


APPLYING SUCCESS CRITERIA


This is a generic version of “Two Stars and a Wish” to make it more appropriate for use with older students. Students identify two areas in which a particular piece of their peer’s work is strong, and one in need of improvement.

In order to work, this tactic has to be followed by an opportunity to revise and improve the work, if the students choose to do so. Peer feedback is advisory to the student who did the work, not a mandate.

Click on the picture for more resources!

Stars and Steps Formative Feedback





Other metaphors may be used besides “Two Stars and a Wish.” Intermediate and middle school students may enjoy using “Stars and Stairs.” High school students may use “Plus-Delta” charts for strengths (plusses) and suggested changes (deltas). Other images have been used as well, for example a weightlifter with a big barbell for strengths and a little barbell for suggestions for improvement. Or – have your students design their own. See also <https://studentsatthecenterhub.org/resource/student-centered-assessment-video-suite/>

Recommended for grades 3-12.