Generalists Engaged in Population Health

Improving Outcomes and Equity through Research, Education and Patient Care

http://connect.sgim.org/sgim16
From primary to complex care, we’re proud to be GIM.

www.proudtobegim.org
<table>
<thead>
<tr>
<th>DAY</th>
<th>TIME</th>
<th>SESSION</th>
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<tbody>
<tr>
<td><strong>WEDNESDAY</strong></td>
<td><strong>8:00 AM–5:30 PM</strong></td>
<td>ACLGIM Hess Management Institute/LEAD Core Session OR Quality Improvement Skills for Reliable Care OR TEACH Core Session</td>
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<tr>
<td><strong>MAY 11</strong></td>
<td><strong>1:00-5:30 PM</strong></td>
<td>Regional Leadership Retreat ■ SGIM Leadership Retreat (By Invitation Only)</td>
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<td></td>
<td><strong>Session A</strong></td>
<td>Annual Meeting Opening: Scientific Abstract Poster Session 1</td>
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<td><strong>5:30-6:30 PM</strong></td>
<td>Educational Sessions Adjourn</td>
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<td><strong>THURSDAY</strong></td>
<td><strong>7:00-8:00 AM</strong></td>
<td>Breakfast and Morning Networking ■ Committee/Task Force Meetings</td>
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<td><strong>MAY 12</strong></td>
<td><strong>Session B</strong></td>
<td>Vignettes Poster Session 1 ■ Interest Group Meetings ■ Committee/Task Force Meetings</td>
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<td><strong>9:00-9:15 AM</strong></td>
<td>Break</td>
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<td><strong>9:15–11:15 AM</strong></td>
<td>Opening Plenary Session: Presidential Address: Marshall Chin, MD, MPH ■ Featured Abstract Presentations</td>
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<td><strong>11:15–13:00 AM</strong></td>
<td>Boxed lunch pick up</td>
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<td><strong>Session C</strong></td>
<td>Scientific Abstract Poster Session 2 ■ Committee/Task Force Meetings ■ SGIM Book Club—Creativity, Inc. ■ Distinguished Professor in Women and Medicine Keynote Address: Karen B. DeSalvo, MD, MPH, MSc ■ Distinguished Professor in Geriatrics Keynote Address: Elizabeth Eckstrom, MD, MPH ■ Clinician Investigator Mentoring Panel ■ Disparities Task Force Mentoring Panel</td>
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<td><strong>12:30-1:30 PM</strong></td>
<td>Committee/Task Force Meetings ■ PCORI Keynote ■ Town Hall: Say it Loud and Say it ProudToBeGIM! ■ Health Policy Session: Health Care Payment Innovation ■ UTD: UpToDate Reviewer Training Special Symposium: CDC Opioid Prescribing Guideline for Chronic Pain</td>
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<td><strong>Session D</strong></td>
<td>Oral abstract and vignette and Innovations in Medical Education presentations ■ Workshops ■ Special Symposia</td>
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<td><strong>Session E</strong></td>
<td>Oral abstract and vignette and Innovations in Clinical Practice presentations ■ Workshops ■ Special Symposia</td>
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<td><strong>Session F</strong></td>
<td>Innovations Poster Session ■ Interest Group Meetings ■ Committee/Task Force Meetings</td>
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<td>Educational Sessions Adjourn</td>
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<td><strong>FRIDAY</strong></td>
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<td>Breakfast and Morning Networking ■ Committee/Task Force Meetings</td>
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<td><strong>MAY 13</strong></td>
<td><strong>Session G</strong></td>
<td>Oral abstract and vignette and Innovations in Clinical Practice Presentations</td>
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<td><strong>Session H</strong></td>
<td>Oral abstract and vignette and Innovations in Clinical Practice Presentations</td>
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<td><strong>Session I</strong></td>
<td>Scientific Abstract Poster Session 3 ■ Interest Group Meetings ■ Committee/Task Force Meetings ■ SRF Mentoring Panel ■ Clinician Educator Mentoring Panel ■ Parenting in Medicine Mentoring Panel</td>
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<td><strong>Session J</strong></td>
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<td><strong>Session L</strong></td>
<td>Oral abstract and vignette presentations ■ Workshops ■ Special Symposia</td>
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<td>Educational Sessions Adjourn</td>
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<td><strong>SATURDAY</strong></td>
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<td>Awards Breakfast: Mapping Your Journey: An Armchair Conversation across Generations on CalReer Development</td>
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<td><strong>MAY 14</strong></td>
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<td><strong>Session M</strong></td>
<td>Clinical Vignette Poster Session 3 ■ Committee/Task Force Meetings</td>
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<td><strong>Session N</strong></td>
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<td><strong>SATURDAY</strong></td>
<td><strong>11:00 AM–2:00 PM</strong></td>
<td>MOC Session 1—Women's Health</td>
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<td><strong>MAY 14</strong></td>
<td><strong>1:00–5:30 PM</strong></td>
<td>GIM Fellows Symposium</td>
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<td><strong>2:15–5:15 PM</strong></td>
<td>MOC Session 2—ABIM Update in Internal Medicine</td>
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Meeting details are online at http://connect.sgim.org/sgim16
Plenary Sessions

THURSDAY OPENING PLENARY SESSION
KEYNOTE ADDRESS
Presidential Address
Marshall Chin, MD, MPH, 2015–2016 SGIM President
Richard Parrillo Family Professor of Healthcare Ethics in the Department of Medicine, University of Chicago

Marshall Chin, MD, MPH, is an international expert in improving the care of vulnerable patients with chronic disease and achieving health care equity. He is Associate Chief and Director of Research in the Section of General Internal Medicine, Director of the Chicago Center for Diabetes Translation Research, and Associate Director of the MacLean Center for Clinical Medical Ethics at the University of Chicago. He has been Director of the Robert Wood Johnson Foundation Finding Answers: Disparities Research for Change National Program Office and the RWJF Reducing Health Care Disparities through Payment and Delivery System Reform Program Office.

Dr. Chin’s current projects advance diabetes care and outcomes on the South Side of Chicago through health care system and community interventions, evaluate implementation of the patient-centered medical home in safety-net clinics, and improve shared decision making between clinicians and LGBTQ racial/ethnic minority patients.

Dr. Chin co-chairs the National Quality Forum Disparities Standing Committee, and is a member of America’s Essential Hospitals Equity Leadership Forum and the CDC Community Preventive Services Task Force. He serves on the editorial board of Health Services Research.

Dr. Chin co-chaired SGIM’s One-on-One Mentoring Program for five years and has received SGIM’s Mid-Career Research Mentorship Award. Dr. Chin is a graduate of the University of California at San Francisco School of Medicine and completed residency and fellowship training in general internal medicine at Brigham and Women’s Hospital, Harvard Medical School.

FRIDAY PLENARY SESSION
2016 Malcolm L. Peterson Honor Lecture
Progress in Improving Healthcare Delivery
Timothy G. Ferris, MD, MPH
Senior Vice President, Population Health Management, Massachusetts General Hospital, Massachusetts General Physician Organization, Partners HealthCare

Trained in both internal medicine and pediatrics, Dr. Ferris is a practicing primary care physician and Senior Vice President for Population Health at Mass General Hospital and Partners HealthCare in Boston. He is also an Associate Professor at Harvard Medical School and holds degrees from Middlebury College, Oxford University, Harvard Medical School, and the Harvard School of Public Health. Former positions include Vice Chair of Pediatrics at Mass General and Medical Director of Mass General Physicians Organization. He was the principal investigator for a six-year Medicare demonstration project involving an alternative payment method that showed both reduced costs and reduced mortality among high risk Medicare beneficiaries. He now leads the Partners Healthcare Pioneer Accountable Care Organization (ACO) and is responsible for design and implementation of system-wide care delivery changes that will improve patient health, improve patient experience of healthcare, and reduce the healthcare cost burden. He has implemented multiple physician and organization wide performance incentive systems. Dr. Ferris has over 90 publications in the areas of healthcare quality measurement, risk adjustment, population management, and information technology. He has served on multiple committees for the Institute of Medicine (IOM), Agency for Healthcare Research and Quality (AHRQ), and National Quality Forum (NQF) where he chaired the Consensus Standards Approval Committee. He served on the Health Information Technology (HIT) Policy Committee—Quality Measures Workgroup. He has served as a consultant to the Congressional Research Service, National Governor’s Association, the World Health Organization, and the Institute for Healthcare Improvement on issues related to performance measurement and performance incentives.

SATURDAY AWARDS BREAKFAST
PLENARY SESSION
CaReER Development Armchair Discussion
and 2016 Awards Breakfast
Mapping Your Journey: An Armchair Conversation
Across Generations about CaReER Development

This session will present a conversation on career development and work-life balance. Panelists across different generations and academic levels will highlight their own strategies at each career stage, as well as lessons learned along the way. Following brief introductions the floor will be open for audience questions and comments. Topics may include finding your first job, mentor-mentee relationships, promotion requirements, and the art of networking, all in the context of balancing work with everything else in life. Take-home messages from this armchair discussion will energize attendees and help them map out a timely path for career advancement while realizing work-life balance.

Moderator:
Christopher Masi, MD, NorthShore University Health-System, Clinical Associate Professor, University of Chicago

Panelists:
Robert H. Fletcher, MD, MSc, Professor Emeritus, Harvard Medical School, Department of Population Medicine

Suzanne W. Fletcher MD, MSc, Professor Emerita, Harvard Medical School, Department of Population Medicine

Jada C. Bussey-Jones, MD, Chief, General Medicine and Geriatrics, Professor of Medicine, Department of Medicine, Emory University School of Medicine

Brita Roy, MD, MPH, MHS, Assistant Professor, Section of General Internal Medicine, Department of Internal Medicine, Yale University School of Medicine, Director of Population Health, Yale Medical Group
Special Series

NEW THIS YEAR:

Career Development Workshop Series

CaREER—Cultivating Care, Resilience, and Excellence in Education and Research Workshop Series

In response to the 2014 SGIM Member’s Survey, the 2016 SGIM Annual Meeting Program Committee has developed a series of career development skill-building workshops. This CaREER workshop series will address important transitions and milestones in the career development of general internists engaged, or aspiring to engage in, clinical practice, education and research.

CaREER Workshops

THURSDAY
WD02: Leaning In For Early Career Success: A Toolbox for Highly Effective Clinician Educators
WE02: The K to R01 Transition: From Take-off to Successful Landing

FRIDAY
WG02: Diverse Career Paths and Opportunities in the Population Health Management of the Vulnerable
WJ02: Lean In or Lean Out? Strategies to Achieve Academic Medical Career Advancement and Work-Life Balance over a Lifetime
WL01: Expand Your Career into Patient-Centered Outcomes Research

SATURDAY
WN03: Make Your Work Count Twice: Scholarship Opportunities for Clinician-Educators

Special Event: Mapping Your Journey: An Armchair Conversation across Generations about CaREER Development

Details on page 33.

2nd Annual PCORI Series

Once again SGIM is hosting a series of annual meeting sessions on Patient-Centered Outcomes Research (PCOR). Our keynote presentation on Thursday at 12:30 and four workshops on both Thursday and Friday will build on last year’s content around patient engagement and how best to facilitate clinician and clinician-educator participation in PCOR and Comparative Effectiveness Research. Additional session topics will incorporate input from an upcoming assessment for SGIM members and targeted patient networks.

This series is part of a two-year project designed to educate SGIM members about PCOR research and provide avenues for better engagement in the PCOR research process by clinicians and clinician-educators. This project is supported through a PCORI Program Award, EA-1283-SGIM.

Ninth Annual SGIM Distinguished Professor of Women and Medicine

Karen B. DeSalvo, MD, MPH, MSc
Acting Assistant Secretary for Health in the U.S. Department of Health and Human Services, National Coordinator for Health Information Technology

Content developed in conjunction with the SGIM Women and Medicine Task Force

THURSDAY
11:30 AM–12:30 PM
Distinguished Professor of Women and Medicine Keynote Lecture

FRIDAY
6:30 AM–7:30 AM
Women and Medicine CAP Breakfast
10:00–11:30 AM
Abstract Session G2: Women’s Health

Dr. DeSalvo will serve as the session discussant.

12:00–1:00 PM
Scientific Abstract Poster Session 3

All women’s health posters will be presented during this poster session. Dr. DeSalvo will lead a “walk and talk” tour of the women’s health posters.

Thirteenth Annual SGIM Distinguished Professor in Geriatrics

Elizabeth Eckstrom, MD, MPH

Content developed in conjunction with the SGIM Geriatrics Task Force

WEDNESDAY
5:30–6:30 PM
Scientific Abstract Poster Session 1

Geriatrics posters will be scheduled at this time.

THURSDAY
7:00–8:00 AM
Dr. Eckstrom will lead a “walk and talk” tour of the geriatrics posters.
11:30 AM–12:30 PM
Distinguished Professor in Geriatrics Keynote Lecture
3:15–4:45 PM
Abstract session E2: Aging/ Geriatrics/ End of Life
Dr. Eckstrom will serve as the session discussant.

VA Series

THURSDAY
1:30–3:00 PM
VAD: Using Shared Medical Appointments (SMAs) to Translate Interprofessional Learning To Practice: Lessons Learned from the VA Centers of Excellence in Primary Care Education
3:15–4:45 PM
VAE: Population-Based Intensive Management Programs For High-Risk Patients: Experiences in the VA System

FRIDAY
10:00–11:30 AM
VAG: Using “Big Data” to Improve Population Health: The VA Homeless Program “Hotspotter” Initiative
12:00–1:00 PM
VA Leadership Lunch
1:15–2:45 PM
VAJ: Generalists and Chronic Pain Care: Research and Innovation to Optimize Population and Personal Health
4:15–5:45 PM
VAL: Panel Management: Tools To Move From Visit-Based Care to Proactive Population Management

Programming of the VA Series is supported by VA Health Services Research and Development Service and VA Office of Academic Affiliations

Other VA-Related Sessions

THURSDAY
5:00–6:00 PM
IF17: VA Academic Patient Aligned Care Team Interest Group Coordinator: Rebecca Brienza, MD, MPH

FRIDAY
3:00–4:00 PM
IK08: Integrating Telehealth into the Veterans Affairs Primary Care Education Track Interest Group Coordinator: David Chmielewski, MBA

SATURDAY
11:30 AM–1:00 PM
WN07: SFVA Huddle Coaching Program: A workshop to prepare faculty to design, implement, and sustain workplace learning opportunities for interprofessional, team-based care
The LEAD program is designed for junior to mid-career faculty who wish to further develop their leadership skills. Training and coaching from leadership scholars and successful GIM leaders is provided at the ACLGIM/SGIM spring meeting and throughout the following year. Participants for the LEAD program are chosen via a competitive peer-review application process. In addition to the LEAD Core Sessions at the ACLGIM Hess Leadership and Management Institute on Wednesday, May 11, participants choose to attend two of three LEAD workshops on Thursday and Friday. Those selected for the LEAD Program must register for the ACLGIM Hess Institute and the SGIM Annual Meeting in addition to the program’s certificate fee of $500. Participation also entails independent readings/assignments, online discussion, and regularly scheduled direct communication with an ACLGIM LEAD coach in the year following this meeting. For more information, visit www.sgim.org/aclgim/lead.

**WEDNESDAY**

8:30 AM – 5:00 PM

**ACLGIM Leon Hess Management Training and Leadership Institute**

**Critical Skills for Success as a Leader in General Internal Medicine**

Newly appointed leaders quickly recognize that they need to develop a skill set that is not traditionally acquired as a faculty member; these include budgeting, managing faculty and staff, effective and timely communication, and motivating faculty to stretch themselves beyond their comfort limits in order to succeed. Even established leaders are challenged by these issues and additionally are recognizing that there are generational differences in approaches to work and life.

Whether you are starting on the path of leadership or have been a leader for many years, this meeting offers all attendees the opportunity to learn from each other. This year’s Institute will feature plenary speakers and breakout sessions on critical skills, including:

**Negotiation**
- Achieving consensus
- Managing emotions during high stakes discussions
- Advocating effectively for your division
- Getting to “yes”

**Funding and Budgeting**
- Starting a new program
- Making financial case for new faculty
- Understanding the financing of an academic medical center and what it means to you and your division

**Building Morale**
- Developing mentorship that drives success
- Addressing personal challenges posed by faculty
- Motivating people to take control of their careers

This meeting offers an unparalleled opportunity to network with the community of scholars devoted to GIM. The program will provide opportunities to share best practices and strategies for thriving in academic GIM and leading colleagues to a fruitful career.

5:00 – 5:30 PM

**LEAD Orientation**

All selected LEAD participants invited

April S. Fitzgerald, MD, Assistant Professor, Johns Hopkins University School of Medicine; Leadership Forum Editor, ACLGIM

7:00 – 9:00 PM

**Annual ACLGIM Dinner**

(Additional fee of $90.00 applies. Tickets may be purchased during registration.)

The Annual Chiefs Recognition Award will be presented.

**LEAD Sessions and Workshops**

**THURSDAY**

7:00 – 8:00 AM

**Networking Breakfast Reception**

All selected LEAD participants invited

1:30 – 3:00 PM

Room 314, 3rd Floor

**WLD**

**Leadership Communication—Skills You Need**

Speaker: Nancy Proffitt, MBA, CEO Proffitt Management Solutions, West Palm Beach, Florida

**FRIDAY**

1:15 – 2:45 PM

Room 314, 3rd Floor

**WLJ**

**Become a Charismatic and Transformational Physician Leader**

Speaker: Chester A. Schriesheim, PhD, Distinguished Professor of Management, School of Business Administration, University of Miami

4:15 – 5:45 PM

Room 314, 3rd Floor

**WLL**

**Why Should People Buy In to your Leadership?**

Speaker: Nathan J. Hiller, PhD, Academic Director, FIU Center for Leadership, Department of Management & International Business, College of Business, Florida International University, Miami, Florida
The incoming class of the TEACH Certificate program must attend a full-day session on Wednesday. Members of the graduating TEACH class and TEACH alumni are invited to attend the reception on Wednesday at 4:30 PM. The session is only open to those in the TEACH program. Additionally, TEACH Scholars must participate in a total of three Annual Meeting TEACH workshops offered at the 2016 and 2017 Annual Meetings.

The TEACH sessions being offered in 2016 are:

**WEDNESDAY**
8:00 AM–4:30 PM
WTC  
**TEACH Core Session**
Coordinator: Christopher Knight, MD; Associate Professor, University of Washington
1:00–4:30 PM
TEACH 201
Note: This session is restricted to graduates of the SGIM TEACH Certificate Program.
Coordinator: Donna Windish, MD, MPH; Associate Professor of Medicine, Yale University
Followed by TEACH reception
TEACH 201 will focus on two key aspects of medical education: scholarship and personal/professional development. The second part of the workshop will help attendees learn how to be successful through an innovative speed mentoring workshop with SGIM’s leaders who have taken on many career paths in education. In TEACH 201 we are committed to the continued and ongoing nurturing of our TEACH participants and providing a means of connecting across cohorts of TEACH scholars in ways that will lead to achieving personal and community success.

**Goals of TEACH 201**
1. Describe ways to enhance your scholarly work in medical education
2. List ways to overcome barriers in medical education scholarship
3. Develop an understanding of different career paths in medical education
4. Participate in an innovative way of mentoring with education leaders from who have been successful in different career paths including: part-time, academic, dean’s office, diversity and geriatrics

4:30–5:30 PM
TEACH Reception
For current TEACH participants and TEACH alumni

**TEACH Workshops**

**THURSDAY**
1:30–3:00 PM
WTD
**MiPLAN for Effective Bedside Teaching in the Current Era**
—A TEACH Workshop
Online Registration Title: Effective Bedside Teaching
Session Coordinator: Chad Stickrath, MD, Assistant Professor of Medicine, Department of Internal Medicine, Denver VA Medical Center
3:15–4:45 PM
WTE
**Fundamentals of Successful Mentoring, Advising, and Coaching**
—A TEACH Workshop
Online Registration Title: Teaching in the Ambulatory Setting
Session Coordinator: Kerri Palamara, MD, Associate Program Director, Department of Medicine, Massachusetts General Hospital

**FRIDAY**
10:00–11:30 AM
WTG
**Identification, Diagnosis and Remediation of the Struggling Learner**
—A TEACH Workshop
Online Registration Title: Remediation of the Struggling Learner: A TEACH Workshop
Session Coordinator: Jeannette Guerrasio, MD, Associate Professor of Medicine, Department of General Internal Medicine, University of Colorado
Continuing Medical Education Information

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the University of Alabama School of Medicine (UASOM), and the Society for General Internal Medicine (SGIM). The UASOM is accredited by the ACCME to provide continuing medical education for physicians. The University of Alabama at Birmingham is an equal opportunity/affirmative action institution.

**CME Credit Designation**
The UASOM designates this live activity for a maximum of 12.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. Wednesday daytime sessions may carry additional AMA PRA Category 1 Credits™. Your total number of AMA PRA Category 1 Credits™ will depend on how many sessions you attend.

CME credits are not provided for poster sessions or interest group meetings. Physicians must complete an online CME application, identifying the specific sessions that they actually attended. All CME applications must be completed within 12 months of the last day of the annual meeting.

**Please Note:** Physicians may not apply for, nor claim, AMA PRA Category 1 Credit(s)™ for sessions in which they present; they may claim AMA PRA Category 2 credit(s) for preparation time.

**Who Should Attend?**
This meeting is designed to serve the needs of general internists and other primary care and specialty physicians interested in medical education, health care delivery and policy, and clinical general medicine.

**Annual Meeting Purpose**
This meeting is intended to develop the professional skills of academic general internists and others interested in medical education, health care delivery and policy, and clinical general medicine. A variety of learning modalities, including lectures, workshops, and author presentations, offers attendees the opportunity to develop a personalized educational experience. Research findings, interesting clinical cases, and skill-building opportunities that address issues important to academic general medicine will be presented.

**Learning Objectives**
1. Compare and contrast the different strategies to implement population health management in general internal medicine clinical practice, teaching, research, advocacy, and/or leadership.
2. Apply at least one skill learned at the meeting to promote population health in clinical practice, teaching, research, advocacy, and/or leadership.
3. Identify at least one action item learned at the meeting to enhance attendee’s development as a clinician, educator, researcher, and/or administrator.

**Disclosure of Dual Commitments Policy**
SGIM requires all presenting faculty to comply with the UASOM Policy on Financial Disclosure. All faculty members (speakers/presenters/panel participants) must complete a ScholarOne personal profile before they can be included in the submission. This personal profile is where information regarding any and all external funding is identified. SGIM will contact each presenter disclosing commercial external funding in order to resolve all conflicts of interest. CME credit will be withheld from sessions presented by those whose conflicts of interest cannot be resolved. Disclosure information is provided by SGIM to attendees in all print and electronic meeting materials. Speakers with commercial funds supporting their submission are required to disclose that relationship at the beginning of their session.

A copy of the University of Alabama School of Medicine Policy on Dual Commitments is available on the annual meeting website.
Annual Meeting Mentoring Programs

One-On-One Mentoring
The One-On-One Mentoring Program offers students, residents, fellows, and faculty at all levels a valuable opportunity to speak privately with a more senior SGIM mentor from a different institution. Even if you have a mentor at your own institution, this program will allow you to meet someone who may offer a new perspective on your professional goals and challenges. Topics for discussion may include early- or mid-career advice, research, job responsibilities, and professional challenges. All participants will be asked to identify areas of interest to ensure pairs are matched according to his or her needs. Presenting at the meeting? Request a mentor and ask them to attend your presentation to provide you with feedback. The program offers senior SGIM members an opportunity to provide counseling and guidance to future SGIM leaders. The deadline to apply for a mentor or to be a mentor is March 16, 2016. For information, contact Jillian Gann, Director of Membership, at gannj@sgim.org or 1-800-822-3060. Complete details are online at www.sgim.org/career-center/mentoring

Mentoring Panels
The mentoring panels offer another opportunity for students, residents, fellows, and faculty attending the SGIM conference to access mentors and have their questions answered on issues around practicing general internal medicine. We will offer five panels. Career Mentoring Panels in the Clinician Investigator and Clinician Educator Pathways, Parenting in Medicine, Disparities Mentoring Panel, and a new panel for students and residents interested in learning more about careers in general internal medicine.

THURSDAY, MAY 12, 2016, 11:30 AM–12:30 PM

CICMP Clinician Investigator Careers
SGIM is pleased to offer a panel of seasoned successful leaders and mentors in general medicine who will share their experiences and give advice to trainees and faculty. Panelists will discuss career pathways in both hospital and ambulatory medicine and address issues specific to the clinician investigator pathway. Panelists will address and answer questions from the audience on issues such as:
- Selecting your first job after residency or fellowship
- Characteristics of jobs to look for or to avoid
- Ways to prepare for promotion in the clinician investigator pathway
- Strategies to obtain funding for research projects, and staying funded
- Strategies for mid-career faculty to grow and find mentoring
- Pros and cons of administrative positions
- Issues around switching from clinician educator to clinician investigator pathways, or vice versa

Moderator: Eric Bass, MD, MPH, Director, Johns Hopkins Evidence-Based Practice Center, Johns Hopkins University
Panelists: Kirstin Bibbins-Domingo, MD, PhD, MAS, Director, Center for Vulnerable Populations, San Francisco General Hospital; Tabor Flickinger, MD, MPH, Assistant Professor, Division of General, Geriatrics, Palliative Care and Hospital Medicine University of Virginia Health System; Jeffrey A. Linder, MD, Associate Professor of Medicine, Brigham and Women’s Hospital; and Monica Peek, MD, MPH, Associate Director, Chicago Center for Diabetes Translational Research, The University of Chicago

FRIDAY, MAY 13, 2016, 12:00 PM–1:00 PM

CECMP Clinician Educator Careers
The SGIM Disparities Task Force has an established record in mentoring clinician-investigators and clinician-educators with a career focus on Health Disparities and Health Equity. In this group mentoring session, faculty at all ranks (from junior to senior levels), as well as fellows, will have the opportunity to participate in insightful discussions with senior Health Disparities faculty mentors.

Moderator: Mohan Nadkarni, MD, Chief, Division of General, Geriatrics, Palliative Care and Hospital Medicine University of Virginia Health System
Panelists: Stewart Babbott, MD, Director, Division of General Internal Medicine and Geriatrics, Kansas University Medical Center; Carol K. Bates, MD, Associate Dean for Faculty Affairs, Harvard Medical School; Brigid Dolan, MD, Assistant Professor in Medicine, General Internal Medicine and Geriatrics, Northwestern University Feinberg School of Medicine; and John B. Schorling, MD, MPH, Professor, Section of General Internal Medicine, University of Virginia School of Medicine

PIMMP Parenting in Medicine Mentoring Panel
Balancing being a parent with a career in medicine is an ongoing challenge for general internists regardless of career path. Panelists with children of different ages will share their perspectives, answer audience questions, and address issues such as:
- The pros and cons of starting a family at different career points
- Challenges as a working parent
- Strategies that worked best as a working parent

Moderator: Rachel B. Levine, MD, MPH, Associate Professor of Medicine, Johns Hopkins University
Panelists: Melissa McNeil, MD, MPH, Chief, Section of Women’s Health, University of Pittsburgh Medical Center; Shin-Ping Tu, MD, MPH, Chair, Division of General Internal Medicine, Virginia Commonwealth University; and Craig Pollack, MD, MHS, Co-Director, General Internal Medicine Fellowship Program, Johns Hopkins University

Meeting details are online at http://connect.sgim.org/sgim16
SRFMP  #ProudtobeGIM: Panel on Career Planning for Medical Students and Residents

Medical students, interns and residents are invited to learn about careers in general internal medicine. Panelists will share their experiences and answer audience questions in an informal setting to address questions such as:
- What is a general internist?
- Why should I consider general internal medicine as a “specialty”?
- How do you pursue careers in medical education, research, leadership or clinical medicine as a general internist?
- Who does a general internal medicine fellowship?
- How do I achieve work-life balance in IM?

**Moderators:** Andrea Christopher, MD, Fellow, General Internal Medicine, Harvard Medical School; Emily Mullen, MD, Associate Program Director, Moses Cone Health System

**Panelists:** Dianne Goede, MD, Ambulatory Chief Resident, University of Florida; Christina Phillips, MD, Chief Medical Resident, Cambridge Health Alliance; Melissa Wachterman, MD, MPH, MS, Instructor in Medicine, Harvard Medical School, VA Boston Healthcare System; and William Weppner, MD, MPH, Assistant Professor, Department of Medicine, University of Washington

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**MENTORING INTEREST GROUP**

**FRIDAY, MAY 13, 2016, 3:00–4:00 PM**

**IK 10**

**Mentorship in Academic Medicine Interest Group**

Mentorship plays an essential role in ensuring success in academic medicine regardless of the level of training. Most medical schools assign mentors to medical students to ensure that they achieve and complete their medical school requirements. Similarly, residents and fellows have mentors to guide them through their training and to provide advice on career choices or research projects. Junior faculty and faculty of all levels also benefit from mentors throughout their academic career.

The Mentorship in Academic Medicine Interest Group will focus on various aspects of mentorship such as guidelines to mentor clinician educators and researchers, evaluation and assessment of mentors, peer mentorship and distant mentoring programs. One of the objectives of the SIG is to develop a repository of resources, guidelines or toolkits which can be disseminated or made available on websites to improve mentoring.

Michi Yukawa, MD, Director of Community Living Center, University of California, San Francisco

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**2016 SGIM Capital Campaign—Building on our Foundation**

Your support has provided SGIM and ACLGIM with a permanent home and we thank those who have contributed. SGIM now has the unique opportunity to expand its office space and the 2016 SGIM Capital Campaign will aid in us taking full advantage of this timely benefit.

Please join us and consider a gift in support of this effort—

https://impak.sgim.org/impak/members_online/donations.asp

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**Want session details? Summaries, measurable learning objectives, the agenda (how each minute of the session is planned to be spent)?**

**It’s just a click away!**

Go to [http://sgim2016.abstractcentral.com/planner.jsp](http://sgim2016.abstractcentral.com/planner.jsp)

You can search by day, by category, by institution, by name…

It’s easy and no login is required.

Search, open a session and click to “View Presentation.” You will see exactly what the submitting author entered.

You can save it all to your calendar and access it later from the mobile app.
The Annual Meeting includes a series of sessions designed for participants in various stages of transition from medical student to practicing physician and/or faculty member. While the educational sessions are an extremely important component of attending an SGIM meeting, we also recognize how much you will gain from a number of networking and social events planned specifically for Students, Residents, and Fellows.

One-On-One Mentoring Program
(see page 7) is HIGHLY recommended! Connecting with a mentor can help you get the most out of the current meeting. This program can help provide you with a contact outside your own institution who can give you very useful career advice. Many long-time SGIM members are eager and willing to share their expertise with you!

#ProudtobeGIM Mentoring Panel for Students and Residents
(see page 8) Medical Students and Residents have the opportunity to learn more about careers in general internal medicine on Friday at 12:00 noon. Register for session SRFMP

Interest Groups
Interest Groups provide an informal space to meet other members with similar interests. They are also another important mechanism for SGIM members with shared interests to begin and sustain cross-institution collaboration and exchange ideas.

The Student and Resident Interest Group (IB17) meets on Thursday morning at 8:00 AM and provides an opportunity to learn about how SGIM can help you along your career and how to make the most out of the SGIM annual meeting.

The Introduction to GIM Fellowships for Students and Residents (IP07) meets on Thursday afternoon at 5:00 PM and will help students and residents understand what GIM fellowship is, what type of fellowships are available, and who should consider applying.

Workshops
Here are the workshops that might be of interest to student/resident/fellows:

WE01: Writing Curriculum Vitaes and Preparing to Interview
WG02: Career Paths for Vulnerable Population Health Management
WJ01: Read One, Do One (before the next SGIM meeting), Teach One
WN01: Ready, Set, Go! Preparing for a Career in Academic General Internal Medicine

Lounge: Room 205, 2nd Floor of the meeting space
Check out the new SRF Lounge for a space to relax, practice a presentation or socialize with your peers. The SRF Lounge also provides an opportunity to informally chat with faculty who will stop by to network and offer advice on research ideas or career planning.

Happy Hour/Cash Bar
Connect with other students, residents and fellows at the poolside Splash Bar on Thursday 5:45-7:15 PM.

Discounts
Learn more about discounts for Students, Residents, and Fellows at http://connect.sgim.org/sgim16/register/discount

Reduced Hotel Room Rate: For MEDICAL STUDENTS AND RESIDENTS only
SGIM has arranged a reduced rate on a limited number of rooms at our meeting hotel. Rooms at this rate go quickly, so reserve your room early! When these rooms fill, you will have to reserve rooms at the regular group rate. This lowest room rate is for medical students and residents only. Rates confirmed at $135 Single/Double/$155 Triple/Quad occupancy. This rate does not include taxes; all guestrooms are subject to applicable taxes and fees, currently 11% on the guest room rate. You will be charged a one night’s deposit at the time of booking. Should the reservation be cancelled, the deposit will be refunded ONLY if notice is received at least three (3) working days prior to arrival, and a cancellation number is obtained. Reserve your room online at http://connect.sgim.org/sgim16/hoteltravel/hotel-info

Young Scholars in GIM Scholarship: Available to Medical Student and Resident Members
Up to 25 SGIM members who are medical students or residents may be eligible to receive a scholarship to support their annual meeting registration fee. Applicants will be asked to provide a brief statement that describes their interest in general internal medicine as well as their goals for attending the annual meeting. Applicants will also be asked to provide a letter of support from a leader or mentor at their institution who is also a SGIM member. Learn more about this opportunity at connect.sgim.org/sgim16/general/srf.

SGIM Associate Member Group Discounts Available on Annual Meeting Registration Fees
SGIM associate members (medical students, residents, and fellows) from the same institution are eligible for discounted Annual Meeting registration fees. To qualify for group discount, the registration form for each person in the group must arrive at the SGIM office together, with payment included.

Determine your group discount:

<table>
<thead>
<tr>
<th>SGIM ASSOCIATE MEMBERS ONLY</th>
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<tbody>
<tr>
<td>PER ASSOCIATE MEMBER</td>
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<tr>
<td>1–10 REGISTRATION $225</td>
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<td>11–20 REGISTRATION $180</td>
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<td>21–30 REGISTRATION $157.50</td>
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Meeting details are online at http://connect.sgim.org/sgim16
Wednesday Additional Fee Events

ASSOCIATION OF CHIEFS AND LEADERS OF GENERAL INTERNAL MEDICINE
Leon Hess Management Training and Leadership Institute
8:30 AM–5:00 PM
Who Should Attend
The Institute is designed as a resource for Leaders in General Internal Medicine, including Division Chiefs, Hospitalist Directors, Associate Chiefs, Section Heads, Administrators, and other leaders in divisions of GIM. Leaders are encouraged to attend, actively participate, and consider bringing along a colleague from their institution who would benefit from attendance and leadership development. Chiefs from other IM sections, administrators and anyone with a leadership role within GIM divisions are also encouraged to participate. We look forward to welcoming you to this community. LEAD participants will once again attend the Institute.

Critical Skills for Success as a Leader in General Internal Medicine
Newly appointed leaders quickly recognize that they need to develop a skill set that is not traditionally acquired as a faculty member, these include budgeting, managing faculty and staff, effective and timely communication, and motivating faculty to stretch themselves beyond their comfort limits in order to succeed. Even established leaders are challenged by these issues and additionally are recognizing that there are generational differences in approaches to work and life.
Whether you are starting on the path of leadership or have been a leader for many years, this meeting offers all attendees the opportunity to learn from each other. This year’s Institute will feature plenary speakers and breakout sessions on critical skills, including:

Negotiation
• Achieving consensus
• Managing emotions during high stakes discussions
• Advocating effectively for your division
• Getting to “yes”

Funding and Budgeting
• Starting a new program
• Making financial case for new faculty
• Understanding the financing of an academic medical center and what it means to you and your division

Building Morale
• Developing mentorship that drives success
• Addressing personal challenges posed by faculty
• Motivating people to take control of their careers
This meeting offers an unparalleled opportunity to network with the community of scholars devoted to GIM. The program will provide opportunities to share best practices and strategies for thriving in academic GIM and leading colleagues to a fruitful career.

5:00–5:30 PM
LEAD Orientation
April S. Fitzgerald, MD, Assistant Professor, Johns Hopkins University School of Medicine; Leadership Forum Editor, ACLGIM

5:30 PM
Business Meeting
Business meeting of the members and prospective members of ACLGIM. Reports from leadership on the organization’s programing, annual planning, membership and finances.

7:00–9:00 PM
Annual ACLGIM Dinner
($90.00 may be purchased during registration)
The Annual Chief’s Recognition Award will be presented.

GET BETTER FASTER! QUALITY IMPROVEMENT SKILLS FOR RELIABLE CARE

WQI1
8:00 AM–5:30 PM
Online Registration Title: Quality Improvement Skills for Reliable Care
Category: Quality of Care/Patient Safety
Presented in Conjunction with: SGIM Clinical Practice Committee
Course Faculty: Richard Gitomer, MD, MBA, President and Chief Quality Officer, Emory Healthcare Network
Nathan O. Spell, MD, Chief Quality Officer, Emory University Hospital, Emory University School of Medicine
Thomas Staiger, MD, Medical Director, University of Washington Medical Center
Lisa M. Vinci, MD, MS, Medical Director, Primary Care Group, University of Chicago

Who Should Attend?
Beginning and intermediate learners in process improvement will gain the most from this course. Quality improvement educators will experience curriculum elements in use at the course faculty institutions that can be incorporated into their local curricula.

Session Summary
The imperative to improve the quality, safety and efficiency of medical care is driving physicians and health care organizations to become more accountable for the outcomes they are producing. Improving our performance is becoming a core competency for physicians, and many academic internists must now educate residents on improvement methods; however, practicing physicians may have never learned effective, structured approaches to improving care delivery to patients. Indeed, past experiences in time-consuming and weak improvement efforts can leave us disengaged or skeptical.

This full-day course will introduce the Model for Improvement, a structured approach to improving processes that incorporates the PDSA (Plan-Do-Study-Act) cycle, along with Reliability Design principles. These techniques are adopted and disseminated by the Institute for Healthcare Improvement. Through a combination of focused didactics and hands-on exercises, participants will learn the structure and tools to drive rapidly-paced improvement projects, making changes that are likely to be effective and sustainable.

Learning Objectives
• Create manageable projects to improve process performance
• Identify effective measures of performance for use in process improvement
• Develop hypotheses for improving care and test them using the PDSA cycle
• Describe standardization and how to incorporate in your own projects
• Use your improvement work for academic advancement and Maintenance of Certification

Registration Information
Registration fees for this one-day course include a continental breakfast, lunch and beverage breaks
SGIM Full Member—$200
Trainee (Member/Non-member)—$150
Non-Member Physician—$250
Thursday

CONCURRENT SESSION B INTEREST GROUPS
Thursday, May 12, 2016, 8:00–9:00 AM

IB01
Academic GIM in Latin America Interest Group
Session Coordinator: Alicia Fernandez, MD, University of California, San Francisco

IB02
Alcohol, Tobacco and Other Drug Use Interest Group
Session Coordinator: Jeanette M. Tetrault, MD, Assistant Professor of Medicine, Internal Medicine, Yale University School of Medicine

IB03
Community Based Participatory Research Interest Group
Session Coordinator: Jeff Whittle, MD, MPH, Professor, Primary Care, Zablocki VA Medical Center

IB04
Educational Technology Interest Group
Session Coordinator: John Voss, MD, Professor of Medicine, Medicine, University of Virginia

IB05
Educators of Medical Students Interest Group
Session Coordinator: Lisa B. Bernstein, MD, Associate Professor of Medicine, Medicine, Emory University

IB06
Faculty Development Interest Group
Session Coordinator: Jeremy Smith, MD, Assistant Professor, Medicine, University of Wisconsin

IB07
Genomics, Precision Medicine and the Generalist Interest Group
Session Coordinator: Jason L. Vassy, MD, MPH, SM, Instructor, Section of General Internal Medicine, VA Boston Healthcare System

IB08
Geriatrics Interest Group
Session Coordinator: Nancy Schoenborn, MD, Assistant Professor, Medicine, Johns Hopkins University School of Medicine

IB09
Health Literacy Interest Group
Session Coordinator: Sunil Kripalani, MD, MSc, Associate Professor, Medicine, Vanderbilt University

IB10
Health Policy Interest Group
Session Coordinator: Tom Staiger, MD, Medical Director, Medicine, University of Washington Medical Center

IB11
Homeless Healthcare Interest Group
Session Coordinator: Margot Kushel, MD, Professor, Medicine, University of California, San Francisco

IB12
Musculoskeletal Interest Group
Session Coordinator: Claudia L. Campos, MD, Assistant Professor, Internal Medicine, Wake Forest University

IB13
Patient Centered Medical Home and Practice Transformation Interest Group
Session Coordinator: Reena Gupta, MD, Assistant Professor of Medicine, Division of General Internal Medicine, University of California, San Francisco

IB14
Perioperative and Consultative Medicine Interest Group
Session Coordinator: Kurt J. Pfeifer, MD, Associate Professor, Medicine, Medical College of Wisconsin

IB15
Personal-Professional Balance Interest Group
Session Coordinator: Rachel Levine, MD, MPH, Associate Professor of Medicine, Johns Hopkins University School of Medicine

IB16
Physicians Against Violence Interest Group
Session Coordinator: Nielufar Varjavand, MD, Associate Professor of Medicine, Office of Educational Affairs, Drexel University College of Medicine

IB17
Student and Resident Interest Group
Session Coordinator: Emily B. Mullen, MD, Associate Program Director, Department of Internal Medicine, Moses Cone Health System

IB18
Transfers, Handoffs and Sign-out Interest Group
Session Coordinator: Charlie M. Wray, DO, Hospitalist Research Scholar, Clinical Associate, Section of Hospital Medicine, University of Chicago

Meeting details are online at http://connect.sgim.org/sgim16
Thursday

THURSDAY OPENING PLENARY SESSION
KEYNOTE ADDRESS
9:15–11:15 AM
Featured Abstract Presentations
Presidential Address

Marshall Chin, MD, MPH, 2015–2016 SGIM President
Richard Parrillo Family Professor of Healthcare Ethics in the Department of Medicine, University of Chicago

Marshall Chin, MD, MPH, is an international expert in improving the care of vulnerable patients with chronic disease and achieving health care equity. He is Associate Chief and Director of Research in the Section of General Internal Medicine, Director of the Chicago Center for Diabetes Translation Research, and Associate Director of the MacLean Center for Clinical Medical Ethics at the University of Chicago. He has been director of the Robert Wood Johnson Foundation Finding Answers: Disparities Research for Change National Program Office and the RWJF Reducing Health Care Disparities through Payment and Delivery System Reform Program Office.

Dr. Chin’s current projects advance diabetes care and outcomes on the South Side of Chicago through health care system and community interventions, evaluate implementation of the patient-centered medical home in safety-net clinics, and improve shared decision making between clinicians and LGBTQ racial/ethnic minority patients.

Dr. Chin co-chairs the National Quality Forum Disparities Standing Committee, and is a member of America’s Essential Hospitals Equity Leadership Forum and the CDC Community Preventive Services Task Force. He serves on the editorial board of Health Services Research.

Dr. Chin co-chaired SGIM’s One-on-One Mentoring Program for 5 years and has received SGIM’s Mid-Career Research Mentorship Award. Dr. Chin is a graduate of the University of California at San Francisco School of Medicine and completed residency and fellowship training in general internal medicine at Brigham and Women’s Hospital, Harvard Medical School.
THURSDAY LUNCHETIME SESSION

Session C
11:30 AM–12:30 PM
Scientific Abstract Poster Session 2
Distinguished Professor in Women and Medicine
Keynote Address
Karen B. DeSalvo, MD, MPH, MSc

Distinguished Professor in Geriatrics Keynote Address
Elizabeth Eckstrom, MD, MPH

THAM16
Session Title: ProudToBeGIM Town Hall: How To Recruit the Best into GIM
Description: SGIM’s ProudToBeGIM campaign addresses the workforce shortage and lack of trainee awareness in GIM. This town hall meeting will be facilitated by members of the Communications Strategic Workgroup and will enable participants to discuss effective strategies to promote awareness of GIM and share lessons learned from pilot institutions’ efforts to recruit students into GIM. All institutions who are interested in promoting careers in general medicine to their trainees should attend this session.

CICMP
Clinician Investigator Mentoring Panel
Moderator: Eric Bass, MD, MPH, Director, Johns Hopkins Evidence-Based Practice Center, Johns Hopkins University
Panelists: Kirstin Bibbins-Domingo, MD, PhD, MAS, Director, Center for Vulnerable Populations, San Francisco General Hospital; Tabor Flickinger, MD, MPH, Assistant Professor, Division of General, Geriatrics, Palliative Care and Hospital Medicine University of Virginia Health System; Jeffrey A. Linder, MD, Associate Professor of Medicine, Brigham and Women’s Hospital; Monica Peek, MD, MPH, Associate Director, Chicago Center for Diabetes Translational Research, The University of Chicago

DTFMP
Disparities Task Force Mentoring Panel
Coordinators: Eboni G. Price-Haywood, MD, MPH, Director, Center for Applied Health Services Research, Ochsner Health System; LeChauncy Woodard, MD, MPH, Associate Professor of Medicine, Baylor College of Medicine and the Michael E. DeBakey VA Medical Center

NEW THIS YEAR: SGIM BOOK CLUB

AMBCC
Creativity Inc.: Overcoming the Unseen Forces That Stand in the Way of True Inspiration by Ed Catmull and Amy Wallace
Lifelong learning is required for all in the medical profession. While reading medicine is essential for keeping up to date, new perspectives from other fields can change our perspectives and stimulate growth. Book clubs provide open forums for the exchange of ideas and opinions. Drs. Scott Wright and Rachel Levine of Johns Hopkins University School of Medicine will facilitate this new event to the SGIM Annual Meeting and we will guide discussion about how the viewpoints in the book relate to patient care, education, research, and leadership in general internal medicine.
Drs. Wright and Levine have been members of many book clubs and have been leading a book club for GIM fellows for years. The facilitated discussion will be fun and we will all learn new things. Happy reading!

12:30–1:30 PM
HPTL
Health Care Payment Innovation—Driving the Shift from Volume to Value: Perspectives on Advancing Alternative Payment Models from Center for Medicare and Medicaid Innovation Leadership
Online Registration Title: Health Care Payment Innovation: Driving the Shift from Volume to Value
Category: Health Policy/Advocacy/Social Justice
Coordinator: Jacob Berman, MD MPH, Clinical Instructor, University of Washington
Speaker: Darren DeWalt, MD, Director, Learning and Diffusion Group, Centers for Medicare and Medicaid Services
Summary: What is the cutting edge of payment reform in the United States? What innovative payment models are gaining traction and how might we as providers engage with them? This session will provide an overview of the federal government’s vision, activities, and insights around driving payment innovation nationally. Dr. Darren DeWalt, Director of the Learning and Diffusion Group at the Center for Medicare and Medicaid Innovation, will discuss efforts at the national level to engage key stakeholders from across the health care sector to shift payments from volume to value.

SSCDC
CDC Opioid Prescribing Guideline for Chronic Pain: Leveraging Emerging Evidence for Practice Improvement
Online Registration Title: CDC Opioid Prescribing Guideline for Chronic Pain
Category: Clinical Practice
Coordinator: Erin E. Krebs, MD, MPH, Women’s Health Medical Director, Minneapolis VA Health Care System; Associate Professor, Department of Medicine, University of Minnesota
Additional Speakers: Roger Chou, MD, Professor of Medicine, Oregon Health and Sciences University and Director; Deborah Dowell, MD, MPH, Senior Medical Advisor, Division of Unintentional Injury Prevention, National Center for Injury Prevention and Control, Centers for Disease Control and Prevention; Tamara Haegerich, PhD, Deputy Associate Director for Science, Division of Unintentional Injury Prevention, National Center for Injury Prevention and Control, Centers for Disease Control and Prevention; Joanna L. Starrels, MD, MS, Associate Professor, Department of Medicine, Albert Einstein College of Medicine and Montefiore Medical Center
Summary: Chronic pain management is a challenge for clinicians. Opioids are commonly prescribed, yet it is hard to estimate which patients will benefit from long-term therapy. Opioid pain medications present serious risks, including opioid use disorder and overdose. This symposium will review the effectiveness of long-term opioid therapy and present the new CDC Guideline for Prescribing Opioids for Chronic Pain. Recommendations address when to initiate or continue opioids; opioid selection, dosage, duration, follow-up, and discontinuation; and assessing risk and addressing harms.

UTD
UpToDate Reviewer Training
Interested in becoming an UpToDate reviewer with SGIM? Already a reviewer? Come join us for an informative and hands-on training session on how to deliver an effective review based on actual UpToDate chapters. Meet other reviewers and get feedback from UpToDate staff and leaders on the review process. Lunch provided, no need to pick up a boxed lunch.

Meeting details are online at http://connect.sgim.org/sgim16
Thursday

CONCURRENT SESSION D
Thursday, May 12, 2016, 1:30–3:00 PM

**CUD1**
**Update in Health Policy**
*Online Registration Title:* Update in Health Policy  
*Category:* Health Policy/Advocacy/Social Justice  
*Session Coordinator:* Tom Staiger, MD, Medical Director, University of Washington Medical Center  
*Additional Faculty:* Robert Baron, MD, University of California, San Francisco; Michael Fischer, MD, MS, Brigham and Women’s Hospital; Cara Litvin, MD, MS, Medical University of South Carolina; Keith A. Vom Eigen, MD, University of Connecticut School of Medicine  
*Session Summary:* This session will provide updates on current important areas of health policy relevant to general internal medicine. The focus will be on issues and advocacy approaches related to improving patient care, strengthening education and training, and promoting research in general internal medicine. Evidence regarding these issues, when available, will be presented. The session will be presented by leaders in the Health Policy Committee.

**SSD1**
**The Role of Health Information Technology in Population Health**
*Online Registration Title:* Health Information Technology in Population Health  
*Category:* Healthcare Delivery and Redesign  
*Presented in Collaboration with:* Medical Informatics Interest Group  
*Session Coordinator:* Lipika Samal, MD, MPH, Instructor, Brigham and Women’s Hospital  
*Additional Faculty:* David W. Bates, MD, MSc, Brigham and Women’s Hospital; Ajay Dharod, MD, Wake Forest Medical Center; David A. Dorr, MD, MS, Oregon Health & Science University School of Medicine; Rebecca G. Mishuris, MD, MS, MPH, Boston University School of Medicine; William M. Tierney, MD, Dell Medical School, University of Texas at Austin  
*Session Summary:* Health information technology (HIT) is a crucial component of population management. Whether we are using spreadsheets or sophisticated programs, the compilation and organization of data about populations would be impossible without it. In addition, the rising adoption of electronic health records and mobile technology creates unique opportunities to give individuals active roles in population management. Presenters will give concrete examples of ways to employ HIT in population health.

**SSD2**
**Bridging Healthcare Delivery and Population Health: Platforms for Progress**
*Online Registration Title:* Bridging Healthcare Delivery and Population Health  
*Category:* Healthcare Delivery and Redesign  
*Session Coordinator:* Marc N. Gourevitch, MD, Professor of Population Health, New York University School of Medicine  
*Additional Faculty:* Kelly M. Doran, MD, MHS, New York University School of Medicine; Leora I. Horwitz, MD, New York University School of Medicine; Shreya Kangovi, MD, MS, University of Pennsylvania; Joseph Sullivan, MD, MPH, University of Connecticut School of Medicine; William Levin, MD, University of Pittsburgh Medical Center; Michael P. Carson, MD, Jersey Shore University Medical Center; Bruce E. Johnson, MD, Virginia Tech Carilion School of Medicine; William Levin, MD, University of Pittsburgh Medical Center; Michael H. Perskin, MD, New York University School of Medicine; Gail M. Sullivan, MD, MPH, University of Connecticut  
*Session Summary:* This session will explore innovations in research and patient care that bridge health system and community efforts to advance population health. Specific topics will include: The integration of Community Health Workers model in healthcare settings; connecting high-risk patients with primary care; using shared metrics to guide healthcare-community partnerships; leveraging housing to improve health; and, changes in healthcare reimbursement that facilitate initiatives to bridge healthcare and community.
Thursday

**WD02**

**Leaning In For Early Career Success: A Toolbox for Highly Effective Clinician Educators**

*Online Registration Title:* Leaning in for Early Career Success  
*Category:* Career Development  
*Session Coordinator:* Rachel Bonnema, MD, MS, Associate Professor, Department of Medicine, University of Nebraska Medical Center  
*Additional Faculty:* Jennifer Corbelli, MD, MS, University of Pittsburgh Medical Center; Abby Spencer, MD, MS, GIM, Cleveland Clinic; Sarah A. Tilstra, MD, MS, University of Pittsburgh School of Medicine/Medical Center  
*Session Summary:* Transitioning into a new job, academic role, or institution can be challenging for early career faculty. Utilizing lessons learned from the world of business, participants will be encouraged to formulate a “toolbox” of strategies from which they can draw as they encounter difficult scenarios common in academics. Strategies include: (1) Finding and Managing Mentors, (2) Agenda Setting, (3) Playing to Your Strengths, (4) Sit at the table, (5) Make it Count Twice, (6) Conflict Resolution, (7) Keep your hand up.

**WD03**

**Preventive Healthcare for LGBTQ Patients: Guidelines and Approaches to Health Promotion and Disease Prevention in a Population Facing Health and Healthcare Disparities**

*Online Registration Title:* Preventive Healthcare for LGBTQ Patients  
*Submitted in Conjunction with:* SGIM LGBT Health Interest Group  
*Category:* Health Disparities/Vulnerable Populations  
*Session Coordinator:* Robin Ivester, MD, Department of Internal Medicine, Ochsner Medical Center  
*Additional Faculty:* Rita Lee, MD, University of Colorado; Rachel Oreck, MD, Tulane University School of Medicine  
*Session Summary:* We will review recent research and guidelines on preventive healthcare for LGBTQ patients, then discuss how to best apply these in practice using a case-based approach. We will discuss health and healthcare disparities in the LGBTQ population and appropriate risk assessment of individual patients. We will cover current guidelines and recommendations for screening tests, vaccinations, cancer screening (including anal cancer/dysplasia), and health promotion for our LGBTQ patients.

**WD04**

**A Toolkit for Integrating the Patient Voice to Promote Patient-Centered Care**

*Online Registration Title:* A Toolkit for Integrating the Patient Voice in Care  
*Category:* Healthcare Delivery and Redesign  
*Session Coordinator:* Albert W. Wu, MD, MPH, Professor, Health Policy & Management, Johns Hopkins University  
*Additional Faculty:* Rachel Hess, MD, MS, University of Utah; Claire F. Snyder, PhD, Johns Hopkins School of Medicine  
*Session Summary:* Interest in promoting patient-centered care has been intensifying in recent years, but guidance on how to make care patient-centered has been scarce. The use of patient-reported outcomes (PROs), reports directly from patients about a health condition or its treatment, has enormous potential to promote patient-centered care, and several tools have been created to facilitate their use in practice. In this workshop, experts will provide attendees with a toolkit for integrating PROs in patient care.

**WD05**

**The Building Blocks of Transforming Primary Care Teaching Clinics**

*Online Registration Title:* Transforming Teaching Clinics: The Road to Success  
*Category:* Healthcare Delivery and Redesign  
*Session Coordinator:* Reena Gupta, MD, Assistant Professor of Medicine, Division of General Internal Medicine, University of California, San Francisco  
*Additional Faculty:* Michael J. Rosenblum, MD, Baystate Medical Center; Daniel P. Schauer, MD, MSc, University of Cincinnati College of Medicine; Scott Shipman, Association of American Medical Colleges; Rebecca L. Shunk, MD, University of California, San Francisco  
*Session Summary:* At the Association of American Medical Colleges and Center for Excellence in Primary Care at University of California, San Francisco, we conducted site visits to 23 primary care teaching clinics across the US between 2013-2015, and from these, developed the Building Blocks of Transforming Teaching Clinics. In this interactive session, we will review the Building Blocks and hear from three transforming programs—Baystate-Tufts, University of Cincinnati, and the San Francisco VA—to understand practical tools for successful redesign of academic teaching clinics.

**WD06**

**Medications for Alcohol Use Disorder—A Generalist Physician’s Primer**

*Online Registration Title:* Medications for Alcohol Use Disorder  
*Category:* Mental Health/Substance Use  
*Submitted in Conjunction with:* SGIM Alcohol, Tobacco, and Other Drug Use Interest Group  
*Session Coordinator:* Avik Chatterjee, MD, Instructor, Division of Global Health Equity, Harvard Medical School  
*Additional Faculty:* Theresa W. Kim, MD, GIM, Boston Medical Center and Boston University School of Medicine; Jeffrey H. Samet, MD, MA, MPH, Boston University School of Medicine; Jeanette M. Tetrault, MD, Yale University School of Medicine; Babak Tofifi, MD, New York University School of Medicine  
*Session Summary:* Alcohol use disorder (AUD) is a common condition and can lead to significant morbidity and mortality. There are several effective pharmacological options for the treatment of AUD; however, providers underuse medications for AUD. In this workshop, we will present the evidence in support of several commonly used medications for AUD. Participants will role-play several common clinical interactions in order to gain confidence in the use of pharmacotherapy to treat patients with AUD.
WD07

Moving Beyond Numbers: Applying Qualitative Methodology to Expand the Scope of Research and Scholarship

Online Registration Title: Moving Beyond Numbers: Approaches to Qualitative Research

Category: Research Methods

Session Coordinator: Subha Ramani, MBBS, MMEd, MPH, Assistant Professor of Medicine, Medicine/General Internal Medicine, Brigham and Women's Hospital

Additional Faculty: Katherine C. Chretien, MD, Washington DC VA Medical Center; Gail M. Sullivan, MD, MPH, University of Connecticut; Matthew Tuck, MD, EdD, Department of Veterans Affairs Medical Center

Session Summary: Many study questions posed by clinicians and educators could be answered effectively through carefully selected qualitative methodology. Qualitative research seeks to understand people’s experiences, the meanings they give to those experiences, social interactions between people and the contexts and processes that influence those experiences, interactions and perspectives. This workshop aims to advance general internists’ understanding and application of qualitative research principles.

WLD

Leadership Communication—Skills You Need: A LEAD Workshop

Open to all attendees

Online Registration Title: Leadership Communication—Skills You Need

Category: Leadership and Administration

Coordinator: Nancy Proffitt, MBA, CEO Proffitt Management Solutions

Session Summary: GIM physicians are well trained at one-on-one communication with their patients, but what about communication as a leader? When you become responsible for leading and managing people, you become responsible for handling communication styles across employees and addressing conflict. Are the skills the same or different from what you do with patients? In this LEAD Workshop, find out what works and what doesn’t for communicating as a leader.

CONCURRENT SESSION D, cont.
Thursday, May 12, 2016, 1:30–3:00 PM

Want session details? Summaries, measurable learning objectives, the agenda (how each minute of the session is planned to be spent)?

It’s just a click away!

Go to http://sgim2016.abstractcentral.com/planner.jsp
You can search by day, by category, by institution, by name...

It’s easy and no login is required.

Search, open a session and click to “View Presentation.” You will see exactly what the submitting author entered.

You can save it all to your calendar and access it later from the mobile app.
Thursday

CONCURRENT SESSION E
Thursday, May 12, 2016, 3:15–4:45 PM

CUE1
Update in Pain Medicine for the Generalist
Online Registration Title: Update in Pain Medicine
Category: Clinical Medicine
Submitted in Conjunction with SGIM Pain Medicine Interest Group
Session Coordinator: William Becker, MD, Assistant Professor, VA Connecticut Healthcare System
Additional Faculty: Matthew J. Bair, MD, MS, Indiana University School of Medicine; Joseph W. Frank, MD, MPH, University of Colorado School of Medicine; Erin E. Krebs, MD, MPH, Minneapolis VA Health Care System; Michael Piccioni, MD, Baystate Medical Center/Tufts University School of Medicine; Joanna L. Starrels, MD, MS, Albert Einstein College of Medicine & Montefiore Medical Center
Session Summary: The Institute of Medicine recognizes pain management as one of the core competencies of generalist physicians, yet many feel unprepared to meet this standard. A diverse group of generalist faculty with robust research, clinical and teaching expertise in pain medicine will present an interactive, case-based update summarizing the 8-12 most relevant and impactful pain-related studies over the past two years. We will include a special focus on the population health implications of the findings.

SSE1
Achieving Population Health by Clinical Integration in Accountable Care Organizations
Online Registration Title: Clinical Integration in Accountable Care Organizations
Category: Healthcare Delivery and Redesign
Session Coordinator: David Dugdale, MD, Professor, University of Washington
Additional Faculty: Scott A. Berkowitz, MD, MBA, Johns Hopkins School of Medicine; Timothy G. Ferris, MD, MPH, Massachusetts General Hospital; Jonathan Jaffrey, MD, MS, MMM, University of Wisconsin Health; Devdutta Sangvai, MD, MBA, Duke University School of Medicine
Session Summary: Population health management programs are developing to help improve the health of populations through clinical integration and as an onramp to assuming risk in the delivery system. This session will feature presentations by senior physician leadership from five academic medical centers. The session will highlight the approaches these entities have pursued to achieve population health goals driven through primary and specialty care providers, including accountable care arrangements.

SSE2
The Population Health Impact of Racial Bias and Social Injustice: The Example of Police Brutality and Black Men
Online Registration Title: The Health Impact of Racial Bias and Social Injustice
Category: Health Policy/Advocacy/Social Justice
Presented in Collaboration with: SGIM Minorities in Medicine, Criminal Justice and Health, Physicians Against Violence, Social Responsibility Interest Groups and the Disparities Task Force
Session Coordinator: Jessie K. Marshall, MD, Assistant Professor, Department of Medicine, University of Michigan
Additional Faculty: Julien J. Dedier, MD, MPH, Boston University; Marshall Fleurant, MD, MPH, Boston University School of Medicine; Leroy Hicks, MD, MPH, Christiana Care Health System; Camara P. Jones, MD, MPH, PhD, Morehouse School of Medicine; Wizdom A. Powell, PhD, MPH, University of North Carolina, Chapel Hill; John Rich, MD, MPH, Drexel University School of Public Health; George Shelton, MD, Michael DeBakey VA Medical Center / Baylor College of Medicine; Emily A. Wang, MD, MAS, Yale School of Medicine
Session Summary: The health impact of police violence in communities of color has implications for generalist physicians who care for patients, educate future generations of physicians, and conduct clinical research. This symposium aims to heighten the awareness of the health implications of racial bias and social injustice from a population health perspective through an interactive panelist discussion. Strategies to identify leadership roles for generalists in research and policy/advocacy will be discussed as well.

VAE
Population-based Intensive Management Programs for High-risk Patients: Experiences in the VA system
Online Registration Title: Population-based Intensive Management Programs for High-risk Patients
Category: Healthcare Delivery and Redesign
Session Coordinator: Jessica A. Eng, MD, San Francisco VA Medical Center
Additional Faculty:
Evelyn T. Chang, MD, VA Greater Los Angeles; Jeffrey L. Jackson, MD, MPH, Medical College of Wisconsin and Zablocki VA Medical Center; Neha Pathak, MD, Atlanta VA Medical Center; Jonathan Shaw, MD, VA Palo Alto Health Care System; Brook Watts, MD, Louis Stokes Cleveland VAMC; Donna M. Zulman, MD, MS, Stanford University and VA Palo Alto Health Care System
Session Summary: Using a risk-modeling approach developed with VA data, patients identified as being at high risk for acute care usage were offered participation in novel population-based intensive management programs at 5 diverse VA sites. The session will focus on lessons learned by the implementation sites about: Identifying High-risk Patients, Developing an Effective Interdisciplinary Team, Effective Clinical Interventions for High-risk Populations, and Evaluating Complex Care Management Interventions.
This workshop is part of the 2016 VA series, supported by the VA Health Services Research and Development Service and the VA Office of Academic Affiliations

Meeting details are online at http://connect.sgim.org/sgim16
Thursday

WE01
Writing Curriculum Vitae and Preparing to Interview
Online Registration Title: Writing Curriculum Vitae and Preparing to Interview
Category: Career Development
Session Coordinator: Stacy Higgins, MD, Associate Professor, Emory University School of Medicine
Additional Faculty: Bennett Lee, MD, MPH, Virginia Commonwealth University; Rachel Levine, MD, MPH, Johns Hopkins University School of Medicine; Alex J. Mechaber, MD, University of Miami; Hilit F. Mechaber, MD, University of Miami; Amanda S. Mixon, MD, MS, MSPH, VA Tennessee Valley Healthcare System and Vanderbilt University; Sara Turbow, MD, MPH, Emory University School of Medicine
Session Summary: Curriculum vitae (CV) are critical to both personal and professional advancement. The art of successful interviewing incorporates how to use interviewing skills to communicate strengths, desired goals and objectives of the new position, and to obtain maximal information about the organization and position for which one is interviewing. Through small group discussion, role play, and interactive dialogue, participants will review key components of successful CV writing and interviewing.

WE02
The K to R01 Transition: From Take-off to Successful Landing
Online Registration Title: The K to R01 Transition: From Take-off to Successful Landing
Category: Career Development
Submitted in Conjunction with SGIM Research Committee
Session Coordinator: Mara A. Schonberg, MD, MPH, Assistant Professor, Beth Israel Deaconess Medical Center
Additional Faculty: Erica S. Breslau, PhD, National Cancer Institute; Gail Berkenblit, MD, PhD, Johns Hopkins University; Oni J. Blackstock, MD, Albert Einstein College of Medicine; Alia Chisty, MD, Temple; Tiffany Lu, MD, Albert Einstein College of Medicine; Ryan Nail, MD, University of Florida; Viraj V. Patel, MD, MPH, Albert Einstein College of Medicine; Gina M. Simoncini, MD, Temple
Session Summary: Despite effective prevention interventions, approximately 50,000 new HIV infections occur each year. This workshop will serve to provide general internists with the necessary knowledge and skills for delivering the latest method for HIV prevention, pre-exposure prophylaxis (“PrEP”). By increasing uptake of this safe and effective medication, we will improve individual and population health by preventing HIV infections.

WE03
Ending HIV with PrEP: The Newest HIV Prevention Tool for Primary Care
Online Registration Title: HIV Pre-Exposure Prophylaxis for the Generalist
Category: Clinical Medicine
Submitted in Conjunction with SGIM HIV and LGBT Interest Groups
Session Coordinator: E. J. Edelman, MD, MHS, Assistant Professor of Medicine, Yale University School of Medicine
Additional Faculty: Kimberly Bates, MD, Gwinnett Medical Center; Gail Berkenblit, MD, PhD, Johns Hopkins University; Oni J. Blackstock, MD, Albert Einstein College of Medicine; Alia Chisty, MD, Temple; Tiffany Lu, MD, Albert Einstein College of Medicine; Ryan Nail, MD, University of Florida; Viraj V. Patel, MD, MPH, Albert Einstein College of Medicine; Gina M. Simoncini, MD, Temple
Session Summary: This workshop will serve to provide general internists with the necessary knowledge and skills for delivering the latest method for HIV prevention, pre-exposure prophylaxis (“PrEP”). By increasing uptake of this safe and effective medication, we will improve individual and population health by preventing HIV infections.

WE04
Engaged to Be Engaged in Community-Based Research?
Gather the Tools You Need to Take the Leap into Practice
Online Registration Title: Engaged to Be Engaged in Community-Based Research
Category: Health Disparities/Vulnerable Populations
Submitted in Conjunction with SGIM Disparities Task Force
Session Coordinator: Lisa A. Cooper, MD, MPH, Professor of Medicine, Johns Hopkins University School of Medicine
Additional Faculty: Lisa M. Corbie-Smith, MD, MSc, University of North Carolina; O. Kenrik Duru, MD, GIM/HSR, University of California, Los Angeles; Gbenga Ogedegbe, MD, MPH, New York University School of Medicine; Monica E. Peek, MD, MPH, The University of Chicago
Session Summary: The workshop will feature a panel of experts in community engagement who will work with the participants to address the barriers to building and sustaining relationships with diverse types of stakeholders. To better address the practical, real-world issues that often hinder the success of clinical interventions, this workshop can help participants draft an engagement plan tailored to their individual programs with ideas to confront potential barriers and engage diverse stakeholders.
Thursday

WE05
Moving Beyond Fee-For-Service: Innovations and Lessons in Alternative Payment Models

Online Registration Title: Beyond Fee-For-Service: Payment Model Innovation

Category: Health Policy/Advocacy/Social Justice

Session Coordinator: Jacob Berman, MD, MPH, Physician, Public Health Professional, University of Washington

Additional Faculty: JudyAnn Bigby, MD, Mathematica Policy Research; Mark W. Friedberg, MD, MPP, RAND; Allan H. Goroll, MD, Harvard; Ahmed G. Mohiuddin, MD, Tulane University; Kathan Vollrath, MD, MPH, Stanford University

Session Summary: This workshop will frame key trends, opportunities, and challenges in alternative (non-fee-for-service) payment models, highlight diverse examples of payment innovation, and empower session participants to engage in payment reform by underscoring the critical role of frontline providers in advancing new payment models. Discussants will share experience and expertise as we focus on ways in which all of us can work to better align payment with value for the sake of our patients.

WE06
Managing Challenging Communication: The Importance of Framing and Feedback

Online Registration Title: Challenging Communication: Framing and Feedback

Category: Leadership and Administration

Session Coordinator: Eva M. Aagaard, MD, Professor, University of Colorado School of Medicine

Additional Faculty: Kirsten J. Broadfoot, PhD, University of Colorado Anschutz Medical Campus

Session Summary: Effective communication, specifically with peers, supervisors and learners, can be extremely challenging. In this workshop, participants will identify situations that they have found most difficult with regard to communication and after introducing helpful communication strategies and skills, practice scenarios in small groups using trained actors who will portray examples of the patients, learners, peers and superiors identified at the start of the session.

WE07
Breast Cancer Risk Assessment and Chemoprevention: A Practical and Comprehensive Approach for the Busy PCP

Online Registration Title: Breast Cancer Risk Assessment and Chemoprevention for the PCP

Category: Women’s Health

Session Coordinator: Rachel Vanderberg, MD, Hospitalist, University of Pittsburgh Medical Center

Additional Faculty: Maggie K. Benson, MD, University of Pittsburgh Medical Center; Deborah DiNardo, MD, University of Pittsburgh School of Medicine; Amy H. Farkas, MD, University of Pittsburgh Medical Center

Session Summary: Despite clearly documented benefits of pharmacologic risk reduction strategies in women at increased risk for breast cancer, published reports suggest that most PCPs do not routinely perform risk assessment or offer pharmacologic risk reduction. This workshop will provide attendees with knowledge and skills that can be applied to a comprehensive and practical approach to breast cancer risk assessment and to the subsequent management of high risk individuals in the primary care setting.

WTE
Fundamentals of Successful Mentoring, Advising, and Coaching—A TEACH Workshop

Online Registration Title: Fundamentals of Successful Mentoring, Advising, and Coaching

Category: Medical Education Scholarship

Session Coordinator: Kerri Palamara, MD, Associate Program Director, Department of Medicine, Massachusetts General Hospital

Additional Faculty: Eva M. Aagaard, MD, Professor, Department of Internal Medicine, University of Colorado School of Medicine; Abby L Spencer MD, MS, Associate Professor; Program Director, Cleveland Clinic; Donna M. Windish, MD, MPH, Associate Professor of Medicine, Yale University

Session Summary: Mentorship, advising and coaching are essential for career success, yet formal training is lacking in these areas. This workshop will define these roles and outline how to be effective in each. We will to identify strategies to create successful mentoring, advising or coaching relationships through interactive discussion. Cases will be used to expose participants to mentoring and coaching skills and how to incorporate a coaching approach into their mentoring and advising relationships.

CAREER FAIR

Stop by the onsite SGIM Career Fair in the Great Hall to visit with potential employers and fellowship program directors. Take advantage of this opportunity to learn about available positions, present your resume and talk with recruiters and program directors.

Thursday: 8:00 AM to 6:00 PM
Friday: 9:30 AM to 6:00 PM
Saturday 10:00 to 11:30 AM

Meeting details are online at http://connect.sgim.org/sgim16
Thursday

CONCURRENT SESSION F
Thursday, May 12, 2016, 5:00–6:00 PM

IF01
Academic Hospital Interest Group
Session Coordinator: Jeannette Guerrasio, MD, Associate Professor of Medicine, General Internal Medicine–Hospitalist, University of Colorado

IF02
Ambulatory Handoffs Interest Group
Session Coordinator: Amber Pincavage, MD, Assistant Professor, Medicine, University of Chicago

IF03
Arts and Music Interest Group
Session Coordinator: Linda J. Canty, MD, Assistant Clinical Professor of Medicine, Medicine, Tufts University School of Medicine/Baystate Medical Center

IF04
Cancer Research Interest Group
Session Coordinator: Larissa Nekhlyudov, MD, MPH, Associate Professor, Brigham & Women’s Hospital

IF05
Criminal Justice and Health Interest Group
Session Coordinator: Nicole Redmond, MD, PhD, MPH, Assistant Professor, Preventive Medicine, University of Alabama at Birmingham

IF06
Dermatology in Internal Medicine Interest Group
Session Coordinator: Vinod E. Nambudiri, MD, MBA, Associate Program Director, Attending Physician, Internal Medicine/Dermatology, Grand Strand Medical Center

IF07
GIM Fellowship Interest Group
Session Coordinator: Elena Lebduska, MD, General Medicine Fellow, Internal Medicine, University of Pittsburgh Medical Center

IF08
International Medical Graduates (IMG) Interest Group
Session Coordinator: Shakaib U. Rehman, MD, Associate Chief of Staff for Education–Professor, Education, Phoenix VA Healthcare Systems

IF09
Lifestyle Medicine Interest Group
Session Coordinator: Jonathan Berz, MD, MSc, Physician, General Internal Medicine, Boston Medical Center

IF10
Medical Informatics Interest Group
Session Coordinator: Lipika Samal, MD, MPH, Instructor, Medicine, Brigham and Women’s Hospital

IF11
Medical Resident Clinic Directors Interest Group
Session Coordinator: Lee Lu, MD, Associate Professor, Internal Medicine, Baylor College of Medicine

IF12
Obstetric Medicine Interest Group
Session Coordinator: Michael P. Carson, MD, Director Research/Outcomes, Medicine, Jersey Shore University Medical Center

IF13
Optimal Optimization for EMR Practice Interest Group
Session Coordinator: Stewart Babbott, MD, Associate Professor of Medicine, Medicine, University of Kansas

IF14
HIV/AIDS Interest Group
Session Coordinator: Oni J. Blackstock, MD, Assistant Professor, Department of Medicine, Montefiore Medical Center/Albert Einstein College of Medicine

IF15
Teaching Social Determinants of Health Interest Group
Session Coordinator: Thuy Bui, MD, Associate Professor of Medicine, Medicine, University of Pittsburgh

IF16
Trans-Pacific Initiative of Generalists Interest Group
Session Coordinator: Toshio Naito, MD, PhD, Professor, General Medicine, Juntendo University

IF17
VA Academic Patient Aligned Care Team Interest Group
Session Coordinator: Rebecca S. Brienza, MD, MPH, Co-Director West Haven Center of Excellence, Internal Medicine, VA Connecticut Healthcare System
Friday

FRIDAY PLENARY SESSION
8:00–9:30 AM
2016 Malcolm L. Peterson Honor Lecture
Progress in Improving Healthcare Delivery
Timothy G. Ferris, MD, MPH
Senior Vice President, Population Health Management, Massachusetts General Hospital, Massachusetts General Physician Organization, Partners HealthCare

Trained in both internal medicine and pediatrics, Dr. Ferris is a practicing primary care physician and Senior Vice President for Population Health at Mass General Hospital and Partners HealthCare in Boston. He is also an Associate Professor at Harvard Medical School and holds degrees from Middlebury College, Oxford University, Harvard Medical School, and the Harvard School of Public Health. Former positions include Vice Chair of Pediatrics at Mass General and Medical Director of Mass General Physicians Organization. He was the principal investigator for a 6 year Medicare demonstration project involving an alternative payment method which showed both reduced costs and reduced mortality among high risk Medicare beneficiaries. He now leads the Partners Healthcare Pioneer Accountable Care Organization (ACO) and is responsible for design and implementation of system-wide care delivery changes that will improve patient health, improve patient experience of healthcare, and reduce the healthcare cost burden. He has implemented multiple physician and organization wide performance incentive systems. Dr. Ferris has over 90 publications in the areas of healthcare quality measurement, risk adjustment, population management, and information technology. He has served on multiple committees for the Institute of Medicine (IOM), Agency for Healthcare Research and Quality (AHRQ), and National Quality Forum (NQF) where he chaired the Consensus Standards Approval Committee. He served on the Health Information Technology (HIT) Policy Committee—Quality Measures Workgroup. He has served as a consultant to the Congressional Research Service, National Governor’s Association, the World Health Organization, and the Institute for Healthcare Improvement on issues related to performance measurement and performance incentives.
CONCURRENT SESSION G
Friday, May 13, 2016, 10:00–11:30 AM

CUG1
Update in Quality Improvement and Patient Safety
Online Registration Title: Update in Quality Improvement and Patient Safety
Category: Quality of Care/Patient Safety
Submitted in Conjunction with Quality and Patient Safety Subcommittee of the SGIM Clinical Practice Committee
Session Coordinator: Nathan Spell, MD, Chief Quality Officer, Emory University
Additional Faculty: Diane L. Levine, MD, Wayne State University; Brent Petty, MD, Johns Hopkins University School of Medicine; Lisa M. Vinci, MD, MS, University of Chicago
Session Summary: The Update in Quality Improvement and Patient Safety will feature 12 impactful articles published in calendar years 2014 and 2015. Potential articles will be identified by review of major journals dedicated to quality improvement and patient safety, as well as review of journals of interest to SGIM members. Search terms: quality, safety, population health, population management, covered lives, and education. Selection criteria: study rigor, relevance, impact, alignment with Population Health.

CUG2
Update in Women’s Health
Online Registration Title: Update in Women’s Health
Category: Women’s Health
Session Coordinator: Kay Johnson, MD, MPH, Associate Professor at University of Washington, VA Puget Sound Health Care System
Additional Faculty: Pelin Batur, MD, Medicine Institute, Cleveland Clinic; E. Bimla Schwarz, MD, MS, University of California, Davis; Judith M. Walsh, MD, MPH, University of California, San Francisco
Session Summary: This session will highlight the most significant published advances in Women’s Health from March 2015 through February 2016. Selected articles will be critically reviewed, and faculty will use case-based vignettes to highlight how each article impacts clinical practice. Although the articles will be presented in didactic fashion, faculty will encourage audience participation through multiple-choice questions and discussion of selected Women’s Health controversies at the end of the session.

SSG1
Information Overload: How to Stay Sane While Staying Current with Medical Knowledge
Online Registration Title: Information Overload: Staying Current with Medical Knowledge
Category: Clinical Medicine
Session Coordinator: Bradley H. Crotty, MD, MPH, Associate Director, Informatics Training Program, Division of Clinical Informatics, Beth Israel Deaconess Medical Center
Additional Faculty: Vineet M. Arora, MD, MAPP, University of Chicago Medical Center; Richard M. Frankel, PhD, Indiana University School of Medicine; Neil Mehta, MD, Cleveland Clinic Lerner College of Medicine; Alexander Smith, MD, MS, MPH, University of California, San Francisco
Session Summary: Clinicians have more medical information available to them at any time than ever before. Learn how to navigate the various technology sources to learn about new medical knowledge and effectively incorporate it into your practice. This session will review survey findings about how physicians receive and incorporate new medical information, share best practices and provide you with tools to effectively filter out the “noise” from the most useful information.

VAG
Using “Big Data” to Improve Population Health: The VA Homeless Program “Hotspotter” Initiative
Online Registration Title: Using Big Data to Improve Population Health—A VA Series Workshop
Category: Healthcare Delivery and Redesign
Session Coordinator: Thomas O’Toole, MD, Acting Director, National Center on Homelessness among Veterans and Associate Professor of Medicine, Alpert Medical School, Brown University
Additional Faculty:
Nora Hutchinson, MD, Brown University; Ann E. Montgomery, PhD, MPA, MSSW, Center for Health Equity Research and Promotion, US Department of Veterans Affairs; Todd Manning, Office of Information and Analytics, US Department of Veterans Affairs
Session Summary: We will provide a brief presentation of the VA Homeless Veteran Hotspotter initiative and more detailed description of (a) population mapping and development of predictive models; (b) development of field reports; and (c) field training and technical assistance. Following the presentations, participants will rotate through workstations to discuss these elements in more detail. The session will conclude with wrap-up comments and an opportunity for audience members to discuss their own efforts and expand their networking.
This workshop is part of the 2016 VA series, supported by the VA Health Services Research and Development Service and the VA Office of Academic Affiliations.

WG01
Being Mindful Near the End: Helping Elderly Patients and Families Make Difficult Decisions in Advanced Dementia and End Stage Renal Disease
Online Registration Title: Being Mindful: Challenges in Advanced Dementia and ESRD
Category: Aging/Geriatrics/End of Life
Session Coordinator: Aziz Ansari, DO, Associate Division Director, Division of Hospital Medicine, Loyola University Medical Center
Additional Faculty: Stacie Levine, University of Chicago; Susan E. Merel, MD, University of Washington; Daniel Pomerantz, MD, Montefiore Medical Center; Kevin R. Smith, MD, Loyola University Medical Center; Mark Speyer, Loyola University Medical Center
Session Summary: Managing patients with advanced illnesses is challenging, mainly due to prognostic uncertainty and lack of provider knowledge on the benefit of specific interventions. We will discuss advanced dementia and ESRD, focusing on tube feeding and dialysis in the frail elderly, respectively. After discussing the evidence against these interventions, there will be role play in small groups led by experienced facilitators who will ensure an enriching learning experience by providing real time feedback.
WG02

Diverse Career Paths and Opportunities in the Population Health Management of the Vulnerable

Online Registration Title: Career Paths for Vulnerable Population Health Management

Category: Career Development

Submitted in Conjunction with SGIM Minorities in Medicine Interest Group and Disparities Task Force

Session Coordinator: Jesse K. Marshall, MD, Assistant Professor, Department of Medicine, University of Michigan

Additional Faculty: Crystal W. Cenê, MD, MPH, University of North Carolina; Raegan W. Durante, MD, MPH, University of Alabama at Birmingham; Monica L. Lypson, MD, MPH, University of Michigan; Monica E. Peek, MD, MPH, The University of Chicago; Eboni Price-Haywood, MD, MPH, Ochsner Health System; Milda R. Saunders, MD, MPH, University of Chicago Medical Center; Monica Vela, MD, University of Chicago Pritzker School of Medicine; LeChauncy D. Woodard, MD, MPH, Section of Health Services Research, Michael E. DeBakey VA Medical Center HSR&D Center of Innovation and Baylor College of Medicine

Session Summary: Interest and/or experience in minority health, racial and ethnic health disparities research, and/or workforce diversity can align with the requirements of various career opportunities in population health management. This workshop will explore a variety of careers in the health management of vulnerable populations through an interactive panel discussion and group activity.

WG03

From Biomedicine to Human Medicine: Precepting the Social Determinants of Health in Ambulatory Teaching Clinics

Online Title: Precepting the Social Determinants of Health

Category: Health Disparities/Vulnerable Populations

Session Coordinator: Maggie K. Benson, MD, General Medicine/Women’s Health Fellow, General Internal Medicine, University of Pittsburgh Medical Center

Additional Faculty: Timothy Anderson, MD, University of Pittsburgh Medical Center; Thuy Bui, MD, University of Pittsburgh; Catherine A. Rich, MD, Boston University School of Medicine; Jennifer Siegel, MD, Boston Medical Center; Brent C. Williams, MD, MPH, University of Michigan

Session Summary: Participants will develop skills for teaching about the social determinants of health (SDH) while precepting in ambulatory clinics using a One-Minute Preceptor (OMP) model. First, facilitators will role play an ideal precepting encounter. Small groups will then discuss teaching cases including learner assessment, identifying an SDH teaching point and practicing the OMP model. Finally, we will discuss ideas for faculty development and share lessons from multiple institutions.

WG04

Designing Practical, Impactful Population Health Initiatives

Online Registration Title: Designing Practical, Impactful Population Health Initiatives

Category: Health Disparities/Vulnerable Populations

Session Coordinator: William M. Tierney, MD, Chairman, Department of Population Health, Dell Medical School, University of Texas at Austin

Additional Faculty: Jasjit S. Ahluwalia, MD, MPH, MS, Rutgers University; JudyAnn Bigby, MD, Mathematica Policy Research; Barbara J. Turner, MD, MSED, University of Texas Health Science Center at San Antonio

Session Summary: Improving population health requires extending beyond the health system into the community and engaging disciplines and organizations both within and outside of traditional medicine. This workshop, led by senior SGIM members who are leading population health programs, will lead attendees in brainstorming sessions for developing specific partnerships, collaborations, assessments, initiatives, interventions to advance population health in their local communities and nationally.

WG05

Teaching Clinical Reasoning: Making the Invisible Visible

Online Registration Title: Teaching Clinical Reasoning

Submitted in Conjunction with SGIM Clinical Reasoning Interest Group and the Journal of General Internal Medicine Website: Exercises in Clinical Reasoning Toolbox

Session Coordinator: Denise M. Connor, MD, Assistant Clinical Professor, San Francisco VA Medical Center and University of California, San Francisco

Additional Faculty: Amanda Clark, MD, Louis Stokes Cleveland VA; Carlos Estrada, MD, MS, Birmingham VA Medical Center; The University of Alabama at Birmingham; Mark Henderson, University of California, Davis; Sirsha Narayana, MD, University of California, San Francisco; Reza Sedighi Manesh, MD, Johns Hopkins

Session Summary: This workshop introduces a case-based method to teach clinical reasoning (CR). Participants will actively engage with a didactic model that highlights the reasoning process. An online resource using JGIM’s Exercises in Clinical Reasoning series will be introduced as a ready-made toolbox for bringing this approach to life. Finally, participants will brainstorm about the barriers they would face, or have already met, when trying to implement a focus on teaching CR, and explore potential solutions.

WG06

Do it for the Story—and the Glory: Practical Strategies for Evolving Personal Reflections into Peer Reviewed Publications

Online Registration Title: Do It for the Story: Turning Reflections into Publications

Category: Medical Ethics, Professionalism, and Humanities

Session Coordinator: Kimberly D. Manning, MD, Associate Professor, Emory University

Additional Faculty: Shobha L. Rao, MD, Rush University Medical Center; Gaetan Sgro, MD, VA Pittsburgh Healthcare System; Jenna L. Thompson, MD, MPH, University of Washington at Seattle

Session Summary: Expressions of our individual reflections as physicians imprint humanistic lessons upon us as providers. Several medical journals now recognize that this impact can have a ripple effect when shared with broader audiences and have devoted special sections to narrative medicine. This workshop will focus on specific strategies to help identify, structure, and edit essays into formats with greater potential for publication. Participants can also use these tips to assist in mentoring other writers.

Meeting details are online at http://connect.sgim.org/sgim16
Performance Measures in Population Health: Critically Appraising the Evidence

Online Registration Title: Performance Measures in Population Health
Category: Quality of Care/Patient Safety
Submitted in Conjunction with SGIM EBM Taskforce
Session Coordinator: Beth Smith, DO, Physician, Oregon Health and Science University
Additional Faculty: Rebecca Beyth, MD, MS, University of Florida & Malcolm Randall VA Medical Center; Michael E. Bowen, MD, MPH, University of Texas Southwestern Medical Center; Harry B. Burke, MD, PhD, Uniformed Services University of the Health Sciences; Jocelyn A. Carter, MD, MPH, Massachusetts General Hospital; James S. Yeh, MD, Brigham and Women’s Hospital
Session Summary: Performance measures, mandated by federal and private organizations, are designed to improve population health. The evidence behind these measures and their effect on high-value, patient-centered care and shared decision-making is often unclear. This workshop will review the process of performance measure development and give recommendations for improvement. A measure will be critically appraised using a novel tool. Discussing the evidence will be practiced in a clinical scenario.

Identification, Diagnosis and Remediation of the Struggling Learner—A TEACH Workshop

Online Registration Title: Remediation of the Struggling Learner: A TEACH Workshop
Category: Medical Education Scholarship
Session Coordinator: Jeannette Guerrasio, MD, Associate Professor of Medicine, Department of General Internal Medicine, University of Colorado
Additional Faculty: Dominique Cosco, MD, Emory University; Christopher Knight, MD, University of Washington
Session Summary: This workshop is intended for faculty who teach medical students, residents and/or fellows. It has been designed to provide participants with the knowledge and skills to be more effective leaders and teachers for our most challenged learners, those who do not demonstrate competence. The workshop facilitators represent a multi-institutional perspective and will discuss successful remediation strategies in a variety of settings.

Want session details? Summaries, measurable learning objectives, the agenda (how each minute of the session is planned to be spent)?
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CAREER FAIR
Stop by the onsite SGiM Career Fair in the Great Hall to visit with potential employers and fellowship program directors. Take advantage of this opportunity to learn about available positions, present your resume and talk with recruiters and program directors.

Thursday: 8:00 AM to 6:00 PM
Friday: 9:30 AM to 6:00 PM
Saturday 10:00 to 11:30 AM
MENTORING PANELS

SRFMP

New this Year: SRF Mentoring Panel

Moderator: Andrea Christopher, MD, Fellow, General Internal Medicine, Harvard Medical School; Emily Mullen, MD, Associate Program Director, Moses Cone Health System

Panelists: Dianne Goede, MD, Ambulatory Chief Resident, University of Florida; Christina Phillips, MD, Chief Medical Resident, Cambridge Health Alliance; Melissa Wachterman, MD, MPH, MS, Instructor in Medicine, Harvard Medical School, VA Boston Healthcare System; and William Weppner, MD, MPH, Assistant Professor, Department of Medicine, University of Washington

CECMP

Clinician Educator Careers Mentoring Panel

Moderator: Mohan Nadkarni, MD, Chief, Division of General, Geriatrics, Palliative Care and Hospital Medicine University of Virginia Health System

Panelists: Stewart Babbott, MD, Director, Division of General Internal Medicine and Geriatrics, Kansas University Medical Center; Carol K. Bates, MD, Associate Dean for Faculty Affairs, Harvard Medical School; Brigid Dolan, MD, Assistant Professor in Medicine, General Internal Medicine and Geriatrics, Northwestern University Feinberg School of Medicine; and John B. Schorling, MD, MPH, Professor, Section of General Internal Medicine, University of Virginia School of Medicine

PIMMP

Parenting in Medicine Mentoring Panel

Moderator: Rachel B. Levine, MD, MPH, Associate Professor of Medicine, Johns Hopkins University

Panelists: Melissa McNeil, MD, MPH, Chief, Section of Women’s Health, University of Pittsburgh Medical Center, Shin-Ping Tu, MD, MPH, Chair, Division of General Internal Medicine, Virginia Commonwealth University, and Craig Pollack, MD, MHS, Co-Director, General Internal Medicine Fellowship Program, Johns Hopkins University

INTEREST GROUP MEETINGS

IH01

Academic Physician Administrators and Leaders Interest Group

Session Coordinator: Tom Staiger, MD, Medical Director, University of Washington Medical Center

IH02

Cross Cultural Communication and Medical Care Interest Group

Session Coordinator: Michael Nathan, MD, Instructor in Medicine, Harvard Medical School/Massachusetts General Hospital

IH03

Evidence-Based Practice Interest Group

Session Coordinator: David Feldstein, MD, Associate Professor, University of Wisconsin School of Medicine and Public Health

IH04

Fellowship Directors’ Interest Group

Session Coordinator: Geetanjali Chander, MD, MPH, Associate Professor, Johns Hopkins University

IH05

Interprofessional Education (IPE) Interest Group

Session Coordinator: Laura Hanyok, MD, Assistant Professor, Johns Hopkins University

IH06

LGBT Health Interest Group

Session Coordinator: Rita Lee, MD, Associate Professor, University of Colorado

IH07

Mental Health Interest Group

Session Coordinator: Ian M. Kronish, MD, MPH, Assistant Professor, Columbia University Medical Center

IH08

Mobile Application Use in General Internal Medicine Interest Group

Session Coordinator: Shabbir Hossain, MD, Assistant Professor of Medicine, University of Texas Southwestern Medical Center

IH09

Obesity Prevention and Treatment Interest Group

Session Coordinator: Melanie Jay, MD, Assistant Professor, Medicine and Population Health, New York University School of Medicine and VA New York Harbor

IH10

Pain Medicine Interest Group

Session Coordinator: Joanna L. Starrels, MD, MS, Associate Professor, Albert Einstein College of Medicine & Montefiore Medical Center

IH11

Palliative Medicine Interest Group

Session Coordinator: Stephanie M. Harman, MD, Clinical Associate Professor, Stanford University

IH12

SGIM Forum Interest Group

Session Coordinator: Karen R. Horowitz, MD, Associate Professor, Case Western Reserve University School of Medicine

IH13

Social Responsibility Interest Group

Session Coordinator: Oliver Fein, MD, Professor of Clinical Medicine and Public Health, Weill Cornell Medical College

IH14

Women’s Caucus

Session Coordinator: Meghana Gadgil, MD, MPH, Assistant Professor of Medicine, Department of Medicine, University of California, San Francisco

Meeting details are online at http://connect.sgim.org/sgim16
CUJ1

Update in HIV Medicine

Online Registration Title: Update in HIV Medicine
Category: Clinical Medicine
Submitted in Conjunction with SGIM HIV/AIDS Interest Group
Session Coordinator: Anne Monroe, MD, Assistant Professor, Johns Hopkins University School of Medicine
Additional Faculty: Gail Berkenblit, MD, PhD, GIM, Johns Hopkins University; Oni J. Blackstock, MD, Montefiore Medical Center/Albert Einstein College of Medicine; E. J. Edelman, MD, MHS, Yale University School of Medicine; Schuyler D. Livingston, MD, Emory University School of Medicine
Session Summary: Control of the HIV epidemic is within reach. Recent evidence has proven the powerful effect of antiretroviral therapy in preventing HIV transmission, and the benefits of treatment in early infection have been clearly defined. Update topics include: (1) HIV treatment as prevention and pre-exposure prophylaxis; (2) new guideline recommendations initiating HIV treatment with easier, more tolerable regimens; (3) engagement in the HIV care continuum; and (4) aging with HIV and co-morbid conditions.

SSJ1

From The Margins to the Mainstream: The Story of Boston Health Care for the Homeless Program and the People It Serves

Online Registration Title: The Story of the Boston Health Care for the Homeless Program
Category: Health Disparities/Vulnerable Populations
Session Coordinator: Travis P. Baggett, MD, MPH, Instructor in Medicine, General Medicine Division, Massachusetts General Hospital
Additional Faculty: Jessie M. Gaeta, MD, Boston University School of Medicine; Stefan Kertesz, MD, Birmingham VA Medical Center & U. Alabama Birmingham; James J. O’Connell, MD, Massachusetts General Hospital
Session Summary: This symposium will describe the experience of Boston Health Care for the Homeless Program (BHCHP) in providing health care to homeless populations, with an emphasis on generalizable themes from the program’s 30-year history. A panel of four physicians and 1 consumer will present the BHCHP care model, discuss the role of consumer governance, highlight the clinical impact of on-site research, emphasize the role of physician-advocacy, and describe efforts to deploy similar care models within the VA.

SSJ2

Beyond the Dark Side: Novel Approaches to Recruit, Reward and Retain High Quality Ambulatory Faculty

Online Registration Title: Novel Approaches to Reward and Retain Ambulatory Faculty
Category: Leadership and Administration
Session Coordinator: Isitt Modak, MD, Associate Program Director, Medical Education, Methodist Health System
Additional Faculty: Sara Fazio, MD, Beth Israel Deaconess Medical Center; Margaret C. Lo, MD, University of Florida College of Medicine; Kerri Palamara, MD, Massachusetts General Hospital; Michael J. Rosenblum, MD, Baystate Medical Center
Session Summary: Educational directors are increasingly challenged with creating optimal ambulatory teaching environments. Having high quality ambulatory faculty is essential for success. This symposium will showcase innovative approaches to recruit, reward, and retain talented ambulatory faculty; it leverages the work of the SGIM and AAIM Education Committee on ambulatory faculty promotion and recognition. Perspectives from UME vs. GME training and academic vs. community-based programs will be addressed.

VAJ

Generalists and Chronic Pain Care: Research and Innovation to Optimize Population and Personal Health

Online Registration Title: Generalists and Chronic Pain Care: Research and Innovation
Category: Healthcare Delivery and Redesign
Session Coordinator: Karen H. Seal, MD, MPH, San Francisco VA Health Care System
Additional Faculty: William C. Becker, MD, VA Connecticut Health Care System; Joseph W. Frank, MD, MPH, VA Eastern Colorado Health Care System
Session Summary: This session will present the following primary care-based pain challenges in an interactive format: (1) How to develop team approaches to implementing opioid safety guidelines; (2) How to best manage patients with co-occurring chronic pain and mental health problems in primary care; (3) How to incorporate integrative pain management modalities in primary care; and (4) How to practically use Shared Decision-Making to improve communication and develop a Pain Care Plan.
This workshop is part of the 2016 VA series, supported by the VA Health Services Research and Development Service and the VA Office of Academic Affiliations

WJ01

Read One, Do One (before the next SGIM meeting), Teach One: Publishing a Clinical Vignette for the Busy Trainee or Young Physician

Online Registration Title: Read One, Do One, Teach One: Publish a Clinical Vignette Category: Medical Education Scholarship
Session Coordinator: Deepa Bhatnagar, MD, Physician, Tulane University
Additional Faculty: Cindy Lai, University of Texas Southwestern Medical Center; Chad S. Miller, MD, St. Louis University; Christopher Sankey, MD, Yale School of Medicine; Winter L. Williams, MD, University of Alabama at Birmingham
Session Summary: Clinical vignettes highlight important aspects of patient care, emphasize learning points, and may identify research opportunities; however, the process of writing can be a daunting task due to inexperience and misconceptions. Session attendees will identify barriers to scholarship and develop ways to enhance likelihood of publication of clinical vignettes. Activities are aimed at all levels, from novices with an interest in publishing a vignette to experienced internists looking to mentor.
Friday

WJ02

“Lean In” or “Lean Out”? Strategies to Achieve Academic Medical Career Advancement and Work-Life Balance over a Lifetime

Online Registration Title: Lean In or Out? Academic Careers and Work-Life Balance

Category: Career Development

Submitted in Conjunction with SGIM Women and Medicine Task Force

Session Coordinator: Deborah Kwolek, MD, Instructor in Medicine, Harvard/Massachusetts General Hospital

Additional Faculty: Amy S. Gottlieb, MD, Baystate Medical Center; Janet Henrich, MD, Yale University; Andrea L. Sikon, MD, Cleveland Clinic; Amy Weil, MD, University of North Carolina at Chapel Hill School of Medicine

Session Summary: Is it better to “Lean In” to “Lean Out”? Academic Medical Careers present challenges for those who have a second full-time job caring for families and career advice can be confusing. This workshop is an interactive mentoring session focusing on tools for success: mentoring, networking, and creative scheduling. Following a brief presentation by an expert panel, faculty will work in small groups with participants, exploring strategies to promote success and balance over a lifetime.

WJ03

C’s the Day! How You Can Screen Populations and Cure Patients with Hepatitis C

Online Registration Title: Screening and Curing Patient Populations with Hepatitis C

Category: Clinical Medicine

Session Coordinator: Shelly-Ann Fluker, MD, Assistant Professor of Medicine, General Medicine and Geriatrics, Emory University School of Medicine

Additional Faculty: Donald Gardenier, DNP, FNP-BC, FAANP, FAAN, Icahn School of Medicine at Mount Sinai; Jennifer Lom, MD, Emory University School of Medicine; Lesley Miller, MD, Emory University School of Medicine; Brianna L. Norton, DO, MPH, Montefiore Medical Center; Barbara J. Turner, MD, MSED, University of Texas Health Science Center at San Antonio

Session Summary: In this workshop, we will review the current screening and treatment guidelines for chronic hepatitis C, including a broad overview of the current available therapies. We will discuss challenges and brainstorm solutions for implementing population screening for hepatitis C, empowering generalists to manage hepatitis C, and accessing hepatitis C medications for patients.

WJ04

Mobile technology and Social Media Strategies to Improve Health for Vulnerable Populations at Risk for HIV and Substance Use

Online Registration Title: Mobile Technology Strategies to Improve Population Health

Category: Health Disparities/Vulnerable Populations

Submitted in Conjunction with: SGIM Alcohol, Tobacco, and Other Drug Use, HIV/AIDS, and LGBT Interest Groups

Session Coordinator: Tabor E. Flickinger, MD, MPH, Assistant Professor, University of Virginia

Additional Faculty: Lynn E. Fiellin, MD, Yale University; Brent A. Moore, PhD, Yale University School of Medicine; Viraj V. Patel, MD, MPH, Albert Einstein College of Medicine; Karran A. Phillips, MD, MSc, National Institute on Drug Abuse, National Institutes of Health

Session Summary: Mobile health offers innovative ways to overcome barriers to care by extending patient-clinician interaction beyond the clinic into the community. Using interactive discussion, we will present mobile health and social media-based interventions designed to reach patients with or at high risk for HIV and substance use, and explore key questions in this emerging field. It is intended for clinicians, investigators or educators, interested in new strategies to reach vulnerable populations.

WJ05

Learning to “Walk the Walk”: Teaching Resident Physicians to Be Both Effective Members and Leaders of Interprofessional Health Care Teams

Online Registration Title: Residents as Members and Leaders of Interprofessional Teams

Category: Medical Education Scholarship

Submitted in Conjunction with SGIM Interprofessional Education Interest Group

Session Coordinator: Laura Hanyok, MD, Assistant Professor, Johns Hopkins University

Additional Faculty: Maria A. Wamsley, MD, University of California, San Francisco

Session Summary: This workshop will equip participants with skills and tools to help their residents become effective members and leaders of interprofessional (IP) teams. We will share best practices in skill development to become a member and a leader of an IP team; discuss unique challenges for residents as learner, teacher, and leader; and share strategies and resources to create and/or expand upon participants’ IP initiatives for resident physicians and IP teams at their home practice site.

WJ06

Towards a Population Health Curriculum: A Needs Assessment and Development Guide for a Curriculum at Your Residency Program

Online Registration Title: Population Health Residency Curriculum: A Development Guide

Category: Medical Education Scholarship

Session Coordinator: Darlene LeFrancois, MD, Associate Professor, Montefiore Medical Center

Additional Faculty: James Grigg, MD, University of Florida; Achila Morrow, MD, MPH, Baylor College of Medicine; Lauren Shapiro, MD, Montefiore Medical Center; Pete Yunyongying, MD, Georgia Regents University/University of Georgia, Athens Medical Partnership

Session Summary: This interactive workshop will teach participants the common core of knowledge in population-oriented health promotion. The Curriculum Framework of the Association for Prevention Teaching and Research will serve as the foundation in which established examples of curriculum, including methodologic pearls, will be shared. The workshop will help participants identify, outline, and implement a specific needs-based population health curricular component at each participant’s institution.
CONCURRENT SESSION J, cont.
Friday, May 13, 2016, 1:15–2:45 PM

WJ07
Work the Crowd, Not the Slide Projector: Making Large Group Teaching Interactive

Online Registration Title: Making Large Group Teaching Interactive
Category: Medical Education Scholarship
Session Coordinator: Jennifer Corbelli, MD, MS, Assistant Professor of Medicine, University of Pittsburgh Medical Center
Additional Faculty: Sara M. Bradley, MD, Mount Sinai School of Medicine; Jeremy Smith, MD, University of Wisconsin; Carla Spagnoletti, MD, MS, University of Pittsburgh; Corrie A. Stankiewicz, MD, University of Pennsylvania School of Medicine

Session Summary: A wealth of education literature demonstrates that the traditional lecture is ineffective and inefficient. Yet lectures remain nearly ubiquitous throughout medical education. We will demonstrate a variety of well-established techniques that can be used to make nearly any large group teaching session interactive. Participants will actively practice these techniques throughout the workshop, and can start to use these immediately, regardless of teaching style or venue.

WJ08
Practical Advice on Research Designs to Evaluate Natural Experiments

Online Registration Title: Research Designs to Evaluate Natural Experiments
Category: Research Methods
Session Coordinator: O. Kenrik Duru, MD, Associate Professor, University of California at Los Angeles
Additional Faculty: James Franklin Wharam, MB BCh BAO MPH, Department of Population Medicine, Harvard Medical School

Session Summary: This workshop will address the evaluation of programs and policies implemented without randomization (i.e., “natural experiments.”) We will discuss the key features of routinely available data for evaluations, statistical methods to improve the comparability of non-random control groups, and selecting ideal quasi-experimental research designs based on the data, details of program implementation, etc. Examples will be drawn from the Natural Experiments for Translation in Diabetes (NEXT-D) study.

WLJ
Become a Charismatic and Transformational Physician Leader: A LEAD Workshop

Open to all attendees
Online Registration Title: Become a Charismatic and Transformational Physician Leader
Category: Leadership and Administration
Session Coordinator: Chester A. Schriesheim, PhD, Distinguished Professor of Management, School of Business Administration, University of Miami

Session Summary: The ancient Greeks believed that charisma was a gift of the gods—a gift you were either born with or not. However, recent research suggests that just about any motivated leader can be viewed as charismatic and transformational by engaging in a set of defined and learnable behaviors. This LEAD workshop session will identify those leadership practices and provide examples of leadership techniques that can be adopted to make a leader flourish as charismatic and transformational in the academic and healthcare setting. A case study format with discussion will be used. Additional readings will be suggested for individuals interested in continued leadership development.
Friday

CONCURRENT SESSION K INTEREST GROUPS
Friday, May 13, 2016, 3:00–4:00 PM

CLINICAL VIGNETTE POSTER SESSION 2

IK01
Adults with Complex Conditions Originating in Childhood Interest Group
Online Registration Title: Adults with Complex Conditions Originating in Childhood
Session Coordinator: Joseph Truglio, MD, Assistant Professor, Internal Medicine, Pediatrics and Medical Education, Icahn School of Medicine at Mount Sinai

IK02
Clinical Reasoning Interest Group
Online Registration Title: Clinical Reasoning Interest Group
Session Coordinator: Reza Sedighi Manesh, MD, Johns Hopkins University

IK03
Complex Care Management Interest Group
Online Registration Title: Complex Care Management
Session Coordinator: Rose M. Kakoza, MD, Assistant Medical Director, Integrated Care Management Program (iCMP), Department of Medicine, Brigham and Women’s Hospital

IK04
Diabetes Interest Group
Online Registration Title: Diabetes Interest Group
Session Coordinator: Nisa Maruthur, MD, MHS, Assistant Professor of Medicine & Epidemiology, Johns Hopkins University School of Medicine

IK05
Ethics Interest Group
Online Registration Title: Ethics Interest Group
Session Coordinator: Lisa Rucker, MD/MS, Co-Director OPD Medicine Practice, Department of Medicine, Albert Einstein College of Medicine Jacobi Medical Center

IK06
Global Health and Human Rights Interest Group
Online Registration Title: Global Health and Human Rights
Session Coordinator: Preston Reynolds, MD, PhD, Professor of Medicine, University of Virginia

IK07
High Utilizers and Multimorbidity Interest Group
Online Registration Title: High Utilizers and Multimorbidity Interest Group
Session Coordinator: Melissa Y. Wei, MD, MPH, SM, University of Michigan

IK08
House Calls Interest Group
Online Registration Title: House Calls Interest Group
Session Coordinator: M. Victoria M. Kopke, MD, Assistant Professor, Mount Sinai School of Medicine

IK09
Integrating Telehealth into the Veterans Affairs Primary Care Education Track Interest Group
Online Registration Title: Interprofessional Education Through Telehealth Technology
Session Coordinator: David Chmielewski, MBA, Facility Telehealth Coordinator, Rural Health Consultant, Office of Telehealth, Louis Stokes Cleveland VA Medical Center

IK10
Mentoring in Academic Medicine Interest Group
Online Registration Title: Mentoring in Academic Medicine
Session Coordinator: Michi Yukawa, MD, MPH, Professor of Medicine, Medicine/Division of Geriatrics, University of California San Francisco

IK11
Minorities in Medicine Interest Group
Online Registration Title: Minorities in Medicine Interest Group
Session Coordinator: Jessie K. Marshall, MD, Assistant Professor, Department of Medicine, University of Michigan

IK12
Muslim Health Interest Group
Online Registration Title: Muslim Health Interest Group
Session Coordinator: Umna Ashfaq, MD, Assistant Professor, University of Florida

IK13
Navigating Late Career Transitions Interest Group
Online Registration Title: Navigating Late Career Transitions
Session Coordinator: Gordon Noel, MD, Professor Emeritus, Medicine, Oregon Health & Sciences University

IK14
Primary Care Program Directors Interest Group
Online Registration Title: Primary Care Program Directors Interest Group
Session Coordinator: Karen Chacko, MD, Associate Professor of Medicine, Medicine, University of Colorado Denver

IK15
Shared Decision Making Interest Group
Online Registration Title: Shared Decision Making Interest Group
Session Coordinator: Kathleen Fairfield, MD, Associate Chief of Medicine, Medicine, Maine Medical Center

IK16
Women’s Health Education Interest Group
Online Registration Title: Women’s Health Education Interest Group
Session Coordinator: Pelin Batur, MD, Cleveland Clinic

Meeting details are online at http://connect.sgim.org/sgim16
Friday

CONCURRENT SESSION L
Friday, May 13, 2016, 4:15–5:45 PM

CUL1
Update in Perioperative Medicine
Online Registration Title: Update in Perioperative Medicine
Category: Clinical Medicine
Session Coordinator: Barbara A. Slawski, MD, MS, Associate Professor, Medical College of Wisconsin
Additional Faculty: Paul J. Grant, MD, University of Michigan; Gerald W. Smetana, MD, Beth Israel Deaconess Medical Center
Session Summary: This update will focus on three key areas of perioperative medicine: cardiovascular care, pulmonary risk, and other aspects of perioperative care. Authors will perform a comprehensive literature review, then select and vote on the most important papers, presenting approximately 20 of the most relevant publications from the past year. Practical advice will be provided on how to apply the findings to patient care. At the end of the session, 10 minutes will be available to answer audience questions.

CUL2
Update in Medical Education
Online Registration Title: Update in Medical Education
Session Coordinator: Carol K. Bates, MD, Associate Professor of Medicine, Division of General Medicine, Beth Israel Deaconess Medical Center
Additional Faculty: Shobhina G. Chheda, MD, MHP, University of Wisconsin School of Medicine and Public Health; Briar Duffy, MD, University of Minnesota; David Ecker, MD, Morsani School of Medicine, University of South Florida; Reena Karani, MD, MHPE, Icahn School of Medicine at Mount Sinai; Brita Roy, MD, MHP, Yale University
Session Summary: For each study, we will present: Teaching scenario (case conceptualization) that frames the study. Review of the study. Questions and discussion of application from audience. When possible, up to 3 studies will be grouped together for thematic presentation. We anticipate presenting a total of 8-10 studies, with 3-4 members of our team presenting the update at the meeting.

SSL1
Primary Care Practice Transformation: The Path to High Value Health Care and Satisfying, Sustainable Careers for Physicians
Online Registration Title: Primary Care Practice Transformation
Category: Healthcare Delivery and Redesign
Presented in Collaboration with: SGIM Clinical Practice Committee Practice Management Subcommittee
Session Coordinator: Martin J. Arron, MD, MBA, Medical Director of Clinical Variation Reduction and Clinical Documentation Quality Improvement, Icahn School of Medicine at Mount Sinai
Additional Faculty: James E. Bailey, MD, MHP, University of Tennessee Health Science Center; John Goodson, MD, Massachusetts General Hospital; Reena Gupta, MD, University of California, San Francisco; Christine Sinsky, MD, American Medical Association; Ania Wajnberg, MD, Mount Sinai School of Medicine
Session Summary: Primary care practices are successfully implementing innovative, integrated models of office and home-based care. This Symposium reviews the strategies used by cutting edge academic and private practices to improve quality, reduce expense, and improve physician satisfaction. A framework to guide practice transformation will be presented. New transitional care and chronic disease management codes, which provide the incremental revenue needed to support practice transformation, will be discussed.

VAL
Panel Management: Tools to Move from Visit-based Care to Proactive Population Management
Online Registration Title: Tools to Move from Visit-based Care to Proactive Population Management
Category: Medical Education Scholarship
Session Coordinator: Joyce Wipf, MD, Seattle VA Center of Excellence in Primary Care Education (CoEPE), University of Washington
Additional Faculty: Rebecca Brienza, MD, MPH, West Haven VA; Abigail Eastburn, MD, San Francisco VA; Catherine Kaminetzky, MD, MHP, VA Puget Sound; Mimi Singh, MD, Cleveland VA; Elena Speroff, ARNP, Boise VA
Session Summary: Despite calls to improve care provided to patients with chronic conditions, few ACGME programs have curricula to proactively manage populations. VA Centers of Excellence in Primary Care Education sites’ Panel Management curricula address this need. Session will cover tools and implementation, as well as strategies to obtain leadership and stakeholder engagement, fit unique cultures and settings, and anticipate challenges. Attendees will leave with actionable plans to implement at home. This workshop is part of the 2016 VA series, supported by the VA Health Services Research and Development Service and the VA Office of Academic Affiliations.

WL01
Expand Your Career into Patient Centered Outcomes Research
Online Registration Title: Expand Your Career into Patient Centered Outcomes Research
Category: Career Development
Submitted in Conjunction with: SGIM Geriatrics Task Force
Session Coordinator: Lee Lindquist, MD, MPH, Associate Professor and Division Chief—Geriatrics, Northwestern University
Additional Faculty: Kenzie A. Cameron, PhD, MPH, Northwestern University; Vanessa Ramirez-Zohfeld, MPH, Northwestern University
Session Summary: With the advent of the Patient Centered Outcomes Research Institute (PCORI), more attention has been directed on the involvement of patients in research. Patients can provide invaluable insight on improving research. The intention of this workshop is to provide a concrete framework for researchers to expand their career into patient centered research. Current PCORI-funded researchers will discuss barriers, facilitators, and specifics of patient involvement in their own patient-centered research.
Online Registration Title: Are There Cracks in the Population Health Model? What Do We Know About Current Population Health Models And Their Ability To Address Health Disparities And Serve The Needs Of At Risk Populations?
Category: Health Disparities/Vulnerable Populations
Submitted in Conjunction with SGIM Adults with Complex Conditions Originating in Childhood Task Force and Interest Group and the LGBT Health Interest Group
Session Coordinator: Gregg M. Talente, MD, MS, Associate Professor, Internal Medicine, University of South Carolina School of Medicine
Additional Faculty: Christopher Hanks, MD, The Ohio State University Wexner Medical Center; Sophia Jan, MD, MSHP, University of Pennsylvania School of Medicine; Michael D. Landry, MD, Tulane University School of Medicine; Rita Lee, MD, University of Colorado; Joseph Truglio, MD, Icahn School of Medicine at Mount Sinai
Session Summary: Population Health has been gaining support as a model for health care that can both reduce cost, improve quality of care, and eliminate disparities. This session will determine where the cracks are in population health models that could lead to persistent disparities for individuals of lower socioeconomic status, ethnic minorities, young adults with complex health conditions originating in childhood, and members of the LGBT community, and try to find solutions to fill these cracks.

Online Registration Title: Engaging Residents in Refugee Health
Category: Health Disparities/Vulnerable Populations
Submitted in Conjunction with SGIM Global Health and Human Rights Group
Session Coordinator: Sarah Kimball, MD, Dr. of General Internal Medicine, Boston University School of Medicine
Additional Faculty: Katherine Crabtree, MD, MPH, Massachusetts General Hospital; Erin J. Goss, MD, Montefiore Medical Center; Shwetha Iyer, MD, Montefiore Medical Center; Eva Metalios, MD, Montefiore Medical Center; Preston Reynolds, MD, PhD, University of Virginia
Session Summary: In this workshop, we will discuss the convergence of health and human rights by presenting four models that integrate refugee, asylum, and immigrant health education into residency training programs: Human Rights and OPEN IT Clinic at Montefiore Medical Center, Immigrant & Refugee Health Program at Boston University, Global Health Leadership track at University of Virginia, and Refugee Health elective at Massachusetts General Hospital. Participants will have an opportunity to brainstorm ways these issues could be brought into their own institutions.

Online Registration Title: Independence at Home: Population Health for High Need, High Cost Patients
Category: Healthcare Delivery and Redesign
Submitted in Conjunction with SGIM Geriatrics Task Force, Geriatrics Interest Group and House Calls Interest Group
Session Coordinator: Rachel K. Miller, MD, Assistant Professor, University of Pennsylvania
Additional Faculty: Peter Boling, Virginia Commonwealth University; Melissa Dattalo, MD, MPH, University of Wisconsin; Linda DeCherrie, MD, Icahn School of Medicine at Mount Sinai; Bruce Kinosian, MD, University of Pennsylvania; Megan E. Young, MD, Boston University
Session Summary: Independence at Home, by focusing team-directed care on the frailest Medicare beneficiaries and including a financing model that reinforces patient-centered, coordinated care, appears to be a successful CMS chronic care demonstration based on results released to date. This session describes the care model, demonstration results, financing, and use of IAH housecall programs to teach principles of population health, as well as application of IAH design principles to high cost, high need patients in other care settings.

Online Registration Title: Armchair Advocacy: An Op-Ed Writing Workshop
Category: Health Policy/Advocacy/Social Justice
Session Coordinator: Palav Babaria, MD, MHS, Medical Director, K6 Adult Medicine Clinic, Internal Medicine, Highland Hospital
Additional Faculty: Anna H. Chodos, MD, MPH, University of California, San Francisco; Katherine C. Chretien, MD, Washington DC VA Medical Center; Lynn E. Fiellin, MD, Yale University; Sharad Jain, MD, University of California, San Francisco; Lisa Sanders, MD, Yale School of Medicine; Jennifer Siegel, MD, Boston Medical Center
Session Summary: Op-eds are highly effective means of sharing perspectives with a larger audience. As physicians, we are uniquely positioned to advocate for our patients and our profession in a way that others cannot, yet our voice is often missing from public debate. Faculty will describe the basic structure of the newspaper op-ed. Participants will go through a small group process where they identify a compelling story and policy angle and receive group feedback, generating at least two paragraphs of an op-ed.
WL06
Improving Care Of the Super Utilizer: Case Studies That Highlight Strategies to Reduce Unnecessary Hospitalizations for High Risk, High Cost Patients with Complex Care Needs

Online Registration Title: Super Utilizers: Case Based Discussions
Session Coordinator: Ramiro Jervis, MD, Assistant Professor, Mount Sinai Health System
Additional Faculty: Elisha L. Brownfield, MD, Medical University of South Carolina; Rose M. Kakoza, MD, Brigham and Women’s Hospital; Debra Keller, MD, MPH, San Francisco General Hospital, University of California, San Francisco; Ania Wajnberg, MD, Mount Sinai School of Medicine
Session Summary: Reducing unnecessary hospitalizations for high-risk patients remains a vexing challenge for providers and health systems. Through a series of interactive case discussions derived from the collective experience of three geographically and structurally diverse programs, attendees will learn of the common factors contributing to patterns of high utilization, discuss best practices for super utilizers, and discuss how practice patterns can be changed at their own institutions.

WL07
Teaching the Talk: Setting Your Resident up for Success in Leading a Family Meeting

Online Registration Title: Setting Your Resident Up to Lead a Successful Family Meeting
Category: Hospital-based Medicine
Session Coordinator: Jessica Logan, MD, Medical Service, Washington DC VA Medical Center
Additional Faculty: Cherinne Arundel, MD, Washington DC Veterans Affairs Medical Center; Ribka Ayana, Washington DC VA Medical Center; Daniel F. Chen, MD, Washington DC VA Medical Center; George Washington University; James Crofoot, MD, Washington DC Veterans Affairs Medical Center; Matthew Tuck, MD, EdD, Department of Veterans Affairs Medical Center
Session Summary: Hospitalists are faced with an increasingly older patient population with a growing need for palliative care services. Hospitalists are integral in guiding the care of dying patients and are in a unique position to model good patient-physician communication and teach trainees to run an effective family meeting. The overall goal of this workshop is to provide the relevant background, andragogical strategies, and tools necessary to teach and assess trainees to run an effective family meeting.

WL08
The Didactic Distillery: Teach More by Narrowing Your Topic

Online Registration Title: The Didactic Distillery: Teach More by Narrowing Your Topic
Category: Medical Education Scholarship
Session Coordinator: Lucas Golub, MD, Instructor of Medicine, Emory University
Additional Faculty: Kimberly D. Manning, MD, Emory University; Jennifer O. Spicer, MD, MPH, Emory University School of Medicine
Session Summary: By attempting to teach too much during medical education didactic sessions, we risk teaching nothing at all. Participants in this session will hear real-world examples of how the learning climate at our institution has improved with a focus on narrowed didactic topic selection. Through several facilitated breakout sessions, they will acquire the tools to improve their own teaching. Participants will leave with a revitalized version of a pre-existing “canned talk” to bring home with them.

WL09
Teaching Contraception Care . . . Not Just for OBGYNs Anymore

Online Registration Title: Teaching Contraception Care . . . Not Just for OBGYNs Anymore
Category: Women’s Health
Session Coordinator: Shannon K. Boerner, MD, Assistant Professor, University of Nebraska Medical Center
Additional Faculty: Rachel Bonnema, MD, MS, University of Nebraska Medical Center; Kara Markin, University of Nebraska Medical Center; Regan Taylor, MD, University of Nebraska Medical Center
Session Summary: Brief interactive didactics will provide a background for discussion about the contraception options available for use in a primary care setting. We emphasize a LARC first approach to contraceptive counseling, drawing from the CHOICE literature. We will use large groups, individual work, and small group breakout sessions to engage participants in learning methods for teaching contraceptive care and counseling. We will share specific teaching tools as well as a toolkit for hands-on learning.

WLL
Why Should People Buy in to Your Leadership? A LEAD Workshop

Open to all attendees
Online Registration Title: Why Should People Buy in to Your Leadership?
Category: Leadership and Administration
Session Coordinator: Nathan J. Hiller, PhD, Academic Director, Florida International University, Center for Leadership, Department of Management & International Business, College of Business, Florida International University, Miami, Florida
Session Summary: A perennial leadership challenge is getting others to be truly engaged and aligned in the midst of a changing environment. This session draws from behavioral science research on a leadership mechanism known to increase engagement, buy-in, and team effectiveness: articulation of a meaningful, authentic, and carefully constructed vision narrative. After clarifying widely held misunderstandings about “vision”, the practice of vision as a core, learnable, leadership competency will be explored.
Saturday

SATURDAY AWARDS BREAKFAST
8:00–10:00 AM
CaREER Development Armchair Discussion and 2016 Awards Breakfast

Mapping Your Journey: An Armchair Conversation across Generations about CaREER Development

This session will present a conversation on career development and work-life balance. Panelists of different generations and academic levels will highlight their own strategies at each career stage, as well as lessons learned along the way. Following brief introductions, the floor will be open for audience questions and comments. Topics may include finding your first job, mentor-mentee relationships, promotion requirements, and the art of networking, all in the context of balancing work with everything else in life. Take-home messages from this armchair discussion will energize attendees and help them map out a timely path for career advancement while realizing work-life balance.

Moderator:
Christopher Masi, MD, NorthShore University HealthSystem, Clinical Associate Professor, University of Chicago

Panelists:
Robert H. Fletcher, MD, MSc, Professor Emeritus, Harvard Medical School, Department of Population Medicine

Suzanne W. Fletcher MD, MSc, Professor Emerita, Harvard Medical School, Department of Population Medicine

Jada C. Bussey-Jones, MD, Chief, General Medicine and Geriatrics, Professor of Medicine, Department of Medicine, Emory University School of Medicine

Brita Roy, MD, MPH, MHS, Assistant Professor, Section of General Internal Medicine, Department of Internal Medicine, Yale University School of Medicine, Director of Population Health, Yale Medical Group

Meeting details are online at http://connect.sgim.org/sgim16
CONCURRENT SESSION N
Saturday, May 15, 2016, 11:30am–1:00pm

CUN1
Update in Primary Care
Online Registration Title: Update in Primary Care
Category: Clinical Medicine
Session Coordinator: Diane Altkorn, MD, Professor of Medicine, University of Chicago
Additional Faculty: Amber Pincavage, MD, University of Chicago; Elizabeth M. Schulwolf, MD, Loyola University Medical Center; Sachin D. Shah, MD, University of Chicago; Jeremy Smith, MD, University of Wisconsin
Session Summary: After careful review of the literature, the authors will present the significant practice-changing articles on primary care topics from the previous year. The presentation will be case-based and interactive with a focus on application of the evidence to outpatient practice. Authors will summarize the key points and present a critical analysis of each article. Lastly, authors will offer their conclusion regarding the impact of the article on practice and application to outpatient care.

CUN2
Update in Geriatric Medicine
Online Registration Title: Update in Geriatric Medicine
Category: Aging/Geriatrics/End of Life
Submitted in Conjunction with SGIM Geriatrics Task Force
Session Coordinator: Lee Lindquist, MD, MPH, MBA, Associate Professor and Division Chief—Geriatrics, Northwestern University
Additional Faculty: Melissa Dattalo, MD, MPH, University of Wisconsin; Patricia F. Harris, MD, MS, David Geffen School of Medicine at University of California, Los Angeles; Alison J. Huang, MD, MAS, University of California, San Francisco; Theresa A. Rowe, Northwestern University
Session Summary: The Update in Geriatric Medicine will review advances in the clinical care of older adults published in the past year. Topics will include advances in the diagnosis and management of geriatric syndromes, multimorbidity, and systems of care as well as chronic disease treatment trials that focused on older adults. The strength of the evidence and potential impact will be discussed. Articles selection criteria emphasize studies immediately applicable in the practices of general internists.

SSN1
The Doctor–Patient–Computer Relationship
Online Registration Title: The Doctor–Patient–Computer Relationship
Category: Quality of Care/Patient Safety
Presented in Collaboration with: SGIM Optimal Optimization Approaches for Clinician’s EMR Practice Interest Group
Session Coordinator: Stewart Babbott, MD, Associate Professor of Medicine, University of Kansas
Additional Faculty: Alex H. Cho, MD, MBA, Duke University; Wei Wei Lee, University of Chicago; Courtney Rhudy, MD, University of Kansas
Session Summary: The Doctor–Patient relationship is fundamental to our patient care. The adoption of the Electronic Medical Record (EMR) has changed and challenged that relationship in both positive and negative ways. The Doctor–Patient–Computer relationship model recognizes this new reality, and offers the opportunity to articulate the challenges, and the opportunities, for the many stakeholders in health care. We will discuss a model and perspectives from the patient, clinician, and clinical informatics.

WN01
Ready, Set, Go! Preparing for a Career in Academic General Internal Medicine
Online Registration Title: Preparing for a Career in Academic General Internal Medicine
Category: Career Development
Session Coordinator: Shelly-Ann Fluker, MD, Assistant Professor of Medicine, General Medicine and Geriatrics, Emory University School of Medicine
Additional Faculty: Rosette J. Chakkalakal, MD, MHS, Vanderbilt University; Stacy Higgins, MD, Emory University School of Medicine; Eric I. Rosenberg, MD, MSPH, University of Florida; Brook Watts, MD, Louis Stokes Cleveland VA Medical Center; Melissa Y. Wei, MD, MPH, University of Michigan
Session Summary: This workshop is targeted to students, residents, and fellows. We will focus on (1) describing three career paths in academic general internal medicine—clinician investigator, clinician educator, and clinician administrator; (2) guiding participants in identifying and defining a path in academic GIM best suited to their interests, strengths, and needs; and (3) developing strategies to pursue these paths in academic GIM.

CAREER FAIR
Stop by the onsite SGIM Career Fair in the Great Hall to visit with potential employers and fellowship program directors. Take advantage of this opportunity to learn about available positions, present your resume and talk with recruiters and program directors.

Thursday: 8:00 AM to 6:00 PM
Friday: 9:30 AM to 6:00 PM
Saturday 10:00 AM to 11:30 AM
Saturday

WN02
SGIM-AMDA-AGS Best Practice Recommendations for Transitioning Patients from Skilled Nursing Facilities (SNF) to the Community
Online Registration Title: Best Practices for Transitioning Patients from SNF to Home
Category: Aging/Geriatrics/End of Life
Submitted in Conjunction with SGIM Geriatrics Task Force
Session Coordinator: Shahla Baharlou, MD, Assistant Professor, Geriatrics and Palliative Medicine, Icahn School of Medicine at Mount Sinai
Additional Faculty: Lee Lindquist, MD, MPH, MBA, Northwestern Feinberg School of Medicine; Rachel K. Miller, MD, University of Pennsylvania; Theresa A. Rowe, Northwestern University
Session Summary: There is a gap in knowledge of primary care of SNF and optimal transition of care from SNF to community. Members of this panel have identified best practices for the SNF to primary care transition with the express purpose of optimizing care in both the primary care and the skilled nursing facility settings. This workshop will focus on presenting these best practice recommendations and practical strategies in incorporating these best practice guidelines in primary care practices.

WN03
Make Your Work Count Twice: Scholarship Opportunities for Clinician-Educators
Online Registration Title: Scholarship Opportunities for Clinician-Educators
Category: Career Development
Session Coordinator: Carlos Estrada, MD, MS, Birmingham VA Medical Center, The University of Alabama at Birmingham
Additional Faculty: Amanda Clark, MD, Louis Stokes Cleveland VA; Steven A. Haist, MD, MS, National Board of Medical Examiners; Chad S. Miller, MD, Saint Louis University
Session Summary: Clinician-educators with mentoring experience will work with participants to apply the Glassick’s framework of scholarship (discovery, teaching, application, integration). In the interactive workshop, participants will list barriers for scholarship and strategies to overcome them. Participants will complete a “Scholarship Prescription” during small group sessions and faculty will offer consultation for one year to help ensure the prescriptions is carried out.

WN04
When Less Is More: A Practical and Patient-Centered Approach To Limiting or Discontinuing Prescription Opioids
Online Registration Title: Limiting or Discontinuing Prescription Opioids
Category: Clinical Medicine
Submitted in Conjunction with SGIM Alcohol, Tobacco and Other Drug Use and Pain Medicine Interest Groups
Session Coordinator: Scott Steiger, MD, Assistant Clinical Professor, University of California, San Francisco
Additional Faculty: William Becker, MD, VA Connecticut Healthcare System; Joseph W. Frank, MD, MPH, University of Colorado School of Medicine; Joseph Merrill, Harborview Medical Center, University of Washington; Joanna L. Starrels, MD, MS, Albert Einstein College of Medicine & Montefiore Medical Center
Session Summary: Reducing adverse events from opioids often requires limiting or discontinuing opioid therapy, but the situation is complicated. In pain management, high-dose opioid therapy is associated with adverse effects. But opioid discontinuation may lead to patient disengagement, uncomfortable withdrawal symptoms and even risky substance use. Our workshop seeks to reconcile these challenges to provide a framework for safe opioid dose reduction using case discussion, literature review, and skills practice.

WN05
An Interactive Workshop to Reduce Implicit Bias in Internal Medicine Residents
Online Registration Title: A Workshop to Reduce Implicit Race and Gender Bias
Category: Health Disparities/Vulnerable Populations
Session Coordinator: Christine J. Kolehmainen, MD, Physician, William S. Middleton Memorial Veterans Hospital
Additional Faculty: Molly Carnes, MD, MS, Center for Women’s Health Research, University of Wisconsin, Madison, School of Medicine and Public Health; Anne Stahr, MS, Center for Women’s Health Research, University of Wisconsin, Madison, School of Medicine and Public Health
Session Summary: This session describes the content, format, and design process of a 3-hour workshop aimed at internal medicine residents with the goal of increasing awareness of how implicit gender and race bias can influence clinical and professional worklife. This workshop approaches implicit bias as a remediable habit and provides evidence-based strategies which can be practiced at the individual and institutional level to reduce the influence of implicit bias on judgment, decision-making, and behavior.

WN06
Patient Navigators, Care Coordinators, Community Health Workers: How Are They Defined? What Do They Do? Do They Make a Difference in Health Outcomes, Patient Satisfaction, or Cost?
Online Registration Title: Using Patient Navigation to Improve Health Outcomes
Category: Health Disparities/Vulnerable Populations
Session Coordinator: Peter Ellis, MD, MPH, Assistant Professor, General Internal Medicine, Yale University School of Medicine
Additional Faculty: Isha Dibartolo, MD, Yale University School of Medicine
Session Summary: Many SGIM members strive to provide high quality, personal medical care to vulnerable populations. Unfortunately, we are often thwarted by lack of resources and effective systems. Yet, innovative programs have demonstrated that Patient Navigators and Community Health Workers can improve patient adherence, engagement, improve outcomes, and reduce costs. We can initiate similar programs within our own institutions, but first we need to educate and engage our health system leaders in conversation.

Meeting details are online at http://connect.sgim.org/sgim16
WN07
SFVA Huddle Coaching Program: A Workshop to Prepare Faculty to Design, Implement, and Sustain Workplace Learning Opportunities for Interprofessional, Team-Based Care

Online Registration Title: Coaching Huddles and Team-based Care in Clinic
Category: Healthcare Delivery and Redesign
Submitted in Conjunction with VA Centers of Excellence in Primary Care Education in Cleveland, Seattle and West Haven

Session Coordinator: Rebecca L. Shunk, MD, Co-Director, Center of Excellence in Primary Care, Medicine, University of California, San Francisco
Additional Faculty: Rebecca Brienza, MD, MPH, VA Connecticut Healthcare System; Maya H. Dulay, MD, San Francisco VA Medical Center; Terri Keene, San Francisco VA Medical Center; Mamta K. Singh, MD, MS, Louis Stokes VA Medical Center; Joyce E. Wipf, MD, VA Puget Sound, University of Washington

Session Summary: As more primary care clinics adopt interprofessional, team-based care models, implementation of tools and strategies to support collaborative practice are increasingly important and critical for implementation of population management by generalists. In this workshop, we will share resources that will help build high functioning teams for population management and help educators design, implement, evaluate, and sustain educational activities to support team-based care like our huddles.

WN08
Modules to MOOCs: Creating Online Curricula

Online Registration Title: Modules to MOOCs: Creating Online Curricula
Category: Medical Education Scholarship
Session Coordinator: Sean Tackett, MD, GIM Fellow, Johns Hopkins Bayview Medical Center
Additional Faculty: Belinda Chen, MD, Johns Hopkins Bayview Medical Center; Mark Hughes, MD, MA, Johns Hopkins University School of Medicine; David E. Kern, MD, MPH, Johns Hopkins Bayview Medical Center; Patricia A. Thomas, MD, Case Western Reserve University School of Medicine

Session Summary: Online medical curricula have the potential to efficiently reach many learners, impact healthcare broadly, and contribute to academic promotion. However, developing such curricula poses challenges. This interactive workshop will begin by describing the basics that participants need when developing excellent online curricula. Small group work facilitated by curriculum development experts will then give participants the opportunity to apply that knowledge to their own and others’ curricular work.

WN09
Applying Evidence-Based Implementation Strategies to Reduce Barriers to Collaborative Care Models for Mental Health and Improve Population Level Outcomes

Online Registration Title: Implementation Strategies for Collaborative Care Models
Category: Mental Health/Substance Use
Session Coordinator: Nathalie Moise, MD, Assistant Professor, Columbia University Medical Center
Additional Faculty: Megan R. Gerber, MD, MPH, VA Boston Healthcare System, Boston University; Ian M. Kronish, MD, MPH, Columbia University Medical Center; Danielle F. Loeb, MD, University of Colorado, Denver; Lauren Pecoraro, MD, MPH, Mount Sinai School of Medicine; Mara Terras, MD, University of Chicago; Amy Weil, MD, University of North Carolina, Chapel Hill School of Medicine

Session Summary: The Collaborative Care Model (CCM) has proven effective in improving population-based outcomes in mental health. Healthcare organizations are incentivized to integrate evidence-based mental health care into primary care but are challenged in knowing how best to do so. In this workshop, experts in the implementation of the CCM for mental illness in primary care will provide an overview of the CCM, common barriers to implementing the CCM, and evidence-based strategies to overcome these barriers.

WN10
Leveraging Primary Care Power to Improve Population Health in a Large Academic Health Network

Online Registration Title: Leveraging Primary Care Power to Improve Population Health
Category: Quality of Care Patient Safety
Session Coordinator: Sarah E. Smithson, MD, MPH, Clinical Associate Professor, University of North Carolina
Additional Faculty: Robb Malone, University of North Carolina; Michael Pignone, MD, University of North Carolina; Shana Ratner, MD, University of North Carolina, Chapel Hill

Session Summary: We will describe the formation of a Primary Care Improvement Collaborative at the University of North Carolina that proactively manages the health of over 120,000 patients on ten organization-wide quality metrics by development of best practices. We will guide attendees through creation of a Collaborative at their institutions, including identifying stakeholders, metrics, and dissemination strategies. We will discuss navigating differences between campus and community practices and the role of an analytic dashboard.
Saturday Additional Fee Events

MAINTENANCE OF CERTIFICATION LEARNING SESSIONS
Earn Maintenance of Certification (MOC) points at the SGIM Annual Meeting

Additional Fee Sessions
SGIM Fees are per session; you may register for either one or both modules.

SGIM Full Member $100
Non-Member Physician $200
Non-Member Health Professional (Non-physician) $75
Medical Student/Resident/Fellow $50 (SGIM members or non-members)

SGIM & ABIM’S Medical Knowledge Modules
The Society of General Internal Medicine (SGIM) will host two Maintenance of Certification Learning Sessions featuring the SGIM and American Board of Internal Medicine’s (ABIM) medical knowledge modules. The Learning Sessions facilitate completion of ABIM medical knowledge modules by ABIM-certified internists and subspecialists of internal medicine for Maintenance of Certification (MOC) credit. Learning Sessions are conducted in an interactive group setting with educational support and are led by ABIM-certified physicians.

To participate in either or both sessions you must:
1. Register and pay the session registration fee.
2. Attend the session. You will receive a paper copy of the module questions at the session.

Each SGIM and ABIM medical knowledge module contains multiple-choice questions that are completed through group discussion facilitated by session leaders who will highlight the main teaching points for each question. Both SGIM and ABIM will send participants a Score Report that will confirm whether or not the module was completed successfully. Those who complete each module successfully will receive 10 points toward ABIM’s Self-Evaluation of Medical Knowledge MOC requirement.

MOCSS1
11:00 AM–2:00 PM
SGIM Women’s Health MOC Module (10 points)
Participating Faculty: Pelin Batur, MD, Cleveland Clinic; Deborah S. Kwolek, MD, Massachusetts General Hospital, Harvard; Darlene LeFrançois, MD, Montefiore Medical Center; Sarah A. Tilsta, MD, MS, University of Pittsburgh Medical Center

Instructions on how to earn MOC credit for the Update in Women’s Health Module will be provided during the session. For additional information about SGIM’s MOC Modules, visit http://www.sgim.org/communities/task-forces/moc/moc-at-sgim or e-mail Donté Shannon at shannondd@sgim.org.

At the completion of this session, those enrolled in SGIM’s MOC program must submit their answers to SGIM for scoring in order to receive MOC credit.

MOCSS2
2:15–5:15 PM
ABIM Update in Internal Medicine MOC Module (10 points)
Participating Faculty: John A. Andrilli, MD; Beth Israel Deaconess Medical Center, John E. Butter, MD; Beth Israel Deaconess Medical Center; Joseph P. DeLuca, MD, Montefiore Medical Center; Shwetha S. Sequeira MD; Boston University Medical Center; Pete Yunyongying MD; Georgia Regents University and the University of Georgia Partnership

To enroll in MOC go to your password-protected “Home Page” in the Physician Login at www.abim.org. Once enrolled, you will be able to order an ABIM medical knowledge module from your “Home Page.” For additional information about ABIM’s MOC program requirements, visit www.abim.org or call the ABIM Contact Center, 800-441-ABIM (800-441-2246).

Those enrolled in ABIM’s MOC program must submit their answers to ABIM for scoring in order to receive MOC credit. Participants enrolled in MOC should go to your Physician Login at www.abim.org. Log in and click on “My Maintenance of Certification Program” to order from the menu of available modules. At the conclusion of the Learning Sessions, each participant will transfer the answers to their respective online module and submit the module to SGIM or ABIM for scoring.

In addition, The University of Pennsylvania School of Medicine has designated these medical knowledge modules as educational activities for a maximum of 10 AMA PRA Category 1 Credits™ each. Physicians enrolled in the ABIM MOC program who complete these modules should only claim credit commensurate with the extent of their participation in the activity. After you successfully complete your knowledge module and MOC credit is granted, a survey will appear on your home page for you to complete and submit to claim CME credit.
Saturday Additional Fee Events

3rd ANNUAL GENERAL INTERNAL MEDICINE FELLOWS SYMPOSIUM:
A Half-Day Career Development Retreat
SATURDAY, 1:00–5:30 PM
Online Registration Title: General Internal Medicine Fellows Symposium
Category: Career Development
Fee: $75

General Internal Medicine (GIM) fellowships train future leaders in clinical investigation, clinical education, health policy, government and public health. Despite the presence of fellowships across the country, there are few structured opportunities for GIM fellows to network with one another, present their scholarly work, and meet leaders from institutions across the United States. The SGIM Fellowship Directors Interest Group would like to take advantage of the SGIM Annual Meeting to provide the GIM Fellows Forum to exchange ideas, receive feedback on their work, and network with faculty and fellows.

In addition to a keynote presentation by John Steiner, MD, MSPH, and panel discussions with GIM Chiefs and former fellows, there will be breakout sessions during this interactive workshop. Topics include: How to get the most out of a mentor/mentee relationship, maintaining work-life balance, funding your research, optimizing the transition from fellow to faculty, career opportunities for clinician educators and investigators, and jobs outside of academia.

Session Coordinators: Ingrid A. Binswanger MD, MPH, MS, University of Colorado School of Medicine/Kaiser Permanente Colorado
Chinazo Cunningham, MD, MS, Albert Einstein College of Medicine

Additional Faculty: Geetanjali Chander, MD, MPH, Johns Hopkins University; Jenny J. Lin, MD, MPH, Icahn School of Medicine at Mount Sinai; Carla Spagnoletti, MD, MS, University of Pittsburgh; John F. Steiner, MD, MSPH, Institute for Health Research, Kaiser Permanente Colorado; Neil Wenger, MD, University of California, Los Angeles

Learning Objectives
After this session attendees will be able to:
1. Identify potential career paths after fellowship
2. Network with other GIM fellows, researchers, and Division Chiefs around the country
3. Identify potential future collaborators and mentors
4. Gain career development skills

AGENDA
1:00–1:45 PM
Welcome and Lunch: (lunch provided for pre-registered attendees only)
1:45–2:15 PM
Keynote Speaker: John Steiner, MD, MSPH: Life in Academic Medicine
2:15–3:00
Panel Discussion: What Are Division Chiefs Looking For When Hiring Faculty and Working With Junior Faculty?
GIM Division Chiefs
3:00–3:15 PM
Break
3:15–4:15 PM
Breakout Discussions
• Clinician-educator jobs
• Funding
• How to get the most of the mentoring relationship
• Jobs outside of academia
• Negotiation
• Publications
• Work-life balance
4:15–5:15 PM
Panel Discussion: Lessons Learned In Transitioning From Fellowship to Faculty
Former GIM fellows
5:15–5:30 PM
Wrap Up and Evaluation
General Information

HOTEL INFORMATION
Diplomat Hotel & Spa
Official Headquarters for the 2016 SGIM Annual Meeting,
May 11–14, 2016
3555 South Ocean Drive, Hollywood, Florida 33019
Reservations Phone Number: 855-689-2911
Web Page: www.diplomatresort.com
Hotel Phone Number: 954-602-6000
The cut-off date for reservations at the SGIM room rate is April 13, 2016.
Group rates are available three days pre-May 11 and post-May 14 only on a space and rate availability basis.
Reservations can be cancelled up to 72 hours before your arrival without financial penalty.

IMPORTANT INFORMATION:
- Deposit information - You will be charged a one night's deposit at the time of booking. Should the reservation be cancelled the deposit will be refunded ONLY if notice is received at least three (3) working days prior to arrival, and a cancellation number is obtained.
- Multiple reservations are not allowed: You may only make one reservation in your name.
- There is no charge for children under 18 occupying the same room as parents, using existing bedding.
- Cribs are available upon check in, based on availability. They cannot be ordered at the time you make a reservation.
- The Diplomat only accepts service animals with the correct documentation; make sure to have this documentation with you. Questions about service animal documentation? Call 954-602-6000.
- Internet access in your guest room is complimentary.

SGIM RECOMMENDS ONLINE RESERVATIONS:
- Go to http://connect.sgim.org/sgim16/hoteltravel/hotel-info
- Use the link that matches your eligible room rate

Standard Rooms: $229 Single/$249 Double/$269 Triple/$289 Quad occupancy
Rooms at these rates are available (May 9-16, 2016)

US Government Room Rate: $144 per night
Rooms at this rate are available Tuesday through Friday nights (May 10-13, 2016)

Student/Resident Room Rate: $135 Single/Double/$155 Triple/Quad occupancy
Rooms at this rate are available Tuesday through Friday nights (May 10-13, 2016)

NOTES:
- Taxes: All guestroom rates are subject to applicable taxes and fees; currently 11% on the guest room rate; subject to change.
- Parking: Hotel Parking (24 hours) is $25.00 self-parking per night and $32.00 valet parking per night with in/out privileges.
- Internet: Wireless connections in the hotel lobby area are complimentary. Computers are also available to print airline boarding passes. Internet is not available in meeting space areas. However, cell phones with Wi-Fi capacity are not blocked in the meeting space.

TRANSPORTATION INFORMATION
Learn more at http://connect.sgim.org/sgim16/hoteltravel/travel-logistics

Fly to Hollywood, Florida
Fort Lauderdale-Hollywood International Airport (FLL) is located approximately 10 miles away, servicing over 30 airlines.
Miami International Airport (MIA) is located approximately 23 miles away, servicing over 50 airlines.

Airline Reservations
TraveLine is the official travel agency for the 2016 SGIM Annual Meeting. If you would like assistance in securing travel arrangements, finding lower fares or coordinating a complex itinerary, contact TraveLine for professional travel assistance.

A small ticket service fee ($35) applies to airline tickets issued.

TraveLine “Your Connection to Quality Travel Service”
www.TraveLineVacations.com
(301) 977-3134
Chervyl@TraveLineVacations.com

Transportation from the Airport
There are a variety of ground transportation options, including shuttles, car rentals and taxis from both airports:

Average Ground Transportation Rates from the Hotel to Airport

<table>
<thead>
<tr>
<th>Airport</th>
<th>Taxi Cab</th>
<th>Shared Ride</th>
<th>Private Car Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLL</td>
<td>$35–$40</td>
<td>$13</td>
<td>$45</td>
</tr>
<tr>
<td>MIA</td>
<td>$60–75</td>
<td>$30–$50</td>
<td></td>
</tr>
</tbody>
</table>

Parking
Parking is available at the Diplomat Hotel at the rate of $25.00/day for self-parking and $32.00/day for valet parking.

Trying to Save Money?? We understand, BUT...
- SGIM has a contractual agreement with the Diplomat Hotel and Spa. Reservations made at other hotels can lead to SGIM paying financial penalties should we not meet that contractual obligation.
- Staying at the Diplomat but not in the SGIM block? If you book outside our room block (examples: AAA or AARP discounts) or through a third-party booking agency your rate may not include free internet in your guest room.
- Staying at another hotel? You will not have internet access in the Diplomat.

The SGIM annual meeting is scheduled in a Hilton hotel in three of the next four years.
Annual Meeting Registration

Register on-line today at http://connect.sgim.org/sgim16/register/reg-online

Or Register by Email or Fax (a $25 processing fee applies) Download the form at http://connect.sgim.org/sgim16/register/reg-form

Questions? Email Registration@sgim.org

### Registration Fees

<table>
<thead>
<tr>
<th>Registration Category</th>
<th>Early Registration (February 29)</th>
<th>Standard Registration (March 1–April 28)</th>
<th>On-Site Registration (April 29–May 10)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SGIM Full Member</td>
<td>US $675 International $425</td>
<td>US $735 International $485</td>
<td>US $810 International $560</td>
</tr>
<tr>
<td>SGIM Associate Member (no increase since 2002)</td>
<td>US $225 International $160</td>
<td>US $285 International $220</td>
<td>US $360 International $295</td>
</tr>
<tr>
<td>Non-Member Physician*</td>
<td>US $975 International $535</td>
<td>US $1035 International $595</td>
<td>US $1110 International $670</td>
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<tr>
<td>Non-Member Health Professional (Non-physician)</td>
<td>US $425 International $325</td>
<td>US $485 International $385</td>
<td>US $560 International $460</td>
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<tr>
<td>Non-Member Trainee (Student/Resident/Fellow)</td>
<td>US $375 International $285</td>
<td>US $435 International $345</td>
<td>US $510 International $420</td>
</tr>
</tbody>
</table>

* Includes SGIM 2016 Membership expiring January 1, 2017

Group Registration Discounts available for SGIM Associate Members Details on page 9.

### WEDNESDAY ADDITIONAL FEE SESSIONS

You may select to attend one of the three offerings:

- ACLGIM Hess Management Institute: 8:00 AM–5:30 PM
  - ACLGIM Full Member (breakfast and lunch included): US $400
  - Non-ACLGIM Members (breakfast and lunch included): US $540
  - ACLGIM Dinner: US $90

- TEACH 201: 1:00–4:30 PM
  - All Attendees: US $50

- Quality Improvement & Patient Safety Course: 8:00 AM–5:30 PM
  - SGIM Full Member: US $200
  - Trainee (member and non-member): US $150
  - Non-Member Physician: US $250

### SATURDAY ADDITIONAL FEE SESSIONS

You may register for one or both MOC sessions; cost is per session.

- SGIM Women’s Health MOC Module: 11:00 AM–2:00 PM
  - SGIM Full Member: US $100
  - Non-Member Physician: US $200
- ABIM Update in Internal Medicine MOC Module: 2:15–5:15 PM
  - Non-Member Physician: US $90

- ABIM SEP Session Registration Fees
  - SGIM Full Member: US $100
  - Non-Member Physician: US $200
  - Non-Member Health Professional (Non-physician): US $75
  - Associate Members and Non-Member Medical Students/Residents/Fellows: US $50

- Saturday GIM Fellows Symposium: 1:00–5:30 PM
  - All Attendees: US $75

### Registration Policy

SGIM requires everyone, both those presenting and those not presenting at the meeting, to register and pay the registration fees set by the SGIM Council. There is no one-day registration fee.

### Did You Know?

The Annual Meeting is not supported by commercial funding of any kind. There are no exhibits, no pharmaceutical support, nor satellite symposia. This is in keeping with the expressed wishes of our membership.

### Cancellation and Refund Policy

All cancellations and requests for refunds must be received in writing by April 28, 2016. SGIM refunds your registration minus a $75 cancellation fee. Refunds will be processed no later than June 30, 2016. Email Registration@sgim.org.

### Meals Included with Annual Meeting Registration

- Thursday and Friday—continental breakfast, morning beverage break and box lunch
- Saturday—Awards Breakfast

### Special Meal Requests

Special Meal requests are available only for those who pre-register by April 28, 2016. Onsite registrations will not have the option of special meal requests. Options are:

- Dairy Free
- Gluten Free
- Halal
- Kosher Style
- Kosher
- Salt Free
- Vegan
- Vegetarian

Kosher breakfasts and lunches and Halal lunches are delivered from outside the hotel. Individuals who order these meals and do not pick them up will be billed for them after the meeting. The cost of Kosher and Halal meals is approximately $100 per meal.
BECOME A SGIM MEMBER TODAY!

On behalf of all of us at the Society of General Internal Medicine (SGIM), we welcome you to join a unique network of academic and community based general internists, educators and researchers dedicated to promoting improved patient care, research, and education in primary care and general internal medicine. You can join online or download an application at www.sgim.org/membership/join-sgim.

As a member of the SGIM community, you will have full access to our member benefits and networking opportunities. These tools will enable you to excel in developing the necessary skill set to advance your current career path within academic general internal medicine. Some of the member benefits that might interest you include:

Career Development:
SGIM is dedicated to providing professional development opportunities for its members, regardless of their current career level. Members can build and maintain meaningful careers through access to annual and regional meetings, mentoring programs, awards and grant opportunities, skills development programs and resources.

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Networking opportunities extend from GIM Connect, SGIM’s online members-only community to the annual meeting, seven regional meetings, and participation in SGIM Committees, Task Forces, and Interest Groups.

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A core goal of SGIM is to foster professional interaction among leading academic researchers, general internists and trainees. No matter the format or topic, SGIM regional and national meetings are peer-driven by member-based communities to help ensure members’ interests are met and best practices shared.

Publications
As a member, you will have access to and receive copies of publications that act as vehicles for dialogue and interaction among SGIM members and the scientific community at large. Journal of General Internal Medicine has been ranked #1 in impact among primary care journals according to Google Scholar’s h5 index three years in a row.

If you become involved with the Society, you will quickly understand that this community’s true lifeline is our membership and their commitment to research and providing patients with the best care available. We highly encourage you to become involved and take advantage of this opportunity to network with your fellow members and participate in any member benefits that interest you.

Membership Rates

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<tr>
<th>MEMBERSHIP CATEGORY</th>
<th>MEMBERSHIP FEES</th>
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<td>Full Member—Physicians &amp; Other Health Professionals living in the U.S.</td>
<td>$385</td>
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<tr>
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<tr>
<td>Associate Member (US and International)—For Medical Students, Residents and Fellows</td>
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