

OCTOBER 21-22

2021 NCME CLASSROOM ASSESSMENT CONFERENCE

RHETORIC MEETS REALITY: ADVANCING K-12 IMPLEMENTATION OF PRINCIPLES OF CLASSROOM ASSESSMENT

At-a-Glance Schedule

DAY 1: THURSDAY, OCTOBER 21

Note: All Times are Eastern Daylight Times (EDT)

CONFERENCE WELCOME & KEYNOTE PLENARY SESSION (10:00 a.m. – 11:15 a.m.)

Welcome

James McMillan, Virginia Commonwealth Univ | Derek Briggs, Univ of Colorado, Boulder

Keynote: Rethinking Assessment Literacy

Chris DeLuca, Queen's Univ | Peggy Chen, Hunter College, CUNY | Dan Farley, Oregon Dept. of Education

10-Minute Break

CONCURRENT SESSION I (11:25 a.m.-12:25 p.m.)

Symposium: Helping Local Educators to Use Formative Assessment

Edward Roeber | Jennifer Wojcik | Kim Young | Dan Farley | Caroline Wiley

Panel Presentation: Illuminating Preservice Teachers' Development of Assessment Literacy

Chad Gotch | Dustin Van Orman | Reanna Holycross | Emma McCain | Katie Taisey | Kristi Tippett | JT Torres

Individual Paper Session A: Exploring Validity Evidence and Frameworks for Classroom Assessment

- **Centering Teachers: Alignment as the Functional Perspective**
Gabriel Reich | Kimberly Bowman
- **Changing the Face of Accountable Assessment**
Richard Lehrer | Mark Wilson

- **Social Thinking Assessment: An Instrument for the Social Studies Classroom**
Nicole Abricot Marchant
- **Measuring English Learners' Writing Development Using Written Expression CBMs**
Patrick C. Kennedy

Individual Paper Session B: Challenges and Opportunities for Assessment in Science Classrooms

- **Balancing Tensions between the NGSS Vision and Realities of Classroom Assessment**
Gregg Bluth | Brian Gane | Amanda Gonczi, Jackie Huntoon, Stephanie Tubman, Barb McIntyre
- **Disrupting Conventional Science Task Development to Reduce Costs and Maintain Quality**
Paul Nichols
- **Co-design and Evaluation of a Learning Map-Based Dashboard to Support Formative Assessment**
Robert P. Dolan | Kim Ducharme

10-Minute Break

CONCURRENT SESSION II (12:35 p.m.-1:35 p.m.)

Symposium: Uses, Advantages, and Challenges of Scenario-Based Assessment

Eowyn Winchester | Leslie Nabors Oláh | Jesse Sparks

Panel Presentation: Evidence-Centered Classroom Assessment

Russell G. Almond | James Hernandez | Jeannine Turner

Individual Paper Session C: Supporting Teacher's Data Use – The Role of Coursework, Culture, and Leadership

- **Virginia Secondary Preservice Teacher Preparation for DDDM**
Tonya R. Moon | Coby Meyers | Jillian McGraw | Jen Pease | Stephanie van Hover
- **Assessment Courses for ESOL Teachers: Aligning Professional Standards, Research, and Practice**
Lorraine V. Pierce | Thuy Tu
- **Impact of Schools' Culture of Assessment on Teachers' Data-Driven Decision Making**
Natalie Schelling
- **Data Use Processes in Rural Schools Undermining Instructional Change**
Coby Meyers | Tonya R. Moon | Jane Patrick | Catherine Brighton

Individual Paper Session D: Advancing Equity in Assessment Practice

- **Perspectives on the Standards of Learning and the 5 C's: State Policies in Action**
Sarah Beach
- **A Study of Virginia Educators' Equity-Oriented Assessment Practices**
Divya Varier | Marvin Powell | Stephanie Dodman | Elizabeth DeMulder | Jenice View
- **Remodeling Classroom Assessment in Postcolonial Nation State: The Challenge of Praxis**
Jerome De Lisle | Carla Kronberg | Tracey Lucas | Nalini Ramsawak-Jodha | Murella Sambucharan-Mohammed
- **The Role of Hip Hop Pedagogy in Antiracist Classroom Assessment Practices**
Jade Caines Lee

30-Minute Break

KEYNOTE PLENARY SESSION (2:05 p.m.-3:05 p.m.)

Keynote: Expanding the Evidence of Learning to Promote Equity Through Formative Classroom Assessment

Lorena Llosa, New York Univ

10-Minute Break

CONCURRENT SESSION III (3:15 p.m-4:15 p.m.)

Symposium: The Reciprocal Relationship Between Resource Development and Practical Implementation

Edward Roeber | Lindsey Howe | Kristy Walters | Tara Kintz | Kimberly Young | John Lane

Symposium: Leveraging Formative Assessment in Virginia using Just in Time Mathematics Quick Checks

Melody Bushley | Tina Mazzacane | Donna Meek | Angela Byrd-Wright | Lynn Meade

Panel Presentation: Moving Towards a Model for a Balanced, Comprehensive Anti-racist Assessment System

Susan Lyons | Sarah Jay | Dawn Schearer-Cohen | Fiona Hinds

Individual Paper Session E: New Directions in Assessment Theory and Practice

- **Assessing Student Learning by Design: Principles and Practices for Teachers and School Leaders**
Steve Ferrara | Jay McTighe
- **Secondary Mathematics Teachers' Use of Computational Items before and during Distance Learning**
Sarah Wellberg
- **Shifts in Classroom Assessment during the COVID-19 Pandemic**
Suzanne Shelburne

10-Minute Break

CONCURRENT SESSION IV (4:25 p.m.-5:25 p.m.)

Symposium: Implications of Research on 21st-Century Skills for Classroom Instruction, Assessment, and Grading

Carla Evans | Jeri Thompson | W. Chris Brandt | Valerie Greenhill

Symposium: Using Classroom Assessment to Promote Civic Learning

Dante Cisterna | Laura Hamilton | Caroline Wylie | Gregory Vafis | Lei Liu | Tamara (TJ) Heck

Panel Presentation: Using Language Learning Progressions to Guide Assessment Modifications for New Speakers of English

Alison L. Bailey | Lauren Avery | Heather Brown | Christine Butler | Gavi Ziu-Pires | Sandy Chang

Individual Paper Session F: Assessment Strategies and Tools in English and Mathematics Classrooms

- **Feedback Strategies, Learning Progressions, and Formative Assessments for Improving Pedagogy**
Ye Yuan
- **Using Rubrics as an Instructional Tool for Teaching Writing to Grade 3 Female Students**
Susan Gwee | Joanne Khaw | Fanny Chan
- **Making Inferences about Quantitative Understanding/Construction in a Classroom Setting**
Catherine Kaduk

10-Minute Break

CONCURRENT SESSION V (5:35 p.m.-6:35 p.m.)

POSTERS

- **Supporting Instruction and Student Learning through Interaction Maps**
Eric Ho | Minjeong Jeon
- **Automatic Story Generation for Reading Comprehension**
Seyma N. Yildirim-Erbasli | Okan Bulut
- **Leveraging Performance Assessment to Engage All Learners and Inform Instruction**
Kelley Aitken | Annie Evans
- **Designing Technology-Enhanced Science Assessment Tasks for Students to Demonstrate Knowledge-in-Use**
Brian Gane | Samuel Arnold | Diksha Gaur | Daniel Damelin
- **Adapting Assessments on the Fly: An Example of a Classroom Teacher Meeting the Needs of Students**
Lisa Keller
- **The Communication Conundrum: Clarifying Comparable Assessment Terminology among Teachers**
Robyn Pinilla
- **Control Rater Effects to Compare Mathematics Teaching Performance**
Chunling Niu
- **Analyzing Strategies for Teaching Assessment Design to Preservice Teachers**
Bryan Drost
- **Resources and Support That Impact Teachers' Capacity to Conduct Data-Driven Decision-Making**
Natalie Schelling
- **The Impact of the Changes in Provincial Assessments on Teachers' Summative Assessment Practices**
Yan (Lizzie) Yan
- **The Effects of Including Conflicts in Contextual Mathematics Assessment Items**
Madeline Schellman | Laine Bradshaw
- **Daily Formative Assessment Practice Effects on Student Agency and Achievement in a High-Poverty District**
Barbara Jones | Nancy Gerzon
- **Case Studies of Three Science Teachers' Efficacy and Assessment Practices in Manitoba High Schools**
Monsurat Raji

- **Exploring Validity of Automated Essay scoring among English Language Learners**
Yue Huang | Joshua Wilson
- **An Investigation of Teachers' Perceptions of Assessment Tasks**
Megan Schmidt | Michele Carney | Angela Crawford
- **Opportunity or Crisis: Teachers' Experiences with Classroom Assessment during the Pandemic**
Carla Kronberg | Jerome De Lisle | Tracey Lucas | Nicola Mark | Murella Sambucharan-Mohammed | Nalini Ramsawak-Jodha | Vivian Alexander
- **What's in a Name? Selected Secondary English Teachers' Experiences of Engaging in Formative Assessment**
Sarah P. Hylton

DAY 2: FRIDAY, OCTOBER 22

KEYNOTE PLENARY SESSION (10:00 a.m.-11:00 a.m.) (EDT)

Keynote: Strengthening Links Between Classroom Assessment and State Summative Assessment in Mathematics

Gabby Cárdenas, Para Los Niños Charter Elementary School, Los Angeles | Dan Farley, Oregon Dept. of Education | Molly Faulkner-Bond, WestEd | Christine Harrison, King's College London | Caroline Wylie, ETS | Eric Crane, WestEd | Deborah Sigman, WestEd | Alison Bailey, UCLA

10-Minute Break

CONCURRENT SESSION VI (11:10 a.m.-12:10 p.m.)

Symposium: Advancing Beyond Multiple-Choice? Classroom Assessment in Secondary History Education

Stephanie van Hover | David Hicks | Suzanne Shelburne | Mike Gurlea | Gabriel Reich

Symposium: Implementing Formative Assessment Practices: The Role of Multiple Layers of Sustained Support

Edward Roeber | Kimberly Young | Tara Kintz | John Lane

Symposium: The Ins and Outs of Classroom Assessment: Specific Examples and Applications

Carolina Lopera-Oquendo | Anastasiya A. Lipnevich | Jeff Smith | Jonathan Gutterman | Javier Fernández Ruiz | Ernesto Panadero

Symposium: Application of Needs Models to Support Sociocultural Approaches to Improving Assessment Literacy

Carla Evans | Erika Landl | Jeri Thompson | Charlie DePascale

10-Minute Break

CONCURRENT SESSION VII (12:20 p.m.-1:20 p.m.)

Symposium: Using Technology-Enhanced Tasks to Assess Three-Dimensional Science Sense-Making

Laura Wright | Heather Harkins | Linda Malkin | Amelia Gotwals

Symposium: Including Classroom Assessments as a Critical Contributor in the Coherence of an Assessment System

Christina Schneider | Melissa Fincher | Jan Blose | Rhonda True | Ellen Forte

Invited Panel Presentation: The Magic that Happens when Teachers Understand their Subject matter and Apply Formative Assessment Strategies in their Classrooms

Heidi Andrade | Sue Brookhart

Panel Presentation: Principles, Not Standards, for Classroom Assessment

Scott Marion | Lorrie Shepard | Erin Furtak | James Pellegrino

30-Minute Break

CONCURRENT SESSION VIII (1:50 p.m.-2:50p.m.)

Symposium: Exploring Reporting and Sense-Making: Teacher Supports for Scenario-Based Assessments

Caroline Wylie | Leslie Nabors Oláh | Sharon Slater | Christine Lyon

Symposium: Critical and Sociocultural Approaches to Classroom Assessment in STEM Learning Environments

Erin Furtak | Clarissa Deverel-Rico

Panel Presentation: Redefine the Student Role in Classroom Assessment: Policies and Practices to Strengthen Learner Agency

Nancy Gerzon | Lorrie Shepard | Sean Ross | Larissa Peru | Angelica Duddleston | William Kotter | Anissa Jimenez

Panel Presentation: Why We Must Have Culturally & Linguistically Responsive and Sustaining Classroom Assessments

Kristen Huff | Michael Rodriguez | Jennifer Randall | Maria Hamdani | Mya Poe | Billy Green

10-Minute Break

FINAL PLENARY SESSION (2:55 p.m.-3:30 p.m.)

Wrap Up and Future Directions Conversation

NCME Classroom Assessment Committee