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## Mission Statement

The mission of the Population Research Center (PRC) is to facilitate the highest level of population-related research through the submission of federal and foundation grants, the training of graduate students and postdoctoral scholars, the production and publication of population-related knowledge, and the dissemination of this work through scholarly meetings, presentations, workshops, teaching, media outlets, and the web.

**Number of Faculty Affiliates: 105**

## Departmental Affiliations

- African and African Diaspora Studies
- College of Education
- College of Pharmacy
- Dell Medical School
- Economics
- Geography and the Environment
- Government
- Human Development and Family Sciences
- Lyndon B. Johnson School of Public Affairs
- McCombs School of Business
- Mexican American and Latino/a Studies
- Moody College of Communication
- Nutritional Sciences
- Psychology
- School of Architecture
- School of Nursing
- Sociology
- Statistics and Data Sciences
- Steve Hicks School of Social Work

## Key Areas of Research

- **Population Health**
- **Reproductive Health**
- **Family Demography and Intergenerational Relationships**
- **Education, Work, and Inequality**

## Domestic Research Projects

- A Navigation Tool for Postpartum Contraception
- Adolescent Health at the Intersections of Sexual, Gender, Racial/Ethnic, Immigrant Identities and Native Language
- Bilingual Language Broker Profiles Executive Functioning, and Academic Outcomes in Mexican-American Adolescents
- Biopsychosocial Pathways Linking Discrimination and Adolescent Health
- Community Resources that Promote Mexican Origin Children's STEM Education Across Diverse Contexts
- Contraception in Community Colleges in Texas: A Randomized Control Trial
- Cortisol, Socioeconomic Status, and Genetic Influence on Cognitive Development
- Creating Evidence and Consensus in Support of Over-the-Counter Mifepristone-Misoprostol
- Disrupted Educational Trajectories and Compensating Support in the Time of COVID-19
- Understanding Shared Genetics Across Psychiatric Disorders
- Documenting and Archiving the Annual Health Survey of Maternal and Child Outcomes
- Education and Financial Vulnerability Across the Adult Life Course During the COVID-19 Pandemic
- English Learner Status and Postsecondary Outcomes: Exploring Patterns and Policy Levers to Close Gaps
- Environmental, Genetic, and Epigenetic Mechanisms for Hormonal Change at Puberty
- Family Characteristics and Health: Select Populations
- Family Dynamics, Maternal Stress, and the Biomarkers of Health Pregnancy
- Fertility Trends, Changing Maternal Characteristics, and Children's Health
- Getting Through the Gateway: Can Corequisite Algebra Improve STEM Progress and Degree Attainment at Community and Technical Colleges?
- Harnessing Global Science Networks to Accelerate Cultures of Learning
- Images of Children and Adults for Health Research
- Increasing HIV/STI Home Testing, Linkage to Care, and Linkage to PrEP via a Digital Intervention Among Black Women in a Geographic Hotspot
- International Migration and Fertility: Towards a Multidimensional Understanding
- JUNTOS(TOGETHER): Development of a Family-Based Latino Youth Alcohol Use Preventive Intervention
- Mississippi Women's Health Experiences and Options Project
- National Study of Learning Mindsets
- Population Decline: Demographic, Economic, and Ethical Analysis
- School-Based Marginalization, Social Behavioral Competencies, and Achievement: A Meta-Analysis
- Single Parent Families and Young Adolescents' Substance Use

- Socio-Cultural Stress Profiles Stress Responses, and Health in Mexican-American Adolescents
- Statistical Methods for Co-Location Networks: Adolescent Title: Socio-Spatial Exposures and Health in an Urban Environment
- The Texas Policy Evaluation Project
- The Impact of Romantic Relationships on the Health of Vulnerable Populations During the Transition to Adulthood
- Understanding the Short- and Long-Term Impacts of Childhood Exposure to Violence: Evidence From School Shootings
- Using the Genetic Architecture of Substance Use Disorder to Advance Gene Identification and Understanding of Pathways of Risk

### International Research Projects

- Projecting the Future of Early Life Mortality in the Developing World
- Reproductive Responses to the Zika Virus Epidemic in Brazil
- The Consequences of Formal Education for Science and Religion
- The Development of Teaching and Social Learning Across Cultures

### Organizational Collaborations

- Northwestern University
- Rutgers University
- Stanford University
- Tufts University
- University of Alabama
- University of California, San Francisco
- Virginia Commonwealth University

### In the News

- [“What Does an At-Home Abortion Look Like in 2021?”](#) *The New Yorker*, A Aiken, November 11, 2021.
- [“Spanking can worsen a child’s behavior and do real harm, study finds.](#) *CNN*, E Gershoff, Elizabeth, June 8, 2021.
- [“Which of These 4 Family Policies Deserves Top Priority?”](#) *The New York Times*, J Glass, October 13, 2021
- [“Can Progressives Be Convinced That Genetics Matters?”](#) *The New Yorker*, K P Harden, September 2, 2021.
- [“Mark Hayward on the Decline in U.S. Life Expectancy.”](#) *C-Span*, M Hayward, August 11, 2021.
- [“Why rituals are important pandemic survival tools.”](#) *BBC*, C Legare, February 4, 2021.
- [“Scarred by Zika, some Brazilian women avoid pregnancy during pandemic.”](#) *The Washington Post*, L. Marteleto, May 17, 2021.
- [“Why Biden Is Unlikely to Talk Meaningfully About Race Anytime Soon.”](#) *FiveThirtyEight*, R Reece, May 13, 2021.
- [“What are Police Thinking?”](#) *Slate*, M Sierra-Arévalo, April 19, 2021.
- [“Early in the pandemic, Texas banned most abortions. After the ban lifted, second-trimester abortions jumped, a new study shows.”](#) *The Texas Tribune*, K White, January 4, 2021.

### Funding Sources

- Bill & Melinda Gates Foundation
- Collaborative for Gender and Reproductive Equity
- Greater Texas Foundation
- Institute of Education Sciences
- National Institutes of Health
- National Science Foundation
- Optimus Foundation
- Raikes Foundation
- Russell Sage Foundation
- Spencer Foundation
- St. David’s Foundation
- The Parenting Center
- The Policy Academy
- William T. Grant Foundation
- World Bank