

# NCME Classroom Assessment Conference

## -At-a-Glance Schedule-

### DAY 1: THURSDAY, OCTOBER 21

#### CONFERENCE WELCOME & KEYNOTE (10:00 a.m. – 11:15 a.m.)

##### WELCOME SESSION

##### KEYNOTE: RETHINKING ASSESSMENT LITERACY

Chris DeLuca, Queen's University | Peggy Chen, Hunter College, CUNY | Dan Farley, Oregon Dept. of Education

10-Minute Break

#### CONCURRENT SESSION I (11:25 a.m.-12:25 p.m.)

##### Symposium: Helping Local Educators to Use Formative Assessment

Edward Roeber | Jennifer Wojcik | Kim Young | Dan Farley | Caroline Wiley

##### Panel Presentation: Illuminating Preservice Teachers' Development of Assessment Literacy

Chad Gotch | Dustin Van Orman | Reanna Holycross | Emma McMMain | Katie Taisey | Kristi Tippett | JT Torres

##### Individual Paper Session A: Exploring Validity Evidence and Frameworks for Classroom Assessment

- **Centering Teachers: Alignment as the Functional Perspective**  
Gabriel Reich | Kimberly Bowman
- **Changing the Face of Accountable Assessment**  
Richard Lehrer | Mark Wilson
- **Social Thinking Assessment: An Instrument for the Social Studies Classroom**  
Nicole Abricot | María Verónica Santelices
- **Measuring English Learners' Writing Development Using Written Expression CBMs**  
Patrick C. Kennedy | Sylvia Linan-Thompson

##### Individual Paper Session B: Challenges and Opportunities for Assessment in Science Classrooms

- **Balancing Tensions between the NGSS Vision and Realities of Classroom Assessment**  
Gregg Bluth | Brian Gane, Amanda Gonczi, Jackie Huntoon, Stephanie Tubman, Barb McIntyre
- **Disrupting Conventional Science Task Development to Reduce Costs and Maintain Quality**  
Paul Nichols
- **Co-design and Evaluation of a Learning Map-Based Dashboard to Support Formative Assessment**  
Robert P. Dolan | Kim Ducharme

10-Minute Break

## CONCURRENT SESSION II (12:35 p.m.-1:35 p.m.)

### **Symposium: Uses, Advantages, and Challenges of Scenario-Based Assessment**

Eowyn Winchester | Leslie Nabors Oláh | Jesse Sparks

### **Panel Presentation: Evidence-Centered Classroom Assessment**

Russell G. Almond | James Hernandez | Jeannine Turner

### **Individual Paper Session C: Supporting Teacher's Data Use – The Role of Coursework, Culture, and Leadership**

- **Virginia Secondary Preservice Teacher Preparation for DDDM**  
Tonya R. Moon | Coby Meyers | Jillian McGraw | Jen Pease | Stephanie van Hover
- **Assessment Courses for ESOL Teachers: Aligning Professional Standards, Research, and Practice**  
Lorraine V. Pierce | Thuy Tu
- **Impact of Schools' Culture of Assessment on Teachers' Data-Driven Decision Making**  
Natalie Schelling
- **Data Use Processes in Rural Schools Undermining Instructional Change**  
Coby Meyers | Tonya R. Moon | Jane Patrick | Catherine Brighton

### **Individual Paper Session D: Advancing Equity in Assessment Practice**

- **Perspectives on the Standards of Learning and the 5 C's: State Policies in Action**  
Sarah Beach
- **A Study of Virginia Educators' Equity-Oriented Assessment Practices**  
Divya Varier | Marvin Powell | Stephanie Dodman | Elizabeth DeMulder | Jenice View
- **Remodeling Classroom Assessment in Postcolonial Nation State: The Challenge of Praxis**  
Jerome De Lisle | Carla Kronberg | Tracey Lucas | Nalini Jodha | Murella Sambucharan
- **The Role of Hip Hop Pedagogy in Antiracist Classroom Assessment Practices**  
Jade Caines Lee

30-Minute Break

## KEYNOTE (2:05 p.m.-3:05 p.m.)

### **KEYNOTE: EXPANDING THE EVIDENCE OF LEARNING TO PROMOTE EQUITY THROUGH FORMATIVE CLASSROOM ASSESSMENT**

Lorena Llosa, New York University

10-Minute Break

## CONCURRENT SESSION III (3:15 p.m.-4:15 p.m.)

### **Symposium: The Reciprocal Relationship Between Resource Development and Practical Implementation**

Edward Roeber | Lindsey Howe | Kristy Walters | Tara Kintz | Kimberly Young | John Lane

### **Symposium: Leveraging Formative Assessment in Virginia using Just in Time Mathematics Quick Checks**

Melody Bushley | Tina Mazzacane | Donna Meek | Angela Byrd-Wright | Lynn Meade

## Panel Presentation: Moving Towards a Model for a Balanced, Comprehensive Anti-racist Assessment System

Susan Lyons | Sarah Jay | Dawn Schearer-Cohen | Matt Ball

### Individual Paper Session E: New Directions in Assessment Theory and Practice

- **Assessing Student Learning by Design: Principles and Practices for Teachers and School Leaders**  
Steve Ferrara | Jay McTighe
- **Secondary Mathematics Teachers' Use of Computational Items before and during Distance Learning**  
Sarah Wellberg
- **Shifts in Classroom Assessment during the COVID-19 Pandemic**  
Suzanne Shelburne

10-Minute Break

## CONCURRENT SESSION IV (4:25 p.m.-5:25 p.m.)

### Symposium: Implications of Research on 21st-Century Skills for Classroom Instruction, Assessment, and Grading

Carla Evans | Jeri Thompson | W. Chris Brandt | Valerie Greenhill

### Symposium: Using Classroom Assessment to Promote Civic Learning

Dante Cisterna | Laura Hamilton | Julia Kaufman | Caroline Wylie | Gregory Vafis | Lei Liu | Tamara (TJ) Heck

### Panel Presentation: Using Language Learning Progressions to Guide Assessment Modifications for New Speakers of English

Alison L. Bailey | Laureen Avery | Heather Brown | Christine Butler | Gavi Ziu-Pires | and Sandy Chang

### Individual Paper Session F: Assessment Strategies and Tools in English and Mathematics Classrooms

- **Feedback Strategies, Learning Progressions, and Formative Assessments for Improving Pedagogy**  
Ye Yuan
- **Using Rubrics as an Instructional Tool for Teaching Writing to Grade 3 Female Students**  
Susan Gwee | Joanne Khaw | Fanny Chan | Vanithamani Saravanan
- **Making Inferences about Quantitative Understanding/Construction in a Classroom Setting**  
Catherine Kaduk

10-Minute Break

## CONCURRENT SESSION V (5:35 p.m.-6:35 p.m.)

## POSTERS

- **Supporting Instruction and Student Learning through Interaction Maps**  
Eric Ho | Minjeong Jeon
- **Automatic Story Generation for Reading Comprehension**  
Seyma N. Yildirim-Erbasli | Okan Bulut
- **Leveraging Performance Assessment to Engage All Learners and Inform Instruction**  
Kelley Aitken
- **Designing Technology-Enhanced Science Assessment Tasks for Students to Demonstrate Knowledge-in-Use**  
Brian Gane | Samuel Arnold | Diksha Gaur | Daniel Damelin
- **Adapting Assessments on the Fly: An Example of a Classroom Teacher Meeting the Needs of Students**  
Lisa Keller
- **The Communication Conundrum: Clarifying Comparable Assessment Terminology among Teachers**

Robyn Pinilla

- **Control Rater Effects to Compare Mathematics Teaching Performance**  
Chunling Niu
- **Analyzing Strategies for Teaching Assessment Design to Preservice Teachers**  
Bryan Drost
- **Resources and Support That Impact Teachers' Capacity to Conduct Data-Driven Decision-Making**  
Natalie Schelling
- **The Impact of the Changes in Provincial Assessments on Teachers' Summative Assessment Practices**  
Yan (Lizzie) Yan
- **The Effects of Including Conflicts in Contextual Mathematics Assessment Items**  
Madeline Schellman | Laine Bradshaw
- **Daily Formative Assessment Practice Effects on Student Agency and Achievement in a High-Poverty District**  
Barbara Jones | Nancy Gerzon
- **Case Studies of Three Science Teachers' Efficacy and Assessment Practices in Manitoba High Schools**  
Monsurat Raji
- **Exploring Validity of Automated Essay scoring among English Language Learners**  
Yue Huang | Joshua Wilson
- **An Investigation of Teachers' Perceptions of Assessment Tasks**  
Megan Schmidt | Michele Carney | Angela Crawford
- **Opportunity or Crisis: Teachers' Experiences with Classroom Assessment during the Pandemic**  
Carla Kronberg | Jerome De Lisle | Tracey Lucas | Nicola Mark-Worrell | Murella Sambucharan | Nirmala Ramnarine-Sinanani | Tracey Lucas | Nalini Ramsawak-Jodha | Vivian Alexander
- **What's in a Name? Selected Secondary English Teachers' Experiences of Engaging in Formative Assessment**  
Sarah P. Hylton

## DAY 2: FRIDAY, OCTOBER 22

### KEYNOTE (10:00 a.m.-11:00 a.m.)

#### KEYNOTE: STRENGTHENING LINKS BETWEEN CLASSROOM ASSESSMENT AND STATE SUMMATIVE ASSESSMENT IN MATHEMATICS

Gabby Cárdenas, Para Los Niños Charter Elementary School, Los Angeles | Dan Farley, Oregon Department of Education | Molly Faulkner-Bond, WestEd | Christine Harrison, King's College London | Caroline Wylie, Educational Testing Service | Eric Crane, WestEd | Deborah Sigman, WestEd | Alison Bailey, UCLA

#### 10-Minute Break

### CONCURRENT SESSION VI (11:10 a.m.-12:10 p.m.)

#### Symposium: Advancing Beyond Multiple-Choice? Classroom Assessment in Secondary History Education

Stephanie van Hover | David Hicks | Suzanne Shelburne | Mike Gurlea | Gabriel Reich

#### Symposium: Implementing Formative Assessment Practices: The Role of Multiple Layers of Sustained Support

Edward Roeber | Kimberly Young | Tara Kintz | John Lane

**Symposium: The Ins and Outs of Classroom Assessment: Specific Examples and Applications**

Carolina Lopera-Oquendo | Anastasiya A. Lipnevich | Jeff Smith | Jonathan Gutterman | Javier Fernández Ruiz | Ernesto Panadero

**Symposium: Application of Needs Models to Support Sociocultural Approaches to Improving Assessment Literacy**

Carla Evans | Erika Landl | Jeri Thompson | Charlie DePascale

**10-Minute Break**

**CONCURRENT SESSION VII (12:20 p.m.-1:20 p.m.)**

**Symposium: Using Technology-Enhanced Tasks to Assess Three-Dimensional Science Sense-Making**

Laura Wright | Heather Harkins | Linda Malkin | Amelia Gotwals

**Symposium: Including Classroom Assessments as a Critical Contributor in the Coherence of an Assessment System**

Christina Schneider | Melissa Fincher | Jan Blose | Rhonda True | Ellen Forte

**Invited Panel Presentation: The Magic That Can Happen**

Heidi Andrade | Sue Brookhart

**Panel Presentation: Principles, Not Standards, for Classroom Assessment**

Scott Marion | Lorrie Shepard | Erin Furtak | James Pellegrino

**30-Minute Break**

**CONCURRENT SESSION VIII (1:50 p.m.-2:50p.m.)**

**Symposium: Exploring Reporting and Sense-Making: Teacher Supports for Scenario-Based Assessments**

Caroline Wylie | Leslie Nabors Olah | Sharon Slater | Christine Lyon

**Symposium: Critical and Sociocultural Approaches to Classroom Assessment in STEM Learning Environments**

Erin Furtak | Clarissa Deverel-Rico

**Panel Presentation: Redefine the Student Role in Classroom Assessment: Policies and Practices to Strengthen Learner Agency**

Nancy Gerzon | Lorrie Shepard | Sean Ross | Larissa Peru | Angelica Encinas | Angelica Duddleston | William Kotter | Anissa Jimenez

**Why We Must Have Culturally & Linguistically Responsive and Sustaining Classroom Assessments**

Kristen Huff | Michael Rodriguez | Jennifer Randall | Maria Hamdani | Mya Poe | Billy Green

**10-Minute Break**

**FINAL SESSION (2:55 p.m.-3:30 p.m.)**

**WRAP UP AND FUTURE DIRECTIONS CONVERSATION**

With the NCME Classroom Assessment Committee