College admissions processes and measures have continued to attract considerable attention in the media. With admissions policies in the national spotlight, colleges must consider and evaluate their current admissions goals and practices, but where should they start? Join us Friday, March 27 for Controversies in College Admissions: Access, Honesty, Equity and Excellence, a one-day symposium hosted by the Buros Center for Testing at the University of Nebraska–Lincoln.

Hear from experts from across the country as they discuss many topics including the use of standardized tests, the value of increasing student diversity, and the role financial aid plays in optimizing admissions goals. Speakers will look at recent trends and explore potential new models for college admissions.

**PRESENTERS AND TOPICS**

**Kurt F. Geisinger**, Buros Center for Testing, University of Nebraska–Lincoln  
*Let's Begin All Over: What Should Colleges and Universities Seek in a Student Body?*

**Wayne J. Camara**, ACT  
*Admissions Testing Impact on Access and Alternative Options*

**Jessica Howell**, The College Board  
*Context Matters: The Importance of Environmental Information in College Admissions*

**Donald R. Hossler**, University of Southern California  
*The Interconnectedness of Issues Confronting Four-Year Colleges in the Area of Admissions, Transparency and Equity: Ethical Considerations*

**Krista Mattern**, ACT  
*Improving the Validity and Diversity of a College Admissions Selection System: The Utility of Social and Emotional Learning Measures*

**Neal Schmitt**, Michigan State University  
*College Admissions: Are There Feasible Alternatives/Complements to SAT and ACT Test Scores?*

**Janet Helms**, Boston College  
*Implications of Racial-Group Test Score Gaps for College Admissions*

**Rebecca Zwick**, Educational Testing Service  
*Using Quantitative Techniques to Promote Diversity in Admissions*

**Matthew Gaertner**, WestEd  
*Considering Class: Colorado’s Affirmative Action Experiment*

Online registration for attending in-person or via webcast available through March 25  

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