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|  | | | | Lin Hughes, PhD, RN, BSN, MS, CNE  Online faculty, former charge nurse, head nurse, faculty, dean, director |
| Nursing & Leadership Experience  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  | | --- | --- | --- | --- | | |  | | --- | | Currently, teaching as an Online graduate adjunct faculty member in the MSN and DNP programs in the following courses: NRS 513 (Statistics), NRS 517 (Critical Appraisal), NRS 592 (Capstone I), and NRS 594 (Capstone II). Previously mentored doctoral students in their capstone project. Currently, a dissertation committee member for a doctoral student at Bryan College.  As Interim Vice President of Academic Affairs was overall responsible for the academic courses taught at the college. In this capacity, met weekly with the President’s Cabinet, met monthly as Chair of Academic Council and Deans’ Council and had as a focus the negotiation with Faculty Senate for an acceptable document to be added to the Faculty Handbook regarding faculty expectations.  As the Dean of Nursing at Nebraska Methodist College, was responsible for the functioning of the undergraduate BSN, ACE, RN to BSN, LPN to BSN, RN to MSN, MSN and DNP programs. As Dean, formed accreditor reports, facilitated the Coordinating Team and Department of Nursing meetings, attended Academic Council, Deans’ Council and Leadership Forum meetings. In 2012, with a team of 4, formulated the proposal for a DNP program that started in Fall of 2014. In 2015 and 2016, taught NRS 738 Theory Foundation to DNP students online.    From 2005-2012, was the Director of Undergraduate Nursing programs at NMC. As Director, helped calculate faculty workload, semester scheduling, contribution review of faculty, BSN graduate exit interviews, helped settle faculty and student issues and concerns, oriented new faculty, and served on the nursing department teams.  In the MSN program, previously, co-taught NS 542 Advanced Clinical Concepts, formerly NS540 and NS 541 Advanced Clinical Concepts I and II. Previously co-taught NS 523 Curriculum/Program Development and Evaluation, a four-semester hour course taught one time a year to graduate students, didactic only. Previously team taught, NS 504 Issues in Advanced Nursing Roles, a 2-Credit Graduate Course and NS 520 Teaching/Learning  Principles, a 2-credit graduate course.  In the BSN program, co-taught NS470/470P Senior Synthesis, a 3-credit course focusing on the integration of the professional role of the nurse. Formerly, coordinated NS 450 and 450A, a nine-credit hour course, Community-Based Care Complex Concepts Across the Life Span, both didactic and clinical. Previously, coordinated Advanced Concepts: Across the Lifespan, NS 407, a seven-semester hour course taught two to three times a year to senior students, both didactic and clinical in the traditional BSN program. Formerly taught some didactic in AN 290 when NMC has an associate degree program. For nine semesters was coordinator of Advanced Concepts: Adults, NS 405, a five-semester hour course, both didactic and clinical. For eight semesters had team teaching responsibility for a nine semester hour course, taught two times per year to junior students (NS 320 – Nursing Care of the Patient with Multisystem Dysfunction), both didactic and clinical. For ten semesters taught 361 Pain Management, a two-semester hour non-clinical nursing elective, didactic only. Previously taught NS 102 Nursing Assessment, didactic and lab.  **Other Responsibilities**:  As Nursing Dean, was ex-officio member of the BSN Curriculum Team, BSN Admissions and Advancement team, Graduate team and the Division Assessment nursing team. As Nursing Dean, served as a co-facilitator of the Hospital-College Council and member of the Methodist Hospital Research Council. As Director, was a part of the Interdisciplinary Practice Council of Methodist Hospital. Formerly, as faculty, was an advisor to the RN to BSN students, an advisor to the Methodist Student Nurses Association, President of Nebraska Methodist College Nursing Honor Society, and chair of Research Day Sub-Committee. As an Associate Professor, was a Department of Nursing Medical-Surgical section leader and a member of the Nursing Executive Committee. As a faculty member, served as Chair of the Faculty Senate Curriculum Committee, Secretary of College Faculty Senate, co-chairperson of Faculty Welfare Committee, co-chairperson of Department Curriculum Committee, Links representative, co-chairperson on College and BSN Resources Committee, chairperson of Department ad hoc Assessment and Testing Committee, member of College Research Committee, and a member of the BSN Evaluation Committee. | | **Other Experiences:**  As a staff nurse, worked in the following areas: critical care unit, intermediate care, medical/surgical units, pediatrics, emergency room and operating room with some community health in a nursing registry.  As a manager, worked in an eight-room operating room as the head nurse and in a nursing registry as the nursing director.  As an instructor, taught intensive care and medical/surgical nursing, pain management, geriatrics and community health, both didactic and clinical in various programs: diploma, associate degree and baccalaureate. I have taught online as well as on site in baccalaureate and graduate MSN and doctoral courses. | | | | **Scholarly Activities:**  -Self- study for “Commission on Collegiate Nursing education & Accreditation 2006”, Co-principle writer, Spring, summer and fall 2006.  -Peer reviewer of research articles for RINAH (Research in Nursing and Allied Health), 2005- 2007.   |  | | --- | | -Reviewer of Pagana & Pagana *Mosby's Manual of Diagnostic and Laboratory Tests*, 2008. |   -CCNE Continuous Improvement Progress Report (CIPR) Co-principle writer, Spring, Summer 2012.  -Legislative Liaison for Nebraska for AACN, 2013, 2014, 2015.  -Nebraska Action Coalition: External reviewer for the BSN Curricular Competencies for Nebraska, 2013.  -AQIP as a Director and Dean (Academic Quality Improvement Planning) at the program and department level.  -Test question writer for Ignatavicius, D & Workman, M. ( Eds.). *Medical-Surgical Nursing: Patient –*  *Centered Collaborative Care.* St. Louis: SaundersElsevier, 2011, 2014.  -Member of Editorial Board of i-manager’s Journal on Nursing (JNUR), 2014-2018.  -Self- study for CCNE for initial accreditation for DNP program, co-principle writer, 2015.  -Self- study for reaccreditation of BSN and MSN programs, co-principle writer, 2016.  Editor -in Chief for i-manager’s Journal on Nursing 2018- present. | | **Research/Grants:** | | *-Identification of Unmet Basic Needs and Adaptability Strategies of the Alzheimer’s Patient Caregiver,* research project, May, 1989. | | *-Identification of Nurses Communication in Writing,* survey, Spring, 1995. | | *-Level of Activity/Conditioning and Pain in Fibromyalgia Patients,* pilot study, Fall, 1998 and Spring, 1999. | | *-Factors Influencing Pain in the Fibromyalgia Patient*, NRSA grant, not funded, 1999. | | **Publications:** | | -Hughes, L., (1989). The Response to Retirement Changes through Activity and Socialization in Order to Increase  Life Satisfaction. *Nurse in Action, 89* (1), 13-16. | | -Hughes, L., (1995). Teaching Caring to Nursing Students*. Nurse Educator, 20* (3), 3. | | -Hughes, L. (2002). Sociocultural, physiologic and psychological variables that influence pain in the fibromyalgia patient. (May, 2002). Unpublished dissertation, University of Nebraska Medical Center, Omaha, NE. | | -Baumhover, N. & Hughes, L. (2009). Spirituality and the support for family presence during adult invasive procedures and resuscitations. *American Journal of Critical Care*, *18* (4), 357-367 *.*  -Hughes, L. (2011). Sleep in the Fibromyalgia Patient. *Journal of Nursing from imanagers publications.com*.  -Adair, J., Hughes, L., Davis, S., & Wolcott-Breci, M. (2014). Comparing new BSN RN self skills assessment to actual skills demonstration. *Journal of Professional Nursing. 30*(2), 180-184.  -Feng, F., Schaich, M. & Hughes, L. (2014).Current and future applications of genetic prostate cancer screening in the urologic clinic. *Urologic Nursing, 34*(6), 281- 289.  -Hughes, L., Adair, J., Feng, S., Sharma, H., & Maciejewski, S. (2016). Assessment of provider awareness and therapeutic approaches for the management of Fibromyalgia. *Orthopaedic Nursing, 35*(5), 317-324.*.*  -Contributor to Ward, S. & Hisley, S. (2016). *Maternal Child Nursing Care: Optimizing Outcomes for Mothers, Children and Families*, 2nd edition, FA Davis Publisher. | |  Interests I am interested and active in professional nursing organizations such as STTI, Medical Reserve Board, Center for Nursing Foundation, and Nebraska Nurses Association. I also value service at St. Paul’s United Methodist church through diaper ministry, evangelism committee, connect group, choir, children’s sermons, membership care with home bound communion and serving on two Foster Care Boards. I love to hike (especially in Colorado), love to read fiction ( especially Louise Penny novels), and quilting/sewing for my grandchildren. How Tau Tau Has Influenced My Professional Practice Tau Tau has brought together both practice and education leaders from the Methodist Health system and Nebraska Methodist College. This chapter has had a very positive influence on my professional practice by meeting and working with outstanding leaders in nursing. Its activities have been an influence on my career with the emphasis on scholarship, leadership and service to others. Tau Tau is a connection to leaders both locally and internationally. |
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