



INNOVATIONS IN MEDICAL EDUCATION PEER REVIEW RUBRIC

Clear Goals

Are objectives clear, measurable, and appropriate for the target audience?

1	2	3	4	5
No goals are apparent.	Some version of a goal is found.	Goals are apparent.	Goals are clear, measurable, appropriate.	Goals are precise, innovative, far-reaching.

Appropriate Methods

Is the intervention well described?
 Are teaching method(s) appropriate to meet defined objectives? Are assessment measures adequate to evaluate outcomes? For technology-enhanced innovations, is the technology appropriate for the objectives, implemented effectively, and user-friendly?

1	2	3	4	5
No methods apparent.	Some methods described but not well or complete.	Methods are apparent.	Methods are clear, appropriate for goals, adequate to attain evaluation.	Methods are impeccable, use a gold standard or create one that can be replicated.

Degree of Innovation

Is this work truly innovative, i.e. do authors show that it is a novel concept or an implementation not done elsewhere? Does it fill an unmet need?

1	2	3	4	5
Not at all novel – has been done many times before.	Not novel – has been replicated in a similar fashion previously.	Some novel component but some parts not novel.	Novel concept or approach, innovative or fills unmet need.	Totally unique, not explored or pursued before, will fill gaps that may yet be unrealized in the medical education community.

Potential for Impact

Is it more than an adaptation to local needs? Is the innovation feasible elsewhere?

Does the abstract convey how the innovation can be implemented?

Is there reflection on lessons learned, and what may be valuable to others?

1	2	3	4	5
Will not be useful to anyone else in future.	Unlikely to be useful.	Could be of use to others, implementation possible at outside sites, feasible.	Will be useful to other educators, easily implementable and feasible to translate to another site.	Everyone will want to use this new innovation, will be simple to adapt to other programs.