State News for NSPE Members

Call for Nominees: Engineer of the Year and Young Engineer of the Year

NSPE-NH seeks nominations for the 2023 Engineer of the Year (EOY) and Young Engineer of the Year (YEOY) awards. Awards will be presented at the Engineer's Week Awards Banquet on February 23, 2023.

EOY and YEOY are the highest awards given to individuals by the New Hampshire engineering societies. Each award is presented to an engineer who has made outstanding contributions to the engineering profession, the public welfare, and humankind. Application packages are due by Wednesday, January 18, by 5:00 p.m. Access award rules and guidelines here.

Year One of the Bipartisan Infrastructure Law

The Biden Administration recently updated state and territory fact sheets that highlight the nationwide impact of the Infrastructure Investment and Jobs Act, the largest long-term investment infrastructure and competitiveness in nearly a century. To date, \$718 million in funding has been announced and is headed to New Hampshire with over 30 specific projects identified for funding. Access information about New Hampshire projects here.

2023 STEM Excellence in Teaching Awards Program

NSPE-NH is now accepting application packages for the STEM Excellence in Teaching Awards program until **January 31, 2023**. Access the application information and forms here.

NSPE-NH has joined forces with other engineering societies, the NH PE Board, the University of New Hampshire, the New Hampshire Teachers of Mathematics, and the New Hampshire Science Teachers Association to recognize deserving teachers at the elementary, middle and high school levels who are promoting

STEM (science, technology, engineering, and math) curriculum in the classroom.

This year marks the 17th consecutive year of this exciting program, and we have had the pleasure of honoring many outstanding teachers throughout New Hampshire. These great teachers are the motivators and educators for our next generations of engineers, inventors, mathematicians, and scientists.

Stay up to date on legislative issues through the NSPE Advocacy Center.

Share Your PE Story #IAMNSPE

NSPE is a society made up of dedicated individuals who each bring a unique story and perspective to the engineering profession. NSPE members are leaders. They are connected, inclusive, committed to ethical practice, and so much more. You have established your career as a PE, but what's next? Learn how your peers have strengthened their professional toolkits and share your own story through social media. #IAMNSPE



NSPECon23 Heads to Louisville

Mark your calendars to attend **NSPECon23** in Louisville, Kentucky, August 2-4. NSPECon provides an opportunity to build your network of professional engineers and advance your career by learning new skills, expanding your expertise, and preparing for future developments in the industry. The conference presentation proposal submissions site is open (submission deadline: January 25). Stay tuned for more information on registration, session topics, sponsorship opportunities, and additional conference activities!

If you want to reminisce about the fun, comradery, engagement experienced during this year's NSPECon (Philadelphia) in preparation for NSPECon23, visit NSPE's conference photo albums on Flickr.



Take Advantage of Professional Development Opportunities

It's not too late for NSPE members to access the 2022 lineup of WORKability Wednesdays webinars. Access these free recorded webinars and earn PDHs before the end of the year.

The presentations address various topics of interest to professional engineers including the following:

- Amplifying the Current Infrastructure for the Imminent EV Transition
- WORKability Wednesdays
- Engineering: Addressing Unintended Consequences as a Professional
- What Separates Good Engineers From Great Engineers
- Ethical Case Insights: Lessons in Disclosure
- Setting and Verifying Corporate Sustainability Goals Across Environmental, Social, and Governance Topics
- Election Recap: How Can PEs Prepare for the 2023 Legislative Session

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National Society of Professional Engineers | 1420 King Street | Alexandria, VA 22314