

2015 Program Addendum

Please make note of the following changes to the NCME Final Program.

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Friday, April 17, 2015

12:25 PM - 1:25 PM, St. Clair, Upper 5th Floor, Paper Session, C10

The ending time of the session is 1:55 PM rather than 1:25 PM.

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The name of the second author is misspelled. It has been corrected below.

Friday April 17, 2015

2:15 PM - 3:45 PM, Camelot, 3rd Floor, Electronic Board Session:
GSIC Graduate Student Poster Session, D1

Electronic Board #12

A Comparison of Three Calibration Methods in Vertical Scaling
Juyeon Lee, Guemin Lee, and Sang-Jin Kang, Yonsei University,
Seoul, Republic of Korea

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Please review the additional information that should be added to page 75.

Friday April 17, 2015

2:15 PM - 3:45 PM, King Arthur, 3rd Floor, Coordinated Session, D5
Improving Test Security for State Assessment Programs: Lessons Learned

Lessons Learned in Improving Test Security for States: An Overview/Summary

John F. Olson, Olson Educational Measurement & Assessment Services

The purpose of the test security project—to produce a TILSA/ multi-state contribution that brings together the best practices of assessment staff and testing organizations and focuses on exemplary prevention and detection procedures to minimize testing irregularities and stop cheating—will be described by the presenter, who worked closely with the TILSA Test Security (TS) Workgroup to direct the projects, co-author the Guidebook and Lessons Learned reports, and ensure the information in the reports was practical and useful to assessment staff.

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Lessons Learned in Improving Test Security for States: Findings and Recommendations

John Fremer, Caveon Test Security

The TILSA Guidebook has proved to be a very welcome resource to state and district staff, and the new Lessons Learned report is an excellent addendum to it that provides practical advice and additional guidance. Parts of the Guidebook have been widely used in state workshops and training materials. In this session the effective strategies and practices that states are using to prevent cheating will be presented, as well as their use of data forensics results to detect irregularities and possible improprieties.

Cheating Statistical Methods for Evaluating Test Security: What States are (or Should Be) Doing

William Skorupsky, University of Kansas

The purpose of this research is to identify methods for evaluating group-level aberrance as potential evidence of cheating. These methods will focus on the detection of (1) unusual score gains, (2) erasure or answer-changing behavior, and (3) changes in school demographics (as evidence of purposely not testing certain demographic groups to improve school-level outcomes). The paper will provide the technical details behind these methods, demonstrate their use with data from several anonymous state testing programs, and discuss the inferences/ limitations of these approaches. The presentation will furthermore survey the currently implemented methods and make recommendations for best practice.

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The list of authors and affiliations should be as follows:

Saturday April 18, 2015

12:25 PM - 1:55 PM, Empire Ballroom, 7th Floor, Paper Session, G2
Assessing Diverse Learners

Item Construct Maintenance When Varying Levels of Support and Complexity

Anne Davidson, Smarter Balanced Assessment Consortium; Sarah Hagge, Minnesota Department of Health; Bill Herrera, Charlene Turner, edCount; and Martha Thurlow, University of Minnesota

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Saturday April 18, 2015

12:25 PM - 1:55 PM, Valencia, Lobby Level, Paper Session, G10
Methods for Investigating Threats to Validity

The new Session Discussant is Paul Nichols, ACT

2015 Program Addendum - Continued

Please make note of the following changes to the NCME Final Program.

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Saturday April 18, 2015
4:05 PM - 6:05 PM, Exchange, 11th Floor, Coordinated Session, I3
Psychometrics in a Learning Maps Environment

Please make note of the additional presenter below.

Session Chair: Amy Clark, University of Kansas
Discussant: Russell Almond, Florida State University
Presenters: Amy Clark, University of Kansas; Jonathan Templin, Neal Kingston, University of Kansas; and Laine Bradshaw, University of Georgia

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Sunday April 19, 2015
8:15 AM - 10:15 AM, Grand Ballroom, 7th Floor, Coordinated Session, J3

Please make note of the additional presenter below.

Innovative Perspectives on Common-Core Tests: PARCC & SBAC Compare Notes
Session Chair: S.E. Phillips, Consultant
Session Discussant: Mike Beck, BETA Inc.

Presenters: S.E. Phillips, Assessment Law Consultant, Laurie Wise, HumRRO, Derek Briggs, University of Colorado, Marty McCall, SBAC and Mike Beck, BETA

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The author order should be changed to the following:

Sunday April 19, 2015
12:25 PM - 1:25 PM, Camelot, 3rd Floor, Electronic Board Session, Paper Session, L1

Electronic Board #14
Assessing Two Methods of Q-Matrix Validation for the DINA Model
Hueying Tzou, National University of Tainan, Jimmy de la Torre, Rutgers, The State University of New Jersey, Yi-Fang Wu, University of Iowa, and Ragip Terzi, Rutgers, The State University of New Jersey

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The author order and one additional author should be changed to the following:

Sunday April 19, 2015
12:25 PM - 1:55 PM, Exchange, 11th Floor, Paper Session, L3
Innovations in Teacher Evaluation

Behaviorally Anchored Rating Scales: An Application for Evaluating Teaching Practice
Michelle Martin-Raugh, Richard J. Tannenbaum, Cynthia M. Tocci, and Clyde Reese, Educational Testing Service

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Please make note of the affiliation change for Erkan Atalmis.

Sunday April 19, 2015
12:25 PM - 1:55 PM, King Arthur, 3rd Floor, Paper Session, L5
Innovations in Operational Testing

Eliminating the Fourth Option in Multiple-Choice Items
Erkan Atalmis, Sutcu Imam University, Turkey and Marianne Perie, Center for Educational Testing & Evaluation

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Please make note of the revised author order for the following:

Sunday April 19, 2015
12:25 PM - 1:55 PM, Toledo, 5th Floor, Paper Session, L8
Linking and Vertical Scaling

Multidimensional IRT Scaling of AA-AAS Pilot Items Using Collateral Information

David R. King, Georgia Institute of Technology, Seung W. Choi, McGraw-Hill Education CTB, Anne Davidson, Smarter Balanced Assessment Consortium, and Sarah Hagge, Minnesota Department of Health

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Please make note of a new discussant:

Sunday April 19, 2015
4:05 PM - 6:05 PM, Empire Ballroom, 7th Floor, Paper Session, N2

Equating: Small Samples and Testlets
Session Chair: Thomas Proctor, College Board
Session Discussant: Michael Jodoin, NBME

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Please make note of the affiliation change for Erkan Atalmis:

Atalmis, Erkan
Sutcu Imam University, Turkey

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Please note the change of affiliation in the author index:

Lee, Juyeon
Yonsei University