



SGIM ANNUAL MEETING
2018 DENVER, CO
APRIL 11-14

Health IT

Empowering General Internists
to Lead Digital Innovation

PRELIMINARY PROGRAM

This meeting is jointly sponsored by the University of Alabama School of Medicine (UASOM) Division of Continuing Medical Education and the Society of General Internal Medicine. The UASOM designates this live activity for a maximum of 16.5 *AMA PRA Category 1 Credits™* and a maximum of 16.5 MOC points.

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Schedule

DAY	TIME	SESSION
WEDNESDAY, APRIL 11	8:00 am – 5:00 pm	Leon Hess Management Training and Leadership Institute
	8:00 am – 5:30 pm	Invigorate Your Practice: Performance Improvement for Practice Redesign Course ■ TEACH Core Session
	10:45 am – 4:00 pm	TOUR 1: <i>Deadly Medicine: Creating the Master Race</i>
	9:00 am – 12:00 pm	LEAHP 101
	12:00 – 1:00 pm	LEAHP 101 & 201 Luncheon
	12:00 – 5:00 pm	Informatics Pre-Course ■ LEAHP Session
	12:00 – 3:00 pm	Regional Leadership Retreat
	1:00 – 4:00 pm	LEAHP 201
	1:00 – 4:30 pm	TEACH 201
	3:00 – 5:00 pm	JGIM Deputy Editors Retreat
	5:00 – 5:30 pm	LEAD Orientation ■ ACLGIM Business Meeting ■ TEACH Reception
	Session A 5:30 – 7:00 pm	Scientific Abstract Poster Session 1
	7:00 – 9:00 pm	ACLGIM Annual Dinner
THURSDAY, APRIL 12	Breakfast 7:00 – 8:00 am	Breakfast ■ Interest Groups ■ Committee Meetings
	8:00 – 8:15 am	15-minute Break
	Session B 8:15 – 10:15 am	Thursday Plenary Session Malcolm L. Peterson Honor Lecture ■ Oral Presentations
	10:15 – 10:30 am	15-minute Break
	Session C 10:30 – 11:30 am	Workshops ■ Special Symposium ■ Clinical Update ■ Oral Presentations
	11:30 – 11:45 am	15-minute Break
	Lunch 11:45 am – 12:45 pm	Clinician Administrator Mentoring Panel ■ Clinician Investigator Mentoring Panel Parenting in Medicine Mentoring Panel SRF Trivia: Test Your Knowledge ■ Committee Meetings ■ Distinguished Professors Keynote Address
	12:45 – 1:00 pm	15-minute Break
	Session D 1:00 – 2:00 pm	Workshops ■ Special Symposium ■ Clinical Update ■ Oral Presentations
	2:00 – 2:15 pm	15-minute Break
	Session E 2:15 – 3:15 pm	Workshops ■ Special Symposium ■ Clinical Update ■ Oral Presentations
	3:15 – 3:45 pm	30-minute Break
	Session F 3:45 – 4:45 pm	Workshops ■ Special Symposium ■ Clinical Update ■ Oral Presentations ■ SGIM MED-Talk
	4:45 – 5:00 pm	15-minute Break
	Session G 5:00 – 6:00 pm	Workshops ■ Special Symposium ■ Clinical Update ■ Oral Presentations
FRIDAY, APRIL 13	Breakfast 7:00 – 8:00 am	Breakfast ■ Interest Groups ■ Committee Meetings
	8:00 – 8:15 am	15-minute Break
	Session H 8:15 – 10:15 am	Friday Plenary Session Presidential Address ■ Scientific Abstract Oral Presentations
	10:15 – 10:30 am	15-minute Break
	Session J 10:30 – 11:30 am	Workshops ■ Special Symposium ■ Clinical Update ■ Oral Presentations
	11:30 – 11:45 am	15-minute Break
	Lunch 11:45 am – 12:45 pm	SGIM Book Club ■ Clinician Educator Mentoring Panel ■ Disparities Task Force Mentoring Panel SRF Mentoring Panel Interest Groups ■ Committee Meetings ■ Distinguished Professors Keynote Address
	12:45 – 1:00 pm	15-minute Break
	Session K 1:00 – 2:00 pm	Workshops ■ Special Symposium ■ Clinical Update ■ Oral Presentations
	2:00 – 2:15 pm	15-minute Break
	Session L 2:15 – 3:15 pm	Workshops ■ Special Symposium ■ Clinical Update ■ Oral Presentations
	3:15 – 3:45 pm	30-minute Break
	Session M 3:45 – 4:45 pm	Workshops ■ Special Symposium ■ Clinical Update ■ Oral Presentations ■ SGIM MED-Talk
	4:45 – 5:00 pm	15-minute Break
	Session N 5:00 – 6:00 pm	Workshops ■ Special Symposium ■ Clinical Update ■ Oral Presentations
SATURDAY, APRIL 14	6:00 – 8:00 pm	TOUR 2: <i>Degas: A Passion for Perfection</i> at Denver Art Museum
	Session O 8:00 – 10:00 am	Saturday Plenary Session ■ Awards Presentation Breakfast
	10:00 – 10:15 am	15-minute break
	Session P 10:15 – 11:15 am	Workshops ■ Special Symposium ■ Clinical Update ■ Oral Presentations
	11:15 – 11:30 am	15-minute Break
	Session Q 11:30 am – 12:30 pm	Workshops ■ Special Symposium ■ Clinical Update ■ Oral Presentations
	1:00 – 5:00 pm	Buprenorphine Waiver Training

Plenary Sessions

SESSION B: THURSDAY PLENARY SESSION

Thursday, April 12, 2018

8:15 – 10:15 am



2018 Malcolm L. Peterson Honor Lecture

Eric Horvitz, MD, PhD

*Technical Fellow, Managing Director
Microsoft Research*

Eric Horvitz, MD, PhD, is a technical fellow and director at Microsoft Research. He has made contributions in areas of machine learning, perception, natural language understanding, decision making, and human-AI collaboration. His efforts and collaborations have led to fielded systems in healthcare, transportation, ecommerce, operating systems, and aerospace. He received the Feigenbaum Prize and the Allen Newell Prize for contributions to AI. He has been elected fellow of the National Academy of Engineering, the Association of Computing Machinery, the Association for the Advancement of AI (AAAI), and the American Academy of Arts and Sciences. He has served as president of the AAAI, and on advisory committees for the National Science Foundation, National Institutes of Health, President's Council of Advisors on Science and Technology, the Defense Advanced Research Projects Agency, and the Allen Institute for AI. Beyond technical work, he has pursued efforts and studies on the influences of AI on people and society, including issues around ethics, law, and safety. He established the One Hundred Year Study on AI and served as a founder and co-chair of the Partnership on AI to Support People and Society. Dr. Horvitz received PhD and MD degrees at Stanford University.



SESSION H: FRIDAY PLENARY SESSION

Friday, April 13, 2018

8:15 – 10:15 am



Presidential Address *Overcoming Our Innovation Inhibitions*

Thomas H. Gallagher, MD
2017–2018 SGIM President

*Professor and Associate Chair, Department of
Medicine; Professor, Department of Bioethics and*

Humanities, University of Washington; President, Society of General Internal Medicine; UW Medicine Center for Scholarship in Patient Care Quality and Safety; Division of General Internal Medicine, University of Washington

Thomas H. Gallagher, MD, is a general internist who is Professor in the Department of Medicine at the University of Washington, where he is Associate Chair for Patient Care Quality and Safety. He is also a Professor in the Department of Bioethics and Humanities. Dr. Gallagher received his medical degree from Harvard University, Cambridge, Massachusetts, completed his residency in internal medicine at Barnes Hospital, Washington University, St. Louis, and completed a fellowship in the Robert Wood Johnson Clinical Scholars Program, UCSF.

Dr. Gallagher's research addresses the interfaces between healthcare quality, communication, and transparency. Dr. Gallagher has published more than 100 articles and book chapters on patient safety and error disclosure, which have appeared in leading journals including *JAMA*, *The New England Journal of Medicine*, *Health Affairs*, *Surgery*, *Journal of Clinical Oncology*, *Archives of Internal Medicine*, *Archives of Pediatric and Adolescent Medicine*, and the *Joint Commission Journal on Quality and Patient Safety*. His work in error disclosure received the 2004 Best Published Research Paper of the Year award from the Society of General Internal Medicine, as well as the 2012 MITSS Hope Award. He also received a Robert Wood Johnson Foundation Investigator Award in Health Policy Research. He has been the principal investigator on multiple grants from the Agency for Healthcare Research and Quality, the National Cancer Institute, the Robert Wood Johnson Foundation, and the Greenwall Foundation. He is senior author of the book *Talking with Patients and Families About Medical Errors: A Guide for Education and Practice*, published in 2011 by The Johns Hopkins University Press. At the University of Washington, he directs the UW Medicine Center for Scholarship in Patient Care Quality and Safety. He also is Executive Director of the Collaborative for Accountability and Improvement, an organization dedicated to advancing the spread of Communication and Resolution Programs (www.communicationandresolution.org). He served on the Institute of Medicine Committee on Diagnostic Error in Healthcare, and was an appointed Commissioner on the National Commission on Physician Payment Reform.

Dr. Gallagher is an active member of many professional organizations, including the American College of Physicians (Fellow), and is President of the Society of General Internal Medicine.

SESSION O: SATURDAY PLENARY SESSION

Saturday, April 14, 2018

8:00 – 10:00 am

SPEAKER: Stephen Cha, MD, MHS, Center for Medicare and Medicaid Innovation

MODERATOR: Joseph S. Ross, MD, MHS, Yale School of Medicine



Stephen Cha, MD, MHS

*Group Director, State Innovations Group,
Center for Medicare and Medicaid Innovation*

Stephen Cha, MD, MHS, is the group director for the State Innovations Group at the Center for Medicare and Medicaid Innovation. The State Innovations Group includes the State Innovations Model, which has supported cooperative agreements to 38 states, territories, and D.C. to accelerate state-based delivery and payment transformation. The group also supports all-payor models such as the Maryland All-Payor Model.

He was most recently the Chief Medical Officer for the Center for Medicaid and CHIP Services and promoted health transformation and modernization of the Medicaid and CHIP programs through delivery and payment reforms, and quality initiatives.

Previously, he served as senior professional staff for the Committee on Energy and Commerce under Chairman Henry A. Waxman and was responsible for a broad set of health issues including quality, delivery system reform, workforce, comparative effectiveness research, drug and device regulation, and public health. During his tenure with Mr. Waxman he oversaw the drafting of multiple pieces of legislation, including sections of the Affordable Care Act, the American Recovery and Reinvestment Act, and the Food and Drug Administration Amendments Act of 2007.

He was a Robert Wood Johnson Clinical Scholar at the Yale School of Medicine where he earned a master's degree in health sciences research. During this time he authored papers on quality of care, and the impact of regulatory policies on healthcare delivery. Dr. Cha earned his medical degree from Brown University and completed his internal medicine residency at the Montefiore Medical Center in New York City, where he also served as chief resident. He is board certified in internal medicine and is a practicing primary care clinician.



Joseph S. Ross, MD, MHS

*Associate Professor of Medicine (General Medicine)
and in the Institute for Social and Policy Studies and
Associate Professor of Public Health (Health Policy);
General Internal Medicine; Yale School of Medicine*

Joseph S. Ross, MD, MHS, is an Associate Professor of Medicine (General Medicine) and of Public Health (Health Policy and Management), a member of the Center for Outcomes Research and Evaluation at the Yale-New Haven Hospital, and an Assistant Director of the Robert Wood Johnson Foundation's Clinical Scholars program at Yale. He completed his undergraduate degrees in biological science: neuroscience and psychology at the University of Rochester and his medical degree at the Albert Einstein College of Medicine, Bronx, New York. After completing his post-graduate training in primary care internal medicine at Montefiore Medical Center in Bronx, Dr. Ross was a fellow in the Robert Wood Johnson Foundation Clinical Scholars program at Yale University, earning a master's degree in health sciences research. Using health services research methods, Dr. Ross's research focuses on examining factors that affect the use or delivery of recommended ambulatory care services for older adults and other vulnerable populations, evaluating the impact of state and federal policies on the delivery of appropriate and higher quality care, and issues related to pharmaceutical and medical device evidence development, postmarket surveillance, and practice adoption/de-adoption. In addition, he collaborates with a multidisciplinary team of investigators under contract for the Centers for Medicare & Medicaid Services to develop statistical models that are used to measure and publicly report hospital and ambulatory care clinical outcomes using administrative data. Dr. Ross is currently an associate editor at *JAMA Internal Medicine*.

Special Series

SGIM DISTINGUISHED PROFESSOR OF GERIATRICS



Christopher M. Callahan, MD

*Director, Indiana University Center for Aging Research
Investigator, Regenstrief Institute, Inc.*

Content developed in conjunction with the Geriatrics Task Force

Thursday

7:00 – 8:00 am (Breakfast)

Dr. Callahan will lead a “walk and talk” tour of the geriatrics posters from the Scientific Abstract Poster Session 1.

11:45 am – 12:45 pm (Lunch Break)

Distinguished Professor of Geriatrics Keynote Lecture

2:15 – 3:15 pm, Session E

Abstract Oral Scientific Presentation Session E1: Geriatrics

Dr. Callahan will serve as the discussant.

SGIM DISTINGUISHED PROFESSOR OF HOSPITAL MEDICINE

William N. Southern, MD, MS



Chief, Division of Hospital Medicine at the Albert Einstein College of Medicine and Montefiore Medical Center, Department of Medicine

Content developed in conjunction with the

Academic Hospitalist Task Force

Thursday

5:00 – 6:00 pm, Session G

(NOTE: Scientific Abstract Poster Session 2 is 90 minutes long but the “walk and talk” portion will be held during the first 60 minutes.)

Dr. Southern will lead a “walk and talk” tour of the hospital-based medicine posters scheduled for presentation during the session.

Friday

11:45 am – 12:45 pm (Lunch Break)

Distinguished Professor of Hospital Medicine Keynote Lecture

2:15 – 3:15 pm, Session L

Abstract Oral Scientific Presentation Session L1: Hospital-Based Medicine

Dr. Southern will serve as the discussant.

SGIM DISTINGUISHED PROFESSOR OF WOMEN AND MEDICINE



Suzanne Fletcher, MD, MSc

Professor Emerita, Harvard Medical School Department of Population Medicine

Content developed in conjunction with the Women and Medicine Task Force

Friday

11:45 am – 12:45 pm (Lunch Break)

Distinguished Professor of Women and Medicine Keynote Lecture

3:45 – 4:45 pm, Session M

Abstract Oral Scientific Presentation Session M1: Women's Health

Dr. Fletcher will serve as the discussant.

VA SERIES

Thursday

1:00 – 2:00 pm, Session D

VAWD: Enhancing Access for Individuals with Complex Needs through Patient-Facing Technology: Lessons Learned from the VA

COORDINATOR: Donna Zulman, MD, MS

5:00 – 6:00 pm, Session G

VAWG: Partnered Research to Co-Create Sustainable Interventions in the VA Healthcare System

COORDINATOR: Laura Petersen, MD

Friday

3:45 – 4:45 pm, Session M

VAWM: Getting Vets Out of Beds: Why and How to Create a Successful Mobility Program in Acute and Post-Acute Care

COORDINATOR: Robert Burke, MD, MS

Saturday

11:30 am – 12:30 pm, Session Q

VAWQ: The VA Clinical Episode Review Team (CERT): An Integrated Healthcare System Response for Identifying and Disclosing Large-Scale Adverse Events

COORDINATOR: Gavin West, MD

OTHER VA-RELATED SESSIONS

Thursday

7:00 – 8:00 am

ITB23: VA Academic Patient Aligned Care Team Interest Group

1:00 – 2:00 pm, Session D

WD04: Teaching Transgender Care to General Internists: Lessons from a VA National, Multidisciplinary E-Consultation Team

COORDINATOR: Elizabeth Goldsmith, MD, MS

Friday

5:00 – 6:00 pm, Session N

WN10: Engaging Trainees in Novel Healthcare Delivery Modalities: The VA Tele-Primary Care Hub and Virtual PACT Team

COORDINATOR: William Smith, MD, MPH, MBA

Interest Group Schedule

DAY	CATEGORY	INTEREST GROUP	TIME
THURSDAY, APRIL 12	All tracks	Arts and Music Interest Group	7:00 – 8:00 am
		Medicine Pediatrics Interest Group	7:00 – 8:00 am
		Opening the Marijuana Dialogue with Patients Interest Group	7:00 – 8:00 am
	Aging/Geriatrics/End of Life	Palliative Medicine Interest Group	7:00 – 8:00 am
	Career Development	Academic GIM in Latin America Interest Group	7:00 – 8:00 am
		Faculty Development Interest Group	7:00 – 8:00 am
		GIM Fellowship Interest Group	7:00 – 8:00 am
		Medical Students Interested in GIM Interest Group	7:00 – 8:00 am
		Student-Faculty Practice Interest Group	7:00 – 8:00 am
	Clinical Medicine	Diabetes Interest Group	7:00 – 8:00 am
		Evidence-Based Practice Interest Group	7:00 – 8:00 am
		Medical Resident Clinic Director Interest Group	7:00 – 8:00 am
		Musculoskeletal Interest Group	7:00 – 8:00 am
		Internal Medicine Point-of-Care Ultrasound (IMPOCUS) Interest Group	7:00 – 8:00 am
	Healthcare Delivery and Redesign/ Clinical Practice	High Need, High Cost Patient Interest Group	7:00 – 8:00 am
		Medical Informatics and Health IT Interest Group	7:00 – 8:00 am
		Practice Transformation/Patient Centered Medical Home (PCMH) Interest Group	7:00 – 8:00 am
	Health Disparities/Vulnerable Populations	Dismantling Racism in Medicine Interest Group	7:00 – 8:00 am
		HIV/AIDS Interest Group	7:00 – 8:00 am
		Minorities in Medicine Interest Group	7:00 – 8:00 am
	Health Policy	Health Policy Interest Group	7:00 – 8:00 am
	Research Methods	Community-Based Participatory Research Interest Group	7:00 – 8:00 am
	Women's Health	Women's Health Education Interest Group	7:00 – 8:00 am
		Women's Caucus Interest Group	11:45 am – 12:45 pm
FRIDAY, APRIL 13	All tracks	Health, Spirituality and Religion Interest Group	7:00 – 8:00 am
		Nutrition in Medical Education Interest Group	7:00 – 8:00 am
		Adults with Complex Conditions Originating in Childhood Interest Group	11:45 am – 12:45 pm
		Cancer Care, Education and Research Interest Group	11:45 am – 12:45 pm
		Graphic Medicine Interest Group	11:45 am – 12:45 pm
	Aging/Geriatrics/End of Life	Geriatrics Interest Group	7:00 – 8:00 am
	Career Development	International Medical Graduates (IMGs) Interest Group	7:00 – 8:00 am
		Physician Burnout and Workplace Satisfaction Interest Group	7:00 – 8:00 am
		Residents Interested in GIM Interest Group	7:00 – 8:00 am
		Global Health and Human Rights Interest Group	11:45 am – 12:45 pm
		Health Literacy Interest Group	11:45 am – 12:45 pm
		Mentoring in Academic Medicine	11:45 am – 12:45 pm
	Clinical Medicine	Ambulatory Handoffs Interest Group	7:00 – 8:00 am
		Clinical Reasoning Interest Group	7:00 – 8:00 am
		Hypertension Interest Group	7:00 – 8:00 am
		Obesity Prevention and Treatment Interest Group	7:00 – 8:00 am
		Multimorbidity, Complexity and High Utilizers Interest Group	7:00 – 8:00 am
		Mobile Health Interest Group	11:45 am – 12:45 pm
		Complex Care Management Interest Group	11:45 am – 12:45 pm
		Pain Management Interest Group	11:45 am – 12:45 pm
		Perioperative and Consultative Medicine Interest Group	11:45 am – 12:45 pm

Interest Group Schedule *continued*

DAY	CATEGORY	INTEREST GROUP	TIME
FRIDAY, APRIL 13 <i>continued</i>	Clinical Practice	Quality and Safety Improvement Interest Group	7:00 – 8:00 am
	Clinical Medicine/Health Policy	Alcohol, Tobacco, and Other Drug (ATOD) Interest Group	7:00 – 8:00 am
	Healthcare Delivery and Redesign/ Clinical Practice	VA Academic Patient Aligned Care Team Interest Group	7:00 – 8:00 am
		House Calls Interest Group	11:45 am – 12:45 pm
	Health Disparities/Vulnerable Populations	Cross-Cultural Communication and Medical Care Interest Group	7:00 – 8:00 am
		Physicians Against Violence Interest Group	7:00 – 8:00 am
		Teaching Social Determinants of Health Interest Group	7:00 – 8:00 am
		Immigrant and Refugee Health Interest Group	11:45 am – 12:45 pm
		LGBT Health Interest Group	11:45 am – 12:45 pm
		Mental Health Interest Group	11:45 am – 12:45 pm
		Muslim Health Care Interest Group	11:45 am – 12:45 pm
		Shared Decision Making Interest Group	11:45 am – 12:45 pm
	Health Policy	Criminal Justice and Health Interest Group	7:00 – 8:00 am
		Social Responsibility Interest Group	7:00 – 8:00 am
		Environmental Health Interest Group	11:45 am – 12:45 pm
		MACRA (Medicare Access and CHIP Reauthorization Act) Interest Group	11:45 am – 12:45 pm
		Single Payer Interest Group	11:45 am – 12:45 pm
	Hospital Medicine	Academic Hospitalist Interest Group	7:00 – 8:00 am
	Leadership and Administration	Primary Care Program Directors Interest Group	7:00 – 8:00 am
		Fellowship Directors Interest Group	11:45 am – 12:45 pm
		Academic Physician Administrators and Leaders Interest Group	11:45 am – 12:45 pm
	Medical Education Scholarship	Educational Technology Interest Group	7:00 – 8:00 am
		Educators of Medical Students Interest Group	7:00 – 8:00 am
		Interprofessional Education (IPE) Interest Group	11:45 am – 12:45 pm
		Longitudinal Integrated Clerkships (LIC) Interest Group	11:45 am – 12:45 pm
	Women's Health	Obstetric Medicine & Medical Disorders in Pregnancy Interest Group	7:00 – 8:00 am



Clinical Update Sessions by Category

DAY	CATEGORY		TIME	WORKSHOP
THURSDAY, APRIL 12	Clinical Care Redesign	Session C	10:30 – 11:30 am	Clinical Update on Clinical Informatics
	Clinical Medicine	Session D	1:00 – 2:00 pm	New 2017 Clinical Updates from the U.S. Preventive Services Task Force
	Health Policy/Advocacy/ Social Justice	Session E	2:15 – 3:15 pm	Update in Health Policy
	Clinical Medicine	Session F	3:45 – 4:45 pm	New Medications in Primary Care Update
	Health Systems Redesign	Session G	5:00 – 6:00 pm	Update in Physician Well-Being: Recent Publications Addressing the Welfare of the Physician Workforce in the Digital Age
FRIDAY, APRIL 13	Quality of Care/Patient Safety	Session J	10:30 – 11:30 am	Update in Quality Improvement and Patient Safety
	Hospital-based Medicine	Session K	1:00 – 2:00 pm	Update in Hospital Medicine
	Women's Health	Session L	2:15 – 3:15 pm	Update in Women's Health
	Medical Education Scholarship	Session M	3:45 – 4:45 pm	Update in Medical Education 2018
	Clinical Medicine	Session N	5:00 – 6:00 pm	Update in Primary Care
SATURDAY, APRIL 14	Aging/Geriatrics/ End of Life	Session P	10:15 – 11:15 am	Update in Geriatric Medicine
	Clinical Medicine	Session Q	11:30 am – 12:30 pm	Update in Perioperative Medicine



Special Symposium Sessions by Category

DAY	CATEGORY		TIME	WORKSHOP
THURSDAY, APRIL 12	Health Disparities/Vulnerable Populations	Session C	10:30 – 11:30 am	Use of Health Information Technology to Address the Health Inequities and Social Injustices Affecting Vulnerable Patients and Their Communities
	Health Systems Redesign	Session D	1:00 – 2:00 pm	Making Point-of-Care Clinical Decision Support Tools Work for Doctors and Patients
	Hospital-based Medicine	Session E	2:15 – 3:15 pm	Using Health Information Technology to Optimize the Work of Hospitalists: Innovations and Future Directions
	Quality of Care/Patient Safety	Session F	3:45 – 4:45 pm	Advances in Healthcare Quality and Safety at the Intersection of Education and Health IT
	Medical Ethics, Professionalism, and Humanities	Session G	5:00 – 6:00 pm	Digital Medicine: Is Health IT Challenging Medical Ethics and Professionalism One Bit at a Time?
FRIDAY, APRIL 13	Health Systems Redesign	Session J	10:30 – 11:30 am	Current Challenges and Future Directions of EHR Implementations
	Health Policy/Advocacy/ Social Justice	Session K	1:00 – 2:00 pm	Advancing a Single-Payer National Health Plan to Achieve Universal Coverage in the U.S.
	Mental Health/Substance Abuse	Session K	1:00 – 2:00 pm	Behavioral Health Integration and Value-Based Care: Building a Financially Sustainable Program
	Clinical Medicine	Session L	2:15 – 3:15 pm	The Continuum of Informatics Education: Competencies for General Internists at All Professional Stages
		Session M	3:45 – 4:45 pm	The Vital Role of the Primary Care Physician in Preventing and Screening for Oncogenic Viruses
	Hospital-based Medicine	Session N	5:00 – 6:00 pm	Creating a Hospital-Based Academic or Administrative Niche in Health Information Technology
SATURDAY, APRIL 14	Clinical Medicine	Session P	10:15 – 11:15 am	Practice Redesign (PCR): A Team-Based Clinic Model That Reduces Provider Burnout and Demonstrates High-Quality Patient Care Using Top of Scope Practice and Integrated EHR Workflows
	Quality of Care/Patient Safety	Session Q	11:30 am – 12:30 pm	HCV Needs HIT: Capitalizing on Health Information Technology to Lead Innovation in Hepatitis C Care for Underserved Populations



Workshop Sessions by Category

DAY	CATEGORY	TIME	WORKSHOP
THURSDAY, APRIL 12	Aging/ Geriatrics/ End of Life	Session C 10:30 – 11:30 am	
		Session D 1:00 – 2:00 pm	Smart Home Care: Leveraging Technology to Support Health in the Home for Older Adults
		Session E 2:15 – 3:15 pm	Breathing Easy: Managing Primary Palliative Care and Evidence-Based Medical Therapy in Advanced COPD
		Session F 3:45 – 4:45 pm	Diagnosing and Managing Dementia: Practical Tools for Primary Care
		Session G 5:00 – 6:00 pm	Managing At-Risk Older Adults in the Community: Can Social Networking Platforms Help?
	Career Development	Session C 10:30 – 11:30 am	Managing Your Online Reputation: How Unlimited Access Has Made Physician Information Free Knowledge Promoting Scholarly Activity Among Early Clinician-Educators
		Session D 1:00 – 2:00 pm	
		Session E 2:15 – 3:15 pm	Sponsorship 101: Best Practices and Brainstorming to Enhance Your Approach Being Wrong in the Age of Google: Utilizing Questioning and Correcting Wrong Answers in Your Clinical Teaching
		Session F 3:45 – 4:45 pm	From Ferris Bueller's Teacher to TED Talks: Public Speaking Skills for Academic Physicians Rising to New Challenges: Mentorship for Mid-Career and Beyond
		Session G 5:00 – 6:00 pm	Finding a Clinician-Educator Job in the Digital Age: Searching, Communicating, and Negotiating Electronically "Help Me Help You": Peer Mentoring for Success in Academic Medicine JGIM: Where We Are Going and How You Can Help
	Clinical Care Redesign	Session C 10:30 – 11:30 am	Understanding and Preparing for MACRA, a Primer for Clinicians
		Session D 1:00 – 2:00 pm	A Design Thinking Approach to Healthcare Innovation in a Digital Age One Size Doesn't Fit All: Developing Individualized, Interdisciplinary Care Plans for High Need, High Cost Patients
		Session E 2:15 – 3:15 pm	Intensive Outpatient Care for High-Need Patients: Lessons Learned from a VA Five-Site Demonstration Program
		Session F 3:45 – 4:45 pm	Applying Information Technology to Advance Team-Based Care in Primary Care Clinics
		Session G 5:00 – 6:00 pm	Improving Care of Super-Utilizers with Tech and Teaming Using Health Information Technology to Promote Population Health
	Clinical Medicine	Session C 10:30 – 11:30 am	Leveraging Health IT for the Medical Care of Cancer Survivors Implementing eConsult and eCounseling: Promise, Pitfalls, and Progress Some Pain, Some Gain: Cognitive Behavioral Therapy for Managing Chronic Pain in Primary Care
		Session D 1:00 – 2:00 pm	
		Session E 2:15 – 3:15 pm	Smartphone Medicine: Helping Clinicians Effectively Tap into the Medical App Landscape Starting and Stopping Osteoporosis Treatments: An Update for Generalists
		Session F 3:45 – 4:45 pm	The Weight of the Evidence: Evidence-Based Practice for Medical Management of Obesity
		Session G 5:00 – 6:00 pm	
	Health Disparities/ Vulnerable Populations	Session C 10:30 – 11:30 am	
		Session D 1:00 – 2:00 pm	Teaching Transgender Care to General Internists: Lessons from a VA National, Multidisciplinary E-Consultation Team More than a Language Barrier: Teaching Trainees to Provide High-Quality Care to Individuals with Limited English Proficiency
		Session E 2:15 – 3:15 pm	How Do Diverse Patients Navigate Health Information Technology?
		Session F 3:45 – 4:45 pm	Autism in Adults: Online Tools to Facilitate Understanding and Effective Interactions
		Session G 5:00 – 6:00 pm	Using Plain Language to Improve Communication with Patients
	Health Policy/ Advocacy/ Social Justice	Session C 10:30 – 11:30 am	From Twitter to Testimony: Empowering the Busy Physician to Get Involved in Legislative Advocacy
		Session D 1:00 – 2:00 pm	
		Session E 2:15 – 3:15 pm	
		Session F 3:45 – 4:45 pm	Creating Health Policy and Advocacy Experiences for Residents: A Toolkit
		Session G 5:00 – 6:00 pm	
	Health Systems Redesign	Session C 10:30 – 11:30 am	A Tale of Two Scribing Model Implementations
		Session D 1:00 – 2:00 pm	Redesigning Care to Decrease Burnout and Enable Innovation Enhancing Access for Individuals with Complex Needs through Patient-Facing Technology: Lessons Learned from the VA
		Session E 2:15 – 3:15 pm	Implementing Clinical Decision Support: Opportunities toward Building a Learning Health System
		Session F 3:45 – 4:45 pm	
		Session G 5:00 – 6:00 pm	Partnered Research to Co-Create Sustainable Interventions in the VA Healthcare System

Workshop Sessions by Category *Continued*

DAY	CATEGORY	TIME	WORKSHOP
THURSDAY, APRIL 12 <i>continued</i>	Hospital-Based Medicine	Session C 10:30 – 11:30 am	
		Session D 1:00 – 2:00 pm	
		Session E 2:15 – 3:15 pm	
		Session F 3:45 – 4:45 pm	
		Session G 5:00 – 6:00 pm	
	Leadership and Administration	Session C 10:30 – 11:30 am	"Your Dress is Too Short": How to Say What Everyone Else is Thinking
		Session D 1:00 – 2:00 pm	
		Session E 2:15 – 3:15 pm	Boost Your Leadership and Resilience with Emotional Intelligence
		Session F 3:45 – 4:45 pm	
		Session G 5:00 – 6:00 pm	
	Medical Education Scholarship	Session C 10:30 – 11:30 am	Navigating the IT Highway: Driving Interactive Panel Management Curricula for Internal Medicine Residents Using Electronic Patient Registry
		Session D 1:00 – 2:00 pm	Adapting Digital Educational Innovations from the K through 12 Environment to Restructure the Electronic Clinical Learning Environment
		Session E 2:15 – 3:15 pm	
		Session F 3:45 – 4:45 pm	Learning and Working Together: Developing Interprofessional Education and Training in the Primary Care Setting
			Teaching Clinical Reasoning to Students and Housestaff: Utilizing the <i>Journal of General Internal Medicine's</i> Exercises in Clinical Reasoning Series to Make the Invisible Visible
			Identification, Diagnosis, and Remediation of the Struggling Learner
		Session G 5:00 – 6:00 pm	I Trust You: Entrustable Professional Activities for Assessment of Readiness for the Primary Care Exception Rule
	Medical Ethics, Professionalism, and Humanities	Session C 10:30 – 11:30 am	
		Session D 1:00 – 2:00 pm	What's in a Note? Reflections on the Goals of Medical Notes
			More than Words: Using Smartphone Photography to Build a Habit of Reflection
		Session E 2:15 – 3:15 pm	
		Session F 3:45 – 4:45 pm	
		Session G 5:00 – 6:00 pm	
	Mental Health/Substance Use	Session C 10:30 – 11:30 am	
		Session D 1:00 – 2:00 pm	
		Session E 2:15 – 3:15 pm	Toolkit for Training Internal Medicine Residents in Judicious Opioid Prescribing
		Session F 3:45 – 4:45 pm	
		Session G 5:00 – 6:00 pm	Overlap of Chronic Pain and Opioid Use Disorder—Strategies for Generalists
	Quality of Care/Patient Safety	Session C 10:30 – 11:30 am	Share Your QI Project with the World: Publishing with the SQUIRE 2.0 Guidelines
		Session D 1:00 – 2:00 pm	
		Session E 2:15 – 3:15 pm	"I Don't Trust This Data"—The Role of the Internist as a Data Diplomat
		Session F 3:45 – 4:45 pm	
		Session G 5:00 – 6:00 pm	
	Research Methods	Session C 10:30 – 11:30 am	
		Session D 1:00 – 2:00 pm	Design Sprints and Usability Testing: How to Efficiently and Effectively Create User-Friendly Health Apps and Web-Based Interventions
		Session E 2:15 – 3:15 pm	
		Session F 3:45 – 4:45 pm	Patient Interventions Utilizing Electronic Medical Records: Designing for Implementation
		Session G 5:00 – 6:00 pm	
	Women's Health	Session C 10:30 – 11:30 am	Let's Talk About Sex: A Sexual History and Female Sexual Dysfunction Communication Skills Workshop
		Session D 1:00 – 2:00 pm	Controlling Thyroid Disease Prior to Conception: How Internists Can Improve Pregnancy Outcomes
		Session E 2:15 – 3:15 pm	Reducing the Risk of Breast Cancer: A PCP's Guide to Navigating Chemoprevention
		Session F 3:45 – 4:45 pm	Dense Breasts: Now What? A Workshop to Elucidate Next Steps and Guide Communication with Patients
		Session G 5:00 – 6:00 pm	

DAY	CATEGORY	TIME	WORKSHOP
FRIDAY, APRIL 13	Aging/ Geriatrics/ End of Life	Session J 10:30 – 11:30 am	The Modern House Call: High Tech Meets High Touch
		Session K 1:00 – 2:00 pm	
		Session L 2:15 – 3:15 pm	Communicating about Prognosis: Finding Commonality in Conversations About Serious Illness
		Session M 3:45 – 4:45 pm	
		Session N 5:00 – 6:00 pm	
	Career Development	Session J 10:30 – 11:30 am	Build Your Negotiation Toolkit
		Session K 1:00 – 2:00 pm	Outpatient Teaching 2.0: Beyond One-Minute Preceptor and SNAPPS
			Maximize Your Success as a Mentee: Identify Your Needs, Find Mentors, and Manage Up!
		Session L 2:15 – 3:15 pm	Never Too Busy: Micro-Teaching in 30 Seconds and 2 Minutes
			Writing Curriculum Vitae and Preparing to Interview
			Putting First Things First: Time Management for the Junior Faculty Clinician Investigator
			Being Female in Academic Medicine 2.0: Power Skills for Growth and Promotion
		Session M 3:45 – 4:45 pm	
		Session N 5:00 – 6:00 pm	Look Past the Obvious: Scholarship in Disguise!
			Informatics Careers for the Generalist—Academia, Industry...or Both?
	Clinical Care Redesign	Session J 10:30 – 11:30 am	OurNotes: Promoting Active Patient Engagement through Patient-Doctor Collaborations on Medical Records
			Negotiating the Tower of Babel: How to Communicate Effectively with Your IT Team
		Session K 1:00 – 2:00 pm	Getting OUT of the IN-Basket: Teaching and Implementing Efficient In-Basket Management in Academic Primary Care Centers
		Session L 2:15 – 3:15 pm	The Use of In-Room and Virtual Scribes in Primary Care—Advantages, Challenges, and Keys to Successful Implementation
		Session M 3:45 – 4:45 pm	“Pain Board”: Utilizing Multidisciplinary Conferences in the Care of Patients with Chronic Pain and Complex Psychosocial Issues
			Implementing PHQ and PROMIS Patient-Reported Outcome Measures into Routine Primary Care Practice
		Session N 5:00 – 6:00 pm	You Can Do It, Too! Establishing a Hepatitis C Treatment Program in Primary Care with the Help of Information Technology
			Point-of-Care Ultrasound (POCUS) for General Internists Workshop
	Clinical Medicine	Session J 10:30 – 11:30 am	A Cinderella Story: How to Transform Performance Dashboards into Tools for Resident Training
		Session K 1:00 – 2:00 pm	Swipe Right on Statins: Decision Aids in the Age of Apps
		Session L 2:15 – 3:15 pm	Innovative Approaches to HIV Pre-Exposure Prophylaxis (PrEP) Implementation in the Primary Care Setting
			Decoding the Alphabet Soup: Putting Novel Medications for Type 2 Diabetes into Practice
		Session M 3:45 – 4:45 pm	Patient Portals: Dangers and Opportunities of Direct Patient-to-Physician Electronic Access
	Health Disparities/ Vulnerable Populations	Session N 5:00 – 6:00 pm	Make Cognitive Errors in an App, Not on the Job: Online Case Simulations to Enhance Diagnostic Reasoning
		Session J 10:30 – 11:30 am	
		Session K 1:00 – 2:00 pm	The LGBT-Friendly EHR: Best Practices in Collection of Sexual Orientation and Gender Identity Data and Other Pearls for Building an Inclusive EHR
		Session L 2:15 – 3:15 pm	Visual Storytelling: Cell Phone Images, Visual Thinking Strategies, and Photography Workshops to Reinforce Self-Management, Reflection, and Tolerance of Ambiguity among Vulnerable Populations
		Session M 3:45 – 4:45 pm	Incorporating Health IT in a Social Determinants of Health Curriculum for Internal Medicine Residents
	Health Policy/ Advocacy/ Social Justice	Session N 5:00 – 6:00 pm	Digital Tools to Connect Patients to Community Programs and Services
		Session J 10:30 – 11:30 am	Developing a Toolkit for Effective Leadership in Physician Advocacy for Underserved and Vulnerable Populations
		Session K 1:00 – 2:00 pm	MACRA's Mathematics: Medicare's Quality Payment Program Deconstructed
			Get Me the Lawyer, Stat! Using Medical-Legal Partnerships to Tackle Patients' Complex Social Determinants Challenges
		Session L 2:15 – 3:15 pm	
		Session M 3:45 – 4:45 pm	
		Session N 5:00 – 6:00 pm	Behind the Lens: What Digital Photovoice Can Teach Us About Engaging Complex Care Patients

Workshop Sessions by Category *Continued*

DAY	CATEGORY	TIME	WORKSHOP
FRIDAY, APRIL 13 <i>continued</i>	Health Systems Redesign	Session J 10:30 – 11:30 am	Using Technology to Address Social Determinants of Health in Primary Care
		Session K 1:00 – 2:00 pm	VA's EHR Modernization: Opportunities and Implications for Research and Practice
		Session L 2:15 – 3:15 pm	
		Session M 3:45 – 4:45 pm	Improve Hypertension Control by Utilizing Health Information Technology and an Interdisciplinary Care Team Getting Vets Out of Beds: Why and How to Create a Successful Mobility Program in Acute and Post-Acute Care
		Session N 5:00 – 6:00 pm	Developing Your Patient Portal into a Tool for Effective Patient Engagement and Physician Satisfaction
			Engaging Trainees in Novel Healthcare Delivery Modalities: The VA Tele-Primary Care Hub and Virtual PACT Team
			Health Information Technology in the Home
	Hospital-based Medicine	Session J 10:30 – 11:30 am	Leading a Family Conference and Breaking Bad News Using Telemedicine to Expand Coverage through Virtual Hospitalists
		Session K 1:00 – 2:00 pm	
		Session L 2:15 – 3:15 pm	Safe and Effective Acute Pain Management in the Hospital
		Session M 3:45 – 4:45 pm	Listen Up! Tips for Effective Feedback on the Inpatient Unit to Enhance Learning
		Session N 5:00 – 6:00 pm	Care Transition Problems? Solutions to Meet Your Needs
	Leadership and Administration	Session J 10:30 – 11:30 am	Getting to Equity: Advancing Women in Leadership
		Session K 1:00 – 2:00 pm	A Four-Star General: Lorenz's Leadership Lessons from the Field
		Session L 2:15 – 3:15 pm	
		Session M 3:45 – 4:45 pm	
		Session N 5:00 – 6:00 pm	
	Medical Education Scholarship	Session J 10:30 – 11:30 am	Navigating Learners through the Murky Waters of #FOAMed
		Session K 1:00 – 2:00 pm	
		Session L 2:15 – 3:15 pm	Population Health Management—Educating Your Faculty and Trainees to Use Analytic Dashboards and Risk Prediction Tools to Optimize Their Contribution Fundamentals of Successful Mentoring, Advising, and Coaching
		Session M 3:45 – 4:45 pm	Professional Development Can Be EPIC! Leveraging the EHR in Teaching Professional Roles
		Session N 5:00 – 6:00 pm	Introduction to Medical Podcasts for the General Internist
			Students as Agents of Change: Leveraging Digital Innovation
	Medical Ethics, Professionalism, and Humanities	Session J 10:30 – 11:30 am	
		Session K 1:00 – 2:00 pm	
		Session L 2:15 – 3:15 pm	
		Session M 3:45 – 4:45 pm	An Hour of Poetry: Software for the Physician's Soul
		Session N 5:00 – 6:00 pm	
	Quality of Care/ Patient Safety	Session J 10:30 – 11:30 am	
		Session K 1:00 – 2:00 pm	Engaging Residents in High-Value Care and Quality Improvement Initiatives Demystifying Hospital Quality Scorecards Using EHRs to Improve Patient Care through Continuous QI Projects
		Session M 3:45 – 4:45 pm	Using Health Information Technology to Improve Colorectal Cancer Screening Rates
		Session N 5:00 – 6:00 pm	
	Research Methods	Session J 10:30 – 11:30 am	Using the Observational Medical Outcomes Partnership Common Data Model for Clinical Research
		Session K 1:00 – 2:00 pm	
		Session L 2:15 – 3:15 pm	
		Session M 3:45 – 4:45 pm	Getting Started with Machine Learning: A Primer for the Internist
		Session N 5:00 – 6:00 pm	
	Women's Health	Session J 10:30 – 11:30 am	What Does Technology Have to Do with My Birth Control? How to Use Health IT to Improve Counseling and Provision of Contraception
		Session K 1:00 – 2:00 pm	Health IT to Expand Pregnancy Options Counseling and Medication Abortion Services
		Session L 2:15 – 3:15 pm	
		Session M 3:45 – 4:45 pm	
		Session N 5:00 – 6:00 pm	

DAY	CATEGORY	TIME	WORKSHOP
SATURDAY, APRIL 14	Career Development	Session P 10:15 – 11:15 am	Getting Promoted as an Early Career Educator
		Session Q 11:30 am – 12:30 pm	
	Clinical Care Redesign	Session P 10:15 – 11:15 am	
		Session Q 11:30 am – 12:30 pm	Implementing a Hospital at Home Program: Lessons Learned from the Use of Health Information Technology, Home Medication Delivery, and Patient Safety
	Clinical Medicine	Session P 10:15 – 11:15 am	
		Session Q 11:30 am – 12:30 pm	Beyond Back Pain: Diagnosis and Treatment of Common MSK Complaints in Primary Care
	Health Disparities/ Vulnerable Populations	Session P 10:15 – 11:15 am	Teaching Social Determinants of Health with Clinical Cases Using Online Resources and Digital Tools
		Session Q 11:30 am – 12:30 pm	Using Health Information Technology to Support Your Community Health Worker Program
	Health Policy/ Advocacy/ Social Justice	Session P 10:15 – 11:15 am	Using Twitter to Amplify Your Mission: Potential, Pitfalls, and Practice for the General Internist
		Session Q 11:30 am – 12:30 pm	
	Leadership and Administration	Session P 10:15 – 11:15 am	Leading Beyond Title, Position, or Authority through Accountability
		Session Q 11:30 am – 12:30 pm	
	Medical Education Scholarship	Session P 10:15 – 11:15 am	Student/Resident Remediation Using Simulation: A Better Approach to Help the Struggling Learner
		Session Q 11:30 am – 12:30 pm	Wait, You Mean I Have to Leave the Conference Room?!?! Teaching with the Patient Present
	Medical Ethics, Professionalism, and Humanities	Session P 10:15 – 11:15 am	
		Session Q 11:30 am – 12:30 pm	Off the Record: Physicians in the Media
	Quality of Care/ Patient Safety	Session P 10:15 – 11:15 am	How to Build an EHR-Based Clinical Registry System for Ambulatory Quality Improvement
		Session Q 11:30 am – 12:30 pm	The Academic Hospitalists Task Force Quality Workshop: Using Information Technology to Improve Quality of Care and Physician Documentation—Academic Hospitalist Perspective
			Building an Academic Career in Quality Improvement: Guidance for Junior Faculty
			The VA Clinical Episode Review Team (CERT): An Integrated Healthcare System Response for Identifying and Disclosing Large-Scale Adverse Events
	Women's Health	Session P 10:15 – 11:15 am	To Prescribe or Not to Prescribe?: An Evidence-Based Primer on Menopausal Hormone Therapy
		Session Q 11:30 am – 12:30 pm	



Continuing Medical Education Information

Earn up to 16.5 Continuing Medical Education (CME) AMA PRA Category 1 Credits™ and 16.5 MOC Points

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the University of Alabama School of Medicine (UASOM) and the Society of General Internal Medicine (SGIM). The UASOM is accredited by the ACCME to provide continuing medical education for physicians.

The University of Alabama at Birmingham is an Equal Opportunity/Affirmative Action Institute.

CME Credit Designation

The UASOM designates this live activity for a maximum of 16.5 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity. Wednesday daytime sessions may carry additional *AMA PRA Category 1 Credits™*. Your total number of *AMA PRA Category 1 Credits™* will depend on how many and which sessions you attend.

CME credits are not provided for poster sessions, Distinguished Professor keynote lectures, interest group meetings, or participation in the SGIM book club. Physicians must complete an online CME application, identifying the specific sessions that they actually attended. All CME applications must be completed within 60 days of the last day of the Annual Meeting.

Note: Physicians may not apply for, nor claim, *AMA PRA Category 1 Credit(s)™* for sessions in which they present; they may claim *AMA PRA Category 2 Credit(s)™* for preparation time. *AMA PRA Category 2 Credit(s)™* are self-reported.

Who Should Attend?

This meeting is designed to serve the needs of general internists and other primary care and specialty physicians interested in medical education, healthcare delivery and policy, and clinical general medicine.

Annual Meeting Purpose

This meeting is intended to develop the professional skills of academic general internists and others interested in medical education, healthcare delivery and policy, and clinical general medicine. A variety of learning modalities, including lectures, workshops, and author presentations, offers attendees the opportunity to develop a personalized educational experience. Research findings, interesting clinical cases, and skill-building opportunities that address issues important to academic general medicine will be presented.

Learning Objectives

- Implement at least one new aspect of health information technology to improve clinical practice, teaching, research, advocacy, and/or leadership.
- Identify digital innovations that have the greatest potential to improve general internal medicine.
- Discuss the barriers to implementing meaningful digital innovations and strategies to overcome them.

Disclosure of Dual Commitments Policy

SGIM requires all presenting faculty to comply with the UASOM Policy on Financial Disclosure. All faculty members (speakers/presenters/panel participants) must complete a ScholarOne personal profile before they can be included in the submission. This personal profile is where information regarding any and all external funding is identified. SGIM will contact each presenter disclosing commercial external funding in order to resolve all conflicts of interest. CME credit will be withheld from sessions presented by those whose conflicts of interest cannot be resolved. Disclosure information is provided by SGIM to attendees in all print and electronic meeting materials. Speakers with commercial funds supporting their submission are required to disclose that relationship at the beginning of their session.

A copy of the University of Alabama School of Medicine Policy on Dual Commitments is available on the Annual Meeting website.

ABIM MOC Statement

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 1 MOC point in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.



Annual Meeting Mentoring Programs

ONE-ON-ONE MENTORING

The One-on-One Mentoring Program offers students, residents, fellows, and faculty at all levels a valuable opportunity to speak privately with a more senior SGIM mentor from a different institution. Even if you have a mentor at your own institution, this program will allow you to meet someone who may offer a new perspective on your professional goals and challenges. Topics for discussion may include early- or mid-career advice, research, job responsibilities, and professional challenges. All participants will be asked to identify areas of interest to ensure pairs are matched according to their needs. Presenting at the meeting? Request a mentor and ask them to attend your presentation so they can provide you with feedback. The program offers senior SGIM members an opportunity to provide counseling and guidance to future SGIM leaders.

WOMEN AND MEDICINE TASK FORCE CAREER ADVISING PROGRAM (CAP)

The Women and Medicine Task Force's Career Advising Program (CAP) is a two-year longitudinal mentoring and sponsorship initiative to help female junior faculty successfully navigate the academic promotion process. By connecting these members with senior "Career Advisors" throughout SGIM (i.e., Associate or Full Professors), we hope to foster academic advancement of women in medicine. Advising focuses on enhancing teaching portfolios, K to R transitions, leadership in quality improvement and other institutional initiatives, targeted committee membership, and strategies for relationship-building with external promotion letter writers.

TARGET ADVISORS: Male or female Associate or Full Professors with an interest in the advancement of women in medicine.

TARGET ADVISEES: Female Assistant Professors and Instructors who are interested in academic promotion. CAP is a two-year program that expects bi-annual contact and at least one face-to-face meeting. Advisees and advisors are encouraged, but not required, to meet at the SGIM Annual Meeting.

The deadline to apply for the One-on-One Mentoring Program and CAP is March 8, 2018. For information, contact Jillian Gann, Director of Membership, at gannj@sgim.org or 1-800-822-3060. Complete details are online at www.sgim.org/career-center/mentoring.

MENTORING PANELS

The mentoring panels offer another opportunity for students, residents, fellows, and faculty attending the SGIM conference to access mentors and have their questions answered on issues around practicing general internal medicine. We will offer six panels: career mentoring panels in the clinician administrator, clinician investigator, and clinician educator pathways; parenting in medicine; disparities mentoring panel; and a new panel for students and residents interested in learning more about careers in general internal medicine.

Thursday, April 12, 2018

11:45 am – 12:45 pm

CACMP Clinician Administrator Careers

SGIM is pleased to offer a panel of seasoned successful leaders and mentors in general internal medicine who will share their experiences and give advice to trainees and faculty. Panelists will discuss career pathways in both hospital and ambulatory medicine and address issues specific to clinician administrators. Panelists will address and answer questions on issues such as:

- Selecting your first job after residency or fellowship
- Characteristics of jobs to look for or to avoid
- Ways for junior faculty with substantial administrative responsibilities to prepare for promotion
- Strategies for combining administrative and scholarly activities
- Strategies for mid-career faculty to grow and find mentoring
- Pros and cons of administrative positions
- Issues around combining administrative duties and a clinician educator or clinician investigator pathway

MODERATOR: Tom Staiger, MD, Medical Director, University of Washington Medical Center

PANELISTS: Sandhya Rao, MD, Senior Medical Director for Population Health Management, Partners Healthcare

Neda Ratanawongsa, MD, MPH, Associate Chief Health Informatics Officer for Ambulatory Services, San Francisco Health Network

William Shrank, MD, MSHS, Chief Medical Officer, University of Pittsburgh Medical Center Health Plan

Nathan Spell, MD, Associate Dean, Education and Professional Development, Emory University School of Medicine

Valerie Stone, MD, MPH, Chair, Department of Medicine, Mount Auburn Hospital, Charles S. Davidson Professor of Medicine, Harvard Medical School

CICMP Clinician Investigator Careers

SGIM is pleased to offer a panel of seasoned successful leaders and mentors in general internal medicine who will share their experiences and give advice to trainees and faculty. Panelists will discuss career pathways in both hospital and ambulatory medicine and address issues specific to the clinician investigator pathway. Panelists will address and answer questions from the audience on issues such as:

- Selecting your first job after residency or fellowship
- Characteristics of jobs to look for or to avoid
- Ways to prepare for promotion for junior faculty in the clinician investigator pathway
- Strategies to obtain funding for research projects, and staying funded
- Strategies for mid-career faculty to grow and find mentoring
- Pros and cons of administrative positions
- Issues around switching from clinician educator to clinician investigator pathways, or vice versa

MODERATOR: Phyllis Nsiah-Kumi, MD, MPH, Chief, Women's Health Section, Northeast Ohio VA Healthcare System, Assistant Professor, Internal Medicine, Case Western Reserve University School of Medicine

Annual Meeting Mentoring Programs *Continued*

PANELISTS: **Seth Berkowitz, MD, MPH**, Assistant Professor, University of North Carolina

Alejandra Casillas, MD, MSHS, Assistant Professor of Medicine in Residence, UCLA David Geffen School of Medicine

Nicole Redmond, MD, PhD, MPH, Medical Officer, Division of Cardiovascular Sciences (DCVS), National Heart, Lung, and Blood Institute (NHLBI), National Institutes of Health

Michael S. Wolf, PhD, MPH, Professor and Associate Division Chief, Northwestern University Institute for Healthcare Studies

PMMP Parenting in Medicine Mentoring Panel

Balancing being a parent with a career in medicine is an ongoing challenge for general internists regardless of career path. Panelists with children of different ages will share their perspectives, answer audience questions, and address issues such as:

- The pros and cons of starting a family at different career points
- Challenges as a working parent
- Workplace policies that make it easier or harder to be a parent
- Strategies that worked best as a working parent

MODERATOR: **Vanessa Thompson, MD**, Associate Professor, University of California San Francisco School of Medicine

PANELISTS: **Marshall Fleurant, MD, MPH**, Assistant Professor, Emory University School of Medicine

Robert Fogerty, MD, MPH, Associate Professor, Academic Hospitalist, Yale School of Medicine

Elizabeth A. Jacobs, MD, MAPP, Chief of Primary Care and Value Based Care, Departments of Population Health and Internal Medicine, The University of Texas at Austin Dell Medical School

Jennifer Siegel, MD, Assistant Professor, Boston University School of Medicine

Friday, April 13, 2018

11:45 am – 12:45 pm

CECMP Clinician Educator Careers

SGIM is pleased to offer a panel of seasoned successful leaders and mentors in general internal medicine who will share their experiences and give advice to trainees and faculty. Panelists will discuss career pathways in both hospital and ambulatory medicine and address issues specific to the clinician educator pathway. Panelists will address and answer questions from the audience on issues such as:

- Selecting your first job after residency or fellowship
- Characteristics of jobs to look for or to avoid
- Ways to prepare for promotion for junior faculty in the clinician educator pathway
- Strategies to obtain funding for research projects and staying funded
- Strategies for mid-career faculty to grow and find mentoring
- Pros and cons of administrative positions
- Issues around switching from clinician educator to clinician investigator pathways, or vice versa

MODERATOR: **Vanessa Thompson, MD**, Associate Professor, University of California San Francisco School of Medicine

PANELISTS: **Lysbeth Miller, MD, MACP**, Program Director, Internal Medicine Residency Program, The University of Texas at Austin Dell Medical School

Nora Yusuf Osman, MD, Director, Internal Medicine Clerkship, Brigham and Women's Hospital, Harvard Medical School

Mamta K. Singh, MD, MS, Assistant Dean, Health Systems Science, Case Western Reserve University

Daniel Wolpaw, MD, Professor of Medicine and Humanities, Penn State College of Medicine

DTFMP Disparities Task Force Mentoring Panel

The SGIM Disparities Task Force has an established record in mentoring clinician-investigators and clinician-educators with a career focus on health disparities and health equity. In this group mentoring session, faculty of all ranks (from junior to senior levels), as well as residents and fellows, will have the opportunity to participate in insightful discussions with senior faculty mentors who are clinician-educators and clinician-researchers with a health disparities and health equity focus. Panelists will address and answer questions from the audience on issues such as:

- Strategies to obtain and maintain funding for health disparities-focused research
- Developing a mentoring network for a disparities-focused career
- Optimizing the institutional environment for disparities-focused clinical education
- Career trajectories and strategies for promotion in disparities-focused academic careers

COORDINATORS: **Jessie Kimbrough Marshall, MD, MPH**, Assistant Professor, University of Michigan

Nicole Redmond, MD, PhD, MPH, Medical Officer, Division of Cardiovascular Sciences (DCVS), National Heart, Lung, and Blood Institute (NHLBI), National Institutes of Health



SRFMP #ProudtobeGIM: Panel on Career Planning for Medical Students and Residents

Medical students, interns, and residents are invited to learn about careers in general internal medicine. Panelists will share their experiences and answer audience questions in an informal setting to address topics such as:

- What is a general internist?
- Why should I consider general internal medicine as a “specialty”?
- How do you pursue careers in medical education, research, leadership, or clinical medicine as a general internist?
- Who does a general internal medicine fellowship?
- How do I achieve work-life balance in IM?

COORDINATORS: **Romsai Tony Boonyasai, MD, MPH**, Assistant Professor, Johns Hopkins University School of Medicine

Alejandra Bustillo, MD, Chief Medical Resident, Ambulatory Medicine, Emory University School of Medicine

PANELISTS: **Jennifer Bracey, MD**, Assistant Professor, Medical University of South Carolina

Stephanie Chang, MD, MPH, Director, Evidence-based Practice Center Program, Agency for Healthcare Research and Quality

Amira Del Pino-Jones, MD, Assistant Professor, University of Colorado Anschutz Medical Campus

Neda Ratanawongsa, MD, MPH, Associate Chief Health Informatics Officer for Ambulatory Services, San Francisco Health Network

Matthew K. Wynia, MD, MPH, Director, Center for Bioethics and Humanities, University of Colorado Anschutz Medical Campus

MENTORING INTEREST GROUP

Friday, April 13, 2018

11:45 am – 12:45 pm

IFL17 Mentoring in Academic Medicine Interest Group

Mentorship plays an essential role in ensuring success in academic medicine regardless of the level of training. Most medical schools assign mentors to medical students to ensure that they achieve and complete their medical school requirements. Similarly, residents and fellows have mentors to guide them through their training and to provide advice on career choices or research projects. Junior faculty and faculty of all levels also benefit from mentors throughout their academic career. The Mentoring in Academic Medicine Interest Group will focus on various aspects of mentorship such as guidelines to mentor clinician educators and researchers, evaluation and assessment of mentors, peer mentorship, and distance mentoring programs. One of the objectives of the Interest Group is to develop a repository of resources, guidelines, or toolkits that can be disseminated or made available on websites to improve mentoring.

COORDINATOR: **Michi Yukawa, MD**, Director of Community Living Center, University of California, San Francisco



Student, Resident, Fellow Programming



Wednesday, April 11, 2018

12:00 – 5:00 pm

Informatics and HIT in Support of General Internal Medicine: An Overview

PRESENTED IN CONJUNCTION WITH: American Medical Informatics Association (AMIA)

Join us for a half-day, introductory pre-course in informatics and HIT to help people think through the ways they could leverage information systems and informatics knowledge. The topics we'll cover include how to incorporate informatics principles in teaching, especially as learners at different levels start to use EHRs; the way informatics and systems could be used to improve clinical care, including the accessibility, quality, and safety of care; how it can be used to better meet the needs of vulnerable populations; and the use of EHRs and other systems in your clinical research, including for observational studies, for recruitment, for engagement through portals, and in your quality improvement work. The course will finish with action planning, and faculty will be available to help mentor as you bring the materials back to your work.

For full session details, see p. 23.

OFFSITE EVENTS

Wednesday, April 11, 2018

10:45 am – 4:00 pm

TOUR 1: *Deadly Medicine: Creating the Master Race*

Join fellow SGIM18 attendees for an opportunity to tour a traveling exhibit from the U.S. Holocaust Museum, *Deadly Medicine: Creating the Master Race*, showing at The Center for Bioethics and Humanities, University of Colorado Anschutz Medical Campus in Aurora, Colorado.

Transportation and lunch will be provided to attendees who register by April 1, 2018. Register today. Space is limited.

REGISTRATION FEE: \$10

Attendees should meet in the Tower Building, Street Level entrance of the Sheraton Denver Downtown Hotel on Wednesday, April 11, 2018 at 10:45 am. The shuttle bus will leave promptly at 11:00 am and return attendees to the Sheraton by 4:00 pm.

See p. 55 for registration information.

Friday, April 13, 2018

6:00 – 8:00 pm

TOUR 2: *Degas: A Passion for Perfection*

Denver Art Museum Exhibit Tour

Explore the artistic evolution of masterful artist Edgar Degas revealed through more than 100 artworks.

The Denver Art Museum (DAM) is pleased to announce it will be the sole American venue for *Degas: A Passion for Perfection*, an exhibition showcasing prolific French artist Edgar Degas' works from 1855 to 1906. The exhibition is presented and organized in association with the Fitzwilliam Museum in Cambridge, England, whose Degas holdings represent the most extensive in the United Kingdom across the various media in which Degas worked. The Denver venue will include more than 100 works consisting of paintings, drawings, pastels, etchings, monotypes, and sculptures in bronze.

Join fellow meeting attendees for a special exhibit tour.

STANDARD FEE: \$30

TRAINEES (STUDENTS, RESIDENTS, FELLOWS): \$15

See p. 55 for registration information.

MENTORING PROGRAMS

The One-on-One Mentoring Program is highly recommended! Connecting with a mentor can help you get the most out of the current meeting. This program can help provide you with a contact outside your own institution who can give you very useful career advice. Many long-time SGIM members are eager and willing to share their expertise with you!

The SRF Mentoring Panel offers another opportunity for students, residents, and fellows attending the SGIM Annual Meeting to access mentors and have their questions answered on issues around practicing general internal medicine.

SRFMP #ProudtobeGIM: Panel on Career Planning for Medical Students and Residents

Medical students, interns, and residents are invited to learn about careers in general internal medicine. Panelists will share their experiences and answer audience questions in an informal setting to address topics such as:

- What is a general internist?
- Why should I consider general internal medicine as a "specialty"?
- How do you pursue careers in medical education, research, leadership, or clinical medicine as a general internist?
- Who does a general internal medicine fellowship?
- How do I achieve work-life balance in IM?

COORDINATORS: **Romsai Tony Boonyasai, MD, MPH**, Assistant Professor, Johns Hopkins University School of Medicine

Jennifer Bracey, MD, Assistant Professor, Medical University of South Carolina

Alejandra Bustillo, MD, Chief Medical Resident, Ambulatory Medicine, Emory University School of Medicine

Stephanie Chang, MD, MPH, Director, Evidence-based Practice Center Program, Agency for Healthcare Research and Quality

Amira Del Pino-Jones, MD, Assistant Professor, University of Colorado Anschutz Medical Campus

Neda Ratanawongsa, MD, MPH, Associate Chief Health Informatics Officer for Ambulatory Services, San Francisco Health Network

Matthew K. Wynia, MD, MPH, Director, Center for Bioethics and Humanities, University of Colorado Anschutz Medical Campus

INTEREST GROUPS

Interest Groups are another important mechanism for SGIM members with shared interests to begin and sustain cross-institution collaboration and exchange ideas. Previous fellows, residents, and students report they find these groups valuable.

Thursday Breakfast 7:00–8:00 am

ITB08: GIM Fellowship Interest Group

ITB15: Medical Students Interested in GIM Interest Group

ITB22: Student-Faculty Practice Interest Group

Friday Breakfast 7:00–8:00 am

IFB22: Resident Interest Group

Friday Lunch 11:45 am–12:45 pm

Test Your Knowledge: How Much Do You Know About GIM?

Learn about medicine, literature, history, leadership, education, and all of the wonderful concepts that general internal medicine encompasses in this informal, participatory competition. All students, residents, and fellows are welcome!

Thursday, April 12, 2018

6:30–8:00 pm

SRF Happy Hour

15|Fifty Lounge, Plaza Building, Lobby Level

Take some time to meet and network with other trainees at the SRF Happy Hour.

WORKSHOPS

Workshops that could be of interest to students, residents, and fellows are:

Thursday

10:30–11:30 am, Session C

WC03: From Twitter to Testimony: Empowering the Busy Physician to Get Involved in Legislative Advocacy

WC05: Managing Your Online Reputation: How Unlimited Access Has Made Physician Information Free Knowledge

3:45–4:45 pm, Session F

WF05: From Ferris Bueller's Teacher to TED Talks: Public Speaking Skills for Academic Physicians

5:00–6:00 pm, Session G

WG05: Finding a Clinician-Educator Job in the Digital Age: Searching, Communicating, and Negotiating Electronically

Friday

10:30–11:30 am, Session J

WJ05: Build Your Negotiation Toolkit

1:00–2:00 pm, Session K

WK11: Maximize Your Success as a Mentee: Identify Your Needs, Find Mentors, and Manage Up!

2:15–3:15 pm, Session L

WL05: Writing Curriculum Vitae and Preparing to Interview

WL10: Putting First Things First: Time Management for the Junior Faculty Clinician Investigator

WL11: Being Female in Academic Medicine 2.0: Power Skills for Growth and Promotion

5:00–6:00 pm, Session N

WN01: Introduction to Medical Podcasts for the General Internist

WN05: Look Past the Obvious: Scholarship in Disguise!

WN06: Informatics Careers for the Generalist—Academia, Industry... or Both?

WN10: Engaging Trainees in Novel Healthcare Delivery Modalities: The VA Tele-Primary Care Hub and Virtual PACT Team

WN11: Students as Agents of Change: Leveraging Digital Innovation

3:45–4:45 pm, Session M

WM05: An Hour of Poetry: Software for the Physician's Soul

WM10: Getting Started with Machine Learning: A Primer for the Internist

Saturday

10:15–11:15 am, Session P

WP04: Getting Promoted as an Early Career Educator

11:30 am–12:30 pm, Session Q

WQ05: Building an Academic Career in Quality Improvement: Guidance for Junior Faculty

WQ06: Off the Record: Physicians in the Media

See p. 55 for registration information.



Plan to visit our **2018 CAREER FAIR** and exhibits to explore potential job and fellowship opportunities.

Thursday, April 12 through Saturday, April 14.
Times and location will be posted on the SGIM18 website and in the final program.

Certification Programs



ACLGIM LEAD PROGRAM

The LEAD program is designed for junior to mid-career faculty who wish to further develop their leadership skills. Training and coaching from leadership scholars and successful GIM leaders is provided at the ACLGIM/SGIM spring meeting and throughout the following year. Participants for the LEAD program are chosen via a competitive peer-review application process. In addition to the LEAD Core Sessions at the ACLGIM Hess Management Training and Leadership Institute on Wednesday, April 11, 2018, participants choose to attend two of three LEAD workshops on Thursday, Friday, and Saturday. Those selected for the LEAD program must register and pay for the ACLGIM Hess Institute and the SGIM Annual Meeting in addition to the program's certificate fee of \$750. The 2018 LEAD program application is closed. The 2019 LEAD program application will open in August 2018.

2018 LEAD Sponsored Workshops

(open to all attendees)

Thursday

2:15 – 3:15 pm

LWE **Boost Your Leadership and Resilience with Emotional Intelligence**

SPEAKER: Marcia Hughes, JD, MA, Collaborative Growth, Denver, CO
Positive intentions and capabilities abound among internists. Yet the unrelenting state of change, the increasing expectations for productivity, and the need to find support for academic endeavors takes a vast toll. In this workshop you are invited to reflect on your current Emotional Intelligence state in your many roles and note what works and what needs fine-tuning. Take your change pulse, gauge your resilience, and then select practical strategies to enhance your leadership and your well-being.

Friday

1:00 – 2:00 pm

LWK **Lorenz's Leadership Lessons from the Field**

SPEAKER: General (Ret) Stephen R. Lorenz, President and Chief Executive Officer, United States Air Force Academy Endowment, Colorado Springs, CO

General Lorenz is the author of the book, *Lorenz on Leadership, Lessons on Effectively Leading People, Teams, and Organizations*. He is a retired Air Force four-star general and previous president and CEO of the Air Force Academy Endowment. His last military assignment was as the commander, Air Education and Training Command where he was responsible for 340,000 students per year, 12 Air Force bases, 88,000 personnel, and 1,485 aircraft. General Lorenz was a leader of physicians and has vast experience working with physicians under his command. In this session, he will discuss his experience unifying, motivating, and creating vision among his troops.

Saturday

10:15 – 11:15 am

LWP **Leading Beyond Title, Position, or Authority through Accountability**

SPEAKER: Esther D. Willett, MA, Chief of Public Affairs, F.E. Warren Air Force Base, Cheyenne, WY

Leaders often rely on their organizational authority to make things happen, and they feel powerless to influence their peers or lead their superiors. Developing a culture of "being accountable" increases the level of ownership and engagement at every level and equips individuals to address breakdowns powerfully. As a result, teams experience a greater degree of cohesion and affinity for each other and their ability to get things done increases exponentially.



TEACH CERTIFICATION

Teaching Educators Across the Continuum of Healthcare

The TEACH certificate program was developed by SGIM's Education Committee to address the needs of junior clinician educators. The program focuses on Teaching Skills and offers quality instruction and assessment with tangible outcomes. Participants will leave the program with an interactive Teaching Portfolio to document their teaching performance and feedback obtained as well as reflections on strengths and weaknesses. Participation in the program also provides learners with life-long access to a community of medical educators. The TEACH Certificate is affordable, accessible, and can be completed in just one year. The 2018 TEACH program application is closed. The 2019 TEACH program application will open in August 2018.

Wednesday

8:00 am – 4:30 pm

TCS **TEACH Core Session**

NOTE: This session is restricted to the 2018 TEACH class. 2018 TEACH participants have already been identified.

SESSION COORDINATOR: Dominique Cosco, MD, Associate Professor, Emory University

Wednesday

1:00 – 4:30 pm

T201 **TEACH 201**

NOTE: This additional-fee session is restricted to graduates of the SGIM TEACH Certificate Program.

SESSION COORDINATORS: Abby L. Spencer, MD, MS, Director, Internal Medicine Residency Program, Vice Chair of Education, Medicine Institute, Associate Professor of Medicine, CCLCM, Cleveland Clinic
Preetha Basaviah, MD, Assistant Dean, Preclerkship Education, Clinical Professor of Medicine, Stanford

TEACH 201 will offer experiential learning in two important areas of medical education: 1) awareness of differing communication

styles and 2) personal/professional development via reflection and mentorship. One part of the workshop will help attendees recognize their own communication patterns and those of others to enhance their own skills to effectively engage learners and colleagues. The second part of the workshop will focus on professional development through mentoring with educational leaders to explore various paths to successful med ed careers. In TEACH 201 we are committed to the continued and ongoing nurturing of our TEACH participants and providing a means of connecting across cohorts of TEACH scholars in ways that will lead to achieving personal and professional success. The day will conclude with a networking reception with new and old TEACH scholars! We hope you will join us for this exciting, nurturing, and educational day!

See p. 55 for registration fee information.

Wednesday

4:30 – 5:30 pm

TEACH Reception

For current TEACH participants and TEACH alumni.

2018 TEACH Sponsored Workshops

(open to all attendees)

Thursday

3:45 – 4:45 pm

TWF Identification, Diagnosis, and Remediation of the Struggling Learner

SPEAKER: Dominique Cosco, MD, Emory University

This workshop is intended for faculty who teach medical students, residents, and/or fellows. It has been designed to provide participants with the knowledge and skills to be more effective leaders and teachers for our most challenged learners who struggle with one or more particular competency. The workshop facilitators represent a multi-institutional perspective and will discuss successful remediation strategies in a variety of settings.

Friday

2:15 – 3:15 pm

TWL Fundamentals of Successful Mentoring, Advising, and Coaching

SPEAKER: Kerri Palamara, MD, Massachusetts General Hospital

Mentorship, advising, and coaching are essential for career success, yet formal training is lacking in these areas. This workshop will define these roles and outline how to be effective in each. We will identify strategies to create successful mentoring, advising, or coaching relationships through interactive discussion. Cases will be used to expose participants to mentoring and coaching skills and how to incorporate a coaching approach into their mentoring and advising relationships.

Saturday

10:15 – 11:15 am

TWP Wait, You Mean I Have to Leave the Conference Room?!?! Teaching with the Patient Present

SPEAKER: Jeremy Smith, MD, University of Wisconsin

This workshop focuses on skills that are utilized when teaching with the patient present. Participants will identify the rationale for direct observation, and troubleshoot common barriers to its implementation. They will participate in small groups to practice skills of evaluation and feedback in the context of direct observation. Participants then will discuss the rationale and barriers to bedside teaching and learn a specific model to improve their bedside teaching skills.



LEAHP CERTIFICATION

Leadership in Health Policy Program

SGIM's new Leadership in Health Policy Program (LEAHP) is the first national health policy career development program of its kind. A year-long program (starting at the 2018 SGIM Annual Meeting through the 2019 Annual Meeting), LEAHP focuses on federal health policy knowledge and advocacy skills aligned with SGIM's core missions.

LEAHP aims to accomplish the following: develop SGIM members who will become effective and active health policy advocates and local health policy experts, leaders, and teachers; offer health policy career development resources and opportunities to all SGIM members; and develop an expanding, national cadre of Health Policy Committee (HPC) members and broaden engagement in the Society's health policy efforts.

Wednesday

9:00 am – 12:00 pm

LEAHP 101

12:00 – 1:00 pm

LEAHP 101 & 201 Luncheon

1:00 – 4:00 pm

LEAHP 201

For full session details, visit <http://www.sgim.org/communities/advocacy/leadership-in-health-policy>

Additional Fee Sessions—Pre & Post Meeting

Wednesday, April 11, 2018

8:00 am – 5:30 pm

PRACRED **Invigorate Your Practice:
Performance Improvement for
Practice Redesign Pre-Course**

CATEGORY: Practice Redesign

PRESENTED IN CONJUNCTION WITH: Clinical Practice Committee, Quality and Patient Safety Subcommittee

Course Faculty:

Nathan Spell, MD, Associate Dean, Education and Professional Development, Emory University School of Medicine

Brent Petty, MD, Chair, Clinical Quality Improvement, P&T, Johns Hopkins University School of Medicine

Alfred Burger, MD, Associate Program Director, Mount Sinai Beth Israel Department of Medicine

Lisa M. Vinci, MD, MS, Medical Director, Primary Care Group, University of Chicago

Richard Gitomer, MD, MBA, Director, Brigham and Women's Primary Care Center of Excellence

Who Should Attend?

- Those who want to advance their process improvement skills, whether they are currently beginning or intermediate.
- Those who want to see how to apply process improvement to a large project.
- Those who are interested in practice redesign. Teams are encouraged to take the course together.

Technology like electronic records and population health management tools such as disease registries, high-risk case finding using big data analytics, and electronically enabled non-visit encounters have enhanced the capabilities of primary care practices. But the incorporation of these technologies into a standard primary care practice creates additional work demands on the care team that are often not offset by efficiency gains, and these stressors are major contributors to burnout.

Following a review of the impact of these technologies on ambulatory practice, participants will use a case-based format coupling brief didactics with group exercises to learn process improvement tools and techniques that can assist practices in incorporating these essential enabling technologies while maintaining a sustainable care model.

Learning Objectives

- Describe ambulatory practice contributors to physician burnout and patient care compromise.
- Analyze one's practice to identify and prioritize opportunities for redesign.
- Apply process improvement techniques to practice redesign efforts.

See p. 55 for registration information.



**ASSOCIATION OF CHIEFS AND LEADERS
OF GENERAL INTERNAL MEDICINE**

**Leon Hess Management Training
and Leadership Institute**

Wednesday, April 11, 2018

8:00 am – 5:00 pm

**Academic Leadership in the 21st Century:
Bridging Complex Boundaries**

Leadership in the 21st century is increasingly about change and learning to successfully navigate the boundaries of our complex organizations. As technology and new information continue to reshape our lives, leaders and managers are change agents who guide teams to create and embrace new best practices. Leading change requires the skills to design, communicate, and implement a shared vision.

Join your colleagues at the 2018 Leon Hess Management Training and Leadership Institute to share and learn skills that facilitate our roles to successfully span complex boundaries and promote a learning organization.

ACLGIM is excited to announce this year's meeting will include breakout sessions:

- Training for Academic Leaders on Fostering a More Diverse, Equitable and Inclusive Work and Learning Environment. Presented by the Disparities Task Force
- Leading from the Middle. Presented by ACLGIM LEAD Program Faculty
- Personal Knowledge Management with Electronic Notebooks: An Approach to Reducing Leadership Stress. Presented by Neeraj Tayal, MD, The Ohio State University

The Institute is designed as a resource for leaders in general internal medicine, including division chiefs, hospital medicine directors, associate chiefs, section heads, administrators, and other leaders in divisions of GIM and hospital medicine. Leaders are encouraged to attend, actively participate, and consider bringing along a colleague from their institution who would benefit from attendance and leadership development. Chiefs from other IM sections, administrators, and anyone with a leadership role within GIM divisions are also encouraged to participate. We look forward to welcoming you to this community. LEAD participants will once again attend the Institute.

5:00 – 5:30 pm

ACLGIM Business Meeting

Business meeting of the members and prospective members of ACLGIM. Reports from leadership on the organization's programming, annual planning, membership, and finances.

5:00 – 5:30 pm

LEAD Orientation

7:00 – 9:00 pm

Annual ACLGIM Dinner (tickets available for purchase at registration)

The Annual Chiefs Recognition Award and ACLGIM Leadership Award will be presented.

See p. 55 for registration information.

Wednesday, April 11, 2018

12:00 – 5:00 pm

Informatics and HIT in Support of General Internal Medicine: An Overview

PRESENTED IN CONJUNCTION WITH: American Medical Informatics Association (AMIA)

Join us for a half-day, introductory pre-course in informatics and HIT to help people think through the ways they could leverage information systems and informatics knowledge. The topics we'll cover include how to incorporate informatics principles in teaching, especially as learners at different levels start to use EHRs; the way informatics and systems could be used to improve clinical care, including the accessibility, quality, and safety of care; how it can be used to better meet the needs of vulnerable populations; and the use of EHRs and other systems in your clinical research, including for observational studies, for recruitment, for engagement through portals, and in your quality improvement work. The course will finish with action planning, and faculty will be available to help mentor as you bring the materials back to your work.

Schedule and Learning Objectives

1. Informatics Education and Core Competencies
 - Describe the core competencies for informatics
 - Identify different potential learners at different experience levels (medical student to post-graduate) and potential curricula for each
 - Comparative descriptions and overlap of curricula for different levels

- Identify and learn to adapt educational resources for participants to use at their home institutions
2. Informatics to Improve Clinical Care
 - Understand how to approach innovation opportunities and potential risks
 - Describe major components of informatics tools that can improve but sometimes stymie clinical care
 - Describe how standards can improve interoperability, coordination, and population health
 3. Informatics in Your Clinical Research and QI Efforts
 - Describe how to use informatics tools in your clinical research, including mHealth, patient portals, clinical decision support, and related components
 - Understand potential tools for data-driven quality improvement, including population reporting, rapid cycle improvement tracking, and monitoring effects
 - Describe the major analytic approaches to understand the needs of subpopulations and tailoring care
 4. Informatics to Meet the Needs of Diverse Populations
 - What and where are the useful data for diverse populations?
 - Partnering with safety-net health systems to implement information technology interventions
 - Engaging diverse patients in using health information technology tools

Course Faculty:

SESSION COORDINATOR: **David Dorr, MD, MS**, Professor & Vice Chair, Medical Informatics; Professor, General Internal Medicine & Geriatrics, Oregon Health & Science University

Additional Faculty:

David W. Bates, MD, MSc, Chief, Division of General Internal Medicine and Primary Care, Brigham and Women's Hospital

Bill Hersh, MD, Professor and Chair, Department of Medical Informatics & Clinical Epidemiology, Oregon Health & Science University

Courtney Lyles, PhD, Assistant Professor, UCSF School of Medicine

Vimal Mishra, MD, MMCI, Medical Director, Office of Telemedicine; Assistant Professor, Department of Internal Medicine, Virginia Commonwealth University

Neda Ratanawongsa, MD, Associate Professor, UCSF School of Medicine

Urmimala Sarkar, MD, MPH, Associate Professor, UCSF School of Medicine

William Tierney, MD, Chair of Population Health, Professor, Internal Medicine, The University of Texas at Austin Dell Medical School

Adam Wright, PhD, Associate Professor of Medicine, Brigham and Women's Hospital

Lunch included.

See p. 55 for registration information.

Additional Fee Sessions—Pre & Post Meeting *Continued*

BUPRENORPHINE WAIVER TRAINING

Saturday, April 14, 2018

1:00 – 5:00 pm

SESSION COORDINATOR: Aaron D. Fox, MD, Montefiore Medical Group

ADDITIONAL FACULTY: Tiffany Lu, MD, Montefiore Medical Group

This workshop is a buprenorphine “half-and-half” waiver training (four hours in-person at the conference, followed by four hours of online training). This will fulfill the eight-hour training required to apply for a waiver to prescribe buprenorphine for treatment of opioid use disorder.

During the workshop, instructors will cover core content, mandated by the federal training requirement, as well as practical resources (connection to mentors, patient and provider materials).

Core Content

- A. Overview: Opioid Dependence and Treatment with Buprenorphine/Naloxone
 - History of medical practice related to opioids
 - DATA 2000 and amendments
 - Buprenorphine: Pharmacology, Formulations, Public Health Issues, Diversion, Maintenance, Dosing, Side Effects, Comparison with Methadone
- B. Patient Evaluation
 - Taking a history
 - DSM V criteria for opioid use disorder
 - Detecting substance use
 - Comorbid psychiatric disorders
 - Considerations for determining appropriateness of office-based buprenorphine treatment
- C. Clinical Uses of Buprenorphine
 - Induction
 - Stabilization
 - Maintenance
 - Withdrawal
 - Appropriate use of naltrexone

Learning Objectives

At the conclusion of this presentation, participants will be able to:

1. List factors important to patient selection for office-based buprenorphine treatment.
2. Identify the clinically relevant pharmacological characteristics of buprenorphine/methadone/naltrexone.
3. Describe the resources needed to establish office-based treatment with buprenorphine and other medications for patients with opioid use disorders.

See p. 55 for registration information.

OFFSITE EVENTS

Wednesday, April 11, 2018

10:45 am – 4:00 pm

TOUR 1: *Deadly Medicine: Creating the Master Race*

Join fellow SGIM18 attendees for an opportunity to tour a traveling exhibit from the U.S. Holocaust Museum, *Deadly Medicine: Creating the Master Race*, showing at The Center for Bioethics and Humanities, University of Colorado Anschutz Medical Campus in Aurora, Colorado.

Transportation and lunch will be provided to attendees who register by April 1, 2018. Register today. Space is limited.

REGISTRATION FEE: \$10

Attendees should meet in the Tower Building, Street Level entrance of the Sheraton Denver Downtown Hotel on Wednesday, April 11, 2018 at 10:45 am. The shuttle bus will leave promptly at 11:00 am and return attendees to the Sheraton by 4:00 pm.

See p. 55 for registration information.

Friday, April 13, 2018

6:00 – 8:00 pm

TOUR 2: *Degas: A Passion for Perfection*

Denver Art Museum Exhibit Tour

Explore the artistic evolution of masterful artist Edgar Degas revealed through more than 100 artworks.

The Denver Art Museum (DAM) is pleased to announce it will be the sole American venue for *Degas: A Passion for Perfection*, an exhibition showcasing prolific French artist Edgar Degas' works from 1855 to 1906. The exhibition is presented and organized in association with the Fitzwilliam Museum in Cambridge, England, whose Degas holdings represent the most extensive in the United Kingdom across the various media in which Degas worked. The Denver venue will include more than 100 works consisting of paintings, drawings, pastels, etchings, monotypes, and sculptures in bronze.

Join fellow meeting attendees for a special exhibit tour.

STANDARD FEE: \$30

TRAINEES (STUDENTS, RESIDENTS, FELLOWS): \$15

See p. 55 for registration information.



SGIM-ABIM Maintenance of Certification Learning Session: Women's Health

Women's Health MOC Learning Session (10 points)

Saturday, April 14, 2018 10:30 am – 12:30 pm

*Presented in conjunction with the Women in Medicine Task Force
Registration open to SGIM Members only*

Earn 10 additional Maintenance of Certification (MOC) points and 2 CME credits after a Learning Session in Women's Health. This Learning Session will facilitate completion of ABIM medical knowledge modules by ABIM-certified internists and subspecialists of internal medicine for Maintenance of Certification (MOC) credit. Learning Sessions are conducted in an interactive group setting with educational support and are led by ABIM-certified physicians.

For full session details, visit <https://connect.sgim.org/sgim18/program/ancillary/mocwh>

Thursday

BREAKFAST INTEREST GROUP SESSIONS

Thursday

7:00 – 8:00 am

ITB01 Academic GIM in Latin America Interest Group	ITB06 Evidence-Based Practice Interest Group	ITB11 HIV/AIDS Interest Group	ITB16 Medicine Pediatrics Interest Group	ITB21 Practice Transformation/ Patient Centered Medical Home (PCMH) Interest Group
ITB02 Arts and Music Interest Group	ITB07 Faculty Development Interest Group	ITB12 Internal Medicine Point-of-Care Ultrasound (IMPOCUS) Interest Group	ITB17 Minorities in Medicine Interest Group	ITB22 Student-Faculty Practice Interest Group
ITB03 Community-Based Participatory Research Interest Group	ITB08 GIM Fellowship Interest Group	ITB13 Medical Informatics and Health IT Interest Group	ITB18 Musculoskeletal Interest Group	ITB23 VA Academic Patient Aligned Care Team Interest Group
ITB04 Diabetes Interest Group	ITB09 Health Policy Interest Group	ITB14 Medical Resident Clinic Director Interest Group	ITB19 Opening the Marijuana Dialogue with Patients Interest Group	ITB24 Women's Health Education Interest Group
ITB05 Dismantling Racism in Medicine Interest Group	ITB10 High Need, High Cost Patient Interest Group	ITB15 Medical Students Interested in GIM Interest Group	ITB20 Palliative Medicine Interest Group	

SESSION B: PLENARY SESSION

Thursday

8:15 – 10:15 am



**2018 Malcolm L. Peterson
Honor Lecture**

Eric Horvitz, MD, PhD

*Technical Fellow, Managing Director
Microsoft Research*

(See p. 2 for speaker biography.)

SESSION C

Thursday

10:30 – 11:30 am

CUPC: CLINICAL UPDATE

Clinical Update on Clinical Informatics

CATEGORY: Clinical Care Redesign

SESSION COORDINATOR: Tiffany Leung, MD, MPH, Maastricht University
Clinical informatics is driving systemwide redesign and improvement of healthcare organizations. General internists play a central role in efforts to discover and translate data-driven models of education and patient care into improved patient and population health. The session is a “clinical update” of informatics for general internists, summarizing core recent informatics concepts and applications for everyday patient and population healthcare.

SSC: SPECIAL SYMPOSIUM

Use of Health Information Technology to Address the Health Inequities and Social Injustices Affecting Vulnerable Patients and Their Communities

CATEGORY: Health Disparities/Vulnerable Populations

PRESENTED IN CONJUNCTION WITH: Disparities Task Force; Minorities in Medicine Interest Group; Physicians Against Violence Interest Group; Social Responsibility Interest Group; Criminal Justice and Health Interest Group; Teaching Social Determinants of Health Interest Group; Single Payer Interest Group

SESSION COORDINATOR: Jessie Marshall, MD, University of Michigan
Health information technology (HIT) can offer an innovative method to capture social and behavioral data, which can be used by clinicians, healthcare organizations, public health and community agencies, researchers, and policy advocates. This symposium will convene a panel of experts on health informatics and health equity/social justice to discuss how collection of social and behavioral data via HIT can be utilized to improve the health of patients and their communities.

WC01: WORKSHOP

Navigating the IT Highway: Driving Interactive Panel Management Curricula for Internal Medicine Residents Using Electronic Patient Registry

CATEGORY: Medical Education Scholarship

SESSION COORDINATOR: Elizabeth Lee, MD, Temple University Hospital
Successful panel management requires knowledge and skill in health information technology. Traditional internal medicine residency curricula lack formal training in panel management, and programs struggle to provide trainees with meaningful and individualized quality metrics for their patient panels. Our workshop trains participants in the process of developing an accurate electronic patient registry and leveraging this tool to develop innovative panel management curricula to engage trainees.

WC02: WORKSHOP

Leveraging Health IT for the Medical Care of Cancer Survivors

CATEGORY: Clinical Medicine

PRESENTED IN CONJUNCTION WITH: Cancer Interest Group

SESSION COORDINATOR: Jeong Oh, MD, MPH, University of Texas MD Anderson Cancer Center

With improved screening and treatment, the number of cancer survivors is outgrowing the number of oncologists available to provide survivorship care. Thus, it is important that general internists acquire the knowledge and skills needed to care for cancer survivors. Using case-based lectures and interactive sessions, we will review late effects of treatment, surveillance strategies for recurrent or secondary cancers, and demonstrate electronic health record, web- and app-based resources to improve survivorship care.

WC03: WORKSHOP

From Twitter to Testimony: Empowering the Busy Physician to Get Involved in Legislative Advocacy

CATEGORY: Health Policy/Advocacy/Social Justice

SESSION COORDINATOR: Delaney Conway, MD, Brown Alpert School of Medicine

This workshop will teach physicians, specifically those with little experience in legislative advocacy, how to incorporate advocacy into their busy careers, often in 30 minutes or less. Using the topic of rising prescription drug prices, participants will practice advocacy skills in one of three advocacy formats that directly interface with legislators: social media, emails and letters, and legislative phone calls and meetings.

WC04: WORKSHOP

Implementing eConsult and eCounseling: Promise, Pitfalls, and Progress

CATEGORY: Clinical Medicine

PRESENTED IN CONJUNCTION WITH: Clinical Practice Committee

SESSION COORDINATOR: Stewart Babbott, MD, University of Virginia
Great advances have been made in how communication technology can enhance our patients' care. We will focus on eConsults and eCounseling. There are potential pitfalls as well as possibilities for technology-enhanced care such as the technology itself, issues for stakeholders including patients, physicians, administration, and payment models. We will briefly discuss the background and current state for these programs, the pitfalls, and lessons learned to enhance the programs' progress.

WC05: WORKSHOP

Managing Your Online Reputation: How Unlimited Access Has Made Physician Information Free Knowledge

CATEGORY: Career Development

SESSION COORDINATOR: Elena Lebudska, MD, MS, University of Colorado

Access to personal information has changed drastically with the advent of the digital age and social media. Many physicians do not understand their online reputation, which can affect employment opportunities and patients' perceptions. This workshop will examine various online platforms that may have a professional effect on physicians. We will then demonstrate practical skills to discover and manage individuals' online information in order to protect their online reputation.

WC06: WORKSHOP

A Tale of Two Scribing Model Implementations

CATEGORY: Health Systems Redesign

SESSION COORDINATOR: Cati Brown-Johnson, PhD, Stanford School of Medicine

We illustrate lessons learned from two scribing models with medical assistants and pre-med trainees. Using the Consolidated Framework for Implementation Research framework, we highlight contextual

must-haves. We present the first randomized controlled trial of scribing, showing improved physician satisfaction without detracting from patient satisfaction (Gidwani 2017). Scribing implementation is not necessarily seamless, but training and standardization may facilitate integration.

WC07: WORKSHOP

Some Pain, Some Gain: Cognitive Behavioral Therapy for Managing Chronic Pain in Primary Care

CATEGORY: Clinical Medicine

PRESENTED IN CONJUNCTION WITH: Pain Interest Group

SESSION COORDINATOR: Juhee McDougal, MD, Boston University Medical School

Chronic pain in the primary care setting is both a common and difficult-to-treat chronic disease due to a variety of factors. Cognitive behavioral therapy (CBT) has been studied in a variety of chronic diseases and considered an effective complement to treatment of chronic pain. This workshop will teach general internists several key CBT skills to complement treatment of chronic pain. There will be sharing of patient-friendly electronic resources that will augment the use of CBT for patients.

WC08: WORKSHOP

Understanding and Preparing for MACRA, a Primer for Clinicians (Medicare Access and Children's Health Insurance Program Reauthorization Act of 2015)

CATEGORY: Clinical Care Redesign

PRESENTED IN CONJUNCTION WITH: Clinical Practice Committee; Health Policy Committee

SESSION COORDINATOR: James Richter, MD, MA, Massachusetts General Hospital

MACRA may be the most fundamental change to medical practice compensation for a generation. Generalists need to understand the potential impact on their practices. How we respond collectively, and individually, will determine the future of general internal medicine. This session will provide background information and identify risks and opportunities for generalists. Through small groups and actual cases, we will work through some of the opportunities for optimized performance.

WC09: WORKSHOP

Let's Talk About Sex: A Sexual History and Female Sexual Dysfunction Communication Skills Workshop

CATEGORY: Women's Health

PRESENTED IN CONJUNCTION WITH: Women and Medicine Task Force

SESSION COORDINATOR: Swati Shroff, MD, Hofstra-Northwell School of Medicine

The goal of this session is to increase internal medicine physicians' proficiency and comfort in obtaining an appropriate sexual history and evaluating female sexual dysfunction. Presenters will introduce an innovative framework for obtaining an appropriate sexual history, and how to obtain history specifically relevant to evaluating female sexual dysfunction. Attendees will participate in communication skills drills and then practice these skills in interactive patient cases in small groups.

WC10: WORKSHOP

Share Your QI Project with the World: Publishing with the SQUIRE 2.0 Guidelines

CATEGORY: Quality of Care/Patient Safety

PRESENTED IN CONJUNCTION WITH: Research Committee

SESSION COORDINATOR: Amanda Mixon, MD, MS, MSPH, VA Tennessee Valley Healthcare System, Vanderbilt University Medical Center

Do you have a quality improvement (QI) project that you want to share with the academic community and/or your organization's leadership? Are you planning a QI project and want information on how to organize it or how to publish it when it's done? This workshop can help you learn how to use the SQUIRE 2.0 guidelines to accomplish those goals.

WC11: WORKSHOP

"Your Dress is Too Short": How to Say What Everyone Else is Thinking

CATEGORY: Leadership and Administration

SESSION COORDINATOR: Gina Luciano, MD, Mercy Medical Center

Giving clinical feedback to learners is difficult for many educators. Providing sensitive feedback is even more challenging, and the impact of this feedback and its delivery can have long-lasting effects on learners' careers and how others perceive them. Educators are in a unique position to help shape all aspects of their learners' professional identity, including non-clinical aspects. This workshop tackles the challenges of delivering sensitive feedback in a timely and effective manner.

WC12: WORKSHOP

Promoting Scholarly Activity Among Early Clinician-Educators

CATEGORY: Career Development

SESSION COORDINATOR: Flint Wang, MD, University of Pennsylvania

Early career medical educators may find scholarly projects intimidating due to the perceived need for research infrastructure, grant support, and non-clinical time. We will present 12 ideas for scholarly work that are attainable without significant resource utilization or expertise and can serve as a platform for learning about developing deliverables in medical education. In small group breakout sessions, participants will then generate ideas for achievable scholarly deliverables.

LUNCH INTEREST GROUP

Thursday

11:45 am – 12:45 pm

ITL01

Women's Caucus Interest Group

SESSION D

Thursday

1:00 – 2:00 pm

CUD: CLINICAL UPDATE

New 2017 Clinical Updates from the U.S. Preventive Services Task Force

CATEGORY: Clinical Medicine

SESSION COORDINATOR: Quyen Ngo-Metzger, MD, MPH, Agency for Healthcare Research and Quality

In 2017, the U.S. Preventive Services Task Force released several key preventive services recommendation statements on cancer screening and cardiovascular disease prevention. The session will summarize the evidence, recommendations, implications for clinical care, and dissemination resources.

SSD: SPECIAL SYMPOSIUM

Making Point-of-Care Clinical Decision Support Tools Work for Doctors and Patients

CATEGORY: Health Systems Redesign

PRESENTED IN CONJUNCTION WITH: Clinical Practice Committee

SESSION COORDINATOR: Gary Fischer, MD, University of Pittsburgh

This symposium will focus on effective designs and innovative approaches to outpatient clinical decision support (CDS). We will review the literature on effective designs, then show examples including EMR-based, integrated CDS that has led to high STAR ratings and improved generic prescribing rates, 'paper-based alerts' based on data from multiple sources delivered to MDs on disparate EMRs, and risk scores, calculated by an outside app, and delivered back to the EMR for point-of-care CDS.

VAWD: VA WORKSHOP

Enhancing Access for Individuals with Complex Needs through Patient-Facing Technology: Lessons Learned from the VA

CATEGORY: Health Systems Redesign

SESSION COORDINATOR: Donna Zulman, MD, MS, Stanford University and VA Palo Alto

Technological advances can improve the accessibility and clinical impact of healthcare, and support patients in important health-related tasks. This panel will present research and operations

initiatives in the VA Health Care System to implement and evaluate the effectiveness of new patient-facing technology, including low-cost automated text messaging for chronic disease self-management, in-home video telehealth, and tablet-enabled telemental health.

WD01: WORKSHOP

Adapting Digital Educational Innovations from the K through 12 Environment to Restructure the Electronic Clinical Learning Environment

CATEGORY: Medical Education Scholarship

SESSION COORDINATOR: Priya Joshi, MD, Hospital of the University of Pennsylvania

This workshop aims to provide attendings and residents a toolkit of educational innovations established to make K through 12 classroom education more interactive in order to restructure the electronic learning environment and increase the variety of teaching tools available on rounds. It is geared for individuals interested in incorporating online applications to allow for more engaging and instructive rounds.

WD02: WORKSHOP

What's in a Note? Reflections on the Goals of Medical Notes

CATEGORY: Medical Ethics, Professionalism, and Humanities

SESSION COORDINATOR: Leonor Fernandez, MD, Beth Israel Deaconess Medical Center

Why are notes such a burden? This session will briefly review the current regulatory requirements for notes, recent literature about their evolution, and identify what clinicians and patients find valuable in shared notes. We will engage participants in discussion: what *should* be the key goals for our notes as communication tools? We will reflect on ways to make our notes more compassionate, engaging, and effective, and consider how these changes might enhance our sense of fulfillment.

WD03: WORKSHOP

Redesigning Care to Decrease Burnout and Enable Innovation

CATEGORY: Health Systems Redesign

SESSION COORDINATOR: Erika Pabo, MD, MBA, Brigham and Women's Hospital

This workshop will describe the process undertaken by the Brigham and Women's Primary Care Center of Excellence to move from cataloging the items that impact burnout to beginning to implement a redesigned practice model that lays the groundwork for sustained innovation. Starting with a quantitative assessment of burnout and a catalog of barriers, the workshop will provide a framework for problem identification and solution implementation that can be applied at home.

WD04: WORKSHOP

Teaching Transgender Care to General Internists: Lessons from a VA National, Multidisciplinary E-Consultation Team

CATEGORY: Health Disparities/Vulnerable Populations

SESSION COORDINATOR: Elizabeth Goldsmith, MD, MS, University of Minnesota, Minneapolis VA Health Care System

General internists are increasingly called upon to care for transgender patients, though few providers have received training in best practices. Responding to consults from VA providers across the U.S., the Minneapolis Transgender E-Consult Team facilitates excellent primary care for transgender veterans. This workshop discusses cases illustrating common concerns and challenges, outlines key relevant primary care skills, and provides references for best practices in transgender healthcare.

WD05: WORKSHOP

More than Words: Using Smartphone Photography to Build a Habit of Reflection

CATEGORY: Medical Ethics, Professionalism, and Humanities

SESSION COORDINATOR: Kimberly Manning, MD, Emory University

Physicians at all stages may improve their humanistic skills through a habit of reflection. Most of this has been done through written narrative. Through use of smartphone photo technology, we introduce an easily achievable and reproducible exercise that can serve as another way to build a habit of daily reflection. Images of everyday sights are shared and discussed with teams. The photographer gives his or her insights, and others do the same. What develops is deeper meaning in everyday observations.

WD06: WORKSHOP

Smart Home Care: Leveraging Technology to Support Health in the Home for Older Adults

CATEGORY: Aging/Geriatrics/End of Life

PRESENTED IN CONJUNCTION WITH: Geriatrics Interest Group; House Calls Interest Group; Geriatrics Task Force

SESSION COORDINATOR: Rachel Miller, MD, University of Pennsylvania

This workshop will examine current and cutting-edge technology that can be used to support healthcare and independence of older adults in their homes. Topics will include how to leverage online-linked resources/personal voice-activated assistants (e.g., Alexa, Google Home), wearable devices, micro-technology, and mobile healthcare tools to support aging-in-place. Material discussed will be able to facilitate clinical care as well as future research in home-based medicine.

WD07: WORKSHOP

More than a Language Barrier: Teaching Trainees to Provide High-Quality Care to Individuals with Limited English Proficiency

CATEGORY: Health Disparities/Vulnerable Populations

SESSION COORDINATOR: Tanya Nikiforova, MD, University of Pittsburgh Medical Center

Medical trainees will encounter individuals with limited English proficiency (LEP) as our country further diversifies. This workshop will explore the role of unconscious bias and the hidden curriculum in perpetuating health disparities among LEP individuals. We will present easy-to-implement, high-value strategies to improve the care that our trainees provide to this population. Specific strategies will include role modeling, perspective taking, and innovative, web-based curricula.

WD08: WORKSHOP

A Design Thinking Approach to Healthcare Innovation in a Digital Age

CATEGORY: Clinical Care Redesign

SESSION COORDINATOR: Ashley Cenicerros, MD, MPH, Montefiore Medical Center

To face the challenge of being a generalist in the world of health information technology, physicians need to act as change makers and solution generators. Design Thinking, an end-user centric methodology, allows physicians to tackle problems in an empathic yet practical way. In this session, we will discuss the framework of Design Thinking, simulate an interactive Design Thinking session, and provide participants with the skills and resources to use Design Thinking to tackle challenges in their home institutions.

WD09: WORKSHOP

Controlling Thyroid Disease Prior to Conception: How Internists Can Improve Pregnancy Outcomes

CATEGORY: Women's Health

PRESENTED IN CONJUNCTION WITH: Women and Medicine Task Force

SESSION COORDINATOR: Michael Carson, MD, Jersey Shore University Medical Center, Rutgers-Robert Wood Johnson Medical School

This workshop will educate the audience about key interventions to optimize thyroid disease before, during, and after pregnancy in order to positively impact maternal and fetal outcomes. Pregnant women typically do not see their obstetrician until after embryogenesis is complete. Therefore, pre-conception care plans and interventions using electronic medical records/health information technology can make an enormous difference in improving maternal health and reducing fetal complications.

WD10: WORKSHOP

Design Sprints and Usability Testing: How to Efficiently and Effectively Create User-Friendly Health Apps and Web-Based Interventions

CATEGORY: Research Methods

SESSION COORDINATOR: William Martinez, MD, MS, Vanderbilt University Medical Center

Digital health interventions offer novel and scalable approaches to engaging patients and improving health outcomes. However, careful attention to the design and usability is essential to maximize use. Our interactive workshop will provide participants with the tools to apply Design Sprint methodology developed by Google Ventures (Alphabet, Inc.) and mixed-methods, task-based usability testing to rapidly create health apps or web-based interventions that appeal to users and support their use.

WD11: WORKSHOP

One Size Doesn't Fit All: Developing Individualized, Interdisciplinary Care Plans for High Need, High Cost Patients

CATEGORY: Clinical Care Redesign

SESSION COORDINATOR: Bruce Henschen, MD, MPH, Northwestern University

In this session, we will present four different care models focused on high need, high cost patients, including program structure, team composition, funding sources, successes and struggles, and how we utilize health IT resources to identify, flag, and track patients. Participants will discuss how to develop individualized, interdisciplinary care plans; they will come away with an approach to implementing plans that best serve their specific patient population and team structure.

SESSION E

Thursday

2:15 – 3:15 pm

CUPE: CLINICAL UPDATE

Update in Health Policy

CATEGORY: Health Policy/Advocacy/Social Justice

SESSION COORDINATOR: Tom Staiger, MD, University of Washington Medical Center

This session will provide updates on current important areas of health policy relevant to general internal medicine. The focus will be on issues and advocacy related to improving patient care and access to affordable care, strengthening education and training, and promoting research in general internal medicine in the evolving political environment. Evidence regarding these issues, when available, will be presented. The session will be presented by leaders in the Health Policy Committee.

LWE: LEAD WORKSHOP

Boost Your Leadership and Resilience with Emotional Intelligence

CATEGORY: Leadership and Administration

PRESENTED IN CONJUNCTION WITH: ACLGIM LEAD Program

SPEAKER: Marcia Hughes, JD, MA, Collaborative Growth, Denver, CO
Positive intentions and capabilities abound among internists. Yet the unrelenting state of change, the increasing expectations for productivity, and the need to find support for academic endeavors takes a vast toll. In this workshop you are invited to reflect on your current Emotional Intelligence state in your many roles, and note what works and what needs fine-tuning. Take your change pulse, gauge your resilience, and then select practical strategies to enhance your leadership and your well-being.

SSE: SPECIAL SYMPOSIUM

Using Health Information Technology to Optimize the Work of Hospitalists: Innovations and Future Directions

CATEGORY: Hospital-based Medicine

PRESENTED IN CONJUNCTION WITH: Academic Hospitalists Task Force

SESSION COORDINATOR: Anirudh Chintalapani, MD, Oregon Health and Science University

Health information technology (HIT) is ubiquitous in hospitalist medicine including patient care, quality improvement, patient safety, medical education, and inpatient operational duties. HIT can help optimize the work of hospitalists in each of these areas. Hospitalists from three top academic institutions will present experiences in leveraging HIT to optimize patient care, patient safety, and physician wellness as well as present emerging technologies likely to affect work in the future.

WE01: WORKSHOP

Toolkit for Training Internal Medicine Residents in Judicious Opioid Prescribing

CATEGORY: Mental Health/Substance Use

SESSION COORDINATOR: Laila Khalid, MD, MPH, Montefiore Medical Center

In this practical and interactive workshop, faculty members will present solutions to challenges faced by internal medicine residency practices both in managing opioids for chronic pain and training residents to provide guideline-adherent care. Both aims can be facilitated by leveraging health IT tools, e.g., electronic registries for pain management. Workshop methods will include didactic presentation and small group sessions to develop feasible action plans that participants can implement in home institutions.

WE02: WORKSHOP

Smartphone Medicine: Helping Clinicians Effectively Tap into the Medical App Landscape

CATEGORY: Clinical Medicine

SESSION COORDINATOR: Marcus Ruopp, MD, VA Boston Healthcare System

The smartphone medicine landscape is exploding. There is limited guidance on best practices in the use of apps in clinical practice. This session will explore, identify, and compare core medical literature, reference, and drug apps for clinical care. It will focus on best use of apps in clinical practice, pitfalls of current apps, CME credit for app use, and suggestions on how to interface with smartphones to provide effective, efficient care.

WE03: WORKSHOP

"I Don't Trust This Data"—The Role of the Internist as a Data Diplomat

CATEGORY: Quality of Care/Patient Safety

SESSION COORDINATOR: Bracken Babula, MD, Thomas Jefferson University

Providers often go through five stages of grief with data from their electronic health record, from denial to eventual acceptance. Internists have a unique opportunity to help with this transition. This session will highlight lessons learned from internists who have taken on the role of Data Diplomats for a large academic medical center. We will share advice on standardizing data across multiple payer contracts and disparate quality metrics, and establishing a data governance structure for your institution.

WE04: WORKSHOP

How Do Diverse Patients Navigate Health Information Technology?

CATEGORY: Health Disparities/Vulnerable Populations

SESSION COORDINATOR: Jorge Rodriguez, MD, Beth Israel Deaconess Medical Center

The design of accessible health IT tools, including patient portals, mobile apps, and OpenNotes, for vulnerable populations presents a unique challenge. Through guided case-based discussions, participants will leave with an understanding of the current barriers and practical tools to assess health IT tools for their vulnerable patients.

WE05: WORKSHOP

Sponsorship 101: Best Practices and Brainstorming to Enhance Your Approach

CATEGORY: Career Development

SESSION COORDINATOR: Andrea Sikou, MD, Cleveland Clinic

Sponsorship is leveraging one's position to help others gain opportunities for their career advancement. Critical to empowering talented individuals to become leaders, a commitment to regular sponsorship is an important goal. We will facilitate self-reflection, its impact in participants' own careers, brainstorm as a group to expand ideas to initiate, and close with an exercise to facilitate steps for accountability to enact an action plan to increase sponsorship opportunities.

WE06: WORKSHOP

Breathing Easy: Managing Primary Palliative Care and Evidence-Based Medical Therapy in Advanced COPD

CATEGORY: Aging/Geriatrics/End of Life

PRESENTED IN CONJUNCTION WITH: Palliative Care Interest Group

SESSION COORDINATOR: Aziz Ansari, DO, Loyola University Medical Center

Advanced COPD is common problem encountered by general internists in almost every practice setting. While COPD carries a high symptom burden for patients, clinicians are often uncertain as to how to safely address the symptoms. This workshop will provide an update on the best evidence for symptom management in COPD as well as review techniques for discussing prognosis in COPD and eliciting patient preferences and values in order to formulate goal-concordant care plans.

WE07: WORKSHOP

Starting and Stopping Osteoporosis Treatments: An Update for Generalists

CATEGORY: Clinical Medicine

SESSION COORDINATOR: Douglas Bauer, MDP, University of California, San Francisco

This case-based interactive workshop led by generalist clinician-investigators with expertise in the epidemiology, evaluation, and treatment of osteoporosis will address: 1) optimal use of computerized risk prediction models such as FRAX; 2) update on thresholds for treatment, first-line pharmacologic and non-pharmacologic therapies, and treatment monitoring; 3) long-term efficacy and complications of bisphosphonate therapy and practical approach to drug holidays; and 4) rational use of newer therapies.

WE08: WORKSHOP

Intensive Outpatient Care for High-Need Patients: Lessons Learned from a VA Five-Site Demonstration Program

CATEGORY: Clinical Care Redesign

SESSION COORDINATOR: Evelyn Chang, MD, MSHS, VA Greater Los Angeles, UCLA

Goals of the VA Primary Care Intensive Management demonstration include improving acute care use among high-risk veterans and improving primary care provider (PCP) experience in managing these patients. Demonstration site leaders and evaluators team up to discuss care management innovations and the lessons learned from the first phase of the demonstration, which have since resulted in widespread changes throughout the demonstration program to better support high-risk veterans and their PCPs.

WE09: WORKSHOP

Reducing the Risk of Breast Cancer: A PCP's Guide to Navigating Chemoprevention

CATEGORY: Women's Health

SESSION COORDINATOR: Amy Farkas, MD, UPMC, VA Pittsburgh Healthcare System

Chemoprevention for women at high risk of breast cancer is underutilized. Primary care providers are uncomfortable counseling women about the efficacy of chemoprevention, assessing the risk/benefits, and managing side effects. This workshop will provide physicians with the knowledge and skills to effectively prescribe these medications. After a brief didactic, we will utilize role-play and interactive case-based discussion to provide participants with an opportunity to practice what they have learned.

WE10: WORKSHOP

Implementing Clinical Decision Support: Opportunities toward Building a Learning Health System

CATEGORY: Health Systems Redesign

PRESENTED IN CONJUNCTION WITH: Evidence-Based Medicine Task Force

SESSION COORDINATOR: Katherine Kahn, MD, David Geffen School of Medicine at UCLA

University of California (UC) Health developed a multidisciplinary unified Appropriateness Imaging Coalition in response to CMS's Protecting Access to Medicare Act (PAMA) legislation. PAMA requires clinicians to consult evidence-based criteria that link clinical conditions to imaging orders while assessing the appropriateness of orders for individual patients. We will describe opportunities for using PAMA implementation as a foundation for learning health system development.

WE11: WORKSHOP

Being Wrong in the Age of Google: Utilizing Questioning and Correcting Wrong Answers in Your Clinical Teaching

CATEGORY: Career Development

SESSION COORDINATOR: Deepa Nandiwada, MD, MS, University of Pennsylvania

Questioning is a core method of facilitating learning in the clinical environment. It is hard to promote learner curiosity while avoiding learner anxiety. This practice has become even more complex in an era where learners have constant access to information on their devices. This session will use educational theory to develop participants' skill sets and confidence in utilizing direct questioning and correcting wrong answers across clinical settings, facilitated by the use of technology.

SESSION F

Thursday

3:45 – 4:45 pm

CUPF: CLINICAL UPDATE

New Medications in Primary Care Update

CATEGORY: Clinical Medicine

SESSION COORDINATOR: Shakaib Rehman, MD, Phoenix VA Healthcare Systems, University of Arizona College of Medicine-Phoenix

The update will address new medications or older medications with new indications/warnings used for the management of most common diseases seen in primary care such as diabetes, hypertension, CAD, lipid disorders, pain/headache, joint diseases, etc. Participants will appreciate the place of the new therapies in the treatment of the most common diseases evaluated in primary care.

SSF: SPECIAL SYMPOSIUM

Advances in Healthcare Quality and Safety at the Intersection of Education and Health IT

CATEGORY: Quality of Care/Patient Safety

PRESENTED IN CONJUNCTION WITH: CAHME — The Commission on Accreditation of Healthcare Management Education

SESSION COORDINATOR: David Nash, MD, MBA, Thomas Jefferson University

This panel of national experts will explore recent advances in career development, education, and the role of health information technology in healthcare quality and safety. They will propose an enhanced career trajectory for SGIM members interested in taking on additional responsibilities in this arena and provide examples for leveraging health IT to build and report on healthcare quality and safety metrics. Future plans for possible accreditation and certification of existing training programs will be discussed.

TWF: TEACH WORKSHOP

Identification, Diagnosis, and Remediation of the Struggling Learner

CATEGORY: Medical Education Scholarship

PRESENTED IN CONJUNCTION WITH: TEACH Program

SESSION COORDINATOR: Dominique Cosco, MD, Emory University

This workshop is intended for faculty who teach medical students, residents, and/or fellows. It has been designed to provide participants with the knowledge and skills to be more effective leaders and teachers for our most challenged learners who struggle with one or more particular competency. The workshop facilitators represent a multi-institutional perspective and will discuss successful remediation strategies in a variety of settings.

WF01: WORKSHOP

Learning and Working Together: Developing Interprofessional Education and Training in the Primary Care Setting

CATEGORY: Medical Education Scholarship

SESSION COORDINATOR: Amy Weinstein, MD, MPH, Beth Israel Deaconess Medical Center

Although the ACGME and LCME require interprofessional education (IPE) experiences to better prepare trainees, limited evidence-based training exists. This workshop will review core competencies and national standards, provide resources to facilitate IPE curriculum and program development, assist participants in cross-disciplinary communication with other educators, and enable participants to develop and refine IPE integration plans, with the support of technology.

WF02: WORKSHOP

The Weight of the Evidence: Evidence-Based Practice for Medical Management of Obesity

CATEGORY: Clinical Medicine

PRESENTED IN CONJUNCTION WITH: Obesity Prevention and Treatment in GIM Interest Group

SESSION COORDINATOR: Nia Mitchell, MD, MPH, Duke University School of Medicine

Many medical illnesses treated by general internists are related to overweight and obesity, but many internists feel that they do not have the time or training to effectively counsel or treat patients for successful weight loss. Participants will learn evidence-based guidelines for office-based weight management and discover how to include evidence-based community and commercial resources, web-based/mobile applications, and medications for weight management appointments in their clinics.

WF03: WORKSHOP

Creating Health Policy and Advocacy Experiences for Residents: A Toolkit

CATEGORY: Health Policy/Advocacy/Social Justice

SESSION COORDINATOR: Daniella Zipkin, MD, Duke University

Physicians have an important voice in the health policy arena. This interactive workshop will provide a toolkit of resources to assist educators in developing learner-driven and experiential curricula in health policy and advocacy for residents.

WF04: WORKSHOP

Autism in Adults: Online Tools to Facilitate Understanding and Effective Interactions

CATEGORY: Health Disparities/Vulnerable Populations

PRESENTED IN CONJUNCTION WITH: GIM for Young Adults Task Force

SESSION COORDINATOR: Christina Nicolaidis, MD, MPH, Portland State University, Oregon Health & Science University

Autism diagnoses skyrocketed in the late 1990s. Now, 20 years later, those children are adults, but few internists have the skills to care

for them. Furthermore, the heterogeneity of the autism spectrum makes traditional approaches to training and practice challenging. This workshop will cover what internists need to know about autism, including how to use online tools to individualize care. Attendees will explore how to incorporate these tools into their practices and training programs.

WF05: WORKSHOP

From Ferris Bueller's Teacher to TED Talks: Public Speaking Skills for Academic Physicians

CATEGORY: Career Development

SESSION COORDINATOR: Jeremy Smith, MD, University of Wisconsin

This workshop focuses on fundamental public speaking skills that are applicable for didactic teaching, large audience research presentations, and/or leading meetings and teams. Participants will emerge with a toolbox of behaviors that enable them to capture and maintain the attention of listeners, maximize their audience's ability to understand and retain content, and leverage the use of visual aids to communicate effectively.

WF06: WORKSHOP

Diagnosing and Managing Dementia: Practical Tools for Primary Care

CATEGORY: Aging/Geriatrics/End of Life

SESSION COORDINATOR: Barak Gaster, MD, University of Washington

Dementia is one of the most difficult diseases in primary care. This workshop will provide practical tools to help primary care providers identify dementia earlier and navigate the disease's common problems. Focused, clear, case-based examples will explore the challenges of this disease, and participants will be given efficient, take-home tools they can incorporate in their clinical practices and use in their teaching activities with residents and medical students.

WF07: WORKSHOP

Teaching Clinical Reasoning to Students and Housestaff: Utilizing the *Journal of General Internal Medicine's* Exercises in Clinical Reasoning Series to Make the Invisible Visible

CATEGORY: Medical Education Scholarship

PRESENTED IN CONJUNCTION WITH: Clinical Reasoning Interest Group; *Journal of General Internal Medicine* Website: Exercises in Clinical Reasoning Toolbox

SESSION COORDINATOR: Juan Lessing, MD, University of Colorado

This workshop introduces a case-based method to teach clinical reasoning. Participants will actively engage with an interactive case-based model that makes the reasoning process explicit, transparent, and accessible. The editor of and contributors to the *JGIM* Exercises in Clinical Reasoning (ECR) series and online *JGIM* ECR toolbox will facilitate small groups. A free online resource using *JGIM's* ECR series will be introduced as a toolbox for bringing this educational approach to life.

WF08: WORKSHOP

Applying Information Technology to Advance Team-Based Care in Primary Care Clinics

CATEGORY: Clinical Care Redesign

SESSION COORDINATOR: Anna Volerman, MD, University of Chicago

Team-based care is vital for high-quality, high-value care, and information technology plays an important role in this transformation in primary care. The workshop will focus on different models for team-based care and practical tools to transform clinics toward team-based care. We aim to provide attendees with tools to develop and optimize teams, considering their clinic's unique infrastructure, resources, staffing, and information technology to support their efforts.

WF09: WORKSHOP

Dense Breasts: Now What? A Workshop to Elucidate Next Steps and Guide Communication with Patients

CATEGORY: Women's Health

SESSION COORDINATOR: Brielle Spataro, MD, Boston University

Providers are expected to provide individualized risk assessment and counseling for women with dense breasts. Our workshop focuses on reviewing current literature about breast density, performing an office-based risk assessment, and counseling patients with regards to screening modalities. Attendees will have the opportunity to perform a risk assessment exercise and practice shared decision-making techniques in a small group. They will leave with a toolkit to use during future encounters.

WF10: WORKSHOP

Patient Interventions Utilizing Electronic Medical Records: Designing for Implementation

CATEGORY: Research Methods

PRESENTED IN CONJUNCTION WITH: Research Committee

SESSION COORDINATOR: Danielle Loeb, MD, MPH, University of Colorado Denver

In this workshop, national experts will introduce and facilitate a discussion of core Dissemination and Implementation Science methods using a health information technology (HIT) research case study. Through active discussion of brief didactics as applied to a HIT research study utilizing a patient portal, this workshop will provide participants with the tools to apply key principles of stakeholder engagement and practical research outcomes to research or quality improvement interventions.

WF11: WORKSHOP

Rising to New Challenges: Mentorship for Mid-Career and Beyond

CATEGORY: Career Development

SESSION COORDINATOR: Nichole Zehnder, MD, University of Colorado School of Medicine

Mentorship programs typically target junior faculty and trainees where mentoring has been shown to improve career satisfaction, retention, and time to promotion. However, effective mentorship continues to be a need throughout the career of academic internists. In this workshop we will discuss why mentorship is important as we progress in our careers, how mentoring needs and relationships might change, and develop strategies for building mentoring networks in mid- and late-career.

SESSION G

Thursday

5:00 – 6:00 pm

CUPG: CLINICAL UPDATE

Update in Physician Well-Being: Recent Publications Addressing the Welfare of the Physician Workforce in the Digital Age

CATEGORY: Health Systems Redesign

SESSION COORDINATOR: Jonathan Ripp, MD, MPH, Icahn School of Medicine at Mount Sinai

Burnout affects the majority of physicians and may lead to sub-optimal patient care, decreased productivity, depression, and suicide. There is a growing literature on interventions to improve physician well-being, but debate exists regarding the best tools to mitigate burnout. In this update, participants will become familiar with recent evidence addressing measurement, interventions, and recommendations regarding physician well-being with attention to new technological methods of implementation.

SSG: SPECIAL SYMPOSIUM

Digital Medicine: Is Health IT Challenging Medical Ethics and Professionalism One Bit at a Time?

CATEGORY: Medical Ethics, Professionalism, and Humanities

PRESENTED IN CONJUNCTION WITH: Ethics Committee

SESSION COORDINATOR: Matthew DeCamp, MD, PhD, Johns Hopkins University

In this session, leading internists will discuss the key potential challenges to medical ethics and professionalism—old and new—arising from health information technologies (HITs). Grounded in real-world examples from HIT and electronic health records, symposium speakers will draw upon their diverse backgrounds in medical history, education, and organizational ethics to engage the audience with spirited and multifaceted presentations followed by a roundtable discussion.



MEDTALKF: SGIM MED-Talk in Career Development

Thursday, April 12, 2018 3:45 – 4:45 pm

This session format will feature two or three 15-20-minute TED-style talks on topics of interest to our members and meeting attendees. Each of the dynamic speakers in these sessions will combine evidence and experience into a thoughtful discussion of one facet of the session topic. Our goal for this new format is to deliver impactful information in concise, engaging bursts.

VAWG: VA WORKSHOP

Partnered Research to Co-Create Sustainable Interventions in the VA Healthcare System

CATEGORY: Health Systems Redesign

PRESENTED IN CONJUNCTION WITH: Center for Innovations in Quality, Effectiveness, and Safety (IQESt); VA Health Services Research and Development Collaborative Research to Enhance and Advance Transformation and Excellence (HSR&D CREATE); Baylor College of Medicine

SESSION COORDINATOR: Laura Petersen, MD, Michael E. DeBakey VA Medical Center HSR&D Center of Innovation and Baylor College of Medicine

Models that partner operational leaders with research teams support the VA's vision to function as a learning healthcare system. Our health services research team has successfully used a model of partnership between operational leaders of 14 regional networks for 18 years. Under this model, the operational team identifies a need and engages with our research team to tailor interventions to the local context. This session will provide an example of this learning healthcare system model in action.

WG01: WORKSHOP

I Trust You: Entrustable Professional Activities for Assessment of Readiness for the Primary Care Exception Rule

CATEGORY: Medical Education Scholarship

SESSION COORDINATOR: Katherine Gielissen, MD, Yale-New Haven Hospital

The Primary Care Exception Rule does not stipulate documentation of resident competence prior to use. Entrustable professional activities (EPAs) assess a trainee's ability to perform clinical work without supervision. In this workshop, participants will be provided EPAs to assess routine outpatient tasks with indirect supervision. Participants will then be instructed on how to perform EPA assessments, followed by an opportunity to practice assessments on taped patient encounters in small groups.

WG02: WORKSHOP

Overlap of Chronic Pain and Opioid Use Disorder—Strategies for Generalists

CATEGORY: Mental Health/Substance Use

PRESENTED IN CONJUNCTION WITH: Alcohol, Tobacco, and Other Drug Use Interest Group; Pain Medicine Interest Group

SESSION COORDINATOR: Alev Atalay, MD, Brigham and Women's Hospital/Harvard Medical School

A subset of patients prescribed opioids for chronic pain do have opioid use disorders (OUDs), but identifying these patients can be challenging. We present tools for identifying and managing patients with chronic pain and OUD in the primary care setting. Working in small groups, attendees will learn from cases how to diagnose OUD in this population and establish a management plan that includes medication-assisted therapy, non-opioid pharmacotherapy, and non-pharmacologic therapies.

WG03: WORKSHOP

Improving Care of Super-Utilizers with Tech and Teaming

CATEGORY: Clinical Care Redesign

SESSION COORDINATOR: Jeremy Long, MD, MPH, Denver Health

The Intensive Outpatient Clinic staff will give a broad overview of digital tools used to advance our care model. We will discuss the way LEAN tools, grant opportunities, and team collaboration have yielded positive results in motivation and engagement of patients. Furthermore, we have used many tools to promote career development opportunities for team members and have created models for other clinics. Our True North measure is the quadruple aim: quality, experience, cost, and—critically—population health.

WG04: WORKSHOP

Using Plain Language to Improve Communication with Patients

CATEGORY: Health Disparities/Vulnerable Populations

SESSION COORDINATOR: Frances Norlock, DO, MPH, John H. Stroger, Jr. Hospital of Cook County

The objectives of this workshop are to: 1) inform participants how to harness health information technology to assess their patient's health literacy using a single-item literacy screening (SILS) tool; 2) review the red flags to detect low health literacy and seven skills to improve communication with patients; 3) teach participants the skill of how to use *Plain Language* when communicating with patients in the clinical setting.

WG05: WORKSHOP

Finding a Clinician-Educator Job in the Digital Age: Searching, Communicating, and Negotiating Electronically

CATEGORY: Career Development

SESSION COORDINATOR: Ambili Ramachandran, MD, MS, UT Health San Antonio

Navigating the job search in the digital age can be challenging. This interactive workshop, aimed at medical students, residents, and fellows, will focus on creating personalized timelines with specific online steps for the job search, application, and negotiation process. We will additionally discuss components of effective electronic correspondence and how to highlight skills as clinician-educators.

WG06: WORKSHOP

Managing At-Risk Older Adults in the Community: Can Social Networking Platforms Help?

CATEGORY: Aging/Geriatrics/End of Life

SESSION COORDINATOR: Arlene Bierman, MD, MS, Agency for Healthcare Research and Quality

Participants will hear about innovative online platforms to support older adults and caregivers through social connectedness and enabling care coordination, medication management, and shared decision-making. Participants will engage in dialogue about the applications of innovative digital tools to support the care of older adults in the community, and share their ideas on how these tools may help maintain health for older adults.

WG08: WORKSHOP

Using Health Information Technology to Promote Population Health

CATEGORY: Clinical Care Redesign

PRESENTED IN CONJUNCTION WITH: Clinical Practice Committee

SESSION COORDINATOR: Ilana Graetz, PhD, University of Tennessee Health Science Center

Primary care practices nationwide are working to lead digital innovation efforts in order to provide high-value care and promote population health. Practices are testing ways to engage patients in their care and extend primary care's reach into the community using patient portals, low-cost mHealth innovations, and telemedicine. Emerging data suggests that health information technology can enhance primary care effectiveness and patient-centered care, and promote population health.

WG09: WORKSHOP

"Help Me Help You": Peer Mentoring for Success in Academic Medicine

CATEGORY: Career Development

SESSION COORDINATOR: Sarita Warriar, MD, Warren Alpert Medical School of Brown University

Many academic departments find it challenging to provide mentorship to faculty: availability of senior mentors, lack of aligned interests, and power differentials make the classic mentor-mentee model problematic. Evidence suggests that peer mentoring groups help clarify career goals, improve career satisfaction, and increase academic productivity. In this workshop, participants will learn about peer mentoring models and create a blueprint for peer mentoring groups at their own institutions.

WG10: WORKSHOP

JGIM: Where We Are Going and How You Can Help

CATEGORY: Career Development

SESSION COORDINATOR: Carol Bates, MD, Beth Israel Deaconess Medical Center, Harvard Medical School

The *Journal of General Internal Medicine* has a new editorial team! Building upon the success of prior editors, we will share our vision for the future of *JGIM*. We will then briefly describe the editorial process, and invite SGIM members to collaborate with *JGIM* in that process as authors, reviewers, and potentially as new deputy editors. We will then have an interactive session on tips for authors and reviewers.



Friday

BREAKFAST INTEREST GROUP SESSIONS

Friday

7:00 – 8:00 am

IFB01 Academic Hospitalists Interest Group	IFB06 Cross-Cultural Communication and Medical Care Interest Group	IFB11 International Medical Graduates (IMGs) Interest Group	IFB15 Obstetric Medicine & Medical Disorders in Pregnancy Interest Group	IFB19 Primary Care Program Directors Interest Group
IFB02 Alcohol, Tobacco, and Other Drug (ATOD) Interest Group	IFB07 Educational Technology Interest Group	IFB12 Interprofessional Education (IPE) Interest Group	IFB16 Physician Burnout and Workplace Satisfaction Interest Group	IFB20 Quality and Safety Improvement Interest Group
IFB03 Ambulatory Handoffs Interest Group	IFB08 Geriatrics Interest Group	IFB13 Multimorbidity, Complexity and High Utilizers Interest Group	IFB17 Nutrition in Medical Education Interest Group	IFB21 Social Responsibility Interest Group
IFB04 Clinical Reasoning Interest Group	IFB09 Health, Spirituality and Religion Interest Group	IFB14 Obesity Prevention and Treatment Interest Group	IFB18 Physicians Against Violence Interest Group	IFB22 Residents Interested in GIM Interest Group
IFB05 Criminal Justice and Health Interest Group	IFB10 Hypertension Interest Group			IFB23 Teaching SDH Interest Group

SESSION H: PLENARY SESSION

Friday

8:15 – 10:15 am



Presidential Address *Overcoming Our Innovation Inhibitions*

**Thomas H. Gallagher, MD
2017–2018 SGIM President**

(See p. 2 for speaker biography.)

SESSION J

Friday

10:30 – 11:30 am

CUPJ: CLINICAL UPDATE

Update in Quality Improvement and Patient Safety

CATEGORY: Quality of Care/Patient Safety

PRESENTED IN CONJUNCTION WITH: Quality and Patient Safety Subcommittee of the Clinical Practice Committee

SESSION COORDINATOR: Nathan Spell, MD, Emory University

This update will review important contributions to the scientific literature occurring in 2016 and 2017 in topics related to quality improvement and patient safety (QIPS). Articles are selected from journals of broad interest to SGIM members and from journals devoted to QIPS. Emphasis is given to reports exploring the role of health IT in advancing QIPS.

SSJ: SPECIAL SYMPOSIUM

Current Challenges and Future Directions of EHR Implementations

CATEGORY: Health Systems Redesign

SESSION COORDINATOR: David Rubins, MD, Brigham and Women's Hospital

The session will explore the current state of the electronic health record (EHR), including challenges and successes, as seen by academic informaticians and two EHR vendor representatives. The presentation will describe some of the prominent challenges in the current EHR environment from the patient-safety and quality improvement, education, research, and provider efficiency and burnout perspectives. It will also highlight successful EHR implementations and related clinical outcomes.

WJ01: WORKSHOP

Navigating Learners through the Murky Waters of #FOAMed

CATEGORY: Medical Education Scholarship

SESSION COORDINATOR: Martin Fried, MD, NYU Langone Health

Over the last decade there has been an explosion of new internet-based resources for medical education. FOAMed (Free Open-Access Medical Education) describes a collaboration of learners and educators who develop and participate in this collection of blogs, podcasts, videos, and Twitter feeds. We will introduce learners and educators to the high-quality resources that comprise FOAMed and equip participants with validated tools to appraise these resources.

WJ02: WORKSHOP

A Cinderella Story: How to Transform Performance Dashboards into Tools for Resident Training

CATEGORY: Clinical Medicine

SESSION COORDINATOR: Gail Berkenblit, MD, PhD, Johns Hopkins

Dashboards are increasingly common tools in clinical care and have been shown to improve health-related metrics. Yet many dashboards are geared toward capitalizing on administrative or financial incentives. In this workshop, we will explore ways to identify meaningful, evidence-based metrics for residents. In small groups, we will discuss dashboard design and institution-specific barriers and potentially helpful stakeholders.

WJ03: WORKSHOP

OurNotes: Promoting Active Patient Engagement through Patient-Doctor Collaborations on Medical Records

CATEGORY: Clinical Care Redesign

SESSION COORDINATOR: Matthew Germak, MD, Beth Israel Deaconess Medical Center

OurNotes promotes co-production of office visit notes by having patients contribute information online before a visit. The goal is to foster more active patient engagement and richer patient-doctor interactions, while offloading work from clinicians. In this interactive workshop, we will describe the OurNotes concept and explore various potential implications related to office visit workflow, patient-doctor communication, and the opportunities and obstacles posed by electronic medical records.

WJ04: WORKSHOP

Developing a Toolkit for Effective Leadership in Physician Advocacy for Underserved and Vulnerable Populations

CATEGORY: Health Policy/Advocacy/Social Justice

PRESENTED IN CONJUNCTION WITH: Disparities Task Force; Minorities in Medicine Interest Group; Health Policy Committee; Social Responsibility Interest Group; Criminal Justice and Health Interest Group

SESSION COORDINATOR: Utibe Essien, MD, Massachusetts General Hospital

As our nation continues to cope with repeated unfortunate events over the last few years around structural violence, environmental health, and social justice ills, the role of physicians in advocating for their patients is more important than ever. Through this session, physician experts in the field of health policy will provide practical and effective tools for physicians to advocate for vulnerable patients, particularly in an often-contentious environment.

WJ05: WORKSHOP

Build Your Negotiation Toolkit

CATEGORY: Career Development

PRESENTED IN CONJUNCTION WITH: Women and Medicine Task Force

SESSION COORDINATOR: Rebecca Berman, MD, Brigham and Women's Hospital/Harvard Medical School

Negotiation skills are critical to career success. Research reveals that many physicians feel ill-equipped to negotiate for jobs or professional opportunities. In this practical, hands-on session, participants will develop a framework for negotiation and will practice applying these newfound skills to upcoming negotiations in their own professional lives.

WJ06: WORKSHOP

The Modern House Call: High Tech Meets High Touch

CATEGORY: Aging/Geriatrics/End of Life

PRESENTED IN CONJUNCTION WITH: House Calls Interest Group; Geriatrics Interest Group; Geriatric Task Force

SESSION COORDINATOR: Rachel Miller, MD, University of Pennsylvania

This session will review how health information technology has improved best practices in caring for the homebound and chronically ill population. We will highlight home-based technologies, staffing, and team-based care models for home-based primary care. Understanding these services can improve access to much-needed medical care at home, allow patient-centered management, improve quality metrics, and improve performance in value-based reimbursement models.

WJ07: WORKSHOP

Using Telemedicine to Expand Coverage through Virtual Hospitalists

CATEGORY: Hospital-based Medicine

SESSION COORDINATOR: Ethan Kuperman, MD, University of Iowa Carver College of Medicine

Virtual Hospitalists use health information technology to deliver care remotely, providing the benefits of a dedicated hospitalist at a fraction of the resources required for on-site staffing. Benefits from Virtual Hospitalists include added local capacity, higher quality of care, improved provider satisfaction, and safer transitions between facilities. This workshop will review current Virtual Hospitalist platforms, helping attendees draft a program to address specific needs.

WJ08: WORKSHOP

Negotiating the Tower of Babel: How to Communicate Effectively with Your IT Team

CATEGORY: Clinical Care Redesign

SESSION COORDINATOR: Jonathan Arnold, MD, MSE, University of Pittsburgh

General internists increasingly rely on EMRs in their daily work. Communicating with the health IT teams for quality improvement, patient safety, and programmatic needs is an essential task and one that frequently leads to frustration on both sides. In this workshop participants will evaluate EMR change requests from the perspective of the health IT team and use the insights gained, along with a best practices checklist, to generate their own well-formed requests.

WJ09: WORKSHOP

What Does Technology Have to Do with My Birth Control? How to Use Health IT to Improve Counseling and Provision of Contraception

CATEGORY: Women's Health

PRESENTED IN CONJUNCTION WITH: Women and Medicine Task Force; Women's Health Education Interest Group

SESSION COORDINATOR: Jen Rusiecki, MD, University of Chicago

Contraceptive counseling is part of a primary care provider's skill set. Many evidence-driven, web-based tools are available for patient education and provider support for advancing clinical practice. With a growing number of options available, more providers are integrating IUDs and implants into their clinical practice. This workshop will take a two-pronged approach: 1) web-based resources for patients and providers and 2) integrating the latest contraception technology into clinical practice, including IUDs and implants.

WJ13: WORKSHOP

Leading a Family Conference and Breaking Bad News

CATEGORY: Hospital-based Medicine

PRESENTED IN CONJUNCTION WITH: Academic Hospitalists Task Force

SESSION COORDINATOR: Keri Holmes-Maybank, MD, Medical University of South Carolina

This interactive workshop addresses challenges physicians face discussing terminal or life-altering diagnoses, end of life, DNR status,

adverse events, or medical errors with patients/families. It provides a framework and essential communication skills, and identifies the impact of culture and pitfalls. Small groups will receive a challenging scenario and formulate the best approach using the tools with opportunities for participants to discuss challenges they experience.

WJ10: WORKSHOP

Using the Observational Medical Outcomes Partnership Common Data Model for Clinical Research

CATEGORY: Research Methods

SESSION COORDINATOR: Mary Whooley, MD, University of California, San Francisco, Veterans Health Administration

Historically, organizations have assembled a wealth of healthcare data, coding libraries, and phenotype definitions with very little coordination or standardization. Recently, the VA has used the Observational Medical Outcomes Partnership Common Data Model (OMOP CDM) to standardize the format and content of healthcare data so that it can be used to answer important clinical research questions quickly and efficiently. We will describe the OMOP CDM and illustrate how it is being used for clinical research in the VA.

WJ11: WORKSHOP

Getting to Equity: Advancing Women in Leadership

CATEGORY: Leadership and Administration

SESSION COORDINATOR: Sunita Mutha, MD, University of California, San Francisco

Women represent a growing percentage of physicians and make invaluable contributions. However, they are underrepresented in leadership and face particular obstacles in science and technology. This workshop raises awareness of societal contexts shaping the recognition of women's contributions to leadership. The fast-paced session elicits participants' experiences to generate discussion, encourages networking, and ends with actionable strategies that support inclusion of women in leadership roles.

WJ12: WORKSHOP

Using Technology to Address Social Determinants of Health in Primary Care

CATEGORY: Health Systems Redesign

SESSION COORDINATOR: Pablo Buitron de la Vega, MD, Boston Medical Center/Boston University

Social determinants of health (SDOH) affect risk and outcomes from chronic diseases. Yet, there have been few *systematic clinical strategies* for addressing such concerns. Adding this responsibility to primary care providers on top of their daily obligations and high prevalence of burnout represents a major challenge. In this workshop you will learn to develop a systematic process integrated in the EMR to screen patients for SDOH without creating an extra burden on primary care providers.

LUNCH INTEREST GROUP SESSIONS

Friday

11:45 am – 12:45 pm

IFL01 Academic Physician Administrators and Leaders Interest Group	IFL05 Educators of Medical Students Interest Group	IFL10 Health Literacy Interest Group	IFL15 MACRA (Medicare Access and CHIP Reauthorization Act) Interest Group	IFL20 Pain Management Interest Group
IFL02 Adults with Complex Conditions Originating in Childhood Interest Group	IFL06 Environmental Health Interest Group	IFL11 House Calls Interest Group	IFL16 Mental Health Interest Group	IFL21 Perioperative and Consultative Medicine Interest Group
IFL03 Cancer Care, Education and Research Interest Group	IFL07 Fellowship Directors Interest Group	IFL12 Immigrant and Refugee Health Interest Group	IFL17 Mentoring in Academic Medicine	IFL22 Shared Decision Making Interest Group
IFL04 Complex Care Management Interest Group	IFL08 Global Health and Human Rights Interest Group	IFL13 LGBT Health Interest Group	IFL18 Mobile Health Interest Group	IFL23 Single Payer Interest Group
	IFL09 Graphic Medicine Interest Group	IFL14 Longitudinal Integrated Clerkships (LIC) Interest Group	IFL19 Muslim Health Care Interest Group	

SESSION K

Friday

1:00 – 2:00 pm

CUPK: CLINICAL UPDATE

Update in Hospital Medicine

CATEGORY: Hospital-based Medicine

PRESENTED IN CONJUNCTION WITH: Academic Hospitalists Task Force

SESSION COORDINATOR: Bradley Sharpe, MD, University of California, San Francisco

This session, designed for hospitalists, those who provide care in the hospital and the ambulatory setting, and primary care providers, will present an update in hospital medicine, outlining the most significant publications since the 2017 annual meeting. The articles presented will be chosen based on the quality of the evidence and the ability to impact clinical care.

LWK: LEAD WORKSHOP

A Four-Star General: Lorenz's Leadership Lessons from the Field

CATEGORY: Leadership and Administration

PRESENTED IN CONJUNCTION WITH: ACLGIM LEAD Program

SPEAKER: General (Ret.) Stephen R. Lorenz, President and Chief Executive Officer, United States Air Force Academy Endowment, Colorado Springs, CO

General Lorenz is the author of the book *Lorenz on Leadership, Lessons on Effectively Leading People, Teams, and Organizations*. He is a retired Air Force four-star general and previous president and CEO of the Air Force Academy Endowment. General Lorenz was a leader of physicians and has vast experience working with physicians under his command. In this session, he will discuss his experience unifying, motivating, and creating vision among his troops.

SSK1: SPECIAL SYMPOSIUM

Advancing a Single-Payer National Health Plan to Achieve Universal Coverage in the U.S.

CATEGORY: Health Policy/Advocacy/Social Justice

SESSION COORDINATOR: Stephanie Woolhandler, MD, MPH, City University of New York

This symposium will describe the essential features of a single-payer national healthcare program, including whom it would cover, what services would be covered, and how the delivery system would be structured. Data on costs, savings, and financing will be presented. The various roles that physicians can play in advancing a single-payer system will be discussed. Prospects for single payer in the current political environment will be evaluated.

SSK2: SPECIAL SYMPOSIUM

Behavioral Health Integration and Value-Based Care: Building a Financially Sustainable Program

CATEGORY: Mental Health/Substance Abuse

PRESENTED IN CONJUNCTION WITH: Honor Health and Mercy Maricopa Integrated Health

SESSION COORDINATOR: Patrick Hemming, MD, Duke University School of Medicine

Behavioral Health Integration (BHI), the incorporation of collaborative care management of mental health and addiction medicine in primary care services, can improve patient outcomes. We aim to help attendees effectively and sustainably implement BHI by using value-based care incentives, addressing patients with high healthcare utilization, using new Medicare billing codes, and identifying funding mechanisms, with attention to Medicaid.

WK01: WORKSHOP

Engaging Residents in High-Value Care and Quality Improvement Initiatives

CATEGORY: Quality of Care/Patient Safety

SESSION COORDINATOR: Alicia Clark, MD, Beth Israel Deaconess Medical Center

This workshop will give participants the tools necessary to participate and engage residents in high-value quality improvement work. We will review publicly available evidence-based resources that can help guide higher value practice. After exploring a case example of applying QI principles to improve the value of resident clinical practice, we will have each small group target a low-value practice from the *Choosing Wisely*® website and devise their own pilot intervention.

WK02: WORKSHOP

Swipe Right on Statins: Decision Aids in the Age of Apps

CATEGORY: Clinical Medicine

PRESENTED IN CONJUNCTION WITH: Evidence-Based Medicine Task Force; Shared Decision Making Interest Group

SESSION COORDINATOR: Zackary Berger, MD, PhD, Johns Hopkins School of Medicine

Decision aids are powerful tools for facilitating shared decision making. They have been found to improve patient knowledge, produce more accurate estimations of risks and benefits, and increase the consistency of choices made with patient preferences. Yet even with electronic decision aids improving accessibility, their rate of use among physicians remains low. This workshop will equip attendees with several electronic decision aids, with a focus on the best practices surrounding their use.

WK03: WORKSHOP

MACRA's Mathematics: Medicare's Quality Payment Program Deconstructed

CATEGORY: Health Policy/Advocacy/Social Justice

PRESENTED IN CONJUNCTION WITH: Health Policy Committee; Clinical Practice Committee

SESSION COORDINATOR: John Goodson, MD, Massachusetts General Hospital

This workshop is specifically designed to address critical aspects of value-based physician payment, the mathematical modeling proposed by Medicare. The workshop will frame MACRA in the context of ongoing RBRVS payment, the timeline for the implementation of Medicare's Quality Payment Program, the elements of the Composite Performance Score (CPS), and the expected experience for each individual physician/educator within academic medical centers. Three specific elements will be addressed: CPS scoring, risk adjustment, and patient attribution.

WK04: WORKSHOP

Get Me the Lawyer, Stat! Using Medical-Legal Partnerships to Tackle Patients' Complex Social Determinants Challenges

CATEGORY: Health Policy/Advocacy/Social Justice

SESSION COORDINATOR: Jillian Catalanotti, MD, MPH, The George Washington University

Increasingly, physicians are expected to care for populations of patients. Addressing social determinants of health is a goal shared by physicians and public interest attorneys. Medical-Legal Partnerships (MLPs) are interprofessional teams in which physicians and attorneys work toward the shared goal of patient health. This session will discuss the importance of screening for health-harming legal needs and introduce participants to MLPs as one solution to resolve social determinants of health.

WK05: WORKSHOP

Outpatient Teaching 2.0: Beyond One-Minute Preceptor and SNAPPS

CATEGORY: Career Development

SESSION COORDINATOR: David Williams, MD, University of Colorado School of Medicine, Denver VA Medical Center

In the face of multiple challenges, ambulatory precepting is a critical role of academic internists. Moving beyond the OMP and SNAPPS models, this workshop will introduce additional approaches to ambulatory precepting including exam room teaching, active shadowing, out-loud thinking, and incorporating digital technology. Using a mix of large group discussions and small group breakouts, ambulatory preceptors will leave with an enhanced toolkit for effective and efficient outpatient precepting.

WK06: WORKSHOP

The LGBT-Friendly EHR: Best Practices in Collection of Sexual Orientation and Gender Identity Data and Other Pearls for Building an Inclusive EHR

CATEGORY: Health Disparities/Vulnerable Populations

PRESENTED IN CONJUNCTION WITH: LGBT Health Interest Group

SESSION COORDINATOR: Carl Streed, MD, Brigham and Women's Hospital

Sexual orientation and gender identity (SOGI) data collection is a critical component of LGBT patient care. Currently, most electronic health records (EHRs) struggle with accurate documentation and appropriate utilization of SOGI data. In this workshop, we will address the challenges around adapting EHR systems to address the health needs of LGBT patients. We will discuss best practices and approaches for how these solutions can be implemented across various clinical settings and utilized in clinical research.

WK07: WORKSHOP

Demystifying Hospital Quality Scorecards

CATEGORY: Quality of Care/Patient Safety

PRESENTED IN CONJUNCTION WITH: Quality and Patient Safety Subcommittee of the Clinical Practice Committee

SESSION COORDINATOR: Emily Fondahn, MD, Washington University

Have you wondered how a top 10 hospital can have a 2-star rating? Quality rankings are ubiquitous in healthcare, but shrouded in mystery for most physicians. This workshop will break down components of hospital scorecards and define the metrics. We will identify the link between the electronic health record, administrative data, and physician documentation. The workshop will highlight the internist's role in engaging with scorecards, including hospital alignment, patient care, and scholarship.

WK08: WORKSHOP

Getting OUT of the IN-Basket: Teaching and Implementing Efficient In-Basket Management in Academic Primary Care Centers

CATEGORY: Clinical Care Redesign

PRESENTED IN CONJUNCTION WITH: Clinical Practice Committee

SESSION COORDINATOR: Stacie Schmidt, MD, Emory University

Through large group discussion and small group commitment to change, this workshop will impart tools by which academic primary care faculty can 1) work with IT and their clinical staff to restructure in-baskets within clinical teams and 2) implement and teach timely in-basket management skills to residents (while providing protected time to do so). Attendees are also encouraged to bring their laptops/ log in to their EHR, in order to brainstorm ways to improve their in-basket setup.

WK09: WORKSHOP

Health IT to Expand Pregnancy Options Counseling and Medication Abortion Services

CATEGORY: Women's Health

PRESENTED IN CONJUNCTION WITH: Women and Medicine Task Force; Women's Health Education Interest Group

SESSION COORDINATOR: Jessica Beaman, MD, MPH, University of California, San Francisco

Half of all pregnancies in the U.S. are unintended and 40% of these pregnancies result in abortion. Internists who care for reproductive-aged women frequently encounter positive pregnancy test results and must be ready to provide pregnancy options counseling. This interactive workshop will review the health IT tools available to manage unexpected positive pregnancy test results and will utilize an interactive format to reinforce best practices in options counseling.

WK10: WORKSHOP

Using EHRs to Improve Patient Care through Continuous QI Projects

CATEGORY: Quality of Care/Patient Safety

SESSION COORDINATOR: Elena Lebudska, MD, MS, University of Colorado

Getting real-time patient-level data is imperative to successful QI projects. Learning how to utilize electronic health records (EHRs) to easily gain access to this data allows for consistent evaluation of patient care and performance. In this workshop we will present different EHRs and how they can be used to facilitate data collection for QI projects. We will demonstrate how to utilize this data to motivate, encourage, and track progress.

WK11: WORKSHOP

Maximize Your Success as a Mentee: Identify Your Needs, Find Mentors, and Manage Up!

CATEGORY: Career Development

SESSION COORDINATOR: Brigid Dolan, MD, MEd, Northwestern University

In this session, mentees (students, residents, fellows, early faculty) will participate in individual and small group exercises to identify their mentoring needs, determine next steps to take to maximize current mentoring relationships, and determine successful strategies to employ when challenges arise in a mentee-mentor relationship. All will leave with a "Mentee Action Plan" and annotated bibliography.

WK12: WORKSHOP

VA's EHR Modernization: Opportunities and Implications for Research and Practice

CATEGORY: Health Systems Redesign

SESSION COORDINATOR: Brook Watts, MD, Louis Stokes Cleveland VA Medical Center

Participants will come to understand some of the major challenges of electronic health record (EHR) modernizations and implications for clinical care, analytics, and research on numerous levels. We will identify opportunities for evaluations of improving healthcare and safety in EHR modernization for both researchers and operational partners.

SESSION L

Friday

2:15 – 3:15 pm

CUPL: CLINICAL UPDATE

Update in Women's Health

CATEGORY: Women's Health

SESSION COORDINATOR: Judith Walsh, MD, MPH, University of California, San Francisco

This session will highlight the most significant published advances in women's health from March 2017 through February 2018. Selected articles will be critically reviewed, and faculty will use case-based vignettes to highlight how each article impacts clinical practice. Although the articles will be presented in didactic fashion, faculty will encourage audience participation through multiple-choice questions and discussion of selected women's health controversies at the end of the session.

SSL: : SPECIAL SYMPOSIUM

The Continuum of Informatics Education: Competencies for General Internists at All Professional Stages

CATEGORY: Clinical Medicine

PRESENTED IN CONJUNCTION WITH: Medical Informatics Interest Group

SESSION COORDINATOR: Tiffany Leung, MD, MPH, Maastricht University

Physicians are continuously learning new skills beyond traditional scientific and clinical knowledge or abilities. Informatics core competencies must be integrated into modern medical education to provide a foundation for physicians at all stages of professional development. Attendees will learn how to develop, implement, and measure informatics core competencies relevant to everyday learning and practice, for undergraduate and graduate medical education and clinical practice.

TWL: TEACH WORKSHOP

Fundamentals of Successful Mentoring, Advising, and Coaching

CATEGORY: Medical Education Scholarship

PRESENTED IN CONJUNCTION WITH: TEACH Program

SESSION COORDINATOR: Kerri Palamara, MD, Massachusetts General Hospital

Mentorship, advising, and coaching are essential for career success, yet formal training is lacking in these areas. This workshop will define these roles and outline how to be effective in each. We will identify strategies to create successful mentoring, advising, or coaching relationships through interactive discussion. Cases will be used to expose participants to mentoring and coaching skills and how to incorporate a coaching approach into their mentoring and advising relationships.

WL01: WORKSHOP

Population Health Management—Educating Your Faculty and Trainees to Use Analytic Dashboards and Risk Prediction Tools to Optimize Their Contribution

CATEGORY: Medical Education Scholarship

SESSION COORDINATOR: Gretchen Rickards, MD, Christiana Care Health System

We have been educating our trainees to utilize and interpret the data from IT-enabled tools, including population-based utilization and claims dashboards and heat maps, to develop individualized care plans for their own high-risk patients. Participants will reflect on opportunities to leverage their own IT-enabled tools to enrich their own curricula related to Population Health Management, and will leave with practical tools such as a curriculum sample and bibliography of educational references.

WL02: WORKSHOP

Innovative Approaches to HIV Pre-Exposure Prophylaxis (PrEP) Implementation in the Primary Care Setting

CATEGORY: Clinical Medicine

PRESENTED IN CONJUNCTION WITH: HIV/AIDS Interest Group; LGBT Health Interest Group

SESSION COORDINATOR: Jessica Taylor, MD, Boston University/Boston Medical Center

HIV pre-exposure prophylaxis (PrEP) with daily tenofovir disoproxil fumarate/emtricitabine greatly reduces the risk of HIV acquisition in people with sexual and/or injection risk, but PrEP uptake by primary care physicians remains low. We will describe the elements of three successful general internal medicine PrEP programs, including EMR integration, multidisciplinary collaboration, and local PrEP champions. Participants will leave with concrete tools (e.g., EMR order sets) to implement PrEP in their own practices.

WL03: WORKSHOP

Never Too Busy: Micro-Teaching in 30 Seconds and 2 Minutes

CATEGORY: Career Development

SESSION COORDINATOR: Flint Wang, MD, University of Pennsylvania

Medical educators must be very conscious of discrete time segments to avoid teaching for too long and interfering with patient care workflow. This workshop will help participants master micro-teaching by using specific question words or types of patient-centered demonstrations to keep teaching moments contained as 30 seconds or 2 minutes in small groups with feedback. Then two health technology ready-to-use projects related to micro-teaching will be presented for rapid utilization.

WL04: WORKSHOP

Visual Storytelling: Cell Phone Images, Visual Thinking Strategies, and Photography Workshops to Reinforce Self-Management, Reflection, and Tolerance of Ambiguity among Vulnerable Populations

CATEGORY: Health Disparities/Vulnerable Populations

SESSION COORDINATOR: Susan Quaglietti, RN, MA, MSN, RNP, VA Palo Alto Health Care System — Menlo Park Division, University of San Francisco

After defining visual storytelling and tolerance of ambiguity, participants will watch a documentary clip featuring a photo workshop for veterans (Lai, Quaglietti 2016), then capture images using their own cell phones in response to a prompt. Facilitators will ask volunteers to share their images with the group by projecting downloaded photos, using visual thinking strategies to elicit discussion and reflections. The workshop will end with links to art education resources by institution.

WL05: WORKSHOP

Writing Curriculum Vitae and Preparing to Interview

CATEGORY: Career Development

SESSION COORDINATOR: Bennett Lee, MD, MPH, Virginia Commonwealth University

Curriculum vitae (CV) development is critical to both personal and professional development and advancement. Equally important is the art of the interview. Successful interviewing communicates a candidate's strengths, desired goals, and objectives and allows one to obtain maximal information about the organization and position for which one is applying. Through small group discussion, role-play, and dialogue, participants will review key components of successful CV writing and interviewing.

WL06: WORKSHOP

Communicating about Prognosis: Finding Commonality in Conversations about Serious Illness

CATEGORY: Aging/Geriatrics/End of Life

PRESENTED IN CONJUNCTION WITH: Palliative Medicine Interest Group

SESSION COORDINATOR: Michael Nathan, MD, Harvard Medical School/ MGH, Massachusetts General Hospital

We will present a straightforward and structured approach to serious illness conversations, the fundamentals of which can be learned in a brief period. We will use a structured Serious Illness Conversation Guide as a framework for our teaching. The conversation guide outlines a process that includes assessing prognostic awareness, exploring the patient's hopes for the future, and aligning with the patient. Participants will practice these communication skills using role-play.

WL07: WORKSHOP

Safe and Effective Acute Pain Management in the Hospital

CATEGORY: Hospital-based Medicine

SESSION COORDINATOR: Theresa Vettese, MD, Emory University School of Medicine

Pain management is a core competency of hospital medicine, and effective acute pain management should be a goal for all hospital medicine providers. Despite this, there remains a lack of formal training in pain management and safe opioid prescribing at all levels. We present our curriculum on acute pain management and safe opioid prescribing for hospitalized patients. We will also review how healthcare IT offers the potential for encouraging best practices in management of acute pain.

WL08: WORKSHOP

The Use of In-Room and Virtual Scribes in Primary Care—Advantages, Challenges, and Keys to Successful Implementation

CATEGORY: Clinical Care Redesign

SESSION COORDINATOR: Jack Rowe, MD, MPH, Massachusetts General Hospital

Massachusetts General Hospital has extensive experience with deploying both “in-room” and “virtual” scribe models, as part of a larger strategy to reduce physician burnout. In this workshop, we will explore the advantages and disadvantages of implementing scribes and the various models of scribe programs. We will also discuss key factors for a successful deployment of any scribe program and how to determine if a scribe solution may be appropriate for your practice environment.

WL09: WORKSHOP

Decoding the Alphabet Soup: Putting Novel Medications for Type 2 Diabetes into Practice

CATEGORY: Clinical Medicine

SESSION COORDINATOR: Tanya Nikiforova, MD, University of Pittsburgh Medical Center

Novel therapeutics for diabetes are evolving at a rapid pace. Participants will obtain an in-depth understanding of these new treatments, including indications for use, side effect profiles, and associated costs, as well as practice incorporating these medications in a case-based format. We will focus on recently approved GLP-1 receptor agonists, DPP-4 inhibitors, and SGL2 inhibitors, and will highlight recent data on the cardiovascular and weight loss benefits of specific medications.

WL10: WORKSHOP

Putting First Things First: Time Management for the Junior Faculty Clinician Investigator

CATEGORY: Career Development

SESSION COORDINATOR: Lyndonna Marrast, MD, Northwell Health

Effective time management is necessary for clinician researchers to balance the tasks of grant/manuscript writing, clinical care, and project management. This workshop will review the behaviors that increase one’s sense of control in efficiently spending time toward career-related goals. We will have participants outline a short-term goal and the time management skills they will apply to achieve this goal. We will ask participants to follow up on a weekly call-in to check on their progress.

WL11: WORKSHOP

Being Female in Academic Medicine 2.0: Power Skills for Growth and Promotion

CATEGORY: Career Development

SESSION COORDINATOR: Sarah Tilstra, MD, MS, University of Pittsburgh School of Medicine/Medical Center

Our workshop teaches leaders in academic medicine to identify ways to support a culture of female leaders and to help empower women to guide their careers with confidence. We will introduce five “Power Skills” for success using scenarios commonly encountered in the workplace. These skills include 1) Developing a Growth Mindset, 2) Nixing the Imposter Syndrome, 3) Communicating Like a Champion, 4) Finding Your True Voice, and 5) Nailing the Elevator Ride.

SESSION M

Friday

3:45 – 4:45 pm

CUPM: CLINICAL UPDATE

Update in Medical Education 2018

CATEGORY: Medical Education Scholarship

SESSION COORDINATOR: Briar Duffy, MD, University of Minnesota

Session faculty will have reviewed the 2017 medical education literature and will distill and present the best approximately 10 articles in approximately four themes. Studies will be selected for their relevance and generalizability to the work of SGIM members and for their scientific quality. We will engage the audience in an interactive discussion after each theme is presented. We hope to inspire attendees to bring new ideas to their home institutions that will influence educational outcomes and patient care.

SSM: SPECIAL SYMPOSIUM

The Vital Role of the Primary Care Physician in Preventing and Screening for Oncogenic Viruses

CATEGORY: Clinical Medicine

PRESENTED IN CONJUNCTION WITH: American Society of Clinical Oncology; Cancer Interest Group

SESSION COORDINATOR: Jenny Lin, MD, MPH, Icahn School of Medicine at Mount Sinai

Vaccination and early detection of oncogenic viruses are essential for cancer prevention. Speakers will detail the scope of viral infection-associated malignancies, the CDC and U.S. Preventive Services Task Force recommendations for vaccination to prevent or screen for early virus acquisition, and the role of primary care providers in increasing vaccine and screening uptake. Further, electronic tools currently available to support implementing the recommendations as standards of care will be discussed.

VAWM: VA WORKSHOP

Getting Vets Out of Beds: Why and How to Create a Successful Mobility Program in Acute and Post-Acute Care

CATEGORY: Health Systems Redesign

SESSION COORDINATOR: Robert Burke, MD, MS, Denver VA Medical Center

Older adults experience significant declines in functional performance when hospitalized, and these declines predict adverse future outcomes. This session will review the current evidence, identify key populations of patients to target with a mobility program, and then present practical experience creating successful mobility programs. Participants will be able to identify barriers and solutions for creating effective mobility programs at their local sites of care.

WM01: WORKSHOP

Professional Development Can Be EPIC! Leveraging the EHR in Teaching Professional Roles

CATEGORY: Medical Education Scholarship

PRESENTED IN CONJUNCTION WITH: Education Committee

SESSION COORDINATOR: Daniella Zipkin, MD, Duke University

Teaching the use of the electronic health record can incorporate teaching on professional role development and functioning within interdisciplinary teams. We will share a curricular tool to facilitate teaching.

WM02: WORKSHOP

Patient Portals: Dangers and Opportunities of Direct Patient-to-Physician Electronic Access

CATEGORY: Clinical Medicine

SESSION COORDINATOR: Natasha Parekh, MD, University of Pittsburgh Medical Center

Patient portals offer an innovative and accessible opportunity for patients to partner with their providers. Despite their obvious benefits, they can pose unique challenges. It is important to understand how to overcome these challenges in order to realize the potential of patient portals in optimizing clinical care. This workshop will provide an overview of patient portals, present challenges associated with patient portals, and offer solutions to address these challenges.

WM03: WORKSHOP

“Pain Board”: Utilizing Multidisciplinary Conferences in the Care of Patients with Chronic Pain and Complex Psychosocial Issues

CATEGORY: Clinical Care Redesign

SESSION COORDINATOR: Rachel Wong, MD, Stony Brook Medical Center

Primary care physicians face significant challenges in providing quality biopsychosocial care to complex patients with chronic pain. We will review the importance of team-based care and introduce an educational and clinically integrated model of care using a multidisciplinary “Pain Board” conference series in a resident continuity clinic. We will discuss the challenges and opportunities for implementation, and focus on the use of relevant technology to overcome these barriers.

WM04: WORKSHOP

Incorporating Health IT in a Social Determinants of Health Curriculum for Internal Medicine Residents

CATEGORY: Health Disparities/Vulnerable Populations

SESSION COORDINATOR: Mobola Campbell-Yesufu, MD, MPH, Northwestern University Feinberg School of Medicine

This workshop will review the National Academies’ framework for educating health professionals to address the social determinants of health (SDOH), and discuss ways to incorporate health IT tools into a new or existing SDOH curriculum. We will highlight how health IT can optimize trainees’ education and clinical practice in identifying and addressing health disparities. Participants will develop an outline of an SDOH curriculum by adapting the framework for their setting.

WM05: WORKSHOP

An Hour of Poetry: Software for the Physician’s Soul

CATEGORY: Medical Ethics, Professionalism, and Humanities

SESSION COORDINATOR: Gaetan Sgro, MD, VA Pittsburgh Healthcare System, University of Pittsburgh School of Medicine

The need to cultivate humanistic qualities among physicians is widely recognized, but how often are we given the time to reflect on the broader questions that attend our profession and define our lives? To grapple with the great mysteries requires more than time and effort; it requires poetry. In the midst of this often dizzying conference, attendees will find welcome relief in an hour spent reading and discussing poems. Participants need not have any prior experience to appreciate this session.

WM06: WORKSHOP

Using Health Information Technology to Improve Colorectal Cancer Screening Rates

CATEGORY: Quality of Care/Patient Safety

SESSION COORDINATOR: Maryam Sattari, MD, MS, University of Florida College of Medicine

This workshop will educate the audience about partnership with other specialties, subspecialties, healthcare organizations, and HIT to identify barriers to compliance with evidence-based colorectal cancer screening guidelines. Through review of our colorectal cancer screening program initiative, internists will also learn about developing evidence-based interventions to address these barriers and improve patient care.

WM07: WORKSHOP

Listen Up! Tips for Effective Feedback on the Inpatient Unit to Enhance Learning

CATEGORY: Hospital-based Medicine

PRESENTED IN CONJUNCTION WITH: Academic Hospitalists Task Force

SESSION COORDINATOR: Cherinne Arundel, MD, Washington DC Veterans Affairs Medical Center, The George Washington University

The ACGME milestones require trainees evolve from novice to expert over the course of their training. Feedback is an underutilized teaching tool in clinical settings. Frequent and targeted feedback focused on a specific goal enhances individualized learning and fosters efficiency, productivity, and mastery of skills and knowledge.

WM08: WORKSHOP

Implementing PHQ and PROMIS Patient-Reported Outcome Measures into Routine Primary Care Practice

CATEGORY: Clinical Care Redesign

SESSION COORDINATOR: Ali Rahyab, MD, Northwell Health

Patient-reported outcome measures are tools used to obtain patients' health status. We will share our experiences in a grant-funded collaborative to evaluate implementation of the PHQ for depression screening and the PROMIS Physical Function tool into routine practice. We will share barriers, including information technology challenges, and outline workflows we devised to create a seamless experience. There will be an overview presentation and a facilitated large group discussion with our interprofessional team.

WM09: WORKSHOP

You Can Do It, Too! Establishing a Hepatitis C Treatment Program in Primary Care with the Help of Information Technology

CATEGORY: Clinical Care Redesign

SESSION COORDINATOR: Kristen Lee, MD, Boston University School of Medicine, Boston University/Boston Medical Center

Chronic hepatitis C virus (HCV) infection causes significant morbidity and mortality, and new direct acting antivirals have simplified treatment. However, access to HCV specialists is a barrier to treatment. Recent work shows that the quality of HCV treatment provided by generalists is no different than specialists. This workshop will prepare participants to establish high-quality primary care-based HCV programs in their home institutions with the help of information technology.

WM10: WORKSHOP

Getting Started with Machine Learning: A Primer for the Internist

CATEGORY: Research Methods

SESSION COORDINATOR: Neil Mehta, MD, Cleveland Clinic Lerner College of Medicine

Machine Learning (ML) is increasingly being proposed as a solution for numerous healthcare challenges with a potentially huge impact on clinical practice, quality improvement, research, and education. Internists should lead the development and integration of these solutions to ensure optimal outcomes. The session will provide a primer on ML techniques and applications in healthcare. ML experts will provide feedback on participant-generated proposals for ML applications and the internist's role.

WM11: WORKSHOP

Improve Hypertension Control by Utilizing Health Information Technology and an Interdisciplinary Care Team

CATEGORY: Health Systems Redesign

SESSION COORDINATOR: Hae Mi Choe, PharmD, Michigan Medicine, University of Michigan

Hypertension is a highly prevalent condition but only 50% of the patients have their blood pressure under optimal control. At our academic institution, we have implemented multifaceted interventions to improve hypertension control by leveraging our health information technology and an interdisciplinary care team. Innovative strategies included workflow redesign, clinical decision support within our EHR, patient engagement, and utilizing care team members.

SESSION N

Friday

5:00 – 6:00 pm

CUPN: CLINICAL UPDATE

Update in Primary Care

CATEGORY: Clinical Medicine

SESSION COORDINATOR: Diane Altkorn, MD, University of Chicago

After careful review of the literature, the authors will present the significant practice-changing articles on primary care topics from the previous year. The presentation will be case-based and interactive with a focus on application of the evidence to outpatient practice. Authors will summarize the key points and present a critical analysis of each article. Lastly, authors will offer their conclusion regarding the impact of the article on practice and application to outpatient care.

SSN: SPECIAL SYMPOSIUM

Creating a Hospital-Based Academic or Administrative Niche in Health Information Technology

CATEGORY: Hospital-based Medicine

PRESENTED IN CONJUNCTION WITH: Academic Hospitalists Task Force

SESSION COORDINATOR: Matthew Tuck, MD, EdD, Department of Veterans Affairs Medical Center

Hospitalists are ideally positioned to become leaders in health information technology (HIT) and are at a perfect vantage point to develop future digital innovations. This Academic Hospitalists Task Force symposium will identify opportunities for hospitalists to become leaders in academic or administrative HIT. The symposium will highlight successful approaches to acquire a hospital-based HIT leadership position.



MEDTALKM: SGIM MED-Talk in Health Policy Career Development

Friday, April 13, 2018 3:45 – 4:45 pm

This session format will feature two or three 15-20-minute TED-style talks on topics of interest to our members and meeting attendees. Each of the dynamic speakers in these sessions will combine evidence and experience into a thoughtful discussion of one facet of the session topic. Our goal for this new format is to deliver impactful information in concise, engaging bursts.

WN01: WORKSHOP

Introduction to Medical Podcasts for the General Internist

CATEGORY: Medical Education Scholarship

SESSION COORDINATOR: Eric LaMotte, MD, University of Washington
Medical podcasting is a new educational tool that allows flexible, asynchronous learning and can reach a wide audience of trainees, as well as practitioners seeking CME. This session will familiarize the general internist with the application of podcast-style learning, and evidence-based tools for evaluating medical podcast quality. Participants will gain an appreciation of the variety of styles of medical podcasts, and the relative advantages of each format.

WN02: WORKSHOP

Make Cognitive Errors in an App, Not on the Job: Online Case Simulations to Enhance Diagnostic Reasoning

CATEGORY: Clinical Medicine

SESSION COORDINATOR: Stephanie Sherman, MD, Baylor College of Medicine

Online case simulations are a modality for improving diagnostic reasoning because they are accessible, engaging, and scalable. During this workshop, we will briefly review cognitive biases that lead to diagnostic errors, introduce an online case-solving platform, and use cases to diagnose our own weak points. We hope that by the end of the session, participants will be motivated and empowered to continue efforts in personal development of diagnostic reasoning skills through this and other tools.

WN03: WORKSHOP

Behind the Lens: What Digital Photovoice Can Teach Us about Engaging Complex Care Patients

CATEGORY: Health Policy/Advocacy/Social Justice

PRESENTED IN CONJUNCTION WITH: Complex Care Management Interest Group

SESSION COORDINATOR: Benjamin Kaplan, MD (2020), University of North Carolina School of Medicine

In this session, student and clinician researchers from the UNC School of Medicine and Icahn School of Medicine will share lessons learned from a digital photovoice project conducted with “complex care” patients. Through interactive exercises and group discussions, we will explore ways in which the principles of digital photovoice may be used to engage, empower, and learn from patients whose interactions with the healthcare system are complicated by medical and socioeconomic barriers.

WN04: WORKSHOP

Digital Tools to Connect Patients to Community Programs and Services

CATEGORY: Health Disparities/Vulnerable Populations

PRESENTED IN CONJUNCTION WITH: Health Disparities Task Force; Teaching Social Determinants of Health Interest Group

SESSION COORDINATOR: Thuy Bui, MD, University of Pittsburgh

There is a growing number of online services and mobile applications that facilitate connection of patients to community resources to address social needs. This workshop will introduce participants to these digital tools, associated features, and functions. Physicians need to be able to assess this type of health IT innovation to decide how it should be utilized within the multidisciplinary team practice and implement strategies to maximize health outcomes.

WN05: WORKSHOP

Look Past the Obvious: Scholarship in Disguise!

CATEGORY: Career Development

SESSION COORDINATOR: Rosemarie Conigliaro, MD, Albert Einstein College of Medicine

Clinician-educators perform many activities that often go unrecognized as scholarly work. Promotion committees are slowly evolving promotion criteria to include non-research scholarship; dissemination and proper marketing of these activities will increase clinician educators' career satisfaction and also improve readiness for promotion. Participants will learn an expanded definition of scholarship and identify mechanisms to further their own scholarly productivity.

WN06: WORKSHOP

Informatics Careers for the Generalist—Academia, Industry...or Both?

CATEGORY: Career Development

SESSION COORDINATOR: Michael Cantor, MD, NYU School of Medicine

This workshop will provide an overview of the breadth of possible careers in informatics in academia and industry, from traditional research-focused careers to operational roles in medical centers to roles with EHR vendors or in other industries. The workshop faculty both completed National Library of Medicine fellowships in informatics, and have worked in several different institutions, both in healthcare and industry, in both operational and research-focused positions.

WN07: WORKSHOP

Care Transition Problems? Solutions to Meet Your Needs

CATEGORY: Hospital-based Medicine

SESSION COORDINATOR: Christine Jones, MD, MS, University of Colorado, Denver

The workshop will include formal didactics with audience participation and discussion to identify what tools and techniques can be used to meet the local needs for care transitions. Time for questions and answers will occur between each presenter to ensure ample time for discussion and addressing the unique needs of hospitals and participants.

WN08: WORKSHOP

Point-of-Care Ultrasound (POCUS) for General Internists Workshop

CATEGORY: Clinical Care Redesign

SESSION COORDINATOR: Michael Wagner, MD, University of South Carolina

As ultrasounds become more compact and user-friendly, internists need to learn the art of using this bedside tool well, like the stethoscope, to help maintain a strong emphasis on the bedside examination and stay current. This POCUS workshop at the national SGIM meeting will teach attendees a simple multi-organ ultrasound physical exam that can be used routinely by generalists to assess for cardiac, pulmonary, and abdominal pathology in the inpatient or outpatient setting.

WN09: WORKSHOP

Developing Your Patient Portal into a Tool for Effective Patient Engagement and Physician Satisfaction

CATEGORY: Health Systems Redesign

SESSION COORDINATOR: Julie Hollberg, MD, Emory University, Emory University School of Medicine

Patient portals have rapidly evolved. Patients are eager for access to their information, yet operational processes to ensure effective portal access are lacking. Barriers to effective use by physicians and staff include lack of technical knowledge, misperceptions about patients' internet access, and need for efficient clinical workflows. We review portal demographics, the myths of "the digital divide," positive outcomes associated with portal use, and strategies to overcome barriers.

WN10: WORKSHOP

Engaging Trainees in Novel Healthcare Delivery Modalities: The VA Tele-Primary Care Hub and Virtual PACT Team

CATEGORY: Health Systems Redesign

PRESENTED IN CONJUNCTION WITH: National VA Tele-Primary Care Hub, Boise, ID; VA Center of Excellence in Primary Care; UCSF Internal Medicine Residency Tele-Primary Care Work Group

SESSION COORDINATOR: William Smith, MD, MPH, MBA, University of California, San Francisco, San Francisco VA Medical Center

The VA San Francisco is one of eight Tele-Primary Care Hubs nationally, providing remote care via multidisciplinary teams to patients in highly rural areas. Our UCSF faculty providers have delivered more than 2,000 Tele-PC visits in the last year, and the program is growing rapidly. In this workshop, we hope to share the fundamentals of a virtual care team, the potential of such models to transform access, and lessons learned as we incorporate trainee learning and ACGME competencies.

WN11: WORKSHOP

Students as Agents of Change: Leveraging Digital Innovation

CATEGORY: Medical Education Scholarship

SESSION COORDINATOR: Jeremy Long, MD, MPH, Denver Health

The LEADS Faculty will highlight the best practices we have honed in training students to be agents of change. Our students utilize numerous forms of technology in the LEADS curriculum and learn ways to be leaders in the clinic, the community, and beyond. We challenge dominant assumptions and stay focused on the goal of health equity. Our students learn ways that digital innovation can be a powerful tool to improve care and our communities.

WN12: WORKSHOP

Health Information Technology in the Home

CATEGORY: Health Systems Redesign

SESSION COORDINATOR: David Levine, MD, MPH, MA, Brigham and Women's Hospital

Most research and development of health information technology (HIT) centers on the healthcare team or the patient while in the hospital or clinic. However, there is an array of HIT available to patients and their caregivers in the home. We will focus on four key areas of HIT in the home: personal health records, virtual clinical encounters, monitoring in the home, and harnessing HIT by involving families and caregivers.

Saturday

SESSION O: PLENARY SESSION

Saturday

8:00 – 10:00 am

SPEAKER: Stephen Cha, MD, MHS,
Center for Medicare
and Medicaid Innovation

**MODERATOR: Joseph S. Ross, MD,
MHS,** Yale School of Medicine

(See p. 3 for speaker and moderator biographies.)



SESSION P

Saturday

10:15 – 11:15 am

CUPP: CLINICAL UPDATE

Update in Geriatric Medicine

CATEGORY: Aging/Geriatrics/End of Life

SESSION COORDINATOR: Patricia Harris, MD, MS, David Geffen School of Medicine at UCLA

The faculty will review original research and review articles regarding geriatric medicine that were published during the calendar year 2017. We will select those that best fit into a general internal medicine environment. The findings of selected articles will be presented using a case-based interactive format, which will include an explanation of their importance to general internists and opportunity for audience interaction and questions.

LWP: LEAD WORKSHOP

Leading Beyond Title, Position, or Authority through Accountability

CATEGORY: Leadership and Administration

PRESENTED IN CONJUNCTION WITH: ACLGIM LEAD Program

SESSION COORDINATOR: Esther Willett, MA, F.E. Warren Air Force Base, Cheyenne, WY

Leaders often rely on their organizational authority to make things happen, and they feel powerless to influence their peers or lead their superiors. Developing a culture of “being accountable” increases the level of ownership and engagement at every level and equips individuals to address breakdowns powerfully. As a result, teams experience a greater degree of cohesion and affinity for each other and their ability to get things done increases exponentially.

SSP: SPECIAL SYMPOSIUM

Practice Redesign (PCR): A Team-Based Clinic Model That Reduces Provider Burnout and Demonstrates High-Quality Patient Care Using Top of Scope Practice and Integrated EHR Workflows

CATEGORY: Clinical Medicine

PRESENTED IN CONJUNCTION WITH: Corey Lyon, DO

SESSION COORDINATOR: Amber Sieja, MD, University of Colorado Health

To reduce burnout and increase provider and staff satisfaction while also meeting increased regulatory demands and documentation requirements, we need a clinical care model that is innovative. Practice Redesign (PCR) is a heavily staffed care model that requires all team members to work at the top of their scope to interface with the patient and the EHR to efficiently and consistently collect and update health information so patients can receive high-quality and timely care. Let us demonstrate.

TWP: TEACH WORKSHOP

Wait, You Mean I Have to Leave the Conference Room?!?! Teaching with the Patient Present

CATEGORY: Medical Education Scholarship

PRESENTED IN CONJUNCTION WITH: TEACH Certification Program

SESSION COORDINATOR: Jeremy Smith, MD, University of Wisconsin

This workshop focuses on skills that are utilized when teaching with the patient present. Participants will identify the rationale for direct observation, and troubleshoot common barriers to its implementation. They will participate in small groups to practice skills of evaluation and feedback in the context of direct observation. Participants then will discuss the rationale and barriers to bedside teaching and learn a specific model to improve their bedside teaching skills.

WP01: WORKSHOP

Student/Resident Remediation Using Simulation: A Better Approach to Help the Struggling Learner

CATEGORY: Medical Education Scholarship

SESSION COORDINATOR: Michael Maniaci, MD, Mayo Clinic Hospital in Florida

Medical learner remediation is vital in medical education. Simulation medicine can be used to conduct an individualized remediation strategy that has many advantages over a traditional strategy. This collaborative effort between the Emory University and Mayo Clinic aims to have presenters and attendees share practical simulation techniques for assisting the struggling learner in the educational process. This will be a highly interactive session targeting medical student and resident educators.

WP02: WORKSHOP

Using Twitter to Amplify Your Mission: Potential, Pitfalls, and Practice for the General Internist

CATEGORY: Health Policy/Advocacy/Social Justice

SESSION COORDINATOR: Joseph Frank, MD, MPH, University of Colorado School of Medicine, VA Eastern Colorado Health Care System

This interactive workshop will examine the potential impact and pitfalls of general internists' use of Twitter to communicate with health professionals and the public. Experienced faculty will lead participants in hands-on exercises to identify and practice effective communication strategies to amplify your mission in general internal medicine. Attendees are encouraged to install and set up a Twitter account prior to the session, although prior experience tweeting is not necessary.

WP03: WORKSHOP

Teaching Social Determinants of Health with Clinical Cases Using Online Resources and Digital Tools

CATEGORY: Health Disparities/Vulnerable Populations

PRESENTED IN CONJUNCTION WITH: Disparities Task Force; Teaching Social Determinants of Health Interest Group

SESSION COORDINATOR: Nathan Douthit, MD, Brookwood Baptist Health
Problem-based learning is an effective strategy for teaching students. Case reports seem uniquely situated to show how social determinants of health conspire to affect the most vulnerable patients. This workshop will help educators access available clinical cases to illustrate how social determinants impact health and to modify existing cases to incorporate such contextual factors to enhance discussion. Attendees will also learn how to use *BMJ Case Reports* in a social determinants of health or global health curriculum.

WP04: WORKSHOP

Getting Promoted as an Early Career Educator

CATEGORY: Career Development

PRESENTED IN CONJUNCTION WITH: Education Committee; CaREER Development Work Group

SESSION COORDINATOR: Daniella Zipkin, MD, Duke University

We will present a framework for the promotion of clinician-educators by better clarifying the contributions of educators in the domains of scholarship, service, and mentorship. Participants will take steps in developing personal road maps toward their goals and personal success, followed by a large group discussion with division chiefs.

WP05: WORKSHOP

How to Build an EHR-Based Clinical Registry System for Ambulatory Quality Improvement

CATEGORY: Quality of Care/Patient Safety

SESSION COORDINATOR: Daniel Horn, MD, Massachusetts General Hospital

This workshop will provide an overview of best practices for development of a clinical registry system for ambulatory quality improvement. We will offer numerous examples of the successful implementation of clinical registries to improve the care of patients with chronic disease and preventive care gaps at Massachusetts General Hospital and Partners Healthcare. Participants will have the opportunity to design a mock-up of their own registry for a patient population of interest.

WP06: WORKSHOP

To Prescribe or Not to Prescribe?: An Evidence-Based Primer on Menopausal Hormone Therapy

CATEGORY: Women's Health

SESSION COORDINATOR: Emmanuelle Yecies, MD, University of Pittsburgh School of Medicine, VA Pittsburgh Healthcare System

Balancing the benefits and risks of hormone therapy has been a challenging topic for primary care providers in recent years given conflicting evidence and unclear guidelines. This workshop will provide a summary of the benefits and risks of hormone therapy, indications and guidelines for prescribing, as well as a discussion of the role of non-hormonal therapies.

SESSION Q

Saturday

11:30 am – 12:30 pm

CUPQ: CLINICAL UPDATE

Update in Perioperative Medicine

CATEGORY: Clinical Medicine

PRESENTED IN CONJUNCTION WITH: Perioperative Medicine/Medical Consultation Interest Group

SESSION COORDINATOR: Kurt Pfeifer, MD, Medical College of Wisconsin

This update will focus on key clinical questions within perioperative medicine. Each question will be answered through exploration of recent literature in the area. Clinical questions will be identified by performing a comprehensive literature review and authors selecting the most important papers through a voting process. Each paper will be presented within the context of a patient care scenario, and authors will provide practical advice on how to apply the paper's findings to patient care.

SSQ: SPECIAL SYMPOSIUM

HCV Needs HIT: Capitalizing on Health Information Technology to Lead Innovation in Hepatitis C Care for Underserved Populations

CATEGORY: Quality of Care/Patient Safety

SESSION COORDINATOR: Lesley Miller, MD, Emory University

Hepatitis C is common, deadly, and curable, with the real potential for elimination. In order to achieve elimination, we need to improve HCV screening and treatment uptake. Generalists, armed with HIT resources, have an important role to play. We describe successful programs at our safety-net health system that capitalize on HIT to improve screening and outcomes along the HCV care cascade. Lessons learned can be applied to HCV care, as well as other chronic diseases, in a variety of settings.

VAWQ: VA WORKSHOP

The VA Clinical Episode Review Team (CERT): An Integrated Healthcare System Response for Identifying and Disclosing Large-Scale Adverse Events

CATEGORY: Quality of Care/Patient Safety

PRESENTED IN CONJUNCTION WITH: Department of Veterans Affairs, University of Utah School of Medicine

SESSION COORDINATOR: Gavin West, MD, Clinical Operations, Veterans Affairs, Salt Lake City, Utah, and University of Utah

In this session, VA clinical and operational leaders will present the CERT program and the 2017 Standard Operating Procedure (SOP), both of which are unique to the VA. Clinical vignettes will provide the format to discuss process mapping results from four common types of large-scale adverse events, with actual examples of each to illustrate how the SOP and process function. Discussion will include the use of VA's health information technology (e.g., electronic health record, Corporate Data Warehouse, and epidemiological look-back program) for identifying potentially affected veterans, and communication planning procedures for timely disclosures to veterans, family members, VA employees, media, and Congressional and community stakeholders. The session will wrap up with information on strategies to implement a CERT-like process at other healthcare facilities.

WQ01: WORKSHOP

Pedagogy and PowerPoint: Toward More Learner-Centered Presentations

CATEGORY: Medical Education Scholarship

SESSION COORDINATOR: Neil Mehta, MD, Cleveland Clinic Lerner College of Medicine

The use of PowerPoint presentations in education has been frequently criticized due to a "teacher-centered" approach. The solution lies in integrating learning theory, cognitive psychology, and technology. We will discuss these concepts and demonstrate PowerPoint tools and techniques including Office Mix, hyperlinks, and audience response systems to achieve learner-centered sessions. Participants will apply the lessons learned to their own presentation during the hands-on activity.

WQ02: WORKSHOP

Beyond Back Pain: Diagnosis and Treatment of Common MSK Complaints in Primary Care

CATEGORY: Clinical Medicine

SESSION COORDINATOR: Sarah Merriam, MD, University of Pittsburgh Medical Center

The goal of this session is to increase internal medicine physicians' proficiency and comfort in obtaining a targeted history and physical exam of patients presenting with several common musculoskeletal complaints. After a brief large-group presentation, attendees will work through interactive case presentations highlighting key learning points in small groups. Participants will also practice brief exam sequences that can be efficiently integrated into clinical care.

WQ03: WORKSHOP

Implementing a Hospital at Home Program: Lessons Learned from the Use of Health Information Technology, Home Medication Delivery, and Patient Safety

CATEGORY: Clinical Care Redesign

SESSION COORDINATOR: Christian Escobar, MD, Icahn School of Medicine at Mount Sinai

There is growing interest in Hospital at Home as a high-quality, lower-cost model of care. Dissemination can be limited by the lack of experience in this field, as well as challenging logistics. We will describe the lessons learned from implementation at Mount Sinai and at Brigham and Women's Hospital, with a focus on the use of technology in healthcare delivery, as well as the lessons learned from medication delivery and the issues of patient safety unique to this healthcare delivery model.

WQ04: WORKSHOP

Using Health Information Technology to Support Your Community Health Worker Program

CATEGORY: Health Disparities/Vulnerable Populations

SESSION COORDINATOR: Rose Kakoza, MD, Brigham and Women's Hospital, Partners HealthCare

As many healthcare systems move toward alternative payment models, community health workers (CHWs) are increasingly being incorporated into healthcare teams. We will describe two established CHW program models that have successfully leveraged health information technology strategies in the following key areas: patient identification, CHW documentation and integration on multidisciplinary care team, and program evaluation.

WQ05: WORKSHOP

Building an Academic Career in Quality Improvement: Guidance for Junior Faculty

CATEGORY: Quality of Care/Patient Safety

PRESENTED IN CONJUNCTION WITH: Quality and Patient Safety Subcommittee of Clinical Practice Committee

SESSION COORDINATOR: Amy Baughman, MD, VA Boston Healthcare System, Harvard Medical School

The importance of quality improvement and patient safety (QIPS) in healthcare delivery continues to grow, resulting in new demand for clinicians with skills and interest in facilitating change and innovation. These clinicians may gravitate to a newer academic pathway called the Clinician-Innovator. In this workshop, we will provide a framework for understanding academic careers in QIPS and healthcare innovation.

WQ06: WORKSHOP

Off the Record: Physicians in the Media

CATEGORY: Medical Ethics, Professionalism, and Humanities

SESSION COORDINATOR: Carolyn Chan, MD, University Hospitals Case Medical Center

Participants will learn first hand from session facilitators with experience in medical journalism to hone skills for communicating with media. They will learn proper “media etiquette,” as well as develop an ability to provide a medical expert interview for the media through techniques such as “sound bytes.” The second half of the session will be dedicated to learning basic journalism story structure principles, and then applying those principles to give a successful “pitch.”

WQ07: WORKSHOP

The Academic Hospitalists Task Force Quality Workshop: “Using Information Technology to Improve Quality of Care and Physician Documentation—Academic Hospitalist Perspective”

CATEGORY: Quality of Care/Patient Safety

SESSION COORDINATOR: Yousaf Ali, MD, University of Rochester

Our workshop will address sepsis mortality and how to detect sepsis early in its course. Some EMR solutions used by hospitals will be discussed. Important documentation tips also will be discussed. Participants of the workshop will brainstorm opportunities to apply the knowledge to their home institutions to improve quality and safety of care.



Hotel & Transportation Information

TRAVEL INFORMATION

SGIM18 Headquarters Hotel

Sheraton Downtown Denver Hotel

1550 Court Place

Denver, CO 80202

HOTEL PHONE NUMBER: (303) 893-3333

Hotel Reservations

Reserve by March 14, 2018

One night's room and tax deposit are required to confirm a reservation.

Reserve Online

<http://connect.sgim.org/sgim18/travel/hotel>

Standard Rooms

\$219 Single/Double CODE: SGIM2018MAIN

Government Rate Rooms

\$163 Single/Double CODE: SGIM2018GOV

Remember to bring your government ID with you.

Student/Resident Rate Rooms

\$155 Single/Double CODE: SGIM2018STUDENT

Phone Reservations

RESERVATIONS PHONE NUMBER: 1-888-627-8405

Mention SGIM and use the appropriate codes for each room rate:

- **SGIM2018MAIN:** Standard Room Rate
- **SGIM2018GOV:** Government Room Rate
- **SGIM2018STUDENT:** Student/Resident Room Rate

For SGIM18 travel information online, visit <http://connect.sgim.org/sgim18/travel/hotel>.

Taxes

All guest room rates are subject to applicable taxes and fees; currently 14.75% on the guest room rate (subject to change).

Cancellations

Cancellation within 72 hours of arrival will forfeit one night's room and tax. Reservations can be canceled up to 72 hours before your arrival or you will be charged one night plus tax.

Parking

Hotel parking (24 hours) is \$40.00 self-parking per night and \$55.00 valet parking per night with in/out privileges. Parking prices are subject to change.



Internet

Wi-Fi is available in standard guest rooms for \$10.72 per day. Complimentary wireless connections are available in the hotel lobby area and Peet's Coffee. Computers are also available for printing airline boarding passes.

Cribs

Available upon check-in, based on availability. They cannot be ordered at the time you make a reservation.

Pet Policy

Service animals and pets are allowed to stay in the guest rooms. Maximum Weight: 40 lbs and cannot be left alone in the room. Please call the hotel for more information.

Airline Reservations

TravelLine is the official travel agency for the 2018 SGIM Annual Meeting. If you would like assistance in securing travel arrangements, finding lower fares, or coordinating a complex itinerary, contact TravelLine for professional travel assistance. Take some time after SGIM18 and make plans for that long overdue getaway or family vacation! Let TravelLine help in the planning process, providing all-inclusive vacation packages at great prices! A small ticket service fee (\$35) applies to airline tickets issued.

TravelLine "Your Connection to Quality Travel Service"

www.TravelLineVacations.com

(301) 977-3134

Chervyl@TravelLineVacations.com

Registration Fees & Policies

Attendee Benefits

- Maintenance of Certification (MOC) Points: Earn up to 16.5 MOC points.
- Continuing Medical Education (CME) Credits: Earn up to 16.5 *AMA PRA Category 1 Credits™*.
- SGIM18 Mobile App: Access content before, during, and after the meeting. Read about 200+ educational sessions and plan your itinerary. Download session handouts and connect with colleagues on the SGIM18 Mobile App.
- SGIM18 Online Conference Library: Attendees will be able to access more than 30 authorized, recorded conference sessions from SGIM18.

REGISTER ONLINE TODAY AT:

<http://connect.sgim.org/sgim18/register/fees>

QUESTIONS? EMAIL:

registration@sgim.org

Registration Fees	Early Registration December 14 – February 15		Standard Registration February 16 – March 8		Late Registration March 9 – March 29	
	US	International	US	International	US	International
Registrant Type						
SGIM Full Member	\$720	\$470	\$780	\$530	\$865	\$615
Non-Member Physician*	\$1,145	\$630	\$1,205	\$690	\$1,290	\$775
Non-Member Health Professional (Non-physician)	\$450	\$350	\$510	\$410	\$595	\$495
SGIM Associate Member	\$295	\$230	\$355	\$290	\$440	\$375
Non-Member Student/Resident/Fellow	\$430	\$365	\$490	\$425	\$575	\$510

*Non-Member Physician Registration Fee: For NEW/FIRST-TIME members the fee includes a complimentary 2018 SGIM Membership, which expires January 1, 2019.

Additional Fee Session Registration Fees	
ACLGIM Hess Management Training and Leadership Institute	
ACLGIM Full Member (lunch included)	\$400
Non-ACLGIM Member (lunch included)	\$540
ACLGIM Annual Dinner	\$95
TEACH 201	
TEACH Alumni	\$50
Performance Improvement for Practice Redesign	
SGIM Full Member	\$200
Trainee (Member and Non-Member)	\$150
Non-Member Physicians	\$250
Informatics Pre-Course	
SGIM Full Member	\$100
Trainee (Member and Non-Member)	\$75
Non-Member Physicians	\$150
Buprenorphine Waiver Training	
All Attendees	\$40
Deadly Medicine Tour	
All Attendees	\$10
Degas Tour	
Trainee (Member and Non-Member)	\$15
All Other Attendees	\$30

Registration Policy

SGIM requires all attendees, both those presenting and those not presenting at the meeting, to register and pay the registration fees set by the SGIM Council. There is not a one-day registration fee.

Registration Cancellation Policy

All cancellation requests must be made in writing to SGIM and received by April 1, 2018. Any refunds, based on the refund schedule shown herein, will be issued following SGIM18 by June 30, 2018. SGIM is not responsible for cancellations not received. Email **registration@sgim.org** with your registration confirmation number.

Cancellation Refund Schedule

- **February 15, 2018:** Last day for full registration fee refund, less \$75 cancellation fee.
- **February 16 – March 8, 2018:** 50% registration fee refund.
- **March 9 – March 29, 2018:** 25% percent registration fee refund.
- **After March 30, 2018:** No refunds will be issued.

Group Registration—Available only to SGIM Associate Members

DEADLINE TO GROUP REGISTER: March 28, 2018

SGIM Associate Members (medical students, residents, and fellows) from the same institution are eligible for discounted Annual Meeting registration fees for groups of 11 or more. To qualify for the group discount, the group registration form with payment must arrive at the SGIM office by March 29, 2018. The institution must register and pay for all registrations along with a \$25 paper registration processing fee in one instance.

GROUP REGISTRATION FEES	
NUMBER OF REGISTRANTS	FEE PER ASSOCIATE MEMBER
1–10	\$295
11–20	\$236
21–30	\$206.50

For details and online group registration form, visit:

<http://connect.sgim.org/sgim18/program/srf>

Membership Information

BECOME A SGIM MEMBER TODAY!

On behalf of all of us at the Society of General Internal Medicine (SGIM), we welcome you to join a unique network of academic and community based general internists, educators, and researchers dedicated to promoting improved patient care, research, and education in primary care and general internal medicine. You can join online or download an application at www.sgim.org/membership/join-sgim.

As a member of the SGIM community, you will have full access to our member benefits and networking opportunities. These tools will enable you to excel in developing the necessary skill set to advance your current career path within academic general internal medicine. Some of the member benefits that might interest you include:

Career Development

SGIM is dedicated to providing professional development opportunities for its members, regardless of their current career level. Members can build and maintain meaningful careers through access to annual and regional meetings, mentoring programs, awards and grant opportunities, skills development programs, and resources.

Networking and Collaboration

Networking opportunities extend from GIM Connect, SGIM's online members-only community to the Annual Meeting, seven regional meetings, and participation in SGIM Committees, Task Forces, and Interest Groups.

National and Regional Meetings

A core goal of SGIM is to foster professional interaction among leading academic researchers, general internists, and trainees. No matter the format or topic, SGIM regional and national meetings are peer-driven by member-based communities to help ensure members' interests are met and best practices shared.

Publications

As a member, you will have access to and receive copies of publications that act as vehicles for dialogue and interaction among SGIM members and the scientific community at large. *Journal of General Internal Medicine* has been ranked #1 in impact among primary care journals according to Google Scholar's h5 index three years in a row.

If you become involved with the Society, you will quickly understand that this community's true lifeblood is our membership and their commitment to research and providing patients with the best care available. We highly encourage you to become involved and take advantage of this opportunity to network with your fellow members and participate in any member benefits that interest you.



Membership Rates

Membership Category	Membership Fees
FULL MEMBER — Physicians and Other Health Professionals living in the U.S.	\$395
INTERNATIONAL FULL MEMBER — Physicians and Other Health Professionals living outside of the U.S.	\$130
ASSOCIATE MEMBER (US and International) — For Medical Students, Residents, and Fellows	\$120
EMERITUS MEMBER — Retired members with 10 years of membership, age 65+	\$100

SGIM provides multiple-year discounts for full members (U.S.). For details, please check www.sgim.org or call 800-882-3060.

If you would like to join SGIM or have questions regarding membership, please feel free to contact Muna Futur, Member Relations Manager, at membership@sgim.org or 800-822-3060.

For further information regarding this and other SGIM events and services, please contact the SGIM national office.

Society of General Internal Medicine

1500 King Street, Suite 303
Alexandria, Virginia 22314
202-887-5150/800-822-3060
Website: www.sgim.org

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SCHEDULING
Julia Arnsten, MD, MPH, HAMOLSKY/LIPKIN
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SCHEDULING

NOTES



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Maximize Your SGIM Experience

Explore the Many Tools & Resources

National & Regional Meetings



www.sgim.org/meetings

Networking & Collaboration



connect.sgim.org

Career Development



www.sgim.org

Professional Publications



www.sgim.org/publications

Promoting Patient Care, Education, and Research in Primary Care & GIM

Members throughout the US, Canada and 26 other countries include:

- Medical Professionals
- Educators
- Researchers
- Administrators
- Students
- Residents
- Fellows

SGIM provides the tools and resources that enable you to excel in your career and in the practice of general internal medicine.

Benefits, Tools & Resources

NATIONAL & REGIONAL MEETINGS

Fostering professional interaction among leading academic researchers, general internists and trainees. www.sgim.org/meetings

NETWORKING & COLLABORATION

GIM Connect is SGIM's members only community acting as a virtual hub connecting GIM colleagues around the world. connect.sgim.org

CAREER DEVELOPMENT

Build and maintain meaningful careers through access to:

- Regional Recognition Opportunities
- Access to Innovations and Updates in the Field
- Multiple Outlets to Publish and Present Work

www.sgim.org

PROFESSIONAL PUBLICATIONS

Published monthly, JGIM provides cutting-edge medical research to the GIM community. SGIM Forum provides insight into the SGIM community and reports Society activities. www.sgim.org/publications



Society of General Internal Medicine
1500 King Street, Suite 303
Alexandria, Virginia 22314

Tel: 202-887-5150

Toll-Free: 800-822-3060
(outside the DC Metro area)

Fax: 202-887-5405

Web: www.sgim.org

Email: info@sgim.org



 **#SGIM18**

Tweeting the Annual Meeting

Follow [@SocietyGIM](https://twitter.com/SocietyGIM) for the latest Annual Meeting updates.

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