

## CLINICAL VIGNETTE REVIEW CRITERIA and RUBRICS

### Important Clinical Problem

*To what extent does the abstract illustrate an important clinical problem(s) commonly encountered by internists, such as diagnostic, therapeutic, or management dilemma, including those complicated by factors such as low health literacy or language barriers?*

1	2	3	4	5	6
Does not illustrate an important clinical problem(s) commonly encountered by internists.	Illustrates a clinical problem(s) of little importance compared to problems commonly encountered by general internists.	Illustrates an important clinical problem(s) of some importance compared to problems commonly encountered by general internists.	Illustrates an important clinical problem(s) of average importance compared to problems commonly encountered by general internists.	Illustrates an important clinical problem(s) of moderate importance compared to problems commonly encountered by general internists.	Illustrates an important clinical problem(s) of extreme importance compared to problems commonly encountered by general internists.

### Insight into Clinical Practice, Education or Research

*To what extent does the abstract provide insight into clinical practice, education or research in either outpatient or hospital settings?*

1	2	3	4	5	6
Provides no insight into clinical practice, education or research in either outpatient or hospital settings.	Provides a little insight into clinical practice, education or research in either outpatient or hospital settings.	Provides some insight into clinical practice, education or research in either outpatient or hospital settings.	Provides adequate insight into clinical practice, education or research in either outpatient or hospital settings.	Provides a lot of insight into clinical practice, education or research in either outpatient or hospital settings.	Provides complete insight into clinical practice, education or research in either outpatient or hospital settings.

**Relevance to General Internal Medicine**  
*To what extent does the abstract offer a diagnosis, physical examination or management pearl that is important to general internists?*

1	2	3	4	5	6
Does not offer a diagnosis, physical exam or management pearl that is important to general internists.	Addresses a diagnosis, physical exam or management pearl that is important to only a few general internists.	Addresses a diagnosis, physical exam or management pearl that is important to some general internists.	Addresses a diagnosis, physical exam or management pearl that is important to about half of general internists.	Addresses a diagnosis, physical exam or management pearl that is important to many general internists; or somewhat expands current concepts.	Addresses a diagnosis, physical exam or management pearl that is important to most general internists; or greatly expands current concepts.

**Discussion of Relevant Literature**  
*To what extent does the abstract include a discussion of relevant literature, as if submitting the vignette for peer-reviewed publication?*

1	2	3	4	5	6
Provides no discussion of relevant literature.	Provides a little discussion of relevant literature.	Provides some discussion of relevant literature.	Provides adequate discussion of relevant literature.	Provides above average discussion of relevant literature.	Provides complete discussion of relevant literature.

**Quality of Writing**  
*Is the writing clear and organized to effectively communicate findings?*

1	2	3	4	5	6
Writing is poor and disorganized.	Writing is adequate and somewhat disorganized.	Writing is adequate and minimally disorganized.	Writing is clear and organized.	Writing is above average and organized.	Writing is high quality and well organized.