

CONCURRENT SESSION EVALUATION FORM

Return to the NCURA Registration Desk or email to king@ncura.edu. Thank you!

Name of Session:				
Date of Session:				
Time of Session:				
Room Location:				
PRESENTATION ORGANIZATION AND C	ONTEN	NT		
Did the overall presentation flow effectively and logically?		Yes	No	Somewhat
2. Was the session content consistent with the title/description?		Yes	No	Somewhat
3. Were the main points relayed clearly to the audience?		Yes	No	Somewhat
4. Was there sufficient time for questions?		Yes	No	Somewhat
5. Did the presenters work well together?		Yes	No	Somewhat
Additional Comments:				
MATERIALS/VISUALS				
1. The visual aids were effective (font size, amount of information per slide)?	Yes	No	Somewh	nat NA
	163	NO	Joinewi	iat IVA
Additional Comments:				
PRESENTATION STYLE FOR PRESEN	NTER 1			
PRESENTER # 1 NAME:				
VOICE				
1. Was there variation in the presenter's voice?		Yes	No	Somewhat
2. Could the audience hear the presenter?3. Did the presenter speak at an appropriate pace?		Yes Yes	No No	Somewhat Somewhat
4. Was the presenter engaging?		Yes	No	Somewhat
DELIVERY STYLE				
1. Did the presenter make eye contact with participants?		Yes	No	Somewhat
2. Did the presenter repeatedly say 'umm, 'OK,' or use other distracting fillers?		Yes	No	Somewhat
4. Was each presenter prepared and the presentation delivered with confidence?5. Did the presenter listen to and respect participants, allowing a		Yes	No	Somewhat
debate and challenge of ideas?	Yes	No	Somewhat NA	
Additional Comments for Presenter # 1:				



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PRESENTATION STYLE FOR PRESEN	ITER 2				
PRESENTER # 2 NAME:					
VOICE					
1. Was there variation in the presenter's voice?		Yes	No		ewhat
2. Could the audience hear the presenter?		Yes	No		ewhat
3. Did the presenter speak at an appropriate pace?		Yes	No		ewhat
4. Was the presenter engaging?		Yes	No	Som	ewhat
DELIVERY STYLE					
1. Did the presenter make eye contact with participants?		Yes	No		ewhat
2. Did the presenter repeatedly say 'umm, 'OK,' or use other distracting fillers?		Yes	No		ewhat
4. Was each presenter prepared and the presentation delivered with confidence?5. Did the presenter listen to and respect participants, allowing a		Yes	No	Som	ewhat
debate and challenge of ideas?	Yes	No	Some	what	NA
debate and chancinge of ideas:	1 63	NO	Joine	wiiat	IVA
Additional Comments for Presenter # 2:					
PRESENTATION STYLE FOR PRESEN	ITER 3				
	ILLI				
PRESENTER # 3 NAME:					
VOICE					
1. Was there variation in the presenter's voice?		Yes	No		ewhat
2. Could the audience hear the presenter?		Yes	No		ewhat
3. Did the presenter speak at an appropriate pace?		Yes	No		ewhat ewhat
4. Was the presenter engaging?		Yes	No	30111	ewnat
DELIVERY STYLE					
1. Did the presenter make eye contact with participants?		Yes	No		ewhat
2. Did the presenter repeatedly say 'umm, 'OK,' or use other distracting fillers?		Yes	No		ewhat
4. Was each presenter prepared and the presentation delivered with confidence?		Yes	No	Som	ewhat
5. Did the presenter listen to and respect participants, allowing a debate and challenge of ideas?	Yes	No	Some	what	NA
debate and chanenge of ideas:	163	NO	301116	wiiat	IVA
Additional Comments for Presenter # 3:					
PRESENTATION STYLE FOR PRESEN	ITER 1				
PRESENTER # 4 NAME:	41 LIL T				
TRESERVEN # TRAVIL.					
VOICE					
Was there variation in the presenter's voice?		Yes	No	Some	ewhat
2. Could the audience hear the presenter?		Yes	No		ewhat
3. Did the presenter speak at an appropriate pace?		Yes	No		ewhat
4. Was the presenter engaging?		Yes	No	Som	ewhat
DELIVERY STYLE					
Did the presenter make eye contact with participants?		Yes	No	Some	ewhat
2. Did the presenter repeatedly say 'umm, 'OK,' or use other distracting fillers?		Yes	No		ewhat
4. Was each presenter prepared and the presentation delivered with confidence?		Yes	No	Som	ewhat
5. Did the presenter listen to and respect participants, allowing a					
debate and challenge of ideas?	Yes	No	Some	what	NA
Additional Comments for Presenter # 4:					
Additional Comments for Frederical # 4.					

^{*} If there were more than 4 presenters please use a 2nd sheet.