**At-a-Glance Schedule**

**DAY 1: THURSDAY, OCTOBER 21**

*Note: All Times are Eastern Daylight Times (EDT)*

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>10:00 a.m. – 11:15 a.m.</td>
<td><strong>CONFERENCE WELCOME &amp; KEYNOTE PLENARY SESSION</strong></td>
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<tr>
<td></td>
<td>Welcome</td>
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<td>James McMillan, Virginia Commonwealth Univ</td>
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<td>Keynote: Rethinking Assessment Literacy</td>
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<td>Chris DeLuca, Queen’s Univ</td>
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<td>10-Minute Break</td>
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<td>11:25 a.m.-12:25 p.m.</td>
<td><strong>CONCURRENT SESSION I</strong></td>
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<td>Symposium: Helping Local Educators to Use Formative Assessment</td>
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<td>Edward Roeber</td>
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<td>Panel Presentation: Illuminating Preservice Teachers’ Development of Assessment Literacy</td>
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<td>Chad Gotch</td>
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<td>Individual Paper Session A: Exploring Validity Evidence and Frameworks for Classroom Assessment</td>
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<td><strong>• Centering Teachers: Alignment as the Functional Perspective</strong></td>
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<td>Gabriel Reich</td>
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<td><strong>• Changing the Face of Accountable Assessment</strong></td>
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<td>Richard Lehrer</td>
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### Individual Paper Session B: Challenges and Opportunities for Assessment in Science Classrooms

- **Balancing Tensions between the NGSS Vision and Realities of Classroom Assessment**  
  Gregg Bluth | Brian Gane | Amanda Gonczi, Jackie Huntoon, Stephanie Tubman, Barb McIntyre

- **Disrupting Conventional Science Task Development to Reduce Costs and Maintain Quality**  
  Paul Nichols

- **Co-design and Evaluation of a Learning Map-Based Dashboard to Support Formative Assessment**  
  Robert P. Dolan | Kim Ducharme

### 10-Minute Break

### CONCURRENT SESSION II (12:35 p.m.-1:35 p.m.)

#### Symposium: Uses, Advantages, and Challenges of Scenario-Based Assessment

Eowyn Winchester | Leslie Nabors Oláh | Jesse Sparks

#### Panel Presentation: Evidence-Centered Classroom Assessment

Russell G. Almond | James Hernandez | Jeannine Turner

### Individual Paper Session C: Supporting Teacher’s Data Use – The Role of Coursework, Culture, and Leadership

- **Virginia Secondary Preservice Teacher Preparation for DDDM**  
  Tonya R. Moon | Coby Meyers | Jillian McGraw | Jen Pease | Stephanie van Hover

- **Assessment Courses for ESOL Teachers: Aligning Professional Standards, Research, and Practice**  
  Lorraine V. Pierce | Thuy Tu

- **Impact of Schools’ Culture of Assessment on Teachers’ Data-Driven Decision Making**  
  Natalie Schelling

- **Data Use Processes in Rural Schools Undermining Instructional Change**  
  Coby Meyers | Tonya R. Moon | Jane Patrick | Catherine Brighton

### Individual Paper Session D: Advancing Equity in Assessment Practice

- **Perspectives on the Standards of Learning and the 5 C’s: State Policies in Action**  
  Sarah Beach

- **A Study of Virginia Educators’ Equity-Oriented Assessment Practices**  
  Divya Varier | Marvin Powell | Stephanie Dodman | Elizabeth DeMulder | Jenice View

- **Remodeling Classroom Assessment in Postcolonial Nation State: The Challenge of Praxis**  
  Jerome De Lisle | Carla Kronberg | Tracey Lucas | Nalini Ramsawak-Jodha | Murella Sambucharan-Mohammed

- **The Role of Hip Hop Pedagogy in Antiracist Classroom Assessment Practices**  
  Jade Caines Lee
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<tr>
<th>Time</th>
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<th>Participants</th>
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<tr>
<td>2:05 p.m.</td>
<td><strong>KEYNOTE PLENARY SESSION (2:05 p.m.-3:05 p.m.)</strong></td>
<td><strong>Keynote: Expanding the Evidence of Learning to Promote Equity Through Formative Classroom Assessment</strong> Lorena Llosa, New York Univ</td>
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<td>3:15 p.m.</td>
<td><strong>CONCURRENT SESSION III (3:15 p.m.-4:15 p.m.)</strong></td>
<td><strong>Symposium: The Reciprocal Relationship Between Resource Development and Practical Implementation</strong> Edward Roeber</td>
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<td><strong>Symposium: Leveraging Formative Assessment in Virginia using Just in Time Mathematics Quick Checks</strong> Melody Bushley</td>
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<td><strong>Panel Presentation: Moving Towards a Model for a Balanced, Comprehensive Anti-racist Assessment System</strong> Susan Lyons</td>
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<td><strong>Individual Paper Session E: New Directions in Assessment Theory and Practice</strong></td>
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<td>• Assessing Student Learning by Design: Principles and Practices for Teachers and School Leaders Steve Ferrara</td>
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<td>• Secondary Mathematics Teachers’ Use of Computational Items before and during Distance Learning Sarah Wellberg</td>
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<td>• Shifts in Classroom Assessment during the COVID-19 Pandemic Suzanne Shelburne</td>
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<td><strong>10-Minute Break</strong></td>
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<td>4:25 p.m.</td>
<td><strong>CONCURRENT SESSION IV (4:25 p.m.-5:25 p.m.)</strong></td>
<td><strong>Symposium: Implications of Research on 21st-Century Skills for Classroom Instruction, Assessment, and Grading</strong> Carla Evans</td>
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<td><strong>Symposium: Using Classroom Assessment to Promote Civic Learning</strong> Dante Cisterna</td>
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<td><strong>Panel Presentation: Using Language Learning Progressions to Guide Assessment Modifications for New Speakers of English</strong> Alison L. Bailey</td>
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**Individual Paper Session F: Assessment Strategies and Tools in English and Mathematics Classrooms**

- **Feedback Strategies, Learning Progressions, and Formative Assessments for Improving Pedagogy**  
  Ye Yuan
- **Using Rubrics as an Instructional Tool for Teaching Writing to Grade 3 Female Students**  
  Susan Gwee | Joanne Khaw | Fanny Chan
- **Making Inferences about Quantitative Understanding/Construction in a Classroom Setting**  
  Catherine Kaduk

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<th>10-Minute Break</th>
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**CONCURRENT SESSION V (5:35 p.m.-6:35 p.m.)**

**POSTERS**

- **Supporting Instruction and Student Learning through Interaction Maps**  
  Eric Ho | Minjeong Jeon
- **Automatic Story Generation for Reading Comprehension**  
  Seyma N. Yildirim-Erbasli | Okan Bulut
- **Leveraging Performance Assessment to Engage All Learners and Inform Instruction**  
  Kelley Aitken | Annie Evans
- **Designing Technology-Enhanced Science Assessment Tasks for Students to Demonstrate Knowledge-in-Use**  
  Brian Gane | Samuel Arnold | Diksha Gaur | Daniel Damelin
- **Adapting Assessments on the Fly: An Example of a Classroom Teacher Meeting the Needs of Students**  
  Lisa Keller
- **The Communication Conundrum: Clarifying Comparable Assessment Terminology among Teachers**  
  Robyn Pinilla
- **Control Rater Effects to Compare Mathematics Teaching Performance**  
  Chunling Niu
- **Analyzing Strategies for Teaching Assessment Design to Preservice Teachers**  
  Bryan Drost
- **Resources and Support That Impact Teachers’ Capacity to Conduct Data-Driven Decision-Making**  
  Natalie Schelling
- **The Impact of the Changes in Provincial Assessments on Teachers’ Summative Assessment Practices**  
  Yan (Lizzie) Yan
- **The Effects of Including Conflicts in Contextual Mathematics Assessment Items**  
  Madeline Schellman | Laine Bradshaw
- **Daily Formative Assessment Practice Effects on Student Agency and Achievement in a High-Poverty District**  
  Barbara Jones | Nancy Gerzon
- **Case Studies of Three Science Teachers’ Efficacy and Assessment Practices in Manitoba High Schools**  
  Monsurat Raji
• Exploring Validity of Automated Essay scoring among English Language Learners
  Yue Huang | Joshua Wilson
• An Investigation of Teachers’ Perceptions of Assessment Tasks
  Megan Schmidt | Michele Carney | Angela Crawford
• Opportunity or Crisis: Teachers’ Experiences with Classroom Assessment during the Pandemic
  Carla Kronberg | Jerome De Lisle | Tracey Lucas | Nicola Mark | Murella Sambucharan-Mohammed | Nalini Ramsawak-Jodha | Vivian Alexander
• What's in a Name? Selected Secondary English Teachers’ Experiences of Engaging in Formative Assessment
  Sarah P. Hylton

DAY 2: FRIDAY, OCTOBER 22

KEYNOTE PLENARY SESSION (10:00 a.m.-11:00 a.m.) (EDT)

Keynote: Strengthening Links Between Classroom Assessment and State Summative Assessment in Mathematics
Gabby Cárdenas, Para Los Niños Charter Elementary School, Los Angeles | Dan Farley, Oregon Dept. of Education | Molly Faulkner-Bond, WestEd | Christine Harrison, King’s College London | Caroline Wylie, ETS | Eric Crane, WestEd | Deborah Sigman, WestEd | Alison Bailey, UCLA

10-Minute Break

CONCURRENT SESSION VI (11:10 a.m.-12:10 p.m.)

Symposium: Advancing Beyond Multiple-Choice? Classroom Assessment in Secondary History Education
Stephanie van Hover | David Hicks | Suzanne Shelburne | Mike Gurlea | Gabriel Reich

Symposium: Implementing Formative Assessment Practices: The Role of Multiple Layers of Sustained Support
Edward Roeber | Kimberly Young | Tara Kintz | John Lane

Symposium: The Ins and Outs of Classroom Assessment: Specific Examples and Applications
Carolina Lopera-Oquendo | Anastasiya A. Lipnevich | Jeff Smith | Jonathan Gutterman | Javier Fernández Ruiz | Ernesto Panadero

Symposium: Application of Needs Models to Support Sociocultural Approaches to Improving Assessment Literacy
Carla Evans | Erika Landl | Jeri Thompson | Charlie DePascale

10-Minute Break

CONCURRENT SESSION VII (12:20 p.m.-1:20 p.m.)

Symposium: Using Technology-Enhanced Tasks to Assess Three-Dimensional Science Sense-Making
Laura Wright | Heather Harkins | Linda Malkin | Amelia Gotwals
### Symposium: Including Classroom Assessments as a Critical Contributor in the Coherence of an Assessment System
Christina Schneider | Melissa Fincher | Jan Blose | Rhonda True | Ellen Forte

### Invited Panel Presentation: The Magic that Happens when Teachers Understand their Subject matter and Apply Formative Assessment Strategies in their Classrooms
Heidi Andrade | Sue Brookhart

### Panel Presentation: Principles, Not Standards, for Classroom Assessment
Scott Marion | Lorrie Shepard | Erin Furtak | James Pellegrino

### 30-Minute Break

### CONCURRENT SESSION VIII (1:50 p.m.-2:50 p.m.)

### Symposium: Exploring Reporting and Sense-Making: Teacher Supports for Scenario-Based Assessments
Caroline Wylie | Leslie Nabors Oláh | Sharon Slater | Christine Lyon

### Symposium: Critical and Sociocultural Approaches to Classroom Assessment in STEM Learning Environments
Erin Furtak | Clarissa Deverel-Rico

### Panel Presentation: Redefine the Student Role in Classroom Assessment: Policies and Practices to Strengthen Learner Agency
Nancy Gerzon | Lorrie Shepard | Sean Ross | Larissa Peru | Angelica Duddleston | William Kotter | Anissa Jimenez

### Panel Presentation: Why We Must Have Culturally & Linguistically Responsive and Sustaining Classroom Assessments
Kristen Huff | Michael Rodriguez | Jennifer Randall | Maria Hamdani | Mya Poe | Billy Green

### 10-Minute Break

### FINAL PLENARY SESSION (2:55 p.m.-3:30 p.m.)

### Wrap Up and Future Directions Conversation
NCME Classroom Assessment Committee