

**2026 Call for Papers for the Trans/Gender-Variant Caucus**  
National Women's Studies Associations (NWSA) Annual Meeting:  
*Wild Feminisms*  
Atlanta, Georgia, November 5-8, 2026

The Trans/Gender-Variant Caucus of NWSA welcomes papers and proposals for panels, roundtables, lightning sessions, workshops, or any other creative format for the 2026 annual conference. We are seeking to organize a sponsored panel, roundtable, or workshop, as well as additional sessions that address the themes of this year's conference with orientation toward the field of trans and gender-variant research. (The full NWSA 2025 CFP can be found [here](#).) The caucus will review all papers submitted to the Trans/Gender-Variant Caucus. We seek to accommodate as many qualified papers, panels, and workshops as possible; however, NWSA will make the final decision about which panels are accepted into the conference.

All submitted proposals need to address the central theme of the conference which is "Wild Feminisms." Caucus leadership will organize accepted papers into panels, and then will decide which subtheme to submit each panel under. Please feel free to indicate if you have a subtheme preference, although this is not necessary. All panels will be organized within the following subthemes:

- Wild Relations
- Wild Embodiments
- Rewilding Feminisms
- Wouldn't It Be Wild If...

If you are interested in being a part of the 2026 Trans/Gender-Variant Caucus submission cycle for NWSA, **please fill out [this form](#) by February 20, 2025**. The earlier caucus deadline gives us the necessary time to organize the submissions into panels and submit them as full panels. This allows the caucus time to prepare our submissions to NWSA by March 2, 2025.

Please direct general questions to [nwsatranscaucus@gmail.com](mailto:nwsatranscaucus@gmail.com).

If you end up submitting a Trans Studies related paper or panel on your own, please tag it with the keyword 'trans studies,' as a way to support trans/gender variant related research at NWSA!