Courage to Lead
Equity, Engagement, and Advocacy in Turbulent Times

This meeting is jointly sponsored by the University of Alabama School of Medicine (UASOM) Division of Continuing Medical Education and the Society of General Internal Medicine. The UASOM designates this live activity for a maximum of 16.5 AMA PRA Category 1 Credits™ and a maximum of 16.5 MOC points.

connect.sgim.org/SGIM19
PROUD TO BE
GIM

We are advisors.
We are innovators.
We are problem-solvers.
We are internists.

#ProudtobeGIM
www.proudtobegim.org
Welcome to SGIM19!

The SGIM Annual Meeting accelerates individual growth and professional advancement at every stage of one’s career. Connect and collaborate with a vibrant community of GIM professionals.

Our members have varied career interests and goals—and we’re here to support them all. Offerings at SGIM19—clinical updates, workshops, special symposia, Distinguished Professor series, plenaries, interest groups, mentoring—all help you continue building your career, knowledge, and professional network.

This Preliminary Program will help you quickly decide which sessions best suit your current professional needs and fit in best during your time in Washington, DC.

Participate in equity, patient engagement, leadership, and advocacy through a multitude of sessions related to this year’s theme: **Courage to Lead: Equity, Engagement, and Advocacy in Turbulent Times.**

Save money by registering now.
Sign up for your preferred sessions at connect.sgim.org/SGIM19/register.
Annual Meeting Program Committee

Career Development
Margaret Lo, MD, CHAIR
Christopher Masi, MD, PhD, co-CHAIR

Clinical Updates
F. Stanford Massie, Jr., MD, CHAIR
Bennett Lee, MD, MPH, CO-CHAIR

Clinical Vignettes
Megha Garg, MD, MPH, CHAIR
Robert Fortuna, MD, MPH, CO-CHAIR

Evaluations
Chad Miller, MD, CHAIR
Robin Klein, MD, CO-CHAIR

Innovations in Clinical Practice
Tyler Winkelman, MD, MSc, CHAIR
Rose Kakoza, MD, CO-CHAIR

Innovations in Medical Education
Monica Lypson, MD, MHPE, CHAIR
Thuy Bui, MD, CO-CHAIR

Interest Groups
Jennifer McCall-Hosenfeld, MD, MSc, CHAIR
Joslyn Fisher, MD, MPH, CO-CHAIR

Local Host
Nicole Redmond, MD, PhD, MPH, CHAIR

Maintenance of Certification
Deborah Kwolek, MD, CHAIR

Mentoring Program
Vineet Arora, MD, MAPP, CHAIR
Margaret Fang, MD, MPH, CO-CHAIR

Scheduling
Andrea Christopher, MD, CHAIR

Scientific Abstracts
Crystal Wiley Cené, MD, MPH, CHAIR
Emily Wang, MD, CO-CHAIR

Special Symposia
Olveen Carasquillo, MD, MPH, CHAIR
Michael Mueller, MD, CO-CHAIR

Students, Residents, Fellows Programming
Brian Uthlaut, MD, CHAIR
Utibe Essien, MD, CO-CHAIR

VA Task Force
David Haggstrom, MD, CHAIR
Atilla Nemeth, MD, CO-CHAIR

Workshops
Rita Lee, MD, CHAIR
Cristina Gonzalez, MD, MEd, CO-CHAIR

Council Liaison
Giselle Corbie-Smith, MD, MSc
2018–2019 SGIM PRESIDENT

Staff Liaison
Lisa Le, Annual Meeting Manager

Ex-Officio Members
Hollis Day, MD, MS,
Distinguished Professor, CHAIR
Joseph Ross, MD, MHS, HAMOLSKY/LIPKIN CHAIR
We look forward to connecting with you at SGIM19 in Washington, DC.

SGIM 2019
BECOME AN SGIM MEMBER TODAY!

On behalf of all of us at the Society of General Internal Medicine (SGIM), we welcome you to join a unique network of academic and community based general internists, educators, and researchers dedicated to promoting improved patient care, research, and education in general internal medicine. You can join online or download an application at sgim.org/membership/join-sgim.

As a member of the SGIM community, you will have full access to our member benefits and networking opportunities. These tools will enable you to excel in developing the necessary skill set to advance your current career path within academic general internal medicine. Some of the member benefits that might interest you include:

**Career Development**

SGIM is dedicated to providing professional development opportunities for its members, regardless of their current career level. Members can build and maintain meaningful careers through access to annual and regional meetings, mentoring programs, awards and grant opportunities, skills development programs, and resources.

**Networking and Collaboration**

Networking opportunities extend from GIM Connect, SGIM’s online members-only community to the Annual Meeting, seven regional meetings, and participation in SGIM Committees, Commissions, and Interest Groups.

**National and Regional Meetings**

A core goal of SGIM is to foster professional interaction among leading academic researchers, general internists, and trainees. No matter the format or topic, SGIM regional and national meetings are peer-driven by member-based communities to help ensure members’ interests are met and best practices are shared.

**Publications**

As a member, you will have access to and receive copies of publications that act as vehicles for dialogue and interaction among SGIM members and the scientific community at large. *Journal of General Internal Medicine* has been ranked #1 in impact among primary care journals according to Google Scholar’s h5 index three years in a row.

If you become involved with the Society, you will quickly understand that this community’s true lifeblood is our membership and their commitment to research and providing patients with the best care available. We highly encourage you to become involved and take advantage of this opportunity to network with your fellow members and participate in any member benefits that interest you.

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**Membership Rates**

<table>
<thead>
<tr>
<th>Membership Category</th>
<th>Membership Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>FULL MEMBER — Physicians and Other Health Professionals living in the U.S.</td>
<td>$405</td>
</tr>
<tr>
<td>INTERNATIONAL FULL MEMBER — Physicians and Other Health Professionals living outside of the U.S.</td>
<td>$130</td>
</tr>
<tr>
<td>ASSOCIATE MEMBER (US and International) — For Medical Students, Residents, and Fellows</td>
<td>$120</td>
</tr>
<tr>
<td>EMERITUS MEMBER — Retired members with 10 consecutive years of membership, age 65+</td>
<td>$100</td>
</tr>
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SGIM provides multiple-year discounts for full members (U.S.). For details, please check sgim.org or call 800-822-3060.

If you would like to join SGIM or have questions regarding membership, please feel free to contact Muna Futur, Member Relations Manager, at membership@sgim.org or 800-822-3060.

For further information regarding this and other SGIM events and services, please contact the SGIM national office.

**Society of General Internal Medicine**

1500 King Street, Suite 303
Alexandria, Virginia 22314
202-887-5150/800-822-3060
Website: sgim.org
### Registration Fees & Policies

**Included with Registration**

- **SGIM19 Mobile App:** Access content before, during, and after the meeting. Read about 200+ educational sessions and plan your itinerary. Download session handouts and connect with colleagues on the SGIM19 Mobile App.
- **SGIM19 Online Conference Library:** Learning doesn’t end in Washington, DC! Attendees will be able to access more than 30 authorized, recorded conference sessions from SGIM19.
- **Maintenance of Certification (MOC) Points:** Earn up to 16.5 MOC points.
- **Continuing Medical Education (CME) Credits:** Earn up to 16.5 AMA PRA Category 1 Credits™.
- **Meals and Breaks Thursday-Saturday:** Special meal requests also available.

### Registration Fees

<table>
<thead>
<tr>
<th>Regrant Type</th>
<th>Early Registration December 19 – March 12</th>
<th>Standard Registration March 13 – April 2</th>
<th>Late Registration April 3 – April 23</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Member</td>
<td>Non-Member</td>
<td>Member</td>
</tr>
<tr>
<td>Physician</td>
<td>$720</td>
<td>$1,155</td>
<td>$780</td>
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<tr>
<td>Trainee (Student, Resident, Fellow)</td>
<td>$295</td>
<td>$430</td>
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<tr>
<td>Allied Health Professional</td>
<td>$400</td>
<td>$500</td>
<td>$460</td>
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</table>

**International Registrants (Available only to those residing outside of the U.S. & U.S. territories)**

<table>
<thead>
<tr>
<th>Regrant Type</th>
<th>Member</th>
<th>Non-Member</th>
<th>Member</th>
<th>Non-Member</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physician</td>
<td>$470</td>
<td>$640</td>
<td>$530</td>
<td>$700</td>
</tr>
<tr>
<td>Trainee (Student, Resident, Fellow)</td>
<td>$230</td>
<td>$365</td>
<td>$290</td>
<td>$425</td>
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</table>

* Non-Member Physician Registration: Includes SGIM 2019 Membership expiring December 31, 2019 for first-time members.

### Additional Fee Session Registration Fees

- ACLGIM Leon Hess Management Training and Leadership Institute
  - ACLGIM Full Member (lunch included): $450
  - Non-ACLGIM Member (lunch included): $565
  - ACLGIM Annual Dinner: $105
- TEACH 201
  - TEACH Alumni: $50
- Pre-Course: GIM Fellows Symposium
  - Trainee (Member and Non-Member): $75
- Pre-Course: Effective Models for Community-Engaged Scholarship
  - SGIM Full Member: $100
  - Trainee (Member and Non-Member): $75
  - Non-Member Physician: $150
- Pre-Course: Forensic Evaluation of Asylum Seekers
  - SGIM Full Member: $100
  - Trainee (Member and Non-Member): $75
  - Non-Member Physician: $150
- Buprenorphine Waiver Training
  - All Attendees: $40

**Registration Policy**

SGIM requires all attendees, both those presenting and those not presenting at the meeting, to register and pay the registration fees set by the SGIM Council. There is not a one-day registration fee.

**Registration Cancellation Policy**

All cancellation requests must be made in writing to SGIM and received by April 2, 2019. Any refunds, based on the refund schedule below, will be issued following SGIM19 by June 30, 2019. SGIM is not responsible for cancellations not received. Email registration@sgim.org with your registration confirmation number.

**Cancellation Refund Schedule**

- **March 12, 2019:** Last day for full registration fee refund, less $75 cancellation fee.
- **March 13 – April 2, 2019:** 50% registration fee refund.
- **After April 2, 2019:** No refunds will be issued.

**Resident Group Registration**

Residents from the same institution are eligible for discounted Annual Meeting registration fees for groups of 11 or more. View Resident Group Registration eligibility and registration instructions online at connect.sgim.org/SGIM19/register.

**Group Registration Deadline:** April 2, 2019
Hotel & Transportation Information

TRAVEL INFORMATION

SGIM19 Headquarters Hotel
Washington Hilton
1919 Connecticut Ave., NW
Washington, DC 20009
HOTEL PHONE NUMBER: (202) 483-3000

Hotel Reservations
Reserve by April 9, 2019
One night’s room and tax deposit is required to confirm a reservation.

Reserve Online
connect.sgim.org/SGIM19/travel/hotel

Standard Rooms
Rate available Sunday – Sunday, May 5–12, 2019
$249 Single/$269 Double  CODE: SGIM

Government Rate Rooms
Rate available Tuesday – Saturday, May 7–11, 2019
$224 Single/$224 Double  CODE: SBMGV
Remember to bring your government ID with you.

Phone Reservations
RESERVATIONS PHONE NUMBER: 1-800-HILTONS (1-800-445-8667)
Mention SGIM and use the appropriate codes for each room rate:
• SGIM: Standard Room Rate Call-In Code
• SBMGV: Government Room Rate Call-In Code
For SGIM19 travel information online, visit connect.sgim.org/
SGIM19/travel/hotel.

Taxes
All guest room rates are subject to applicable taxes and fees; currently 14.95% on the guest room rate (subject to change).

Hotel Cancellations
Cancellations within 72 hours of arrival will forfeit one night’s room and tax.

Parking
Hotel parking (24 hours) is $40.00 plus tax self-parking per day and $50.00 plus tax valet parking per day with in/out privileges.

Internet
Complimentary wireless high-speed Internet access is available in the lobby, Sidecar, and in The Coffee Bean and Tea Leaf. There also is a complimentary computer lounge and print station in the lobby. Wired and wireless Internet access is available in guest rooms for $12.95 per day (24 hours).

Crib
Please mention the need for a crib when making reservations (not all rooms support cribs due to fire regulations).

Pet Policy
Service animals and pets are allowed to stay in the guest rooms. A $50.00 non-refundable deposit is required. Maximum Weight: 75 lbs.

Airline Reservations
TraveLine is the official travel agency for the 2019 SGIM Annual Meeting. If you would like assistance in securing travel arrangements, finding lower fares, or coordinating a complex itinerary, contact TraveLine for professional travel assistance. Take some time after SGIM19 and make plans for that long overdue getaway or family vacation! Let TraveLine help in the planning process, providing all-inclusive vacation packages at great prices! A small ticket service fee ($35) applies to airline tickets issued.

TraveLine “Your Connection to Quality Travel Service”
www.TraveLineVacations.com
(301) 977-3134
Chervyl@TraveLineVacations.com
Continuing Medical Education Information

Earn up to 16.5 Continuing Medical Education (CME) AMA PRA Category 1 Credits™ and 16.5 MOC Points

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the University of Alabama School of Medicine (UASOM) and the Society of General Internal Medicine (SGIM). The UASOM is accredited by the ACCME to provide continuing medical education for physicians.

The University of Alabama at Birmingham is an Equal Opportunity/ Affirmative Action Institute.

CME Credit Designation

The UASOM designates this live activity for a maximum of 16.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. Wednesday daytime sessions may carry additional AMA PRA Category 1 Credits™. Your total number of AMA PRA Category 1 Credits™ will depend on how many and which sessions you attend.

CME credits are not provided for poster sessions, Distinguished Professor keynote lectures, interest group meetings, or participation in the SGIM book club. Physicians must complete an online CME application, identifying the specific sessions that they actually attended. All CME applications must be completed within 60 days of the last day of the Annual Meeting.

Note: Physicians may not apply for, nor claim, AMA PRA Category 1 Credits™ for sessions in which they present; they may claim AMA PRA Category 2 Credit(s)™ for preparation time. AMA PRA Category 2 Credit(s)™ are self-reported.

Who Should Attend?

This meeting is designed to serve the needs of general internists and other primary care and specialty physicians interested in medical education, healthcare delivery and policy, and clinical general medicine.

Annual Meeting Purpose

This meeting is intended to develop the professional skills of academic general internists and others interested in medical education, healthcare delivery and policy, and clinical general medicine. A variety of learning modalities, including lectures, workshops, and author presentations, offers attendees the opportunity to develop a personalized educational experience. Research findings, interesting clinical cases, and skill-building opportunities that address issues important to academic general medicine will be presented.

Learning Objectives

• Participants will appraise the most up-to-date information and innovations to eliminate health and healthcare disparities.
• Participants will identify practical ways to lead collaborative efforts to advance equity in their own clinical practice, teaching, research, advocacy, and/or leadership environments.
• Participants will employ effective ways to perform community-engaged research and learn how to collaborate with patients on educational and/or healthcare delivery system innovations to advance equity.
• Participants will engage in advocacy efforts for health equity.

Disclosure of Dual Commitments Policy

SGIM requires all presenting faculty to comply with the UASOM Policy on Financial Disclosure. All faculty members (speakers/presenters/panel participants) must complete a ScholarOne personal profile before they can be included in the submission. This personal profile is where information regarding any and all external funding is identified. SGIM will contact each presenter disclosing commercial external funding in order to resolve all conflicts of interest. CME credit will be withheld from sessions presented by those whose conflicts of interest cannot be resolved. Disclosure information is provided by SGIM to attendees in all print and electronic meeting materials. Speakers with commercial funds supporting their submission are required to disclose that relationship at the beginning of their session.

A copy of the University of Alabama School of Medicine Policy on Dual Commitments is available on the Annual Meeting website.

ABIM MOC Statement

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 16.5 MOC points in the American Board of Internal Medicine’s (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider’s responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.
<table>
<thead>
<tr>
<th>DAY</th>
<th>TIME</th>
<th>SESSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEDNESDAY, MAY 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8:00 am – 5:00 pm</td>
<td>Leon Hess Management Training and Leadership Institute</td>
</tr>
<tr>
<td></td>
<td>8:30 am – 12:00 pm</td>
<td>LEAHP 201</td>
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<tr>
<td></td>
<td>12:00 – 3:00 pm</td>
<td>Regional Leadership Retreat</td>
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<tr>
<td></td>
<td>12:00 – 5:00 pm</td>
<td>Pre-Course: Effective Models for Community-Engaged Scholarship</td>
</tr>
<tr>
<td></td>
<td>1:00 – 4:30 pm</td>
<td>TEACH 201</td>
</tr>
<tr>
<td></td>
<td>3:00 – 5:00 pm</td>
<td>JGIM Deputy Editors Retreat</td>
</tr>
<tr>
<td></td>
<td>4:30 – 5:30 pm</td>
<td>TEACH Reception</td>
</tr>
<tr>
<td></td>
<td>5:00 – 5:30 pm</td>
<td>ACLGIM Business Meeting</td>
</tr>
<tr>
<td>Session A</td>
<td>5:30 – 7:00 pm</td>
<td>Poster Session 1: Scientific Abstracts, Clinical Vignettes, Innovations in Healthcare Delivery</td>
</tr>
<tr>
<td></td>
<td>6:00 – 8:00 pm</td>
<td>JGIM Editorial Board Dinner</td>
</tr>
<tr>
<td></td>
<td>7:00 – 9:00 pm</td>
<td>ACLGIM Annual Dinner</td>
</tr>
<tr>
<td>THURSDAY, MAY 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breakfast</td>
<td>7:00 – 8:00 am</td>
<td>Breakfast # Interest Groups # Committee Meetings</td>
</tr>
<tr>
<td></td>
<td>8:00 – 8:15 am</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session B</td>
<td>8:15 – 10:15 am</td>
<td>Thursday Plenary Session</td>
</tr>
<tr>
<td></td>
<td>10:15 – 10:30 am</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session C</td>
<td>10:30 – 11:30 am</td>
<td>Clinical Updates # Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>11:30 – 11:45 am</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:45 am – 12:45 pm</td>
<td>Distinguished Professor Keynote Addresses: Geriatrics &amp; Health Equity # Mentoring Panels: Clinician Administrator Careers, Clinician Investigator Careers, Med-Peds Careers # Committee Meetings # Interest Groups</td>
</tr>
<tr>
<td></td>
<td>12:45 – 1:00 pm</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session D</td>
<td>1:00 – 2:00 pm</td>
<td>Workshops # Special Symposium # Clinical Update # Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>2:00 – 2:15 pm</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session E</td>
<td>2:15 – 3:15 pm</td>
<td>Workshops # Special Symposium # Clinical Update # Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>3:15 – 3:30 pm</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session F</td>
<td>3:30 – 4:30 pm</td>
<td>Workshops # Special Symposium # Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>4:30 – 4:45 pm</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session G</td>
<td>4:45 – 5:45 pm</td>
<td>Workshops # Special Symposium # Oral Presentations</td>
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<tr>
<td></td>
<td>Evening</td>
<td>Regional Networking Hour</td>
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<tr>
<td>FRIDAY, MAY 10</td>
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<tr>
<td>Breakfast</td>
<td>7:00 – 8:00 am</td>
<td>Breakfast # Interest Groups # Committee Meetings</td>
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<tr>
<td></td>
<td>8:00 – 8:15 am</td>
<td>15-minute Break</td>
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<tr>
<td>Session H</td>
<td>8:15 – 10:15 am</td>
<td>Friday Plenary Session</td>
</tr>
<tr>
<td></td>
<td>10:15 – 10:30 am</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session J</td>
<td>10:30 – 11:30 am</td>
<td>Clinical Updates # Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>11:30 – 11:45 am</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:45 am – 12:45 pm</td>
<td>Distinguished Professors Keynote Addresses: Hospital Medicine &amp; Women and Medicine # Interest Groups # Mentoring Panels: Clinician Educator Careers, Health Equity Commission # Committee Meetings # SGIM Book Club</td>
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<td></td>
<td>12:45 – 1:00 pm</td>
<td>15-minute Break</td>
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<tr>
<td>Session K</td>
<td>1:00 – 2:00 pm</td>
<td>Workshops # Special Symposium # Oral Presentations</td>
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<td></td>
<td>2:00 – 2:15 pm</td>
<td>15-minute Break</td>
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<tr>
<td>Session L</td>
<td>2:15 – 3:15 pm</td>
<td>Workshops # Special Symposium # Clinical Update # Oral Presentation</td>
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<td></td>
<td>3:15 – 3:30 pm</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session M</td>
<td>3:30 – 4:30 pm</td>
<td>Workshops # Special Symposium # Oral Presentations</td>
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<td>4:30 – 4:45 pm</td>
<td>15-minute Break</td>
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<tr>
<td>Session N</td>
<td>4:45 – 5:45 pm</td>
<td>Workshops # Clinical Updates # Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>5:45 – 6:00 pm</td>
<td>15-minute Break</td>
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<tr>
<td>Evening</td>
<td>6:00 – 8:00 pm</td>
<td>TBD</td>
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<tr>
<td>SATURDAY, MAY 11</td>
<td></td>
<td></td>
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<tr>
<td>Session O</td>
<td>8:00 – 10:00 am</td>
<td>Saturday Plenary Session # Awards Presentation</td>
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<td>10:00 – 10:15 am</td>
<td>15-minute Break</td>
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<tr>
<td>Session P</td>
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<td>Workshops # Special Symposium # Clinical Update # Oral Presentations</td>
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<td></td>
<td>11:15 – 11:30 am</td>
<td>15-minute Break</td>
</tr>
<tr>
<td>Session Q</td>
<td>11:30 am – 12:30 pm</td>
<td>Workshops # Special Symposium # Clinical Update # Oral Presentation</td>
</tr>
<tr>
<td></td>
<td>1:00 – 5:00 pm</td>
<td>Buprenorphine Waiver Training</td>
</tr>
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</table>
SESSION B: THURSDAY PLENARY SESSION

Thursday, May 9, 2019
8:15 – 10:15 am

Presidential Address
TED-style presentation
Giselle Corbie-Smith, MD, MSc
2018–2019 SGIM President
Kenan Distinguished Professor, Department of Social Medicine, Department of Medicine, UNC School of Medicine; Director, UNC Center for Health Equity Research; Associate Director for Engagement Programs, TraCS Institute

Giselle Corbie-Smith, MD, MSc, is Professor of Social Medicine and Medicine at the School of Medicine, and nationally recognized for her scholarly work on the practical and ethical issues regarding involvement of minorities in research. Continuously funded over the last 20 years by the National Institutes of Health, her empirical work has focused on the methodological, ethical, and practical issues faced by mandated inclusion of minorities in research and the need for this research to address disparities in health. In all of her studies, she has built multidisciplinary research teams to conduct research that advances health equity. In collaboration with community partners, she has developed and tested intervention across systems to address the health needs of vulnerable populations with the goal of eliminating health disparities, while providing support and mentoring to pre-doctoral, post-doctoral, and junior faculty trainees. She has used engaged research methods, like community-based participatory research, to work collaboratively with communities to address the issues of most concern. She has received multiple awards for her pioneering work in engaged research and was recently elected to the National Academy of Medicine in recognition for her scientific contributions to medicine and public health.

Lightning Talks

Carl G. Streed, Jr., MD, MPH
Assistant Professor, Department of Medicine, General Internal Medicine, Boston University School of Medicine

Carl G. Streed, Jr., MD, MPH, is an Assistant Professor of Medicine in the Section of General Internal Medicine at Boston University School of Medicine and physician in the Center for Transgender Medicine and Surgery at Boston Medical Center. He earned his medical degree from Johns Hopkins, where he advocated for the inclusion of LGBTQ health in the curricula of the Schools of Medicine, Nursing, and Public Health; increased the visibility and value of the LGBTQ community through community advocacy; and achieved transgender equity in health insurance coverage. He completed fellowship in general internal medicine at Brigham and Women's Hospital where his research focused on the health and well-being of sexual and gender minorities, particularly transgender and gender non-conforming individuals. Dr. Streed's efforts to improve the health and well-being of LGBTQ individuals and communities have earned him the Johns Hopkins Diversity Leadership Award, the American Medical Student Association James Slayton National Award for Leadership Excellence, AMA Foundation Excellence in Medicine Award, and the Erickson-Zoellers Point Foundation Scholarship as well as recognition from the World Professional Association for Transgender Health and the Obama White House.

Yvette Roubideaux, MD, MPH
Director, Policy Research Center, National Congress of American Indians

Yvette Roubideaux, MD, MPH (Rosebud Sioux/Standing Rock Sioux), is the Director of the NCAI Policy Research Center, whose mission is to provide tribal leaders with the best available knowledge to make strategically proactive policy decisions in a framework of Native wisdom that positively impact the future of Native peoples. She is an Adjunct Professor in the Department of Health Systems, Management, and Policy in the Colorado School of Public Health at the University of Colorado. Previously she served as Clinical Professor and Associate Dean for Diversity, Inclusion and Leadership at the Elson S. Floyd College of Medicine at Washington State University and Assistant Professor at the University of Arizona College of Medicine and Zuckerman College of Public Health. Her prior work includes research, education, health systems administration, and policy development in the areas of American Indian/Alaska Native health and the quality of diabetes care. Dr. Roubideaux received her undergraduate, medical, and public health degrees at Harvard, is the author of several peer-reviewed research publications, and co-edited the 2001 book Promises to Keep: Public Health Policy for American Indians and Alaska Natives.

Get updates at connect.sgim.org/SGIM19
SESSION H: FRIDAY PLENARY SESSION

Friday, May 10, 2019
8:15 – 10:15 am

2019 Malcolm L. Peterson Honor Lecture

Camara Jones, MD, MPH, PhD

Past President of the American Public Health Association (2015-2016); Senior Fellow at the Satcher Health Leadership Institute and the Cardiovascular Research Institute at the Morehouse School of Medicine

Camara Phyllis Jones, MD, MPH, PhD, is a Past President of the American Public Health Association (2015-2016) and a Senior Fellow at the Satcher Health Leadership Institute and the Cardiovascular Research Institute at the Morehouse School of Medicine.

Dr. Jones is a family physician and epidemiologist whose work focuses on naming, measuring, and addressing the impacts of racism on the health and well-being of the nation. She seeks to broaden the national health debate to include not only universal access to high-quality health care, but also attention to the social determinants of health (including poverty) and the social determinants of equity (including racism).

Dr. Jones is a public health leader valued for her creativity and intellectual agility. As a methodologist, she has developed new methods for comparing full distributions of data, rather than simply comparing means or proportions, in order to investigate population-level risk factors and propose population-level interventions. As a social epidemiologist, her work on “race”-associated differences in health outcomes goes beyond simply documenting those differences to vigorously investigating the structural causes of the differences. As a teacher, her allegories on “race” and racism illuminate topics that are otherwise difficult for many Americans to understand or discuss. She aims through her work to catalyze a national conversation on racism that will mobilize and engage all Americans in a National Campaign Against Racism.

Dr. Jones was an Assistant Professor at the Harvard School of Public Health (1994-2000) before being recruited to the Centers for Disease Control and Prevention (2000-2014), where she served as a Medical Officer and Research Director on Social Determinants of Health and Equity. Highly valued as a mentor and teacher, she is currently an Adjunct Professor at the Rollins School of Public Health at Emory University and an Adjunct Associate Professor at the Morehouse School of Medicine.

She is also actively sought as a contributor to national efforts to eliminate health disparities and achieve health equity, including her current role as a faculty member of the Accreditation Council for Graduate Medical Education’s Pursuing Excellence in the Clinical Learning Environment collaborative addressing Health Care Disparities, and her former role as a Project Advisor and on-screen expert for the groundbreaking film series Unnatural Causes: Is Inequality Making Us Sick?

Dr. Jones earned her BA in Molecular Biology from Wellesley College, her MD from the Stanford University School of Medicine, and both her Master of Public Health and her PhD in Epidemiology from the Johns Hopkins School of Hygiene and Public Health. She also completed residency training in General Preventive Medicine at Johns Hopkins and in Family Practice at the Residency Program in Social Medicine at Montefiore Medical Center.

SESSION O: SATURDAY PLENARY SESSION

Saturday, May 11, 2019
8:00 – 10:00 am

Sonia Angell, MD, MPH

Deputy Commissioner at the New York City Department of Health and Mental Hygiene

Sonia Angell, MD, MPH, received her medical degree from the University of California San Francisco and completed residency at Brigham and Women’s Hospital. She is a former Robert Wood Johnson Clinical Scholar. She has a Diploma in Tropical Medicine and Hygiene from the London School, and a Master’s in Public Health from the University of Michigan. She is currently Deputy Commissioner at the NYC Department of Health and Mental Hygiene overseeing the Division of Prevention and Primary Care. This division implements solutions to reduce individual and systemic barriers to equitable population health through the advancement of chronic disease prevention strategies and with a focus on primary care information technologies and clinical quality improvements. Approaches emphasize the integration of traditional public health and clinical care systems. Previously she was Senior Advisor for Global Noncommunicable Diseases at the Centers for Disease Control and Prevention, and directed the Cardiovascular Disease Program at the NYC Health Department.

Follow us on Twitter! @SocietyGIM
SGIM Distinguished Professor of Geriatrics

Peter A. Boling, MD
Chair, Geriatric Medicine Division, Virginia Commonwealth University School of Medicine

Content developed in conjunction with the Geriatrics Commission.

Thursday

7:00 – 8:00 am (Breakfast)
PWTG: Poster Walk & Talk in Geriatrics
Dr. Boling will lead a “walk and talk” tour of the geriatrics posters from the Scientific Abstract Poster Session.

11:45 am – 12:45 pm (Lunch Break)
DPG: Distinguished Professor of Geriatrics Keynote Lecture

2:15 – 3:15 pm, Session E
ASE1: Scientific Abstract Oral Presentations in Geriatrics
Dr. Boling will serve as the discussant.

SGIM Distinguished Professor of Health Equity

Lisa A. Cooper, MD, MPH
Professor of Medicine, Epidemiology, and Health Policy and Management, Johns Hopkins Medical Institutions

Content developed in conjunction with the Health Equity Commission.

Thursday

10:30 – 11:30 am, Session C
ASC1: Scientific Abstract Oral Presentations in Health Equity
Dr. Cooper will serve as the discussant.

11:45 am – 12:45 pm (Lunch Break)
DPHE: Distinguished Professor of Health Equity Keynote Lecture

4:30 – 6:00 pm, Poster Session 3
PWTHE: Poster Walk & Talk: Health Equity
Dr. Cooper will lead a “walk and talk” tour of the health equity posters scheduled for presentation during the session.

SGIM Distinguished Professor of Hospital Medicine

Bradley A. Sharpe, MD
Chief, Division of Hospital Medicine, University of California, San Francisco School of Medicine

Content developed in conjunction with the Academic Hospitalist Commission.

Friday

11:45 am – 12:45 pm (Lunch Break)
DPHM: Distinguished Professor of Hospital Medicine Keynote Lecture

2:15 – 3:15 pm, Session L
ASL1: Scientific Abstract Oral Presentations in Hospital Medicine
Dr. Sharpe will serve as the discussant.

4:30 – 6:00 pm, Poster Session 5
PWTWH: Poster Walk & Talk in Women’s Health
Dr. Sharpe will lead a “walk and talk” tour of the women’s health posters scheduled for presentation during the session.

SGIM Distinguished Professor of Women and Medicine

Kirsten Bibbins-Domingo, PhD, MD, MAS
Professor and Chair, Department of Epidemiology and Biostatistics, University of California, San Francisco, and Vice Dean for Population Health and Health Equity, UCSF School of Medicine

Content developed in conjunction with the Women and Medicine Commission.

Friday

11:45 am – 12:45 pm (Lunch Break)
DPWM: Distinguished Professor of Women and Medicine Keynote Lecture

3:30 – 4:30 pm, Session M
ASM1: Scientific Abstract Oral Presentations in Women’s Health
Dr. Bibbins-Domingo will serve as the discussant.

4:30 – 6:00 pm, Poster Session 5
PWTWH: Poster Walk & Talk in Women’s Health
Dr. Bibbins-Domingo will lead a “walk and talk” tour of the women’s health posters scheduled for presentation during the session.
Veterans Affairs Special Series

VA SPECIAL SERIES WORKSHOPS

Thursday
1:00 – 2:00 pm, Session D
VAWD: Trainees as Change Agents: How Teaching Quality Improvement with Interprofessional Learners Led to Improved Primary Care Practice. Lessons Learned from the VA Centers of Excellence in Primary Care Education
COORDINATOR: Joyce Wipf, MD
3:30 – 4:30 pm, Session F
VAWF: Building an Interprofessional Culture of Teamwork, Compassion, and Resilience for the Care of Vulnerable Populations
COORDINATOR: Carole Warde, MD

Friday
3:30 – 4:30 pm, Session M
VAWM: Identifying and Addressing Social Determinants of Health in the Veterans Health Administration
COORDINATOR: Nancy Kressin, MD

Saturday
11:30 am – 12:30 pm, Session Q
VAWQ: Implementing Opioid Use Disorder Treatment in Busy Primary Care Settings: Lessons from the VA
COORDINATOR: Evelyn Chang, MD

OTHER VA-RELATED SESSIONS

Thursday
11:45 am – 12:45 pm
ITL16: VA Academic Patient Aligned Care Team Interest Group

Friday
1:00 – 2:00 pm, Session K
SSK: Integrating Social and Behavioral Determinants of Health into Clinical Care: Lessons Learned from the VA
COORDINATOR: Donna M. Zulman, MD, MS
# Interest Group Schedule

<table>
<thead>
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<th>DAY</th>
<th>TRACK</th>
<th>INTEREST GROUP</th>
<th>TIME</th>
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<tbody>
<tr>
<td>All Tracks</td>
<td>Arts and Music Interest Group</td>
<td>7:00 – 8:00 am</td>
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<td>Cancer Care, Education, and Research Interest Group</td>
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<td>Graphic Medicine Interest Group</td>
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<td>Health, Spirituality, and Religion Interest Group</td>
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<td>Career Development</td>
<td>Academic General Internal Medicine in Latin America Interest Group</td>
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<td>Clinician Scholars in Government Careers Interest Group</td>
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<td>General Internist and Uncertainty Work Interest Group</td>
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<td>GIM Fellowship Interest Group</td>
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<td>International Medical Graduates (IMG) Interest Group</td>
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<td>Physician Burnout and Workplace Satisfaction Interest Group</td>
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<td>Clinical Medicine</td>
<td>Adults with Complex Conditions Originating in Childhood (ACCOC) Interest Group</td>
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<td>Alcohol, Tobacco and Other Drug Use Interest Group</td>
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<td>Evidence-Based Practice Interest Group</td>
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<td>General Internal Medicine (GIM) for Young Adults (YA) Interest Group</td>
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<td>House Calls Interest Group</td>
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<td>Medical Resident Clinic Directors Interest Group</td>
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<td>Obesity Prevention and Treatment Interest Group</td>
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<td>Health Disparities</td>
<td>Dismantling Racism in Medicine Interest Group</td>
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<td>Global Health and Human Rights Interest Group</td>
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<td>LGBTQ Health Interest Group</td>
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<td>Minorities in Medicine Interest Group</td>
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<td>Physicians Against Violence Interest Group</td>
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<td>Rural Health Interest Group</td>
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<td>Shared Decision Making Interest Group</td>
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<td>Teaching Social Determinants of Health Interest Group</td>
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<td>Health Policy/Advocacy/ Social Justice</td>
<td>Criminal Justice and Health Interest Group</td>
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<td>Environmental Health Interest Group</td>
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<td>Single Payer Interest Group</td>
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<td>Social Responsibility Interest Group</td>
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<td>Health Systems Redesign</td>
<td>Medical Informatics and Health Information Technology Interest Group</td>
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<td>VA Academic Patient Aligned Care Team Interest Group</td>
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<td>Hospital-Based Medicine</td>
<td>Academic Hospitalist Interest Group</td>
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<td>Leadership and Administration</td>
<td>Academic Physician Administrators and Leaders Interest Group</td>
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<td>Primary Care Program Directors Interest Group</td>
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<td>Medical Education Scholarship</td>
<td>Educational Technology Interest Group</td>
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<td>Longitudinal Integrated Clerkships (LIC) Interest Group</td>
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<td>Quality of Care/Patient Safety</td>
<td>Quality and Patient Safety Interest Group</td>
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<td>Research Methods</td>
<td>Research Training in Delivery Science Interest Group</td>
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<td>Women's Health</td>
<td>Women's Caucus Interest Group</td>
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<td>Medicine Pediatrics Interest Group</td>
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<td>Trans-Pacific Initiatives of Generalists Interest Group</td>
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<td>Aging/Geriatrics/End of Life</td>
<td>Geriatrics Interest Group</td>
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<td>Palliative Medicine Interest Group</td>
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<td>Career Development</td>
<td>Faculty Development Interest Group</td>
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<td>Fellowship Directors Interest Group</td>
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<td>ProudToBeGIM Interest Group</td>
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<td>Student Run Clinic Interest Group</td>
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<td>Clinical Care Redesign</td>
<td>High Utilizer Interest Group</td>
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<td>Practice Transformation/Patient Centered Medical Home Interest Group</td>
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<td>Telehealth Interest Group</td>
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<td>Clinical Medicine</td>
<td>Ambulatory Handoffs Interest Group</td>
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<td>Diabetes Interest Group</td>
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<td>Hepatitis C Interest Group</td>
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<td>Hypertension Interest Group</td>
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<td>Internal Medicine Point of Care Ultrasound (IMPOCUS) Interest Group</td>
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<td>Mobile Health Interest Group</td>
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<td>Multimorbidity, Complexity, and High Utilizers Interest Group</td>
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<td>Pain Management Interest Group</td>
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<td>Patient Experience and Communication Interest Group</td>
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<td>Perioperative Medicine/Medical Consultation Interest Group</td>
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<td>Health Disparities</td>
<td>Cross-Cultural Communication and Medical Care Interest Group</td>
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<td>HIV/AIDS Interest Group</td>
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<td>Homeless Interest Group</td>
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<td>Mental Health Interest Group</td>
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<td>Muslim Health Care Interest Group</td>
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<td>Social Determinants of Health Screening and Referral in Primary Care Interest Group</td>
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<td>Health Policy/Advocacy/ Social Justice</td>
<td>Health Policy Interest Group</td>
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<td>Hospital-Based Medicine</td>
<td>Hospital at Home Interest Group</td>
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<td>Medical Education Scholarship</td>
<td>Interprofessional Education Interest Group</td>
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<td>Nutrition in Medical Education Interest Group</td>
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<td>Medical Ethics, Professionalism, and Humanities</td>
<td>Ethics Interest Group</td>
<td>11:45 am – 12:45 pm</td>
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<td>Research Methods</td>
<td>Community-Based Participatory Research Interest Group</td>
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<td>Women's Health</td>
<td>Obstetric Medicine/Medical Disorders in Pregnancy Interest Group</td>
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<td>Women's Health Education Interest Group</td>
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# Clinical Update Sessions by Track

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<th>DAY</th>
<th>TRACK</th>
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<th>CLINICAL UPDATE</th>
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<tr>
<td><strong>THURSDAY, MAY 9</strong></td>
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<tr>
<td>Clinical Medicine</td>
<td>Session D</td>
<td>1:00 – 2:00 pm</td>
<td>Update in Primary Care</td>
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<td>Session G</td>
<td>4:45 – 5:45 pm</td>
<td>Update in Pain Medicine for the Generalist</td>
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<tr>
<td>Hospital-Based Medicine</td>
<td>Session C</td>
<td>10:30 – 11:30 am</td>
<td>Update in Hospital Medicine</td>
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<tr>
<td>Leadership and Administration</td>
<td>Session C</td>
<td>10:30 – 11:30 am</td>
<td>Update in Compensation Disparities Among the Physician Workforce</td>
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<td>Medical Education Scholarship</td>
<td>Session E</td>
<td>2:15 – 3:15 pm</td>
<td>Update in Medical Education</td>
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<td>Women's Health</td>
<td>Session G</td>
<td>4:45 – 5:45 pm</td>
<td>Update in Women's Health</td>
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<td><strong>FRIDAY, MAY 10</strong></td>
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<tr>
<td>Aging/Geriatrics/End of Life</td>
<td>Session J</td>
<td>10:30 – 11:30 am</td>
<td>Update in Geriatric Medicine</td>
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<tr>
<td>Career Development</td>
<td>Session L</td>
<td>2:15 – 3:15 pm</td>
<td>Updates in Career Development Topics in Academic Medicine</td>
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<tr>
<td>Clinical Medicine</td>
<td>Session N</td>
<td>4:45 – 5:45 pm</td>
<td>Update in Perioperative Medicine</td>
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<td>Health Disparities/Vulnerable Populations</td>
<td>Session J</td>
<td>10:30 – 11:30 am</td>
<td>Update in Young Adult Health</td>
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<td>Session N</td>
<td>4:45 – 5:45 pm</td>
<td>Update in LGBTQ Health</td>
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<tr>
<td>Mental Health/Substance Use</td>
<td>Session K</td>
<td>1:00 – 2:00 pm</td>
<td>Update in Addiction Medicine for the General Internist</td>
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<td><strong>SATURDAY, MAY 11</strong></td>
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<tr>
<td>Aging/Geriatrics/End of Life</td>
<td>Session P</td>
<td>10:15 – 11:15 am</td>
<td>Update in Palliative Medicine</td>
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<tr>
<td>Clinical Medicine</td>
<td>Session Q</td>
<td>11:30 am – 12:30 pm</td>
<td>2019 Clinical Updates from the U.S. Preventive Services Task Force</td>
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<tr>
<td>THURSDAY, MAY 9</td>
<td><strong>Health Policy/Advocacy/ Social Justice</strong></td>
<td>Session E 2:15 – 3:15 pm</td>
<td>The Lancet Commission on Public Policy and Health in the Trump Era: Documenting the Health Effects of Racism, Rancor, and Deregulation</td>
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<td>Session F 3:30 – 4:30 pm</td>
<td>The Physician’s Voice as a Social Justice Advocate and Champion</td>
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<td><strong>Health Systems Redesign</strong></td>
<td>Session D 1:00 – 2:00 pm</td>
<td>Leaders Addressing Social Determinants of Health (SDoH) at the Healthcare System Level</td>
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<td></td>
<td><strong>Medical Ethics, Professionalism, and Humanities</strong></td>
<td>Session F 3:30 – 4:30 pm</td>
<td>Physician Advocacy: Ethical Imperative or Ethical Peril?</td>
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<tr>
<td>FRIDAY, MAY 10</td>
<td><strong>Health Disparities/ Vulnerable Populations</strong></td>
<td>Session K 1:00 – 2:00 pm</td>
<td>Integrating Social and Behavioral Determinants of Health into Clinical Care: Lessons Learned from the VA</td>
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<td>Session M 3:30 – 4:30 pm</td>
<td>From Stop and Frisk to Solitary Confinement: Mass Incarceration as a Driver of Health Disparities</td>
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<td><strong>Health Policy/Advocacy/ Social Justice</strong></td>
<td>Session L 2:15 – 3:15 pm</td>
<td>Advocacy, Human Rights, and the Role of Professional Organizations</td>
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<td>Session M 3:30 – 4:30 pm</td>
<td>Courage to Lead: Achieving Health Equity in the Americas</td>
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<td>SATURDAY, MAY 11</td>
<td><strong>Health Disparities/ Vulnerable Populations</strong></td>
<td>Session P 10:15 – 11:15 am</td>
<td>Patient and Community Engagement to Improve Equity in Chronic Disease Care</td>
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<td><strong>Health Policy/Advocacy/ Social Justice</strong></td>
<td>Session Q 11:30 am – 12:30 pm</td>
<td>SGIM Needs the Courage to Lead on Single Payer: Dealing with the Negative Arguments</td>
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## Workshop Sessions by Track

### THURSDAY, MAY 9

#### Aging/Geriatrics/End of Life

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<tbody>
<tr>
<td>Session C</td>
<td>10:15 – 11:45 am</td>
<td>Teaching Advocacy and Social Determinants of Health for Aging Communities</td>
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<tr>
<td>Session D</td>
<td>1:00 – 2:00 pm</td>
<td>Navigating Care Across Healthcare Settings for Adults Who Lack Capacity</td>
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#### Career Development

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<tr>
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<td>10:15 – 11:45 am</td>
<td>Sponsorship is the New Mentorship: Promoting Career Success in Academic Medicine</td>
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<td>Session D</td>
<td>1:00 – 2:00 pm</td>
<td>The Clinician Educator’s Pen: Set Them Up for Success by Becoming an Expert Letter of Recommendation Writer</td>
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<tr>
<td>Session E</td>
<td>2:15 – 3:15 pm</td>
<td>Words Matter: Uncovering Hidden Bias in Performance Evaluations and Letters of Recommendation</td>
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<tr>
<td>Session F</td>
<td>3:30 – 4:30 pm</td>
<td>Principles and Strategies for Developing Educational Leaders of the Future at Your Institution</td>
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#### Clinical Care Redesign

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<tr>
<td>Session C</td>
<td>10:15 – 11:45 am</td>
<td>Approaches to Engage Front-Line Primary Care Physicians and Residents in Value-Based Care</td>
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<td>Moving Beyond the “Difficult” Label: Strategies for Caring for Disengaged, Manipulative, and Traumatized Patients</td>
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<td>Joint Injection Workshop: Become the Expert!</td>
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<td>Harm Reduction for the Internist: Engaging People Who Use Drugs in Their Healthcare</td>
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<td>The Courage to Treat HCV in Primary Care: Practical Lessons to Address Health Disparities</td>
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<td>Session F</td>
<td>3:30 – 4:30 pm</td>
<td>How Did We Get Here? Where Do We Go Now? Sharing Serious News with Patients and/or Families, and Reaching Consensus for Treatment Goals and Preferences</td>
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#### Health Disparities/Vulnerable Populations

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<td>Advocacy, Ethics, and Practical Applications for the Care of Women with Disabilities</td>
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<td>Hospital to Homeless: Navigating and Improving the Safety of Hospital Discharges for Homeless or Marginally Housed Patients</td>
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<td>Session E</td>
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<td>Caring for Undocumented Latinos in Challenging Political Times: Ethical Challenges and Systems-Based Advocacy for Medically Complex Patients</td>
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<td>Session F</td>
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<td>Teaching Health Disparities through House Calls</td>
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<td>Session G</td>
<td>4:30 – 6:00 pm</td>
<td>Building an Interprofessional Culture of Teamwork, Compassion, and Resilience for the Care of Vulnerable Populations</td>
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#### Health Policy/Advocacy/Social Justice

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<td>Advocacy through Public Narrative: The Story of Self, Us, and Now</td>
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<td>Session E</td>
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<td>Get Me the Lawyer, Stat! Using Medical-Legal Partnerships to Tackle Patients’ Complex Social Determinants Challenges</td>
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<td>Session F</td>
<td>3:30 – 4:30 pm</td>
<td>MACRA 2019: Understanding QPP and MIPS in the Changing Landscape of Physician Incentives and Payments</td>
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<td>Session G</td>
<td>4:30 – 6:00 pm</td>
<td>Stemming the Tide: Advocating for Harm Reduction Strategies to Combat the Opioid Crisis</td>
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#### Health Systems Redesign

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<td>Build a Social Determinants of Health Screening Program</td>
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## Workshop Sessions by Track

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<td>Session E</td>
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<td>Leaving with Medical Advice: Effective Advocacy and Best Practices at Discharge and Transitions of Care</td>
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<td><strong>Leadership and Administration</strong></td>
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<td>Communicating with the Public through Effective Messaging</td>
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<td>Session F</td>
<td>3:30 – 4:30 pm</td>
<td>Leading Change: Tools and Tips for Change Management</td>
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<tr>
<td><strong>Medical Education Scholarship</strong></td>
<td>Session C</td>
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<td>Session D</td>
<td>1:00 – 2:00 pm</td>
<td>Making Every Minute Count: Using One-Minute Preceptor to Enhance Teaching Encounters</td>
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<td>Session E</td>
<td>2:15 – 3:15 pm</td>
<td>So Your Residents Want a Global Health Program?: Best Practices and Key Considerations for Developing GME Global Health Curricula</td>
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<td>Session F</td>
<td>3:30 – 4:30 pm</td>
<td>&quot;Oh, No! Not THAT Lecturer!&quot; How to Capture an Audience and Maximize Learning: A TEACH Workshop</td>
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<td>Session G</td>
<td>4:30 – 6:00 pm</td>
<td>The Who, Why, and How of Video-Based Education on a Shoe-String Budget</td>
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<td><strong>Medical Ethics, Professionalism, and Humanities</strong></td>
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<td>Point-of-Care Professionalism: A Framework for the Remediation of Professionalism Lapses</td>
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<td>Session G</td>
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<td>Understanding Stereotype Threat and Protecting Our Performance</td>
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<td><strong>Mental Health/Substance Use</strong></td>
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<td>Smoking Cessation for the Clinician: FDA-Approved Medications, Newer Options for Treatment, and E-Cigarettes</td>
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<td><strong>Quality of Care/Patient Safety</strong></td>
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<td>Can You Read Me Now? Effective Electronic Communication with Patients in Primary Care</td>
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<td>Session E</td>
<td>2:15 – 3:15 pm</td>
<td>Trainees as Change Agents: How Teaching Quality Improvement with Interprofessional Learners Led to Improved Primary Care Practice. Lessons Learned from the VA Centers of Excellence in Primary Care Education</td>
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<td>Session F</td>
<td>3:30 – 4:30 pm</td>
<td>Understanding Medical Overuse: Services to Question in General Medicine In and Out of the Hospital</td>
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<td>Session G</td>
<td>4:30 – 6:00 pm</td>
<td>Error-Proofing: A Hands-On Exercise to Teach Human Factors Engineering Concepts for Patient Safety</td>
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<td><strong>Research Methods</strong></td>
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<td>Aligning Questions and Answers: A User’s Guide to Choosing the Right Secondary Database to Inform Your Health Services, Policy, or Disparities Research Question</td>
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<td>Asking the Right Questions: A Primer on Survey Design in Medical Education Research</td>
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<td><strong>Women's Health</strong></td>
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<td>Good News! It's Not Cancer: Benign Breast Disease for the General Internist</td>
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<td>Session F</td>
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<td>#MeToo: Practical Strategies to Respond to Sexual Harassment and Gender Bias in Medical Training</td>
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<td>FRIDAY, MAY 10</td>
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<td>Hospital-Based Medicine</td>
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<td>Inpatient Attending “Re-Boot”: A Shared Mental Model and Tools for Improvement</td>
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<td><strong>Session M</strong> 3:30 – 4:30 pm</td>
<td>Improve Opioid Safety at Your Hospital by Implementing a QI Program</td>
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<td><strong>Session K</strong> 1:00 – 2:00 pm</td>
<td>Avoiding Death by Meeting: Skills to Manage Constituencies, Leverage Engagement, and Run an Impactful Meeting</td>
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<td>Mindfulness-Based Leadership</td>
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<td>How to Approach and Resolve Conflict in a Constantly Changing Healthcare Environment</td>
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<td><strong>Session K</strong> 1:00 – 2:00 pm</td>
<td>Competencies in Health Equity: Reflections from the Association of American Medical Colleges (AAMC) Quality Improvement and Patient Safety Competency Collaborative</td>
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<td><strong>Session L</strong> 2:15 – 3:15 pm</td>
<td>Critically Appraising the Use of Race in Medical Research Small Group Teaching: Tips for Success!</td>
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<td><strong>Session M</strong> 3:30 – 4:30 pm</td>
<td>Breaking Down Silos: Fostering Patient Advocacy and Learner Agency through “Educational Symbiosis” and Quality Improvement (QI) Projects in Ambulatory Settings Getting Promoted as an Early-Career Educator</td>
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<td><strong>Session N</strong> 4:30 – 6:00 pm</td>
<td>Equitable Assessment: Developing Assessment Practices So All Learners Can Succeed</td>
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<td>Medical Ethics, Professionalism, and Humanities</td>
<td><strong>Session J</strong> 10:15 – 11:45 am</td>
<td>When the Patient Offends: Dealing with and Debriefing Patient Bias</td>
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<td><strong>Session K</strong> 1:00 – 2:00 pm</td>
<td>Perspective-Taking: A Narrative Approach to Advocate for Your Patients and Yourself</td>
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<td><strong>Session L</strong> 2:15 – 3:15 pm</td>
<td>How to Advocate for Your Patient While Navigating Ethical and Moral Dilemmas</td>
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<td>Making the Invisible Visible: Exploring Bias through Art Observation</td>
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<td>Beyond Lip Service: Meaningful Wellness Programming for Medical Students and Residents</td>
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<td>Buprenorphine 2.0: Taking the Waiver to the Next Level</td>
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<td>Quality of Care/ Patient Safety</td>
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<td>New Quality Improvement Tools for Primary Care: Helping Practices Implement Evidence to Improve Care</td>
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<td>Frequentists versus Bayesians: A Debate of Ideas Between Two Fundamental Perspectives in Science</td>
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<td>Managing Medications in Pregnancy and Lactation</td>
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<td>The Blue Periods: Depressive Disorders Across a Woman's Lifespan</td>
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<td>SATURDAY, MAY 11</td>
<td><strong>Career Development</strong></td>
<td><strong>TIME</strong></td>
<td>“Mary is compassionate” while “John is smart.” Enhancing Narrative Evaluations and Decreasing Bias through Faculty Development</td>
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<td><strong>Clinical Care Redesign</strong></td>
<td><strong>Session P</strong></td>
<td>Threading the Needle—a Systematic Approach to Guideline Implementation in Areas of Clinical and Organizational Controversy</td>
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<td><strong>Clinical Medicine</strong></td>
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<td>Physician Counseling on Safe Storage of Firearms: National Context and Practical Strategies</td>
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<td>Engaging Communities to Prevent and Treat Type 2 Diabetes</td>
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<td><strong>Health Disparities/ Vulnerable Populations</strong></td>
<td><strong>Session P</strong></td>
<td>Practicing Medicine in the Community: How to Engage Residents in Clinical Practice with Vulnerable Populations</td>
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<td><strong>Session Q</strong></td>
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<td>Teaching Health Equity to Inter-Professional Learners in 5, 30, or 120 Minutes: A Menu of Established Delivery Sessions</td>
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<td><strong>Health Systems Redesign</strong></td>
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<td>Criminal Justice and Health: Clinical Challenges and Curricular Opportunities</td>
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<td><strong>Leadership and Administration</strong></td>
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<td>Reducing Total Costs of Care in Creating Value through Population Health: Targeting High-Cost Conditions</td>
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<td>Creating a Culture of Inclusion and Equity through Mentorship</td>
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<td><strong>Medical Education Scholarship</strong></td>
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<td>The Critical Importance of Failure on the Road to Success</td>
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<td><strong>Mental Health/Substance Use</strong></td>
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<td>The Preceptor’s Toolbox: Direct Observation and Teaching in the Ambulatory Setting</td>
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<td>Climate Changers: Practical Strategies for Intentionally Building Better Learning Climates</td>
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<td><strong>Research Methods</strong></td>
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<td>Implementing Opioid Use Disorder Treatment in Busy Primary Care Settings: Lessons from the VA</td>
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Get updates at [connect.sgim.org/SGIM19](http://connect.sgim.org/SGIM19)
ONE-ON-ONE MENTORING
The One-on-One Mentoring Program offers students, residents, fellows, and faculty at all levels a valuable opportunity to speak privately with a more senior SGIM mentor from a different institution. Even if you have a mentor at your own institution, this program will allow you to meet someone who may offer a new perspective on your professional goals and challenges. Topics for discussion may include early- or mid-career advice, research, job responsibilities, and professional challenges. All participants will be asked to identify areas of interest to ensure pairs are matched according to their needs. Presenting at the meeting? Request a mentor and ask them to attend your presentation so they can provide you with feedback. The program offers senior SGIM members an opportunity to provide counseling and guidance to future SGIM leaders.

Learn more at sgim.org/career-center/mentoring.

MENTORING PANELS
The mentoring panels offer another opportunity for students, residents, fellows, and faculty attending the SGIM conference to access mentors and have their questions answered on issues around practicing general internal medicine. This year we will offer seven panels. In addition to presenting panels on the clinician administrator, clinician educator, and clinician investigator pathways, this year will also feature a panel on pursuing a career in Med-Peds. Attendees will have the opportunity to attend panels on parenting in medicine and health disparities and equity in medicine, as well as a panel on planning a career in GIM for students and residents.

Thursday, May 9, 2019
11:45 am – 12:45 pm

MPCAC  Clinician Administrator Careers Mentoring Panel
SGIM is pleased to offer a panel of seasoned successful leaders and mentors in general medicine who will share their experiences and give advice to trainees and faculty. Panelists will discuss career pathways in both hospital and ambulatory medicine and address issues specific to the clinician administrator pathway. Panelists will address and answer questions from the audience on issues such as:

• Selecting your first job after residency or fellowship
• Characteristics of jobs to look for or to avoid
• Ways for junior faculty with substantial administrative responsibilities to prepare for promotion
• Strategies for combining administrative and scholarly activities
• Strategies for mid-career faculty to grow and find mentoring
• Pros and cons of administrative positions
• Issues around combining administrative duties and a clinician educator or clinician investigator pathway

MODERATOR: Carlos Estrada, MD, MPH, Chief of General Internal Medicine, University of Alabama at Birmingham

PANELISTS: Kirsten Feiereisel, MD, Section Chief, General Internal Medicine, Wake Forest University School of Medicine
Michael Landry, MD, MSc, Chief of Medicine, Chief of General Internal Medicine, Southeast Louisiana Veterans Healthcare System

Hilary Mosher, MD, MFA, Clinical Associate Professor, Carver College of Medicine, University of Iowa and Program Director, Iowa City VA Quality Scholars Fellowship, Iowa City Veterans Healthcare System
Valerie Stone, MD, MPH, Chair, Department of Medicine, Mount Auburn Hospital, Charles S. Davidson Professor of Medicine, Harvard Medical School
Kathryn Teng, MD, Division Chief, General Internal Medicine, MetroHealth Medical System, Physician Executive Director, Adult Health and Wellness Service Line, MetroHealth Medical System

MPCIC  Clinician Investigator Careers Mentoring Panel
SGIM is pleased to offer a panel of seasoned successful leaders and mentors in general medicine who will share their experiences and give advice to trainees and faculty. Panelists will discuss career pathways in both hospital and ambulatory medicine and address issues specific to the clinician investigator pathway. Panelists will address and answer questions from the audience on issues such as:

• How to find your first clinician investigator job
• How to evaluate potential job opportunities
• Promotion and career advancement in the clinician investigator pathway
• Strategies for mid-career faculty to grow and cultivate collaborations
• How to get and stay funded
• Diversifying your career as a clinician investigator

MODERATOR: Margaret C. Fang, MD, MPH, Associate Professor of Medicine in Residence, Research Director, UCSF Division of Hospital Medicine, University of California, San Francisco

PANELISTS: Kirsten Bibbins-Domingo, PhD, MD, MAS, Professor and Chair, Department of Epidemiology and Biostatistics, University of California, San Francisco, and Vice Dean for Population Health and Health Equity, UCSF School of Medicine
Lee Goldman, MD, Endowed Chair in Medicine, University of California, San Francisco
Leora Horwitz, MD, MHSc, Associate Professor of Population Health and Medicine, NYU School of Medicine
Elbert S. Huang, MD, MPH, Professor of Medicine, Director of the Center for Chronic Disease Research and Policy, University of Chicago
Jeff Schnipper, MD, MPH, Director of Clinical Research, Hospitalist Service, Brigham and Women’s Hospital

UpToDate Reviewer Training
UTD
Thursday, 11:45 am – 12:45 pm (Lunch)
Interested in becoming an UpToDate reviewer with SGIM? Already a reviewer? Come join us for an informative and hands-on training session on how to deliver an effective review based on actual UpToDate chapters.
MPMPC  Medicine-Pediatrics Careers Mentoring Panel

SGIM is pleased to offer a panel of seasoned successful leaders and mentors in med-peds who will share their experiences and give advice to trainees and faculty. Panelists will discuss career pathways in med-peds, including both hospital and ambulatory practices, and address issues specific to individuals interested in med-peds careers.

Panelists will address and answer questions on issues such as:

- How to select your first job after residency or fellowship
- Unique challenges and opportunities in med-peds
- Career advancement in med-peds
- Pros and cons of various med-peds career pathways

MODERATOR: Vineet Arora, MD, MAPP, Professor of Medicine, Assistant Dean for Scholarship & Discovery, University of Chicago Pritzker School of Medicine

PANELISTS: Rachel Caskey, MD, MAPP, Associate Professor of Internal Medicine and Pediatrics, Chief of the Division of Academic Internal Medicine at the University of Illinois
Leonard S. Feldman, MD, Associate Professor of Internal Medicine and Pediatrics, Johns Hopkins Medicine
Gregg Talente, MD, MS, Professor of Medicine and Pediatrics, University of South Carolina School of Medicine
Kim Tartaglia, MD, Associate Professor, Internal Medicine and Pediatrics, Ohio State University College of Medicine

Friday, May 10, 2019
7:00 – 8:00 am

MPSRF  #ProudtobeGIM: Panel on Career Planning for Medical Students and Residents

Medical students, interns, and residents are invited to learn about careers in general internal medicine. Panelists from varied institutions and with diverse career roles and interests will share their experiences and answer audience questions in an informal setting to address questions such as:

- What is a general internist?
- Why should I consider general internal medicine as a specialty?
- How do you pursue careers in medical education, research, leadership, or clinical medicine as a general internist?
- Who does a general internal medicine fellowship?
- How do I achieve work-life balance in internal medicine?

COORDINATORS: Utibe Essien, MD, Assistant Professor, University of Pittsburgh Medical Center
Brian Uthlaut, MD, Associate Professor, University of Virginia School of Medicine

PANELISTS: Alda Maria Gonzaga, MD, MS, Associate Professor of Medicine and Pediatrics, Director, Combined Internal Medicine-Pediatrics Residency Program, University of Pittsburgh
Paul Helgerson, MD, Associate Professor of Medicine, Section Head of Hospital Medicine, University of Virginia
Irina Kryzhanovskaya, MD, Assistant Professor of Medicine, University of California, San Francisco
Jorge Rodriguez, MD, Medical Director of Clinical Informatics, Lawrence General Hospital
Madeline Sterling, MD, MPH, Assistant Professor of Medicine, Weill Cornell Medical College
Friday, May 10, 2019
11:45 am – 12:45 pm

MPCEC  Clinician Educator Careers Mentoring Panel
SGIM is pleased to offer a panel of seasoned successful leaders and mentors in general medicine who will share their experiences and give advice to trainees and faculty. Panelists will discuss career pathways in both hospital and ambulatory medicine and address issues specific to the clinician educator pathway. Panelists will address and answer questions from the audience on issues such as:
- Selecting your first job after residency or fellowship
- Characteristics of jobs to look for or to avoid
- Finding mentorship for clinical educator careers
- Ways to prepare for promotion for junior faculty in the clinician educator pathway
- Strategies to document impact and advance scholarship
- Strategies for mid-career faculty to grow and lead
- Pros and cons of administrative positions
- Faculty development opportunities

MODERATOR: Vineet Arora, MD, MAPP, Professor of Medicine, Assistant Dean for Scholarship & Discovery, University of Chicago Pritzker School of Medicine

PANELISTS: Preetha Basaviah, MD, Assistant Dean of Preclerkship Education, Stanford University School of Medicine
Julie Oyler, MD, Associate Program Director, Internal Medicine, University of Chicago Division of the Biological Sciences, The Pritzker School of Medicine
Darcy Reed, MD, MPH, Senior Associate Dean for Academic Affairs, Mayo Health System
Daniel I. Steinberg, MD, Residency Program Director, Mount Sinai Beth Israel, Associate Professor of Medicine and of Medical Education, Icahn School of Medicine at Mount Sinai

MPHEC  Health Equity Commission Mentoring Panel
The SGIM Health Equity Commission (formerly Disparities Task Force) has an established record in mentoring clinician investigators and clinician educators with a career focus on health disparities and health equity. In this group mentoring session, faculty of all ranks (from junior to senior levels), as well as residents and fellows, will have the opportunity to participate in insightful discussions with senior faculty mentors who are clinician educators and clinician researchers with a health disparities and health equity focus. Panelists will address and answer questions from the audience on issues such as:
- Strategies to obtain and maintain funding for health disparities-focused research
- Developing a mentoring network for a disparities-focused career
- Optimizing the institutional environment for disparities-focused clinical education
- Career trajectories and strategies for promotion in disparities-focused academic careers

COORDINATORS: Cristina M. Gonzalez, MD, MEd, Associate Professor of Medicine, Albert Einstein College of Medicine
Jessie K. Marshall, MD, MPH, Assistant Professor, University of Michigan Medical School

PANELISTS: Olveen Carrasquillo, MD, MPH, Chief, University of Miami, Leonard M. Miller School of Medicine
Crystal W. Cené, MD, MPH, Associate Professor, University of North Carolina at Chapel Hill School of Medicine
Marshall H. Chin, MD, MPH, Richard Parrillo Family Professor, University of Chicago Division of the Biological Sciences, The Pritzker School of Medicine
Stacy M. Higgins, MD, Director, Primary Care Residency, Emory University School of Medicine
Elizabeth Jacobs, MD, MAPP, Chief of Primary Care and Value-Based Health, University of Texas at Austin Dell Medical School
Susana R. Morales, MD, Associate Professor of Clinical Medicine, Weill Cornell Medical College/WCIMA
Adesuwa B. Olomu, MD, MS, Associate Professor of Medicine, Michigan State University College of Human Medicine
Eliseo Perez-Stable, MD, Director, NIMHD, National Institute on Minority Health
Nicole Redmond, BS, MD, MPH, PhD, Medical Officer, National Heart, Lung, and Blood Institute (NHLBI/NHI)
Som Saha, MD, MPH, Professor of Medicine, OHSU, Portland Veterans Affairs Medical Center
Donna L. Washington, MD, MPH, Director, OHE-QUERI Partnered Evaluation Center, VA Greater Los Angeles Healthcare System, UCLA
LeChauncy Woodard, MD, MPH, Associate Professor, Baylor College of Medicine

MPPIM  Parenting in Medicine Mentoring Panel
Balancing being a parent with a career in medicine is an ongoing challenge for general internists regardless of career path. Panelists with children of different ages will share their perspectives, answer audience questions, and address issues such as:
- The pros and cons of starting a family at different career points
- Challenges as a working parent
- Workplace policies that make it easier or harder to be a parent
- Strategies that worked best as a working parent

MODERATOR: Margaret C. Fang, MD, MPH, Associate Professor of Medicine In Residence, Research Director, UCSF Division of Hospital Medicine, University of California, San Francisco

PANELISTS: Irsk Anderson, MD, General Internal Medicine Faculty, University of Chicago Medical Center
Katherine Chretien, MD, Professor of Medicine and Assistant Dean for Student Affairs, George Washington University School of Medicine and Health Sciences
Kathlyn Fletcher, MD, MA, Professor and Program Director, Medical College of Wisconsin
Chad S. Miller, MD, Senior Associate Dean, Undergraduate Medical Education, Saint Louis University School of Medicine
Student, Resident, Fellow Programming

Wednesday, May 8, 2019
12:00 – 5:00 pm

Pre-Course: GIM Fellows Symposium
GIM fellowships across the country train future leaders in clinical investigation and education, health policy, and government. There are few structured opportunities for GIM fellows to network with one another, present their scholarly work, and meet leaders in GIM. Join this career-focused, half-day retreat to network, discuss, and learn from other GIM fellows, faculty, and GIM Division Chiefs at the GIM Fellows Symposium.

Welcome and Lunch
PANEL DISCUSSION: What Are Division Chiefs Looking for When Hiring Faculty and Working with Junior Faculty?
COORDINATORS: Utibe Essien, MD, Assistant Professor, University of Pittsburgh Medical Center
Madeline R. Sterling, MD, Internal Medicine - Primary Care, New York Presbyterian - Weill Cornell
Brian Uthlaut, MD, Associate Professor, University of Virginia School of Medicine
PANELISTS: GIM Division Chiefs
For full session details, see p. 31.
REGISTRATION FEE: $75

MENTORING PROGRAMS
The One-on-One Mentoring Program is highly recommended! Connecting with a mentor can help you get the most out of the current meeting. This program can help provide you with a contact outside your own institution who can give you very useful career advice. Many long-time SGIM members are eager and willing to share their expertise with you!

The SRF Mentoring Panel offers another opportunity for students, residents, and fellows attending the SGIM Annual Meeting to access mentors and have their questions answered on issues around practicing general internal medicine.

Friday, May 10, 2019
7:00 – 8:00 am

MPSRF: #ProudtobeGIM: Panel on Career Planning for Medical Students and Residents
Panelists from varied institutions and with diverse career roles and interests will share their experiences and answer audience questions in an informal setting to address questions such as: What is a general internist? Why should I consider general internal medicine as a specialty? How do you pursue careers in medical education, research, leadership, or clinical medicine as a general internist? Who does a general internal medicine fellowship? How do I achieve work-life balance in GIM?
COORDINATORS: Utibe Essien, MD, Assistant Professor, University of Pittsburgh Medical Center
Brian Uthlaut, MD, Associate Professor, University of Virginia School of Medicine
For full session details, see p. 23.

OTHER MENTORING PANELS
Thursday Lunch 11:45 am – 12:45 pm
MPCAC: Clinician Administrator Careers Mentoring Panel
MPCIC: Clinician Investigator Careers Mentoring Panel
MPMPC: Medicine-Pediatrics Careers Mentoring Panel
Friday Lunch 11:45 am – 12:45 pm
MPCEC: Clinician Educator Careers Mentoring Panel
MPHEC: Health Equity Commission Mentoring Panel
MPPIM: Parenting in Medicine Mentoring Panel
INTEREST GROUPS

Interest Groups are an important mechanism for SGIM members with shared interests to begin and sustain cross-institution collaboration and exchange ideas. Previous fellows, residents, and students report that these groups are an invaluable source for career networking.

**Thursday Breakfast** 7:00 – 8:00 am
ITB11: GIM Fellowship Interest Group

**Friday Lunch Sessions** 11:45 am – 12:45 pm
IFL12: ProudToBeGIM Interest Group
IFL13: Student Run Clinic Interest Group

WORKSHOPS

Workshops that could be of interest to students, residents, and fellows are:

**Thursday**
10:15 – 11:45 am, Session C
WC02: Joint Injection Workshop: Become the Expert!
1:00 – 2:00 pm, Session D
WD09: Making Every Minute Count: Using One-Minute Preceptor to Enhance Teaching Encounters

**Friday**
1:00 – 2:00 pm, Session K
LWK: Mindfulness-Based Leadership
WK03: Self-Advocacy: Goal Setting, Career Planning, and Self-Assessment for Trainees and Early-Career Faculty
2:15 – 3:15 pm, Session L
WL02: Don’t Just Lean in Ladies, It’s Time to RISE! Key Steps to Rise from Where You Are to Where You Want to Be
3:30 – 4:30 pm, Session M
WM08: Getting Promoted as an Early-Career Educator

**Saturday**
11:30 am – 12:30 pm, Session Q
LWQ: The Critical Importance of Failure on the Road to Success

See p. 5 for registration information.

Looking to Advance Your Career?

Plan to visit the SGIM19 Career Fair and Exhibit Program.

**Columbia Hall**

**Wednesday, May 8: 5:00 – 7:00 pm**
**Thursday, May 9: 7:00 am – 6:00 pm**
**Friday, May 10: 7:00 am – 6:00 pm**

**EXHIBITORS**

Showcase what you offer, discuss position openings, and more. Last year more than 1,000 medical students, residents, and fellows and 1,500 healthcare leaders attended from throughout the country.

Learn about exhibiting and advertising at [connect.sgim/SGIM19/exhibit](connect.sgim/SGIM19/exhibit).
LEAD Sponsored Workshops
(open to all attendees)

Thursday
2:15 – 3:15 pm
LWE  Communicating with the Public through Effective Messaging
SPEAKER: Andy Burness, MBA, Burness, Bethesda, MD
It’s quite simple: in the 21st century, aspiring and current leaders and advocates in health must be effective communicators. Being knowledgeable is obviously critical, but that’s not enough for the publics you seek to influence. This workshop will help you envision how you can be that communicator through a practical exploration of message, message discipline, and message delivery—all grounded in keen understanding of audience and stories that will move people to act.

Friday
1:00 – 2:00 pm
LWK  Mindfulness-Based Leadership
SPEAKER: Bill Pullen, MS, Institute for Transformational Leadership, Georgetown University
In this interactive, experiential workshop Bill Pullen, President of BPA Coaching and Consulting and Program Director of the Leadership Coaching Program at the Institute for Transformational Leadership at Georgetown University, will present the current research on the benefits of mindfulness-based leadership as well as introduce participants to mindfulness practices that can be integrated into daily work and life.

Saturday
11:30 am – 12:30 pm
LWQ  The Critical Importance of Failure on the Road to Success
SPEAKER: Rick Milter, PhD, Johns Hopkins Carey Business School
This workshop will challenge your thinking and present you with innovative options to create successful efforts as you lead into the future. You will be introduced to a number of techniques grounded in the theory and practice of appreciative inquiry, feedforward, design thinking, and improvisation. These approaches will amplify your strengths and build on your purpose, values, and vision as you generate through intelligence and inspiration a new look for a collective future.

TEACH CERTIFICATION
Teaching Educators Across the Continuum of Healthcare

The TEACH certificate program was developed by SGIM's Education Committee to address the needs of junior clinician educators. The program focuses on Teaching Skills and offers quality instruction and assessment with tangible outcomes. Participants will leave the program with an interactive Teaching Portfolio to document their teaching performance and feedback obtained as well as reflections on strengths and weaknesses. Participation in the program also provides learners with life-long access to a community of medical educators. The TEACH Certificate is affordable, accessible, and can be completed in just one year.

Wednesday
1:00 – 4:30 pm
T201  TEACH 201
NOTE: This additional-fee session is restricted to graduates of the SGIM TEACH Certificate Program.
SESSION COORDINATORS: Dominique Cosco, MD, Associate Professor of Medicine and Director, Teacher Development for the Academy of Educators, Washington University in St. Louis School of Medicine
Irene Alexandraki, MD, MPH, Associate Professor of Medicine, Florida State University College of Medicine
Preetha Basaviah, MD, Assistant Dean of Pre-clerkship Education and Clinical Professor of Medicine, Stanford University
Abby Spencer, MD, Director, IM Residency & Vice Chair, Education, Cleveland Clinic Health System

TEACH 201 will offer experiential learning in two important areas of medical education: 1) awareness of differing communication styles and 2) personal/professional development via reflection and mentorship. One part of the workshop will help attendees recognize their own communication patterns and those of others to enhance their own skills to effectively engage learners and colleagues. The second part of the workshop will focus on professional development through mentoring with educational leaders to explore various paths to successful med ed careers. In TEACH 201 we are committed to the continued and ongoing nurturing of our TEACH participants and providing a means of connecting across cohorts of TEACH scholars in ways that will lead to achieving personal and professional success. The day will conclude with a networking reception with new and old TEACH scholars! We hope you will join us for this exciting, nurturing, and educational day!

See p. 5 for registration fee information.
Wednesday
4:30 – 5:30 pm
TEACH Reception
For current TEACH participants and TEACH alumni.

2019 TEACH Sponsored Workshops
(open to all attendees)

Thursday
3:30 – 4:30 pm
TWF “Oh, No! Not THAT Lecturer!”
How to Capture an Audience and Maximize Learning: A TEACH Workshop
SESSION COORDINATOR: Jeremy Smith, MD, Medicine, University of Wisconsin
Large group presentations bring unique challenges to the teaching environment. This workshop aims to provide tools and strategies to deliver effective and engaging large group presentations.
The workshop will focus on three integral parts of an effective large group presentation: organization of the material, delivery of the presentation (including public speaking skills and optimizing visual aids), and techniques for making a large group presentation interactive.

Friday
2:15 – 3:15 pm
TWL Small Group Teaching: Tips for Success!
SESSION COORDINATOR: Irene Alexandraki, MD, MPH, Florida State University College of Medicine
Much of teaching in medical education takes place in small groups where students learn from the teacher and each other. During this workshop, the participants will discuss the advantages and disadvantages of using small group discussions as a teaching method and identify the facilitator and learner behaviors that promote effective learning in small groups. The attendees will learn how to enhance their teaching skills and successfully manage various types of learners in small group settings.

Saturday
10:15 – 11:15 am
TWP The Preceptor’s Toolbox: Direct Observation and Teaching in the Ambulatory Setting
SESSION COORDINATOR: Danielle Jones, MD, Department of Medicine, Emory University School of Medicine
Direct observation, teaching, and feedback are key factors in the growth and development of learners, but can be exceptionally challenging in the busy ambulatory setting. Our workshop will introduce methods that can maximize participants’ skills in these core areas of outpatient education. Participants will be given an opportunity to practice and hone their direct observation, teaching, and feedback skills in a guided setting with the aid of videotaped encounters.

Certification Programs

Follow us on Twitter! @SocietyGIM
Rising from Chaos: Harnessing Turbulence to Gain Positive Momentum

Lead (verb): To cause (drive, influence) others to go with one while moving forward. To guide and show the way.

As leaders, we are tasked with inspiring our teams as we steer our ship forward. At times, the seemingly chaotic changes we face in healthcare today can make it a challenge to navigate through the environment and harness that energy to propel us toward a desired future state. Tremendous opportunity, however, hides within such turbulence, and the acquisition of innumerable skills can empower leaders to successfully harness the chaos to gain positive momentum. This year’s institute will include important related topics:

- Managing dysfunctional units using diverse approaches to problem solving
- Understanding finances for operations and new programs and reconciling the tension between pursuing an academic mission with revenue generation
- Cascading a message to your team when you don’t agree with the decision
- Elevating the story of GIM … the value of population health, primary care, and hospital medicine
- Overcoming implicit bias and leveraging diversity

Join us at the 2019 Leon Hess Management Training and Leadership Institute to share your experience, enrich your developmental network, and learn new skills that will help you to channel chaos into momentum toward a shared mission.

The Institute is designed as a resource for anyone in or pursuing a leadership role, including Division Chiefs, Hospital Medicine Directors, Associate Chiefs, Section Heads, Administrators, and other leaders in divisions of GIM and Hospital Medicine. Please consider sponsoring a colleague/s to join you.

5:00 – 5:30 pm
ACLGIM Business Meeting

Business meeting of the members and prospective members of ACLGIM. Reports from leadership on the organization’s programming, annual planning, membership, and finances.

7:00 – 9:00 pm
Annual ACLGIM Dinner (tickets available for purchase at registration)

The Annual ACLGIM Chiefs Recognition Award, ACLGIM Leadership Award, and Frederick L. Brancati Mentorship and Leadership Award will be presented.

See p. 5 for registration information.

Pre-Course: Effective Models for Community-Engaged Scholarship

Community-Engaged Research (CEnR) is “a framework or approach for conducting research that encourages a recognition of the strengths of community institutions and individuals and encourages groups to build upon those strengths.” CEnR’s values-driven strategies are recognized as critical to the improvement of health outcomes, sustainability of interventions, effective dissemination and translation of findings, and the reduction of health disparities. The National Institutes for Health (NIH), National Academies of Medicine and Science, and the Centers for Disease Control and Prevention are among the many institutions that have identified the benefits of CEnR and responded with increased funding initiatives, calls for participatory approaches to health research, and requirements for capacity building around CEnR. All of these agencies, and others, have highlighted CEnR as a core strategy to eliminate health disparities. National organizations, such as Community Campus Partnerships for Health and the network of Clinical and Translational Science Award grantees, are actively developing and disseminating standards for genuine engagement and serve as recognized hubs for CEnR resources. For the purposes of this pre-course, we expand the framework to include many types of scholarship including educational and curricular development, quality improvement, and research across the translational spectrum. We also emphasize the relevance of community-engaged approaches across a range of methodologies.

The goals of the workshop are to: 1) discuss the overarching principles of community engagement; 2) demonstrate a range of effective community engagement models through the use of case studies; and 3) enhance skills relevant to effective community engagement.

We will first present an overview of CEnR frameworks and principles. We will next use a series of real-world case studies. Each pre-course faculty dyad (representatives from community and academic partnerships) will highlight the CEnR approaches and process relevant to their work. Faculty will use a sequential “round-robin” poster presentation approach. The third part of the pre-course is skills based. Topics will include community advisory bodies and memoranda of understanding (MoU). Pre-course participants will have the opportunity to work in facilitated small groups. To close, the full group will reconvene for any final questions and broader discussions.

See p. 5 for registration information.
discussion of issues and questions raised during the small group breakouts. The faculty will summarize the major take-home points and will provide a comprehensive resource compendium for participants (electronic and hard copy available).

Learning Objectives
By the end of the session, participants should be able to:

1. Integrate CEnR principles into their own scholarship.
2. Engage relevant stakeholders in equitable partnerships.
3. Advocate for the use of advisory boards and MoUs at their home institutions.

Pre-Course Faculty:
SESSION COORDINATORS:
Al Richmond, MSW, Community Campus Partnerships for Health
Marcella Nunez-Smith, MD, MHS, Yale School of Medicine
ADDITIONAL FACULTY:
Karen Wang, MD, MHS, Yale School of Medicine
Natasha Ray, MS, New Haven Healthy Start
Crystal Wiley Cené, MD, MPH, University of North Carolina, Chapel Hill
SGIM FULL MEMBER: $100
TRAINEES (MEMBER/NON-MEMBER): $75
NON-MEMBER PHYSICIANS: $150
Registration includes lunch.
See p. 5 for registration information.

Pre-Course: Forensic Evaluation of Asylum Seekers
A growing number of physicians, especially SGIM members, have expressed an interest in human rights, asylum medicine, refugee care, and advocating for marginalized individuals. This pre-course focuses on advocating for the underserved population of asylum seekers. This group of individuals has always been vulnerable, but in the current political climate, they are becoming even more marginalized and at risk. Case presentations and interactive small group interviews with asylees from the Washington area are included.

Session Topics
1. Asylum Law and the Role of Health Professionals in the Asylum Process
2. Physical Sequelae of Torture and Ill Treatment
3. Psychological Sequelae of Torture and Ill Treatment
4. Best Practices for Writing Reports and Preparing for Testimony

Learning Objectives
At the end of the pre-course, participants will be able to:

1. Discuss the role of physicians in the asylum process.
2. Conduct a history and physical examination on an individual using skills in identifying psychological trauma as the result of torture or ill treatment.
3. Conduct a history and physical examination on an individual using skills in identifying psychological trauma as the result of torture or ill treatment.
4. Write a medical evaluation for use in the asylum process.
5. List resources for further training and collaboration as a physician in the asylum process.

SESSION COORDINATORS:
P. Preston Reynolds, MD, PhD, Professor of Medicine, Medicine, University of Virginia
Katherine McKenzie, MD, Medicine, Yale School of Medicine
ADDITIONAL FACULTY:
Misa Tanaka Hyakutake, MD, Mount Sinai Beth Israel
Sarah L. Kimball, MD, Boston Medical Center
Carolyn H. Kreinsen, MD, MSc, Brigham and Women’s Hospital
Eva E. Metalios, MD, Montefiore Medical Center
James J. Miller, MD, MPH, Massachusetts General Hospital
Nielufar Varjavand, MD, Drexel University College of Medicine
SGIM FULL MEMBER: $100
TRAINEES (MEMBER/NON-MEMBER): $75
NON-MEMBER PHYSICIANS: $150
Registration includes lunch.
See p. 5 for registration information.

SGIM Advocacy Day: ProudtoBeGIM
Tweet #ProudtobeGIM
Wednesday, May 8, 2019
Capitol Hill, Washington, DC

Come early to the SGIM Annual Meeting and participate in SGIM Advocacy Day—and tell Congress why you are ProudtoBeGIM! With health policy in acute flux in Washington, there has never been a more important time to advocate on behalf of programs that support our patients and general internists. Join other SGIM members to advocate for crucial issues in clinical practice, research, and medical education. Register for this free event by April 2, 2019 via regular annual meeting registration portal. SGIM will provide participants with leave-behind/talking point materials on advocacy issues to discuss with your Congressional representatives, a participant list (join forces with other SGIM members in your state), logistical information, and information on how to call for and make a Congressional appointment. Participants will be required to schedule their own Congressional appointments.

Find more information online at sgim.org/communities/advocacy/hill-day.
GIM FELLOWS SYMPOSIUM

Wednesday, May 8, 2019
12:00 – 5:00 pm

Pre-Course: General Internal Medicine Fellows Symposium: A Half-Day Career Development Retreat

SESSION COORDINATORS:
Utibe R. Essien, MD, MPH, Internal Medicine, University of Pittsburgh School of Medicine, VA Pittsburgh Healthcare System
Madeline R. Sterling, MD, Internal Medicine - Primary Care, New York Presbyterian - Weill Cornell
Brian Uthlaut, MD, University of Virginia School of Medicine

General Internal Medicine (GIM) fellowships train future leaders in clinical investigation, clinical education, health policy, government, and public health. Despite the presence of fellowships across the country, there are few structured opportunities for GIM fellows to network with one another, present their scholarly work, and meet leaders from institutions across the United States. The Students, Resident, and Fellows (SRF) Subcommittee of the SGIM19 Program Committee would like to take advantage of the SGIM Annual Meeting to provide the GIM Fellows Symposium to exchange ideas, receive feedback on their work, and network with faculty and fellows.

In addition to panel discussions with GIM Chiefs and former GIM fellows, there will be breakout sessions during this interactive workshop. Topics include: how to get the most out of a mentor/mentee relationship, maintaining work-life balance, funding your research, optimizing the transition from fellow to faculty, career opportunities for clinician educators and investigators, jobs outside of academia, and how to advocate as a GIM leader.

TRAINEES: $75
See p. 5 for registration information.

BUPRENORPHINE WAIVER TRAINING

Saturday, May 11, 2019
1:00 – 5:00 pm

SESSION COORDINATOR: Aaron D. Fox, MD, Montefiore Medical Center
ADDITIONAL FACULTY: Tiffany Lu, MD, Montefiore Medical Center

This workshop is a buprenorphine “half-and-half” waiver training (four hours in-person at the conference, followed by four hours of online training). This will fulfill the eight-hour training required to apply for a waiver to prescribe buprenorphine for treatment of opioid use disorder.

During the workshop, instructors will cover core content, mandated by the federal training requirement, as well as practical resources (connection to mentors, patient and provider materials).

Core Content
A. Overview: Opioid Dependence and Treatment with Buprenorphine/Naloxone
   • History of medical practice related to opioids
   • DATA 2000 and amendments
   • Buprenorphine: Pharmacology, Formulations, Public Health Issues, Diversion, Maintenance, Dosing, Side Effects, Comparison with Methadone

B. Patient Evaluation
   • Taking a history
   • DSM V criteria for opioid use disorder
   • Detecting substance use
   • Comorbid psychiatric disorders
   • Considerations for determining appropriateness of office-based buprenorphine treatment

C. Clinical Uses of Buprenorphine
   • Induction
   • Stabilization
   • Maintenance
   • Withdrawal
   • Appropriate use of naltrexone

Learning Objectives
At the conclusion of this presentation, participants will be able to:

1. List factors important to patient selection for office-based buprenorphine treatment.
2. Identify the clinically relevant pharmacological characteristics of buprenorphine/methadone/naltrexone.
3. Describe the resources needed to establish office-based treatment with buprenorphine and other medications for patients with opioid use disorders.

See p. 5 for registration information.
Thursday

BREAKFAST INTEREST GROUP SESSIONS

Thursday
7:00 – 8:00 am

ITB01  Academic General Internal Medicine in Latin America Interest Group
ITB02  Academic Hospitalist Interest Group
ITB03  Academic Physician Administrators and Leaders Interest Group
ITB04  Adults with Complex Conditions Originating in Childhood (ACCOC) Interest Group
ITB05  Alcohol, Tobacco, and Other Drug Use Interest Group
ITB06  Arts and Music Interest Group
ITB07  Dismantling Racism in Medicine Interest Group
ITB08  Environmental Health Interest Group
ITB09  Evidence-Based Practice Interest Group
ITB10  General Internal Medicine (GIM) for Young Adults (YA) Interest Group
ITB11  GIM Fellowship Interest Group
ITB12  Graphic Medicine Interest Group
ITB13  House Calls Interest Group
ITB14  Medical Informatics and Health Information Technology Interest Group
ITB15  Physician Burnout and Workplace Satisfaction Interest Group
ITB16  Primary Care Program Directors Interest Group
ITB17  Research Training in Delivery Science Interest Group
ITB18  Rural Health Interest Group
ITB19  Social Responsibility Interest Group
ITB20  Teaching Social Determinants of Health Interest Group
ITB21  Women's Caucus Interest Group
ITB22  Minorities in Medicine Interest Group
ITB23  General Internist and Uncertainty Work Interest Group

SESSION B: PLENARY SESSION

Thursday
8:15 – 10:15 am

Presidential Address
TED-style presentation
Giselle Corbie-Smith, MD, MSc
2018–2019 SGIM President

Lightning Talks

Carl G. Streed, Jr., MD, MPH
Yvette Roubideaux, MD, MPH
(See p. 9 for speaker biographies.)

SESSION C

Thursday
10:30 – 11:30 am

CU PC1: CLINICAL UPDATE

Update in Compensation Disparities Among the Physician Workforce

TRACK: Leadership and Administration
PRESENTED IN CONJUNCTION WITH: Women and Medicine Commission
Gender disparity in salary is a pervasive and critical problem. General internists can play an important role in mitigating disparities and advocating for gender equity within their institutions, professional organizations, and health systems. This “clinical update” summarizes recent works that address pay inequity based on gender and describes the context in which this disparity occurs. Strategies for bridging this chasm will be highlighted.
**CUPC2: CLINICAL UPDATE**

**Update in Hospital Medicine**

**TRACK:** Hospital-Based Medicine  
**PRESENTED IN CONJUNCTION WITH:** Academic Hospitalist Commission

This session, designed for hospitalists, those who provide care in the hospital and the ambulatory setting, and primary care providers, will present an update in hospital medicine, outlining the most significant publications since the 2018 Annual Meeting. The articles presented will be chosen based on the quality of the evidence and the ability to impact clinical care.

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**New! Extended Learning Workshops**

*These interactive 90-minute workshops provide attendees an extended time frame in which to build skills while exploring topics through in-depth discussion and hands-on exercises.*

**Thursday**  
10:15 – 11:45 am

**WC01: WORKSHOP**

**Teaching Advocacy and Social Determinants of Health for Aging Communities**

**TRACK:** Aging/Geriatrics/End of Life  
**PRESENTED IN CONJUNCTION WITH:** Geriatrics Interest Group; Geriatrics Commission

The aging population suffers healthcare disparities and is in need of physician advocacy. This workshop will review geriatrics competencies and describe examples of curricula to help participants develop approaches to teaching that will address the advocacy needs of the elderly in their communities. Topics will include service learning at senior centers, home visits to teach about the social and physical impacts of aging, elder abuse, ageism, and the aging LGBTQ population.

**WC02: WORKSHOP**

**Joint Injection Workshop: Become the Expert!**

**TRACK:** Clinical Medicine

This workshop will provide instruction and mentoring on joint injections. Attendees will develop these skills using teaching hands-on models, where joint aspiration and injection will be demonstrated. Attendees will then be able to repeatedly practice these skills on artificial joint models as a means of immediate practice and instruction on optimization of this procedure. This skill set can help enable students, residents, and junior faculty to become clinical leaders in their practice.

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**LUNCH INTEREST GROUP SESSIONS**

**Thursday**  
11:45 am – 12:45 pm

- **ITL01**  
  Cancer Care, Education, and Research Interest Group
- **ITL02**  
  Clinician Scholars in Government Careers Interest Group
- **ITL03**  
  Criminal Justice and Health Interest Group
- **ITL04**  
  Educational Technology Interest Group
- **ITL05**  
  Global Health and Human Rights Interest Group
- **ITL06**  
  Health, Spirituality, and Religion Interest Group
- **ITL07**  
  International Medical Graduates (IMG) Interest Group
- **ITL08**  
  LGBTQ Health Interest Group
- **ITL09**  
  Longitudinal Integrated Clerkships (LIC) Interest Group
- **ITL10**  
  Medical Resident Clinic Directors Interest Group
- **ITL11**  
  Obesity Prevention and Treatment Interest Group
- **ITL12**  
  Physicians Against Violence Interest Group
- **ITL13**  
  Quality and Patient Safety Interest Group
- **ITL14**  
  Shared Decision Making Interest Group
- **ITL15**  
  Single Payer Interest Group
- **ITL16**  
  VA Academic Patient Aligned Care Team Interest Group
SESSION D

Thursday D
1:00 – 2:00 pm

CUPD: CLINICAL UPDATE

Update in Primary Care

TRACK: Clinical Medicine

After careful review of the literature, the authors will present the significant practice-changing articles on primary care topics from the previous year. The presentation will be case-based and interactive with a focus on application of the evidence to outpatient practice. Authors will summarize the key points and present a critical analysis of each article. Lastly, authors will offer their conclusion regarding the impact of the article on practice and application to outpatient care.

SSD: SPECIAL SYMPOSIUM

Leaders Addressing Social Determinants of Health (SDoH) at the Healthcare System Level

TRACK: Health Systems Redesign

This symposium is a moderated panelist discussion with national experts in developing and implementing interventions in health systems to address SDoH to effectively improve patient care and population health.

VAWD: SPECIAL SERIES WORKSHOP

Trainees as Change Agents: How Teaching Quality Improvement with Interprofessional Learners Led to Improved Primary Care Practice. Lessons Learned from the VA Centers of Excellence in Primary Care Education

TRACK: Quality of Care/Patient Safety

The VA Centers of Excellence in Primary Care Education, designed to transform education for team-based care, demonstrate how QI interprofessional trainee projects have led to clinical improvement in veterans’ care. QI projects highlighted will tackle homeless patient disparities, population panel management, and high-complexity patients. Participants will appreciate key elements needed for integrating learners in QI and address challenges such as scheduling and selection of high-value projects.

WD01: WORKSHOP

Navigating Care Across Healthcare Settings for Adults Who Lack Capacity

TRACK: Aging/Geriatrics/End of Life

This case-based workshop will address key issues in caring for patients who have reduced capacity for decision making in the outpatient and inpatient settings. Faculty will present frameworks and policies used at two health systems for patients with reduced capacity. Attendees will learn practical steps to assessing capacity, ensuring patient-centered care early on, and using a team-based approach to help those who may refuse care, be an elopement risk, and/or lack a surrogate.

WD02: WORKSHOP

Sponsorship is the New Mentorship: Promoting Career Success in Academic Medicine

PRESENTED IN CONJUNCTION WITH: Women and Medicine Commission

Sponsorship focuses on career advancement of talented individuals. This workshop describes the difference between sponsorship and mentorship, the unique benefits of sponsorship, and how to operationalize it in academic medicine. Interactive exercises help junior faculty participants create a personalized career development plan utilizing sponsorship and senior faculty to strategize how to be an effective sponsor.

WD03: WORKSHOP

The Clinician Educator’s Pen: Set Them Up for Success by Becoming an Expert Letter of Recommendation Writer

TRACK: Career Development

Writing an effective, balanced, and impactful letter of recommendation (LOR) is a skill set that can be learned and refined through practice. Our session will teach attendees to develop a framework that guides the process, as well as skills to help them develop their own unique letter-writing style. From receiving the initial request to write a LOR to tackling challenges that may arise, attendees will leave with a comprehensive skill set and template to write impactful, influential, and authentic LORs.

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WD04: WORKSHOP
Harm Reduction for the Internist: Engaging People Who Use Drugs in Their Healthcare
TRACK: Clinical Medicine
PRESENTED IN CONJUNCTION WITH: Alcohol, Tobacco, and Other Drug Use Interest Group
In this workshop, learners will hear from physician peers and community workers on how to engage people who use drugs (PWUD) in behaviors that reduce the risks of their drug use whether or not they are in treatment. Learners will work together to develop harm reduction plans for real-life cases, with attention to non-stigmatizing language, practical tips for making drug use safer, and advice on leading others to change their approach to PWUD. Harm Reduction Kits awarded to best plans!

WD05: WORKSHOP
The Courage to Treat HCV in Primary Care: Practical Lessons to Address Health Disparities
TRACK: Clinical Medicine
PRESENTED IN CONJUNCTION WITH: Hepatitis C Interest Group
Millions of Americans have chronic hepatitis C virus (HCV). This session will offer practical tools and protocols for the full continuum of HCV care from two complementary settings: 1) an academic primary care clinic specializing in HCV and 2) diverse federally qualified health centers serving uninsured patients. This session features breakout groups discussing tools and shared strategies to gain the ‘courage’ to manage chronic HCV in primary care, particularly in disadvantaged, high-prevalence communities.

WD06: WORKSHOP
Advocacy, Ethics, and Practical Applications for the Care of Women with Disabilities
TRACK: Health Disparities/Vulnerable Populations
PRESENTED IN CONJUNCTION WITH: Transitional Care for Youth with Chronic Disease Interest Group
The purpose of this workshop is to increase participants’ awareness of the disparities in basic healthcare for women with disabilities in regards to cancer screening, contraception, and osteoporosis. We will review practical and novel solutions for these issues and focus on advocacy for this often-overlooked population.

WD07: WORKSHOP
Hospital to Homeless: Navigating and Improving the Safety of Hospital Discharges for Homeless or Marginally Housed Patients
TRACK: Health Disparities/Vulnerable Populations
PRESENTED IN CONJUNCTION WITH: Clinical Practice Committee/Academic Hospitalist Commission
Marginally housed patients face unique challenges in transition out of the hospital not often captured in existing discharge planning frameworks. We will provide a review of discharge elements affected by housing status followed by case-based breakout sessions during which participants will identify potential discharge challenges and apply a safe discharge checklist. Focus areas will include coordination of outpatient support, communication and follow-up, and prevention of adverse events.

WD08: WORKSHOP
Advocacy through Public Narrative: The Story of Self, Us, and Now
TRACK: Health Policy/Advocacy/Social Justice
At the heart of advocacy is a story. In turbulent times, one must learn to tell a story that effectively connects with an audience to promote action and change. Knowing how to construct a compelling story is a crucial skill for anyone interested in advocacy. In this workshop, participants can expect to learn these approaches to storytelling, practice forming their own public story, and come away with tools to start telling stories through public narrative.

WD09: WORKSHOP
Making Every Minute Count: Using One-Minute Preceptor to Enhance Teaching Encounters
TRACK: Medical Education Scholarship
This workshop focuses on the use of the One-Minute Preceptor method by residents in the inpatient setting. We will introduce the One-Minute Preceptor technique to participants using real-world cases. The participants will then practice the technique using role play. By the end of the workshop, participants will be comfortable with this codified approach. The workshop will end with a discussion of challenges to effectively implementing this strategy and brainstorming of possible solutions to facilitate implementation.

WD10: WORKSHOP
Can You Read Me Now? Effective Electronic Communication with Patients in Primary Care
TRACK: Quality of Care/Patient Safety
This workshop will address provider needs in navigating electronic communication through didactic and interactive content. Facilitators will also present data and insights from the literature, highlighting current guidelines and their limitations. They will also lead participants through two vignette exercises to illustrate key concepts, and allow participants to put best practices into action. Facilitators represent a range of stakeholders, including both provider and patient viewpoints.
WD11: WORKSHOP
Aligning Questions and Answers: A User’s Guide to Choosing the Right Secondary Database to Inform Your Health Services, Policy, or Disparities Research Question

TRACK: Research Methods
PRESENTED IN CONJUNCTION WITH: Research Committee

For those new to research, a broad understanding of the range of secondary databases, and their relative strengths and limitations, is critical to identify the most appropriate database for a given research question. This workshop will provide information, enhanced with practical experience of established researchers, on three classes of databases commonly used. The presenters will also draw on their personal experience with practical aspects of data acquisition and processing.

WD12: WORKSHOP
Good News! It’s Not Cancer: Benign Breast Disease for the General Internist

TRACK: Women’s Health
PRESENTED IN CONJUNCTION WITH: Women’s Health Education Interest Group

Benign breast disease is a common problem faced by patients that frequently presents to the general internist for evaluation. Our workshop focuses on empowering internists to diagnose and manage benign breast diseases. Participants will work through patient cases and leave our workshop with the skill set and confidence needed to manage these complaints in the primary care setting.

SESSION E

Thursday
2:15 – 3:15 pm

CUPE: CLINICAL UPDATE
Update in Medical Education

TRACK: Medical Education Scholarship
PRESENTED IN CONJUNCTION WITH: Education Committee

We aim to present an engaging review of selected high-quality medical education literature from 2018 that is relevant to the SGIM audience. Emphasis is on new insights that our membership can use in their day-to-day educational practice. Articles are selected after a hand search of mainstream medical education and clinical journals. Articles were reviewed in depth by two members and presented to the group for rating. A final list was developed by selecting the most impactful and rigorous articles.

SSE: SPECIAL SYMPOSIUM
The Lancet Commission on Public Policy and Health in the Trump Era: Documenting the Health Effects of Racism, Rancor, and Deregulation

TRACK: Health Policy/Advocacy/Social Justice
PRESENTED IN CONJUNCTION WITH: The Lancet Commission on Public Policy and Health in the Trump Era

This symposium will present the rationale for the formation of The Lancet Commission and review its work to date (including initial research findings), highlighting key issues it is addressing, such as The Plight of Puerto Rico; Structural Racism and Health; Police Violence, Mass Incarceration, and Health; The Criminalization of Immigrants; and Attacks on Access to Medical Care. Anticipated future publications and other activities will also be discussed.

LWE: SPECIAL SERIES WORKSHOP
Communicating with the Public through Effective Messaging

TRACK: Leadership and Administration

It’s quite simple: in the 21st century, aspiring and current leaders and advocates in health must be effective communicators. Being knowledgeable is obviously critical, but that’s not enough for the publics you seek to influence. This workshop will help you envision how you can be that communicator through a practical exploration of message, message discipline, and message delivery—all grounded in keen understanding of audience and stories that will move people to act.

WE01: WORKSHOP
The Seven Habits of Highly Effective Female Faculty

TRACK: Career Development

It is clear that gender bias is commonplace in academic medicine. The reasons for this are complex and systemic, but optimally combating these forces must involve the empowerment of female physicians throughout their careers. Regardless of the different strengths and goals that each female faculty member brings to the table, we present seven habits that are universally essential to achieving whatever individual goals each woman prioritizes, and to overcoming barriers to achievement of these goals.

WE02: WORKSHOP
Words Matter: Uncovering Hidden Bias in Performance Evaluations and Letters of Recommendation

TRACK: Career Development

This workshop explores coded and biased language in performance evaluations and letters of recommendation through literature review and appraisal of real examples. Utilizing interactive strategies, we will highlight gender- and racial/ethnic-based differences in language used in evaluations and letters to raise awareness of potential biases when writing and reading these items. The consequences of these differences and potential remedies, both individually and institutionally, will be discussed.
WE03: WORKSHOP

Approaches to Engage Front-Line Primary Care Physicians and Residents in Value-Based Care

TRACK: Clinical Care Redesign

PRESENTED IN CONJUNCTION WITH: Clinical Practice Committee

This interactive workshop focuses on how three health systems are collaborating with their primary care physicians to promote their successful participation in new value-based contracts. After brief didactic presentations, workshop participants will break out into three discussion groups. Attendees can take part in interactive, case-based discussions about physician engagement in practices involving residents, employed academic primary care physicians, or affiliated clinicians.

WE04: WORKSHOP

Pipe Dream or Panacea: What Generalists Need to Know about Cannabis for Chronic Pain

TRACK: Clinical Medicine

PRESENTED IN CONJUNCTION WITH: Pain Medicine Interest Group; Evidence-based Medicine Subcommittee

Learners will participate in facilitated small and large group discussions and skills training on cannabis use for chronic pain in the following situations: the cannabis-naïve patient, the daily cannabis user, and the patient-prescribed opioids. All participants will be given succinct summaries of the evidence for benefits and harms of cannabis and practical information on dosing, formulations, terminology, and drug interactions.

WE05: WORKSHOP

Teaching Health Disparities through House Calls

TRACK: Health Disparities/Vulnerable Populations

PRESENTED IN CONJUNCTION WITH: House Calls Interest Group

House calls are an ideal venue for trainees to learn about health disparities and social determinants of health, with the ability to see firsthand how a person lives and functions in his or her community. This workshop will highlight the core competencies that can be achieved in the home care setting, existing home care curricula and education models, and will provide an opportunity for educators to generate ideas for home-based educational programs at their institutions.

WE06: WORKSHOP

Caring for Undocumented Latinos in Challenging Political Times: Ethical Challenges and Systems-Based Advocacy for Medically Complex Patients

TRACK: Health Disparities/Vulnerable Populations

PRESENTED IN CONJUNCTION WITH: Social Determinants of Health Interest Group

Undocumented immigrants face crippling barriers to health, made worse by the current political environment. This workshop will explore the unique ethical challenges for physicians working with this population, review complex medical cases, and provide avenues for physician advocacy. Workshop participants will be provided with a quick-tips sheet for coverage for such conditions as dialysis, cancer, and hospital visits, a form letter for advocacy, and a “Know Your Rights” toolkit.

WE07: WORKSHOP

Leading Change: Tools and Tips for Change Management

TRACK: Leadership and Administration

PRESENTED IN CONJUNCTION WITH: Quality Improvement and Patient Safety Subcommittee

Leading change is not a topic taught at most medical schools or in many residencies. As physicians take a more active role in leading and directing change in medicine, we need to learn the tools taught in management and business programs regarding change. In this session you will learn concepts from the business literature in how to maximize your leadership of change efforts at your institution and practice applying them to your own projects.

WE08: WORKSHOP

So Your Residents Want a Global Health Program?: Best Practices and Key Considerations for Developing GME Global Health Curricula

TRACK: Medical Education Scholarship

PRESENTED IN CONJUNCTION WITH: Global Health and Human Rights Interest Group

This update regarding best practices in global health curriculum development and guidelines for ethical and equitable global health education partnerships will address the spectrum of challenges that residency programs may face in developing their own global health curricula. Workshop faculty will facilitate small group discussions focused on problem-solving for individual participants and building the SGIM network of residency programs with global health curricula.
WE09: WORKSHOP

Point-of-Care Professionalism: A Framework for the Remediation of Professionalism Lapses

TRACK: Medical Ethics, Professionalism, and Humanities

Lapses in professionalism are frequently regarded as the hardest to remediate. Our workshop aims to provide a framework for skill building around two strategies that can help address a lapse: Coaching In the Moment and Counseling After the Moment. Through interactive discussions and mock scenarios, we will guide attendees in practicing the skills necessary to implement these approaches. Attendees will leave with a clear framework to turn to when witnessing a lapse in a colleague or trainee.

WE10: WORKSHOP

Smoking Cessation for the Clinician: FDA-Approved Medications, Newer Options for Treatment, and E-Cigarettes

TRACK: Mental Health/Substance Use

Clinicians have an important role in prescribing medication for smoking cessation. This workshop will review FDA-approved medications, newer treatment options, and E-cigarettes. There will be didactic presentation, small group learning using cases, and large group discussion. By the end of the workshop, participants will be able to prescribe the FDA-approved medications, will understand newer options for treatment, and will be better able to discuss E-cigarettes with their smokers.

WE11: WORKSHOP

Understanding Medical Overuse: Services to Question in General Medicine In and Out of the Hospital

TRACK: Quality of Care/Patient Safety

Medical overuse is an increasingly recognized problem in healthcare. Identifying overuse requires understanding of care appropriateness; a growing literature identifies medical services that may be inappropriate and represent overuse. Using studies published in 2018, workshop participants will explore methodologies for measuring benefits and harms of medical tests and treatments to identify services that represent overuse, classify potential harms, and discuss common drivers of overuse.

WE12: WORKSHOP

Asking the Right Questions: A Primer on Survey Design in Medical Education Research

TRACK: Research Methods

This workshop will present a primer on how to design, implement, and report on high-quality surveys for medical education scholarship. We will review the components of survey design, including writing guideline-based questions, obtaining reliability and validity evidence, steps of survey administration, and reporting of results. Participants will apply this information by revising a pre-written survey during the workshop and will receive a handout of resources for survey design.

SESSION F

Thursday

3:30 – 4:30 pm

SSF1: SPECIAL SYMPOSIUM

The Physician’s Voice as a Social Justice Advocate and Champion

TRACK: Health Policy/Advocacy/Social Justice

PRESENTED IN CONJUNCTION WITH: Health Equity Commission; Ethics Committee; Minorities in Medicine Interest Group; Physicians against Violence Interest Group; Social Responsibility Interest Group; Criminal Justice and Health Interest Group; Teaching Social Determinants of Health Interest Group; Single Payer Interest Group

Healthcare providers are often the first to witness social injustices as manifested by their patients’ presentation of disease and mental health disorders. Healthcare providers have the unique opportunity to serve as powerful advocates and champions for social justice. This symposium will convene a panel of community and academic activists who will share their experiences addressing recent social injustices in the U.S. and explore the intersection with healthcare providers and researchers.

SSF2: SPECIAL SYMPOSIUM

Physician Advocacy: Ethical Imperative or Ethical Peril?

TRACK: Medical Ethics, Professionalism, and Humanities

PRESENTED IN CONJUNCTION WITH: Ethics Committee

Speakers will discuss ethical issues to consider and how to navigate them when advocating. Grounded in real-world examples spanning national, regional, and institutional contexts, speakers will critically examine the ethics of advocacy and the challenges and opportunities that arise from doing so. Topics include medical ethics education, health policy, and advocating for health when one’s views may not align with those around them during these politically turbulent times.

TWF: SPECIAL SERIES WORKSHOP

“Oh, No! Not THAT Lecturer!” How to Capture an Audience and Maximize Learning: A TEACH Workshop

TRACK: Medical Education Scholarship

PRESENTED IN CONJUNCTION WITH: TEACH Certificate Program

Large group presentations bring unique challenges to the teaching environment. This workshop aims to provide tools and strategies to deliver effective and engaging large group presentations. The workshop will focus on three integral parts of an effective large group presentation: organization of the material, delivery of the presentation (including public speaking skills and optimizing visual aids), and techniques for making a large group presentation interactive.
VAWF: SPECIAL SERIES WORKSHOP

Building an Interprofessional Culture of Teamwork, Compassion, and Resilience for the Care of Vulnerable Populations

TRACK: Health Disparities/Vulnerable Populations

For nearly three years, the teaching, practice, and culture of our interprofessional training program have been upheld by three pillars—interprofessional teamwork, humanistic patient care, and provider wellness. Here, we showcase the synergistic benefit of teamwork, humanism, and well-being on our work, the framework of our training program, the curriculum and tools that contributed to our work, and a glimpse into the impact our approach has had on our patients, trainees, and faculty.

WF01: WORKSHOP

Principles and Strategies for Developing Educational Leaders of the Future at Your Institution

TRACK: Career Development

PRESENTED IN CONJUNCTION WITH: Education Committee

Many residencies have developed educational scholar tracks for house-staff interested in clinician-educator careers. Clinician-educators serve multiple roles: teacher, curriculum developer, mentor, coach, scholar, leader, etc. In this interactive workshop, participants will discuss the design of a similar program at their own institutions, and work in small groups to outline a plan for its design and implementation. Workshop faculty from four different institutions will share their experiences.

WF02: WORKSHOP

Moving Beyond the “Difficult” Label: Strategies for Caring for Disengaged, Manipulative, and Traumatized Patients

TRACK: Clinical Care Redesign

Internists encounter psychosocially and behaviorally challenging patients often; they pose unique difficulties that require unique approaches. Led by a group of clinicians specializing in the care of high-need, high-cost patients, this session will address ways that we can manage a variety of challenging patients within the context of our clinics. We will highlight three specific examples of behavioral challenges and engage small and large group discussion around solutions.

WF03: WORKSHOP

How Did We Get Here? Where Do We Go Now? Sharing Serious News with Patients and/or Families, and Reaching Consensus for Treatment Goals and Preferences

TRACK: Clinical Medicine

PRESENTED IN CONJUNCTION WITH: Palliative Medicine Interest Group

Family meetings pose a number of challenges for general internists and hospitalists. Seriously ill patients and their families frequently face many challenges in making difficult decisions. This workshop will review the elements of surrogate decision making and present a model for facilitating successful family meetings.

WF04: WORKSHOP

MACRA 2019: Understanding QPP and MIPS in the Changing Landscape of Physician Incentives and Payments

TRACK: Health Policy/Advocacy/Social Justice

PRESENTED IN CONJUNCTION WITH: Health Policy Committee (Clinical Practice Subcommittee); Clinical Practice Committee (Improving Practice Finances Subcommittee)

Physician payments are undergoing change, with MACRA’s Quality Payment Program (QPP) a central piece. The QPP itself is in flux, with both planned transitions and ongoing modifications. 2019 marks the first year of payment adjustments. In this session we provide a close inspection of key pieces—attribute, quality measures, risk adjustment, composite score, and payment adjustments—with a focus on the first year of data and implications. SGIM members must be informed and engaged participants.

WF05: WORKSHOP

Get Me the Lawyer, Stat! Using Medical-Legal Partnerships to Tackle Patients’ Complex Social Determinants Challenges

TRACK: Health Policy/Advocacy/Social Justice

In this session a primary care physician and an attorney from the National Center for Medical-Legal Partnership introduce participants to screening patients for health-harming legal needs. They will identify best practices of successful medical-legal partnerships (MLPs) and will guide participants through the development of actionable plans to begin to establish MLPs at their own institutions. Participants will also be introduced to resources available through the National Center for Medical-Legal Partnership.
WF06: WORKSHOP

Stemming the Tide: Advocating for Harm Reduction Strategies to Combat the Opioid Crisis

TRACK: Health Policy/Advocacy/Social Justice

PRESENTED IN CONJUNCTION WITH: Alcohol, Tobacco, and Other Drug Use Interest Group; Social Responsibility Interest Group

Given the urgency of the opioid epidemic, harm reduction approaches previously thought politically unviable are now being seriously discussed. Generalists must be part of this conversation. This workshop consists of exercises to help attendees practice advocacy skills focusing on timely harm reduction topics: supervised consumption facilities, low threshold buprenorphine access, or naloxone distribution. Expert facilitators will help participants develop an individualized advocacy plan.

WF07: WORKSHOP

Build a Social Determinants of Health Screening Program

TRACK: Health Systems Redesign

In this workshop, participants will learn about different components of a SDoH screening, build a theoretical SDoH screening model, and review our healthcare system’s SDoH screening model. During small group sessions, participants will be provided with a skeletal backbone with various SDoH screening tools, screening personnel, clinical services/sites, community-based organizations, and stakeholders to build an ideal SDoH program. Each group will have a facilitator to guide the process.

WF08: WORKSHOP

Leaving with Medical Advice: Effective Advocacy and Best Practices at Discharge and Transitions of Care

TRACK: Hospital-Based Medicine

We can take real-time steps to improve safety at discharge, particularly for high-risk patients with linguistic, cultural, or socioeconomic barriers. This workshop evaluates key literature on safe practices and outcomes and encourages participants to consider how they might adjust their practice in concrete ways to improve discharge safety, including for vulnerable populations like the elderly, language incongruent patients/families, under/uninsured patients, and patients of low health literacy.

WF09: WORKSHOP

The Who, Why, and How of Video-Based Education on a Shoe-String Budget

TRACK: Medical Education Scholarship

Video-based education (VBE) is an increasingly important topic in medical education as many medical schools are starting to incorporate flipped classroom approaches to their didactic curricula. These approaches require the ability to create effective videos and asynchronous instructional techniques utilizing adult learning theories. This workshop will give learners an opportunity to learn more about the need for VBE and practice video filming, editing, and incorporation into teaching materials.

WF10: WORKSHOP

Error-Proofing: A Hands-On Exercise to Teach Human Factors Engineering Concepts for Patient Safety

TRACK: Quality of Care/Patient Safety

PRESENTED IN CONJUNCTION WITH: Quality and Patient Safety Subcommittee of the Clinical Practice Committee

Error-proofing is a technique for freeing our environments of mishaps waiting to happen. Participants will cycle through learning stations and put hands on common equipment that has been implicated in instances of patient harm, experiencing how the human-environment interface permits error and how human factors engineering can reduce future risks of harm. As participants brainstorm risk-reduction solutions, they will learn to rate the reliability and feasibility of their ideas.

WF11: WORKSHOP

#MeToo: Practical Strategies to Respond to Sexual Harassment and Gender Bias in Medical Training

TRACK: Women's Health

PRESENTED IN CONJUNCTION WITH: Women and Medicine Commission

Women make up an increasingly large part of our training physicians, and yet evidence suggests the prevalence of sexual harassment that they experience is still unacceptably high. Despite their presence and prevalence, physicians are rarely taught how to respond to these situations, leaving our trainees vulnerable to the consequences of these unaddressed negative experiences. This workshop will provide specific skills and language to respond to both experienced and witnessed sexual harassment.

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SESSION G

Thursday 4:45 – 5:45 pm

CUPG1: CLINICAL UPDATE
Update in Pain Medicine for the Generalist
TRACK: Clinical Medicine
PRESENTED IN CONJUNCTION WITH: Pain Medicine Interest Group
Chronic pain remains a serious, disabling, and common problem that internists must manage. In response to the 2016 CDC Guidelines, the current focus is a multimodal approach to pain rather than reliance on opioids. Given the rapid changes in the field, our update fills a crucial void. We will present an interactive, case-based update summarizing the eight to ten most impactful pain-related studies over the past two years, including a special focus on disparities and advocacy in pain management.

CUPG2: CLINICAL UPDATE
Update in Women’s Health
TRACK: Women’s Health
This session will highlight the most significant published advances in women’s health from March 2018 through February 2019. Selected articles will be critically reviewed, and faculty will use case-based vignettes to highlight how each article impacts clinical practice. Although the articles will be presented in didactic fashion, faculty will encourage audience participation through multiple-choice questions and discussion of selected women’s health controversies at the end of the session.

New! Extended Learning Workshops

These interactive 90-minute workshops provide attendees an extended time frame in which to build skills while exploring topics through in-depth discussion and hands-on exercises.

Thursday 4:30 – 6:00 pm

WG01: WORKSHOP
Going Where the Patient Is: Community-Based Interventions to Teach Social Determinants of Health (SDoH)
TRACK: Health Disparities/Vulnerable Populations
PRESENTED IN CONJUNCTION WITH: Teaching Social Determinants of Health Interest Group
Community-based educational interventions can improve medical trainees’ understanding of the social determinants of health (SDoH). Introducing trainees to the neighborhoods and communities they serve can enhance perspective-taking, encourage concrete and realistic patient counseling, and promote healthcare-community partnerships. We share experiences of undergraduate and graduate programs that incorporate this teaching to help trainees understand community-level factors contributing to SDoH.

WG02: WORKSHOP
Understanding Stereotype Threat and Protecting Our Performance
TRACK: Medical Ethics, Professionalism, and Humanities
Stereotype threat undermines the intellectual performance of women and racial and ethnic minorities in fields like academic medicine. This phenomenon is well established in the literature and occurs when individuals underperform due to fears of being evaluated through the lens of stereotypes. Participants will learn about the phenomenon and practice strategies shown to protect intellectual performance. They will leave with the tools to bring these interventions back to their home institutions.
SESSION H: PLENARY SESSION

Friday
8:15 – 10:15 am

2019 Malcolm L. Peterson Honor Lecture

Camara Jones, MD, MPH, PhD
Past President of the American Public Health Association (2015-2016); Senior Fellow at the Satcher Health Leadership Institute and the Cardiovascular Research Institute at the Morehouse School of Medicine
(See p. 10 for speaker biography.)

SESSION J

Friday
10:30 – 11:30 am

CUPJ1: CLINICAL UPDATE
Update in Geriatric Medicine

TRACK: Aging/Geriatrics/End of Life
PRESENTED IN CONJUNCTION WITH: Geriatrics Commission; Geriatrics Interest Group

Session faculty will systematically review the medical literature from April 2018 – March 2019 to identify articles that have the greatest impact on the clinical care of older adults. Articles will be selected for presentation based on the quality of the study, relevance to common problems encountered in the care of older adults, and potential to change clinical practice and improve health equity. Session faculty will focus on how the evidence presented can improve the care of all older adults.
Updated in Young Adult Health

更新 in Young Adult Health

更新 track: Health Disparities/Vulnerable Populations

更新 presented in conjunction with: GIM for Young Adults Interest Group; Adults with Complex Conditions Originating in Childhood Interest Group

In 2015, the Institute of Medicine reported that "the dominant pattern among young adults today is declining health." We will present recent papers that significantly impact young adult health and illustrate the health disparities faced by this population. Topics relevant to the general internist will include sexual health, substance abuse, survivorship of childhood illness, access to care, mental health, preventative health, and cardiovascular health.

New! Extended Learning Workshops

更新 These interactive 90-minute workshops provide attendees an extended time frame in which to build skills while exploring topics through in-depth discussion and hands-on exercises.

Friday
10:15 – 11:45 am

WJ01: WORKSHOP

Mastering the Interpreted Encounter: Build Skills to Effectively Work with Medical Interpreters and Troubleshoot Common Challenges

更新 track: Health Disparities/Vulnerable Populations

Nearly 9 percent of the U.S. population is considered to have limited English proficiency and may require interpreter services during medical encounters. Generalists must be equipped with the skills to effectively navigate interpreted medical encounters. In this workshop, participants will learn the steps of performing and troubleshooting interpreted medical encounters through didactics, video review, and brief role-play activities.

WJ02: WORKSHOP

When the Patient Offends: Dealing with and Debriefing Patient Bias

更新 track: Medical Ethics, Professionalism, and Humanities

Studies have shown that medical team members are not uncommonly victims of patient bias and racism. While this is not an uncommon occurrence, many do not know how to respond in these difficult situations. In this session we will address the problem of patient bias and racism and give skills to support and protect medical team members and learners. We will discuss both inpatient and outpatient cases and role-model ways to debrief these difficult interactions.

LUNCH INTEREST GROUP SESSIONS

Friday
11:45 am – 12:45 pm

IFL01: Community-Based Participatory Research Interest Group

IFL02: Diabetes Interest Group

IFL03: Ethics Interest Group

IFL04: Hepatitis C Interest Group

IFL05: Homeless Interest Group

IFL06: Hospital at Home Interest Group

IFL07: Interprofessional Education Interest Group

IFL08: Mental Health Interest Group

IFL09: Multimorbidity, Complexity, and High Utilizers Interest Group

IFL10: Pain Management Interest Group

IFL11: Practice Transformation/Patient Centered Medical Home Interest Group

IFL12: ProudToBeGIM Interest Group

IFL13: Student Run Clinic Interest Group

IFL14: Telehealth Interest Group

IFL15: Trans-Pacific Initiatives of Generalists Interest Group

IFL16: Obstetric Medicine/Medical Disorders in Pregnancy Interest Group
SESSION K

Friday
1:00 – 2:00 pm

CUPK: CLINICAL UPDATE
Update in Addiction Medicine for the General Internist
TRACK: Mental Health/Substance Use
PRESENTED IN CONJUNCTION WITH: Alcohol, Tobacco, and Other Drug Use Interest Group

This update will highlight approximately 20 of the most important peer-reviewed recently published papers on substance use disorders (SUDs) that are relevant for general medical settings. Content will include identification and management of SUDs, pharmacotherapy, substance misuse and chronic health conditions, and disparities in SUD outcomes and treatment access. We will present articles using clinical cases and incorporate a phone-based audience response system.

SSK: SPECIAL SYMPOSIUM
Integrating Social and Behavioral Determinants of Health into Clinical Care: Lessons Learned from the VA
TRACK: Health Disparities/Vulnerable Populations

There is increasing recognition that social and behavioral determinants of health (SDoH) contribute to meaningful variation in clinical and economic outcomes. The VA Health Care System’s longstanding social mission has resulted in unparalleled integration of medical and social services for veterans. This symposium will describe opportunities to expand the collection, documentation, and integration of SDoH measures into clinical practice.

LWK: SPECIAL SERIES WORKSHOP
Mindfulness-Based Leadership
TRACK: Leadership and Administration

In this interactive, experiential workshop Bill Pullen, President of BPA Coaching and Consulting and Program Director of the Leadership Coaching Program at the Institute for Transformational Leadership at Georgetown University, will present the current research on the benefits of mindfulness-based leadership as well as introduce participants to mindfulness practices that can be integrated into daily work and life.

WK01: WORKSHOP
Energizing Teaching Rounds in Real Time Using Clinical Reasoning
TRACK: Career Development

This workshop provides faculty with a framework to teach about clinical reasoning, as well as tangible tools to seamlessly incorporate clinical reasoning teaching into inpatient and outpatient rounds. After discussion of basic principles of clinical reasoning, we will demonstrate concrete literature-based methods and techniques that participants can integrate into their workflow. Participants will then apply and practice these techniques through role-play exercises.

WK02: WORKSHOP
Health System Science: Teaching Innovation Techniques and Design Thinking to Improve Care Delivery
TRACK: Career Development

Teaching physicians to engage in developing new care models will allow for innovative ways to reach our most vulnerable populations. Innovation methods such as Design Thinking are widely used outside of healthcare but can have much value in reshaping how physicians think about patient care. These skills can be used for curriculum development over a range of learner levels but also can be used for personal career development to manage and create innovative care delivery models.

WK03: WORKSHOP
Self-Advocacy: Goal Setting, Career Planning, and Self-Assessment for Trainees and Early-Career Faculty
TRACK: Career Development

This session will review practical strategies to effectively reflect on one’s career trajectory, assess one’s skills and values, set short- and long-term goals, and discuss systems of accountability for those goals through various forms of mentoring. To this end, the facilitators will define and provide examples of SMART goals, allow time to complete an Individual Development Plan, and allow time for reflection and to outline concrete steps to meet personal and professional goals.

WK04: WORKSHOP
Comparing Models for Cancer Survivorship Integration in Primary Care: Nitty-Gritty of Implementation from Across the Nation (Stanford, UIC, Duke)
TRACK: Clinical Care Redesign

We share experience creating primary care-based cancer survivorship clinics from three regional institutions across the U.S. We will expand participants’ understanding of the potential for integrated cancer survivorship care and collaboratively explore models. We will summarize lessons learned and share recommendations for nascent programs.
WK05: WORKSHOP

Nutrition MythBusters: Counseling Patients in Nutrition and Decoding Common Myths

TRACK: Clinical Medicine

PRESENTED IN CONJUNCTION WITH: Nutrition in Medical Education Interest Group

Poor nutrition is costly to our healthcare system, however, only one in four medical schools teach nutrition at least 25 hours. It is evident then that only 14 percent of physicians feel they have been trained in nutrition counseling. In our session, we present a culturally sensitive framework, based in motivational interviewing and cognitive behavioral therapy, to approach and pursue nutrition counseling. Additionally, using primary literature, we settle the score on high-yield, hot topics in nutrition.

WK06: WORKSHOP

Unlocking Successful Ambulatory Practice Redesign through Practice Facilitation

TRACK: Health Systems Redesign

Practice facilitation (PF)—the function of coaching clinics in improvement efforts—is becoming a vital part of many health systems’ aims to embrace value-based care delivery. Yet, PF is not always delivered in an optimal manner to improve clinical care. Using three academic medical centers as examples, this workshop presents a framework and tools to teach how to successfully create a PF program that empowers care teams, meets vital population health needs, and is sustainable and measurable.

WK07: WORKSHOP

Avoiding Death by Meeting: Skills to Manage Constituencies, Leverage Engagement, and Run an Impactful Meeting

TRACK: Leadership and Administration

Effective meetings are a key marker of team function and critical for task management. We have all experienced meetings that lack direction, waste time, or end without resolution. It is challenging for GIM faculty to foster buy-in, manage diverse constituencies, and facilitate communication between groups with varying levels of influence. This workshop will provide attendees with the knowledge and skills to more effectively lead interdisciplinary team meetings and leverage team engagement.

WK08: WORKSHOP

Competencies in Health Equity: Reflections from the Association of American Medical Colleges (AAMC) Quality Improvement and Patient Safety Competency Collaborative

TRACK: Medical Education Scholarship

PRESENTED IN CONJUNCTION WITH: Association of American Medical Colleges; Health Equity Commission; Quality and Patient Safety Subcommittee

The Association of American Medical Colleges Quality Improvement and Patient Safety (QIPS) collaborative has created tiered competencies around QIPS. In this session we present the Health and Healthcare Equity Domain draft competencies. We will give workshop participants the opportunity to explore the competencies and examine ways that the competencies can be used to develop learning activities around health equity.

WK09: WORKSHOP

Perspective-Taking: A Narrative Approach to Advocate for Your Patients and Yourself

TRACK: Medical Ethics, Professionalism, and Humanities

Perspective-taking is a powerful yet underutilized technique. This workshop will demonstrate how this skill can be applied to clinical medicine as a means of advocating for patients. Participants will learn and then practice this skill within our workshop. Perspective-taking has wide-ranging applications including the potential to mitigate implicit bias in patient care, recognize social determinants of health, increase empathy, and counteract burnout.

WK11: WORKSHOP

Beyond Lip Service: Meaningful Wellness Programming for Medical Students and Residents

TRACK: Mental Health/Substance Use

Many medical schools and residency programs have established wellness initiatives to address burnout and mental health issues amongst trainees. Our session will explore the state of wellness initiatives for students and residents at academic medical centers, their impact on trainee well-being, and address the importance of having both systemic- and individual-level interventions. We will share examples of impactful student- and resident-led programs and discuss strategies to avoid mixed messaging.

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WK12: WORKSHOP

New Quality Improvement Tools for Primary Care: Helping Practices Implement Evidence to Improve Care

TRACK: Quality of Care/Patient Safety

Participants will learn about two of AHRQ's new quality improvement tools, which are designed to help primary care practices implement evidence to improve patient care and health outcomes. Participants will have the opportunity to directly engage with two resources, EvidenceNOW Tools for Change and the Playbook of the Academy for Integrating Behavioral Health into Primary Care, and to discuss how these tools will help support QI efforts in general medicine practice.

SESSION L

Friday
2:15 – 3:15 pm

CUPL: CLINICAL UPDATE

Updates in Career Development Topics in Academic Medicine

TRACK: Career Development

PRESENTED IN CONJUNCTION WITH: Career Development Subcommittee

Extensive search of the literature on career development interventions often leaves faculty uncertain which interventions and strategies are applicable and effective for their own career advancement. This Updates in Career Development will provide a systematic review of the literature on career development interventions and showcase high-impact articles on high-yield career development topics such as promotion, mentorship, scholarship productivity, and negotiation skills.

SSL: SPECIAL SYMPOSIUM

Advocacy, Human Rights, and the Role of Professional Organizations

TRACK: Health Policy/Advocacy/Social Justice

PRESENTED IN CONJUNCTION WITH: Health Policy Committee; Ethics Committee; Global Health and Human Rights Interest Group

Physicians should be advocates for social justice and human rights. Healthcare is a human right, but in the current political climate this notion is being challenged in policies and rhetoric. This symposium will outline the contribution of human rights research and campaigns to global health, and provide examples of effective strategies for medical professionals to become advocates, at an individual level and in partnership with other professionals.

TWL: SPECIAL SERIES WORKSHOP

Small Group Teaching: Tips for Success!

TRACK: Medical Education Scholarship

PRESENTED IN CONJUNCTION WITH: TEACH

Much of teaching in medical education takes place in small groups where students learn from the teacher and each other. During this workshop, the participants will discuss the advantages and disadvantages of using small group discussions as a teaching method and identify the facilitator and learner behaviors that promote effective learning in small groups. The attendees will learn how to enhance their teaching skills and successfully manage various types of learners in small group settings.

WL01: WORKSHOP

Developing the Next Generation of Leaders in Aging Research through the NIA

TRACK: Aging/Geriatrics/End of Life

PRESENTED IN CONJUNCTION WITH: Geriatrics Commission; Research Committee

This high-value symposium invites key National Institute on Aging (NIA) staff to present opportunities and resources that support researchers interested in aging research and help develop the next generation of research leaders. The session will highlight key programs at the NIA and offer valuable in-person contact with the NIA staff. Awareness of opportunities at NIA will improve inclusion of older adults in research and, in turn, will augment equity in care for older persons.

WL02: WORKSHOP

Don't Just Lean in Ladies, It's Time to RISE! Key Steps to Rise from Where You Are to Where You Want to Be

TRACK: Career Development

Women are highly effective and capable leaders. Yet there continues to be a shortage of women in the highest leadership positions in academic medicine. While disruptive work environments play a role, there are behaviors that we can identify and modify that will allow us not to just lean in, but to rise to new heights. Through interactive discussion, scenario review, reflection, and practice, our workshop will review key habits and successful strategies common to women discussed in the book How Women Rise.
WL03: WORKSHOP
Mentoring Clinical Vignette Submissions: Tips for Educators
TRACK: Career Development
Clinical vignette sessions serve for many as an engaging introduction to SGIM yet trainees often lack mentorship to help them submit their best work. In this highly interactive workshop, educators from residents to junior faculty will learn essential mentoring techniques to bring out the best in their mentees’ submissions. After brainstorming challenges and solutions to successful vignette mentoring, the majority of time will be spent editing at least two first drafts representing a range of issues.

WL04: WORKSHOP
Taking Care of Muslim Patients—Practical Tips from Trenches
TRACK: Health Disparities/Vulnerable Populations
PRESENTED IN CONJUNCTION WITH: Muslim Health Interest group
Religious and cultural diversities can introduce complexities in management of commonly seen clinical scenarios such as diabetes and screening practices as well as more challenging circumstances such as end-of-life care. This workshop will focus on reviewing a few religious traditions and beliefs that can affect the health of Muslim patients. It uses a case-based and hands-on approach and reviews a few common disease scenarios and their management as well as end-of-life care.

WL05: WORKSHOP
Diversity Dialogue: Building Bridges of Respect and Understanding through Our Stories
TRACK: Health Disparities/Vulnerable Populations
With emphasis placed on growing and supporting a more diverse workforce, the development of respectful and sensitive communication strategies is paramount. Facilitated by a diverse group of faculty, we introduce easily reproducible exercises that help build “diversity dialogue” in safe, non-threatening ways on teams. The cultural understanding gleaned from these discussions strengthens positive learning climates and can also improve patient care through increased cultural competence.

WL06: WORKSHOP
Implementing Holistic Review in Graduate Medical Education: A Tool to Increase Diversity in Alignment with Your Program Mission
TRACK: Health Policy/Advocacy/Social Justice
The racial and ethnic diversity of U.S. physicians does not reflect the general U.S. population. This workshop will introduce the AAMC Experiences-Attributes-Metrics framework as a tool to increase diversity in graduate medical education. Participants will develop institution-specific, mission-aligned holistic review rubrics that can be applied at their home institutions. We will brainstorm how to leverage this tool in intern selection and overcome barriers to its implementation.

WL07: WORKSHOP
Adding Work Requirements to Medicaid Eligibility—Good Idea?
TRACK: Health Policy/Advocacy/Social Justice
PRESENTED IN CONJUNCTION WITH: SGIM - Leadership in Health Policy
Since January 11 the Centers for Medicare & Medicaid Services (CMS) has offered states the ability to apply for waiver proposals to Medicaid offering support for Medicaid work requirements (MWR). MWR have been proposed as a way to incentivize populations to find work and reduce caseloads on Medicaid and welfare; however, detractors find that these proposals may leave vulnerable populations at risk. We will discuss how to analyze MWR proposals, find credible sources, and contact local representatives to discuss the issue.
WL08: WORKSHOP  
**Inpatient Ward Attending “Re-Boot”: A Shared Mental Model and Tools for Improvement**  
**TRACK:** Hospital-Based Medicine  
**PRESENTED IN CONJUNCTION WITH:** Academic Hospitalist Commission  
Ward teams face many challenges that impact an inpatient attending's ability to provide effective education and evaluation. We present a shared mental model of fundamental responsibilities of an inpatient attending as the basis for small group discussions, in which strategies will be considered in collaboration with group members. Participants will gain specific skills that can be applied to the next inpatient rotation, and each will be provided a take-home packet of ward-based attending tools.

WL09: WORKSHOP  
**Critically Appraising the Use of Race in Medical Research**  
**TRACK:** Medical Education Scholarship  
**PRESENTED IN CONJUNCTION WITH:** Dismantling Racism in Medicine Interest Group  
Biomedical research rooted in scientific racism, which equates race with biology, is a pervasive manifestation of racism in medicine. However, most curricula do not prepare trainees to critically appraise the use of race. Thus, physicians conflate sociopolitical and biologic understandings of race, leading to misinformed practices and poorer outcomes for patients of color. In this workshop participants learn to critically appraise the use of race in medical research.

WL10: WORKSHOP  
**How to Advocate for Your Patient While Navigating Ethical and Moral Dilemmas**  
**TRACK:** Medical Ethics, Professionalism, and Humanities  
This workshop will familiarize participants with tools and strategies used to navigate ethical and moral dilemmas, while working through a clinical case. Participants will also learn how to teach trainees to use these aids when approaching a variety of challenging situations.

WL11: WORKSHOP  
**Buprenorphine 2.0: Taking the Waiver to the Next Level**  
**TRACK:** Mental Health/Substance Use  
**PRESENTED IN CONJUNCTION WITH:** Alcohol, Tobacco, and Other Drug Use Interest Group; Pain Management Interest Group; Opioid Policy and Advocacy Interest Group; Social Responsibility Interest Group  
Whether you just got waivered or you have been prescribing buprenorphine for years, complicated clinical and logistical issues arise. With guidance from a diverse group of expert prescribers in academic and community settings, you will review real-life patient cases to highlight some of the nuances and challenges of treating opioid use disorder in primary care. We will conclude every case with summary slides on key learning points to ensure a shared mental model for approaching each scenario.

WL12: WORKSHOP  
**Managing Medications in Pregnancy and Lactation**  
**TRACK:** Women’s Health  
Treating patients who are pregnant or breastfeeding poses a challenge to clinicians due to limited safety data. Medications may be warranted due to the risks of the untreated condition to the mother and fetus. This workshop reviews drug information resources as well as medications to use or avoid in this population based on the available evidence for common diseases. The information will be applied through cases that utilize a patient-centered approach in determining therapy.

SESSION M  
Friday  
3:30 – 4:30 pm  

SSM1: SPECIAL SYMPOSIUM  
**Courage to Lead: Achieving Health Equity in the Americas**  
**TRACK:** Health Policy/Advocacy/Social Justice  
In this special symposium, we will present the perspective of senior government officials from various countries in Latin America highlighting their work in achieving universal healthcare. Presenters will include the current NIHMD director, the former health minister of Mexico, and the former president of Ecuador. These three leaders will engage in a dialogue commenting on lessons learned and how these could help inform movements toward health equity in the United States.

SSM2: SPECIAL SYMPOSIUM  
**From Stop and Frisk to Solitary Confinement: Mass Incarceration as a Driver of Health Disparities**  
**TRACK:** Health Disparities/Vulnerable Populations  
**PRESENTED IN CONJUNCTION WITH:** Criminal Justice and Health Interest Group  
The seminar will frame mass incarceration as a social determinant of health highlighting concepts important for clinical care and advocacy. Speakers will describe origins of mass incarceration and health risks associated with incarceration. A case-based presentation will describe missed opportunities to prevent incarceration, medical care during incarceration, and risks occurring after release from incarceration. Important topics include access to care, trauma, stigma, and team-based care.
VAWM: SPECIAL SERIES WORKSHOP

Identifying and Addressing Social Determinants of Health in the Veterans Health Administration

TRACK: Health Disparities/Vulnerable Populations

Achieving health equity requires policies, clinical practices, and research to address social determinants of health (SDoH). Recent guidelines recommend routine screening and referral to address SDoH, but few healthcare systems do so, and VA’s focused efforts could be expanded. This workshop will review the issues and status of addressing SDoH in the VA, state of VA SDoH research (including results from a pilot project), and recommended priorities stemming from a 2018 Health Services Research and Development workshop on SDoH.

WM01: WORKSHOP

Prescribe HIV Pre-Exposure Prophylaxis (PrEP) in 2019!

TRACK: Clinical Medicine

PRESENTED IN CONJUNCTION WITH: HIV Interest Group

HIV pre-exposure prophylaxis (PrEP) greatly reduces the risk of HIV acquisition, but studies of PrEP uptake consistently demonstrate racial and ethnic disparities in access and PrEP prescribing by primary care physicians remains low. In this clinical skills workshop, we will use unfolding cases to review the key elements of high-quality PrEP prescribing, incorporating recent guideline changes. At the end of the workshop, participants will be prepared to prescribe PrEP.

WM02: WORKSHOP

Holes in the Safety Net: The Impact of Safety Net Hospital Reorganization or Closures on Clinical Care for the Underserved and Residency Training

TRACK: Health Disparities/Vulnerable Populations

PRESENTED IN CONJUNCTION WITH: Health Equity Commission, Minorities in Medicine

The closure of safety net hospitals (or reduction of services) often disproportionately impacts the most vulnerable populations. This workshop will use the reduction of services at Providence Hospital in Washington, DC, Cooper Green in Alabama, and King/Drew in Los Angeles to explore the impact of safety net hospital closures/reduction in services on the care of vulnerable populations and medical education/training as well as potential strategies for advocacy and mitigation.

WM03: WORKSHOP

Promoting Patient Advocacy by Efficiently Addressing Unmet Social Needs via Triggers-Based Precepting

TRACK: Health Disparities/Vulnerable Populations

In order to address unmet social needs in the clinical setting, we adapted common precepting models to include a “triggers-based” precepting approach, which identifies patients with potential unmet social needs. During this session, we will discuss the educational framework for a triggers-based model of learning, and simulate a hands-on training session for the residents and preceptors using this model. Participants will practice triggers-based precepting using inpatient and outpatient cases.

WM04: WORKSHOP

Building a Toolkit to Lead Improvement in Patient Affordability: The Next Frontier in Value Improvement

TRACK: Health Systems Redesign

This interactive “rapid-fire” workshop will explore a framework to build capabilities that increase patient affordability and advocate for patients’ pockets. We will discuss approaches to improve affordability by addressing the dichotomy of reducing total costs of care and patients’ out-of-pocket costs. Audience discussion and case studies will be used to help participants share innovations. Groups will participate in an interactive activity to adopt innovative ideas at their local institutions.

WM05: WORKSHOP

Improve Opioid Safety at Your Hospital by Implementing a QI Program

TRACK: Hospital-Based Medicine

PRESENTED IN CONJUNCTION WITH: Academic Hospitalist Commission

Opioids are the second most common class of medications with adverse drug events in hospitalized patients. Most hospitals have outdated or incomplete opioid safety policies. Quality improvement is an effective way to improve opioid safety based on the new 2018 Joint Commission opioid standards. This session will provide the tools to implement an opioid safety QI project including developing a multidisciplinary team, needs assessment, SMART aims, metrics, and using the Plan-Do-Study-Act model.

WM06: WORKSHOP

How to Approach and Resolve Conflict in a Constantly Changing Healthcare Environment

TRACK: Leadership and Administration

As the pace and complexity of change in healthcare increases, disagreements over culture, decision-making, and values alignment between and among clinicians as well as administrative leaders can lead to disruptive conflict. In this workshop, participants will learn from two academic physicians who are trained, skilled mediators from different healthcare systems to utilize a framework and systematic approach to navigating and resolving conflict among and between clinical and administrative groups.
WM07: WORKSHOP

Breaking Down Silos: Fostering Patient Advocacy and Learner Agency through “Educational Symbiosis” and Quality Improvement (QI) Projects in Ambulatory Settings

TRACK: Medical Education Scholarship
We present Educational Symbiosis and Learner-initiated Quality Improvement projects as frameworks to explore the impact of social determinants of health (SDoH) in ambulatory settings. We will review educational symbiosis and the medical education literature on SDoH and health outcomes, brainstorm methods of engaging learners in identifying structural problems in ambulatory settings, and develop clinic-based “mini-projects” appropriate for implementation by learners.

WM08: WORKSHOP

Getting Promoted as an Early-Career Educator

TRACK: Medical Education Scholarship
We will present a framework for the promotion of clinician-educators by better clarifying the contributions of educators in the domains of scholarship, service, and mentorship. Participants will take steps in developing personal road maps toward their goals and personal success.

WM09: WORKSHOP

Making the Invisible Visible: Exploring Bias through Art Observation

TRACK: Medical Ethics, Professionalism, and Humanities
Based on the Making the Invisible Visible art tour at the Yale School of Medicine, this session uses a facilitated viewing exercise of selected paintings as a safe space and medium to broach discussion examining the expression of bias, racial and otherwise, in our society. The method and subsequent reflection aim to help future healthcare providers recognize and work toward correcting the skewed lens through which we all perceive the world.

WM10: WORKSHOP

Frequentists versus Bayesians: A Debate of Ideas Between Two Fundamental Perspectives in Science

TRACK: Research Methods
As inequality widens, interpreting science to reduce disparities remains vital. All research related to health equity relies on the p-value—yet, this reliance has come under increasing scrutiny. The SGIM Research Committee proudly presents “Frequentists versus Bayesians: A debate of ideas between two fundamental perspectives in science.” Moderated by Dr. Mary Beth Hamel, Executive Deputy Editor of NEJM, this debate challenges the p-value and offers balanced alternatives to interpreting science.

WM11: WORKSHOP

The Blue Periods: Depressive Disorders Across a Woman’s Lifespan

TRACK: Women’s Health
PRESENTED IN CONJUNCTION WITH: Women and Medicine Commission
Depression disproportionally affects women and is a leading cause of disability. Women are predisposed to developing depressive disorders during certain periods. This workshop will provide attendees with the knowledge and skills to recognize and treat depressive disorders across a woman’s lifespan including PMS/PMDD, mood changes associated with contraception, depression during pregnancy, postpartum depression, and depression during the menopausal transition. We will focus on high-yield topics.
SESSION N

Friday
4:45 – 5:45 pm

CUPN1: CLINICAL UPDATE

Update in LGBTQ Health
TRACK: Health Disparities/Vulnerable Populations
PRESENTED IN CONJUNCTION WITH: LGBTQ Health Interest Group

The Update in LGBTQ Health will provide audience members with a review of the most important and practice-changing articles in the last two years. Reviewed articles will include topics relevant to clinical practice as well as literature that highlights the direct impact of civil rights challenges on the health of LGBTQ populations.

CUPN2: CLINICAL UPDATE

Update in Perioperative Medicine
TRACK: Clinical Medicine

This update will focus on key areas within perioperative and consultative medicine from the most relevant publications from the past year. Publications will be identified by performing a comprehensive literature review. Each paper will be presented within the context of a patient care scenario, and authors will provide practical advice on how to apply the paper’s findings to patient care. At least seven minutes will be available to answer questions from the audience.

New! Extended Learning Workshops

These interactive 90-minute workshops provide attendees an extended timeframe in which to build skills while exploring topics through in-depth discussion and hands-on exercises.

Friday
4:30 – 6:00 pm

WN01: WORKSHOP

Point of Care Ultrasound (POCUS) for the General Internist
TRACK: Clinical Care Redesign
PRESENTED IN CONJUNCTION WITH: Internal Medicine Point of Care Ultrasound (IMPOCUS) Interest Group

Portable ultrasound use has been formally recognized to be an important clinical skill in internal medicine that requires both cognitive and hands-on training and practice. Opportunities for interactive workshops by internists for internists are limited. This POCUS workshop will teach attendees skills deemed essential for future internal medicine trainees, to include principles of procedural guidance as well as diagnostic use for limited abdominal and thoracic applications.

WN02: WORKSHOP

Equitable Assessment: Developing Assessment Practices So All Learners Can Succeed
TRACK: Medical Education Scholarship

UIM learners face bias in assessment that over time may negatively impact their career trajectories. This workshop will review strategies described in non-medical education settings that can moderate the effects of bias on student assessment. Participants will consider how to apply these strategies to medical education at their home institutions in order to advance the goals of diversity, equity, and inclusion.
SESSION O: PLENARY SESSION

Saturday
8:00 – 10:00 am

Sonia Angell, MD, MPH
Deputy Commissioner at the New York City Department of Health and Mental Hygiene
(See p. 10 for speaker biography.)

SESSION P

Saturday
10:15 – 11:15 am

CUPP: CLINICAL UPDATE

Update in Palliative Medicine
TRACK: Aging/Geriatrics/End of Life
PRESENTED IN CONJUNCTION WITH: Palliative Care Interest Group
The faculty will review original research and review articles regarding palliative care published during the calendar year 2018 and select those that best inform internists according to our learning objectives. The findings of selected articles will be presented using a case-based interactive format that will include an explanation of their importance to general internists and an opportunity for audience questions.

SSP: SPECIAL SYMPOSIUM

Patient and Community Engagement to Improve Equity in Chronic Disease Care
TRACK: Health Disparities/Vulnerable Populations
PRESENTED IN CONJUNCTION WITH: Clinical Practice Committee
This symposium will feature several successful regional efforts to engage patients and communities in efforts to improve care. Patients, physicians, and community leaders will share their perspectives on the most effective approaches. The symposium will show how patient engagement can be “baked in” to health systems to address social determinants of health at the health-system level and build the truly just health systems people need for the future.

TWP: SPECIAL SERIES WORKSHOP

The Preceptor’s Toolbox: Direct Observation and Teaching in the Ambulatory Setting
TRACK: Medical Education Scholarship
PRESENTED IN CONJUNCTION WITH: TEACH Program
Direct observation, teaching, and feedback are key factors in the growth and development of learners, but can be exceptionally challenging in the busy ambulatory setting. Our workshop will introduce methods that can maximize participants’ skills in these core areas of outpatient education. Participants will be given an opportunity to practice and hone their direct observation, teaching, and feedback skills in a guided setting with the aid of videotaped encounters.

WP01: WORKSHOP

“Mary is compassionate” while “John is smart.” Enhancing Narrative Evaluations and Decreasing Bias through Faculty Development
TRACK: Career Development
Narrative evaluations can provide more individualized, actionable, and meaningful insight for trainees than other evaluative measures. Unfortunately, narrative evaluations are dominated by generic statements about learner traits and are subject to implicit biases. In a “teach the teacher” format, this workshop will demonstrate a toolkit for coaching faculty to write meaningful descriptive narratives of their clinical trainees that are free from such biases.

WP02: WORKSHOP

Threading the Needle—A Systematic Approach to Guideline Implementation in Areas of Clinical and Organizational Controversy
TRACK: Clinical Care Redesign
In this workshop, we will use the principles of appreciative inquiry and shared decision making to offer a systematic approach for local guideline implementation in controversial areas. Specifically, we will address the following: establishing a clear governance structure, convening an interdisciplinary advisory group, using appreciative inquiry to identify common ground, applying shared decision making to areas with unresolved controversy, and translating organizational recommendations into the EHR.

WP03: WORKSHOP

Physician Counseling on Safe Storage of Firearms: National Context and Practical Strategies
TRACK: Clinical Medicine
This session will provide an overview of the current state of physician counseling on firearms, and equip attendees with tangible counseling strategies to introduce the topic of firearms in the patient encounter. We will address the current barriers physicians face when discussing guns in a clinical setting. We will teach a standardized approach to firearm counseling for high-risk patients, and educate attendees on specific recommendations they can make for safe firearm storage.
WP04: WORKSHOP

Practicing Medicine in the Community: How to Engage Residents in Clinical Practice with Vulnerable Populations

TRACK: Health Disparities/Vulnerable Populations

Vulnerable populations face barriers when accessing care at a traditional practice. Residency programs can devise creative ways to engage residents in the community to learn how best to take care of these patients. This workshop will present three models of resident experiences in the community. Participants will learn how to create their own experience by identifying objectives and stakeholders, consider barriers to implementation, and brainstorm solutions and next steps.

WP05: WORKSHOP

Teaching Health Equity to Inter-Professional Learners in 5, 30, or 120 Minutes: A Menu of Established Delivery Sessions

TRACK: Health Disparities/Vulnerable Populations

Teaching residents and students topics of health disparities can seem like a daunting task. This session will provide curricular templates and teaching points based on didactics that can use cases, gamification, narrative, and/or quizzes to tackle health disparities topics such as unconscious bias, interpreter use with limited-English proficient patients, health of LGBTQ patients and other vulnerable populations, community-oriented primary care, and social determinants of health.

SESSION Q

Saturday
11:30 am – 12:30 pm

CUPO: CLINICAL UPDATE

2019 Clinical Updates from the U.S. Preventive Services Task Force

TRACK: Clinical Medicine

The U.S. Preventive Services Task Force (USPSTF) recently released several key preventive services recommendation statements on HIV screening and prophylaxis, cervical cancer screening, and breast cancer prevention. The session will summarize the evidence, recommendations, implications for clinical care, and dissemination resources.

SSQ: SPECIAL SYMPOSIUM

SGIM Needs the Courage to Lead on Single Payer: Dealing with the Negative Arguments

TRACK: Health Policy/Advocacy/Social Justice

PRESENTED IN CONJUNCTION WITH: Social Responsibility Interest Group; Single Payer Interest Group; some members of the Health Policy Committee

Single-payer healthcare reform is increasingly popular, with 58 percent of the public favoring it in well-designed polls. It is time for physician organizations to exercise leadership on this issue. We must address the three most common objections to single-payer reform: physician opposition, economic feasibility, and political feasibility. The essential features of an “Expanded and Improved Medicare for All” (single payer) will be presented. Audience participation is invited.

LWOQ: SPECIAL SERIES WORKSHOP

The Critical Importance of Failure on the Road to Success

TRACK: Leadership and Administration

This workshop will challenge your thinking and present you with innovative options to create successful efforts as you lead into the future. You will be introduced to a number of techniques grounded in the theory and practice of appreciative inquiry, feedforward, design thinking, and improvisation. These approaches will amplify your strengths and build on your purpose, values, and vision as you generate through intelligence and inspiration a new look for a collective future.
VALQ: SPECIAL SERIES WORKSHOP

Implementing Opioid Use Disorder Treatment in Busy Primary Care Settings: Lessons from the VA

TRACK: Mental Health/Substance Use

In this session, primary care physicians will share their experiences with implementing models of prescribing medication for addiction treatment in primary care in four VA regional networks. They will share the barriers and challenges they have encountered in various VA primary care clinics and the models that they have developed to support primary care providers in their care for patients on long-term opioids and opioid use disorder.

WQ01: WORKSHOP

Engaging Communities to Prevent and Treat Type 2 Diabetes

TRACK: Clinical Medicine

PRESENTED IN CONJUNCTION WITH: Diabetes Interest Group

Effective community resources and programs exist to help internists take care of their patients with diabetes or prediabetes. This session will provide physicians with examples of two successful community programs for diabetes management and prevention among underserved populations and general strategies for how to implement and access these programs and resources for their patients.

WQ02: WORKSHOP

Criminal Justice and Health: Clinical Challenges and Curricular Opportunities

TRACK: Health Disparities/Vulnerable Populations

PRESENTED IN CONJUNCTION WITH: Criminal Justice and Health Interest Group; Social Responsibility Interest Group; Teaching Social Determinants of Health Interest Group; Opioid Policy and Advocacy Interest Group

In the era of mass incarceration and its resulting health impact on patients with criminal justice involvement, internists face unique challenges caring for this vulnerable population—often without dedicated resources or training. This workshop will explore critical issues in correctional healthcare through case-based problem-solving and will encourage medical educators and residents to build curricular experiences through partnership with correctional facilities and community organizations.

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WQ03: WORKSHOP

Reducing Total Costs of Care in Creating Value through Population Health: Targeting High-Cost Conditions

TRACK: Health Systems Redesign

This interactive workshop will explore techniques to reduce total costs of care, a component of value, using a population health approach. Many healthcare systems seek to understand how to effectively target resources to patients who can most benefit from them and reduce spending. Audience discussion and case studies will be used to help participants share innovations and reduce barriers to reduce spending. Groups will participate in an interactive activity to adopt ideas at their institutions.

WQ04: WORKSHOP

Creating a Culture of Inclusion and Equity through Mentorship

TRACK: Leadership and Administration

Supporting learners from diverse backgrounds through mentorship is critical. Yet, numerous barriers, from unconscious bias to challenges in mutual understanding, can stand in the way. In this interactive workshop, we will use a case-based approach to explore unconscious bias and to introduce strategies to enhance mentoring relationships. We aim to provide mentors with skills to enhance communication and improve outcomes for mentees from diverse backgrounds.

WQ05: WORKSHOP

Climate Changers: Practical Strategies for Intentionally Building Better Learning Climates

TRACK: Medical Education Scholarship

Supportive learning climates are essential to development as professionals. Learners who feel safe and unintimidated are more receptive to teaching, feedback, and coaching. A respectful environment also cultivates the cultural sensitivity needed for enabling a diverse workforce. Attention is given to evaluating learning climates, but concrete strategies for effectively building them are limited. We’ve developed an interactive workshop with a toolkit for building positive learning climates with intention.

WQ06: WORKSHOP

Introduction to Causal Methods for Social Determinants of Health Interventions

TRACK: Research Methods

Do SNAP benefits reduce healthcare expenditures? Did the DACA program result in higher WIC participation? The most interesting questions in social determinants research are causal. This is particularly true when examining interventions and policies designed to mitigate the health consequences of social determinants. In this session, we will build your intuition for causal analyses, review two methods from published papers, and send you home with code to use on your next project.
Session Coordinators and Faculty

**CLINICAL UPDATES**

**CUPC1** *Update in Compensation Disparities Among the Physician Workforce*

**SESSION COORDINATOR:**
Gina Luciano, MD, Associate Professor, Medicine, Baystate Health

**ADDITIONAL FACULTY:**
Amy Gottlieb, MD, Office of Faculty Affairs, University of Massachusetts Medical School-Baystate
Rachel Levine, MD, MPH, Medicine, Johns Hopkins School of Medicine
Catherine A. Rich, MD, Medicine, Boston University School of Medicine
Colin P. West, MD, PhD, Internal Medicine, Mayo Clinic

**CUPC2** *Update in Hospital Medicine*

**SESSION COORDINATOR:**
Bradley A. Sharpe, MD, Professor of Clinical Medicine, Medicine, University of California, San Francisco

**ADDITIONAL FACULTY:**
Alfred Burger, MD, Medicine, Mount Sinai Beth Israel, Icahn School of Medicine

**CUPD** *Update in Primary Care*

**SESSION COORDINATOR:**
Jeremy Smith, MD, Assistant Professor, Medicine, University of Wisconsin

**ADDITIONAL FACULTY:**
Jason T. Alexander, MD, Internal Medicine, University of Chicago
Amber Pincavage, MD, Medicine, University of Chicago
Elizabeth M. Schulwolf, MD, Medicine, Loyola University Medical Center
Sachin D. Shah, MD, Internal Medicine & Pediatrics, University of Chicago
Simran Singh, MD, Internal Medicine, Louis Stokes Cleveland VAMC

**CUPE** *Update in Medical Education*

**SESSION COORDINATOR:**
Rachel Stark, MD, MPH, Associate Director, Residency Program in Internal Medicine, Medicine, Cambridge Health Alliance

**ADDITIONAL FACULTY:**
Alia Chisty, MD, Internal Medicine, Temple University
Dominique Cosco, MD, Medicine, Emory University
Darlene LeFrancois, MD, Medicine, Montefiore Medical Center
Christopher Moreland, MD, MPH, Medicine, The University of Texas HSC - San Antonio

**CUPG1** *Update in Pain Medicine for the Generalist*

**SESSION COORDINATOR:**
Soraya Azari, MD, Assistant Clinical Professor of Medicine, Medicine, University of California, San Francisco

**ADDITIONAL FACULTY:**
Sara Edmond, PhD, PRIME, VA Connecticut Healthcare System
Madhav Goyal, MD, MPH, Johns Hopkins
Pooja A. Lagisetty, MD, Internal Medicine, University of Michigan
Kerry Sheets, MD, Geriatrics, Hennepin County Medical Center

**CUPG2** *Update in Women’s Health*

**SESSION COORDINATOR:**
Judith M. Walsh, MD, MPH, Professor, Division of General Internal Medicine, University of California, San Francisco

**ADDITIONAL FACULTY:**
Brigid M. Dolan, MD, MEd, Internal Medicine, Division of General Internal Medicine and Geriatrics, Northwestern University Feinberg School of Medicine
Sarah B. Merriam, MD, Internal Medicine, University of Pittsburgh Medical Center
E. Bimla Schwarz, MD, MS, Division of General Medicine, University of California, Davis

**CUPJ1** *Update in Geriatric Medicine*

**SESSION COORDINATOR:**
Melissa Morgan-Gouveia, MD, Assistant Professor, Medicine, Christiana Care Health System

**ADDITIONAL FACULTY:**
Melissa Dattalo, MD, MPH, Division of Geriatrics, University of Wisconsin
Elizabeth Eckstrom, MD, MPH, Medicine, Oregon Health & Science University
Kerry Sheets, MD, Hennepin County Medical Center
Meera Sheffrin, MD, Department of Medicine, Geriatrics, Stanford University School of Medicine

**CUPJ2** *Update in Young Adult Health*

**SESSION COORDINATOR:**
Christopher Hanks, MD, Assistant Professor, Internal Medicine, The Ohio State University Wexner Medical Center

**ADDITIONAL FACULTY:**
Laura C. Hart, MD, Pediatrics, Nationwide Children's Hospital
Jeri Lantz, MD, Internal Medicine, Carilion Clinic and Virginia Tech School of Medicine
Sara Mixter, MD, MPH, Department of Medicine, Johns Hopkins Hospital
Marielle Pilapil, MD, MPH, Internal Medicine, Pediatrics, Hofstra Northwell School of Medicine
Lee S. Shearer, MD, Internal Medicine, Weill Cornell Medical College

**CUPK** *Update in Addiction Medicine for the General Internist*

**SESSION COORDINATOR:**
Aaron D. Fox, MD, MS, Assistant Professor, Medicine, Montefiore Medical Center

**ADDITIONAL FACULTY:**
Andrea Jakubowski, MD, Internal Medicine, Montefiore Medical Center
Karran A. Phillips, MD, MSc, Intramural Research Program, National Institute on Drug Abuse, National Institutes of Health

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Session Coordinators and Faculty

CUPL Update in Career Development Topics in Academic Medicine

SESSION COORDINATOR:
Amy J. Sheer, MD, MPH, Resident, Internal Medicine, University of Florida

ADDITIONAL FACULTY:
Bennett Lee, MD, MPH, Internal Medicine, Virginia Commonwealth University
Margaret C. Lo, MD, Medicine, Internal Medicine, University of Florida College of Medicine
Christopher M. Masi, MD, PhD, Medicine, Emory University
Daniella A. Zipkin, MD, Medicine, Duke University

CUPL1 Update in LGBTQ Health

SESSION COORDINATOR:
Jennifer Siegel, MD, Assistant Professor, Internal Medicine, Boston Medical Center

ADDITIONAL FACULTY:
Megan McNamara, MD, Internal Medicine, Louis Stokes Cleveland VAMC
Carl G. Streed, MD, MPH, Medicine, Section of General Internal Medicine, Boston Medical Center
Christopher P. Terndrup, MD, General Internal Medicine and Geriatrics, Oregon Health & Science University

CUPL2 Update in Perioperative Medicine

SESSION COORDINATOR:
Michele Fang, MD, Associate Professor, Internal Medicine, University of Pennsylvania

ADDITIONAL FACULTY:
Kay Johnson, MD, MPH, Medicine, VA Puget Sound Health Care System
Ethan Kuperman, MD, Internal Medicine, University of Iowa Carver College of Medicine

CUPL3 Update in Palliative Medicine

SESSION COORDINATOR:
Aziz Ansari, DO, Associate Division Director, Division of Hospital Medicine, Loyola University Medical Center

ADDITIONAL FACULTY:
Nauzley C. Abedini, MD, Internal Medicine Residency Program, University of Washington
Rachel D. Havyer, MD, Internal Medicine, Mayo Clinic
Robert L. Jayes, MD, Medicine, GW Medical Faculty Associates
Brenda Matti-Orozco, MD, Medicine, Morristown Medical Center
Daniel Pomerantz, MD, Medicine, Montefiore New Rochelle Hospital

CUPL4 2019 Clinical Updates from the U.S. Preventive Services Task Force

SESSION COORDINATOR:
Quyen Ngo-Metzger, MD, MPH, USPSTF, Scientific Director, Center for Evidence and Practice Improvement, Agency for Healthcare Research and Quality

ADDITIONAL FACULTY:
Michael J. Barry, MD, Medicine, Massachusetts General Hospital
C. S. Landefeld, MD, Medicine, The University of Alabama at Birmingham
Carol Mangione, MD, MSPH, Medicine, David Geffen School of Medicine at University of California, Los Angeles
Douglas K. Owens, MD, MS, Medicine, VA Palo Alto/Stanford University

INTEREST GROUPS

Thursday Breakfast

ITB01 Academic General Internal Medicine in Latin America Interest Group
SESSION COORDINATOR:
Eliseo J. Perez-Stable, MD, Director, NIMHD, National Institutes of Health

ITB02 Academic Hospitalist Interest Group
SESSION COORDINATOR:
Sarah Hartigan, MD, Associate Chair for Quality & Safety, Department of Internal Medicine, Virginia Commonwealth University Hospital

ITB03 Academic Physician Administrators and Leaders Interest Group
SESSION COORDINATOR:
Tom Staiger, MD, Medical Director, Medicine, University of Washington Medical Center

ITB04 Adults with Complex Conditions Originating in Childhood (ACCOC) Interest Group
SESSION COORDINATOR:
Sara Mixter, MD, MPH, Department of Medicine, Johns Hopkins Hospital

ITB05 Alcohol, Tobacco and Other Drug Use Interest Group
SESSION COORDINATOR:
Jeanette M. Tetrault, MD, Assistant Professor of Medicine, Internal Medicine, Yale University School of Medicine

ITB06 Arts and Music Interest Group
SESSION COORDINATOR:
Linda J. Canty, MD, Assistant Clinical Professor of Medicine, Medicine, Baystate Medical Center
ITB07  Dismantling Racism in Medicine Interest Group
SESSION COORDINATOR:
Joseph Truglio, MD, Assistant Professor, Internal Medicine, Pediatrics and Medical Education, Icahn School of Medicine at Mount Sinai

ITB08  Environmental Health Interest Group
SESSION COORDINATOR:
Elizabeth J. Gillespie, MD, Assistant Professor, School of Medicine, University of Colorado

ITB09  Evidence-Based Practice Interest Group
SESSION COORDINATOR:
Alexandra Halalau, MD, Associate Professor, Internal Medicine, Beaumont Health

ITB10  General Internal Medicine (GIM) for Young Adults (YA) Interest Group
SESSION COORDINATOR:
Mariecel Pilapil, MD, MPH, Assistant Professor, Internal Medicine, Pediatrics, Hofstra Northwell School of Medicine

ITB11  GIM Fellowship Interest Group
SESSION COORDINATOR:
Elena Lebudska, MD, MS, Instructor of Medicine, Internal Medicine, University of Colorado

ITB12  Graphic Medicine Interest Group
SESSION COORDINATOR:
Theresa C. Maatman, MD, Assistant Professor, Internal Medicine, Medical College of Wisconsin

ITB13  House Calls Interest Group
SESSION COORDINATOR:
M.Victoria Kopke, MD, Assistant Professor, Internal Medicine, Mount Sinai

ITB14  Medical Informatics and Health Information Technology Interest Group
SESSION COORDINATOR:
Lipika Samal, MD, MPH, Brigham and Women’s Division of General Internal Medicine, Harvard Medical School

ITB15  Physician Burnout and Workplace Satisfaction Interest Group
SESSION COORDINATOR:
Henry J. Michtalik, MD, MPH, MHS, Assistant Professor, Johns Hopkins Hospital

ITB16  Primary Care Program Directors Interest Group
SESSION COORDINATOR:
Karen Chacko, MD, Associate Professor of Medicine, Medicine, University of Colorado Denver

ITB17  Research Training in Delivery Science Interest Group
SESSION COORDINATOR:
Richard W. Grant, MD, MPH, Research Scientist, Kaiser Permanente Northern California

ITB18  Rural Health Interest Group
SESSION COORDINATOR:
Matthew Tobey, MD, Medicine, Massachusetts General Hospital

ITB19  Social Responsibility Interest Group
SESSION COORDINATOR:
Oliver Fein, MD, Professor of Clinical Medicine and Public Health, Departments of Medicine and Public Health, Weill Cornell Medical College

ITB20  Teaching Social Determinants of Health Interest Group
SESSION COORDINATOR:
Thuy Bui, MD, Associate Professor of Medicine, Medicine, University of Pittsburgh

ITB21  Women’s Caucus Interest Group
SESSION COORDINATOR:
Ashley H. Snyder, MD, General Internal Medicine Fellow, Medicine, Penn State Milton S. Hershey Medical Center

ITB22  Minorities in Medicine Interest Group
SESSION COORDINATOR:
Stella Safo, MD, Assistant Professor, Mount Sinai Health Partners

ITB23  General Internist and Uncertainty Work Interest Group
SESSION COORDINATOR:
Lucia S. Sommers, DrPH, Assistant Professor, Family & Community Medicine, University of California, San Francisco

Thursday Lunch

ITL01  Cancer Care, Education, and Research Interest Group
SESSION COORDINATOR:
Jenny J. Lin, MD, MPH, Associate Professor, Medicine, Icahn School of Medicine at Mount Sinai

ITL02  Clinician Scholars in Government Careers Interest Group
SESSION COORDINATOR:
Nicole Redmond, MD, PhD, MPH, Medical Officer, Division of Cardiovascular Sciences, National Heart, Lung, and Blood Institute

ITL03  Criminal Justice and Health Interest Group
SESSION COORDINATOR:
Aaron D. Fox, MD, MS, Assistant Professor, Medicine, Montefiore Medical Center
Session Coordinators and Faculty

Continued

ITL04  Educational Technology Interest Group
SESSION COORDINATOR:
Tabor E. Flickinger, MD, MPH, Assistant Professor, Medicine, University of Virginia

ITL05  Global Health and Human Rights Interest Group
SESSION COORDINATOR:
Preston Reynolds, MD, PhD, Professor of Medicine, Medicine, University of Virginia

ITL06  Health, Spirituality, and Religion Interest Group
SESSION COORDINATOR:
Kristin M. Collier, MD, Assistant Professor, Internal Medicine, University of Michigan

ITL07  International Medical Graduates (IMG) Interest Group
SESSION COORDINATOR:
Shakaib U. Rehman, MD, Associate Chief of Staff for Education - Professor, Department of Education/Informatics, Phoenix VA Healthcare Systems/University of Arizona College of Medicine Phoenix

ITL08  LGBTQ Health Interest Group
SESSION COORDINATOR:
Carl G. Streed, Jr., MD, MPH, Assistant Professor, Medicine, Boston Medical Center

ITL09  Longitudinal Integrated Clerkships (LIC) Interest Group
SESSION COORDINATOR:
Jennifer Adams, MD, Associate Professor, General Internal Medicine, Denver Health

ITL10  Medical Resident Clinic Directors Interest Group
SESSION COORDINATOR:
Lee Lu, MD, Associate Professor, Internal Medicine, Baylor College of Medicine

ITL11  Obesity Prevention and Treatment Interest Group
SESSION COORDINATOR:
Melanie Jay, MD, Assistant Professor, Medicine and Population Health, NYU School of Medicine

ITL12  Physicians Against Violence Interest Group
SESSION COORDINATOR:
Nielsufar Varjavand, MD, Associate Professor of Medicine, Office of Educational Affairs, Drexel University College of Medicine

ITL13  Quality and Patient Safety Interest Group
SESSION COORDINATOR:
Brent Petty, MD, Associate Professor, Medicine, Johns Hopkins University

ITL14  Shared Decision Making Interest Group
SESSION COORDINATOR:
Leigh H. Simmons, MD, Assistant Professor, Massachusetts General Hospital

ITL15  Single Payer Interest Group
SESSION COORDINATOR:
Christopher Wong, MD, Assistant Professor, General Internal Medicine, University of Washington

ITL16  VA Academic Patient Aligned Care Team Interest Group
SESSION COORDINATOR:
Rebecca L. Shunk, MD, Co-Director, Center of Excellence in Primary Care Education, University of California, San Francisco

Friday Breakfast

IFB01  Ambulatory Handoffs Interest Group
SESSION COORDINATOR:
Amber Pincavage, MD, Assistant Professor, Medicine, University of Chicago

IFB02  Faculty Development Interest Group
SESSION COORDINATOR:
Jeremy Smith, MD, Assistant Professor, Medicine, University of Wisconsin

IFB03  Fellowship Directors Interest Group
SESSION COORDINATOR:
Craig E. Pollack, MD, MHS, Medicine, Johns Hopkins University School of Medicine

IFB04  Geriatrics Interest Group
SESSION COORDINATOR:
Nancy Schoenborn, MD, Assistant Professor, Medicine, Johns Hopkins University School of Medicine

IFB05  Health Policy Interest Group
SESSION COORDINATOR:
Mark Earnest, MD, PhD, Professor of Medicine, Medicine, University of Colorado

IFB06  High Utilizer Interest Group
SESSION COORDINATOR:
Bruce L. Henschen, MD, MPH, Assistant Professor, Department of Medicine, Northwestern University

IFB07  HIV/AIDS Interest Group
SESSION COORDINATOR:
Jessica Taylor, MD, Assistant Professor, General Internal Medicine, Boston University/Boston Medical Center

IFB08  Hypertension Interest Group
SESSION COORDINATOR:
David Dugdale, MD, Professor, Medicine, University of Washington
IFB09  Internal Medicine Point of Care Ultrasound (IMPOCUS) Interest Group
SESSION COORDINATOR:
Michael Wagner, MD, Assistant Professor of Medicine, Internal Medicine, University of South Carolina

IFB10  Medicine Pediatrics Interest Group
SESSION COORDINATOR:
Maya S. Venkataramani, MD, MPH, Clinical Research Fellow, Division of General Internal Medicine, Johns Hopkins University School of Medicine

IFB11  Mobile Health Interest Group
SESSION COORDINATOR:
Timothy B. Plante, MD, MHS, Assistant Professor, Department of Medicine, University of Vermont Larner College of Medicine

IFB12  Muslim Health Care Interest Group
SESSION COORDINATOR:
Umna Ashfaq, MD, Assistant Professor, Internal Medicine, University of Florida

IFB13  Nutrition in Medical Education Interest Group
SESSION COORDINATOR:
Jude Fleming, MD, Instructor in Medicine, Department of Medicine, Columbia University Medical Center

IFB14  Palliative Medicine Interest Group
SESSION COORDINATOR:
Daniel Pomerantz, MD, Director, Ambulatory Care & Palliative Care, Medicine, Montefiore New Rochelle Hospital

IFB15  Patient Experience and Communication Interest Group
SESSION COORDINATOR:
Shobha L. Rao, MD, Assistant Professor, Internal Medicine, Rush University Medical Center

IFB16  Perioperative Medicine/Medical Consultation Interest Group
SESSION COORDINATOR:
Michele Fang, MD, Associate Professor, Internal Medicine, University of Pennsylvania

IFB17  Social Determinants of Health Screening and Referral in Primary Care Interest Group
SESSION COORDINATOR:
Pablo Buitron de la Vega, MD, Preventive Medicine Resident/General Internal Medicine Fellow, General Internal Medicine, Boston Medical Center/Boston University

IFB18  Women’s Health Education Interest Group
SESSION COORDINATOR:
Pelin Batur, MD, Staff Physician, Medicine Institute, Cleveland Clinic

IFB19  Cross Cultural Communication and Medical Care Interest Group
SESSION COORDINATOR:
Michael Nathan, MD, Instructor in Medicine, Massachusetts General Hospital

Friday Lunch

IFL01  Community-Based Participatory Research Interest Group
SESSION COORDINATOR:
Jeff Whittle, MD, MPH, Professor, Zablocki VA Medical Center

IFL02  Diabetes Interest Group
SESSION COORDINATOR:
Eva Tseng, MD, MPH, Assistant Professor, General Internal Medicine, Johns Hopkins University School of Medicine

IFL03  Ethics Interest Group
SESSION COORDINATOR:
Lisa Rucker, MD, MS, Co-Director OPD Medicine Practice, Department of Medicine, Albert Einstein College of Medicine Jacobi Medical Center

IFL04  Hepatitis C Interest Group
SESSION COORDINATOR:
Lesley S. Miller, MD, Associate Professor of Medicine, Medicine, Emory University

IFL05  Homeless Interest Group
SESSION COORDINATOR:
Margot Kushel, MD, Professor, Medicine, University of California, San Francisco

IFL06  Hospital at Home Interest Group
SESSION COORDINATOR:
Pamela Saenger, MD, MPH, Clinical Instructor, Geriatrics & Palliative Medicine, Icahn School of Medicine at Mount Sinai

IFL07  Interprofessional Education Interest Group
SESSION COORDINATOR:
Maria A. Wamsley, MD, Professor of Clinical Medicine, Medicine, University of California, San Francisco

IFL08  Mental Health Interest Group
SESSION COORDINATOR:
Lauren Peccoralo, MD, MPH, Assistant Professor, Medicine, Mount Sinai School of Medicine

IFL09  Multimorbidity, Complexity, and High Utilizers Interest Group
SESSION COORDINATOR:
Melissa Y. Wei, MD, MPH, MS, General Medicine, University of Michigan
Session Coordinators and Faculty

IFL10  Pain Management Interest Group
SESSION COORDINATOR:
William Becker, MD, Assistant Professor, VA Connecticut Healthcare System

IFL11  Practice Transformation/Patient Centered Medical Home Interest Group
SESSION COORDINATOR:
Jennifer Mackinnon, MD, Associate Professor, General Internal Medicine, Medical College of Wisconsin

IFL12  ProudToBeGIM Interest Group
SESSION COORDINATOR:
Paul O’Rourke, MD, MPH, Assistant Professor, Division of General Internal Medicine, Johns Hopkins University

IFL13  Student Run Clinic Interest Group
SESSION COORDINATOR:
Amy R. Weinstein, MD, Clerkship Director, Beth Israel Deaconess Medical Center

IFL14  Telehealth Interest Group
SESSION COORDINATOR:
Janeen E. Smith, MD, Associate Professor of Clinical Medicine, University of California, San Francisco VA Health Care System

IFL15  Trans-Pacific Initiatives of Generalists Interest Group
SESSION COORDINATOR:
Yuko Takeda, MD, PhD, MSc, Professor, Department of Medical Education, Juntendo University School of Medicine

IFL16  Obstetric Medicine/Medical Disorders in Pregnancy Interest Group
SESSION COORDINATOR:
Michael P. Carson, MD, Director Research/Outcomes, Medicine, Jersey Shore University Medical Center

SSSE  The Lancet Commission on Public Policy and Health in the Trump Era: Documenting the Health Effects of Racism, Rancor, and Deregulation
SESSION COORDINATOR:
Stephanie Woolhandler, MD, MPH, Professor, Public Health, Cambridge Hospital
ADDITIONAL FACULTY:
Mary Bassett, MD, MPH, New York City Department of Health and Mental Hygiene
David Bor, MD, Medicine, Cambridge Health Alliance
Lello Tesema, Department of Health Services for Los Angeles County

SSF1  The Physician’s Voice as a Social Justice Advocate and Champion
SESSION COORDINATOR:
Jessie K. Marshall, MD, Assistant Professor, Department of Medicine, University of Michigan
ADDITIONAL FACULTY:
Sarah Bailey, PhD, New Jerusalem Full Gospel Baptist Church
Allen S. Keller, MD, Medicine, NYU School of Medicine
Alexis R. Santos, PhD, Human Development and Family Studies, Penn State University

SSF2  Physician Advocacy: Ethical Imperative or Ethical Peril?
SESSION COORDINATOR:
Elizabeth Dzeng, MD, MPH, MPhil, MS, Post-doctoral Fellow, Medicine, University of California, San Francisco
ADDITIONAL FACULTY:
Andrew Bindman, MD, Medicine, University of California, San Francisco
Joseph A. Carrese, MD, MPH, Department of Medicine, Johns Hopkins University
Maura George, MD, Medicine, Emory University
Matthew K. Wynia, MD, MPH, Bioethics and Humanities, University of Colorado, Denver

SSK  Integrating Social and Behavioral Determinants of Health into Clinical Care: Lessons Learned from the VA
SESSION COORDINATOR:
Donna M. Zulman, MD, MS, Physician, Center for Innovation to Implementation, VA Palo Alto Health Care System
ADDITIONAL FACULTY:
Devan Kansagara, MD, MCR, Center to Improve Veteran Involvement in Care (CIVIC), Portland VA
Matthew Maciejewski, PhD, Center for Health Services Research in Primary Care, Durham VA Health Care System
Karin M. Nelson, MD, MSHS, Center of Innovation for Veteran-Centered and Value-Driven Care, VA Puget Sound Health Care System
Donna L. Washington, MD, MPH, Center for the Study of Healthcare Innovation, Implementation, and Policy, VA Greater Los Angeles

SPECIAL SYMPOSIA

SSD  Leaders Addressing Social Determinants of Health (SDoH) at the Healthcare System Level
SESSION COORDINATOR:
Etsemaye P. Agonafer, MD, MPH, National Clinician Scholar, Clinical Instructor, Department of Medicine, UCLA
ADDITIONAL FACULTY:
Thuy Bui, MD, Medicine, University of Pittsburgh
Nivedita Gunturi, MD, Department of Internal Medicine, UPMC Presbyterian Shadyside
Angelico Razon, MD, MPH, University of Pennsylvania
Ana M. Yepes-Rios, MD, Medicine, Uniformed Services University of the Health Sciences
**SSL**  Advocacy, Human Rights, and the Role of Professional Organizations

**SESSION COORDINATOR:**
Preston Reynolds, MD, PhD, Professor of Medicine, Medicine, University of Virginia

**ADDITIONAL FACULTY:**
Carolyn Kreinsen, MD, Harvard Medical School
Katherine C. McKenzie, MD, Medicine, Yale School of Medicine
Mark D. Schwartz, MD, Population Health, NYU School of Medicine
William M. Tierney, MD, Department of Population Health, Dell Medical School, University of Texas at Austin

**SSM1**  Courage to Lead: Achieving Health Equity in the Americas

**SESSION COORDINATOR:**
Ana M. Palacio, MD, MPH, Assistant Professor, Medicine, University of Miami

**ADDITIONAL FACULTY:**
Julio Frenk, University of Miami
Alfredo Palacio, Government of Ecuador
Eliseo J. Perez-Stable, MD, Medicine, University of California, San Francisco

**SSM2**  From Stop and Frisk to Solitary Confinement: Mass Incarceration as a Driver of Health Disparities

**SESSION COORDINATOR:**
Aaron D. Fox, MD, MS, Assistant Professor, Medicine, Montefiore Medical Center

**ADDITIONAL FACULTY:**
Jonathan M. Giftos, MD, Correctional Health Services, NYC Health + Hospitals/Rikers Island
Richard Medina, Osborne Association
Matthew Tobey, MD, Medicine, Massachusetts General Hospital
Emily A. Wang, MD, MAS, Yale School of Medicine

**SSP**  Patient and Community Engagement to Improve Equity in Chronic Disease Care

**SESSION COORDINATOR:**
James E. Bailey, MD, MPH, Professor of Medicine, Medicine and Preventive Medicine, University of Tennessee Health Science Center

**ADDITIONAL FACULTY:**
Melissa Calvert, Mecklenburg County Asthma Coalition
Reena Gupta, MD, Division of General Internal Medicine, University of California, San Francisco
Hazel Tapp, Department of Family Medicine, Atrium Health
Alonzo M. Walker, San Francisco Health Network Hypertension Equity Taskforce
Sandra C. Williams, Patient Advisory Council, Diabetes Wellness and Prevention Coalition

**SSQ**  SGIM Needs the Courage to Lead on Single Payer: Dealing with the Negative Arguments

**SESSION COORDINATOR:**
Oliver Fein, MD, Professor of Clinical Medicine and Public Health, Departments of Medicine and Healthcare Policy and Research, Weill Cornell Medical College

**ADDITIONAL FACULTY:**
David Himmelstein, MD, CUNY School of Medicine
Danny McCormick, MD, MPH, Harvard Medical School
Pramila Jayapal, Congresswoman, U.S. House of Representatives

**SPECIAL SERIES WORKSHOPS**

**VAWD**  Trainees as Change Agents: How Teaching Quality Improvement with Interprofessional Learners Led to Improved Primary Care Practice. Lessons Learned from the VA Centers of Excellence in Primary Care Education

**SESSION COORDINATOR:**
Joyce E. Wipf, MD, University of Washington/Seattle VA

**ADDITIONAL FACULTY:**
Rebecca Brienza, MD, MPH, General Internal Medicine, West Haven VA/ Yale
Brianna Cowan, MD, General Internal Medicine, Greater Los Angeles VA
Maya H. Dulay, MD, General Internal Medicine, San Francisco VA
Megan McNamara, MD, MSc, General Internal Medicine, Louis Stokes Cleveland VA - CWRU
LeChauncy D. Woodard, MD, MPH, General Internal Medicine, University of Texas Houston/Houston VA

**LWE**  Communicating with the Public through Effective Messaging

**SPEAKER:**
Andy Burness, MBA, Burness, Bethesda, MD

**TWF** “Oh No! Not THAT Lecturer!” How to Capture an Audience and Maximize Learning: A TEACH Workshop

**SESSION COORDINATOR:**
Jeremy Smith, MD, Medicine, University of Wisconsin

**ADDITIONAL FACULTY:**
Christopher Moreland, MD, MPH, Medicine, The University of Texas HSC - San Antonio
Attila Nemeth, MD, Medicine, Case Western Reserve University
Session Coordinators and Faculty

VAWF  Building an Interprofessional Culture of Teamwork, Compassion, and Resilience for the Care of Vulnerable Populations

SESSION COORDINATOR:
Carole Warde, MD, Internal Medicine, Greater Los Angeles VA/HPACT

ADDITIONAL FACULTY:
Lillian Gelberg, MD, MSPH, Family Medicine, UCLA
Kristin Kopelson, MSN, RN, NP, Advance Practice Nursing, Greater Los Angeles VA/HPACT
Andrew Shaner, MD, Psychiatry, Greater Los Angeles VA/HPACT
Michael Soh, PhD, Primary Care Center of Excellence, Greater Los Angeles VA
Margi Stuber, MD, Psychiatry, Greater Los Angeles VA/HPACT

LWK  Mindfulness-Based Leadership

SPEAKER:
Bill Pullen, MS, Institute for Transformational Leadership, Georgetown University

TWL  Small Group Teaching: Tips for Success!

SESSION COORDINATOR:
Irene Alexandraki, MD, MPH, Florida State University College of Medicine

ADDITIONAL FACULTY:
Gabrielle Berger, MD, Medicine, University of Washington
Shobha W. Stack, MD, PhD, Medicine, University of Washington

VAWM  Identifying and Addressing Social Determinants of Health in the Veterans Health Administration

SESSION COORDINATOR:
Nancy R. Kressin, PhD, Center for Healthcare Organization and Implementation Research, VA Boston Healthcare System

ADDITIONAL FACULTY:
Leslie R. Hausmann, PhD, Center for Health Equity Research and Promotion, VA Pittsburgh Healthcare System
Lisa Lehmann, MD, PhD, MSc, VA National Center for Ethics in Health Care and VISN 1, Department of Veterans Affairs
Ernest Moy, MD, MPH, Office of Health Equity, Department of Veterans Affairs

TWP  The Preceptor’s Toolbox: Direct Observation and Teaching in the Ambulatory Setting

SESSION COORDINATOR:
Danielle Jones, MD, Department of Medicine, Emory University School of Medicine

ADDITIONAL FACULTY:
Ryan Laponis, MD, Internal Medicine, University of California, San Francisco
Alaka Ray, MD, General Medicine, Massachusetts General Hospital
Maria A. Wamsley, MD, Medicine, University of California, San Francisco

LWO  The Critical Importance of Failure on the Road to Success

SPEAKER:
Rick Milter, PhD, Johns Hopkins Carey Business School

VAWQ  Implementing Opioid Use Disorder Treatment in Busy Primary Care Settings: Lessons from the VA

SESSION COORDINATOR:
Evelyn T. Chang, MD, General Internal Medicine, VA - Greater Los Angeles

ADDITIONAL FACULTY:
William Becker, MD, VA Connecticut Healthcare System
Joseph W. Frank, MD, MPH, Rocky Mountain Regional VA Medical Center
Adam Gordon, MD, MPH, Salt Lake City VA Health Care System

WORKSHOPS

WC01  Teaching Advocacy and Social Determinants of Health for Aging Communities

SESSION COORDINATOR:
Colleen Christmas, MD, Associate Professor, Medicine, Johns Hopkins University

ADDITIONAL FACULTY:
Patricia F. Harris, MD, MS, Medicine-Geriatrics, David Geffen School of Medicine at UCLA
Shivani Jindal, MD, Geriatrics Extended Care, Boston VA Health Care System
Reena Karani, MD, MPH, Medical Education, Icahn School of Medicine at Mount Sinai
Rachel K. Miller, MD, Medicine, University of Pennsylvania

WC02  Joint Injection Workshop: Become the Expert!

SESSION COORDINATOR:
Rachel Brook, MD, Assistant Professor, Internal Medicine, UCLA

ADDITIONAL FACULTY:
Baldeep Singh, MD, Stanford University

WD01  Navigating Care Across Healthcare Settings for Adults Who Lack Capacity

SESSION COORDINATOR:
Anna H. Chodos, MD, MPH, Research Fellow, Geriatrics, University of California, San Francisco

ADDITIONAL FACULTY:
Henry Crevensten, MD, Medicine, University of California, San Francisco
Megha Garg, MD, MPH, Medicine, San Francisco VA Medical Center, University of California, San Francisco
Gabriel Ortiz, MD, PhD, Medicine, University of California, San Francisco
WD02  Sponsorship is the New Mentorship: Promoting Career Success in Academic Medicine

SESSION COORDINATOR:
Manasa Ayyala, MD, Assistant Professor of Medicine, Medicine, Rutgers New Jersey Medical School

ADDITIONAL FACULTY:
Amy Gottlieb, MD, Office of Faculty Affairs, University of Massachusetts Medical School-Baystate
Rachel Levine, MD, MPH, Medicine, The John Hopkins University School of Medicine
Scott Wright, MD, Medicine, The John Hopkins University School of Medicine

WD03  The Clinician Educator’s Pen: Set Them Up for Success by Becoming an Expert Letter of Recommendation Writer

SESSION COORDINATOR:
Eric Yudelevich, MD, Associate Staff, General Internal Medicine, Cleveland Clinic Foundation

ADDITIONAL FACULTY:
Stacey E. Jolly, MD, MAS, Medicine, Cleveland Clinic
Julie Oyler, MD, General Internal Medicine, University of Chicago Medical Center
Abby Spencer, MD, MS, General Internal Medicine, Cleveland Clinic

WD04  Harm Reduction for the Internist: Engaging People Who Use Drugs in Their Healthcare

SESSION COORDINATOR:
Scott Steiger, MD, Assistant Clinical Professor, Medicine, University of California, San Francisco

ADDITIONAL FACULTY:
Aaron D. Fox, MD, MS, Medicine, Montefiore Medical Center
Jessica Ristau, MD, Primary Care Residency Program, University of California, San Francisco
Eliza Wheeler, MA, MS, Overdose Prevention and Drug Treatment, Harm Reduction Coalition

WD05  The Courage to Treat HCV in Primary Care: Practical Lessons to Address Health Disparities

SESSION COORDINATOR:
Barbara J. Turner, MD, MSED, Professor of Medicine, Medicine, University of Texas Health Science Center at San Antonio

ADDITIONAL FACULTY:
Shelly-Ann Fluker, MD, General Medicine and Geriatrics, Emory University School of Medicine
Lesley S. Miller, MD, Medicine, Emory University

WD06  Advocacy, Ethics, and Practical Applications for the Care of Women with Disabilities

SESSION COORDINATOR:
Erin Hickey, MD, Resident Physician, Internal Medicine - Pediatrics (Med-Peds), University of Chicago

ADDITIONAL FACULTY:
Kamala Gullapalli Cotts, MD, Internal Medicine, University of Chicago Medical Center
Jennifer LeComte, DO, Internal Medicine, Christiana Care Health System
Jen Rusiecki, MD, Internal Medicine, University of Chicago

WD07  Hospital to Homeless: Navigating and Improving the Safety of Hospital Discharges for Homeless or Marginally Housed Patients

SESSION COORDINATOR:
Maralyssa Bann, MD, Clinical Instructor, GIM/Hospital Medicine, Harborview Medical Center/UW

ADDITIONAL FACULTY:
Drew C. Grabham, MSW, Social Work, Oregon Health & Science University
Ximena A. Levander, MD, Internal Medicine, Oregon Health & Science University
Alex Pratt, MD, GIM/Hospital Medicine, Harborview Medical Center/UW
Pallabi Sanyal-Dey, MD, Division of Hospital Medicine, University of California, San Francisco/SFGH
Tina Truong, MS, Care Management, Oregon Health & Science University

WD08  Advocacy through Public Narrative: The Story of Self, Us, and Now

SESSION COORDINATOR:
Giulia Leggett, MD, Resident, Internal Medicine, Highland Hospital

ADDITIONAL FACULTY:
Emily Silverman, MD, Internal Medicine, University of California, San Francisco
David Tian, MD, MPP, Internal Medicine, Highland Hospital, Alameda Health System

WD09  Making Every Minute Count: Using One-Minute Preceptor to Enhance Teaching Encounters

SESSION COORDINATOR:
Aditi Puri, MD, Assistant Professor of Medicine, Medicine, Northwestern Feinberg School of Medicine

ADDITIONAL FACULTY:
Aashish Didwania, MD, Department of Medicine, Northwestern Medicine
Cheryl Lee, MD, Medicine, Northwestern Feinberg School of Medicine
Session Coordinators and Faculty

WD10   Can You Read Me Now? Effective Electronic Communication with Patients in Primary Care

SESSION COORDINATOR:
Joy L. Lee, PhD, Assistant Professor, General Internal Medicine, Indiana University School of Medicine

ADDITIONAL FACULTY:
Grace Goodell, PhD, Retired
Marianne S. Matthias, PhD, HSR&D, Roudebush VAMC
Michael Weiner, MD, MPH, Department of Medicine, Indiana University

WD11   Aligning Questions and Answers: A User’s Guide to Choosing the Right Secondary Database to Inform Your Health Services, Policy, or Disparities Research Question

SESSION COORDINATOR:
Amresh D. Hanchate, PhD, Assistant Professor, General Internal Medicine, Boston University School of Medicine

ADDITIONAL FACULTY:
Timothy Anderson, MD, MA, Division of General Internal Medicine, University of California, San Francisco
John Z. Ayanian, MD, Institute for Healthcare Policy and Innovation, University of Michigan
Nancy L. Keating, MD, MPH, Health Care Policy, Harvard Medical School
Michael A. Steinman, MD, Geriatrics/Medicine, SF VA Medical Center
Melissa Y. Wei, MD, MPH, MS, Medicine, University of Michigan

WD12   Good News! It’s Not Cancer: Benign Breast Disease for the General Internist

SESSION COORDINATOR:
Brielle M. Spataro, MD, Assistant Professor, Internal Medicine, University of Pittsburgh

ADDITIONAL FACULTY:
Amy Fitzpatrick, MD, Internal Medicine, Boston Medical Center/Boston University School of Medicine
Deborah Kwolek, MD, Department of Medicine, Massachusetts General Hospital, Harvard
Christine Prifti, MD, Medicine, Boston Medical Center

WE01   The Seven Habits of Highly Effective Female Faculty

SESSION COORDINATOR:
Jennifer Corbelli, MD, MS, Assistant Professor of Medicine, Medicine, University of Pittsburgh Medical Center

ADDITIONAL FACULTY:
Anna K. Donovan, MD, MS, Internal Medicine, Division of General Internal Medicine, University of Pittsburgh School of Medicine
Melissa McNeil, MD, MPH, Medicine, University of Pittsburgh Medical Center
Sarah A. Tiilstra, MD, MS, Internal Medicine, University of Pittsburgh School of Medicine/Medical Center

WE02   Words Matter: Uncovering Hidden Bias in Performance Evaluations and Letters of Recommendation

SESSION COORDINATOR:
Rachel Levine, MD, MPH, Associate Professor of Medicine, Medicine, The Johns Hopkins University School of Medicine

ADDITIONAL FACULTY:
Danelle Cayea, MD, MS, Medicine, The Johns Hopkins University School of Medicine
Lynae Conyers, MD, Medicine, The Johns Hopkins University School of Medicine
Marcella Nunez-Smith, MD, MHS, General Internal Medicine, Yale University

WE03   Approaches to Engage Front-Line Primary Care Physicians and Residents in Value-Based Care

SESSION COORDINATOR:
Martin J. Arron, MD, MBA, Medical Director of Clinical Variation Reduction and Clinical Documentation Quality Improvement, Medicine, Icahn School of Medicine at Mount Sinai

ADDITIONAL FACULTY:
Arshad Rahim, MD, MBA, Population Health, Mount Sinai Health System
Corinne Rhodes, MD, Medicine, Massachusetts General Hospital, Harvard Medical School
Jessica Zeidman, MD, Department of Medicine, Massachusetts General Hospital

WE04   Pipe Dream or Panacea: What Generalists Need to Know About Cannabis for Chronic Pain

SESSION COORDINATOR:
Devan Kansagara, MD, MCR, Staff Physician, General Internal Medicine, Portland VA Medical Center

ADDITIONAL FACULTY:
Julia H. Arnsten, MD, Medicine, Albert Einstein College of Medicine
William Becker, MD, Internal Medicine, VA Connecticut Healthcare System
Mark Eisenberg, MD, Medicine, Massachusetts General Hospital
Joanna L. Starrels, MD, MS, General Internal Medicine, Albert Einstein College of Medicine & Montefiore Medical Center

WE05   Teaching Health Disparities through House Calls

SESSION COORDINATOR:
Rachel K. Miller, MD, Assistant Professor, Medicine, University of Pennsylvania

ADDITIONAL FACULTY:
M. Victoria Kopke, MD, Internal Medicine, Mount Sinai
Melissa Morgan-Gouveia, MD, Medicine, Christiana Care Health System
Stephanie Nothelle, MD, Medicine, Johns Hopkins Bayview Medical Center
WE06  Caring for Undocumented Latinos in Challenging Political Times: Ethical Challenges and Systems-Based Advocacy for Medically Complex Patients

SESSION COORDINATOR:
Robin E. Canada, MD, Assistant Professor, Division of General Internal Medicine, University of Pennsylvania

ADDITIONAL FACULTY:
Zackary Berger, MD, PhD, Johns Hopkins School of Medicine
Lydia Gottesfeld, JD, Community Legal Services

WE07  Leading Change: Tools and Tips for Change Management

SESSION COORDINATOR:
Alfred Burger, MD, Associate Program Director, Medicine, Mount Sinai Beth Israel, Icahn School of Medicine at Mount Sinai

ADDITIONAL FACULTY:
Emily D. Fondahn, MD, Department of Medical Education, Washington University
Brent Petty, MD, Medicine, Johns Hopkins University
Nathan Spell, MD, Department of Medicine, Emory University
Daniel Steinberg, MD, Medicine, Mount Sinai Beth Israel, Icahn School of Medicine at Mount Sinai

WE08  So Your Residents Want a Global Health Program?: Best Practices and Key Considerations for Developing GME Global Health Curricula

SESSION COORDINATOR:
Tracy Rabin, MD, MS, Assistant Professor of Medicine, Internal Medicine, Yale University School of Medicine

ADDITIONAL FACULTY:
James C. Hudspeth, MD, Internal Medicine, Boston University School of Medicine
Eva Metalios, MD, Internal Medicine, Montefiore Medical Center
Preston Reynolds, MD, PhD, Medicine, University of Virginia
Nielufar Varjavand, MD, Office of Educational Affairs, Drexel University College of Medicine
Clara Weinstock, DO, Internal Medicine, University of Connecticut School of Medicine

WE09  Point-of-Care Professionalism: A Framework for the Remediation of Professionalism Lapses

SESSION COORDINATOR:
Eric Yudelevich, MD, Associate Staff, General Internal Medicine, Cleveland Clinic Foundation

ADDITIONAL FACULTY:
Tamara Goldberg, MD, Division of General Internal Medicine, Mount Sinai West
Bud Isaacson, MD, Internal Medicine, Cleveland Clinic
Andrea L. Sikon, MD, Internal Medicine and Geriatrics, Cleveland Clinic

WE10  Smoking Cessation for the Clinician: FDA-Approved Medications, Newer Options for Treatment, and E-Cigarettes

SESSION COORDINATOR:
Susan Y. Urban, MD, Clinical Associate Professor of Medicine, Medicine, NYU School of Medicine

ADDITIONAL FACULTY:
Manish S. Patel, MD, Medicine, Rutgers Robert Wood Johnson Medical School
Scott Sherman, MD, MPH, NYU School of Medicine, VA New York Harbor Healthcare System
Michael Steinberg, MD, MPH, Medicine, Rutgers Robert Wood Johnson Medical School
Achala Talati, DO, MPH, Tobacco Policy and Programming, NYC Department of Health and Mental Hygiene

WE11  Understanding Medical Overuse: Services to Question in General Medicine In and Out of the Hospital

SESSION COORDINATOR:
Deborah R. Korenstein, MD, Director of Clinical Effectiveness, Medicine, Memorial Sloan Kettering Cancer Center

ADDITIONAL FACULTY:
Sanket Dhruva, MD, Section of Cardiology, University of California, San Francisco School of Medicine
Daniel J. Morgan, MD, Epidemiology and Public Health, University of Maryland School of Medicine

WE12  Asking the Right Questions: A Primer on Survey Design in Medical Education Research

SESSION COORDINATOR:
Tanya Nikiforova, MD, Assistant Professor, Medicine, University of Pittsburgh

ADDITIONAL FACULTY:
Andrea Carter, MD, Medicine, University of Pittsburgh
Carla Spagnoletti, MD, MS, Medicine, University of Pittsburgh
Emmanuelle B. Yecies, MD, Medicine, University of Pittsburgh

WF01  Principles and Strategies for Developing Educational Leaders of the Future at Your Institution

SESSION COORDINATOR:
Laura K. Snydman, MD, Associate Professor of Medicine, Internal Medicine, Tufts Medical Center

ADDITIONAL FACULTY:
Kimberly D. Manning, MD, Medicine, Emory University
Subha Ramani, MBBS, MMed, MPH, Medicine/General Internal Medicine, Brigham and Women's Hospital, Harvard Medical School
Maria A. Wamsley, MD, Medicine, University of California, San Francisco
WF02 Moving Beyond the “Difficult” Label: Strategies for Caring for Disengaged, Manipulative, and Traumatized Patients

SESSION COORDINATOR:
Brian C. Hilgeman, MD, Assistant Professor of Medicine, General Medicine, Medical College of Wisconsin

ADDITIONAL FACULTY:
Jodie Bryk, MD, General Internal Medicine, University of Pittsburgh
Nicole M. Gier, MSW, Hospital Medicine, The University of Chicago
Bruce L. Henschen, MD, MPH, Department of Medicine, Northwestern University
Anita Leon-Jhong, MD, General Internal Medicine, UPMC
Joyce W. Tang, MD, Division of General Internal Medicine, University of Chicago

WF03 How Did We Get Here? Where Do We Go Now? Sharing Serious News with Patients and/or Families, and Reaching Consensus for Treatment Goals and Preferences

SESSION COORDINATOR:
Daniel Pomerantz, MD, Director, Ambulatory Care & Palliative Care, Medicine, Montefiore New Rochelle Hospital

ADDITIONAL FACULTY:
Jeffrey R. Allen, MD, Medicine, Rochester Regional Health
Aziz Ansari, DO, Division of Hospital Medicine, Loyola University Medical Center
Bina Desai, MD, Internal Medicine, Loyola University Medical Center

WF04 MACRA 2019: Understanding QPP and MIPS in the Changing Landscape of Physician Incentives and Payments

SESSION COORDINATOR:
Anders Chen, MD, Acting Instructor, Internal Medicine, University of Washington

ADDITIONAL FACULTY:
Martin J. Arron, MD, MBA, Medicine, Icahn School of Medicine at Mount Sinai
Jacob Berman, MD, MPH, Medicine, University of Washington
John Goodson, MD, Medicine, Massachusetts General Hospital
James M. Richter, MD, MA, Medicine, Massachusetts General Hospital

WF05 Get Me the Lawyer, Stat! Using Medical-Legal Partnerships to Tackle Patients’ Complex Social Determinants Challenges

SESSION COORDINATOR:
Jillian S. Catalanotti, MD, MPH, Associate Professor of Medicine & of Health Policy, Division of General Internal Medicine, The George Washington University

ADDITIONAL FACULTY:
Ellen Lawton, JD, Health Policy & Management/School of Public Health, The George Washington University

WF06 Stemming the Tide: Advocating for Harm Reduction Strategies to Combat the Opioid Crisis

SESSION COORDINATOR:
Avik Chatterjee, MD, Instructor, Division of Global Health Equity, Harvard Medical School

ADDITIONAL FACULTY:
Soraya Azari, MD, Medicine, University of California, San Francisco
Aaron D. Fox, MD, MS, Medicine, Montefiore Medical Center
Joseph W. Frank, MD, MPH, Medicine, University of Colorado School of Medicine
Magni Hamso, MD, MPH, Medicine, University of Washington Boise Internal Medicine Residency

WF07 Build a Social Determinants of Health Screening Program

SESSION COORDINATOR:
Eun Ji Kim, MD, MS, Assistant Professor, Zucker School of Medicine at Hofstra/Northwell

ADDITIONAL FACULTY:
Shari Jardine, MPH, MA, Zucker School of Medicine at Hofstra/Northwell
Nancy A. LaVine, MD, Zucker School of Medicine at Hofstra/Northwell

WF08 Leaving with Medical Advice: Effective Advocacy and Best Practices at Discharge and Transitions of Care

SESSION COORDINATOR:
Brian C. Hilgeman, MD, General Medicine, Medical College of Wisconsin

ADDITIONAL FACULTY:
Jodie Bryk, MD, General Internal Medicine, University of Pittsburgh
Nicole M. Gier, MSW, LCSW, Hospital Medicine, The University of Chicago
Bruce L. Henschen, MD, MPH, Department of Medicine, Northwestern University
Anita Leon-Jhong, MD, General Internal Medicine, UPMC
Joyce W. Tang, MD, Division of General Internal Medicine, University of Chicago

WF09 The Who, Why, and How of Video-Based Education on a Shoe-String Budget

SESSION COORDINATOR:
Carl Gustaf Stefan Axelsson, MD, MPhil, MMSc, MD, Department of Surgery, Massachusetts General Hospital, Harvard Medical School

ADDITIONAL FACULTY:
Ole-Petter R. Hamnvik, MBBCh, BAO, MMSc, Brigham and Women's Hospital, Harvard Medical School
Michael Healy, EdD, Massachusetts General Hospital, Harvard Medical School
Roy Phitayakorn, MD, MHPE (Med), Massachusetts General Hospital, Harvard Medical School
Traci Wolbrink, MD, MPH, Department of Anesthesiology, Boston Children's Hospital, Harvard Medical School
WF10  Error-Proofing: A Hands-On Exercise to Teach Human Factors Engineering Concepts for Patient Safety  
SESSION COORDINATOR: Nathan Spell, MD, Associate Dean, Educational and Professional Development, Department of Medicine, Emory University  
ADDITIONAL FACULTY: Byron D. Crowe, MD, Internal Medicine, University of Colorado Brent Petty, MD, Medicine, Johns Hopkins Jennifer Schmidt, MD, General Internal Medicine, Saint Louis University

WF11  #MeToo: Practical Strategies to Respond to Sexual Harassment and Gender Bias in Medical Training  
SESSION COORDINATOR: Emmanuelle B. Yecies, MD, Fellow, Internal Medicine, University of Pittsburgh Medical Center  
ADDITIONAL FACULTY: Amy H. Farkas, MD, General Internal Medicine, Medical College of Wisconsin Erika L. Hoffman, MD, VA Pittsburgh Healthcare System Melissa McNeil, MD, MPH, University of Pittsburgh Medical Center

WG01  Going Where the Patient Is: Community-Based Interventions to Teach Social Determinants of Health (SDoH)  
SESSION COORDINATOR: Iman Hassan, MD, Physician, Internal Medicine, University of Pittsburgh Medical Center  
ADDITIONAL FACULTY: Jada C. Bussey-Jones, MD, Medicine, Emory University Erin Goss, MD, Medicine, Montefiore Medical Center Richard Medina, BA, The Osborne Association Amy Weil, MD, Internal Medicine, UNC Chapel Hill School of Medicine Ana M. Yepes-Rios, MD, Medicine, Cleveland Clinic

WG02  Understanding Stereotype Threat and Protecting Our Performance  
SESSION COORDINATOR: Safiya Richardson, MD, MPH, Assistant Professor, Division of General Internal Medicine, Donald and Barbara Zucker School of Medicine at Hofstra/Northwell  
ADDITIONAL FACULTY: Eun Ji Kim, MD, MS, General Internal Medicine, Northwell Hofstra School of Medicine Lyndonna M. Marrast, MD, General Internal Medicine, Zucker School of Medicine at Hofstra/Northwell Johanna Martinez, MD, Medicine, Northwell Health

WG03  Mastering the Interpreted Encounter: Build Skills to Effectively Work with Medical Interpreters and Troubleshoot Common Challenges  
SESSION COORDINATOR: Tanya Nikiforova, MD, Assistant Professor, Medicine, University of Pittsburgh  
ADDITIONAL FACULTY: Eliana Bonifacino, MD, Medicine, University of Pittsburgh Thuy Bui, MD, Medicine, University of Pittsburgh Eloho Ufomata, MD, Medicine, University of Pittsburgh

WJ02  When the Patient Offends: Dealing with and Debriefing Patient Bias  
SESSION COORDINATOR: Elena Lebud ska, MD, MS, Instructor of Medicine, Internal Medicine, University of Colorado  
ADDITIONAL FACULTY: Alda Maria Gonzaga, MD, Medicine, University of Pittsburgh Amar Kohli, MD, Internal Medicine, UPMC Deepa R. Nandiwada, MD, MS, Internal Medicine, University of Pennsylvania KeAndrea Titer, MD, University of Alabama Karla E. Williams, MD, University of Alabama

WK01  Energizing Teaching Rounds in Real Time Using Clinical Reasoning  
SESSION COORDINATOR: Nadia L. Bennett, MD, Assistant Professor of Clinical Medicine, Internal Medicine, University of Pennsylvania  
ADDITIONAL FACULTY: Anne Linker, MD, Division of Hospital Medicine, Icahn School of Medicine, The Mount Sinai Medical Center Andrew Orr, MD, Department of General Internal Medicine, University of Pennsylvania School of Medicine Corrie A. Stankiewicz, MD, Department of General Internal Medicine, University of Pennsylvania School of Medicine

WK02  Health System Science: Teaching Innovation Techniques and Design Thinking to Improve Care Delivery  
SESSION COORDINATOR: Deepa R. Nandiwada, MD, MS, Assistant Professor, Internal Medicine, University of Pennsylvania  
ADDITIONAL FACULTY: Ryan Buckley, MD, Internal Medicine, University of Pennsylvania Marc Shalaby, MD, Medicine, Perelman School of Medicine at the University of Pennsylvania Clark A. Veet, MD, Internal Medicine, UPMC

WK03  Self-Advocacy: Goal Setting, Career Planning, and Self-Assessment for Trainees and Early-Career Faculty  
SESSION COORDINATOR: Lyndonna M. Marrast, MD, Assistant Professor, General Internal Medicine, Zucker School of Medicine at Hofstra/Northwell  
ADDITIONAL FACULTY: Lauren Block, MD, MPH, Medicine, Northwell Health Alice Fornari, EdD, Family Medicine, Northwell Health
WK04 Comparing Models for Cancer Survivorship Integration in Primary Care: Nitty-Gritty of Implementation from Across the Nation (Stanford, UIC, Duke)

SESSION COORDINATOR:
Cati Brown-Johnson, PhD, Research Scientist, Division of Primary Care and Population Health, Stanford University School of Medicine
ADDITIONAL FACULTY:
Jennifer Kim, MD, Internal Medicine, Stanford Healthcare
Kevin Oeffinger, MD, Duke
Lidia Schapira, MD, Stanford Cancer Institute
Marcy Winget, PhD, Division of Primary Care and Population Health, Stanford University School of Medicine
Robert Winn, MD, University of Illinois Chicago

WK05 Nutrition MythBusters: Counseling Patients in Nutrition and Decoding Common Myths

SESSION COORDINATOR:
Jude Fleming, MD, Instructor in Medicine, Department of Medicine, Columbia University Medical Center
ADDITIONAL FACULTY:
Richmond S. Doxey, MD, Internal Medicine, University of Washington
Lisa Inouye, MD, MPH, Internal Medicine, University of Washington
Nathan Wood, MD Candidate, School of Medicine, Wayne State University

WK06 Unlocking Successful Ambulatory Practice Redesign through Practice Facilitation

SESSION COORDINATOR:
Stella Safo, MD, MPH, Physician, Internal Medicine, Mount Sinai Health System
ADDITIONAL FACULTY:
Erika Pabo, MD, MBA, Division of General Internal Medicine and Primary Care, Brigham and Women’s Hospital
Kevin Shah, Medicine, Internal Medicine, Duke

WK07 Avoiding Death by Meeting: Skills to Manage Constituencies, Leverage Engagement, and Run an Impactful Meeting

SESSION COORDINATOR:
Sarah B. Merriam, MD, General Internal Medicine Fellow, Internal Medicine, University of Pittsburgh Medical Center
ADDITIONAL FACULTY:
Allison DeKosky, MD, Medicine, University of Pittsburgh Medical Center
Anna K. Donovan, MD, MS, Internal Medicine, Division of General Internal Medicine, University of Pittsburgh School of Medicine
Andrew J. Klein, MD, Department of Medicine, University of Pittsburgh School of Medicine
Melissa McNeil, MD, MPH, Medicine, University of Pittsburgh Medical Center
Jennifer Rodriguez, MD, Internal Medicine, University of Pittsburgh Medical Center

WK08 Competencies in Health Equity: Reflections from the Association of American Medical Colleges (AAMC) Quality Improvement and Patient Safety Competency Collaborative

SESSION COORDINATOR:
S. M. Ogunwole, MD, General Internal Medicine Fellow, Department of Medicine, Johns Hopkins University School of Medicine
ADDITIONAL FACULTY:
Monica Lysson, MD, MHPE, Office of Academic Affiliations, Dept. of VA
Nathan Spell, MD, Department of Medicine, Emory University

WK09 Perspective-Taking: A Narrative Approach to Advocate for Your Patients and Yourself

SESSION COORDINATOR:
Brianna Rossiter, MD, Physician, General Internal Medicine, UPMC
ADDITIONAL FACULTY:
Etsemaye P. Agonafer, MD, MPH, Department of Medicine, UCLA
Zachary G. Jacobs, MD, OHSU
Gaetan Sgro, MD, Medicine, VA Pittsburgh Healthcare System

WK11 Beyond Lip Service: Meaningful Wellness Programming for Medical Students and Residents

SESSION COORDINATOR:
Wei Wei Lee, MD, Assistant Professor, General Internal Medicine, University of Chicago
ADDITIONAL FACULTY:
Megan McGervey, MD, Cleveland Clinic
Amber Pincavage, MD, Medicine, University of Chicago
Abby Spencer, MD, MS, General Internal Medicine, Cleveland Clinic

WK12 New Quality Improvement Tools for Primary Care: Helping Practices Implement Evidence to Improve Care

SESSION COORDINATOR:
Arlene Bierman, MD, MS, Center for Evidence and Practice Improvement, AHRQ
ADDITIONAL FACULTY:
Janice Genevro, PhD, Center for Evidence and Practice Improvement, AHRQ
Parivash Nourjah, PhD, Center for Evidence and Practice Improvement, AHRQ

WL01 Developing the Next Generation of Leaders in Aging Research through the NIA

SESSION COORDINATOR:
Lee Lindquist, MD, MPH, MBA, Chief of Geriatrics, Medicine, Northwestern University
ADDITIONAL FACULTY:
Robin A. Barr, DPhil, Division of Extramural Activities, National Institute on Aging
Marie Bernard, MD, National Institute on Aging, National Institutes of Health
Basil Eldadah, MD, PhD, National Institute on Aging, National Institutes of Health
Marcel E. Salive, MD, MPH, National Institute on Aging, National Institutes of Health
Susan Zieman, MD, PhD, National Institute on Aging, National Institutes of Health
WL02  Don’t Just Lean in Ladies, It’s Time to RISE! Key Steps to Rise from Where You Are to Where You Want to Be
SESSION COORDINATOR: Abby Spencer, MD, MS, Program Director IMRP, General Internal Medicine, Cleveland Clinic
ADDITIONAL FACULTY: Wei Wei Lee, MD, General Internal Medicine, University of Chicago
Andrea L. Sikon, MD, Internal Medicine and Geriatrics, Cleveland Clinic

WL03  Mentoring Clinical Vignette Submissions: Tips for Educators
SESSION COORDINATOR: Catherine A. Rich, MD, Assistant Professor, Medicine, Boston University School of Medicine
ADDITIONAL FACULTY: Teresa M. Cheng, MD, Medicine, University of California, San Francisco
Amy Fitzpatrick, MD, Internal Medicine, Boston Medical Center/Boston University School of Medicine
Nicolette A. O leng, MD, General Internal Medicine, Boston University School of Medicine

WL04  Taking Care of Muslim Patients—Practical Tips from Trenches
SESSION COORDINATOR: Azadeh Nasseh, MD, MSc, General Internal Medicine, Boston Medical Center
ADDITIONAL FACULTY: Umna Ashfaq, MD, Internal Medicine, University of Florida
Iman Hassan, MD, Internal Medicine, University of Pittsburgh Medical Center
Shakaib U. Rehman, MD, Department of Education/Informatics, Phoenix VA Healthcare Systems/University of Arizona College of Medicine Phoenix

WL05  Diversity Dialogue: Building Bridges of Respect and Understanding through Our Stories
SESSION COORDINATOR: Kimberly D. Manning, MD, Associate Professor, Medicine, Emory University
ADDITIONAL FACULTY: David Malebranche, MD, MPH, Medicine, Morehouse School of Medicine
Lesley S. Miller, MD, Medicine, Emory University
Gaetan Sgro, MD, Medicine, VA Pittsburgh Healthcare System

WL06  Implementing Holistic Review in Graduate Medical Education: A Tool to Increase Diversity in Alignment with Your Program Mission
SESSION COORDINATOR: Katherine Lupton, MD, Instructor, Medicine, University of California, San Francisco
ADDITIONAL FACULTY: Omowunmi Aibana, MD, Internal Medicine, University of Texas at Houston
Katherine Julian, MD, Medicine, University of California, San Francisco
Sarah Schaeffer, MD, Medicine, University of California, San Francisco
Jennifer Swails, MD, Internal Medicine, University of Texas at Houston

WL07  Adding Work Requirements to Medicaid Eligibility—Good Idea?
SESSION COORDINATOR: Marshall Fleurant, MD, MPH, Staff Physician, General Medicine and Geriatrics, Emory University School of Medicine
ADDITIONAL FACULTY: Jennifer B. Cowart, MD, Hospital Internal Medicine, Mayo Clinic Florida
Nathan T. Douthit, MD, Internal Medicine, Brookwood Baptist Health
Michi Yukawa, MD, MPH, Medicine/Division of Geriatrics, University of California San Francisco

WL08  Inpatient Ward Attending “Re-Boot”: A Shared Mental Model and Tools for Improvement
SESSION COORDINATOR: Naseema B. Merchant, MD, FHM, Assistant Professor, Internal Medicine, Yale School of Medicine
ADDITIONAL FACULTY: Christopher Sankey, MD, Internal Medicine, Yale School of Medicine

WL09  Critically Appraising the Use of Race in Medical Research
SESSION COORDINATOR: Joseph Truglio, MD, Assistant Professor, Internal Medicine, Pediatrics and Medical Education, Icahn School of Medicine at Mount Sinai
ADDITIONAL FACULTY: Andrew Coyle, MD, Medicine, Icahn School of Medicine at Mount Sinai
Sabrina J. Gard, MD, MPH, General Internal Medicine, Mount Sinai
Giselle Lynch, BA, Medical Education, Icahn School of Medicine at Mount Sinai
Mayce Mansour, MD, Internal Medicine, Icahn School of Medicine at Mount Sinai
WL10  How to Advocate for Your Patient While Navigating Ethical and Moral Dilemmas
SESSION COORDINATOR:
Cynthia Kay, MD, MS, Assistant Professor, Internal Medicine, Zablocki VA Medical Center
ADDITIONAL FACULTY:
Joanne Bernstein, MD, Internal Medicine, Zablocki VA Medical Center
Jennifer L. Carnahan, MD, MPH, General Internal Medicine and Geriatrics, Indiana University Center for Aging Research/Regenstrief Institute
Mary Ann Gilligan, MD, General Internal Medicine, Medical College of Wisconsin
Jessica Kuester, MD, General Internal Medicine, Medical College of Wisconsin
Julie Lucas, MD, Internal Medicine, Medical College of Wisconsin

WL11  Buprenorphine 2.0: Taking the Waiver to the Next Level
SESSION COORDINATOR:
Irina Kryzhanovskaya, MD, Internal Medicine, University of California, San Francisco
ADDITIONAL FACULTY:
Julia Lindenberg, MD, General Medicine and Primary Care, Beth Israel Deaconess Medical Center
Tiffany Y. Lu, MD, General Internal Medicine, Montefiore Medical Center
Heidi Reetz, MD, Pain Medicine, University of California, San Francisco
Rahul Vanjani, MD, Internal Medicine, Brown University
Tauheed Zaman, MD, Psychiatry, SFVAMC

WL12  Managing Medications in Pregnancy and Lactation
SESSION COORDINATOR:
Celia Lu, PharmD, Assistant Clinical Professor, Clinical Health Professions, St. John's University College of Pharmacy & Health Sciences
ADDITIONAL FACULTY:
Lyndonna M. Marrast, MD, General Internal Medicine, Zucker School of Medicine at Hofstra/Northwell

WM01  Prescribe HIV Pre-Exposure Prophylaxis (PrEP) in 2019!
SESSION COORDINATOR:
Jessica Taylor, MD, Assistant Professor, General Internal Medicine, Boston University/Boston Medical Center
ADDITIONAL FACULTY:
Kristen S. Lee, MD, Department of Medicine, Boston University School of Medicine
Christopher P. Terndrup, MD, General Internal Medicine and Geriatrics, Oregon Health & Science University

WM02  Holes in the Safety Net: The Impact of Safety Net Hospital Reorganization or Closures on Clinical Care for the Underserved and Residency Training
SESSION COORDINATOR:
Chavon Onumah, MD, MPH, Assistant Professor, Director of PC Clerkship, General Internal Medicine, George Washington University
ADDITIONAL FACULTY:
Arleen F. Brown, MD, PhD, Division of General Internal Medicine and Health Service Research, UCLA
Jillian S. Catalanotti, MD, MPH, Division of General Internal Medicine, The George Washington University
Raegan W. Durant, MD, MPH, Medicine, University of Alabama at Birmingham
Jehan El-Bayoumi, MD, Internal Medicine, Division of General Internal Medicine, The George Washington University

WM03  Promoting Patient Advocacy by Efficiently Addressing Unmet Social Needs via Triggers-Based Precepting
SESSION COORDINATOR:
Mayce Mansour, MD, Clinical Instructor, Internal Medicine, Icahn School of Medicine at Mount Sinai
ADDITIONAL FACULTY:
Maggie K. Benson, MD, General Internal Medicine, University of Pittsburgh Medical Center
Iman Hassan, MD, Internal Medicine, University of Pittsburgh Medical Center
Mat Kladney, MD, General Internal Medicine, NYU Langone
Lauren Shapiro, MD, Medicine, Montefiore Medical Center

WM04  Building a Toolkit to Lead Improvement in Patient Affordability: The Next Frontier in Value Improvement
SESSION COORDINATOR:
Reshma Gupta, MD, MSHPM, Medical Director for Quality and Value, Department of Medicine, University of California, Los Angeles
ADDITIONAL FACULTY:
Jordan Harmon, MHA, Hospital for Special Surgery
September Wallingford, Master of Science in Nursing, Costs of Care

WM05  Improve Opioid Safety at Your Hospital by Implementing a QI Program
SESSION COORDINATOR:
Keri Holmes-Maybank, MD, Assistant Professor, General Internal Medicine and Geriatrics, Medical University of South Carolina
ADDITIONAL FACULTY:
Yousaf Ali, MD, Medicine, University of Rochester
Sarah Hartigan, MD, Internal Medicine, Virginia Commonwealth University Hospital
**WM06**  How to Approach and Resolve Conflict in a Constantly Changing Healthcare Environment  
**SESSION COORDINATOR:**  
Martin Stillman, MD, JD, Mediation and Conflict Resolution Officer, Medicine, Hennepin County Medical Center  
**ADDITIONAL FACULTY:**  
Read G. Pierce, MD, Medicine, University of Colorado, Denver

**WM07**  Breaking Down Silos: Fostering Patient Advocacy and Learner Agency through “Educational Symbiosis” and Quality Improvement (QI) Projects in Ambulatory Settings  
**SESSION COORDINATOR:**  
Alev Atalay, MD, Clinician Educator, Internal Medicine, Brigham and Women's Hospital  
**ADDITIONAL FACULTY:**  
Barbara Gottlieb, MD, MPH, General Medicine, Brigham and Women's Hospital  
Nora Y. Osman, MD, Internal Medicine, Harvard Medical School  
Vanessa Thompson, MD, San Francisco General Hospital Department of General Internal Medicine, University of California, San Francisco

**WM08**  Getting Promoted as an Early-Career Educator  
**SESSION COORDINATOR:**  
Daniella A. Zipkin, MD, Associate Professor of Medicine, Medicine, Duke University  
**ADDITIONAL FACULTY:**  
Abby Spencer, MD, MS, General Internal Medicine, Cleveland Clinic

**WM09**  Making the Invisible Visible: Exploring Bias through Art Observation  
**SESSION COORDINATOR:**  
Nientara Anderson, BA, Medical Student, Yale School of Medicine, Yale University  
**ADDITIONAL FACULTY:**  
Zoe M. Adams, MD, Internal Medicine, Yale School of Medicine  
Joana Andoh, BA, Yale School of Medicine, Yale University  
Kenneth Morford, MD, Internal Medicine, Yale School of Medicine  
Anna Reisman, MD, Internal Medicine, Yale School of Medicine  
Robert M. Rock, MD, Family Medicine, Montefiore Medical Center

**WM10**  Frequentists versus Bayesians: A Debate of Ideas Between Two Fundamental Perspectives in Science  
**SESSION COORDINATOR:**  
John N. Mafi, MD, MPH, Assistant Professor of Medicine, Division of General Internal Medicine and Health Services Research, David Geffen School of Medicine at UCLA  
**ADDITIONAL FACULTY:**  
Andrew D. Althouse, PhD, Medicine, University of Pittsburgh  
Mary Beth Hamel, MD, MPH, Beth Israel Deaconess Medical Center, Harvard Medical School  
Rodney A. Hayward, MD, Internal Medicine, University of Michigan  
Anil N. Makam, MD, MAS, Medicine, University of Texas Southwestern

**WM11**  The Blue Periods: Depressive Disorders Across a Woman’s Lifespan  
**SESSION COORDINATOR:**  
Rachel Vanderberg, MD, Hospitalist, Internal Medicine, University of Pittsburgh Medical Center  
**ADDITIONAL FACULTY:**  
Andrea Carter, MD, Internal Medicine, University of Pittsburgh Medical Center  
Amy H. Farkas, MD, MS, General Internal Medicine, Medical College of Wisconsin  
Priya Gopalan, MD, Psychiatry, University of Pittsburgh Medical Center  
Sarah B. Merriman, MD, Internal Medicine, University of Pittsburgh Medical Center

**WN01**  Point of Care Ultrasound (POCUS) for the General Internist  
**SESSION COORDINATOR:**  
Michael Wagner, MD, Assistant Professor of Medicine, Internal Medicine, University of South Carolina

**WN02**  Equitable Assessment: Developing Assessment Practices So All Learners Can Succeed  
**SESSION COORDINATOR:**  
Katherine Lupton, MD, Instructor, Medicine, University of California, San Francisco  
**ADDITIONAL FACULTY:**  
Olivia M. Campa, MD, Medicine, UC Davis  
Sharad Jain, MD, Medicine, UC Davis  
Ashley McMullen, MD, Medicine, University of California, San Francisco

**WP01**  “Mary is compassionate” while “John is smart.” Enhancing Narrative Evaluations and Decreasing Bias through Faculty Development  
**SESSION COORDINATOR:**  
William S. Fuller, MD, Assistant Professor, Internal Medicine, Columbia University Vagelos College of Physicians and Surgeons  
**ADDITIONAL FACULTY:**  
Nadia L. Bennett, MD, Internal Medicine, University of Pennsylvania  
Corrie A. Stankiewicz, MD, Department of General Internal Medicine, University of Pennsylvania School of Medicine

**WP02**  Threading the Needle—a Systematic Approach to Guideline Implementation in Areas of Clinical and Organizational Controversy  
**SESSION COORDINATOR:**  
Brooke Herndon, MD, MS, Assistant Professor, Department of Medicine, Dartmouth-Hitchcock  
**ADDITIONAL FACULTY:**  
Charles D. Brackett, MD, MPH, Department of Medicine, Dartmouth-Hitchcock  
Shoshana J. Hort, MD, Department of Medicine, Dartmouth-Hitchcock  
Cindy M. Reuter, ND, LAc, RD, MPH, Population Health, Dartmouth-Hitchcock

Get updates at connect.sgim.org/SGIM19  71
WP03  Physician Counseling on Safe Storage of Firearms: National Context and Practical Strategies

SESSION COORDINATOR:
Kreena Patel, BA, Medical Student, General Internal Medicine, Northwestern University Feinberg School of Medicine

ADDITIONAL FACULTY:
Sarah Chuizi, MD, General Internal Medicine, Northwestern University Feinberg School of Medicine
Blair Golden, MD, General Internal Medicine, Northwestern University Feinberg School of Medicine
Nicholas Simon, MD, General Internal Medicine, Northwestern University Feinberg School of Medicine
Arianna Yanes, BA, General Internal Medicine, Northwestern University Feinberg School of Medicine

WP04  Practicing Medicine in the Community: How to Engage Residents in Clinical Practice with Vulnerable Populations

SESSION COORDINATOR:
Shwetha Iyer, MD, Attending Physician, Internal Medicine, Montefiore Medical Center

ADDITIONAL FACULTY:
Erin Goss, MD, Medicine, Montefiore Medical Center
Katherine Julian, MD, Medicine, University of California, San Francisco
Yasmin Sacro, MD, General Internal Medicine, Denver Health

WP05  Teaching Health Equity to Inter-Professional Learners in 5, 30, or 120 Minutes: A Menu of Established Delivery Sessions

SESSION COORDINATOR:
Lyndonna M. Marrast, MD, Assistant Professor, General Internal Medicine, Zucker School of Medicine at Hofstra/Northwell

ADDITIONAL FACULTY:
Frank Cacace, MD, General Internal Medicine, Northwell Health
Johanna Martinez, MD, Medicine, Northwell Health

WQ01  Engaging Communities to Prevent and Treat Type 2 Diabetes

SESSION COORDINATOR:
Eva Tseng, MD, MPH, Assistant Professor, General Internal Medicine, Johns Hopkins University School of Medicine

ADDITIONAL FACULTY:
Shari Bolen, MD, MPH, Medicine, MetroHealth/Case Western Reserve University
Dolores Collins, High School Graduate, A Vision of Change
Noor Khan, MD, Medicine, UPMC Mercy
Nisa Maruthur, MD, MHS, Medicine, Johns Hopkins University School of Medicine

WQ02  Criminal Justice and Health: Clinical Challenges and Curricular Opportunities

SESSION COORDINATOR:
Davis N. Bradford, MD, Resident, Internal Medicine, Boston Medical Center

ADDITIONAL FACULTY:
Rebecca Abelman, MD, Internal Medicine, Massachusetts General Hospital
Ricardo Cruz, MD, General Internal Medicine, Boston Medical Center
Benjamin A. Howell, MD, Internal Medicine, Yale School of Medicine
Rachel Simon, MD, Internal Medicine, Massachusetts General Hospital
Caroline Wunsch, MD, Internal Medicine, Brigham and Women’s Hospital

WQ03  Reducing Total Costs of Care in Creating Value through Population Health: Targeting High-Cost Conditions

SESSION COORDINATOR:
Reshma Gupta, MD, MSHPM, Medical Director for Quality and Value, Department of Medicine, University of California, Los Angeles

ADDITIONAL FACULTY:
Jordan Harmon, MHA, Hospital for Special Surgery
Lily Roh, MS, UCLA Health

WQ04  Creating a Culture of Inclusion and Equity through Mentorship

SESSION COORDINATOR:
Denise M. Connor, MD, Assistant Clinical Professor, Hospital Medicine, University of California, San Francisco and San Francisco VA Medical Center

ADDITIONAL FACULTY:
Nathaniel Gleason, MD, Medicine, University of California, San Francisco
Barbara Gottlieb, MD, MPH, General Medicine, Brigham and Women’s Hospital
Nora Y. Osman, MD, Internal Medicine, Harvard Medical School

WQ05  Climate Changers: Practical Strategies for Intentionally Building Better Learning Climates

SESSION COORDINATOR:
Kimberly D. Manning, MD, Associate Professor, Medicine, Emory University

ADDITIONAL FACULTY:
Stacy Higgins, MD, Medicine, Emory University
Khadeja Johnson, MD, Medicine, Morehouse School of Medicine
John R. Pittman, MD, Medicine, Emory University

WQ06  Introduction to Causal Methods for Social Determinants of Health Interventions

SESSION COORDINATOR:
Sachin J. Shah, MD, MPH, Assistant Professor, Division of Hospital Medicine, Department of Medicine, University of California, San Francisco

ADDITIONAL FACULTY:
Seth A. Berkowitz, MD, MPH, Division of General Medicine & Clinical Epidemiology, UNC School of Medicine
Maya S. Venkataramani, MD, MPH, Division of General Internal Medicine, Johns Hopkins University School of Medicine
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