since the early 2000s, but the model has not yet seen widespread adoption primarily due to lack of reimbursement mechanisms. However, ongoing changes in the healthcare landscape are creating new opportunities to implement and support HaH. As more HaH programs are implemented, this interest group can serve as a nexus of providers who both work within HaH models as well as those simply interested in learning more.

IFB10
**VA PATIENT ALIGNED CARE TEAM INTEREST GROUP**
**TRACK:** Health Systems Redesign  
**MODERATOR:** Rebecca Shunk, MD, University of California, San Francisco, San Francisco VA

VA Medical Centers have implemented Patient Aligned Care Teams (PACTs) within primary care nationwide. PACTs that include trainees are called Academic PACTs. Nationally, a diverse group of trainees including physician trainees, pharmacy trainees, psychology trainees, dietetic trainees, and nurse practitioner trainees are included in these Academic PACTs. This interest group serves as a forum for discussion and advancement of Academic PACTs throughout the VA. Those interested in patient-centered medical homes as well as trainees in primary care at non-VA sites are encouraged to join and share your experience.

IFB11
**HEPATITIS C INTEREST GROUP**
**TRACK:** Clinical Medicine  
**MODERATOR:** Lesley Miller, MD, Emory University

The Hepatitis C Interest Group’s goals are to establish a network of general internists interested in/involved in hepatitis C virus (HCV) work and to foster collaboration in both clinical and academic pursuits around HCV. We will focus on clinical care, comparing models and sharing tools and materials for generalist models of HCV care, and will also explore options for academic collaboration, including research studies, funding opportunities, and joint presentations at regional/national meetings.

IFB12
**RURAL HEALTH INTEREST GROUP**
**TRACK:** Health Disparities/Vulnerable Populations  
**MODERATOR:** Matthew Tobey, MD, Massachusetts General Hospital

The Rural Health Interest Group brings together internal medicine faculty and trainees who engage in efforts with and/or in rural communities. As the internal medicine primary care physician supply decreases in the rural United States, this interest group offers an opportunity to recognize the importance of maintaining and strengthening the field’s commitment to and knowledge of rural community needs and rural opportunities.

IFB13
**GRAPHIC MEDICINE (AND COMICS) INTEREST GROUP**
**TRACK:** All Tracks  
**MODERATOR:** Theresa Maatman, MD, Medical College of Wisconsin

This group is dedicated to the use of comics and graphics in medicine. Since graphic medicine lends itself to medical education and patient care, we will share techniques for incorporating it into the medical classroom and the clinical setting. Additionally, for those interested in scholarship in this area, we will discuss how to bring a scientific evaluation to the world of graphic medicine. In this discussion we will focus on funding opportunities, methodologies for in the classroom and the clinical setting, and methods for evaluation.
IFB14
AMBULATORY HANDOFFS INTEREST GROUP
TRACK: Clinical Medicine
MODERATOR: Amber Pincavage, MD, University of Chicago
This group is for those interested in improving or researching clinic handoffs in the ambulatory setting. This community may be used for quality improvement, research collaboration, and sharing resources.

IFB15
ENVIRONMENTAL HEALTH INTEREST GROUP
TRACK: Health Policy/Advocacy/Social Justice
MODERATOR: Elizabeth Gillespie, MD, University of Colorado, Denver Health and Hospital Authority
The Environmental Health Interest Group is broadly named, and open to discussion surrounding a wide array of topics at the interface of medicine and the environment. At the same time, our attention is currently focused on the impact of climate change on human health. We are interested in climate change advocacy, education, and research. Our group is working on a position statement for SGIM that describes the impacts of climate change on human health as well as ways physicians can help mitigate the problem.

IFB16
PHYSICIANS AGAINST VIOLENCE INTEREST GROUP
TRACK: Health Disparities/Vulnerable Populations
MODERATOR: Nielufar Varjavand, MD, Drexel University College of Medicine
The Physicians Against Violence Interest Group recognizes that violence (a wide range of exposures within one’s relationships or community) affects one’s health. Our main goal is to foster collaborations between educators, researchers, and policymakers to further our knowledge of violence prevention, intervention, and advocacy, as well as secondary prevention of health-related complications in survivors of violence. Participants will have the opportunity to develop structured mentoring relationships for the goals of ultimately advancing teaching, research, and policy objectives.

IFB17
HYPERTENSION INTEREST GROUP
TRACK: Clinical Medicine
MODERATOR: Ian Kronish, MD, MPH, Columbia University Medical Center
The Hypertension Interest Group is open to anyone with a focused interest in hypertension. Participants’ interest area(s) may include clinical practice, education, research, administration (e.g., program development and management), and quality improvement. The group meets at each national meeting with the goals of updating members on important hypertension-related activities that have taken place in the prior year, proposing topics for the ensuing SGIM meetings, and fostering collaborations for other forms of hypertension-related scholarship.

IFB18
ADULTS WITH COMPLEX CONDITIONS ORIGINATING IN CHILDHOOD (ACCOC) INTEREST GROUP
TRACK: Clinical Medicine
MODERATOR: Sara Mixter, MD, MPH, Johns Hopkins University School of Medicine
Adults with complex conditions originating in childhood (ACCOC)—e.g., Down syndrome, cystic fibrosis, congenital heart disease, and autism spectrum disorder, which were once considered the sole domain of pediatricians—have unique needs in the transition from pediatric medicine and throughout the adult lifespan. Our goals are to educate each other and the larger SGIM community about the unique needs of this population, to advocate for improvements in the care provided to ACCOC, and to contribute to the larger body of research regarding ACCOC through collaborative research projects among members of the group.
SESSION H: PLENARY SESSION
8:15 – 10:15 am

2020 MALCOLM L. PETERSON HONOR LECTURE

LEANA S. WEN, MD, MSc
Visiting Professor, Health Policy and Management, George Washington University

(See p. 10 for speaker biography.)

SESSION J
10:30 – 11:30 am

CURJ1: CLINICAL UPDATE
UPDATE IN MEDICAL EDUCATION
TRACK: Medical Education Scholarship
SESSION COORDINATOR: Rachel Stark, MD, MPH, Cambridge Health Alliance
The Update in Medical Education aims to present an engaging review of selected high-quality medical education literature from 2019 that is relevant to the SGIM audience. Emphasis is on new insights that our membership can use in their day-to-day educational practice. Presenters employ a rigorous process to identify the most impactful medical education articles to discuss in this venue.

CURJ2: CLINICAL UPDATE
UPDATE IN RESEARCH METHODS FOR THE GENERAL INTERNIST
TRACK: Research Methods
SESSION COORDINATOR: Mara A. Schonberg, MD, MPH, Beth Israel Deaconess Medical Center
Generalists must stay abreast of novel research methods to understand, generate, and utilize research findings. This update is designed to keep generalists informed of cutting-edge methods. We will review six of the most innovative papers recently published that use novel methods to address questions of interest to generalists. We will then summarize each paper and the strengths and limitations of the methods used. Audience participation with discussion will be encouraged at the end of the session.

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Extended Learning Workshops
These interactive 90-minute workshops provide attendees an extended time frame in which to build skills while exploring topics through in-depth discussion and hands-on exercises.

10:15 – 11:45 am

WJ01: WORKSHOP
SEE OUR QI, DO YOUR QI, TEACH THEIR QI: LEARN QI TOOLS AND HOW TO TEACH THEM TO OTHERS
TRACK: Health Systems Redesign
SESSION COORDINATOR: Sarah Wenona Baron, MD, Montefiore Medical Center
This workshop is designed to provide quality improvement (QI) skills applicable to all participants no matter their prior skill level. For beginners to QI, the workshop will train them on basic QI tools and how to avoid common pitfalls that occur during implementation of Plan-Do-Study-Act cycles. For those with more QI experience, the workshop will highlight how to effectively teach these skills to colleagues and medical learners.

WJ02: WORKSHOP
OPIOID TAPERING: A PATIENT-CENTERED APPROACH TO IMPROVE SAFETY AND SATISFACTION
TRACK: Quality of Care/Patient Safety
SESSION COORDINATOR: Joan B. Ritter, MD, Walter Reed National Military Medical Center
Clinicians need to be skilled in evaluating patients for opioid tapering. This workshop reviews the tapering process, including starting the conversation with the patient, developing a compassionate and patient-centered tapering plan, balancing the complications of opioid tapering, and providing adequate psychological support and non-opioid therapy for the patient.

LUNCH INTEREST GROUP SESSIONS
11:45 am – 12:45 pm

IFL01
SOCIAL RESPONSIBILITY INTERGROUP
TRACK: Health Policy/Advocacy/Social Justice
MODERATOR: Oliver Fein, MD, Weill Cornell Medical College
The Social Responsibility Interest Group is concerned with the role of the physician as a change agent. It believes that physician accountability to the patient necessitates working for the health of the public. This year the group will discuss healthcare reform options from public option to single-payer proposals. The Social Responsibility Interest Group has five programmatic emphases: healthcare reform, access to healthcare, healthcare for underserved populations, affirmative action and minority affairs, and prevention of war.

IFL02
CANCER INTEREST GROUP
TRACK: Clinical Medicine
MODERATOR: Jenny Lin, MD, MPH, Icahn School of Medicine at Mount Sinai
The Cancer Interest Group welcomes all clinicians, educators, and researchers with an interest in cancer care across the spectrum—from prevention and screening to treatment and survivorship to palliative care and end of life. Come join us to discuss ways we can improve cancer care, education, and research. Members can meet others with similar interests to exchange ideas and collaborate on research and/or education projects.

IFL03
HIV INTEREST GROUP
TRACK: Health Disparities/Vulnerable Populations
MODERATOR: Jessica Taylor, MD, Boston Medical Center, Boston University School of Medicine
General internists play critical roles in HIV treatment and prevention. The goal of this interest group is to connect SGIM members and trainees interested in HIV clinical care, HIV prevention and PrEP, and HIV research for community building and brainstorming about advocacy and academic collaborations.
IFL04  
**EVIDENCE-BASED PRACTICE INTEREST GROUP**  
**TRACK:** Clinical Medicine  
**MODERATOR:** Alexandra Halalau, MD, Beaumont Health, Oakland University William Beaumont School of Medicine  
The Evidence-Based Practice Interest Group provides a forum for exchanges of ideas among teachers, practitioners, and researchers of evidence-based practice (EBP). Our goals include: 1) review challenges and successes of members in teaching EBP; 2) exchange information on strategies in teaching, practice, and research related to translating scientific evidence into clinical practice; 3) explore opportunities to collaborate; 4) receive updates from the SGIM EBM Subcommittee; and 5) set specific objectives and plans for activities during the coming year.

IFL05  
**HIGH UTILIZER INTEREST GROUP**  
**TRACK:** Clinical Care Redesign  
**MODERATOR:** Bruce Henschen, MD, MPH, Northwestern University  
High-need, high-cost (HNHC) patients, also called “high-utilizer” patients, are a diverse group of frequently hospitalized patients who face common challenges including medical morbidity, social chaos, fragmentation of care, and psychological barriers. Institutions are developing creative strategies to address the care needs of this population. This interest group, focused on HNHC patients, enables varied programs to collaborate and share ideas. Anyone interested in beginning a “high-utilizer” patient intervention, or those who are working in one and wish to collaborate, will benefit from our table discussion.

IFL06  
**SOCIAL DETERMINANTS OF HEALTH SCREENING AND REFERRAL IN PRIMARY CARE INTEREST GROUP**  
**TRACK:** Health Disparities/Vulnerable Populations  
**MODERATOR:** Pablo Buitron de la Vega, MD, Boston Medical Center/Boston University  
Social determinants of health (SDoH)—the social circumstances in which individuals are born, grow, live, work, and age—affect risks and outcomes from chronic diseases through myriad pathways. Healthcare institutions have started integrating systematic clinical strategies and processes for SDoH screening and referral in primary care. We will use this interest group as an opportunity to continue sharing challenges and best practices when implementing and evaluating systematic clinical strategies for SDoH screening and referral in primary care.

IFL07  
**DISMANTLING RACISM IN MEDICINE INTEREST GROUP**  
**TRACK:** Health Disparities/Vulnerable Populations  
**MODERATOR:** Sabrina J. Gard, MD, MPH, Mount Sinai  
Explicit and implicit racism among clinicians and within health systems, a flawed biomedical research enterprise that equates race with biology, and a medical education system that perpetuates bias toward learners and trainees of color are among the most evident manifestations of racism in medicine. This interest group is for medical students, residents, and faculty dedicated to moving toward transformational change within our healthcare system through research, advocacy, education, and clinical care.

IFL08  
**EDUCATIONAL TECHNOLOGY INTEREST GROUP**  
**TRACK:** Medical Education Scholarship  
**MODERATOR:** Tabor Flickinger, MD, MPH, University of Virginia  
The Educational Technology Interest Group is an opportunity to meet others who are interested in the use of technology in education, including UME, GME, and CME levels. This can include any kind of technology tools used in teaching, such as learning management systems, course software, or social media tools incorporated into learner engagement. In addition, there is also interest in teaching learners how to use technology with an impact on clinical care, such as mobile health tools or telemedicine strategies.

IFL09  
**LONGITUDINAL INTEGRATED CLERKSHIPS (LICs) INTEREST GROUP**  
**TRACK:** Medical Education Scholarship  
**MODERATOR:** Jennifer Adams, MD, Denver Health, University of Colorado  
The Longitudinal Integrated Clerkships (LICs) Interest Group is an opportunity for students and educators to gather to discuss the implementation of LICs in medical school curricula. Those interested may include those with well-established LICs, those considering LICs, those expanding LICs, or those just interested in learning more about this innovative and exciting model in medical education.
IFL10
PRIMARY CARE PROGRAM DIRECTORS INTEREST GROUP
TRACK: Leadership and Administration
MODERATOR: Paul O’Rourke, MD, MPH, Johns Hopkins University

The Primary Care Program Directors Interest Group is a forum for program directors, associate program directors, and core faculty in residency programs that have a designated primary care program or track, are interested in starting a primary care program or track, or do not have a specific track but are enthusiastic about training graduates who are equipped and excited to pursue primary care careers. Our group discusses optimal educational venues, specific challenges, innovative opportunities, and best practices for programs that train primary care residents.

IFL11
MEDICINE PEDIATRICS INTEREST GROUP
TRACK: All Tracks
MODERATOR: Maya Venkataramani, MD, MPH, Johns Hopkins University School of Medicine

Through this group, we are connecting medicine-pediatrics trained clinicians, researchers, and educators, as well as members at all levels of training who have clinical, research, or medical education interests that span both general internal medicine and pediatrics. We would like to continue to serve as a hub for mentorship and educational or research project development, as well as a resource for SGIM members seeking feedback on pediatrics-related clinical, research, or medical education ideas.

IFL12
INTERNATIONAL EDUCATIONAL EXPERIENCES INTEREST GROUP
TRACK: Career Development
MODERATOR: Shadia Constantine, MD, Sapporo Tokushukai Hospital, Guam Regional Medical City Hospital

We believe that physicians, at any stage of their career development, would benefit from experiencing how healthcare is delivered outside the United States. We aim to build a network of physicians with international connections interested in creating a pool of sites around the world where physicians and medical students could safely experience meaningful career-enhancing jobs/rotation. We welcome physicians with knowledge of different countries’ work requirements as well as individuals interested in such rotations/experiences.

IFL13
NARRATIVE MEDICINE INTEREST GROUP
TRACK: Clinical Care Redesign
MODERATOR: Brandon Allport-Altillo, MD, MPH, University of Texas

Narrative medicine, the practice of medicine by listening to and acting on the stories of others, is a key tool for physicians to conduct humane and effective medical practice and promote health and well-being. Our session opens with an overview of the various applications of narrative medicine and a discussion of different approaches and venues. We will share examples of narrative medicine groups and programs and encourage others to give examples from their institutions. This interest group is relevant to all conference attendees.

IFL14
PhD INVESTIGATORS IN GENERAL INTERNAL MEDICINE INTEREST GROUP
TRACK: Medical Education Scholarship
MODERATOR: Kathryn Martinez, PhD, MPH, Cleveland Clinic

PhD investigators are unique and important contributors to general internal medicine via their expertise in numerous areas. Yet, PhD investigators face different hurdles in navigating successful careers in GIM relative to their clinician counterparts. In this interest group session, we share personal experiences navigating careers in GIM as PhD investigators and brainstorm solutions to common challenges. Among other things, we will discuss strategies to highlight our expertise as PhDs in securing funding, collaboration, and promotion.

IFL15
URGENT CARE INTEREST GROUP
TRACK: Clinical Medicine
MODERATOR: Lindsey Fish, MD, Denver Health and Hospital and University of Colorado

The Urgent Care Interest Group is designed for physicians, residents, students, researchers, and educators who have an interest in the practice of general internal medicine or medicine/pediatrics in an urgent care setting or education in the field of urgent care medicine. We seek to develop a forum for discussion and collaboration in the area of urgent care medicine focusing on patient care, clinical settings and environments, quality improvement projects, urgent care specific research, education of medical students and residents, and curriculum development and scholarship.
IFL16  
BOOK CLUB INTEREST GROUP  
TRACK: All Tracks  
MODERATOR: Manasa Ayyala, MD, Rutgers New Jersey Medical School  
In this year’s book club, we will discuss the themes from David Epstein’s book, RANGE, that describe why being a generalist is a strength and the ways to take advantage of our breadth of perspective. We will also consider together how our “range” positively influences our patient care, teaching, and scholarly activities. The facilitators of this session have been members of many book clubs and have been leading a book club for GIM fellows for years. The session will be fun and we will all learn together. Happy reading! Even if you don’t finish (or read) the book, you will be able to participate.

IFL17  
CLINICAL REASONING INTEREST GROUP  
TRACK: Medical Education Scholarship  
MODERATOR: Juan Lessing, MD, University of Colorado  
The Clinical Reasoning Interest Group, founded at SGIM 2017, is for those interested in becoming better at, teaching, and evaluating clinical reasoning.

IFL18  
FATTY LIVER IN PRIMARY CARE INTEREST GROUP  
TRACK: Medical Education Scholarship  
MODERATOR: Andrew Schreiner, MD, Medical University of South Carolina  
Non-alcoholic fatty liver disease (NAFLD) afflicts one in three U.S. adults and is a leading cause of cirrhosis, hepatocellular carcinoma, and liver transplant. NAFLD is associated with an increased risk of overall mortality, with cardiovascular disease, liver-related complications, and cancer the most common causes of death. To date, there are few primary care-based NAFLD screening recommendations, and despite its relationship to common primary care conditions, NAFLD is currently underdiagnosed. Our goal is to develop strategies for educating learners, conducting research, and caring for NAFLD patients.

SESSION K  
1:00 – 2:00 pm  
CUPK: CLINICAL UPDATE  
UPDATES IN DIGITAL SCHOLARSHIP  
TRACK: Medical Education Scholarship  
SPEAKER: Martin Clendenning Fried, MD, Ohio State Wexner Medical Center  
By blending asynchronous learning environments with opportunities for real-time discourse, digital scholarship is changing the way we learn and teach medicine. This Clinical Update session will demonstrate the breadth and depth of digital scholarship by highlighting the most impactful works published over the last calendar year.

SSK: SPECIAL SYMPOSIUM  
LESSONS FROM THE NATIONAL ACADEMIES OF SCIENCES, ENGINEERING, AND MEDICINE (NASEM) COMMITTEE REPORT: “INTEGRATING SOCIAL NEEDS CARE INTO THE DELIVERY OF HEALTH CARE TO IMPROVE THE NATION’S HEALTH”  
TRACK: Health Policy/Advocacy/Social Justice  
SESSION COORDINATOR: Etsemaye Paulos Agonafer, MD, MPH, UCLA  
This is a moderated panelist discussion with individuals from the NASEM Committee that wrote the report, “Integrating Social Needs Care into the Delivery of Health Care to Improve the Nation’s Health.” The discussion will emphasize how to apply this report in clinical settings, medical education, research, and advocacy.

LWK: SPECIAL SERIES WORKSHOP  
FINDING YOUR POWER AS A LEADER, MENTOR, OR SPONSOR  
TRACK: Leadership and Administration  
SPEAKER: April Benetollo, Momentum Program  
April Benetollo is the CEO of the Momentum Program, which empowers women to develop leadership skills that positively impact business, culture, and politics. She will discuss how everyday leadership leads to extraordinary outcomes. Finding your power as a leader, mentor, or sponsor requires a few essential skills that can be used every day, regardless of tenure or position. This session will explore and discuss the core elements of leadership and how to find your own source of power.
VAWK: SPECIAL SERIES WORKSHOP

PRIMARY CARE FOR HOMELESS INDIVIDUALS: CAN LESSONS FROM VA HEALTHCARE APPLY MORE BROADLY?

SESSION COORDINATOR: Stefan Kertesz, MD, Birmingham VA Medical Center and University of Alabama at Birmingham

This session delivers a lively 60-minute interactive deliberation on whether optimizing primary care design for individuals and families experiencing homelessness is supported by evidence, generalizable beyond the U.S. Department of Veterans Affairs, feasible, and responsive to the problem of homelessness in society.

WK01: WORKSHOP

ADDRESSING PROGNOSIS IN SERIOUS ILLNESS

TRACK: Aging/Geriatrics/End of Life

SESSION COORDINATOR: Rachel D. Havyer, MD, Mayo Clinic

The aim of this interactive workshop is to assist internists in addressing prognosis in serious illness with patients and families. Advanced dementia will be used as a case study to outline the challenges and opportunities of sharing prognosis. Available prognostication tools and their evidence base will be discussed with providers. A framework for communicating prognosis will be shared with workshop attendees with dedicated time for practicing the techniques.

WK02: WORKSHOP

LIFE DESIGN IN ACADEMIC MEDICINE: DESIGN THINKING MEETS CAREER DEVELOPMENT

TRACK: Career Development

SESSION COORDINATOR: Lynae Conyers, MD, Johns Hopkins University School of Medicine

Design thinking is a structured approach to problem solving. It has been adapted to “life design,” described as promoting coherence between one’s identity, beliefs, and actions. This workshop explores design thinking as related to designing a life in medicine. It is targeted to medical professionals interested in design-thinking applications to career development. Whether starting a career, planning a change, or mentoring others, life design can provide a framework for maximizing fulfillment.

WK03: WORKSHOP

BUPRENORPHINE 3.0: LEVEL UP—YOU’VE GOT YOUR BUPRENORPHINE WAIVER, PRESCRIBED ONCE OR TWICE... NOW WHAT? LESSONS FROM REAL-WORLD CASES

TRACK: Clinical Medicine

SESSION COORDINATOR: Tiffany Y. Lu, MD, Albert Einstein College of Medicine/Montefiore Medical Center

Training generalists in buprenorphine is at the forefront of opioid use disorder treatment and prevention. Join us to “level up” your skills in buprenorphine prescribing by learning about available formulations and indications, protocols to start or convert to buprenorphine for patients on high-dose chronic opioid therapy, and approaches to common challenges in buprenorphine treatment. You will learn from real-world clinical cases and practical resources to build confidence in your practice.

WK04: WORKSHOP

NUTRITION MYTH-BUSTERS: SOCIALLY JUST DIETARY COUNSELING AND DECODING COMMON NUTRITION MYTHS

TRACK: Clinical Medicine

SESSION COORDINATOR: Nathan Wood, MD, Yale New Haven Hospital

Although we all know that a nutritious diet is important, there are numerous barriers that can prevent us from eating healthily, many of which are linked to social determinants of health. In our session, we will work together to identify common barriers to eating healthily, develop solutions to overcome them, and present resources for counseling a diverse population of patients on a healthy diet. Additionally, using primary literature, we settle the score on high-yield, hot topics in nutrition.

WK05: WORKSHOP

EXPERIENTIAL HEALTH POLICY AND ADVOCACY CURRICULA IN GME: A TOOLKIT

TRACK: Health Policy/Advocacy/Social Justice

SESSION COORDINATOR: Daniella A. Zipkin, MD, Duke University

We will present successful health policy and advocacy curricula at two institutions with different formats, one longitudinal and one block. We will describe the key components of these curricula, and participants will frame the elements needed to establish their own programs. Our toolkit will include suggested core content, sample learning objectives, intended audience, time frame, key faculty, key stakeholders, and creating direct advocacy experiences at the state and national levels.

Get updates at connect.sgim.org/annualmeeting
WK06: WORKSHOP
IT TAKES A VILLAGE: HOSPITALISTS AND GENERAL INTERNISTS WORKING COLLABORATIVELY TO ADDRESS SOCIAL DETERMINANTS OF HEALTH
TRACK: Hospital-Based Medicine
SESSION COORDINATOR: Shobha L. Rao, MD, Rush University Medical Center
Despite the impact that social determinants of health (SDoH) have on a patient’s outcomes and the cost of healthcare, many hospitalists and general internists are not equipped to address these important comorbidities. In this workshop, participants will become empowered to drive conversations about SDoH in our institutions, engage with interprofessional teams, and educate our learners.

WK07: WORKSHOP
SELECTING AND DESIGNING INCLUSIVE CURRICULA—WHY DIVERSITY MATTERS
TRACK: Medical Education Scholarship
SESSION COORDINATOR: Meghan Thornton O’Brien, MD, MBE, University of California, San Francisco
In this interactive workshop, participants will explore the manifestations of structural bias and its impact on learners and patients. They will delve into the role medical educators play in perpetuating bias and their potential to mitigate/dismantle it, specifically through the selection and creation of equitable curricular materials. Participants will co-create a rubric to assess and address bias in their curricular materials, and they will practice applying it to promote equity.

WK08: WORKSHOP
#TWITTERREPORT: USING TWITTER TO TEACH CLINICAL REASONING
TRACK: Medical Education Scholarship
SESSION COORDINATOR: Casey Nowell McQuade, MD, University of Pittsburgh Medical Center
Twitter is increasingly used for asynchronous medical education. Tweetorials, short threads of educator-driven content, are the most common structure for disseminating educational information on Twitter. Tweetorial interactivity can be optimized using case-based discussions. This workshop will give a brief introduction to Twitter, followed by an interactive tutorial on tweetorial creation. Small groups will allow participants to practice creating interactive tweetorials using pre-provided cases.

WK09: WORKSHOP
MICROAGGRESSIONS AND OVERT INSULTS BY PATIENTS: HOW TO RESPOND AND WHAT TO SAY
TRACK: Medical Ethics, Professionalism, and Humanities
SESSION COORDINATOR: Cynthia Kay, MD, MS, Zablocki VA Medical Center/Medical College of Wisconsin
This workshop will help participants gain tools and learn strategies on how to respond to overt discrimination and microaggressions from patients and their families. Participants will also learn how to model and teach trainees how to use these aids when confronted in a variety of challenging situations.

WK10: WORKSHOP
CLEARING THE ERROR: IDENTIFYING COGNITIVE BIAS TO REDUCE DIAGNOSTIC ERROR
TRACK: Quality of Care/Patient Safety
SESSION COORDINATOR: Emily D. Fondahn, MD, Washington University in St. Louis School of Medicine
Diagnostic error is a common and under-recognized component of patient safety. This workshop focuses on identifying cognitive biases that physicians utilize during the diagnostic process. The session will begin with an overview of cognitive biases. Participants will analyze cases to identify cognitive biases common in patient care. Lastly, participants will discuss how to integrate cognitive bias concepts into patient care.

WK11: WORKSHOP
USING IMPLEMENTATION SCIENCE TO ADDRESS HEALTH DISPARITIES
TRACK: Research Methods
SESSION COORDINATOR: Saria Hassan, MD, Yale School of Medicine
Implementation science is “the scientific study of methods to promote the systematic uptake of research findings and other evidence-based practices into routine practice, and, hence, to improve the quality and effectiveness of health services.” Health disparities represent an implementation problem: evidence-based practices are not reaching minority populations. We provide researchers with implementation science tools to bridge the evidence-to-practice gaps that drive health disparities.
WK12: WORKSHOP
THE LATEST IN MANAGEMENT OF POSTMENOPAUSAL VAGINAL SYMPTOMS: LASERS, SOFTGELS, AND MORE!
TRACK: Women's Health
SESSION COORDINATOR: Holly Nicole Thomas, MD, University of Pittsburgh

This session is an up-to-date, evidence-based review of postmenopausal vaginal symptoms (genitourinary syndrome of menopause) aimed at general internists. We will review epidemiology and diagnosis, then use three clinical cases to guide a discussion of management, including tried-and-true as well as hot-off-the-press treatments. In small groups, we will explore challenges that participants have encountered in the management of vaginal atrophy.

SESSION L
2:15 – 3:15 pm
CUPL: CLINICAL UPDATE
2020 CLINICAL UPDATES FROM THE U.S. PREVENTIVE SERVICES TASK FORCE
TRACK: Clinical Medicine
SESSION COORDINATOR: Howard Tracer, MD, Agency for Healthcare Research and Quality

The U.S. Preventive Services Task Force (USPSTF) recently released several key preventive services recommendation statements on screening for abdominal aortic aneurysm; hepatitis C virus infection; illicit drug use; and risk assessment, counseling, and testing for BRCA-related cancer. The session will summarize the evidence, recommendations, implications for clinical care, and dissemination resources.

SSL1: SPECIAL SYMPOSIUM
BRIDGING THE GAP: CROSS-SECTOR PARTNERSHIPS TO ADDRESS SOCIAL DETERMINANTS OF HEALTH AMONG PERSONS WITH DIABETES
TRACK: Quality of Care/Patient Safety
SESSION COORDINATOR: Marshall Chin, MD, MPH, University of Chicago

Three Bridging the Gap healthcare organizations discuss synergistic partnerships and factors that support alignment to address medical and social needs of shared populations through colocated community health worker models at frontier Idaho food distribution sites; a medical-legal partnership to support immigrant patients at a Washington D.C. federally qualified health center; and an integrated delivery system in Oregon that embeds social services agency staff in clinics to link patients to community resources.

SSL2: SPECIAL SYMPOSIUM
GETTING TO UNIVERSAL HEALTHCARE: SINGLE PAYER VS. PUBLIC OPTION
TRACK: Health Policy/Advocacy/Social Justice
SESSION COORDINATOR: Christopher Wong, MD, University of Washington

The healthcare system, a core domain of social determinants of health, continues to fail millions of uninsured and underinsured residents, leading to substantial financial suffering. Major physician organizations support the concept of universal healthcare without taking a stand on specific policy. In this symposium, speakers will explore the details of active healthcare proposals, comparing and contrasting single-payer and public option plans in order for participants to make informed advocacy choices.

TWL: SPECIAL SERIES TEACH WORKSHOP
WAIT, DIDN'T THAT GO THE WAY OF THE FLIP PHONE AND BLOCKBUSTER VIDEO? BEDSIDE TEACHING: MORE RELEVANT THAN EVER
TRACK: Medical Education Scholarship
SESSION COORDINATOR: Jeremy Smith, MD, University of Wisconsin

This workshop focuses on skills that are utilized when teaching with the patient present. Participants will identify the rationale for bedside presentations and troubleshoot common barriers to its implementation. Participants then will discuss the rationale and barriers to bedside teaching and learn a specific model to improve their bedside teaching skills. They will participate in small groups to practice skills of implementing bedside presentations and identifying relevant teaching points.

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WL01: WORKSHOP
THE FIRST 90 DAYS: NAVIGATING AND MASTERING TRANSITIONS IN ACADEMIC MEDICINE
TRACK: Career Development
SESSION COORDINATOR: Amy H. Farkas, MD, Medical College of Wisconsin

During a successful career, faculty will often be presented with the opportunity to assume new positions. Taking on a new role can be invigorating but also overwhelming. Using the book *The First 90 Days* by Michael Watkins as a guide, this workshop will address the common challenges and present best practices for ensuring success during transition to a new role and help participants develop a game plan through their upcoming transitions.

WL02: WORKSHOP
PROMOTING TALENT IN 2020: BEYOND MENTORSHIP, SPONSORSHIP, AND COACHING
TRACK: Career Development
SESSION COORDINATOR: Winter Williams, MD, University of Alabama at Birmingham

Navigating academic medicine is hard! Are you a trainee or junior faculty looking to maximize your potential? Are you a chief seeking to foster talent equitably? Then come to this interactive, skills-focused workshop. Attendees will learn how to identify and communicate their interests and talent to leaders (“manage up”) and how leaders can recognize and promote talent amongst their faculty to foster a culture that encourages a thriving and diverse workforce.

WL03: WORKSHOP
LOOKING INTO THE HOME: ADVANTAGES OF AN OLD STRATEGY WITH A NOVEL APPROACH
TRACK: Clinical Care Redesign
SESSION COORDINATOR: William Carroll, MD, UCLA

Home visits provide an invaluable insight into the social determinants of health impacting high-cost, high-need (HCHN) patients and an opportunity to address potential barriers to access to care. This workshop will highlight the advantages of inclusion of home-based care for HCHN patients, discuss potential barriers to implementation, and offer solutions to the incorporation of delivery systems into an existing outpatient medicine practice.

WL04: WORKSHOP
THE TOP FIVE THINGS A GENERALIST NEEDS TO KNOW ABOUT HEPATITIS C
TRACK: Clinical Medicine
SESSION COORDINATOR: Shelly-Ann Fluker, MD, Emory University School of Medicine

This workshop provides an overview of the top five things that generalists need to know about hepatitis C: 1) the opioid epidemic’s influence on the new epidemiology of hepatitis C virus (HCV); 2) the current and proposed HCV screening guidelines; 3) strategies for implementing screening in primary care; 4) quick and easy liver fibrosis staging for the busy generalist; and 5) drug-drug interactions with HCV therapies that affect generalists’ practice.

WL05: WORKSHOP
BUPRENORPHINE FOR THE HOSPITALIZED PATIENT: INDUCTION, ACUTE PAIN, AND THE PERIOPERATIVE PERIOD
TRACK: Hospital-Based Medicine
SESSION COORDINATOR: Meghan Thornton O’Brien, MD, MBE, University of California, San Francisco

In this interactive workshop, participants will appreciate the critical opportunity hospitalization represents for treating patients with opioid use disorder (OUD). Participants will build competence and confidence using buprenorphine to treat patients with OUD through an exploration of real clinical cases that emphasize common inpatient challenges such as acute pain, perioperative settings, harm reduction counseling, and care transitions.

WL06: WORKSHOP
MY LIFE, MY STORY: CONNECTING PATIENTS, FAMILIES, CLINICIANS, AND STUDENT LEARNERS WITH LIFE STORIES—A PRACTICAL APPROACH TO SUCCESSFUL ADOPTION AND IMPLEMENTATION
TRACK: Medical Education Scholarship
SESSION COORDINATOR: Susan Nathan, MD, VA Boston Medical Center, Brigham and Women’s Hospital

My Life, My Story is an innovative life story work intervention developed to get to know the whole person, explore social determinants of health, build therapeutic alliance, and share power. It has been successfully implemented across health and social professions trainees at all levels. The session will offer an overview of life story work, and introduce a toolbox of materials developed and implemented nationwide to offer a roadmap to build a sustainable program.
WL07: WORKSHOP
LEADERSHIP DEVELOPMENT: MAKING EVERY MINUTE COUNT BY INTEGRATING LEADERSHIP THROUGHOUT YOUR CURRICULUM

TRACK: Health Systems Redesign
SESSION COORDINATOR: William Rainey Johnson, MD, Walter Reed National Military Medical Center, Uniformed Services University of Health Sciences

The development of leadership skills is an essential component of the professional development of medical trainees. This workshop focuses on using curricular mapping to intentionally develop or expand a leadership curriculum, laying the groundwork for the implementation of innovative leadership curricula in GME. Participants will leave the session with a tangible start of a curricular map and multiple ideas about how to integrate the teaching of leadership into everyday activities.

WL08: WORKSHOP
HOW TO BUILD A PRIMARY CARE STRATEGY BEYOND PATIENT-CENTERED MEDICAL HOMES (PCMH)

TRACK: Medical Ethics, Professionalism, and Humanities
SESSION COORDINATOR: Salina Bakshi, MD, Brigham and Women’s Hospital, Partners Healthcare

Recognition by the National Committee for Quality Assurance (NCQA) as a Patient-Centered Medical Home (PCMH) is seen as the “gold-standard” for a robust primary care delivery system. But, what comes after building a PCMH? In this workshop we describe our “Advanced Primary Care Strategy”—a model that focuses on optimizing and sustaining core NCQA principles, while building upon foundational concepts that bring primary care into the 21st century. We highlight generalizable successes and challenges in our model.

WL09: WORKSHOP
DISCOURAGING LOW-VALUE CARE FOR VERY IMPORTANT PATIENTS (VIPS) IN A HIGH-VALUE CARE WORLD

TRACK: Medical Ethics, Professionalism, and Humanities
SESSION COORDINATOR: David Kuo, MD, Atlantic Health System

Physicians’ roles as stewards for appropriate use of medical resources sometimes conflicts with their role of serving the individual patient. Requests for low-value care by “very important patients” (VIPs), patients who are wealthy or influential, pose a challenge to general internists. In this workshop, we review the ethical concerns that arise when managing requests for low-value care by VIPs, and use real cases in small and large groups to discuss communication and management strategies.

WL10: WORKSHOP
CBT IN THE PRIMARY CARE SETTING

TRACK: Mental Health/Substance Use
SESSION COORDINATOR: Sara Spinella, MD, University of Pittsburgh

Cognitive behavioral therapy (CBT) is an evidence-based treatment option for a multitude of commonly encountered primary care problems ranging from depression to chronic pain. Despite its widespread applicability, access to trained CBT providers is often delayed. This workshop provides participants with an understanding of the fundamentals of CBT and an opportunity to practice three core CBT skills: thought reframing, relaxation training, and behavioral activation.

WL11: WORKSHOP
“I HATE THANK-YOUS.” EFFECTIVE ELECTRONIC TEAM COMMUNICATION IN PRIMARY CARE

TRACK: Quality of Care/Patient Safety
SESSION COORDINATOR: Joy L. Lee, PhD, Indiana University School of Medicine

A wide array of information technology is available for clinical communication. Yet there is a lack of professional consensus on the appropriateness of using electronic messaging for different types of team communication (e.g., alerts, FYIs, consultations). This workshop addresses these needs through didactic and interactive content. Facilitators representing a range of stakeholder perspectives will present data, offer insight, and elicit feedback on effective practices in team communication.

WL12: WORKSHOP
MEDICATIONS IN WOMEN OF CHILDBEARING AGE—COMMON PITFALLS TO AVOID

TRACK: Women’s Health
SESSION COORDINATOR: Maryam Sattari, MD, MS, University of Florida College of Medicine

Since women typically see an obstetrician after embryogenesis, pre-conception decisions, care plans, and interventions by internists can improve maternal health and reduce fetal risk. This workshop will educate the audience about which of the commonly used medications are the best pre-pregnancy choice for women of childbearing age to optimize future maternal and fetal outcomes. Attendees will also learn micro-teaching points that can easily be incorporated into their residency curricula.
SESSION M
3:30 – 4:30 pm

SSM1: SPECIAL SYMPOSIUM
HEALTHCARE 2020—ARE THE UNDERSERVED AND WORKING CLASS AT RISK?
TRACK: Health Disparities/Vulnerable Populations
SESSION COORDINATOR: Marshall Fleurant, MD, Emory University School of Medicine

This nation’s choice of healthcare coverage options remains unsure. With continuous criticism of the Affordable Care Act and attempts to dismantle it, new ideas have emerged. How will the new plans presented by our current presidential candidates fare for the working class and underserved?

SSM2: SPECIAL SYMPOSIUM
TEACHING SOCIAL DETERMINANTS AT ALL LEVELS OF TRAINING: SCOPING REVIEW OF CURRENT PRACTICES WITH SPOTLIGHTS ON CURRICULAR INNOVATIONS
TRACK: Medical Education Scholarship
SESSION COORDINATOR: Mita Sanghavi Goel, MD, MPH, Northwestern University

Medical educators are acutely aware of wide disparities in health within the U.S. population and the need to train future clinicians to identify and address social determinants of health (SDoH) in order to promote equity. Nonetheless, implementing effective curricula can be challenging. We will present approaches to teaching about SDoH based on findings from two parallel scoping reviews and spotlights on innovative curricular approaches across the country.

VAAWM: SPECIAL SERIES WORKSHOP
DEVELOPING AND EVALUATING COMMUNICATION STRATEGIES TO INCREASE FIREARM SAFETY PRACTICES AMONG VETERANS
TRACK: VA
SESSION COORDINATOR: Steven Dobscha, MD, VA Portland Health Care System

This interactive session will demonstrate how multifaceted communication strategies can be developed and used to promote safe firearms storage behavior to reduce suicide risk among veterans. The session will include a review of evidence on safe firearm storage. Findings from a demonstration project focused on teaching primary care teams to discuss means safety with veterans and a clinical trial of a population-level communication campaign focusing on firearm safety will be discussed.

WM01: WORKSHOP
GETTING PROMOTED AS A CLINICIAN-EDUCATOR
TRACK: Career Development
SESSION COORDINATOR: Daniella A. Zipkin, MD, Duke University

This workshop presents a framework for the promotion of early-career clinician-educators by better clarifying the contributions of educators in the domains of scholarship, service, and mentorship. Participants will take steps in developing personal road maps toward their goals and personal success.

WM02: WORKSHOP
HOW TO CREATE AN OBESITY PROGRAM
TRACK: Clinical Care Redesign
SESSION COORDINATOR: Melissa Mroz, MD, University of Rochester

Internists have the opportunity to provide obesity treatment to patients but may not feel confident due to lack of education on how to manage obesity or discomfort discussing weight. After attending this session, attendees will be able to describe language to reduce stigma when discussing obesity with patients, define the 5A’s model in obesity treatment and identify needs within their current practice, and identify resources within their practice and community to assist treating patients with obesity.

WM03: WORKSHOP
BUPRENORPHINE IN CHRONIC PAIN: EMERGING PATIENT-CENTERED OPTIONS
TRACK: Clinical Medicine
SESSION COORDINATOR: Laila Khalid, MD MPH, Montefiore Medical Center

This interactive workshop explores the effectiveness of and rationale behind prescribing buprenorphine for some patients in chronic pain in primary care settings. We will delve into patient experiences via audio clips. Small group discussions will consider clinical cases.
WM04: WORKSHOP
THE NEW OA PARADIGM: PRIMARY CARE MANAGEMENT OF KNEE OA VIA A MULTIFACETED APPROACH
TRACK: Clinical Medicine
SESSION COORDINATOR: Katie Miller, MD, University of Wisconsin

Have you ever told a patient, “That’s just osteoarthritis, take some Tylenol”? How about, “Well if it hurts, don’t do it.” Knee osteoarthritis (OA) treatment is challenging, and barriers prevent patients from receiving evidence-based care. This workshop provides strategies to help your patients appropriately manage their OA. We will focus on guideline-recommended interventions including OA education and exercise. You will learn how to discuss treatment and prognosis with patients.

WM05: WORKSHOP
FUELING THE CHANGE TO GREATER HEALTH EQUITY: CLINICIAN-INVESTIGATORS AS ADVOCATES
TRACK: Health Policy/Advocacy/Social Justice
SESSION COORDINATOR: Andrea Cherrington, MD, MPH, University of Alabama Birmingham

The intersection of research and advocacy will be discussed within the context of different types of advocacy and the ways that these efforts can be used to facilitate positive change in health equity, access to care, and a focus on social determinants of health. Participants will be provided with an interactive, hands-on opportunity to establish an action plan for how to incorporate and/or prioritize advocacy efforts within their own career path.

WM06: WORKSHOP
REPRODUCTIVE HEALTH ADVOCACY USING PATIENT STORIES: A GENERALIST’S GUIDE TO GETTING STARTED
TRACK: Health Policy/Advocacy/Social Justice
SESSION COORDINATOR: Avik Chatterjee, MD, Harvard Medical School

Participants will have the opportunity to transform their own patient stories into advocacy pieces—op-eds, narrative medicine pieces, and legislative testimony—with a focus on advocacy to improve access to women’s reproductive health. Participants will first learn about examples of and effective strategies for crafting narrative medicine advocacy pieces. Then, participants will draft and refine a piece in facilitated small groups that can be used for publication or legislative action.

WM07: WORKSHOP
HOW TO DECREASE LENGTH OF STAY—DEMYSTIFYING THE HOLY GRAIL OF HOSPITAL OPERATIONS
TRACK: Health Systems Redesign
SESSION COORDINATOR: Amy W. Baughman, MD, MPH, Massachusetts General Hospital

Inpatient length of stay (LOS) continues to be a hot operational metric and priority for healthcare institutions across the world. Unfortunately, simple and easy solutions remain elusive. Our goal is to empower the busy academic clinician with a basic understanding of LOS concepts and best practices for decreasing inpatient LOS. We will use small group discussions to explore proposed ideas, share success and failure stories, and brainstorm what an ideal system with perfect LOS would look like.

WM08: WORKSHOP
TO THE BEDSIDE, AND BEYOND! TEACHING WITH INTERPROFESSIONAL TEAMS
TRACK: Medical Education Scholarship
SESSION COORDINATOR: Temple Ratcliffe, MD, University of Texas Health Science Center at San Antonio

Interprofessional collaborative practice (IPCP) is becoming more common and offers potential benefits with care shifting from physician-centric teams to multiple professions working together with patients and families. However, fostering medical education in these settings is not without challenges. Our interactive session will share best practices of teaching and learning in IPCP settings.

WM09: WORKSHOP
BURNOUT AND WORKPLACE SATISFACTION: LESSONS AND STRATEGIES
TRACK: Hospital-Based Medicine
SESSION COORDINATOR: Henry J. Michtalik, MD, MPH, MHS, Johns Hopkins Hospital, Armstrong Institute for Patient Safety and Quality of Care

This workshop addresses the drivers of physician burnout and workplace satisfaction, reviews interventions and strategies for implementation, and outlines how to have a “C-suite discussion.” It allows for group learning by providing a literature review with small workgroup sessions, combines current research with practical front-line strategies, concludes with a template for a discussion with management, and, ultimately, will allow participants to bring creative ideas to their own institutions.
WM10: WORKSHOP
EARLY-CAREER WOMEN’S LEADERSHIP SKILLS DEVELOPMENT WORKSHOP: TIME’S UP FOR “I’M JUST NOT GOOD AT THAT”
TRACK: Leadership and Administration
SESSION COORDINATOR: Kencee Kay Graves, MD, University of Utah

In 2017, the number of women enrolling in medical school surpassed men. Despite this, women are underrepresented in medical center leadership. In this workshop, we offer three key leadership lessons for women in general internal medicine. Using case studies and group work, we will coach attendees through developing and working with women leaders, establishing connections with mentors and sponsors, and honing skills to be a strong protégé. Lastly, we will address skills for self-advocacy.

WM11: WORKSHOP
PLAIN LANGUAGE FOR STUDY RESULTS: HELPING YOUR READERS MAKE SENSE OF THE DATA
TRACK: Research Methods
SESSION COORDINATOR: Martha Gerrity, MD, MPH, PhD, Oregon Health & Science University, AHRQ

The Agency for Healthcare Research and Quality (AHRQ) Evidence-based Practice Center (EPC) program is developing a framework for describing effects of interventions using plain language. Attendees will use the EPC framework to craft plain language statements describing the study results and make suggestions for the framework. Attendees will leave this workshop with an improved ability to communicate the findings of their research in plain language to improve understanding by general audiences.

WM12: WORKSHOP
ENSURING SMOOTH RE-ENTRY: A GUIDE TO POSTPARTUM CARE FOR THE INTERNIST
TRACK: Women’s Health
SESSION COORDINATOR: Emmanuelle Benkoski Yecies, MD, University of Pittsburgh Medical Center, VA Pittsburgh Healthcare System

Postpartum patients are vulnerable to a multitude of physical and mental health conditions, contributing to high maternal mortality with significant disparities. However, these patients often lack access to comprehensive care that accounts for their risk profile. The goal of this workshop is to educate internists on managing both short-term issues and long-term complications of postpartum patients.

SESSION N
4:45 – 5:45 pm

CUPN1: CLINICAL UPDATE
UPDATE IN PRIMARY CARE
TRACK: Clinical Medicine
SESSION COORDINATOR: Jeremy Smith, MD, University of Wisconsin

After careful review of the literature, the authors will present the significant practice-changing articles on primary care topics from the previous year. The presentation will be case-based and interactive with a focus on application of the evidence to outpatient practice. Authors will summarize the key points and present a critical analysis of each article. Lastly, authors will offer their conclusion regarding the impact of the article on practice and application to outpatient care.

CUPN2: CLINICAL UPDATE
UPDATE IN HOSPITAL MEDICINE
TRACK: Hospital-Based Medicine
SESSION COORDINATOR: Bradley Allen Sharpe, MD, University of California, San Francisco

Healthcare providers responsible for inpatient care should be equipped with the most recent evidence to provide high-quality, safe, equitable, patient-centered, and cost-conscious care. This session, designed for hospitalists and all generalists, will present an update in hospital medicine, outlining the most significant publications and their potential impact on care since the 2019 Annual Meeting.
Extended Learning Workshops

These interactive 90-minute workshops provide attendees an extended time frame in which to build skills while exploring topics through in-depth discussion and hands-on exercises.

4:30 – 6:00 pm

WN01: WORKSHOP
SAY THIS, NOT THAT: SHARING SERIOUS NEWS AND MANAGING CONFLICT AT THE BEDSIDE
TRACK: Aging/Geriatrics/End of Life
SESSION COORDINATOR: Kencee Kay Graves, MD, University of Utah

This workshop is an interactive session to help general internists navigate challenging conversations with medically complicated and seriously ill patients. Skills reviewed and practiced in this session include sharing serious news, emotion handling, and conflict management.

WN02: WORKSHOP
WRITING HIGH-QUALITY PERSPECTIVES, COMMENTARY, AND OPINION PIECES: A PATHWAY FOR ACADEMIC SUCCESS THROUGH PUBLICATION IN FORUM AND OTHER JOURNALS
TRACK: Career Development
SESSION COORDINATOR: Maria G. Frank, MD, Denver Health Hospital Authority, University of Colorado, School of Medicine

Publication of perspective, opinion, and commentary pieces can aide in promotion. SGIM Forum associate editors will facilitate this interactive workshop. Participants will review types of Forum articles, explore benefits of writing, discover methods to improve and augment writing productivity, and develop an accountability network. Participants will develop an outline for a piece and will be matched with an associate editor who will mentor the participant until project completion/publication.

6:00 – 8:00 pm

EVENING FILM SCREENING AND DISCUSSION
UNNATURAL CAUSES: EPISODE 1—IN SICKNESS AND IN WEALTH
MODERATORS: Etsemaye Agonafer, MD, MPH, UCLA Medical Center and Amy Weil, MD, University of North Carolina at Chapel Hill School of Medicine

Part one in a series exploring racial and socioeconomic inequities, In Sickness and In Wealth looks at the connections between healthy bodies, healthy bank accounts, and skin color. Review why we get sick in the first place, why patterns of health and illness reflect underlying patterns of class and racial inequities, and what can be done to address these problems.
SESSION 0: PLENARY SESSION

SATURDAY
8:00 – 10:00 am

KIRSTEN BIBBINS-DOMINGO, PhD, MD, MAS
Lee Goldman, MD, Endowed Chair in Medicine, Professor and Chair, Department of Epidemiology and Biostatistics, Professor of Medicine, University of California, San Francisco

(See p. 10 for speaker biography.)

SESSION P
10:15 – 11:15 am

CUPP: CLINICAL UPDATE
A CLINICAL UPDATE ON ELECTRONIC CIGARETTES: WEIGHING POTENTIAL BENEFITS AND HARMs
TRACK: Mental Health/Substance Use
SESSION COORDINATOR: Susan Y. Urban, MD, NYU School of Medicine

In this clinical update on electronic cigarettes, we review a number of articles that we have grouped into four categories of questions: 1) What do we know about the current epidemic of pulmonary illness related to vaping and e-cigarette use? 2) What do we know about health effects of e-cigarette use from recent studies? 3) Can e-cigarettes help smokers of combustible cigarettes quit? 4) What are potential risks associated with e-cigarette use in nonsmoking youth and young adults?

SSP: SPECIAL SYMPOSIUM
INTEGRATING LAY COMMUNITY HEALTH WORKERS INTO CLINICAL TEAMS TO ADDRESS SOCIAL DETERMINANTS OF HEALTH
TRACK: Health Policy/Advocacy/Social Justice
SESSION COORDINATOR: Andrea Cherrington, MD, MPH, University of Alabama Birmingham

Increasingly, health systems are working to integrate lay community health workers (CHWs) including care coordinators, patient navigators, and health coaches into clinical teams to address social determinants of health and achieve just care and more equitable health outcomes. Physician-leaders and CHWs share their experiences integrating lay CHWs into clinical teams and foster discussion of pragmatic approaches for developing and sustaining lay CHW initiatives in diverse settings nationwide.

TWP: SPECIAL SERIES WORKSHOP
MENTORING IN THE MODERN ERA: MORE THAN THE TRADITIONAL DYAD
TRACK: Medical Education Scholarship
SESSION COORDINATOR: Aaria Wamsley, MD, University of California, San Francisco

This workshop provides strategies for effective mentorship and introduces participants to tools that can be used to structure the mentoring relationship and mentoring meetings. We discuss the concept of a developmental network of mentors, present an approach to common mentorship challenges including how to effectively mentor across differences (gender, culture, and generational), and spend time in small groups working through case studies.

WP01: WORKSHOP
NUMBER NEEDED TO TWEET (NNT): LEVERAGING TWITTER FOR YOUR MISSION
TRACK: Career Development
SESSION COORDINATOR: Shreya P. Trivedi, MD, NYU

Twitter has exploded over the past few years with a rapidly growing number of physicians using it to amplify their mission. We will inspire you and provide practical tips on how to use Twitter in the realm of medical education, health equity, health policy, mentorship, humanities, and more. Additionally, the hands-on breakout sessions will demonstrate how this platform is increasing curiosity and building connections and community.

WP02: WORKSHOP
TEACHING INTERSECTIONALITY OF SEXUAL ORIENTATION, GENDER IDENTITY, AND RACE/ETHNICITY THROUGH PATIENT STORYTELLING
TRACK: Health Disparities/Vulnerable Populations
SESSION COORDINATOR: Stephanie Bi, MD Candidate, University of Chicago

We introduce attendees to teaching intersectionality of sexual orientation, gender identity, and race/ethnicity, and explore implementation of a similar module at home institutions. We will watch videos of sexual and gender minority patients of color describing their health and life experiences and discuss care issues. In small groups, we will discuss challenges and facilitators to implementing intersectionality curricula, then share best teaching practices and how to adapt curricula locally.
WP03: WORKSHOP
YOU CAN DO IT TOO! PRESCRIBING PrEP FOR PEOPLE WHO USE DRUGS
TRACK: Clinical Medicine
SESSION COORDINATOR: Amy J. Kennedy, MD, University of Pittsburgh Medical Center
Increasing rates of opioid and stimulant use in the U.S. are driving a syndemic of HIV infection in people who use drugs (PWUD). HIV pre-exposure prophylaxis (PrEP) reduces HIV incidence in PWUD, but uptake lags behind PrEP for other risk groups. This workshop prepares general internists to provide high-quality PrEP care for PWUD, including assessing sexual and injection risk behaviors, incorporating post-exposure prophylaxis (PEP), and addressing adherence barriers to PrEP.

WP04: WORKSHOP
MAKING IT STICK: UTILIZING CULTURE CHANGE TO IMPLEMENT SUSTAINABLE EDUCATIONAL INTERVENTIONS TO ADDRESS THE DETERMINANTS OF HEALTH
TRACK: Leadership and Administration
SESSION COORDINATOR: Jen Rusiecki, MD, University of Chicago
Institutional culture and logistical barriers present challenges to clinical education and caring for patients affected by the social determinants of health. We utilize real-life examples from residency education and basic strategies from the business literature for enacting culture change. We will apply these strategies to the specific challenge of creating a culture of investment in education initiatives and the infrastructure needed to support it.

WP05: WORKSHOP
SHE’S CANCER FREE BUT NOW WHAT: PRIMARY CARE FOR THE BREAST CANCER SURVIVOR
TRACK: Women’s Health
SESSION COORDINATOR: Amy H. Farkas, MD, Medical College of Wisconsin
As the population of breast cancer survivors grows, primary care providers are increasingly playing a critical role in the provision of post-treatment management and surveillance. Using case-based discussions, this workshop prepares providers to deliver high-quality evidence-based care to breast cancer survivors and to manage common complications including menopausal symptoms, sexual function, and psychological complications of breast cancer.

SESSION Q
11:30 am – 12:30 pm
CUPQ: CLINICAL UPDATE
UPDATE ON HEPATITIS C MANAGEMENT
TRACK: Clinical Medicine
SESSION COORDINATOR: Shelly-Ann Fluker, MD, Emory University School of Medicine
The U.S. is tasked with eliminating hepatitis C by 2030, and we are not on target to achieve this goal. Utilizing a case-based format, we present a summary of recently published evidence regarding changing epidemiology of hepatitis C virus (HCV), the evolving screening guidelines and their rationale, and management of patients with the sequelae of chronic hepatitis C, cirrhosis, and hepatocellular carcinoma. This update prepares internists to play a leading role in reaching the elimination target of HCV.

SSQ: SPECIAL SYMPOSIUM
IT TAKES A VILLAGE: ASSESSING AND ADDRESSING FOOD INSECURITY AMONG PATIENTS WITHIN ACADEMIC SAFETY NET PRIMARY CARE CENTERS
TRACK: Health Policy/Advocacy/Social Justice
SESSION COORDINATOR: Stacie Schmidt, MD, Emory University
This symposium describes two institutional initiatives aiming to assess food insecurity within health systems, and to form community collaborations that provide access to free, healthy foods to food-insecure patients. This session reviews the collaborative process, needs assessment initiatives, and community partnerships that have made these initiatives possible, along with lessons learned.

LWQ: SPECIAL SERIES WORKSHOP
DARE TO LEAD COURAGEOUSLY
TRACK: Leadership and Administration
SPEAKERS: Lisa Graham, PhD, and Julie McDonald, PhD, McDonald Graham, LLC
McDonald Graham, LLC is a partnership between clinical psychologist Dr. Julie McDonald and organizational psychologist Dr. Lisa Graham. This workshop provides an overview of the Dare to Lead™ program, an empirically based program developed by Dr. Brené Brown (University of Houston) that identifies skill sets absent from most leaders’ development experiences. Join us as we unpack the barriers to courageous leadership—such as a lack of self-awareness and self-management skills—and consider how those barriers may present in your own professional and personal lives.
VAWQ: SPECIAL SERIES WORKSHOP
SCREENING FOR SOCIAL DETERMINANTS OF HEALTH IN THE VETERANS HEALTH ADMINISTRATION: EVOLUTION, CURRENT PRACTICE, AND LESSONS LEARNED FROM THE NATION’S LARGEST INTEGRATED HEALTHCARE SYSTEM
TRACK: VA
SESSION COORDINATOR: Alicia Cohen, MD, MSc, Providence VA Medical Center
Social determinants of health (SDoH) including material hardship and exposure to violence are common among veterans. The VA has invested heavily in screening for SDoH and is uniquely positioned to address these issues. This interdisciplinary session reviews the evolution of VA approaches to screening for SDoH and the research guiding it, with a focus on care in general medical and ED settings. Implementation lessons learned can inform future care both within and beyond the VA.

WQ01: WORKSHOP
STOP USING THE F WORD—TIME TO COACH
TRACK: Career Development
SESSION COORDINATOR: Deepa Rani Nandiwada, MD, MS, University of Pennsylvania
Our goal in this workshop is to create a culture shift in training to foster self-directed learning and a growth mindset through coaching focusing on going from good to great. We review techniques to create a coaching relationship with trainees through a series of tools and frameworks with case-based applications. Participants will walk away with feedback and coaching frameworks as well as a curricular worksheet to help develop coaching rotations at their own institutions.

WQ02: WORKSHOP
IMPRISONED AND IMPERILED: DEVELOPING COMMUNITY-MEDICAL-LEGAL PARTNERSHIPS WITHIN ACADEMIC MEDICINE TO END IMMIGRATION DETENTION
TRACK: Health Policy/Advocacy/Social Justice
SESSION COORDINATOR: Chanelle Diaz, MD, MPH, Montefiore Medical Center
Physicians can partner with lawyers and communities to advocate for detained immigrants by documenting and exposing health injustices in detention. This interactive workshop models a successful community-medical-legal partnership. We explore barriers to adequate care within immigration jails and health harms. Using the example of an educational track developed by medical residents, participants will break out into regional groups to brainstorm how to build local networks.

WQ03: WORKSHOP
STRATEGIES FOR INTEGRATING SOCIAL DETERMINANTS INTO EXISTING UME AND GME CURRICULA
TRACK: Medical Education Scholarship
SESSION COORDINATOR: Iman Hassan, MD, Montefiore Health System
Social determinants of health (SDoH) account for a majority of health outcomes, and understanding SDoH is integral to providing effective clinical care. We provide strategies for incorporating SDoH into existing curricula, specifically, in problem-based learning case sessions for undergraduate pre-clinical courses, and in graduate residency morning report. We will share our experience implementing these strategies at three institutions and allow participants to practice using strategies.

WQ04: WORKSHOP
TREATING DEPRESSION IN PATIENTS WITH MEDICAL AND SOCIAL COMPLEXITY: APPLYING THE MENTAL HEALTH CARE MODEL IN PRIMARY CARE
TRACK: Mental Health/Substance Use
SESSION COORDINATOR: Robert C. Smith, MD, MS, Michigan State University
Attendees will learn an evidence-based model for treating depression, the Mental Health Care Model (MHCM). The MHCM structures patient-centered interviewing techniques embedded in a motivational interviewing format that focuses on therapeutic medication management and addressing barriers to treatment. Attendees will learn the MHCM in role play, guided by specific patient scripts, laminated card summaries of the MHCM, and handouts containing the drug profile of antidepressants.

WQ05: WORKSHOP
FROM CONFRONTATION TO COLLABORATION: COMMUNICATION SKILLS TO MANAGE CHALLENGING PATIENT ENCOUNTERS
TRACK: Quality of Care/Patient Safety
SESSION COORDINATOR: Jennifer Rodriguez, MD, University of Pittsburgh Medical Center
We often experience challenging patient encounters that require significant interpersonal communication skills to manage them successfully. Such encounters include patients who wish to leave the unit against medical advice or patients with drug-seeking behaviors. Having communication skills can help decrease provider dissatisfaction when we have these encounters and promote patient safety. This workshop provides communication skills and strategies for managing these encounters.
WQ06: WORKSHOP
HIGHLY EFFECTIVE, RESPECTFUL, AND CULTURALLY INFORMED REPRODUCTIVE COUNSELING: OVERCOMING A LEGACY OF RACISM
TRACK: Women’s Health
SESSION COORDINATOR: Adelaide McClintock, MD, University of Washington

This session highlights the social and cultural constructs that have devalued the fertility and autonomy of minority patients and perpetuated an inferior quality of care when accessing reproductive services. For effective counseling, providers must integrate reproductive justice, cultural humility, and patient-centered care. In this workshop, providers will learn how to engage patients in culturally informed, supportive discussions that are appropriately matched to a patient’s reproductive goals.

Be sure to check out some of the other great spots in Alabama:
• In Montgomery, AL unique experiences are all around you. Find out more here.
• The River Region near Montgomery features a rich southern culture and food scene. Check it out here.
• The state of Alabama is celebrating its bicentennial. Find out more here.
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