**Developmentally Appropriate Language**

Try explaining what “verbal and nonverbal cues” are on a school-aged level.

Instead of saying “cognitive distortion” to a group of caregivers, what can you say instead?

What language would you use with a teenager to explain why empathy and apology are important to their treatment?

Try explaining self-control to school-aged children.

Try explaining the concept of behavior management to caregivers.