# DAY 1: THURSDAY, OCTOBER 21

## CONFERENCE WELCOME & KEYNOTE (10:00 a.m. – 11:15 a.m.)

**WELCOME SESSION**

### KEYNOTE: RETHINKING ASSESSMENT LITERACY

Chris DeLuca, Queen’s University | Peggy Chen, Hunter College, CUNY | Dan Farley, Oregon Dept. of Education

### 10-Minute Break

## CONCURRENT SESSION I (11:25 a.m.-12:25 p.m.)

### Symposium: Helping Local Educators to Use Formative Assessment

Edward Roeber | Jennifer Wojcik | Kim Young | Dan Farley | Caroline Wiley

### Panel Presentation: Illuminating Preservice Teachers’ Development of Assessment Literacy

Chad Gotch | Dustin Van Orman | Reanna Holycross | Emma McMain | Katie Taisey | Kristi Tippett | JT Torres

### Individual Paper Session A: Exploring Validity Evidence and Frameworks for Classroom Assessment

- **Centering Teachers: Alignment as the Functional Perspective**
  Gabriel Reich | Kimberly Bowman
- **Changing the Face of Accountable Assessment**
  Richard Lehrer | Mark Wilson
- **Social Thinking Assessment: An Instrument for the Social Studies Classroom**
  Nicole Abricot | María Verónica Santelices
- **Measuring English Learners’ Writing Development Using Written Expression CBMs**
  Patrick C. Kennedy | Sylvia Linan-Thompson

### Individual Paper Session B: Challenges and Opportunities for Assessment in Science Classrooms

- **Balancing Tensions between the NGSS Vision and Realities of Classroom Assessment**
  Gregg Bluth | Brian Gane, Amanda Gonczi, Jackie Huntoon, Stephanie Tubman, Barb McIntyre
- **Disrupting Conventional Science Task Development to Reduce Costs and Maintain Quality**
  Paul Nichols
- **Co-design and Evaluation of a Learning Map-Based Dashboard to Support Formative Assessment**
  Robert P. Dolan | Kim Ducharme

### 10-Minute Break
### CONCURRENT SESSION II (12:35 p.m.-1:35 p.m.)

**Symposium: Uses, Advantages, and Challenges of Scenario-Based Assessment**  
Eowyn Winchester | Leslie Nabors Oláh | Jesse Sparks

**Panel Presentation: Evidence-Centered Classroom Assessment**  
Russell G. Almond | James Hernandez | Jeannine Turner

**Individual Paper Session C: Supporting Teacher's Data Use – The Role of Coursework, Culture, and Leadership**

- **Virginia Secondary Preservice Teacher Preparation for DDDM**  
  Tonya R. Moon | Coby Meyers | Jillian McGraw | Jen Pease | Stephanie van Hover

- **Assessment Courses for ESOL Teachers: Aligning Professional Standards, Research, and Practice**  
  Lorraine V. Pierce | Thuy Tu

- **Impact of Schools’ Culture of Assessment on Teachers’ Data-Driven Decision Making**  
  Natalie Schelling

- **Data Use Processes in Rural Schools Undermining Instructional Change**  
  Coby Meyers | Tonya R. Moon | Jane Patrick | Catherine Brighton

**Individual Paper Session D: Advancing Equity in Assessment Practice**

- **Perspectives on the Standards of Learning and the 5 C’s: State Policies in Action**  
  Sarah Beach

- **A Study of Virginia Educators’ Equity-Oriented Assessment Practices**  
  Divya Varier | Marvin Powell | Stephanie Dodman | Elizabeth DeMulder | Jenice View

- **Remodeling Classroom Assessment in Postcolonial Nation State: The Challenge of Praxis**  
  Jerome De Lisle | Carla Kronberg | Tracey Lucas | Nalini Jodha | Murella Sambucharan

- **The Role of Hip Hop Pedagogy in Antiracist Classroom Assessment Practices**  
  Jade Caines Lee

### 30-Minute Break

### KEYNOTE (2:05 p.m.-3:05 p.m.)

**KEYNOTE: EXPANDING THE EVIDENCE OF LEARNING TO PROMOTE EQUITY THROUGH FORMATIVE CLASSROOM ASSESSMENT**  
Lorena Llosa, New York University

### 10-Minute Break

### CONCURRENT SESSION III (3:15 p.m.-4:15 p.m.)

**Symposium: The Reciprocal Relationship Between Resource Development and Practical Implementation**  
Edward Roeber | Lindsey Howe | Kristy Walters | Tara Kintz | Kimberly Young | John Lane

**Symposium: Leveraging Formative Assessment in Virginia using Just in Time Mathematics Quick Checks**  
Melody Bushley | Tina Mazzacane | Donna Meek | Angela Byrd-Wright | Lynn Meade
### Panel Presentation: Moving Towards a Model for a Balanced, Comprehensive Anti-racist Assessment System
Susan Lyons | Sarah Jay | Dawn Schearer-Cohen | Matt Ball

### Individual Paper Session E: New Directions in Assessment Theory and Practice

- **Assessing Student Learning by Design: Principles and Practices for Teachers and School Leaders**  
  Steve Ferrara | Jay McTighe
- **Secondary Mathematics Teachers’ Use of Computational Items before and during Distance Learning**  
  Sarah Wellberg
- **Shifts in Classroom Assessment during the COVID-19 Pandemic**  
  Suzanne Shelburne

### Symposia

#### Symposium: Implications of Research on 21st-Century Skills for Classroom Instruction, Assessment, and Grading
Carla Evans | Jeri Thompson | W. Chris Brandt | Valerie Greenhill

#### Symposium: Using Classroom Assessment to Promote Civic Learning
Dante Cisterna | Laura Hamilton | Julia Kaufman | Caroline Wylie | Gregory Vafis | Lei Liu | Tamara (TJ) Heck

#### Panel Presentation: Using Language Learning Progressions to Guide Assessment Modifications for New Speakers of English
Alison L. Bailey | Laureen Avery | Heather Brown | Christine Butler | Gavi Ziu-Pires | and Sandy Chang

### Individual Paper Session F: Assessment Strategies and Tools in English and Mathematics Classrooms

- **Feedback Strategies, Learning Progressions, and Formative Assessments for Improving Pedagogy**  
  Ye Yuan
- **Using Rubrics as an Instructional Tool for Teaching Writing to Grade 3 Female Students**  
  Susan Gwee | Joanne Khaw | Fanny Chan | Vanithamani Saravanan
- **Making Inferences about Quantitative Understanding/Construction in a Classroom Setting**  
  Catherine Kaduk

### POSTERS

- **Supporting Instruction and Student Learning through Interaction Maps**  
  Eric Ho | Minjeong Jeon
- **Automatic Story Generation for Reading Comprehension**  
  Seyma N. Yildirim-Erbasli | Okan Bulut
- **Leveraging Performance Assessment to Engage All Learners and Inform Instruction**  
  Kelley Aitken
- **Designing Technology-Enhanced Science Assessment Tasks for Students to Demonstrate Knowledge-in-Use**  
  Brian Gane | Samuel Arnold | Diksha Gaur | Daniel Damelin
- **Adapting Assessments on the Fly: An Example of a Classroom Teacher Meeting the Needs of Students**  
  Lisa Keller
- **The Communication Conundrum: Clarifying Comparable Assessment Terminology among Teachers**
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<td><strong>Analyzing Strategies for Teaching Assessment Design to Preservice Teachers</strong> Natalie Schelling</td>
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<td><strong>Resources and Support That Impact Teachers’ Capacity to Conduct Data-Driven Decision-Making</strong> Yan (Lizzie) Yan</td>
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<td><strong>The Effects of Including Conflicts in Contextual Mathematics Assessment Items</strong> Madeline Schellman</td>
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<td><strong>Daily Formative Assessment Practice Effects on Student Agency and Achievement in a High-Poverty District</strong> Barbara Jones</td>
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<td><strong>Opportunity or Crisis: Teachers’ Experiences with Classroom Assessment during the Pandemic</strong> Carla Kronberg</td>
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<td><strong>What’s in a Name? Selected Secondary English Teachers’ Experiences of Engaging in Formative Assessment</strong> Sarah P. Hylton</td>
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**DAY 2: FRIDAY, OCTOBER 22**

**KEYNOTE (10:00 a.m.-11:00 a.m.)**

**KEYNOTE: STRENGTHENING LINKS BETWEEN CLASSROOM ASSESSMENT AND STATE SUMMATIVE ASSESSMENT IN MATHEMATICS**

Gabby Cárdenas, Para Los Niños Charter Elementary School, Los Angeles | Dan Farley, Oregon Department of Education | Molly Faulkner-Bond, WestEd | Christine Harrison, King’s College London | Caroline Wylie, Educational Testing Service | Eric Crane, WestEd | Deborah Sigman, WestEd | Alison Bailey, UCLA

10-Minute Break

**CONCURRENT SESSION VI (11:10 a.m.-12:10 p.m.)**

**Symposium: Advancing Beyond Multiple-Choice? Classroom Assessment in Secondary History Education**

Stephanie van Hover | David Hicks | Suzanne Shelburne | Mike Gurlea | Gabriel Reich

**Symposium: Implementing Formative Assessment Practices: The Role of Multiple Layers of Sustained Support**

Edward Roeber | Kimberly Young | Tara Kintz | John Lane
Symposium: The Ins and Outs of Classroom Assessment: Specific Examples and Applications
Carolina Lopera-Oquendo | Anastasiya A. Lipnevic | Jeff Smith | Jonathan Gutterman | Javier Fernández Ruiz | Ernesto Panadero

Symposium: Application of Needs Models to Support Sociocultural Approaches to Improving Assessment Literacy
Carla Evans | Erika Landl | Jeri Thompson | Charlie DePascale

10-Minute Break

CONCURRENT SESSION VII (12:20 p.m.-1:20 p.m.)

Symposium: Using Technology-Enhanced Tasks to Assess Three-Dimensional Science Sense-Making
Laura Wright | Heather Harkins | Linda Malkin | Amelia Gotwals

Symposium: Including Classroom Assessments as a Critical Contributor in the Coherence of an Assessment System
Christina Schneider | Melissa Fincher | Jan Blose | Rhonda True | Ellen Forte

Invited Panel Presentation: The Magic That Can Happen
Heidi Andrade | Sue Brookhart

Panel Presentation: Principles, Not Standards, for Classroom Assessment
Scott Marion | Lorrie Shepard | Erin Furtak | James Pellegrino

30-Minute Break

CONCURRENT SESSION VIII (1:50 p.m.-2:50 p.m.)

Symposium: Exploring Reporting and Sense-Making: Teacher Supports for Scenario-Based Assessments
Caroline Wylie | Leslie Nabors Olah | Sharon Slater | Christine Lyon

Symposium: Critical and Sociocultural Approaches to Classroom Assessment in STEM Learning Environments
Erin Furtak | Clarissa Deverel-Rico

Panel Presentation: Redefine the Student Role in Classroom Assessment: Policies and Practices to Strengthen Learner Agency
Nancy Gerzon | Lorrie Shepard | Sean Ross | Larissa Peru | Angelica Encinas | Angelica Duddleston | William Kotter | Anissa Jimenez

Why We Must Have Culturally & Linguistically Responsive and Sustaining Classroom Assessments
Kristen Huff | Michael Rodriguez | Jennifer Randall | Maria Hamdani | Mya Poe | Billy Green

10-Minute Break

FINAL SESSION (2:55 p.m.-3:30 p.m.)

WRAP UP AND FUTURE DIRECTIONS CONVERSATION
With the NCME Classroom Assessment Committee