



2020 Candidate Name: Vincent M. Verges

Candidate Statement:

I am a new member of NCME thanks to Dr. Stephen Sireci's efforts to renew the collaborative efforts between measurement experts and practitioners in the field. For six years, I have been the state of Florida's assessment director, with overall responsibility for Florida's K-12 statewide summative assessment system, as well as the Florida Teacher Certification Examination and the Florida Educational Leadership Examination programs. With a staff of 65 employees, 20 separate assessment-related contracts and grants, and an annual budget of \$119 million, my office is responsible for nearly five million assessments each year. I have been involved in developing Florida's statewide assessments since 1999. Prior to my work for the Florida Department of Education, I served for ten years in Florida's public schools and colleges as a high school mathematics teacher, elementary school assistant principal, and adjunct college mathematics instructor. In 2000, I was named district Teacher of the Year for one of Florida's 67 school districts. I am a 1987 graduate of Florida State University and earned my M.A. in Educational Leadership from Florida A & M University in 2001. In addition to my experience at the local and state level, I have been actively involved in leadership and consultant roles with CCSO, the WIDA consortium, and the PARCC consortium. I have presented at numerous national conferences and have served as an assessment subject matter expert on national panels. I have served as a peer reviewer for the US Department of Education's assessment peer review efforts on five different panels since 2016.

My vision for NCME is to strengthen the collaboration between measurement experts and state departments of education/local education agencies to better connect the science of educational measurement with the practical challenges of implementing large-scale, high quality assessments. As NCME's efforts help build the knowledge base of state and local agencies, this will in turn allow them to better educate their stakeholders on the value of assessments, and will help guard against misuse of test results. This renewed collaborative effort will complement the work being done by the Council of Chief State School Officers in this area, and will amplify the impact of both organizations. Like Dr. Sireci, I believe that effective and fair assessments are an important part of educational systems in the U.S. and abroad. If I am selected to serve on the Board, I will work with NCME and its members to continue and improve the great work that is occurring in the field of educational measurement.