



PERSONAL INFORMATION

Name: _____

Permanent Mailing Address: _____

number & street

city, state, zip

Telephone #: () _____

Date of Birth: _____

Sex: [] M [] F

U.S. Citizen: [] Y or N

NOTE: Applicant must be a U.S. citizen at the time of application.

Did you participate in MATHCOUNTS? [] If yes, what year(s) _____ Y or N

Were you on a competing team? _____ Y or N

Name of Local Newspaper/Address/State: _____

COLLEGES APPLIED TO

You must have applied to at least one University or College with an engineering program. The applicant will be disqualified if application has not been made to the appropriate college or university.

List below those colleges and universities to which you have applied:

Name of school

Date Applied

Table with 2 columns: Name of school, Date Applied. Multiple rows for listing colleges.

TEST SCORES

Each applicant must meet both of the minimum requirements for one of the following tests. Below, post test scores from your transcript or other enclosed documentation. Do not mix scores from different dates.

Table with 7 columns: SAT Math, SAT Verbal, ACT Math, ACT English, PAA Quant, PAA Verbal. Rows for Your Scores and Minimum Scores.

ACTIVITIES SECTION 2

This section is also divided into three parts: Paid Employment While Attending High School; Summer Activities; and Organized Volunteer, Community or Other Activities Not Sponsored by High School. Again, please list each activity *only once* and ensure that activities listed in this section are not listed in ACTIVITIES SECTION, PART ONE.

RISPE USE	Part A: Description of Paid Employment While Attending High School.	School Year Sept to May			Average Hours Per Week Worked	# of Weeks Each School Year	
		10	11	12			
RISPE USE	Part B: Summer Activities (i.e., paid employment or involvement in a major project such as Boy's or Girl's State, a university program, or Governor's School)	Summer After Grade			Average Hours Per Week	# of Weeks per Summer	
		9	10	11			
RISPE USE	Part C: Org Volunteer, Community or Other Activity Not Sponsored by High School (i.e., Scouts, 4H, Music, Candy Strippers, leadership in church or other community organization)	School Year			Average Hours Per Week Contributed	Length of Involvement (In Weeks)	Significant Contributions
		10	11	12			

ESSAY

Prepare a ONE PAGE DOUBLE-SPACED TYPEWRITTEN essay of approximately 250 words on the following topic: "My Interest in Engineering." Ensure that the following questions are answered in the essay: (1) How did you become interested in engineering? (2) What field of engineering most interests you? (3) Why do you want to become a practicing engineer? Place the title of the essay along with your name and date at the top, and PLACE YOUR ESSAY ON TOP OF PAGE 4 (on top of your transcript). Points will be deducted for essays that are not titled as requested above and not incorporating answers to above questions into the essay.

HIGH SCHOOL TRANSCRIPT

Obtain a certified copy of your high school transcript with your courses for the first semester of the 12th grade indicated and PLACE IT ON TOP OF PAGE 4, beneath your essay. Ensure that your SAT, ACT, or PAA scores are included on the transcript, or attach a copy of the official test result report. Have your Guidance Counselor include a description of the curriculum and grading system used, and indicate on the transcript those courses in progress for the first semester of the 12th grade. Also clearly indicate on the transcript all courses that are included in the high school "honors" or "advanced placement" programs, any courses completed from a college or university curriculum for which high school credit is earned; and any credits earned from a special industry program. This information will be used to award supplemental credit to the applicant.

**PLACE THE HIGH SCHOOL TRANSCRIPT AND ESSAY ON TOP OF THIS PAGE (with essay on top)
DO NOT USE STAPLES**

**APPLICANT'S CERTIFICATION AND PERMISSION TO
RELEASE INFORMATION**

- I hereby certify that all information submitted on this application is true and accurate to the best of my knowledge. I understand that submitting non-factual information will automatically disqualify me from any consideration for a scholarship.
- By submitting this application, I authorize my high school principal or counselor to make available to RISPE and/or the NSPE Education Foundation information concerning my academic records.
- I hereby grant permission to allow the NSPE Education Foundation to release information contained herein to other potential sources of scholarship assistance for engineering studies.

[] Yes [] No

Applicant's
Signature _____ Date _____

COUNSELOR'S OR PRINCIPAL'S CERTIFICATION

I hereby certify that the academic information and summary of school activities as submitted on this application are correct, **that to the best of my knowledge applications have been submitted by the candidate to the schools listed** and that the applicant meets all eligibility requirements as outlined herein.

Signature _____ Date _____

Printed Name _____

High School _____

Street Address _____

City _____ State _____ Zip _____

Telephone Number (_____) _____
(Area Code)

STUDENT CHECKLIST

- _____ Test scores have reached minimum
- _____ Student is a US citizen
- _____ Counselor or Principal has signed application
- _____ Student has signed application
- _____ Student has applied to a school with EAC-ABET curriculum accreditation or the sponsoring university
- _____ Certified transcript is included & signed by the counselor or principal with explanation of grading system and curriculum
- _____ Essay included, double spaced, typewritten with applicant's name
- _____ Student has a minimum 3.0 GPA
- _____ Student has kept a copy of the application

*Please do not staple any sheets of this application.

RETURN APPLICATION TO:

Return completed application to the RISPE Scholarship Chairperson as follows:

Ronald Daignault, P.E.
RISPE Scholarship Chair
VA Medical Center
623 Atwells Avenue, 3rd Floor
Providence, RI 02909

Phone: 401-459-4760 Ext. 1553
Email: Ronald.Daignault@va.gov

APPLICATION DEADLINE: March 28, 2019