



**2020 Candidate Name: Ellen Forte**

**Candidate Statement:**

I attended my first NCME annual meeting in 1992 and have been honored to serve NCME in a number of roles over the ensuing years. I am the current and inaugural chair of the Excellence in Public Communication Award Committee, a member of the Mission Fund Committee, and on the editorial boards for *Educational Measurement* (5<sup>th</sup> edition), *Educational Measurement: Issues and Practice*, *Applied Measurement in Education*, and the *NCME Newsletter*. Service as an NCME Board Member would be a privilege and an opportunity to work beside and on behalf of my measurement colleagues on initiatives that support our collective mission to improve the quality of measurement at all levels of education and to enhance assessment literacy among all education stakeholders.

I earned my Ph.D. in Educational Psychology from the University of Iowa in 1996 and worked in testing companies, a state department of education, and a large urban school district before founding edCount, LLC, in 2003. In my role as CEO & Chief Scientist at edCount, I focus on principled-approaches to assessment design and on validity evaluation, including alignment within standards-based assessment systems. I am deeply committed to improving policies and practices for how students, including those with disabilities and English learners, engage in instructional and assessment contexts.

For well over a decade, I have served as a principal investigator for several large projects funded by the US Department of Education, a senior assessment and accountability advisor to the Laurent Clerc National Deaf Education Center at Gallaudet University, and on federal peer review panels for education standards and assessments, accountability systems, state longitudinal data systems, and graduation rates. I am currently on the Technical Advisory Committees for Illinois, Louisiana, Montana, South Dakota, Wyoming, the state of Washington, ACT, Project Lead the Way, and the United Kingdom

Standards and Testing Agency. My publications include *The Administrators' Guide to Federal Programs for English Learners*, which was published in its second edition in 2017 and addresses intersections among civil rights laws, education policy, and measurement and evaluation issues, and dozens of other book chapters, monographs, journal articles, keynotes, and conference presentations on measurement and policy topics.

Throughout my career, I have benefited from strong mentorship from my measurement colleagues and from partnerships with individuals and entities outside of our field. I have built or joined networks that connect disparate knowledge bases and perspectives, knowing that the real value of our professional contributions is in how we effect improvements in measurement practice in classrooms, districts, states, and legislatures. I am grateful for my role as a mentor to women and small business owners in our field and hope to have the privilege of representing NCME membership as a board member.