

**Victorian Branch Awards**

**Chemistry Teacher of the Year**

Submit the completed application to raci-viccmt@raci.org.au by 10am on 26th September. Any questions about this or any other Award from the Victorian Branch can also be directed to this email account.

**Award Guidelines**

Every year the Victorian Branch of the RACI place a call for nominations from within its membership to apply for the annual Victorian RACI Awards. The Awards exist to celebrate outstanding contributions to the Victorian Chemistry community. The full list of Awards can be found on the RACI website.

**Key Dates:**

* Applications open: 18th August
* Submissions must be received by: 10 am 26th September
* Outcomes announced: Nov
* All award winners will be invited to attend the Awards Night of the Victorian Branch in Nov (TBC) to receive their Award.

**The RACI is pleased to invite members from Victorian Schools to apply for this award, or to nominate a colleague with whom you have worked professionally, for example through their involvement in a chemistry association. Self‑nominations are also strongly encouraged!**

Please complete the application form below and return it as a Word or PDF file by the closing date. Ensure that the file name includes the applicant surname and the name of the Award (e.g. SMITH\_2023 TAFE technician award).

**Eligibility**

* Nominations can be made by a colleague of the applicant, or individuals may self-nominate.
* It is expected that the nominator will inform the nominee of their nomination
* Award applicants need to be a member of the RACI to qualify for the Award
* Nominators do not need to be RACI members
* Named applicant must be working in the nominated job title at the time of application submission
* Please adhere to the word limits identified in the assessment criteria.
* Applicants must be working in Schools

**Application – Chemistry Teacher of the Year**

**APPLICANT DETAILS**

|  |  |
| --- | --- |
| Name |  |
| Workplace |  |
| Job Title |  |
| RACI membership number(if known) |  |
| Nomination type  | [ ]  Self-nominating [ ]  Nominating by a colleague |
| E-mail address |  |
| Contact number |  |
| Year graduated with most recent degree. If you are nominating someone and you do not know their graduation year, simply note if they are more than ten years since completion of their most recent degree. |  |

**ASSESSMENT CRITERIA**

Describe the nominee’s approach to teaching and learning. This should include reference to at least two of the following (whichever are most relevant to the nominee):

* innovation and skill shown in meeting students’ learning needs;
* use of practical demonstrations and laboratory investigations to introduce, build and reinforce student understanding of chemical concepts and science skills;
* use of media and other resources to build and enrich understandings and skills;
* creative and innovative initiatives in the classroom;
* provision of opportunities to address the learning needs of more able students, such as excursions, incursions and competitions;
* provision of suitable additional assistance to students who have particular learning needs, such as students for whom English is not their first language, or students who are finding it difficult to master chemical concepts and relevant mathematical and critical thinking skills; and
* application of the ongoing personal professional development of the nominee to their teaching and learning programme.

**600 words max**

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Describe the nominee’s contribution to science and chemistry teaching within their workplace. This should include reference to at least one of the following:

* practical support given to colleagues to enable them to meet their students’ learning needs;
* encouragement and practical support given to early career teachers;
* establishment of programmes and projects within the school to inspire an interest in chemistry, such as science clubs, science talent search competitions and incursions;
* contribution to and support of the professional development of science staff;
* work with laboratory technicians at the school to trial and improve the design of chemistry experiments for different age levels within the school; and
* initiative shown in obtaining resources for the school that will enhance its teaching and learning programmes in junior science and senior chemistry.

**600 words max**

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Where applicable, your nomination may also outline the applicant’s contribution to the wider profession of chemistry education. This may include reference to any of the following:

* giving workshop presentations at chemistry and science teacher conferences;
* giving keynote addresses at professional seminars and conferences;
* membership of one or more consultative panels at the state curriculum and assessment authority;
* membership of a professional committee that organises events for teachers to reinvigorate their teaching, build their professional skills, update their knowledge of chemistry, and foster a passion for chemistry;
* membership of a professional committee that organises events for students to inspire interest in chemistry and an insight into its importance; and/or
* producing resource materials to cater for the needs of chemistry teachers and students.

**300 words max.**

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**REFEREES**

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| **Referee 1** |
| **Name and title** |  |
| **E-mail** |  |
| **Phone number** |  |
| **Relationship to the nominee (including how long you have known them)** |  |

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| **Referee 2** |
| **Name and title** |  |
| **E-mail** |  |
| **Phone number** |  |
| **Relationship to the nominee (including how long you have known them)** |  |

***Note***: Details for two referees are required for those who self-nominate. For those nominating a colleague, include YOUR details for referee 1 and another suitable individual for referee 2.

**SIGNATURE OF APPLICANT/NOMINATOR**

I declare all information provided in this application is true to the best of my knowledge.

All individuals identified on this application (referees, and the named applicant) have given their consent to be named on this application.

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**Name Signature Date**