



MODERN STATES

Unlocking College Credit: Modern States and CLEP

OESCA Fall Conference
September 8, 2025





Welcome



Overview

Modern States Education Alliance™ is a non-profit dedicated to making a high quality college education affordable and accessible to any person who seeks one.

Modern States' program is intended to let students earn up to one year of college credit without tuition or textbook expense.



Free

Courses are free for anyone. Learners who complete them can take CLEP exams free.



Flexible

Courses are available online, 24/7. Students move at their pace and test when ready.



High-Quality

Courses taught by professors from leading universities across the country.



Valuable

CLEP exams translate to credit at 3000 colleges and universities across the country.



Courses

Offerings cover most freshman year general education courses.

CLEP Subjects		
Business	History and Social Sciences	Science and Mathematics
Financial Accounting	American Government	Biology
Information Systems	History of the United States I	Calculus
Introductory Business Law	History of the United States II	Chemistry
Principles of Management	Human Growth and Development	College Algebra
Principles of Marketing	Introduction to Educational Psychology	College Mathematics
Composition and Literature	Introduction to Psychology	Natural Sciences
American Literature	Introduction to Sociology	Precalculus
Analyzing and Interpreting Literature	Principles of Macroeconomics	World Languages
College Composition	Principles of Microeconomics	French Language Level I (Level II)
College Composition Modular	Social Sciences and History	German Language Level I (Level II)
English Literature	Western Civilization I	Spanish Language Level I (Level II)
Humanities	Western Civilization II	



Policy Update



CLEP in Ohio

New provisions in Ohio's biennial budget (House Bill 96):

- Officially recognize **CLEP as an advanced standing program**;
- Count CLEP exams toward the **College, Career, Workforce, and Military Readiness (CCWMR) indicator** on school report cards; and
- Allow CLEP to **meet the requirements for three graduation diploma seals: Citizenship, College-Ready, Science, and Technology**.

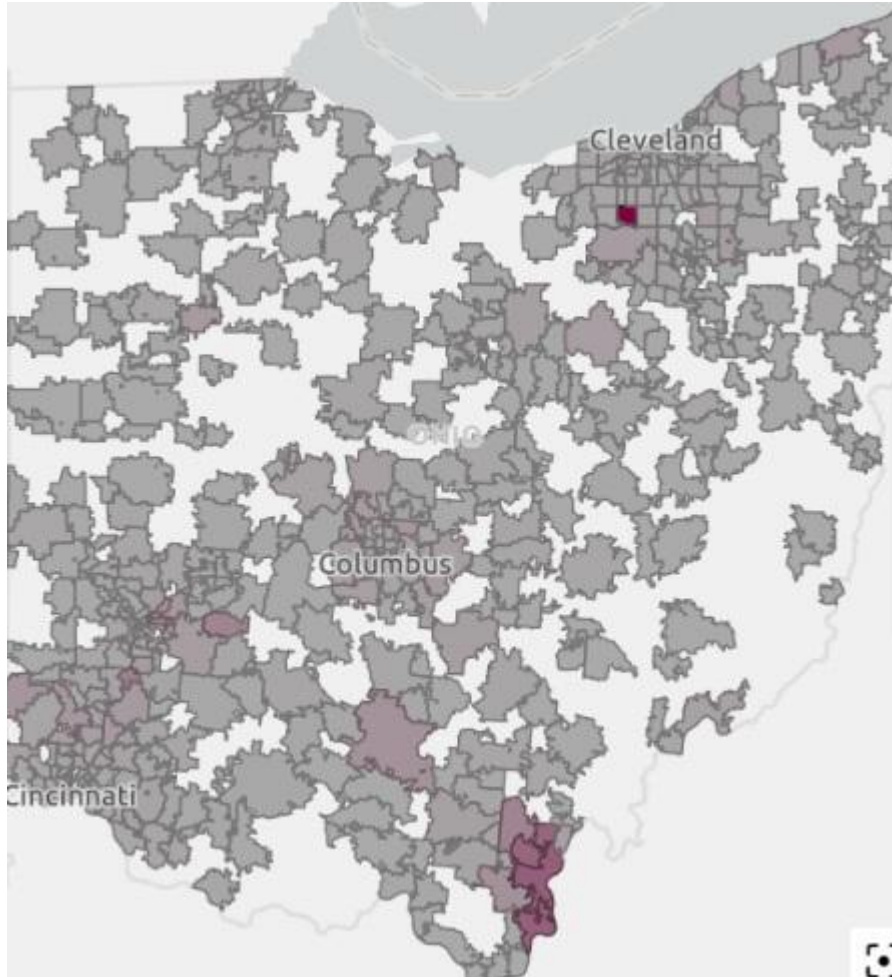
These changes elevate CLEP to the same level as AP, IB, and CCP—creating powerful new opportunities for high school students in Ohio.



Our Journey and Use Cases



Modern States in Ohio



- More than **2,000 students from 100 high schools and colleges, plus nearly 600 additional learners**, have already enrolled in Modern States courses.
- Students of *all ages* earn real college credit at no cost, saving an **average of \$1,000 in tuition** for each 3-credit CLEP exam passed.



Implementation Examples

Implementation is highly flexible across several dimensions: which courses, which students, when engagement with courses occurs, what support is provided to students.

These are examples of how schools in Ohio and beyond have integrated Modern States, but they are not the only options.

Gallia County Local Schools

Modern States **embedded in honors courses** as a way to elevate rigor and connect high school coursework to tangible college credit.

Teachers used MS courses to supplement instruction, giving motivated students a low-risk entry point into CLEP testing.

Pickaway-Ross CTC

Applied Modern States with **students who did not see themselves going to college.**

Framed CLEP as an accessible, no-cost way to earn credit that might change how students view postsecondary opportunities.

Brunswick City Schools

Integrated Modern States courses into the district's broader early college strategy, **giving students an additional flexible pathway alongside CCP.**

Emphasized MS as an equity tool—making sure students who couldn't fit CCP into their schedule still had a way to earn credit.



Guided Co-Design Conversation



Small Group Discussion

Review the use cases. Identify which approach (or combination) could work best for your district. Consider:

- Which students might benefit most?
- Who needs to be on board (leaders, teachers, counselors)?
- How does this complement existing CCP, AP, IB, or other early postsecondary options?
- What barriers must be addressed?
- What supports are essential for success?



Closing



Thank You

For more information, schedule meeting with us [here](#) or contact:

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