## **PACE** Checklist

## Professionals Advance Through Continuing Education

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### About the PACE Program

PACE (Professionals Advance through Continuing Education) is the acronym used to identify elements of a special PTG educational program. This program outlines a recommended curriculum and defines a path for those members working toward RPT status. This checklist is an important part of the PACE program. Other components are:

- *PACE Lesson Plans* published initially in the *Piano Technicians Journal* and subsequently compiled in booklets and on CD. These lesson plans provide specific instructions for hands-on learning sessions covering technical and tuning topics.
- Seminar and Institute classes especially recommended for aspiring RPTs.
- The active encouragement of mentors within chapters.
- Special informational mailings directed to aspiring RPTs.

Note: It must be emphasized that the Piano Technicians Guild does not offer complete schooling in the field of piano technology. Those entering the trade should find a good tutor, attend a residence school program or enroll in a comprehensive correspondence course in piano technology to gain basic training. The PACE Program is designed to supplement other schooling.

#### Why should I become an RPT?

Many Associate members ask themselves this question. After all, the RPT exams cost money, and taking exams are not usually a favorite activity for most people! Some are confident of their skills, and see no need to have them ratified by PTG. Further, many Associate members have successful, growing businesses and see no economic benefit in becoming an RPT. However, there are some solid reasons to pursue RPT status. Many people feel more confident working with someone who is certified or accredited in their profession. There is a growing trend to require RPT status as a qualification for employment or contract services. Some PTG member benefits are available only to RPTs. The exams provide a valuable opportunity for self-evaluation and the personal satisfaction of reaching a professional goal.

### Why do we have exams?

PTG has, from its very beginning, worked to establish standards for piano technicians. We do this through the RPT examinations. We are the only organization in North America, and the largest in the world, to provide qualifying examinations for piano technicians. This standard is our contribution to the piano service profession, to the piano industry, and to the public's enjoyment of the piano.

#### How to use the PACE Checklist

**Associate members:** This guide will assist you in obtaining the essential tools, reference materials, and skills necessary to become a Registered Piano Technician. While not a mandatory requirement, all aspiring RPTs are strongly encouraged to use this valuable tool as they work towards the goal of becoming a qualified professional. There are two parts to this checklist:

- The Reference Checklist details minimum suggested reading materials, tools and supplies, activities, and experience. You should check off each item as completed. This will help define a path of study and also help your mentors provide help where it is most needed.
- The Exam Readiness Checklist contains a sampling of skills needed to pass the RPT tuning and technical exams. Your mentor (or any experienced colleague) can check you off on these skills. When all items are checked off, you can feel confident that you are ready to challenge the RPT exams.

**Mentors/chapter officers:** It is recommended that you meet with all Associate members periodically to review their checklists. This will give you the opportunity to identify the Associates' specific needs and match them with resources within the chapter. For example, if an Associate's checklist indicates need for more experience with grand regulation, someone in the chapter may volunteer to allow the Associate to regulate a grand in their shop (or school, church, or store) for practice and critique.

The *PACE Lesson Plans* offer an excellent opportunity for Associate members to identify the skills and knowledge needed to prepare for the RPT exams, and to track their progress on the Exam Readiness Checklist.

PACE Reference Checklist	Sandpaper strips or paddles
	☐ Flange screwdriver
Name	☐ Screw starter/holder
Turno	☐ Screwdrivers: small, medium & large, both
Essential Reference Materials	phillips and slotted
☐ I have obtained and familiarized myself with the	Adjustable wrench
catalogs from at least four piano supply houses.	☐ Socket set
(See PTG's Guide to Resources in Piano	Key easing pliers
Technology.)	☐ Key bushing cauls, .146"
	Key balance hole easing tool
☐ I have obtained and studied piano service manuals for grand and upright pianos from at	
least four piano manufacturers.	Regulation Tools
☐ I read the <i>Piano Technicians Journal</i> (purchase	Key spacing tool
the Journal CDs or borrow back issues from	☐ Key level stick
your chapter library or other PTG member.)	<ul><li>Punching lifter</li></ul>
☐ I have obtained and studied the PTG Technical	Key dip block
Exam Sourcebook.	☐ Ruler
☐ I have obtained and studied the PTG <i>Tuning</i>	☐ Capstan tools, for both holed and square type
Exam Sourcebook.	☐ Wire-bending pliers
☐ I have obtained and read the PTG <i>PACE Lesson</i>	☐ Wire-bending tool
Plans booklets.	Let-off regulating tool
rians bookiets.	☐ Damper wire bending tools
Tools & Materials	Damper spoon bender
	☐ Spinet drop-wire nut adjuster
I have obtained the following tools:  String Repairs	<ul><li>Parallel-jaw pliers</li></ul>
☐ Coil lifter/string spacer	☐ Drop screw adjuster
☐ Duckbill or needle-nose pliers	<ul><li>Repetition spring adjuster</li></ul>
Round-nose pliers	
☐ Piano wire cutters	Tuning
☐ 5WR Vice-Grip pliers	☐ Tuning hammer w/various tips
☐ Tuning pin crank	Muting strips
☐ Micrometer	☐ Rubber mutes
☐ Tuning pin punch	☐ Tuning fork (calibrated) or electronic pitch
☐ Hammer, T-pin driving	reference
☐ Hammer, small tapping	
☐ String hook	Supplies
☐ Soft metal rod	Flange bushing cloth
Soft metal rod	☐ Misc. felt & leather
Centerpin Tools	☐ Key bushing cloth, various thicknesses
☐ Centerpin remover/installer	☐ Piano wire assortment
☐ Pin vise w/#37 drill	Spare upright hammer shanks
☐ Smooth tapered burnisher	☐ Flange traveling paper
☐ Centerpin assortment	☐ Paper punchings, balance & front rail
☐ Flush-cutting pliers	☐ Felt key punchings, balance & front rail
☐ Medium flat mill file	☐ Yellow wood glue
- Modium mat mini me	<ul><li>Dry powder lubricant</li></ul>
General Action Repair	☐ VJ lube or equivalent
☐ Hammershank extractor & shank clamp	Note: The tools and supplies listed have sub-base with
☐ 7/32" drill	<b>Note:</b> The tools and supplies listed here only bare minimum recommendations. Many additional items will be needed to
Shank cutters	perform service work efficiently on a variety of pianos.

☐ Heat gun or equivalent

Ac	etivities
	I have completed or am taking a course in piano technology.
	I regularly attend my local PTG chapter meetings.
	I actively contribute to the vitality of my chapter by volunteering to help with chapter projects, meeting set- up, etc. or by serving as a chapter officer.
	I attend special events such as a special chapter seminar, regional seminar, or PTG annual convention at least once per year.
	I have purchased or borrowed grand and upright action models, or have ready access to a grand and upright piano to practice regulation skills.
	I seek the advice of experienced technicians regularly, and submit work for their critique.
Ex	perience
	I have performed at least 100 tunings.
	I have regulated at least four vertical pianos.
$\Box$	That the Bolland and the day to out the first plant of the first plant
	I have regulated at least four grand pianos.
	I have regulated at least four grand pianos.  I have done a careful aural tuning on a quality grand piano, and have had the work evaluated by someone
	I have regulated at least four grand pianos.  I have done a careful aural tuning on a quality grand piano, and have had the work evaluated by someone familiar with the PTG tuning exam.  I have regulated a grand action or action model, and have had the work evaluated by someone familiar with

### Suggested further reference materials

Piano Tuning, Repairs and Rebuilding –by Arthur Reblitz, Vestal Press, available from any major bookseller Regulating Grand Piano Touch and Tone, by Danny L. Boone, Piano Technology Resources, (254) 420-3196 The Piano Book, by Larry Fine, Brookside Press, (800) 545-2022, www.pianobook.com Pierce Piano Atlas, (505) 296-5499, www.piercepianoatlas.com

Piano Parts and Their Functions, by Merle H. Mason, PTG Store, (913) 432-9975, www.ptg.org

Videos: 37 Steps of Grand Regulation and Aftertouch, Yamaha Corp. (800) 854-1569

Videos, various topics, Superior Instruction Tapes, (480) 966-9159, www.pianotapes.com

# **Exam Readiness Check List**

problems

Tuning Skills			Understanding of the relationship between
	Hammer technique (able to make small		various regulation functions
	movements, set string quickly)		Ability to predict how changes in each
	Knowledge of common intervals and their		regulation specification affect all other regulation
	coincident partials		specifications
	Tuning fork test (setting A440)		Efficient ordering of regulation steps as required
	Fourths (M3-M6 test)		by the specific situation at hand
	Fifths (M6-M10 test)		Ability to set priorities in arriving at an
	Awareness of contiguous 3rds, 4ths & 5ths		acceptable regulation within a limited time
	Temperament debugging (correct a note)		frame.
	Perception of progressing 3rds, 6ths,		
	10ths & 17ths	Ve	ertical Regulation
	Treble 4-2 octaves (M3-M10 test)		Familiarity with action parts and their proper
	Treble 4-1 double octaves (M3-M17 test)		functions
	High treble octaves (approaching 2-1 octaves for		Ability to select the proper tools for each
	exam)		regulation function
	Bass 6-3 octaves (m3-M6 test)		Ability to install top action
	Low bass 8-4 octaves (m6-M3 test)		Ability to assemble trapwork
	Stability		Correct aligning of keyboard to case parts
	Unisons		Correct key leveling
			Understanding of correct relationship between
Re	epair Skills		sharp and natural keys
Knowledge of tools, materials and techniques to			Ability to correctly align action parts
ac	complish the following tasks:		Ability to determine correct regulation
	$\epsilon$		specifications based on proper aftertouch
	Flange repinning		Ability to diagnose and correct regulation
	Key rebushing		problems
	String replacement		Ability to regulate all functions evenly across
	Single hitch pin loop		several keys
	String splicing		Understanding of the relationship between
	Vertical hammershank replacement		various regulation functions
	Hammer filing by hand		Ability to predict how changes in each
			regulation specification affect all other regulation
	rand Regulation		specifications
Ш	Familiarity with action parts and their proper		Efficient ordering of regulation steps as required
_	functions		by the specific situation at hand
Ш	Ability to select the proper tools for each		Ability to set priorities in arriving at an
	regulation function		acceptable regulation within a limited time
	Ability to assemble action		frame.
	Ability to correctly align action parts		
	Ability to determine correct regulation		
_	specifications based on proper aftertouch		© 1005 2005 Rigns Taskwisians Call
	Ability to diagnose and correct regulation		© 1995, 2005 Piano Technicians Guild, (913) 432-9975, www.ptg.org
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