## Employment Opportunity with Boston College University

**Posting Date:** 9/1/2023

<table>
<thead>
<tr>
<th><strong>Job Title</strong></th>
<th>Program Director/Faculty Member in Data Science</th>
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<tbody>
<tr>
<td><strong>FLSA Status (exempt, non-exempt)</strong></td>
<td>Exempt</td>
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<tr>
<td><strong>Position Status (full, part-time)</strong></td>
<td>Full-Time</td>
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<tr>
<td><strong>Location (city, state)</strong></td>
<td>Chestnut Hill, MA</td>
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<tr>
<td><strong>Company Name + Description</strong></td>
<td>Boston College</td>
</tr>
</tbody>
</table>

**Position Description**

Boston College is hiring a Program Director/Faculty Member in Data Science. This admin-faculty dual role will lead the new M.S. in Data Science program with responsibilities in these areas: 1) academic development and teaching, 2) program leadership and management, and 3) Data Science advocacy.

**Essential Job Functions**

The PD will work closely with senior faculty on curriculum planning and program assessment and provide program updates to the Department. The PD will develop and teach data science courses, build external partnerships, hire adjunct faculty, select keynote speakers, recruit and support students, and be an integral part of the data science community across Boston College. In addition, the PD will build a cohesive community of students and alumni.

**Qualifications Preferred (years of experience, education level etc.)**

Master's degree or higher in Data Science, Computer Science, Statistics, or a related field. Strong knowledge of data science concepts, techniques, and tools, as well as industry trends and practices. A minimum of 3-5 years data science sector experience. Passionate about ethical and responsible data science that values fairness, transparency, and privacy. Interest in fostering the use of data science for people and the common good. Program management and teaching experience will also be helpful for this position, but are not required.

**How to Apply**

[https://apply.interfolio.com/128848](https://apply.interfolio.com/128848)

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## Employment Opportunity with Curriculum Associates

**Posting Date:** 9/1/2023

<table>
<thead>
<tr>
<th><strong>Job Title</strong></th>
<th>Senior Psychometrician</th>
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<tr>
<td><strong>FLSA Status (exempt, non-exempt)</strong></td>
<td>Exempt</td>
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Position Description
Curriculum Associates is seeking a talented measurement professional to join our remote psychometric team at the Psychometrician or Senior Psychometrician level. We are looking for someone who is excited about solving real world technical challenges involved in operational assessment products as well as designing research to support innovation in the next generation of assessments. Our assessments provide valuable feedback to teachers and students and are primarily used to place students into individualized instructional paths. The i-Ready suite of assessments includes the i-Ready Diagnostic (a large-scale, K–2 computer-adaptive assessment in Reading and Math), the Assessment of Spanish Reading in grades K–6, and the i-Ready Early Literacy Assessments for students in grades K–6. In this role you will conduct operational psychometric analyses in support of products that are designed to improve student outcomes in reading and mathematics. Analysis efforts include building evidence of reliability and validity, field testing, item calibration, vertical scaling, and computerized adaptive testing. This position will provide the opportunity to support a research agenda providing psychometric solutions that will drive decision making around enhancements to the next generation i-Ready assessment programs. In your role, you will work closely with a set of leading experts in the field, consultants, and technical advisory committee members. Please note: A cover letter is required for consideration. This opportunity is right for you if: You are passionate about K–12 education and want to make a positive impact for students and teachers You are obsessed with data quality and data integrity You want to work with formative and interim assessments to support students and teachers making data-based decisions You think assessment and instruction should be designed to function as a coherent system You can independently handle quantitative analyses and communicate the results clearly and succinctly to non-technical audiences You are a self-directed worker who will thrive in a remote working environment The impact you’ll have: You will contribute to multiple phases of the assessment process You will analyze operational data to support teachers and students in the classroom and determine ways to improve the operational assessment products being used You will draft documentation for internal and external audiences, including process documentation, analysis specifications, and reporting of results You will have opportunities to present research findings to diverse audiences, including internal stakeholder meetings and professional conferences You will contribute to quality control processes to ensure the accuracy of data, analyses, and findings of research projects Who we’re looking for: Ph.D. in educational measurement, psychometrics, educational psychology, quantitative psychology, or related field (with 3 or more years of experience at the Psychometrician level and 5 or more years of experience at the Senior Psychometrician level) Experience designing and conducting empirical research studies Deep knowledge of educational measurement principles, including familiarity with psychometric concepts such as measurement error, validity, reliability estimation, classical test theory (CTT), and item response theory (IRT) Experience using SAS or R to manipulate, clean, and maintain large, complex datasets Proficiency with industry standard measurement software (e.g., Winsteps, FlexMIRT) Ability to work in a fast-paced environment and adapt to changing priorities as product needs shift or critical customer issues arise Excellent written and verbal communication skills Independent worker and collaborative colleague who team members value We’d also love to see, though not required: Experience leading operational psychometric work for large scale K–12 assessment programs Knowledge of key state and national policies on educational assessment A strong foundation in computer adaptive testing (CAT) Experience using SQL for querying from large, complex databases Location: This is a remote position which will work collaboratively with a team of other researchers, most of whom are also working remotely. Curriculum Associates is a socially responsible, rapidly growing educational company headquartered northwest of Boston, MA. Travel expectations: Less than 10% of total time. Travel for this position will likely include one semi-annual team meeting, one semi-annual technical advisory committee meeting, and travel to national conferences when proposals have been accepted. Pay range: The role’s range is $93,250 - $166,250. The wage range for this role takes into account the wide range of factors that Curriculum Associates considers in making compensation decisions based on our Compensation Philosophy. Actual base pay within that range will vary based upon several factors including but not limited to, prior experience and relevant skill sets. At Curriculum Associates, it is not typical for an individual to be hired at or near the top of the range for their role and compensation decisions are dependent on the facts and circumstances for each case. This role is also eligible to participate in the company bonus plan. The Company recognizes that minimum wage varies by location and will ensure all compensation decisions comply with applicable state and local laws. Benefits: Benefit eligible employees (and their families) are covered by medical, dental, vision, and basic life insurance. Employees can enroll in our company’s 401K plan and receive an employer match. Employees have access to a flexible vacation and sick policy in addition to twelve paid holidays and a winter office closure between Christmas and New Year’s.

Essential Job Functions
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| Qualifications Preferred (years of experience, education level etc.) |
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How to Apply
https://app.jobvite.com/j?cj=oCVBnfwf&s=NCME

EMPLOYMENT OPPORTUNITY WITH NPLEX
POSTING DATE: 8/25/2023

Job Title
Psychometrician/Test Development Director (P/TDD)

FLSA Status (exempt, non-exempt)
exempt

Position Status (full, part-time)
0.6 FTE to 1.0 FTE

Location (city, state)
Remote from anywhere in U.S. Headquarters in Portland, Oregon

Company Name + Description
NPLEX (Naturopathic Physicians Licensing Examinations). We develop licensing examinations for candidates to become naturopathic doctors in North America.

Position Description
NPLEX is looking for a staff psychometrician in the U.S. who will work remotely with our 4-member staff in Oregon. This is the perfect opportunity for someone who wants to have a huge impact in a small non-profit organization dedicated to public safety in the healthcare field. The ideal candidate is committed to advancing alternative medicine (including naturopathic, functional, chiropractic, acupuncture, etc.). Contact christalouise@nabne.org for full description.

Essential Job Functions
After a 4-month training period, the person selected for this position will have responsibility for test development and psychometric evaluation of six examinations (twice a year), leading groups of SME in all aspects of development including revision of practice analyses, item writing, psychometric evaluation of items, cut scoring, statistical reporting, documentation of scoring decisions, etc.

Qualifications Preferred (years of experience, education level etc.)
Doctoral-level education in educational measurement or quantitative psychology, experience in developing licensing/credentialing examinations, facility with item-banking software, knowledge of both classical test theory and item response theory, excellent writing skills.

How to Apply
Send inquiry (for complete position description and further instructions on application) to christalouise@nabne.org.
EMPLOYMENT OPPORTUNITY WITH NCSBN
POSTING DATE: 8/15/2023

Job Title
Exam Development Manager, Examinations

FLSA Status (exempt, non-exempt)
Exempt

Position Status (full, part-time)
Full-time

Location (city, state)
Chicago, IL

Company Name + Description
National Council of State Boards of Nursing

Position Description
POSITION TITLE: Exam Development Manager, Examinations STATUS: Full time / Exempt LOCATION: Chicago, Illinois (Hybrid: 2 days/week on-site, 3 days/week remote) ABOUT NCSBN The National Council States Boards of Nursing (NCSBN) is an independent, not-for-profit organization through which nursing regulatory bodies act and counsel together on matters of common interest and concern affecting public health, safety and welfare, including the development of nursing licensure examinations. Our mission empowers and supports nursing regulators in their mandate to protect the public. JOB SUMMARY We are seeking an experienced test development professional to join our Examinations department. The ideal candidate will bring value to our team by utilizing their knowledge and expertise of licensure/certification exam development processes to provide exam analysis input and assist in developing NCSBN examinations. Reporting to the Associate Director, Examinations, the Exam Development Manager will have the opportunity to partner with examinations team members to develop processes for the launch of upcoming NCSBN examination products, while having the opportunity to manage NCSBN existing exams processes, such as NNAAP and MACE. This role is a great opportunity for an individual with advanced test development skills that wants to grow with an organization committed to advancing nursing regulation and policy worldwide!

Essential Job Functions
RESPONSIBILITIES • Participate in managing the exam development processes, working across teams to ensure effective outcomes in statistical analysis in item development (e.g., preliminary item analysis), and facilitate appropriate disposition. • Lead in conducting practice analysis and knowledge, skills, and abilities (KSA) studies, preparation work (review of literature, logs, interviews, etc.), SME panel facilitation, survey development, review of results, and report development. • Overall management of NNAAP/MACE and other upcoming projects to ensure the availability of items that meet program specifications. • Manage Exam Development team assignments and deliverables to ensure broader department and organizational deadlines are met. • Present and participate in panels (sensitivity, standard setting, etc.), conferences, and committee meetings as required. • Assists the Associate Director, Examination in the development of research and publication activities. • Performs other duties as assigned.

Qualifications Preferred (years of experience, education level etc.)
QUALIFICATIONS • Bachelor's Degree in psychology, education, testing, or nursing. • Master's Degree preferred. • Minimum 8 years of licensure/certification test development experience. • Management and leadership experience preferred. • Research experience preferred. • Excellent written and verbal communication skills and have demonstrated ability to present material to and facilitate various groups. • Strong project management and analytical skills. • Strong verbal and communication skills. • Windows-general; E-mail-general; Excel-general; PowerPoint-intermediate/advanced; Word-intermediate/advanced. • Strong collaboration, time management and multi-tasking skills. TO BE CONSIDERED Interested candidates must submit their resume as soon as possible. The National Council of State Boards of Nursing (NCSBN) is an equal employment opportunity employer. Decisions affecting employment are considered without regard to disability, race, color, religion, gender, national origin, age, genetic information, military or veteran status, sexual orientation, marital status or any other protected characteristic.

How to Apply
Company Name + Description
NBME NBME offers a versatile selection of high-quality assessments and educational services for students, professionals, educators, regulators and institutions dedicated to the evolving needs of medical education and health care. To ensure our assessments meet the highest standards of quality, stay relevant and align to the current curriculum in medical schools and training programs, we rely on a wide network of collaborators. These include the volunteers who help develop our exam questions, the committees and panels who represent various groups within the medical education community, external researchers and health profession organizations. We are committed to meeting the needs of educators and learners globally with assessment products and expert services such as NBME® Subject Examinations, Customized Assessment Services, Self-Assessments, the International Foundations of Medicine® Program and Item Writing Workshops. Together with the Federation of State Medical Boards, NBME develops and manages the United States Medical Licensing Examination®, which measures the ability to apply knowledge and skills that form the basis of safe and effective patient care. Our Competency-based Assessment unit is focused on new methods as well as the optimization of assessment in the workplace and education. As a result of leadership in ongoing research, innovative measurement practices and the exploration of forward-thinking assessment modalities and improvements, NBME advances assessment science. Our grant and funding opportunities further support this dedication to medical education and assessment science. We help develop the next generation of assessment professionals through our Summer Psychometric Internship Program. Through the Stemmler Fund, Strategic Educators Enhancement Fund and Latin America Grants Program, researchers and educators can continue to improve the assessment of health care professionals around the world. NBME views diversity, equity and inclusion (DEI) as foundational and enduring to our strategy and vision. We continue to focus on ensuring that our DEI work is impactful and ingrained in everything we do, including with our staff, culture, products and services, the Philadelphia community and the broader medical education landscape. Our commitment manifests in our hiring and staff development, recruitment for committees, grants programs, design and review of our assessments, and involvement in our local and national communities. Learn more about NBME at NBME.org. The NBME offers competitive salaries, excellent benefits, and a rewarding work environment. Excellent Benefits include: Healthcare, Dental, Prescription, and Vision plans; 401(k) w/match, Tuition Reimbursement Plan, Commuter Benefit: Public Transit or Parking options. Remote Friendly Workplace. NBME is an equal-opportunity employer as defined by the EEOC.

Position Description
At NBME®, we’re united by a common goal - to improve patient care through effective assessment of health care professionals. NBME® is seeking a Director to provide leadership and management of the Computer-based Case Simulation and Performance-Based Assessment sub-units of the Test Development team. USMLE Computer-based Case Simulations are dynamic, interactive simulations of patient-care situations designed to evaluate students approach to clinical management. This role plays an essential role in ensuring annual exam production targets are realized, high-quality standards are maintained, and operationalizing innovative assessments for healthcare professionals. Diversity, Equity, and Inclusion Statement At NBME ®, we continue to innovate and improve how we fulfill the evolving needs of the health care community. This commitment starts and ends with the people at NBME. By recruiting and empowering talented individuals from various disciplines and backgrounds, which includes professionals with diverse life experiences, abilities, and perspectives, NBME can take a well-informed, robust approach to advancing medical education and assessment for years to come. We also continue to focus on ensuring that our DEI work is impactful and ingrained in everything we do, including with our staff, workplace culture, products and services, the Philadelphia community and the broader medical education landscape. For more information about our Computer-based Case Simulation please see the Step 3 practice cases on the United States Medical Licensing Examination® (USMLE®) website; https://www.usmle.org/step-3-test-question-formats/computer-based-case-simulations This role has been designated as primarily remote which means it generally does not require onsite work more than an average of 2-3 times per month and may require additional prescheduled onsite work. Preference will be given to candidates in the following states: PA, NJ, DE, and MD.

Essential Job Functions
RESPONSIBILITIES - Implement content development and test construction methods best suited to individual examinations. - Ensure appropriate training of test committee members. Organize test committee meetings for optimal efficiency and quality of product. - Participate in research activities for NBME and external organizations, including research and development into methods and systems used for examination development, new content blueprints and coding systems, and alternative formats to assess competencies not measured with current formats. - Participate in key activities and initiatives to further NBME's mission and vision. - Manage, mentor, and develop staff, including in recognition of professional activities. Encourage professional development and promotion of staff in areas critical to NBME and the broader healthcare community. - Participate in strategic and tactical planning for the Test Development unit. Consider implications of changes in programmatic direction and priorities; work with test development teams to share information and implement change. - Attend meetings and conference calls with internal and external stakeholders, and exam governance to plan for and develop examinations and participate in ad hoc discussions as necessary. Promote satisfaction of internal and external customers. Maintain liaison with existing NBME customers and assist in
seeking new customers. Serve as NBME representative externally. - Manage and oversee daily operations of production teams, including the development of overarching schedules, implementation of best practices and security procedures for examination material, and appropriate staff/resource allocation to ensure efficient, high-quality services. Collaborate with Test Development peers to ensure smooth functioning of operations, problem resolution, and on-time delivery of materials.

Qualifications Preferred (years of experience, education level etc.)
Skills and Abilities - This position requires managerial experience in test development. Excellent interpersonal, leadership, and managerial skills are required. - Demonstrated ability to work with the content development technology required to develop assessments that test skills and abilities - Strong foundational knowledge of psychometric best practices for content development - Ability to develop working relationships with MD, DO, and PhD subject matter experts - Proven ability to collaborate with external stakeholders and across all internal organizational units - Fluency with current Diversity, Equity, and Inclusion aspects, responsibilities, and implications for assessment development - Ability to embrace, manage, and implement organizational change - 5+ years of assessment experience (healthcare assessment preferred) - Experience developing simulation, gaming, performance-based, and/or workplace-based assessments - Experience managing multiple assessment components with competing timelines and resource constraints - Bachelor's degree or a combination of equivalent education and experience

EMPLOYMENT OPPORTUNITY WITH edCount, LLC
POSTING DATE: 8/11/2023

Job Title
Program Specialist

FLSA Status (exempt, non-exempt)
Exempt

Position Status (full, part-time)
Full Time

Location (city, state)
Remote

Company Name + Description
edCount, LLC Would you like to work with an organization deeply committed to the core issues facing national education policy? Are you energetic, organized, efficient, and ready to tackle challenges with other like-minded colleagues? Are you eager, curious, and solution-oriented? If so, you might be a perfect fit as a Program Specialist. This is a remote position. Some travel, as necessitated by project demands, is required. This is a great opportunity for someone interested in launching or continuing their career in a K-12 education and evaluation-focused organization.

Position Description
Overview: edCount, LLC is a woman-owned small business with multiple long-term contracts serving federal and state governments, universities, associations, and other nonprofit clients. Primary topics of interest at edCount are: education standards, assessment, and accountability systems; curriculum and pedagogy; education of students with special needs and English language learners; and the role of the federal government in K-12 education policy. edCount is committed to seeing that all students have equitable access to learning regardless of race, ethnicity, socioeconomic background, or gender identification. We are seeking individuals with a background or interest in the education field who are not only organized and detail-oriented, but also can communicate clearly and convincingly. edCount's staff, located throughout the U.S., are constantly connected through collaboration software such as Teams, Zoom, and Box. For further insight into the nature of the firm go to www.edCount.com.

Essential Job Functions
The successful candidate will participate in project specific tasks including, but not limited to: • Working with and across project teams to support assigned programs and develop expertise; • Conducting background research and creating outlines to help guide the development of reports, presentations, and other deliverables; • Conceptualizing, synthesizing, and summarizing information to highlight key points related to a deliverable (e.g., key requirements, findings, conclusions, etc.); • Organizing evaluation data and conducting descriptive analyses; • Assisting senior staff with writing tasks for reports, presentations, and other deliverables; • Compiling reports, presentations, and digital media for client presentations; • Preparing materials to support focus groups, item review meetings, evaluation workshops, and other virtual or in-person events, if applicable; • Formatting and editing deliverables in MS Word, PowerPoint, Excel, and Nitro PDF using established style guidelines; and • Managing logistics and providing onsite and/or virtual support for panels, studies, focus groups, and meetings.

Qualifications Preferred (years of experience, education level etc.)
A bachelor’s degree is required, preferably in one of the social or behavioral sciences. An interest and experience in education reform, research, or policy is highly desired. In addition, the ideal candidate will: • Be flexible, resourceful, detail-oriented, hard-working, and capable of excelling in an intellectually stimulating and often intense work environment; • Have a high level of attention to detail and accuracy (thinking through details with a critical eye) when creating documents or other products and when creating written or oral communication; • Have the patience and professionalism to respectfully handle a wide range of client requests; • Possess strong writing skills, particularly technical writing skills, and have the ability to adapt writing style for a variety of purposes (e.g., for proposals, technical reports, presentations, etc.); • Be highly proficient with the more common MS software applications, including a strong working knowledge of Word and Excel formulas and functions; • Be familiar with APA style guidelines; • Be willing to openly listen to constructive feedback and strive for personal professional growth; and • Have experience working with research data including collection and analysis of qualitative and/or quantitative data, and creation of data results tables a plus. This is a remote position. Some travel, as necessitated by project demands, is required. Salary: Very competitive with recognition of experience/education level. Benefits: Health Insurance, including dental and vision; Life Insurance; Long/Short Term Disability Insurance; 20 days paid time off accrued annually, after one full year of employment 30 days paid time off accrued annually; 11 holidays; company 401 (k) contribution after 6 months vesting.

How to Apply
To apply: In a single package, send a resume, cover letter that not only explains why edCount might be a good fit for you but also serves as an excellent sample of your writing capabilities, and three references to recruiting@edcount.com with “Program Specialist” in the subject line. Candidates will be interviewed on a rolling basis until the successful candidate is selected, so please apply as soon as possible. edCount is an equal opportunity employer. Principals only. Recruiters, please don't contact this job poster. Please, no phone calls about this job. Apply as directed. Email questions may receive a response depending upon what they reveal about the applicant. Please do not contact job poster about other services, products, or commercial interests.

EMPLOYMENT OPPORTUNITY WITH edCount, LLC
POSTING DATE: 8/11/2023

Job Title
Associate – Assessment Development

FLSA Status (exempt, non-exempt)
Exempt

Position Status (full, part-time)
Full Time

Location (city, state)
Remote

Company Name + Description
edCount, LLC Would you like to work in a woman-owned small business that is deeply involved in examining how we know what students know and can do? Are you passionate, organized, efficient, and able to handle multiple responsibilities concurrently? Are you eager, curious, and able to adapt to changing circumstances and duties with flexibility and willingness? Can you keep pace in a fast-paced work environment? If so, you could be the next member of our high performing Assessment Development team at edCount, LLC. This is a great opportunity for an aspiring professional interested in advancing their career in an organization dedicated to supporting education agencies and institutions through evaluation, policy analysis, assessment design, and technical assistance. Overview: edCount, LLC, is a woman-owned small business with multiple long-term contracts serving federal and state governments, universities, associations, and other clients in the education sector. Primary topics of interest at edCount are: education standards, assessment, assessment evaluation, and accountability systems; curriculum and pedagogy; education of students with special needs and English learners; and interpretation and implementation of federal and state K-12 education policy. edCount is committed to seeing that all students have equitable access to learning regardless of race, ethnicity, socioeconomic background, disability, or gender identification. edCount’s staff, located throughout the U.S., are constantly connected through collaboration software. For further insight into the nature of the firm go to www.edCount.com.

Position Description
We are presently seeking an individual with an understanding of assessment development (assessment claims, extended content standards, test blueprints, test/item specifications, item writing/reviewing), teaching experience in a K-12 environment, and experience interpreting and implementing standards such as the Next Generation Science Standards. The Assessment Development Associate is expected to provide content and grade-level expertise and apply knowledge of Universal Design for Learning and Assessment to develop, review, and refine test items, rubrics, ancillary assessment materials, and analyze the alignment of items to state content standards. These items are developed through an iterative review process involving the facilitation of educator groups including, but not limited to, Content, Bias & Sensitivity Review, and Content Review with Data. In addition, the Assessment Development
Associate will be involved with the development of assessment claims, extended content standards, test blueprints, and test/item specifications. Roles and responsibilities may vary according to the requirements of specific projects. Candidates should have strong written and oral communication, time-management, and organizational skills, meet deadlines and deliverables in a timely fashion, and be capable of handling multiple, diverse tasks simultaneously. We require a master’s degree with 1-3 years of relevant experience; a Ph.D. in a related field is a plus, but not required.

Classroom teaching experience, particularly with students with disabilities, or experience supporting/developing curriculum and assessments for students with significant cognitive disabilities is preferred.

### Essential Job Functions

At edCount, Associates direct project tasks, and are expected to complete evaluation, technical, or administrative tasks assigned by others with little supervision. They may also assign and manage the work of Program Specialists in addition to managing their own work; thus, Associates are expected to demonstrate leadership and management skills that help to support and build critical thinking skills in others. The Associate position responsibilities include:

- Supporting project directors and senior staff in the design and execution of project deliverables;
- Managing tasks and workflows within projects, based on instruction or guidance from project directors;
- Identifying time or quality control issues promptly and implementing solutions, seeking guidance and/or involving project leaders as appropriate to facilitate work progress and completion;
- Preparing materials for, facilitating, or presenting at client meetings (such as item or data reviews) with a range of stakeholders (e.g., content experts, severe disabilities experts, technical advisors, and state department of education staff);
- Drafting and revising project reports for clients with fast-paced deadlines; and
- Supporting the design and delivery of presentations for a variety of education stakeholders (e.g., groups of educators, Technical Advisory Committees, state education department staff). Responsibilities specific to this position may also include: • Assisting in the conceptual design of large-scale alternate assessments; • Working collaboratively with an assessment development team to develop materials related to large-scale alternate assessments (claims and measurement targets, blueprints, test/item specifications, assessment items, print materials, etc.) ensuring quality assurance criteria and delivery deadlines are met; • Facilitating and participating in virtual and in-person meetings, including logistics, communications, materials production and distribution, troubleshooting, and event evaluations; • Creation or revision of resource materials aimed at supporting a variety of stakeholders (e.g., educators, administrators, parents, state department education staff) in student instruction and assessment.

### Qualifications Preferred (years of experience, education level etc.)

We seek flexible, resourceful, intelligent, detail-oriented, hard-working individuals who are capable of excelling in an intellectually stimulating and often intense work environment. Required: • Master’s degree in education or related fields, particularly special education; • Teaching experience in a K-12 setting; • Experience writing and/or reviewing assessment test items (experience writing items for students with significant cognitive disabilities is a plus); • Proficiency in Microsoft Office suite; • Strong time-management and organizational skills in order to handle multiple, diverse tasks concurrently and meet deadlines; • Excellent written and oral communication skills, particularly technical writing skills to support the creation of technical documentation for state summative assessments; • Group meeting facilitation experience; and • Ability to work effectively as part of a team. Additional Information: This is a remote position. Some travel, as necessitated by project demands, is required. Salary: Very competitive with recognition of experience and education level. Benefits: Very generous – • Health Insurance, including dental and vision; • Long Term/Short Term Disability Insurance • Life Insurance • Twenty (20) days paid time off accrued annually in first year and 30 days paid time off accrued annually after one full year of employment; • Eleven (11) paid federal holidays; and • Company 401 (k) contribution after 6 months vesting.

### How to Apply

In a single package to recruiting@edcount.com with “Associate – Alternate Assessment Science Specialist” in the subject line, send: • a résumé; • a cover letter that explains why edCount might be a good fit for you and also serves as an excellent sample of your writing capabilities; and • names and contact information for three references. Candidates will be interviewed on a rolling basis until the successful candidate is selected, so please apply as soon as possible. edCount is an equal opportunity employer. Principals only. Recruiters, please don’t contact this job poster. Please, no phone calls about this job and no contact via LinkedIn or any other social media platform. Apply as directed. Email questions may receive a response depending upon what they reveal about the applicant. Please do not contact job poster about other services, products, or commercial interests.
Company Name + Description
edCount, LLC Are you a seasoned professional looking for a new opportunity in the field of educational assessment and evaluation? Would you like to work in a woman-owned small business that is deeply involved in examining how we know what students know and can do? Are you passionate, organized, efficient, and able to handle multiple responsibilities concurrently? Are you eager, curious, and able to adapt to changing circumstances and duties with flexibility and willingness? Can you keep pace in a fast-paced work environment? If so, you could be the next member of our high performing Assessment Analytics team at edCount, LLC. This is a great opportunity for an established professional interested in advancing their career in a highly regarded, nurturing organization dedicated to supporting education agencies and institutions through evaluation, policy analysis, assessment design, and technical assistance. Overview: edCount, LLC, is a woman-owned small business with multiple long-term contracts serving federal and state governments, universities, associations, and other clients in the education sector. Primary topics of interest at edCount are: education standards, assessment, assessment evaluation, and accountability systems; curriculum and pedagogy; education of students with special needs and English learners; and interpretation and implementation of federal and state K-12 education policy. edCount is committed to seeing that all students have equitable access to learning regardless of race, ethnicity, socioeconomic background, disability, or gender identification. edCount’s staff, located throughout the U.S., are constantly connected through collaboration software. For further insight into the nature of the firm go to www.edCount.com.

Position Description
We are presently seeking a senior professional with expertise in K-12 education contexts involving student learning and assessment to join our Assessment Analytics team as a Senior Associate. The Assessment Analytics Senior Associate will collaborate with other team members in designing and implementing projects to improve the meaning and usefulness of local and large-scale academic assessment scores. Projects may include alignment studies, cognitive laboratory studies, teacher workshops on a range of assessment-related topics, standard-setting workshops, score report design, standards development, among other assessment-related topics. edCount is recognized as a leader in the area of assessment analytics and is dedicated to continuously improving our methods and services for our clients. Therefore, the ideal candidate will be analytical, reflective, and value innovation as critical to our approach for each unique project. Candidates must have strong written and oral communication, time-management, and organizational skills, meet deadlines and deliverables in a timely fashion, and be capable of handling multiple, diverse tasks and projects concurrently. Quantitative and qualitative data analysis skills using common spreadsheet and statistical applications are required. We require a Ph.D. in a related field (educational psychology, educational measurement) and at least 10 years of relevant experience.

Essential Job Functions
At edCount, general expectations for Senior Associates include: • Playing a leadership role in project planning and in technical and managerial project implementation; • Ensuring quality control across tasks and projects; • Mentoring more junior staff on technical and managerial topics; • Fostering a culture of inclusivity and antiracism within the team; and • Actively applying industry best practices and innovations to improve internal methodologies. Responsibilities specific to this position also include: • Leading in the conceptual design and implementation of assessment evaluation studies (e.g., alignment studies, cognitive labs studies), teacher workshops, and other project task requirements; • Designing and facilitating virtual and in-person data collection workshops; • Conducting and interpreting data analyses; • Generating reports describing purposes, methods, results, and interpretations of assessment evaluation studies; and • Designing specific recommendations with examples for how to improve assessment design and development.

Qualifications Preferred (years of experience, education level etc.)
We seek flexible, resourceful, intelligent, detail-oriented, hard-working individuals who are capable of excelling in an intellectually stimulating and often intense work environment. Required: • Ph.D. in educational measurement, educational psychology, or a related field; • At least 10 years experience with evaluating or designing large-scale K-12 assessments; • Proficiency in Microsoft Office suite; • Strong time-management and organizational skills in order to handle multiple, diverse tasks concurrently and meet deadlines; • Excellent written and oral communication skills, particularly technical writing skills; • Demonstrated ability to engage with others in the assessment industry to promote innovation; and • Ability to work effectively as part of a team that is dedicated to the success of all students and is, necessarily, committed to antiracism as a fundamental principle in its work. This is a remote position. Some travel, as necessitated by project demands, is required. Salary: Very competitive with recognition of experience and education level. Benefits: Very generous – • Health Insurance, including dental and vision; • Twenty (20) days paid time off accrued annually in first year and 30 days paid time off accrued annually after one full year of employment; • Eleven (11) paid federal holidays; and • Company 401 (k) contribution after 6 months vesting

How to Apply
In a single package to recruiting@edcount.com with “Senior Associate – Assessment Analytics” in the subject line, send: • A résumé; • A cover letter that explains why edCount might be a good fit for you and also serves as an excellent sample of your writing capabilities; and • Names and contact information for three references. Candidates will be interviewed on a rolling basis until the successful candidate is selected, so please apply as soon as possible. edCount is an equal opportunity employer. Principals only. Recruiters, please don’t contact this job poster. No phone calls about this job and no contact via LinkedIn or any other social media platform. Apply as directed. Email questions may receive a response depending upon what they reveal about the applicant. Please do not contact job poster about other services, products, or commercial interests.
EMPLOYMENT OPPORTUNITY WITH NBME

POSTING DATE: 8/11/2023

Job Title
Director, Research

FLSA Status (exempt, non-exempt)
Exempt

Position Status (full, part-time)
Full time

Location (city, state)
Philadelphia, PA (primarily remote)

Company Name + Description
NBME NBME offers a versatile selection of high-quality assessments and educational services for students, professionals, educators, regulators and institutions dedicated to the evolving needs of medical education and health care. To ensure our assessments meet the highest standards of quality, stay relevant and align to the current curriculum in medical schools and training programs, we rely on a wide network of collaborators. These include the volunteers who help develop our exam questions, the committees and panels who represent various groups within the medical education community, external researchers and health profession organizations. We are committed to meeting the needs of educators and learners globally with assessment products and expert services such as NBME® Subject Examinations, Customized Assessment Services, Self-Assessments, the International Foundations of Medicine® Program and Item Writing Workshops. Together with the Federation of State Medical Boards, NBME develops and manages the United States Medical Licensing Examination®, which measures the ability to apply knowledge and skills that form the basis of safe and effective patient care. Our Competency-based Assessment unit is focused on new methods as well as the optimization of assessment in the workplace and education. As a result of leadership in ongoing research, innovative measurement practices and the exploration of forward-thinking assessment modalities and improvements, NBME advances assessment science. Our grant and funding opportunities further support this dedication to medical education and assessment science. We help develop the next generation of assessment professionals through our Summer Psychometric Internship Program. Through the Stemmler Fund, Strategic Educators Enhancement Fund and Latin America Grants Program, researchers and educators can continue to improve the assessment of health care professionals around the world. NBME views diversity, equity and inclusion (DEI) as foundational and enduring to our strategy and vision. We continue to focus on ensuring that our DEI work is impactful and ingrained in everything we do, including with our staff, culture, products and services, the Philadelphia community and the broader medical education landscape. Our commitment manifests in our hiring and staff development, recruitment for committees, grants programs, design and review of our assessments, and involvement in our local and national communities. Learn more about NBME at NBME.org. The NBME offers competitive salaries, excellent benefits, and a rewarding work environment. Excellent Benefits include: Healthcare, Dental, Prescription, and Vision plans; 401(k) w/match, Tuition Reimbursement Plan, Commuter Benefit; Public Transit or Parking options. Remote Friendly Workplace. NBME is an equal opportunity employer as defined by the EEOC.

Position Description
POSITION OVERVIEW NBME is seeking to hire two Directors of Research to work in the Office of Research Strategy. Each Director will have responsibility over a portion of NBME's research portfolio, with one Director focused on Capability Development and the other focused on Construct Development. Both roles are looking for strategic thought leaders with a demonstratable track record in either research capability development or in defining and assessing skill and behavior constructs. They will manage and mentor senior PhD-level staff and guide NBME research strategy. This role has been designated as primarily remote which means it generally does not require onsite work but may require additional prescheduled onsite work on an as need basis. We are open to considering candidates throughout the US and will be prioritizing residents of the following states: PA, NJ, DE, and MD. Diversity, Equity, and Inclusion Statement At NBME®, we continue to innovate and improve how we fulfill the evolving needs of the healthcare community. This commitment starts and ends with the people at NBME. By recruiting and empowering talented individuals from various disciplines and backgrounds, which includes professionals with diverse life experiences, abilities, and perspectives, NBME can take a well-informed, robust approach to advancing medical education and assessment for years to come. We also continue to focus on ensuring that our DEI work is impactful and ingrained in everything we do, including with our staff, workplace culture, products and services, the Philadelphia community, and the broader medical education landscape.

Essential Job Functions
RESPONSIBILITIES Accountable for strategic planning activities and associated prioritization initiatives focused on the development of new capabilities or in defining difficult-to-assess constructs aligned with NBME strategy and informed by emerging trends in measurement and/or in medical education. Act as point person for research portfolio development and monitoring within functional area in collaboration with NBME functional leaders. Develop and represent relationships with the medical education and assessment research communities to identify opportunities for collaborative research and development. Strategize, plan, direct, and supervise research initiatives as principal investigator. Identify, hire, manage, and mentor scientific staff with skills necessary to execute NBME’s portfolio of research initiatives. Identify training needs and professional development opportunities. Assist with budget development. Consult as an expert with NBME functional leads and external personnel in the development of new products and services. Provide consultation as needed to improve research and innovation development activities for individual projects. Deliverables Recommendations for research priorities informed by customer feedback, marketing results, competitive analysis, advances in measurement and medical education, and developments in technology and data analytics. Lead development of deliverables for cross-function strategic initiatives. Effective working relationships with internal and external stakeholders. Management, development, and retention of scientific staff. Creates an environment that ensures NBME values are respected in day-to-day activities. Publications, presentations, and participation in external professional activities.

Qualifications Preferred (years of experience, education level etc.)
Skills and Abilities Strong background in either (a) developing technology solutions to challenging problems in educational assessment and measurement, including knowledge of areas such as automated scoring, natural language processing, and data analytics or (b) demonstrated ability to define, develop, and execute approaches to assess and provide feedback on skill and behavior constructs important in medical education, including knowledge of areas such as noncognitive and clinical skills assessment. Proven ability to analyze and propose solutions to challenging measurement and scalability problems. Excellent oral and written communication skills, including the ability to effectively disseminate results of research to technical and non-technical audiences. Excellent interpersonal skills, including the ability to work closely and collaboratively with researchers and people from a variety of professional backgrounds. Demonstrated ability to effectively supervise the work of others and mentor scientific staff. Experience 10 or more years Education Terminal doctoral degree (Ph.D., M.D., J.D, Ed.D)

How to Apply
https://nbme.applicantpro.com/jobs/2990882

EMPLOYMENT OPPORTUNITY WITH Global Skills Exchange
POSTING DATE: 8/7/2023

Job Title
Sr. Psychometrician

FLSA Status (exempt, non-exempt)
Exempt

Position Status (full, part-time)
Full Time

Location (city, state)
Springfield, VA

Company Name + Description
Global Skills Exchange - Certification

Position Description
The Senior Psychometrician serves as the primary point of contact for the design, development, delivery, and continual management of current and future assessments and certification programs.

Essential Job Functions
These responsibilities include the development of test blueprints and frameworks, development and maintenance of assessments and individual assessment items.

Qualifications Preferred (years of experience, education level etc.)
10+

How to Apply
EMPLOYMENT OPPORTUNITY WITH  JORCF
POSTING DATE:  7/24/2023

Job Title
Researcher

FLSA Status (exempt, non-exempt)
exempt

Position Status (full, part-time)
full

Location (city, state)
Remote

Company Name + Description
The Johnson O’Connor Research Foundation is a not-for-profit scientific and educational organization that conducts an ongoing program of individual-differences research primarily of human aptitudes, but also of interests and personality.

Position Description
This position requires conducting research in the areas of aptitudes, interests, and personality.

Essential Job Functions
The job requires the ability to conduct statistical analyses to further establish validity of our tests, writing reports for academic and lay audiences, and exploring new lines of research.

Qualifications Preferred (years of experience, education level etc.)
PhD in psychology, education, or closely related field.

How to Apply
To apply, please go to the following link: https://jocrf.bamboohr.com/careers/66?source=aWQ9MTA%

EMPLOYMENT OPPORTUNITY WITH  GSX
POSTING DATE:  7/24/2023

Job Title
Sr. Psychometrician

FLSA Status (exempt, non-exempt)
Exempt

Position Status (full, part-time)
Full Time

Location (city, state)
Springfield, VA

Company Name + Description
Global Skills Exchange (GSX)

Position Description
The Senior Psychometrician serves as the primary point of contact for the design, development, delivery, and continual management of current and future assessments and certification programs. These responsibilities include the development of test blueprints and frameworks, development and maintenance of assessments and individual assessment items. The Senior Psychometrician is also responsible for maintaining clear and direct communication with clients and the successful completion of project timelines and deliverables.

Essential Job Functions
Position: Senior Psychometrician  
Location: Onsite / Hybrid National Geospatial Intelligence Agency (NGA), Springfield, VA  
Position Type: Full Time  
Employment About the Organization  
GSX is a veteran-owned firm that designs, implements, and manages innovative workforce strategies and solutions that enable organizations to better leverage people to meet current and future workforce challenges. GSX provides a suite of human capital solutions that support a competency-driven talent pipeline for education, private, and public enterprises. Our mission is to build resilient workforces. Our innovative tools enable organizational leaders to make better decisions about people, leading to actions that create enduring impact. To that end, we are committed to ensuring individual performance and organizational readiness now and in the future.  
Overview/Position Summary: Global Skills Exchange (GSX) is a small business specializing in designing workforce and education strategies and processes to allow clients to meet their specific performance goals. GSX’s core business model revolves around defining functional competency models and developing valid and reliable assessment tools as the foundation of credentialing and educational programs. This position is at the client location and is 100% client-facing in carrying out responsibilities. The Senior Psychometrician serves as the primary point of contact for the design, development, delivery, and continual management of current and future assessments and certification programs. These responsibilities include the development of test blueprints and frameworks, development and maintenance of assessments and individual assessment items. The Senior Psychometrician is also responsible for maintaining clear and direct communication with clients and the successful completion of project timelines and deliverables. The salary range for this position is $120,000 - $160,000, depending on experience, and the Senior Psychometrician reports to the Sr. Director for Defense, Intelligence and Security.  
Responsibilities:  
Certification Development and Maintenance – 70%   
• Maintain a centralized and standardized method of test development (e.g., item development, topic weighting, etc.)  
• Manage, supervise and conduct psychometric analysis (i.e., item-level and test-level) of exams for pilot tests, production versions, and ongoing maintenance  
• Leads/facilitates meetings with clients to gather information related to organizational needs, wants, and constraints related to the project  
• Provide technical support to design, develop, implement and maintain certification programs  
• Tailor project tasks to meet the requirements and constraints identified by clients during initial meetings  
• Provide input for monthly update reports for clients to communicate progress, success, and future action  
• Monitor projects to identify and mitigate risks, and develop a plan to meet project requirements  
• Recommend project approach and evaluate timelines  
• Propose certification program evaluation approaches to clients  
• Research and provide technical guidance and recommend strategies to reach mission objectives  
Accreditation – 25%   
• Lead the development and execution of certification assessments so all aspects are in compliance with major third-party accreditation standards (e.g., NCCA)  
• Assist in the preparation of accreditation packages, when necessary  
• Write technical reports and official documentation to support the defensibility of high-stakes assessments  
• Supervise and oversee professional development of Senior Analysts and Analysts  
Business Development – 5%   
• Leverage GSX skills and competencies with current clients to maintain relationships and identify potential business opportunities  
• Leverage external relationships to identify current and emerging trends in target business sectors  
Client Site Location:  
• Works at the client location and teleworks, 100% client facing working environment  
• Ability to travel 10%  
• Represents GSX equities, serving as the GSX’s primary POC with the client and partners  
Required skills:  
• Excellent written and oral communication  
• Experience using Excel, SPSS, or R for data analysis  
• Ability to organize, plan, and prioritize work to accomplish client goals  
• Ability to think long-term in order to plan for and reach long-range objectives  
• Ability to work constructively and cooperatively with others  
• Knowledge of advanced psychometric principles and procedures  
Preferred Qualifications:  
• 11 years of experience managing projects and client expectations  
• Active Secret clearance, TS/SCI  
• Master’s degree in Industrial/Organizational Psychology or a related field  
Qualifications Required (years of experience, education level etc.)  
• 11 years of experience managing projects and client expectations  
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How to Apply  