

Milestone Category	Milestones Addressed (Level)	Relevant ENLS Module
Patient Care 1: Pre-anesthetic Patient Evaluation, Assessment, and Preparation	Performs general histories and physical examinations (1) Performs assessment of complex or critically-ill patients without missing major issues that impact anesthesia care with conditional independence (4) Optimizes preparation of complex or critically-ill patients with conditional independence (4)	All
Patient Care 2: Anesthetic Plan and Conduct	Adapts to new settings for delivery of patient care (1)	All
Patient Care 3: Peri-procedural pain management	None	None
Patient Care 4: Management of peri-anesthetic complications	Performs patient assessments and identifies complications associated with patient care; begins initial management of complications with direct supervision (1) Identifies and manages peri-anesthetic complications unique to subspecialty or medically complex patients, and requests appropriate consultations with indirect supervision (3)	All
Patient Care 5: Crisis Management	Recognizes acutely ill or medically deteriorating patients; initiates basic medical care for common acute events; calls for help appropriately (1) Constructs prioritized differential diagnoses that include most likely etiologies for acute clinical deterioration; initiates treatment with indirect supervision and seeks direct supervision appropriately (2) Identifies and manages clinical crises with indirect supervision; may require direct supervision in complex situations (3) Identifies and manages clinical crisis appropriately with conditional independence; assumes increasing responsibility for leadership of crisis response team (4) Coordinates crisis response team (5)	All

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Patient Care 6: Triage and management of the critically-ill patient in a non-operative setting	Performs a focused evaluation of the critically-ill patient; monitors patient's clinical status to identify acute changes and trends; communicates pertinent findings to supervisor (1) Participates in development and initiation of a treatment plan as directed by supervisor (1) Identifies relevant critical disease processes requiring urgent or emergent intervention; seeks assistance to identify appropriate care setting (2) Coordinates transition of care to appropriate care settings; sets clinically appropriate priorities when resources are limited (5)	All
Patient Care 7: Acute, chronic, and cancer-related pain consultation and management	None	None
Patient Care 8: Technical skills: Airway Management	Recognizes airway patency and adequacy of ventilation based on clinical assessment (1) Applies knowledge of the American Society of Anesthesiologist difficult airway algorithm to prepare equipment and supplies for airway management	Airway, Ventilation, and Sedation
Patient Care 9: Technical Skills: Use and Interpretation of Monitoring and Equipment	Applies data from advanced monitoring devices with indirect supervision (3)	Status Epilepticus Intracranial Hypertension and Herniation
Patient Care 10: Technical Skills: Regional anesthesia	None	None
Medical Knowledge 1: Knowledge of biomedical, clinical, epidemiological, and social-behavioral sciences as outlined in the American Board of Anesthesiology Content Outline	Demonstrated knowledge of the etiology, pathophysiology, diagnosis, and treatment of common medical and surgical problems (1)	All
Systems-based Practice 1: Coordination of patient care within the health care system	Identifies priorities when caring for multiple patients (1) Coordinates the care of an individual patient within the health care system effectively and safely (1)	All
Systems-based Practice 2: Patient Safety	Incorporates national standards and guidelines into patient care (1)	All

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and Quality Improvement		
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Practiced-based Learning and Improvement 1: Incorporation of quality improvement and patient safety initiatives into personal practice	None	None
Practiced-based Learning and Improvement 2: Analysis of practice to identify areas in need of improvement	Identifies critical incidents or potentially harmful events pertaining to one's patients, and brings them to the attention of a supervisor (1)	All
Practiced-based Learning and Improvement 3: Self-directed learning	Uses clinical opportunities to direct self-learning (1) Develops a learning plan relevant to clinical practice (1) Incorporates experiences from subspecialty rotations to modify learning plan (3)	All
Practiced-based Learning and Improvement 4: Education of patient, families, students, residents, and other health professionals	None	None
Professionalism 1: Responsibility to patients, families and society	None	None
Professionalism 2: Honesty, integrity, and ethical behavior	None	None
Professionalism 3: Commitment to institution, department, and colleagues	None	None
Professionalism 4: Receiving and giving feedback	None	None
Professionalism 5: Responsibility to maintain personal emotional, physical, and mental health	None	None

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Interpersonal and Communications Skills 1: Communication with patients and families	Communicates routine information in straight forward circumstances with indirect supervision (1) Communicates challenging information and addresses complex circumstances with indirect supervision (3) Communicates challenging information and addresses complex circumstances with conditional independence (4)	All
Interpersonal and Communications Skills 2: Communication with other professionals	Communicates patient status to supervisors and other providers effectively, including during hand offs and transitions of patient care (1) Effectively communicates relevant patient issues during transitions or transfers of care (2) Adapts communication to the unique circumstances, such as crisis management and subspecialty anesthesia care (3) Communicates effectively in crises and contentious situations (4)	All
Interpersonal and Communications Skills 3: Team and leadership skills	Functions effectively as a member of the health care team (1)	All

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