Guidelines and Source

The DIRT page helps students plan and make revisions to a work-in-progress after analysing an exemplar response (perhaps through discussion and/or coding for success criteria). After students have analysed a high quality piece of work, they use the first box on the sheet to write down what they need to do to improve their own draft. Then students use the second box (or a separate document) to either re-write or continue their work-in-progress, incorporating their self-generated feedback.

The tool is appropriate for any content, grades 3-12.

Analyse: Having analysed an exemplary response, what might I do to improve mine?

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Revise: Write an improved response here, using the analysis.

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