

Questionable?

Why an Untested Citizenship Question Threatens the 2020 Census

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Constitutional, Statutory, and Regulatory Foundations

Constitutional Mandate

- “Representatives shall be apportioned among the several States according to their respective numbers, **counting the whole number of persons** in each State....”
- “The actual Enumeration **shall be made...within every subsequent Term of ten Years**, in such Manner as [Congress] shall by Law direct.”
- Thus **core constitutional purpose** of the Decennial Census is to conduct an accurate enumeration of the U.S. population



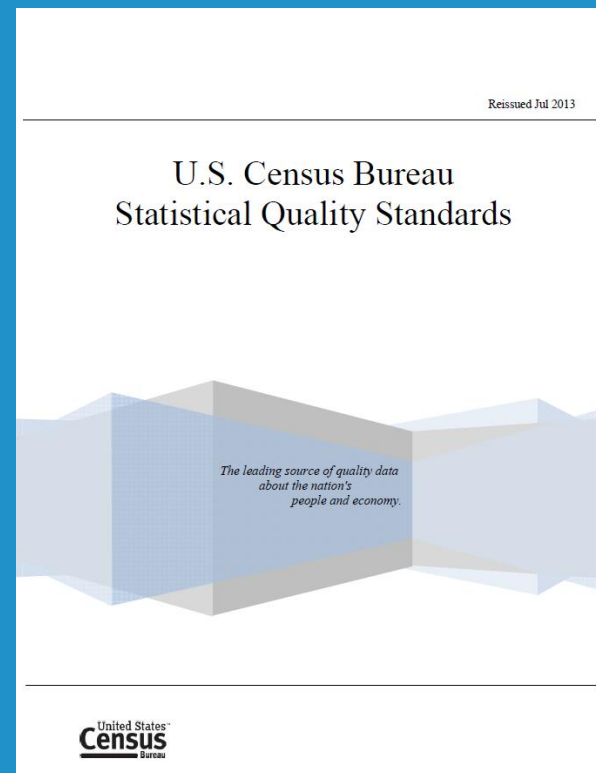


- **Legal Foundations**

- **Census Act** places the **Census Bureau** in the **Department of Commerce** and assigns the responsibility of enumeration to the Commerce Secretary
- Census Act of 1790 established the “**place of usual residence**” as the principle in determining where people should be counted
- The **census has always included non-citizens** when their place of usual residence is the United States
- **Court Oversight**
 - In *Wisconsin v. City of New York* the court held that the Secretary’s decisions must be consistent with the “**constitutional goal of equal representation**” and bear a “**reasonable relationship to the accomplishment of any actual enumeration of the population.**”

U.S. Census Bureau Statistical Quality Standards

“These standards **provide a means to ensure consistency** in the processes of all the Census Bureau’s program areas, from planning through dissemination... **will ensure the utility, objectivity, and integrity of the statistical information...** to Congress, to federal policy makers, to sponsors, and to the public.”



“Data collection **instruments and supporting materials must be pretested** with respondents to identify problems....”



- **Pretesting**

that “data collection instruments and supporting materials must be pretested with respondents to identify problems...and then refined, prior to implementation...”

- **One or more of the following pretesting methods must be used:**

- **Cognitive interviews**
- **Focus groups**
- **Usability Testing**
- **Behavior Coding.**
- **Respondent Debriefings**
- **Split Panel Tests**



Evolution of the Census Questionnaire

Early Census forms were simple

- Name
- Age
- Sex
- Color and Slave Status

Schedule of the whole number of Persons in the Territory of the United States North West of the River

Names of Counties	Free white Males					Free white Females					Slaves
	Under 10 years of Age	10 to 16	16 to 20	20 to 25	25 to 30	Under 10 years of Age	10 to 16	16 to 20	20 to 25	25 to 30	
Jefferson	1937	784	749	751	417	1763	719	718	686	351	35
Washington	1035	379	508	632	292	991	358	472	107	193	18
Adams	737	273	319	341	177	664	261	267	273	115	15
Hamilton	3275	1255	1505	1201	280	3098	1105	1297	914	344	0
Wayne	540	201	333	514	198	467	193	312	198	100	139
Rock	1648	650	928	1061	356	1678	604	760	691	292	135
Summit	202	71	258	233	55	206	83	93	146	71	5
The aggregate amount of each Description	9362	3647	4036	4833	1945	8664	3333	3861	3342	1545	337

The whole number of Inhabitants in the Territory 45,365.

1800

Market Street
130

And his wife	230	a	219	9	1146	3919	302	149
James Wilson	232	a	3	3	3			
Balthus Emrick	234	a	1	2	6			
Charles Schull	236	a	4		3			
Elyabeth Rube	238	a			1			
John Hinkle	240	a	1	2	3			
Thomas Mangatoyd	242	a						
David Rindell	246	a	2	1	3			
Thomas Miffin	248	a	2		3			
Ann York	250	a		1	2			
John T. S. DeGraham	254	a	1		3			
Benjamin Hamaker	256	a	1	3	4			
Henry Kline	258	a	1	4	1			
Henry Kline	260	a						
Henry Kline	262	a						
Joseph Ogden	264	a	6		5			
William L. L. L. L.	266	a	1	4	2			
James New Houses	268	a						
William Hamilton	270	a	1		2			
Annandale Rowan to North Street	272	a						
Van Berkel	274	a	2226	1519	3966	307	149	
James Randolph	276	a						

1790

Over time forms became more complex

- Name
- Age
- Sex
- Color and Slave Status
- Occupation
- Value of Real Estate
- Value of Personal Estate
- Birthplace
- Marital Status
- School Attendance
- Literacy
- Whether deaf, dumb, blind, insane, idiotic, pauper, or convict

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SCHEDULE 1.—Free Inhabitants in 12th Ward Rochester **in the County of** Morris **State of** New York **enumerated by me, on the** 22d **day of** July **1880.** Edward H. Hurlburt **Ass't Marshal**
Post Office Rochester

Dwelling-house— the number of the lot on which it stands		The name of every person whose usual place of abode on the first day of June, 1880, was in this family.		Description.		Profession, Occupation, or Trade, of such person, male and female, over 15 years of age.	Value of Estate Owned.		Place of Birth, Naming the State, Territory, or Country.	Married within the year.	Whether deaf and dumb, blind, insane, idiotic, pauper, or convict.
1	2	3	4	5	6		7	8			
1032	1032	Henry P. Holden	54	M	-	Range	24000	10000	Conn		
		Laura "	44	F					N. Y.		
		Julia "	24	F					"		
		Laura "	22	F					"		
		Mary "	20	F					"		
		George "	12	M					"	1	
		Arthur "	9	M					"	1	
		Samuel "	1	M					"		
		Ally Chaublin	13	F		Domestic			England		
		Marah Frost	19	F		"			"		
		Elizabeth Ransom	17	F		"			"		
		Female No. 1032	24	M		Hired Man			N. Y.		
1033	1033	Fredrick Douglas	43	M	B	Editor	4000	5000	Mass		
		Anna "	43	F	B				"		
		Corcoran "	21	F	B				Mass		
		Louis "	20	M	B	Printer			"		
		Fredrick "	19	M	B	"			"		
		Charles "	16	M	B	"			"		
1034	1034	Christoph Scher	56	M	-	Hair Dresser	200		Whitney, Ga		
		John "	33	F	-				"		
		William "	5	M	-				Conn		
		Natasha "	1	F					N. Y.		
1035	1035	William Wilkoff	31	M	-	Clerk	300		England		
		Harriet "	27	F	-				"		
		Houston "	2	F					N. Y.		
		Fanny "	2	F					"		
1036	1036	Fredrick Miller	24	M	-	Laborer	750	100	Mass		
		Lepina "	23	F	-				"		

1860

By mid-20th century the forms had become **very complicated and burdensome**

- Name
- Relation to head
- Age
- Sex
- Race
- Marital Status
- Birthplace
- Citizenship
- Employment status
- Occupation
- Industry
- Hours worked
- Industry
- Residence Last Year
- Parental Birthplace
- Education
- Income & Earnings
- Veteran Status

1950 CENSUS OF POPULATION AND HOUSING

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS

Form P-1

1950 CENSUS OF POPULATION AND HOUSING

FOR HEAD OF HOUSEHOLD

FOR ALL PERSONS

FOR PERSONS 14 YEARS OF AGE AND OVER

THE QUESTIONS BELOW ARE FOR PERSONS LISTED ON SAMPLE LINES

FOR ALL AGES

FOR PERSONS 14 YEARS OF AGE AND OVER

1950

In 1970 the “census” was divided into two separate forms:

- **Short Form:** All Households (age, relation to head, sex, age, race, marital status, Hispanic origin, education)
- **Long Form:** 20% Sample of Households

Page 2

ALSO ANSWER THE HOUSING QUESTIONS ON PAGE 3

ALSO ANSWER THE HOUSING QUESTIONS ON PAGE 3

Here are the QUESTIONS. These are the columns for ANSWERS. Please fill one column for each person listed in Question 1.

	PERSON in column 1	PERSON in column 2	PERSON in column 3	PERSON in column 4	PERSON in column 5	PERSON in column 6
2. How is this person related to the person in column 1?	<p>Fill one circle.</p> <p>If "Other relative" of person in column 1, give exact relationship, such as mother-in-law, niece, grandson, etc.</p> <p>START in this column with the household member (or one of the members) in whose name the home is owned or rented. If there is no such person, start in this column with any adult household member.</p>	<p>If relative of person in column 1:</p> <p><input type="checkbox"/> Husband/wife <input type="checkbox"/> Father/mother</p> <p><input type="checkbox"/> Son/daughter <input type="checkbox"/> Other relative</p> <p><input type="checkbox"/> Brother/sister</p> <p>If not related to person in column 1:</p> <p><input type="checkbox"/> Other nonrelative</p> <p><input type="checkbox"/> Roomer, boarder <input type="checkbox"/> Other nonrelative</p> <p><input type="checkbox"/> Partner, roommate <input type="checkbox"/> Other nonrelative</p> <p><input type="checkbox"/> Paid employee</p>	<p>If relative of person in column 1:</p> <p><input type="checkbox"/> Husband/wife <input type="checkbox"/> Father/mother</p> <p><input type="checkbox"/> Son/daughter <input type="checkbox"/> Other relative</p> <p><input type="checkbox"/> Brother/sister</p> <p>If not related to person in column 1:</p> <p><input type="checkbox"/> Other nonrelative</p> <p><input type="checkbox"/> Roomer, boarder <input type="checkbox"/> Other nonrelative</p> <p><input type="checkbox"/> Partner, roommate <input type="checkbox"/> Other nonrelative</p> <p><input type="checkbox"/> Paid employee</p>	<p>If relative of person in column 1:</p> <p><input type="checkbox"/> Husband/wife <input type="checkbox"/> Father/mother</p> <p><input type="checkbox"/> Son/daughter <input type="checkbox"/> Other relative</p> <p><input type="checkbox"/> Brother/sister</p> <p>If not related to person in column 1:</p> <p><input type="checkbox"/> Other nonrelative</p> <p><input type="checkbox"/> Roomer, boarder <input type="checkbox"/> Other nonrelative</p> <p><input type="checkbox"/> Partner, roommate <input type="checkbox"/> Other nonrelative</p> <p><input type="checkbox"/> Paid employee</p>	<p>If relative of person in column 1:</p> <p><input type="checkbox"/> Husband/wife <input type="checkbox"/> Father/mother</p> <p><input type="checkbox"/> Son/daughter <input type="checkbox"/> Other relative</p> <p><input type="checkbox"/> Brother/sister</p> <p>If not related to person in column 1:</p> <p><input type="checkbox"/> Other nonrelative</p> <p><input type="checkbox"/> Roomer, boarder <input type="checkbox"/> Other nonrelative</p> <p><input type="checkbox"/> Partner, roommate <input type="checkbox"/> Other nonrelative</p> <p><input type="checkbox"/> Paid employee</p>	<p>If relative of person in column 1:</p> <p><input type="checkbox"/> Husband/wife <input type="checkbox"/> Father/mother</p> <p><input type="checkbox"/> Son/daughter <input type="checkbox"/> Other relative</p> <p><input type="checkbox"/> Brother/sister</p> <p>If not related to person in column 1:</p> <p><input type="checkbox"/> Other nonrelative</p> <p><input type="checkbox"/> Roomer, boarder <input type="checkbox"/> Other nonrelative</p> <p><input type="checkbox"/> Partner, roommate <input type="checkbox"/> Other nonrelative</p> <p><input type="checkbox"/> Paid employee</p>
3. Sex	<p>Fill one circle.</p> <p><input type="checkbox"/> Male <input type="checkbox"/> Female</p>	<p><input type="checkbox"/> Male <input type="checkbox"/> Female</p>	<p><input type="checkbox"/> Male <input type="checkbox"/> Female</p>	<p><input type="checkbox"/> Male <input type="checkbox"/> Female</p>	<p><input type="checkbox"/> Male <input type="checkbox"/> Female</p>	<p><input type="checkbox"/> Male <input type="checkbox"/> Female</p>
4. Is this person —	<p>Fill one circle.</p> <p><input type="checkbox"/> White <input type="checkbox"/> Asian Indian</p> <p><input type="checkbox"/> Black or Negro <input type="checkbox"/> Hawaiian</p> <p><input type="checkbox"/> Japanese <input type="checkbox"/> Guamanian</p> <p><input type="checkbox"/> Chinese <input type="checkbox"/> Samoan</p> <p><input type="checkbox"/> Filipino <input type="checkbox"/> Eskimo</p> <p><input type="checkbox"/> Korean <input type="checkbox"/> Aleut</p> <p><input type="checkbox"/> Vietnamese <input type="checkbox"/> Other — Specify</p> <p><input type="checkbox"/> Indian (Amer.) <input type="checkbox"/> Other — Specify</p>	<p><input type="checkbox"/> White <input type="checkbox"/> Asian Indian</p> <p><input type="checkbox"/> Black or Negro <input type="checkbox"/> Hawaiian</p> <p><input type="checkbox"/> Japanese <input type="checkbox"/> Guamanian</p> <p><input type="checkbox"/> Chinese <input type="checkbox"/> Samoan</p> <p><input type="checkbox"/> Filipino <input type="checkbox"/> Eskimo</p> <p><input type="checkbox"/> Korean <input type="checkbox"/> Aleut</p> <p><input type="checkbox"/> Vietnamese <input type="checkbox"/> Other — Specify</p> <p><input type="checkbox"/> Indian (Amer.) <input type="checkbox"/> Other — Specify</p>	<p><input type="checkbox"/> White <input type="checkbox"/> Asian Indian</p> <p><input type="checkbox"/> Black or Negro <input type="checkbox"/> Hawaiian</p> <p><input type="checkbox"/> Japanese <input type="checkbox"/> Guamanian</p> <p><input type="checkbox"/> Chinese <input type="checkbox"/> Samoan</p> <p><input type="checkbox"/> Filipino <input type="checkbox"/> Eskimo</p> <p><input type="checkbox"/> Korean <input type="checkbox"/> Aleut</p> <p><input type="checkbox"/> Vietnamese <input type="checkbox"/> Other — Specify</p> <p><input type="checkbox"/> Indian (Amer.) <input type="checkbox"/> Other — Specify</p>	<p><input type="checkbox"/> White <input type="checkbox"/> Asian Indian</p> <p><input type="checkbox"/> Black or Negro <input type="checkbox"/> Hawaiian</p> <p><input type="checkbox"/> Japanese <input type="checkbox"/> Guamanian</p> <p><input type="checkbox"/> Chinese <input type="checkbox"/> Samoan</p> <p><input type="checkbox"/> Filipino <input type="checkbox"/> Eskimo</p> <p><input type="checkbox"/> Korean <input type="checkbox"/> Aleut</p> <p><input type="checkbox"/> Vietnamese <input type="checkbox"/> Other — Specify</p> <p><input type="checkbox"/> Indian (Amer.) <input type="checkbox"/> Other — Specify</p>	<p><input type="checkbox"/> White <input type="checkbox"/> Asian Indian</p> <p><input type="checkbox"/> Black or Negro <input type="checkbox"/> Hawaiian</p> <p><input type="checkbox"/> Japanese <input type="checkbox"/> Guamanian</p> <p><input type="checkbox"/> Chinese <input type="checkbox"/> Samoan</p> <p><input type="checkbox"/> Filipino <input type="checkbox"/> Eskimo</p> <p><input type="checkbox"/> Korean <input type="checkbox"/> Aleut</p> <p><input type="checkbox"/> Vietnamese <input type="checkbox"/> Other — Specify</p> <p><input type="checkbox"/> Indian (Amer.) <input type="checkbox"/> Other — Specify</p>	<p><input type="checkbox"/> White <input type="checkbox"/> Asian Indian</p> <p><input type="checkbox"/> Black or Negro <input type="checkbox"/> Hawaiian</p> <p><input type="checkbox"/> Japanese <input type="checkbox"/> Guamanian</p> <p><input type="checkbox"/> Chinese <input type="checkbox"/> Samoan</p> <p><input type="checkbox"/> Filipino <input type="checkbox"/> Eskimo</p> <p><input type="checkbox"/> Korean <input type="checkbox"/> Aleut</p> <p><input type="checkbox"/> Vietnamese <input type="checkbox"/> Other — Specify</p> <p><input type="checkbox"/> Indian (Amer.) <input type="checkbox"/> Other — Specify</p>
5. Age, sex, and month and year of birth	<p>a. Print age at last birthday.</p> <p>b. Print month and fill one circle.</p> <p>c. Print year in the spaces, and fill one circle below each number.</p>	<p>a. Age at last birthday</p> <p>c. Year of birth</p> <p>b. Month of birth</p>	<p>a. Age at last birthday</p> <p>c. Year of birth</p> <p>b. Month of birth</p>	<p>a. Age at last birthday</p> <p>c. Year of birth</p> <p>b. Month of birth</p>	<p>a. Age at last birthday</p> <p>c. Year of birth</p> <p>b. Month of birth</p>	<p>a. Age at last birthday</p> <p>c. Year of birth</p> <p>b. Month of birth</p>
6. Marital status	<p>Fill one circle.</p> <p><input type="checkbox"/> Now married <input type="checkbox"/> Separated</p> <p><input type="checkbox"/> Widowed <input type="checkbox"/> Never married</p> <p><input type="checkbox"/> Divorced</p>	<p><input type="checkbox"/> Now married <input type="checkbox"/> Separated</p> <p><input type="checkbox"/> Widowed <input type="checkbox"/> Never married</p> <p><input type="checkbox"/> Divorced</p>	<p><input type="checkbox"/> Now married <input type="checkbox"/> Separated</p> <p><input type="checkbox"/> Widowed <input type="checkbox"/> Never married</p> <p><input type="checkbox"/> Divorced</p>	<p><input type="checkbox"/> Now married <input type="checkbox"/> Separated</p> <p><input type="checkbox"/> Widowed <input type="checkbox"/> Never married</p> <p><input type="checkbox"/> Divorced</p>	<p><input type="checkbox"/> Now married <input type="checkbox"/> Separated</p> <p><input type="checkbox"/> Widowed <input type="checkbox"/> Never married</p> <p><input type="checkbox"/> Divorced</p>	<p><input type="checkbox"/> Now married <input type="checkbox"/> Separated</p> <p><input type="checkbox"/> Widowed <input type="checkbox"/> Never married</p> <p><input type="checkbox"/> Divorced</p>
7. Is this person of Spanish/Hispanic origin or descent?	<p>Fill one circle.</p> <p><input type="checkbox"/> No (not Spanish/Hispanic)</p> <p><input type="checkbox"/> Yes, Mexican, Mexican-Amer., Chicano</p> <p><input type="checkbox"/> Yes, Puerto Rican</p> <p><input type="checkbox"/> Yes, Cuban</p> <p><input type="checkbox"/> Yes, other Spanish/Hispanic</p>	<p><input type="checkbox"/> No (not Spanish/Hispanic)</p> <p><input type="checkbox"/> Yes, Mexican, Mexican-Amer., Chicano</p> <p><input type="checkbox"/> Yes, Puerto Rican</p> <p><input type="checkbox"/> Yes, Cuban</p> <p><input type="checkbox"/> Yes, other Spanish/Hispanic</p>	<p><input type="checkbox"/> No (not Spanish/Hispanic)</p> <p><input type="checkbox"/> Yes, Mexican, Mexican-Amer., Chicano</p> <p><input type="checkbox"/> Yes, Puerto Rican</p> <p><input type="checkbox"/> Yes, Cuban</p> <p><input type="checkbox"/> Yes, other Spanish/Hispanic</p>	<p><input type="checkbox"/> No (not Spanish/Hispanic)</p> <p><input type="checkbox"/> Yes, Mexican, Mexican-Amer., Chicano</p> <p><input type="checkbox"/> Yes, Puerto Rican</p> <p><input type="checkbox"/> Yes, Cuban</p> <p><input type="checkbox"/> Yes, other Spanish/Hispanic</p>	<p><input type="checkbox"/> No (not Spanish/Hispanic)</p> <p><input type="checkbox"/> Yes, Mexican, Mexican-Amer., Chicano</p> <p><input type="checkbox"/> Yes, Puerto Rican</p> <p><input type="checkbox"/> Yes, Cuban</p> <p><input type="checkbox"/> Yes, other Spanish/Hispanic</p>	<p><input type="checkbox"/> No (not Spanish/Hispanic)</p> <p><input type="checkbox"/> Yes, Mexican, Mexican-Amer., Chicano</p> <p><input type="checkbox"/> Yes, Puerto Rican</p> <p><input type="checkbox"/> Yes, Cuban</p> <p><input type="checkbox"/> Yes, other Spanish/Hispanic</p>
8. Since February 1, 1980, has this person attended regular school or college at any time?	<p>Fill one circle.</p> <p><input type="checkbox"/> No, has not attended since February 1</p> <p><input type="checkbox"/> Yes, public school, public college</p> <p><input type="checkbox"/> Yes, private, church-related</p> <p><input type="checkbox"/> Yes, private, not church-related</p>	<p><input type="checkbox"/> No, has not attended since February 1</p> <p><input type="checkbox"/> Yes, public school, public college</p> <p><input type="checkbox"/> Yes, private, church-related</p> <p><input type="checkbox"/> Yes, private, not church-related</p>	<p><input type="checkbox"/> No, has not attended since February 1</p> <p><input type="checkbox"/> Yes, public school, public college</p> <p><input type="checkbox"/> Yes, private, church-related</p> <p><input type="checkbox"/> Yes, private, not church-related</p>	<p><input type="checkbox"/> No, has not attended since February 1</p> <p><input type="checkbox"/> Yes, public school, public college</p> <p><input type="checkbox"/> Yes, private, church-related</p> <p><input type="checkbox"/> Yes, private, not church-related</p>	<p><input type="checkbox"/> No, has not attended since February 1</p> <p><input type="checkbox"/> Yes, public school, public college</p> <p><input type="checkbox"/> Yes, private, church-related</p> <p><input type="checkbox"/> Yes, private, not church-related</p>	<p><input type="checkbox"/> No, has not attended since February 1</p> <p><input type="checkbox"/> Yes, public school, public college</p> <p><input type="checkbox"/> Yes, private, church-related</p> <p><input type="checkbox"/> Yes, private, not church-related</p>
9. What is the highest grade (or year) of regular school this person has ever attended?	<p>Highest grade attended:</p> <p><input type="checkbox"/> Nursery school</p> <p><input type="checkbox"/> Kindergarten</p> <p><input type="checkbox"/> Elementary through high school (grade or year)</p> <p>1 2 3 4 5 6 7 8 9 10 11 12</p> <p>College (academic year) <input type="checkbox"/></p> <p>1 2 3 4 5 6 7 8 or more</p> <p><input type="checkbox"/> Never attended school — Skip question 10</p>	<p>Highest grade attended:</p> <p><input type="checkbox"/> Nursery school</p> <p><input type="checkbox"/> Kindergarten</p> <p><input type="checkbox"/> Elementary through high school (grade or year)</p> <p>1 2 3 4 5 6 7 8 9 10 11 12</p> <p>College (academic year) <input type="checkbox"/></p> <p>1 2 3 4 5 6 7 8 or more</p> <p><input type="checkbox"/> Never attended school — Skip question 10</p>	<p>Highest grade attended:</p> <p><input type="checkbox"/> Nursery school</p> <p><input type="checkbox"/> Kindergarten</p> <p><input type="checkbox"/> Elementary through high school (grade or year)</p> <p>1 2 3 4 5 6 7 8 9 10 11 12</p> <p>College (academic year) <input type="checkbox"/></p> <p>1 2 3 4 5 6 7 8 or more</p> <p><input type="checkbox"/> Never attended school — Skip question 10</p>	<p>Highest grade attended:</p> <p><input type="checkbox"/> Nursery school</p> <p><input type="checkbox"/> Kindergarten</p> <p><input type="checkbox"/> Elementary through high school (grade or year)</p> <p>1 2 3 4 5 6 7 8 9 10 11 12</p> <p>College (academic year) <input type="checkbox"/></p> <p>1 2 3 4 5 6 7 8 or more</p> <p><input type="checkbox"/> Never attended school — Skip question 10</p>	<p>Highest grade attended:</p> <p><input type="checkbox"/> Nursery school</p> <p><input type="checkbox"/> Kindergarten</p> <p><input type="checkbox"/> Elementary through high school (grade or year)</p> <p>1 2 3 4 5 6 7 8 9 10 11 12</p> <p>College (academic year) <input type="checkbox"/></p> <p>1 2 3 4 5 6 7 8 or more</p> <p><input type="checkbox"/> Never attended school — Skip question 10</p>	<p>Highest grade attended:</p> <p><input type="checkbox"/> Nursery school</p> <p><input type="checkbox"/> Kindergarten</p> <p><input type="checkbox"/> Elementary through high school (grade or year)</p> <p>1 2 3 4 5 6 7 8 9 10 11 12</p> <p>College (academic year) <input type="checkbox"/></p> <p>1 2 3 4 5 6 7 8 or more</p> <p><input type="checkbox"/> Never attended school — Skip question 10</p>
10. Did this person finish the highest grade (or year) attended?	<p>Fill one circle.</p> <p><input type="checkbox"/> Now attending this grade (or year)</p> <p><input type="checkbox"/> Finished this grade (or year)</p> <p><input type="checkbox"/> Did not finish this grade (or year)</p>	<p><input type="checkbox"/> Now attending this grade (or year)</p> <p><input type="checkbox"/> Finished this grade (or year)</p> <p><input type="checkbox"/> Did not finish this grade (or year)</p>	<p><input type="checkbox"/> Now attending this grade (or year)</p> <p><input type="checkbox"/> Finished this grade (or year)</p> <p><input type="checkbox"/> Did not finish this grade (or year)</p>	<p><input type="checkbox"/> Now attending this grade (or year)</p> <p><input type="checkbox"/> Finished this grade (or year)</p> <p><input type="checkbox"/> Did not finish this grade (or year)</p>	<p><input type="checkbox"/> Now attending this grade (or year)</p> <p><input type="checkbox"/> Finished this grade (or year)</p> <p><input type="checkbox"/> Did not finish this grade (or year)</p>	<p><input type="checkbox"/> Now attending this grade (or year)</p> <p><input type="checkbox"/> Finished this grade (or year)</p> <p><input type="checkbox"/> Did not finish this grade (or year)</p>
	CENSUS USE ONLY A. <input type="checkbox"/> I <input type="checkbox"/> N <input type="checkbox"/> O	CENSUS USE ONLY A. <input type="checkbox"/> I <input type="checkbox"/> N <input type="checkbox"/> O	CENSUS USE ONLY A. <input type="checkbox"/> I <input type="checkbox"/> N <input type="checkbox"/> O	CENSUS USE ONLY A. <input type="checkbox"/> I <input type="checkbox"/> N <input type="checkbox"/> O	CENSUS USE ONLY A. <input type="checkbox"/> I <input type="checkbox"/> N <input type="checkbox"/> O	CENSUS USE ONLY A. <input type="checkbox"/> I <input type="checkbox"/> N <input type="checkbox"/> O

Short Form (10 Questions)

Long Form: 19 Pages

- 30 Questions on Housing
- 33 Questions on Each Person in Household
- Including one on citizenship

This image displays a collage of 19 pages from the Long Form of the U.S. Census, specifically the 2000 Census. The pages are arranged in a grid-like fashion, showing various sections of the form. The pages are numbered 1 through 19, with some pages having sub-headers like 'Housing' or 'Person'. The questions and data tables are printed in a clear, legible font, with checkboxes and lines for answers. The pages are set against a solid blue background.

The pages shown include:

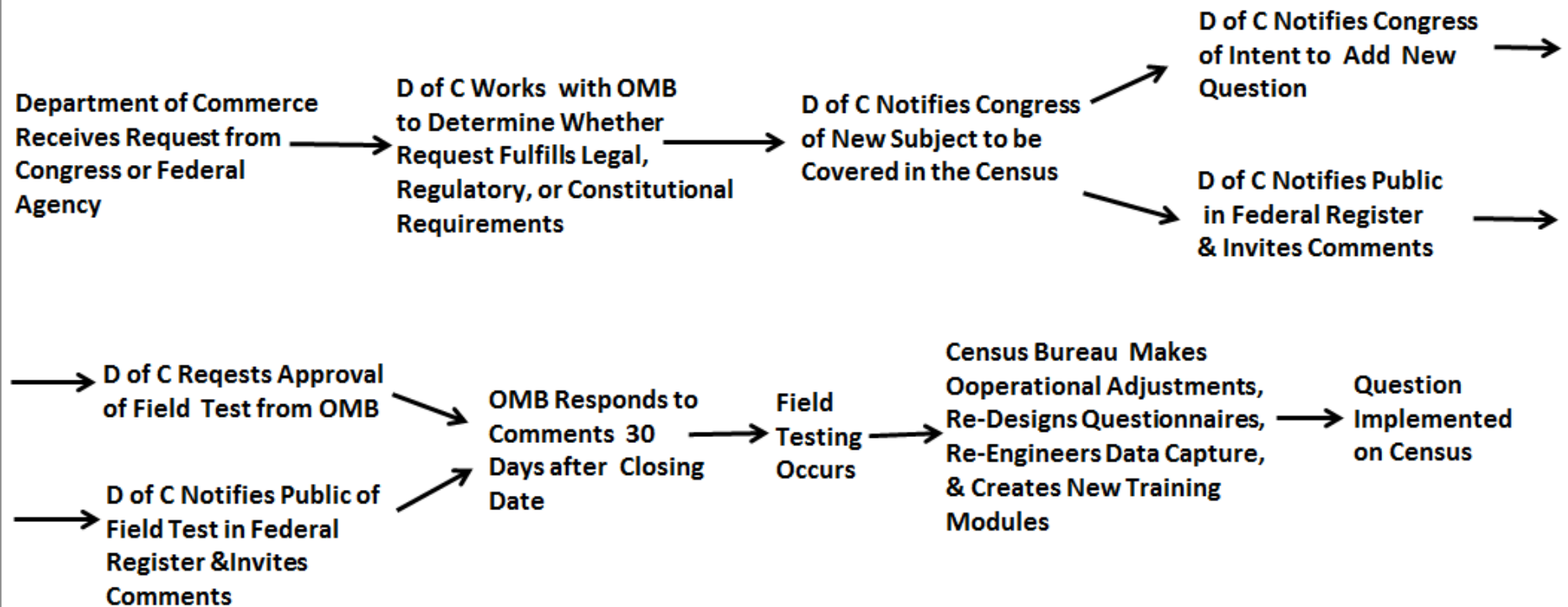
- Page 1: Housing questions (1-30) and person questions (1-33).
- Page 2: Housing questions (31-60) and person questions (34-66).
- Page 3: Housing questions (61-90) and person questions (67-99).
- Page 4: Housing questions (91-120) and person questions (100-132).
- Page 5: Housing questions (121-150) and person questions (133-165).
- Page 6: Housing questions (151-180) and person questions (166-198).
- Page 7: Housing questions (181-210) and person questions (199-231).
- Page 8: Housing questions (211-240) and person questions (232-264).
- Page 9: Housing questions (241-270) and person questions (265-297).
- Page 10: Housing questions (271-300) and person questions (300-332).
- Page 11: Housing questions (301-330) and person questions (333-365).
- Page 12: Housing questions (331-360) and person questions (366-398).
- Page 13: Housing questions (361-390) and person questions (399-431).
- Page 14: Housing questions (391-420) and person questions (432-464).
- Page 15: Housing questions (421-450) and person questions (465-497).
- Page 16: Housing questions (451-480) and person questions (498-530).
- Page 17: Housing questions (481-510) and person questions (531-563).
- Page 18: Housing questions (511-540) and person questions (564-596).
- Page 19: Housing questions (541-570) and person questions (597-629).

In 2010 the **Long Form** was replaced by the **American Community Survey**

- 28 Pages
- 23 Housing Questions
- 48 Person Questions (including citizenship)
- Annually administered to a 2% sample of households (around 3.5 million households)
- Used to produce annual estimates for states, counties, tracts, and block groups
- **Since 1970 Long Form/ACS data have always been deemed suitable and appropriate for all legislative and regulatory mandates**



Procedure for Adding Question to the Census



- Historically it has been **exceedingly difficult to get a new question included on the long form** or more recently the ACS, **much less the census short form**
- The **last question added to the short form was Hispanic origin** and that was in **1980**
- A **recent proposal to combine the race and Hispanic origin questions was rejected** after years of research and comment
- OMB Statistical Directive Number 1 requires that “a **federal statistical agency must be independent from political and other undue external influence in developing, producing, and disseminating statistics**”



How the Proposed Addition of Citizenship to the Census Happened

U.S. Department of Commerce Announces Reinstatement of Citizenship Question to the 2020 Decennial Census

 2020 Census

Today, the U.S. Department of Commerce announced that a question on citizenship status will be reinstated to the 2020 decennial census questionnaire to help enforce the Voting Rights Act (VRA). Secretary Ross's decision follows a request by the Department of Justice (DOJ) to add a question on citizenship status to the 2020 decennial census.

Please click [HERE](#) to view the memorandum directing the Census Bureau to reinstate a question on citizenship to the 2020 decennial census.

FOR IMMEDIATE RELEASE
Monday, March 26, 2018

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The Memorandum



UNITED STATES DEPARTMENT OF COMMERCE
The Secretary of Commerce
Washington, D.C. 20230

To: Karen Dunn Kelley, Under Secretary for Economic Affairs

From: Secretary Wilbur Ross *Wilbur Ross*

Date: March 26, 2018

Re: Reinstatement of a Citizenship Question on the 2020 Decennial Census Questionnaire

Dear Under Secretary Kelley:

As you know, on December 12, 2017, the Department of Justice ("DOJ") requested that the Census Bureau reinstate a citizenship question on the decennial census to provide census block level citizenship voting age population ("CVAP") data that are not currently available from government survey data ("DOJ request"). DOJ and the courts use CVAP data for determining violations of Section 2 of the Voting Rights Act ("VRA"), and having these data at the census block level will permit more effective enforcement of the Act. Section 2 protects minority population voting rights.

What We Now Know

The Department of Commerce has since admitted that:

- A White House staff member called Secretary Ross in **April of 2017** to ask the Secretary if he would be willing to speak to a prominent Republican state official about the **possibility of adding a citizenship question** to the Decennial Census.
- The Secretary's conversation with the state official **came before any request from DOJ** to add a citizenship question to the Decennial Census.
- In **May of 2017** the Secretary Ross emailed his Deputy Chief of Staff stating that he was “**mystified why nothing have [sic] been done in response to my months old request that we include a citizenship question [on the 2020 Decennial Census].**”

- In a sworn deposition, Secretary Ross's Deputy Chief of Staff and Director of Policy testified that:
 - **His job was to “help [the Secretary] find the best rationale” for adding the question**, because “[t]hat’s what a policy person does” and that he did not “need to know what [the Secretary’s] rationale might be, because it may or may not be one that is ... legally-valid.”
 - **On May 2, 2017 he advised the Secretary that it would be necessary to “work with Justice to get them to request that citizenship be added back to a census question ...”**
 - When he contacted DOJ on May 4, 2017 for the purpose of adding a citizenship question **he was not seeking to promote more effective enforcement of the Voting Rights Act.**
- In a sworn deposition, the Acting Assistant Attorney General for Civil Rights admitted
 - **He did not know whether citizenship data produced from the census questionnaire would in fact be better for purposes of Voting Rights Act enforcement** than the citizenship data that DOJ already had at its disposal.

Conclusions

The proposed inclusion of the citizenship question on the Decennial Census:

1. **Did not originate in the Department of Justice**
2. **Has no legislative or constitutional justification**
3. **Violates well-established Census procedures for adding a question to the census and violates the Census Bureau's published Statistical Quality Standards**



Conclusions, continued

4. The possible inclusion of the citizenship question on the 2020 Census **violates the OMB directive that “a federal statistical agency must be independent from political and other undue external influence in developing, producing, and disseminating statistics”**
5. The addition of the citizenship question to the census short form **carries serious risks for the success of the 2020 enumeration.**

