

ADVOCACY INSTITUTE

FEBRUARY 1-3, 2026 | WASHINGTON, D.C.

AN **nsba** EVENT

Program Guide



Wi-Fi Network: **MarriottBonvoy_CONFERENCE** | Password: **NSBA2026**

Schedule

(As of Jan. 28, 2026)

Saturday, Jan. 31


3 – 6 p.m.	Early Registration M4 Foyer, Level M4
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Sunday, Feb. 1

7:30 a.m. – 5 p.m.	Registration M4 Foyer, Level M4
7:30 a.m. – 5 p.m.	NSBA Bookstore M4 Foyer, Level M4
9:30 a.m. – 4:30 p.m.	Member Lounge Archives Room, Level M4 Sponsored by 
10:30 – 11:45 a.m.	Breakout Sessions The New Fundamental: Advocating for AI Sovereignty & Infrastructure Independence A-C, Level M4 The Bridge Builders — Compassion, Community, Connection Independence D, Level M4 Federal School Law Update Independence E, Level M4
Noon – 2 p.m.	Opening Luncheon & Keynote Breaking the Spell of High Conflict Amanda Ripley New York Times bestselling author, Washington Post contributing columnist, and the co-founder of Good Conflict Liberty Ballroom, Level M4

2:15 – 3:30 p.m.	Breakout Sessions Exploring the Spectrum of High-Impact CTE: Navigating Career Pathways & Crafting Your Advocacy Efforts Independence A-C, Level M4 Why Rural Matters 2025: People, Place, and Possibility — A Blueprint for Rural Education Advocacy Independence D, Level M4 Federal School Law Update Independence E, Level M4
3:30 – 3:45 p.m.	Coffee & Conversations Independence/Liberty Foyer, Level M4
3:45 – 5 p.m.	General Session NSBA's Federal Advocacy 101 Liberty Ballroom, Level M4
5:30 – 7 p.m.	Welcome Networking Reception Mezzanine Foyer, Level 2

Monday, Feb. 2

7:30 a.m. – 5 p.m.	Registration M4 Foyer, Level M4
7:30 a.m. – 5 p.m.	NSBA Bookstore M4 Foyer, Level M4
9:30 a.m. – 4:30 p.m.	Member Lounge Archives Room, Level M4 Sponsored by 
8:30 – 10:15 a.m.	Breakfast & General Session Bridging the Aisle for America's Students: A Bipartisan Conversation on K-12 Priorities Liberty Ballroom, Level M4

10:30 – 11:45 a.m.	Breakout Sessions Work Smarter, Not Harder: Leveraging Policy and Funding to Strengthen Student Wellness Independence A-C, Level M4 Setting the Conditions: How States Support Meaningful, Affirming Grade-Level Instruction Independence D, Level M4 Protecting Equity: How Federal Funding Cuts Impact Schools and What You Can Do Independence E, Level M4
Noon – 2 p.m.	Awards Luncheon & Keynote Presentation Building Foundations: How the School Environment Drives Student Health and Learning Dr. Joseph G. Allen Professor, Harvard T.H. Chan School of Public Health Liberty Ballroom, Level M4 Sponsored by 
2:15 – 3:30 p.m.	Breakout Sessions When Federal Policy Hits Home: Impacts Across States and Districts Independence A-C, Level M4 Earn a \$45,000 Grant for Your District for Protecting Student Health Independence D, Level M4 Facts Over Fear: Understanding the Rights and Realities of Immigrant and Newcomer Students Independence E, Level M4
3:30 – 3:45 p.m.	Coffee & Conversations Independence/Liberty Foyer, Level M4
3:45 – 5 p.m.	Closing General Session Liberty Ballroom, Level M4

Tuesday, Feb. 3

7 a.m. – 5 p.m.	NSBA Day on Capitol Hill Shuttles will be in rotation from 7 a.m. to 2:30 p.m. every 20 minutes. Pick-up and drop-off locations: Hotel: Marriott Marquis DC (on L Street) Capitol Hill: Drop off on Garfield Circle, Pick Up on Peace Circle
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Keynote Speaker



Amanda Ripley

New York Times bestselling author, *Washington Post* contributing columnist, and the co-founder of Good Conflict

Amanda Ripley is a *New York Times* bestselling author, a *Washington Post* contributing columnist, and the co-founder of Good Conflict, a media and training company that helps people reimagine conflict. She has written three award-winning, nonfiction books about three very different subjects: *High Conflict: Why We Get Trapped and How We Get Out*, *The Smartest Kids in the World: And How They Got That Way*, and *The Unthinkable: Who Survives When Disaster Strikes, and Why*.

High Conflict describes what happens when regular conflict distills into a good-versus-evil kind of feud, the type with an “us” and a “them.” In this state, the brain behaves differently, and the normal rules do not apply. *High Conflict* chronicles the journey of people trapped in very different kinds of conflict, from the personal to the political, and then found their way out. It reads like a novel, but *High Conflict* is actually an evidence-based manual for communicating and staying sane in our current age of runaway conflict. *High Conflict* was awarded the Christopher Award for lighting a candle instead of cursing the darkness.

The Smartest Kids in the World follows three American teenagers who spent one year far from home, attending public high school in the countries with the strongest education systems in the world. A *New York Times* bestseller, it was published in 15 countries and chosen by *The Economist*, *The New York Times*, *The Washington Post*, and Amazon as one of the year’s most notable books. *The Smartest Kids in the World* was also turned into a documentary film by the same name.

The Unthinkable (revised edition 2024) chronicles the stories and wisdom of people who have survived disasters of all — from hurricanes to terrorist attacks. It was published in 15 countries, turned into a PBS documentary, and selected by Hudson Booksellers as one of the Top 10 Nonfiction Books of the year.

Among Amanda’s *Atlantic* magazine articles are a piece about the movement to fix TV news and another about the least politically prejudiced town in America. She’s also investigated what journalists can do to revive curiosity in a time of outrage, in cooperation with the Solutions Journalism Network. Earlier in her career, Amanda spent a decade writing about human behavior for *Time Magazine* in New York, Washington, and Paris. Her work has also appeared in *The New York Times*, *The Wall Street Journal*, *Slate*, *Politico*, *The Guardian*, and *The Times of London*. Her stories helped *Time* win two National Magazine Awards.

Amanda has spoken at the Pentagon, the U.S. Senate, the State Department, and the Department of Homeland Security, as well as at dozens of conferences on leadership, communicating in conflict, disaster behavior, and education. She currently lives in Washington, D.C., with her family.

Keynote Speaker



Dr. Joseph G. Allen

Professor, Harvard T.H. Chan School of Public Health

Dr. Joseph G. Allen is a professor at the Harvard T.H. Chan School of Public Health, director of Harvard's Healthy Buildings Program, and co-author of *Healthy Buildings: How Indoor Spaces Can Make You Sick—or Keep You Well*. Dr. Allen serves on Harvard's Presidential Committee on Sustainability and, during the COVID-19 pandemic, served as commissioner of The Lancet COVID-19 Commission and as chair of its Safe Work, Safe Schools, and Safe Travel Task Force.

Dr. Allen's work has been featured in the popular press, including *The Wall Street Journal*, *The New York Times*, *National Geographic*, *Time*, *NPR*, *Newsweek*, *The Washington Post*, and *Fortune*. In 2023, Allen was featured on the 60 Minutes episode, *The Air We Breathe*, spotlighting the value of healthy indoor air quality for virus mitigation.

He has authored over 100 peer-reviewed scientific papers and regularly contributes to *The New York Times*, *The Washington Post*, and *Harvard Business Review*. His research is widely published in academic journals, and he is an editor of two academic journals: *Journal of Exposure Science and Environmental Epidemiology* and *Indoor Environments*.

He earned his Doctor of Science (DSc) and Master of Public Health (MPH) degrees from the Boston University School of Public Health, and a Bachelor of Science (BS) degree in biology from Boston College. He also is certified in the comprehensive practice of industrial hygiene (CIH).

Keynote and Session Descriptions

Sunday, Feb. 1

Fulfilling the Promise: Advancing Full IDEA Funding Through Advocacy & Board Leadership

10:30 – 11:45 a.m. | Independence A-C, Level M4

The Individuals with Disabilities Education Act (IDEA) is the cornerstone of special education in the United States, championing a Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) for students served under this law. Yet, despite these foundational principles, many students — particularly Black students, students of color, and bilingual students — still face barriers to accessing necessary services. The persistent IDEA funding gap has deep equity implications, especially for under-resourced districts that struggle to provide adequate support. In the wake of massive personnel cuts to the Office of Special Education Programs (OSEP), this session will explore how educators, advocates, and community leaders can work together by partnering with state associations, national organizations, and coalitions to support full IDEA funding; how to craft and pass effective and meaningful board resolutions; and how to develop clear, compelling communication strategies to help families and the public understand what IDEA is and why full funding is essential for educational opportunity.

Presenter:

Dr. Ashley White - Assistant Professor of Disability & Education Policy, University of Wisconsin – Madison

The Bridge Builders — Compassion, Community, Connection

10:30 – 11:45 a.m. | Independence D, Level M4

The Bridge Builders initiative aims to “bridge” the gap between neurotypical and neurodivergent individuals in our schools and communities, while strengthening inclusion, understanding, and opportunity for all learners. This session will demonstrate how advocacy for programs like Bridge Builders aligns with a broader public education agenda to support students with disabilities, including calling for full IDEA funding and equitable access to resources and supports for every student.

Participants will explore how the Bridge Builders model not only fosters meaningful relationships between students with and without disabilities but also serves as a grassroots advocacy tool, showcasing what can be achieved when communities invest in inclusion. Through collaboration with organizations such as The Arc and local school districts, Bridge Builders creates tangible examples of how federal and state policy priorities, such as IDEA, translate into real-world impact.

Attendees will leave with practical strategies to bring the Bridge Builders framework to their own school districts or communities, helping to build inclusive environments, advance policy conversations, and strengthen advocacy efforts around special education funding and services.

Session Objectives:

- **Implement the Bridge Builders Framework:** Gain the tools and guidance needed to establish a Bridge Builders program in your school district or community, including partnership strategies with organizations such as The Arc.
- **Strengthen Inclusive School Communities:** Explore how Bridge Builders can enhance relationships among students, families, and educators, creating a culture of inclusion that reinforces advocacy priorities for equitable access and opportunity.
- **Connect Local Action to Policy Advocacy:** Understand how the Bridge Builders model supports the broader advocacy agenda to fully fund IDEA and advance inclusive education at the local, state, and national levels.
- **Equip School Board Members as Advocates:** Learn how to use community-based initiatives like Bridge Builders as examples in discussions with state and federal lawmakers to demonstrate the need for sustained funding and support for students with disabilities.

Presenters:

Wendy LaFave - High School Teacher & Co-Founder of the Bridge Builders, Carthage Central School District (Carthage, New York)

Robert Miller - High School Teacher & Co-Founder of the Bridge Builders, Carthage Central School District (Carthage, New York)

Federal School Law Update

10:30 – 11:45 a.m. | Independence E, Level M4

The Federal School Law Update session is designed to inform school board members, administrators, and school district personnel about the latest federal legal developments affecting public education. The session focuses on recent U.S. Supreme Court rulings and federal agency actions that influence how school districts operate. In addition to explaining these legal changes, the session offers practical strategies to help school boards remain compliant with the law while continuing to make decisions that best serve their students and communities.

Presenter:

Tammy Carter - Senior Director of Legal Services and NSBA Governance, National School Boards Association

Breaking the Spell of High Conflict

Noon – 2 p.m. | Liberty Ballroom, Level M4

Conflict, whether political or personal, can escalate and become toxic, as we keep seeing in the news, on social media, in politics, and in our communities. For school board members and education leaders, who sit at the intersection of education, governance, and public discourse, understanding how conflict transforms into “high conflict” has never been more important. At this level, known as “high conflict,” we start sorting the world into good and evil, us and them. Things suddenly become very clear. Our brains behave differently. We tend to exaggerate the differences between ourselves and the other political party or racial or religious group (or sibling or co-worker), without realizing we are doing it. We believe the other side cannot change, even when it can. Eventually, everyone suffers, to varying degrees. To try to understand how people get bewitched by high conflict — and how they get out — Amanda spent four years following a politician in California, a former gang leader in Chicago, a divided synagogue in New York City, and other conflict survivors all over the world. She discovered that the secret is not to get out of conflict; conflict itself is essential, and it can be healthy and good, as well as essential to democracy and local governance. The key is to get out of high conflict. From the stories and the science of conflict, Amanda has identified the “fire-starter” forces that tend to cause high conflict — as well as the practical but counterintuitive rules of “good conflict.” Her work offers surprising and ultimately hopeful lessons for leaders, advocates, and board members seeking to bridge divides, build trust, and lead productively in polarized times.

Speaker:

Amanda Ripley - *New York Times* bestselling author, *Washington Post* contributing columnist, and the co-founder of Good Conflict

Exploring the Spectrum of High-Impact CTE: Navigating Career Pathways & Crafting Your Advocacy Efforts

2:15 – 3:30 p.m. | Independence A-C, Level M4

Check app for details

Why Rural Matters 2025: People, Place, and Possibility — A Blueprint for Rural Education Advocacy

2:15 – 3:30 p.m. | Independence D, Level M4

Rural schools are at the heart of their communities, yet their unique strengths and challenges are too often overlooked in education policy debates. The National Rural Education Association's (NREA) Why Rural Matters 2025 report shines a spotlight on the realities of rural education in all 50 states, offering a powerful tool for leaders who want to make smarter, more equitable decisions for students.

This session, hosted by NREA leadership, will unpack the key findings of this landmark report and highlight how issues of access, funding, staffing, and opportunity intersect with the lived experiences of rural families. The session will also help board members translate this knowledge into stronger advocacy, demonstrating how a deeper command of the report's data and themes can strengthen conversations with legislators, build urgency around rural needs, and elevate local stories that too often go unheard. More importantly, the discussion will move beyond data to action, showing school board members how to leverage the report to shape district priorities, influence state policy, and advocate more effectively at the national level.

Participants will walk away with a deeper understanding of the “people, place, and possibility” that define rural education, as well as concrete strategies to use the report as a catalyst for stronger governance, smarter resource allocation, and bold advocacy on behalf of rural students.

Presenters:

Dr. Jerry Johnson — Phoebe Moore Dail Distinguished Professor in Rural Education, East Carolina University

Dr. Melissa Sadorf — Executive Director, National Rural Education Association (NREA)

The New Fundamental: Advocating for AI Sovereignty & Infrastructure

2:15 – 3:30 p.m. | Independence E, Level M4

The signing of Executive Order 14277 in April 2025, titled “Advancing Artificial Intelligence Education,” marked a clear shift in federal priorities. Artificial intelligence (AI) is no longer an optional program add-on; it is now framed as essential to national economic security. While the executive order (EO) provides important political leverage, it does not, on its own, resolve the implementation challenges facing local school systems.

School districts now face a complex challenge: how to advance AI in ways that are financially sustainable, protect student privacy, and do not deepen existing connectivity and access gaps. Without a clear strategy, districts risk becoming dependent on costly, short-term solutions rather than building long-term capacity within their communities. As the architects and fiduciaries of public education, school board members play a critical role in ensuring that AI investments are both equitable and sustainable. The EO defines the “why”; emerging approaches help define the “how.”

This session supports school board members in advancing to the next level of legislative advocacy. Participants will gain shared language, policy context, and concrete legislative “asks” to confidently engage state and federal policymakers. Rather than simply requesting funding, attendees will be equipped to present a clear, future-ready case for infrastructure and investments that align federal mandates with local priorities — ensuring districts do not just comply with the future, but help shape it.

Presenters:

Ricky Gooch - Chief Executive Officer, The National AI Academy

Colleen Sasser - VP AI Solutions, The National AI Academy

NSBA's Federal Advocacy 101

3:45 – 5 p.m. | Liberty Ballroom, Level M4

Join leaders from the National School Boards Association (NSBA), the BGR Group, and Foresight Law + Policy for an in-depth exploration of NSBA's 2026 advocacy strategy. This session will highlight key initiatives and provide actionable insights into the national efforts to advance education funding, policy, and local governance priorities.

The session will cover NSBA's 2026 priorities, including recent engagements on Capitol Hill and in the courts. Participants will gain a deeper understanding of the current federal agency policy and regulatory landscape and its influence on education and governance. Additionally, the discussion will address the congressional legislative environment and offer practical messaging strategies to enhance advocacy efforts during Hill Day, equipping attendees with the tools and knowledge needed to navigate an evolving policy landscape and drive meaningful change in education funding and local governance.

Presenters:

Dr. Phelton Moss - Managing Director of Government Relations, NSBA

Keiffer J. Mitchell, Jr. - Vice President, The BGR Group

Monday, Feb. 2

Bridging the Aisle for America's Students: A Bipartisan Conversation on K-12 Priorities

8:30 – 10:15 a.m. | Liberty Ballroom, Level M4

In a time when division often dominates the headlines, education remains one of the few areas where shared values can still unite policymakers. This closed-door, bipartisan conversation will bring together congressional staffers from both sides of the aisle to discuss the pressing K-12 issues that impact every school district in America. From full funding for the Individuals with Disabilities Education Act (IDEA) to ensuring safe, equitable, and high-quality learning environments for all students, this dialogue will highlight areas of collaboration that transcend politics. School board members will gain firsthand insight into how Congress works behind the scenes to advance bipartisan solutions — and how local voices can inform federal education policy.

Join us for an honest, off-the-record exchange designed to rebuild bridges, share strategies, and reaffirm a common goal: ensuring every child has access to a great public education, regardless of zip code or political climate.

Panelists:

Ilana Brunner - Professional Staffer, House Education and Workforce Committee (D)

RJ Martin - Professional Staffer, House Education and Workforce Committee (R)

Brianna Tibbetts - Professional Staffer, Senate HELP Committee (R)

Manuel Contreras - Professional Staffer, Senate HELP Committee (D)

Moderator:

Dr. Phelton Moss - Managing Director of Government Relations, NSBA

Work Smarter, Not Harder: Leveraging Policy and Funding to Strengthen Student Wellness

10:30 – 11:45 a.m. | Independence A-C, Level M4

School board members play a critical role in shaping policies and resource decisions to ensure that schools have access to the human and financial resources necessary to support student wellness. In an era of increasing student mental health needs and constrained budgets, boards must understand how to strategically leverage existing federal funding and align policies to maximize impact.

Hosted by the National Association of School Psychologists (NASP), this session will provide an overview of key federal funding streams that can support comprehensive, equitable student wellness systems, including mental and behavioral health services. Participants will examine how key federal funding streams can be used to support student wellness and mental health services and develop an understanding of policy levers school boards can use to align resources with student needs and equity goals.

This session will highlight real-world district examples and offer practical guidance to help board members ask the right questions, advocate effectively at the state and federal levels, and make informed decisions that prioritize student well-being.

Presenter:

Kelly Vaillancourt Strobach, PhD, NCSP - Director, Policy and Advocacy, National Association of School Psychologists (NASP)

Setting the Conditions: How States Support Meaningful, Affirming Grade-Level Instruction

10:30 – 11:45 a.m. | Independence D, Level M4

Instruction happens in classrooms, but states play a role in shaping the conditions for learning. This session offers a high-level look at how states support meaningful, affirming grade-level instruction rooted in high-quality instructional materials. Participants will learn how state policies, guidance, and supports influence what students experience every day and how these levers can be used to promote grade-level rigor and improve instructional quality across systems.

Presenter:

Anne Bowles - Senior Director of Programs, Council of Chief State School Officers (CCSSO)

Protecting Equity: How Federal Funding Cuts Impact Schools and What You Can Do

10:30 – 11:45 a.m. | Independence E, Level M4

Over the past year, there have been numerous threats to federal education funding: from the illegal withholding of Congressionally appropriated FY25 funds, to the elimination and consolidation of programs in the FY26 budget, to the impact of Medicaid and SNAP cuts on state education budgets and school-based services. This session will provide an overview of how these federal policies and actions affect states and school districts, especially students of color and students from low-income backgrounds. The presenters will also share state and local policy recommendations to protect public investments in public schools and offer messaging and strategies for the ongoing battle over federal funding.

Presenters:

Qubilah Huddleston - Equitable School Funding Lead, EdTrust

Reid Setzer - Government Affairs Director, EdTrust

Building Foundations: How the School Environment Drives Student Health and Learning

Noon – 2 p.m. | Liberty Ballroom, Level M4

The school building has profound impacts on student health, thinking, and performance, yet it remains an overlooked foundation of student success. That's a mistake. Decades of scientific research have shown that how we design, operate, and maintain our school buildings affects brain, heart, reproductive, and immune health. Fortunately, the healthy buildings strategies needed to capture these benefits are readily achievable and affordable. The cost of inaction is high.

Speaker:

Dr. Joseph G. Allen - Professor, Harvard T.H. Chan School of Public Health; Director of Harvard's Healthy Buildings Program; and Co-author of Healthy Buildings: How Indoor Spaces Can Make You Sick—or Keep You Well

When Federal Policy Hits Home: Impacts Across States and Districts

2:15 – 3:30 p.m. | Independence A-C, Level M4

Representatives from NSBA's Conference of State Association Legislative Staff (CSALS) will discuss how recent federal policy developments translate into real impacts for states and local school districts. This session will explore how federal policy shifts, funding decisions, and regulatory changes shape state and school district priorities and influence the day-to-day work of school boards. Speakers will share insights from their states, highlighting common challenges as well as unique circumstances across the country. Join us to learn how school board members can stay informed and engaged in effective advocacy at every level—federal, state, and local.

Presenters:

Caroline Bobick - Deputy Director of Governmental and External Relations, New York State School Boards Association (NYSSBA)

Jennifer Smith - Director of Government Relations, Michigan Association of School Boards (MASB)

Matt Cook - Director of Public Policy and Advocacy, Colorado Association of School Boards (CASB)

Moderator:

Jason Amos - Senior Director, Communications, National School Boards Association (NSBA)

Earn a \$45,000 Grant for Your District for Protecting Student Health

2:15 – 3:30 p.m. | Independence D, Level M4

Panelists from Brown University and the Go Green Initiative (GGI) will discuss opportunities for your school district to improve academic achievement and student health through low- or no-cost methods to improve indoor air quality (IAQ) and energy efficiency. GGI has partnered with NSBA to offer \$45,000 grants and in-person support that your district can apply for through a short, easy application with no matching funds or technical requirements. Dr. Georgia Lagoudas from the Brown University Pandemic Center will present the center's new guide for improving IAQ, including an action plan specifically for school districts.

Presenters:

Anisa Heming - BASIC Board Chair, Center for Green Schools at the U.S. Green Building Council

Jill Buck, M.S., Ed. - CEO, Go Green Initiative

Andrew Kamali, MPH, M.B.A. - Program Manager, Go Green Initiative

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Facts Over Fear: Understanding the Rights and Realities of Immigrant and Newcomer Students

2:15 – 3:30 p.m. | Independence E, Level M4

Migratory and immigrant students and students from mixed-status families enrich our classrooms and communities, yet many school leaders struggle to navigate the complex legal landscape, dispel persistent myths, and advocate effectively for equitable support. This session, led by experts from the Learning Policy Institute and the National Newcomer Network at The Century Foundation, will equip school board members with the knowledge and tools needed to lead with clarity, compassion, and impact.

Participants will delve into understanding the legal framework and federal guidance that protect migratory and immigrant students and explore common myths versus facts about who these students are, what protections the law provides, and how federal and state policies influence their access to educational opportunities.

Drawing on research and coalition policy work, the session will highlight real-world barriers and inequities that migratory and immigrant students face, from inconsistent district practices to variations in state support and funding, and examine evidence-based strategies that promote academic, linguistic, and socio-emotional success for all learners.

This session will also emphasize effective advocacy around:

- How school board members can lead community conversations rooted in facts and equity
- How to partner with families, educators, and advocates to uphold students' rights
- How to influence policy at the local, state, and national levels to ensure every student thrives

Attendees will leave with a deeper understanding of how to champion policies and practices that protect the rights, well-being, and educational opportunities of migratory and immigrant students, turning knowledge into meaningful action.

Presenters:

Jessica Cardichon - Chief of Strategic Impact, Learning Policy Institute

Alejandra Vázquez Baur - Fellow, The Century Foundation

Closing General Session

3:45 – 5 p.m. | Liberty Ballroom, Level M4

Event Resources

NSBA Bookstore

Stop by the NSBA Bookstore between 7:30 a.m. and 5 p.m. on Sunday and Monday to explore a selection of helpful resources and materials.

M4 Foyer, Level M4

NSBA Member Lounge

Relax and network with other engaged members on Sunday, Feb. 1 and Monday, Feb. 2 between 9:30 a.m. and 4:30 p.m. The lounge is exclusively for State Association Leaders, CUBE districts, and National Connection districts.

Archives Room, Level M4

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