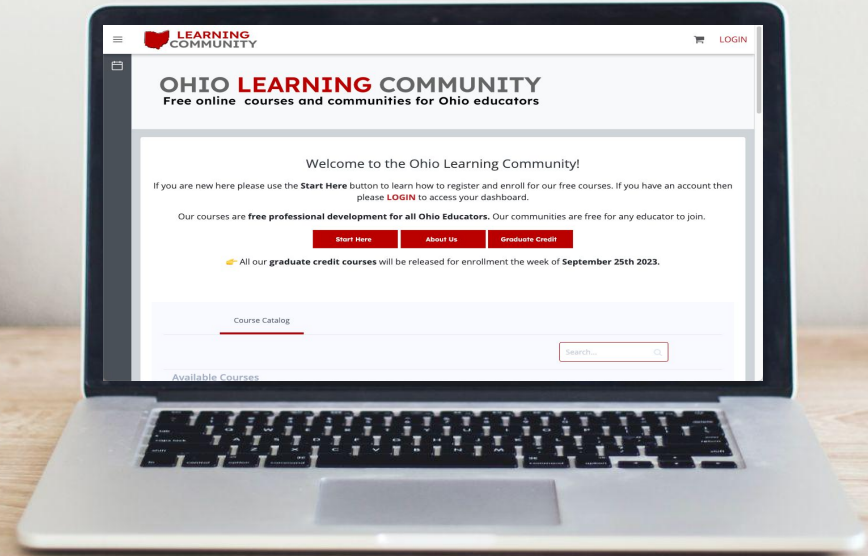


The Ohio Learning Community

**FREE online courses
for Ohio Educators
and School Staff**

 **@OhioLearning**



ohiolearningcommunity.org

The Team



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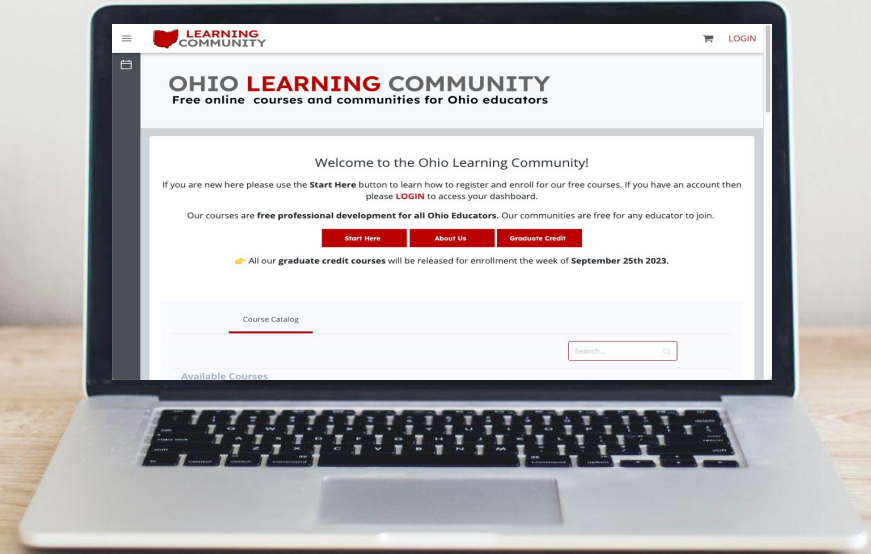


The Ohio Learning Community is..

- **FREE!**

- A collaboration of ESCs and ITCs
- Engaging simple to navigate
- Self-paced or facilitated
- Relevant and current content.
- Community interactions
- Earn CEUs or Graduate Credit

ohiolearningcommunity.org



Our Timeline



2018

Firehose
Project



2020

Grant
Proposal



2020

LMS, Course
Design & Logic



2021

Course Creation
Best Practices



2022

Course Creation
Sustainability
Tenanting



2023

Updates, Course Creation,
State-Wide Initiative
Partnerships, Tenanting



2025

Continued Collaboration

The Ohio **Learning** Community

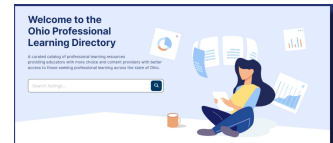
- **Free online courses with learning communities**
- **Facilitated Courses**
- **Tenanting Opportunities**



The Ohio (PLD)

A directory of professional learning resources for Ohio Educators.

- **Documents, recordings**
- **Events: Face-to-face or blended events, webinars, workshops and conference**
- **Courses: synchronous or asynchronous**



FYI: OPLD Top Searches:

4 OLC Courses in the Top 25

- Unpacking Ohio's SEL Standards: **#2 Overall**
- Differentiation: **#3 Overall**
- Google Cert. Educator Level 1: **#21 Overall**
- Blended Learning: **#25 Overall**

OLC Updates



Platform Upgrade Complete

The Ohio Learning Community has been upgraded from Moodle 3.11 to Moodle 4.5! You'll notice a refreshed layout, streamlined navigation, and updated menus. While the tools you're familiar with are still here, they may look a little different. We encourage you to take a moment to explore the new interface.

New Graduate Credit Option

We've partnered with Northwest Nazarene University to offer graduate credit for select courses.

For just \$129, you can earn graduate-level credit—perfect for license renewal or continuing education.



Northwest Nazarene University

-A thriving university in Nampa, Idaho about 20 minutes from Boise.

-Our department, [The Center for Professional Development](#), works with school districts around the US and third-party organizations like IMSE, Brainspring, Witsby to align credit for teachers who need to recertify or move on the salary scale.

-We also offer our own professional development for educators. Here is a link to our [PDLearn | Center for Professional Development at NNU](#) website where you can see our course catalog. The majority of our staff were teachers who worked in the classroom.

[Course Catalog](#) | [Search for Course](#) | [My Courses](#) | [Invitation Code](#) | [My Account](#) | [Cart](#)

Registration

EDIN52749 - OLC: Foundations of Instructional Coaching

Description

This course is designed to create a shared understanding of instructional coaching as an evidence-based, job-embedded professional learning strategy focused on improved student learning and growth. Planning for instructional coaching is based on knowing the coaching context, choosing appropriate approaches, and defining roles. This course also fosters an understanding of the essential coaching components of building and sustaining trusting and supportive relationships, fostering professional learning cycles, and using data to focus the coaching process.

Sections

EDIN52749.(1)
Starts Aug 25, 2025

EDIN52749.(1)	\$ 129.00	REGISTER ME
Seats Available	100	REGISTER OTHERS

Section Description

Course Requirements

- Complete all of the course modules
- Submit the Learner Reflection Journal for review and assessment to determine pass or fail. The learner may update and resubmit the Learner Reflection Journal if a failing grade is received on the initial submission.

For all questions regarding course content, please contact the instructor at: clarkd@bcpsc.org

Dates: Aug 25, 2025 - Jun 1, 2026 Time: TBD [Full Schedule](#)

Location
Online

Instructors
David Clark

Cost Information
Tuition: \$ 129.00

RECENTLY VIEWED

EDIN52749 OLC: Foundations of Instructional Coaching



NORTHWEST
NAZARENE UNIVERSITY

Courses



Free courses with CEU
Certificates 12 hrs = 1.2CEUs



Graduate Credit Available
through NNU.

- **Adapting Think Ladders** for all Subjects
- Introduction to the **Science of Reading**
- **Blended Learning**
- **Cybersafety** for Teachers
- Effective Instructional Practices for
English Language Learners
- Preparing for **Differentiated Instruction**
- Understanding **Multi Tiered System of Supports**
- Unpacking Ohio's **Social Emotional Standards**
- **Suicide Awareness and Violence Prevention**
- **AI-Powered Education** Innovation in Instruction



Ohio Learning Community Impact



4154

Registered Learners

54

Courses

12 Mini Courses (E-Learning Toolbox)



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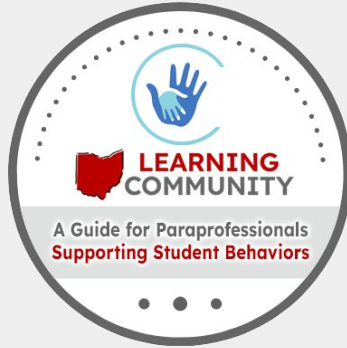


Currently available courses include:

- Assessment with **Edcite**
- Assessment with **EduLastic**
- Assessment with **Socrative**
- **Choice Boards**
- Digital Activity Creation with **Seesaw**
- Interactive Instruction with **Edpuzzle**
- Interactive Instruction with **Nearpod**
- Interactive Instruction with **Peardeck**
- Remote Instruction with **Zoom**
- Remote Instruction with **Google Meet**
- Unleash Creativity with **Google Drawings**.



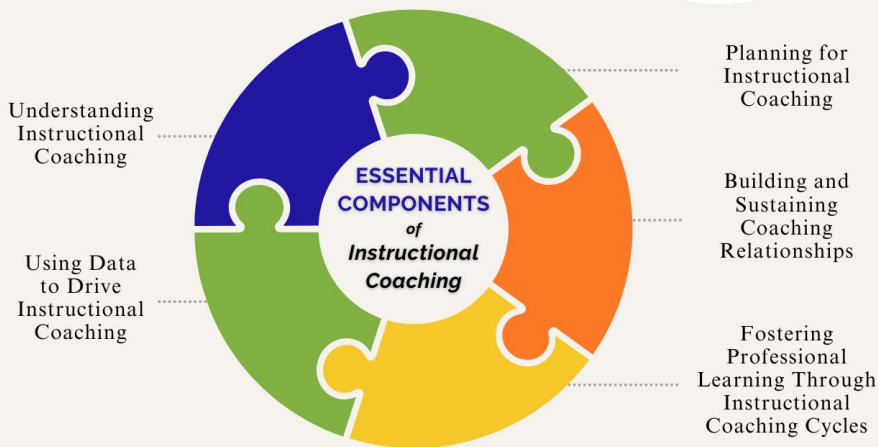
2024/25 New Releases



FOUNDATIONS OF INSTRUCTIONAL COACHING

Instructional Coaching is...

a collaborative, job-embedded professional learning process that empowers educators to enhance instructional practice for the purpose of impacting student learning and growth.



GUIDING PRINCIPLES

for

Effective Instructional Coaching



Fostered in the belief that everyone can learn and grow.



Based in collaborative relationships characterized by trust and support.



Grounded in an understanding of adult learning.



Guided by equitable practices with respect for diverse populations.



Integrated within the classroom, school, and district systems that impact the educational process.



Guided by the use of evidence to monitor and measure impact.



Goal

Provide training to paraprofessionals that is both time-aware and practical with a focus on transferable knowledge and skills to effective decision-making behaviors on the job

Deliverable

eLearning modules/lessons designed using essential knowledge to provide practice with decision-making experiences that align to every day job experience.

Essential Question

Paraprofessional perspective

What do I need to know and how do I respond when challenging behavior situations arise?
(intensive, specialized training and supports)

Released this Spring!

OHIO LEARNING COMMUNITY

SUBSTITUTE TEACHER ONBOARDING



Substitute Teacher Onboarding Course

1.5-2 hours

Module 0: Welcome to Substitute Teacher Onboarding

Module 1: Introduction to Substitute Teaching in Ohio

Module 2: Ohio School Policies and Procedures

Module 3: Classroom Management Strategies

Module 4: Effective Instructional Techniques

Module 5: Supporting Exceptional Students

Module 6: Communication and Collaboration



Courses and Communities to be Completed

- Introduction to UDL
- Meeting the Needs of Gifted Learners
- Prevention 101
- Social Inclusion (HB123)
- Using Learning Targets to Increase Rigor
- Effective Strategies for Classroom Management
- Dyslexia 101



What makes
Professional
Learning Effective
vs. Ineffective?

In person

facilitated

LMS

asynchronous

online

synchronous

webinar

Slide show

- ★ Who was it delivered to?
- ★ What was the purpose?
- ★ What was the length or frequency?
- ★ How was it organized & delivered?





LEARNING COMMUNITY

Learner Focused opportunities

Learners **engage** by ...

- **Task driven** applications
- Self-reflections
- **Sharing knowledge** and experiences
- Modifying existing or **adopting new practices**



Backward Design

- Step 1 | Learning Outcomes
- Step 2 | Assessment
- Step 3 | Materials and activities

❑ Opportunities to **practice with support**

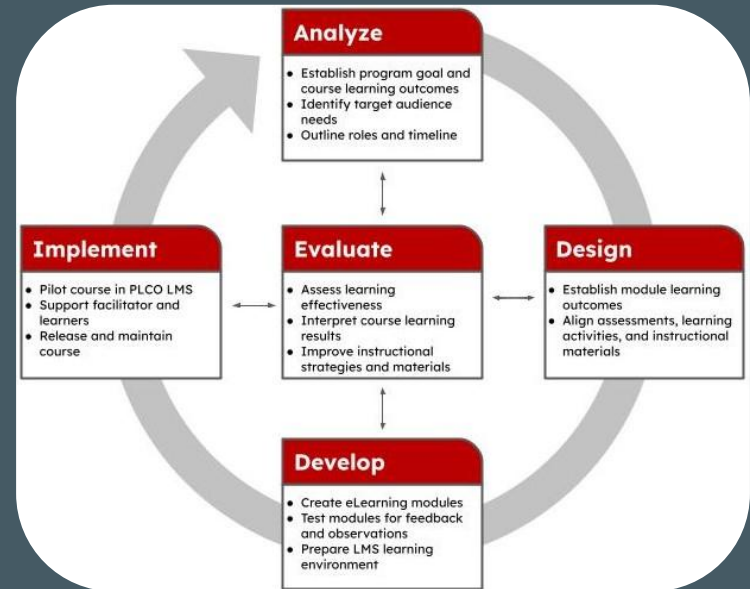
- ❑ Course forums(peers)
- ❑ SME(course facilitator)

❑ **Equitable access** to content and materials

❑ Multiple modalities

❑ Aligned to **learning outcomes**

How our courses are different

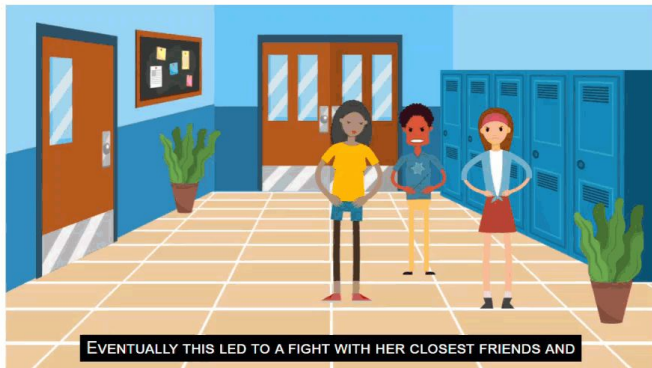


Learner Reflection Journal

Lesson 5 of 5

3.4 | Can I Respond & Refer?

View the scenario and answer the questions that follow.



EVENTUALLY THIS LED TO A FIGHT WITH HER CLOSEST FRIENDS AND

Module 3 | Respond & Refer



Step 2 | Complete the organizer to identify current practices, training, and protocols and areas of strength and improvement.

	Current Practices & Protocols	Areas of Strength	Areas for Improvement
How are staff trained to recognize when a student displays imminent warning signs of suicide, self harm or school violence?	Add text here.	Add text here.	Add text here.
How are staff trained on the referral protocols established for the school and district?	Add text here.	Add text here.	Add text here.
How are students trained to recognize and report potential threats?	Add text here.	Add text here.	Add text here.
How is a parent/guardian informed of the concerns and resources available?	Add text here.	Add text here.	Add text here.
How does your school or district place value and importance of why relationships matter into discussion, training, and practice?	Add text here.	Add text here.	Add text here.

How Districts are Using the Ohio Learning Community

- **Personalized Professional Development**
 - Allowing staff choice for PD
 - Getting away from “one size fits all”
 - Learning does not need to be confined to a single day
 - Use OLC courses as foundational learning for district initiatives
- **Learning Communities**
 - Continue the conversation digitally after your PD day
 - Create a community of best practices that is continually growing
- **Opportunities for learning not limited to teachers**
 - Support staff
 - Van drivers



Current Programs on the Platform



- ❑ **Ohio Regional Data Leads**
 - Communities of Practice SLDS Credentials
 - RDL Extension Grant Objective #4
 - Readiness Assessment
- ❑ **HQIM**
- ❑ **Instructional Coaching Project, Paraprofessional Training Project and Course Development**
- ❑ **Algebra Alternative Courses**





Department of
Education &
Workforce

hamilton
county



Ohio
Regional Data Leads



EDUCATIONAL SERVICE CENTER
of Lorain County



ESC Opportunities Using the OLC

- Use the free courses in your own private tenant, and then provide additional “Wrap Around” services
- Create your own free or for profit courses and house them in your private tenant on the OLC
- Generate a revenue stream using NNU with your courses
- Utilize the platform to house online learning and resources for learner groups
- Other opportunities where a fully functional LMS would provide support



Any Questions?





Learner Focused Opportunities



Additional Information

