2019
National Association of School Nurses
51st Annual Conference
Climbing Toward Our Peak
Gaylord Rockies • Denver, Colorado
June 28 – July 1, 2019
Preconference: Thursday, June 27

Conference Program
DON’T BUG OUT—SKLICE KILLS LICE!

VISIT SKLICE.com
to find out more!

INDICATION
Sklice Lotion is a pediculicide indicated for the topical treatment of head lice infestation in patients 6 months of age and older.

IMPORTANT SAFETY INFORMATION FOR SKLICE LOTION
In order to prevent accidental ingestion, Sklice Lotion should only be administered to pediatric patients under the direct supervision of an adult.

Please see brief summary of full Prescribing Information below, or visit us at Sklice.com.

References: 1. Data on file. Arbor Pharmaceuticals, LLC.
2. Data on file. Arbor Pharmaceuticals, LLC.

SKLICE® (ivermectin) Lotion, 0.5% for topical use
Brief Summary of Prescribing Information

1 INDICTIONS AND USAGE
1.1 Indication
SKLICE® Lotion is indicated for the topical treatment of head lice infestations in patients 6 months of age and older.

2 ADVERSE REACTIONS
6.1 Clinical Trials Experience
Because clinical trials are conducted under widely varying conditions, adverse reaction rates observed in the clinical trials of a drug cannot be directly compared to rates in the clinical trials of another drug and may not reflect the rates observed in clinical practice. The data described below reflect exposure to a single 10 minute treatment of SKLICE Lotion in 379 patients, ages 6 months and older, in placebo-controlled trials. Of these subjects, 47 subjects were age 6 months to 4 years, 179 subjects were age 4 to 12 years, 56 subjects were age 12 to 16 years and 97 subjects were age 16 or older. Adverse reactions, reported in less than 1% of subjects treated with SKLICE Lotion, include conjunctivitis, ocular hyperemia, eye irritation, dandruff, dry skin, and skin burning sensation.

6 USE IN SPECIFIC POPULATIONS
8.1 Pregnancy
Risk Summary
There are no studies with the use of SKLICE Lotion in pregnant women. Epidemiologic studies with the use of oral ivermectin during pregnancy are insufficient to inform a drug-associated risk of adverse developmental outcomes; however, because the timing of administration during gestation was not accurately ascertained or the administration occurred only during the second trimester (see Data). However, systemic exposure from topical use of ivermectin is much lower than that from oral use. In animal reproduction studies, ivermectin induced adverse developmental outcomes when orally administered to pregnant mice, rats and rabbits during the period of organogenesis only at or near doses that were maternally toxic to the pregnant females (see Data).

The estimated background risk of major birth defects and miscarriage for the indicated population is unknown. All pregnancies have a background risk of birth defects, loss, or other adverse outcomes. In the U.S. population, the estimated background risk of major birth defects and miscarriage in clinically recognized pregnancies is 2% to 4% and 1% to 20%, respectively.

Data
Human Data
Four published epidemiologic studies, all performed in rural Africa to treat soil-transmitted helminths, evaluated pregnancy outcomes in a total of 744 women exposed to oral ivermectin in various stages of pregnancy. In the largest of these studies, 397 women in their second trimester of pregnancy were treated open-label with single doses of oral ivermectin, or ivermectin plus albendazole, for soil-transmitted helminths and compared with a pregnant, non-treated population. No differences in pregnancy outcomes were observed between treated and untreated populations. These studies cannot definitively establish or exclude the absence of any drug-associated risk during pregnancy, because the timing of administration during gestation was not accurately ascertained or the administration occurred only during the second trimester.

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PP-SKL-US-0344

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A Missed Opportunity

To recognize narcolepsy symptoms in pediatric patients

Although narcolepsy is often associated with adulthood, symptom onset most commonly occurs in childhood and adolescence.\textsuperscript{1,4} Understanding how narcolepsy symptoms manifest in pediatric patients may be key to timely recognition and diagnosis.\textsuperscript{5}

Visit NarcolepsyLink.com/Pediatric to learn about early signs of narcolepsy.

References
Thumbs Up to
HealthOffice® Anywhere 5.0!

Everyone’s talking about Healthmaster’s newest release, HealthOffice Anywhere 5.0!
Don’t miss out on the opportunity to experience what the most innovative EHR in the market has to offer.

- ENHANCED NAVIGATION
- DYNAMIC WORK FLOW
- IMMUNIZATION REGISTRY CONNECTION

Visit us at exhibit booth 106
Join Us
Saturday, June 29: 10:30 a.m. – 11:30 a.m.
in the RED ROCK 4/5 Room for a Demo!

www.healthmaster.com | phone: 888-714-1400 ext 5866 | mylee.nigg@healthmaster.com
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Conference Overview

Wednesday, June 26th
3:00 PM - 7:00 PM  Preconference Attendee Check-In

Thursday, June 27th
7:00 AM - 7:00 PM  Registration Opens
8:00 AM - 5:00 PM  Preconference Sessions
5:30 PM - 6:30 PM  First Timer’s Orientation
6:00 PM - 7:00 PM  NASN Innovation Relays
7:00 PM - 10:30 PM School Health/NASN Dance Party

Friday, June 28th
7:00 AM - 5:00 PM  Registration
8:00 AM - 8:15 AM  President’s Welcome
8:15 AM - 9:30 AM  Opening Keynote
9:45 AM - 11:00 AM Breakout Sessions
11:15 AM - 12:30 PM Breakout Sessions
1:00 PM - 5:00 PM  Exhibits
1:00 PM - 5:00 PM  Poster Presentations
2:00 PM - 5:00 PM  Demonstration Rooms
3:00 PM - 5:00 PM  SIG Meetings
6:00 PM - 7:00 PM  NASN Innovation Relays Report Back
7:30 PM - 9:00 PM  Awards Celebration

Saturday, June 29th
6:30 AM - 8:00 AM  Endowment Fund Fun Walk/Run in the Rockies Registration
7:00 AM - 5:00 PM  General Session
8:00 AM - 9:30 AM  Exhibits
9:30 AM - 12:30 PM  Poster Presentations
9:30 AM - 5:00 PM  Demonstration Rooms
10:30 AM - 12:00 PM  Exhibition Rooms
12:00 PM - 12:30 PM  Exhibitor Passport Prize Drawing
12:30 PM - 2:45 PM  General Session (Documentary, Debrief, Panel Discussion)
1:00 PM - 5:00 PM  NASN Innovation Relays

Sunday, June 30th
7:00 AM - 4:00 PM  Registration
7:00 AM - 4:00 PM  Poster Presentations
8:00 AM - 9:00 AM  General Session
8:00 AM - 5:00 PM  Workshop Sessions
9:15 AM - 11:15 AM  Workshop Sessions
12:45 PM - 2:45 PM  Affiliate Rally
3:00 PM - 3:30 PM  Annual Meeting
3:30 PM - 6:00 PM  Affiliate Night Out
6:00 PM - 10:00 PM  President’s Reception: Meet and Treat
8:00 PM - 9:30 PM  General Session

Monday, July 1st
7:00 AM - 1:30 PM  Registration
8:00 AM - 9:15 AM  General Session
9:30 AM - 10:45 AM  General Session
11:15 AM - 12:30 PM  Closing Keynote
12:30 PM - 12:45 PM  General Session
8:00 PM - 9:30 PM  President’s Closing Remarks
Dear NASN Conference Attendees,

Welcome to Denver, Colorado, the Mile High City and the host city of the 51st Annual Conference: **NASN2019 – Climbing Toward Our Peak.** The various planning committees and NASN staff have worked tirelessly to be able to offer to participants at least 20.75 hours of continuing education.

I’m excited to announce this year you will have the first opportunity to purchase, and have autographed, the 3rd edition of *School Nursing: A Comprehensive Text.* Look for further details once you arrive and be sure to visit our NASN Bookstore.

This conference will be the culmination of our 50th anniversary celebration and the kick-off to our next 50 years. You will be able to, once again, visit the *Voices & Visions Gallery: 50 Years of NASN History.* I would highly recommend that you make sure to take advantage of that experience.

In the Exhibit Hall, you will be able to see the newest products and services being offered to enhance your school nursing practice. Our NASN sponsors and exhibitors are bringing their expertise and knowledge to share with you during the Exhibit Hall hours, so be sure to add them into your schedule. And don’t forget, there are many, many prizes you can win for simply visiting their booths.

As you may remember, NASN established and raised $1,000,000.00 for our Endowment Fund. It is vital that we keep growing our Endowment so that more monies can be available for the type of research that will move school nursing forward. This year, you will have two options to contribute to the Endowment. One is the President’s Challenge: $50 for 50 Years. This can be done by bringing a check (with President’s Challenge written in the memo line) or cash and contributing on-site. If you contribute $50 and state that it is for the President’s Challenge, you will receive a special button! And for the second option, we are bringing back another favorite Endowment Fund event that you can participate in: *Satchels & Purses for Nurses.* These items will be displayed prominently and you will have an opportunity to make your silent bid, be the winner! Hours for viewing and when the silent auction will end are included in this program. And remember, all monies gathered goes to the Endowment Fund, supporting school nurse research and educational scholarships.

This year, most conference details will be found in the conference mobile app, so make sure you download the app in order to organize your conference schedule, connect with colleagues, access conference materials, and receive up-to-the-minute conference announcements. Instructions on how to download the app can be found on page 6. Don’t forget to follow the conference experience on Twitter, using the hashtag #NASN2019, and be sure to tweet your comments and photos.

It’s an honor to welcome you to Denver this year. I hope you enjoy our celebration, **NASN2019: Climbing Toward Our Peak.**

Nina Fekaris, MS, BSN, RN, NCSN
NASN President

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Download the conference app. Get Attendify in your app store.
VAMOUSSE®

TACKLE LICE HEAD-ON THIS YEAR

Students struggling with lice? Recommend Vamousse®, a full range of pesticide-free head lice control solutions for treatment, follow-up and daily prevention. Available OTC. No prescription required.

TREATMENT

Pesticide-free Vamousse Lice Treatment is clinically proven to kill both lice and eggs — even super lice — with 1 treatment.1 A mousse for easy application, its active ingredient natrum muriaticum dehydrates lice and eggs on contact. No second application required in 7 days.

Vamousse Lice Defense Daily Shampoo kills recently contracted super lice before detection when used daily for 10-14 days following exposure or treatment. Pesticide-free. Vamousse Lice Repellent Leave-In Spray repels super lice from hair for the entire school day.

1 Clinical trial conducted at Lice Source Services, Plantation, FL, Dec. 2015 2 As shown in lab studies

See us in BOOTH #223

Lice driving you crazy? Stop by Booth #223 for lice combs, coupons and product giveaways for you to share with parents. VamousseLice.com
Internet Access and Mobile App

**Internet Access**

If you have your own device - laptop, tablet or smart phone - you can stay connected using the complimentary wireless internet access. NASN has purchased access to a limited amount of wireless internet bandwidth within the conference meeting space (meeting rooms, foyers, registration area and exhibit hall) intended only for light web browsing, web-based emailing and messaging, and use of the mobile app.

**Passcode: NASN2019**

**Instructions**

- Turn on Wi-Fi in the device.
- Look for the network SSID: Marriott_CONF
- Open your preferred web browser (i.e. Google Chrome, Internet Explorer).
- A splash page will pop up requesting a passcode.
- Enter the Passcode: NASN2019 (Please Note: This is not case sensitive and there are no spaces).
- Proceed to internet as normal.

**Attendify App**

With the mobile app, you can

- Browse the schedule and session handouts.
- Get notifications during the conference.
- Send direct messages to other attendees.

**IPhone and Android Users**

Search and download the Attendify App from your app store. Once downloaded, open the app and search for the event by entering “NASN2019”. Tap on the event and then “Join” to access the app.

**Window Users**

Using your phone’s internet browser, go to: http://nasn2019.connect.omnipress.com

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**Audience Levels**

**Novice:** Beginner level with basic understanding of school nursing concepts and knowledge

**Advanced:** Moderate to expert level understanding of school nursing concepts and knowledge

**Administrative:** Coordinator, manager and director level of understanding of school nursing concepts and knowledge

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**VISIONS AND VOICES GALLERY:**

**50 YEARS OF NASN HISTORY**

Step back in time to discover the stories, explore the artifacts and immerse yourself in NASN history! This is your last chance to experience the Gallery. In order to celebrate and honor NASN’s 50 years of history, we are offering attendees a chance to view the Gallery and complete the scavenger hunt to enter in on a chance to win a 3rd Generation Echo Dot from NASN. Restrictions Apply.

**Red Rock 11**

- June 28th: 7 AM - 5 PM
- June 29th: 7 AM - 5 PM
- June 30th: 7 AM - 1 PM

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Meet our speakers and presenters! Visit https://www.nasn.org/nasn2019/speaker-detail
**NASN2019 Learning Outcomes**

As a result of participating in this educational activity, learners will be able to

- Incorporate the principles of the *Framework for 21st Century School Nursing Practice™* into daily practice to advance student and population health.
- Identify school nursing trends that have evolved over the last 50 years of NASN and apply evidence-based best practices that promote student health, academic success and healthy school communities.
- Integrate leadership concepts through professional growth, development and responsibilities to optimize the role of the school nurse.
- Identify partnerships and collaborations that will assist with advocacy efforts to enhance and empower the school nurse role in student health and wellness.

**Continuing Education**

National Association of School Nurses is accredited with distinction as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

National Association of School Nurses is approved by the California Board of Registered Nursing: Provider No. CEP 12292.

According to the American Nurses Credentialing Center’s Commission on Accreditation guidelines, 60 minutes = 1 contact hour. Attendees may earn up to 20.75 contact hours for full participation in the 4-day conference. Additional contact hours can be earned for attendance at preconference sessions.

Attendees paying the appropriate registration fees will receive CNE contact hours for the Event’s educational sessions attended and evaluated within the 90-day allotted window. Attendees must stay for the entire session, no partial credit.

Attendees have 90 days to complete evaluations to receive CNE credit for the Event. Requests for an extension on the 90-day CNE deadline must be submitted in writing, mailed to the NASN office, and include a $60.00 processing fee payment. Extensions are no longer available for NASN Annual Conferences hosted prior to the current year.

**Non-Endorsement of Products**

Accredited status does not imply endorsement by NASN or the American Nurses Credentialing Center of any commercial products discussed/displayed in conjunction with the educational activity. Commercial support, including financial or in-kind, of an educational activity by a specific organization or corporation does not imply endorsement by the NASN. Furthermore, focus groups or other market research conducted by third parties does not indicate endorsement of the research or methodology by NASN.
There are seven general sessions and two breakout sessions being livestreamed.

Friday, June 28th

G01A: Navigating Undocumented Life in the School System presented by Cristina Jiménez
B03A1: Using the Law to Improve School Nursing Practice presented by Lee-Ann Halbert
B15A2: It’s About Time: Why Students Deserve Comprehensive Sexuality Education presented by Christine E. Amidon

Saturday, June 29th

G02B: I Have the Right To presented by Chessy Prout and Jenn Abelson
G03B: Walking in Unchartered Waters: The ACEs Epidemic Impacting School Communities Panel Discussion presented by Ana Joanes, Cissy White, Robin Cogan, and Susan Prout

Sunday, June 30th

G04C: Mary-Jane at School: Navigating the Benefits and Risks of Medical Cannabis presented by Alan Shackleford and Dan Morhaim

Monday, July 1st

G05D: On the Frontline: School Nurses and Their Impact on Human Trafficking presented by Kim Nash
G06D: FDA’s Plan for Tobacco and Nicotine Regulations presented by Priscilla Callahan-Lyon
G07D: Building Effective Partnerships and Collaborations for School Nurses presented by Susan Wolfe

By registering for NASN2019, attendees have access to the livestreamed sessions for 90 days following the conference. The handout in your conference bag will guide you to the livestreamed session recordings on the conference website.

Conference Tracks

STANDARDS OF PRACTICE

Focuses on the basic elements needed to shape and guide school nursing evidence-based, clinically competent, quality care including clinical competencies, clinical guidelines, code of ethics, scope and standards, NASN professional practice documents, nurse practice acts and critical thinking.

LEADERSHIP

Focuses on the school nurse’s role in systems-level leadership to advocate for policies, programs, protocols and professional development to address children’s health issues within the school and community.

CARE COORDINATION

Focuses on the daily health needs of students and staff. Practice components include empowering students and families in understanding and addressing their health needs through clear communication, education, and motivational interviewing as well as providing direct care, case management, and collaborating with other professionals to meet the health needs of students.

COMMUNITY/PUBLIC HEALTH

Focuses on the school nurse’s role in proactively addressing the health needs of the school community. This includes identifying student populations who are at-risk, vulnerable or experiencing health disparities. It also includes directing population-based culturally sensitive health programs that promote environmental health and the prevention of disease to enhance school performance of students.

QUALITY IMPROVEMENT

Focuses on the school nurse’s role in the documentation and the use of data to identify needs and determine best approaches to achieve meaningful health and educational outcomes for students, staff and self, based on current evidence-based practices.

Learn more with our FREE app.

Severe hypoglycemia can happen anytime and anywhere—including at school. As a school nurse, you’ll want to be prepared to administer Glucagon. The Lilly Glucagon™ mobile app puts the information right in your hands on how to prepare to treat severe hypoglycemia.

The FREE Lilly Glucagon app for Android™ and iOS† lets you:

• Walk through each step of administering Glucagon, using the touch-screen simulator
• Use Glucagon in an actual emergency with step-by-step guidance, including an audio option that helps you follow the instructions
• Keep track of the locations and expiration dates of your students’ Lilly Glucagon Emergency Kits in the kit log

Lilly encourages people with diabetes to have several kits and to keep them wherever they spend time.

Pick up a Lilly Glucagon Demonstration Kit* and get a hands-on, step-by-step introduction to the FREE Lilly Glucagon app at the Lilly booth #505, at the NASN Annual Conference.

Not attending the conference? Download the FREE app at LillyGlucagon.com and request a demonstration kit by calling 1-800-LillyRx (1-800-545-5979).

* Contains no Glucagon.

Indication for Glucagon

• Glucagon (1 mg/mL when reconstituted) is indicated as a treatment for severe hypoglycemia.
• Because patients with type 1 diabetes may have less of an increase in blood glucose levels compared with a stable type 2 patient, supplementary carbohydrate should be given as soon as possible, especially to a pediatric patient.

Important Safety Information for Glucagon

Contraindications

• Glucagon is contraindicated in patients with known hypersensitivity to it or in patients with known pheochromocytoma.

Warnings and Precautions

• Glucagon should be administered cautiously to patients with a history suggestive of insulinoma, pheochromocytoma, or both. In patients with insulinoma, intravenous administration of Glucagon may produce an initial increase in blood glucose; however, because of Glucagon’s hyperglycemic effect the insulinoma may release insulin and cause subsequent hypoglycemia. A patient developing symptoms of hypoglycemia after a dose of Glucagon should be given glucose orally, intravenously, or by gavage, whichever is most appropriate.
• Exogenous Glucagon also stimulates the release of catecholamines. In the presence of pheochromocytoma, glucagon can cause the tumor to release catecholamines, which may result in a sudden and marked increase in blood pressure.
• Generalized allergic reactions, including urticaria, respiratory distress, and hypotension, have been reported in patients who received Glucagon by injection.
• Necrolytic migratory erythema (NME), a skin rash commonly associated with glucagonomas (glucagon-producing tumors) and characterized by scaly, pruritic erythematous plaques, bullae, and erosions, has been reported post marketing following continuous glucagon infusion. Lesions may affect the face, groin, perineum and legs or be more widespread. In the reported cases, NME resolved with discontinuation of the glucagon, and treatment with corticosteroids was not effective. Should NME occur, consider whether the benefits of continuous glucagon infusion outweigh the risks.
• Glucagon is effective in treating hypoglycemia only if sufficient liver glycogen is present. Therefore, hypoglycemia associated with states of starvation, adrenal insufficiency, or chronic hypoglycemia should be treated with glucose.
• Patients and family members should become familiar with the technique of preparing Glucagon before a severe hypoglycemic emergency arises.
• To reduce the likelihood of severe hypoglycemia, patients and family members should be informed of the symptoms of mild hypoglycemia and how to treat it appropriately. Blood glucose determinations should be obtained to monitor the patient with hypoglycemia until the patient is asymptomatic, and patients should be advised to inform their physician when hypoglycemic reactions occur.
• One-half the adult dose should be used in pediatric patients weighing less than 44 lbs (20 kg). Any unused portion should be discarded.
• There are no adequate and well-controlled clinical studies of the use of Glucagon in pregnant or nursing women.

Adverse Reactions

• Side effects may include nausea and vomiting.

See accompanying Full Prescribing Information and Medication Guide or Patient Prescribing Information.

The Glucagon design is a trademark of Eli Lilly and Company. Glucagon is available by prescription only.

Apple®, the Apple logo, and iPhone® are trademarks of Apple, Inc., registered in the US and other countries. App Store™ is a service mark of Apple, Inc.

Android™ and Google Play™ are trademarks of Google Inc.

† IOS® is a trademark or registered trademark of Cisco in the US and other countries and is used under license.
General Instructions for Use:

1. The diluent is provided for use only in the preparation of Glucagon for parenteral injection and for no other use.
2. Glucagon should not be reconstituted with less than the full amount of diluent provided in the Lilly Glucagon Emergency Kit.
3. Reconstituted Glucagon should be used immediately. Discard any unused portion.
4. The reconstituted Glucagon solution should be used only if they are clear and of a water-like consistency.

Directions for Treatment of Severe Hypoglycemia:

1. If parenteral glucose cannot be used, dissolve the lyophilized Glucagon using the accompanying diluting solution and use immediately.
2. For adults and for pediatric patients weighing more than 44 lbs. (20 kg), give 1 mg by subcutaneous, intramuscular, or intravenous injection.
3. For pediatric patients weighing less than 44 lbs (20 kg), give 0.5 mg or a dose equivalent to 20 to 30 mcg/kg.1-5
4. Discard any unused portion.
5. An unconscious patient will usually awaken within 15 minutes following the Glucagon injection. If the response is delayed, there is no contraindication to the administration of an additional dose of Glucagon; however, in view of the deleterious effects of cerebral hypoglycemia emergency aid should be sought so that parenteral glucose can be given.
6. After the patient responds, supplemental carbohydrate should be given to restore liver glycogen and to prevent secondary hypoglycemia.

REFERENCES


Additional information can be found at www.HCP product.com/lillymedical.com/call The Lilly Answer Center at 1-800-LillyBox (1-800-545-5979) or on Twitter @handle/click to chat/etc.>

See Brief Summary of Prescribing Information on adjacent page. [See User Guide accompanying the product device.]
Submit oral abstracts for NASN2020 starting on August 15, 2019!

Wednesday June 26 2019

Preconference Attendee Check-In
3:00 PM – 7:00 PM

Thursday, June 27, 2019

Breakfast of Presidents
7:00 AM – 8:30 AM | Homestead 3-4 | TICKETED EVENT
NASN President Nina Fekaris provides this leadership development opportunity for affiliate presidents to dialogue with national leaders and colleagues from across the nation and OSHNA about current challenges and opportunities in advancing school nursing practice to improve student health. This event is reserved for the current presidents of NASN’s 50 affiliate school nurse organizations. If you are NOT a current president, please check with your state school nurse association president and/or other association leadership to inquire about attending before adding this ticketed event to your registration.

HAPPENING DAILY

Bookstore
Visit the NASN Bookstore in Red Rock 10 for an opportunity to review and purchase the latest NASN publications without the worry of postage and handling charges.* This year, conference attendees can order their NASN gifts, accessories, and publications online using their mobile devices and pick-up their items at the bookstore. A limited supply of these items will be sold exclusively at the NASN Annual Conference, so come early. The Bookstore will accept all major credit cards, payments only for purchases.*Offer excludes international shipment to non-US territories.

Hours: June 27th: 7:30 AM – 12:00 PM and 1:00 PM – 5:00 PM; June 28th – 29th: 7:30 AM – 12:00 PM and 1:00 PM – 5:00 PM; June 30th: 7:30 AM – 12:00 PM and 1:00 PM – 4:00 PM
Hours are subject to change.

Marketplace
The CASN team welcomes you to colorful Colorado! Stop by their Marketplace in the Colorado Ballroom Foyer to find some awesome local handmade jewelry and school nurse memorabilia!

Hours: June 27th: 9:00 AM – 5:00 PM; June 28th – June 29th: 7:00 AM – 5:00 PM; June 30th: 7:00 AM – 4:00 PM; July 1st: 7:00 AM – 11:00 AM
Hours are subject to change.

Speaker Ready Room
Presenters can preview their audio/visual materials on equipment set aside in the Speaker Ready Room, Willow Lake 1. Equipment will be available on a self-serve basis during registration hours. Audio/visual assistance will be available upon meeting request onsite.

Cyber Café
If you did not bring your own device, you are welcome to use laptops with Internet access at the Cyber Cafe, located in the Colorado Ballroom Foyer. Use this opportunity to complete your session evaluations daily!

Satchels and Purses for Nurses
Be ready to shop….Back by popular demand, the Satchels and Purses for Nurses event will be taking place in the Colorado Ballroom Foyer, June 28th -30th. NASN affiliates will donate a satchel, purse, backpack, messenger bag or fanny pack and attendees will have an opportunity to make a bid to purchase it! Bids will close on Sunday, June 30th at noon and the final buyers will be notified. All proceeds will go directly to the Endowment Fund (EF).

Hours: June 28th – June 29th: 7:00 AM – 5:00 PM; June 30th: 7:00 AM – 12:00 PM
Hours are subject to change.

Twitter #NASN2019
Twitter is a great way to share your conference experience with attendees and with school nurses unable to attend. Look for a Twitter mentor to learn how to tweet or get tips to creating catchy tweets, including how to record short videos to share from your phone! Follow conference tweets in the mobile app or on the large digital screen in the Colorado Ballroom Foyer. Include the conference hashtag #NASN2019 in all of your tweets.
Thursday, June 27, 2019

Registration
7:00 AM – 5:00 PM

**PC01: American Heart Association BLS Provider Renewal and Bleeding Control (Tourniquet Training)**
8:00 AM – 12:00 PM | Willow Lake 4 | TICKETED EVENT
The purpose of this activity is to enable the learner to refresh and renew the skills of current healthcare providers in CPR, AED, multi-rescuer resuscitation and how to properly relieve foreign-body airway obstruction (choking) in adults, children and infants. Also, to help healthcare providers to assist with basic life-saving interventions needed to control bleeding as a result of life-threatening injuries.
3.5 CNE Contact Hours
**Lead Presenter:** Heather Edwards • **Additional Presenters:** Justin Harper, Nick Clayton, Stephanie Gulbranson, Reuben Harrell

**PC02: Spanish Today for Medical Professionals**
8:00 AM – 4:00 PM | Red Rock 4 | TICKETED EVENT
The purpose of the activity is to enable the learner to effectively build a bridge between the school and community by bridging the cultural gap and building up trust through effective communication.
6.5 CNE Contact Hours
**Lead Presenter:** Vendla Smith

**PC03: Focus on the Framework (FoF): Quality Improvement**
8:00 AM – 4:00 PM | Red Rock 3 | TICKETED EVENT
The purpose of this activity is to enable the learner to understand and apply the Principle of Quality Improvement from the Framework for 21st Century School Nursing Practice™ in order to improve school nursing working conditions and student health outcomes. Nurses will learn to practically apply data collection, documentation, and continuous quality improvement to their practice.
6.5 CNE Contact Hours
**Lead Presenter:** Beth Jameson

**PC04: Escaping Violent Encounters for Healthcare Providers (EVE4HP)**
8:00 AM – 5:00 PM | Red Rock 5 | TICKETED EVENT
The purpose of this activity is to enable the learner to apply the skills learned in this curriculum in every medical setting. EVE4HP provides training in individual skills that every healthcare provider should know to personally avoid assault—especially when that healthcare provider is working in a remote location, or patient’s room with no other staff member present. This course provides training where oral and physical deflection skills are simple and easy to remember and apply. Focus: All levels of the in-hospital/home-health community patient care setting (RN, LVN/LPN, MD, EMT, Techs, etc).
7.5 CNE Contact Hours
**Lead Presenter:** Grant Muller • **Additional Presenter:** Amy Adler

**PC07: School Nurse Certification Review**
8:00 AM – 5:00 PM | Red Rock 6 | TICKETED EVENT
The purpose of this activity is to enable the learner to acquire the information needed to be successful on the National Certification exam.
7.5 CNE Contact Hours
**Lead Presenter:** Janice Selekmam

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*Meet our speakers and presenters! Visit [https://www.nasn.org/nasn2019/speaker-detail](https://www.nasn.org/nasn2019/speaker-detail)*
ParaPRO is a specialty pharmaceutical company committed to partnering with school nurses to address medical conditions caused by parasites, including the impact they have on mental health of patients and their families. The company is leading ongoing research into new antiparasitic formulations that address the public health, economic and personal impacts unresolved by current pharmacologic agents.
PC05: Understanding Poverty to Enhance Student Success
9:00 AM – 12:00 PM | Red Rock 8 | TICKETED EVENT
The purpose of this activity is to enable the learner to promote poverty awareness, increase understanding and inspire local change surrounding poverty in our communities and schools. Poverty is a reality for many individuals and families. But unless you’ve experienced poverty, it’s difficult to truly understand. The Community Action Poverty Simulation (CAPS) bridges that gap from misconception to understanding. CAPS is an interactive immersion experience.
3 CNE Contact Hours
Lead Presenter: Linda Neumann • Additional Presenters: Susan Fliesher, Phyllis Lewis

SDC01: State Data Coordinators Meeting
9:00 AM – 1:00 PM | Homestead 3-4 | INVITATION ONLY
The purpose of this activity is to enable the learner to understand their role as state data coordinators, provide guidance on how to outreach to frontline nurses, and how to clean and use data more effectively.
3.75 CNE Contact Hours
Lead Presenter: Erin Maughan • Additional Presenters: Martha Dewey Bergren, Kathleen Johnson, Sharon Guthrie

LACAD: 21st Century NASN Affiliate Leadership Roundtables: Governance and Operations
9:00 AM – 1:30 PM | Summit 6–7 | INVITATION ONLY
The purpose of this activity is to enable the learner to outline an action plan to strengthen affiliate functioning. Affiliates operate in a fast paced volunteer environment that experiences routine leadership transitions. The Affiliate Leadership Academy enables affiliate leaders to learn nuts and bolts of affiliate governance and operations that can be incorporated into governing documents to provide continuity in functions. In roundtable sessions, the learner gains information, ideas and insights from colleagues who have been in their roles.
4 CNE Contact Hours
Lead Presenter: Nina Fekaris • Additional Presenter: Donna Mazyck

PC06: School Emergency Triage Training (SETT)
9:00 AM – 4:00 PM | Willow Lake 5 | TICKETED EVENT
The purpose of this activity is to enable the learner to provide the knowledge, skills and training resources to lead school-based Disaster Response Teams and perform triage in response to mass casualty incident (MCI) events.
5.25 CNE Contact Hours
Lead Presenter: Sean McFarland

PC08: Mental Health Training Intervention for Health Providers in Schools (MH-Tips)
9:00 AM – 5:00 PM | Red Rock 7 | TICKETED EVENT
The purpose of this activity is to enable the learner to enhance their competence in promoting student mental health and managing the needs of students with or at risk for emotional and behavioral difficulties that may interfere with learning. This training covers core content in the areas of therapeutic interactions, referrals, and resources.
6.5 CNE Contact Hours
Lead Presenter: Dian Baker
Thursday, June 27, 2019

PC09: Focus on the Framework (FoF): Standards of Practice
9:00 AM – 5:00 PM | Red Rock 9 | TICKETED EVENT
The purpose of this activity is to enable the learner to understand the Principle of Standard of Practice from NASN’s Framework for 21st Century School Nursing Practice™ and how to practically apply the concepts of standards, clinical guidelines, evidence-based practice, clinical competence, and critical thinking to facilitate safe, up-to-date school nursing practice.
6.5 CNE Contact Hours
Lead Presenter: Kathy Reiner

SDC02: The School Nurse Data Revolution: Gaining Confidence and Data Skills
2:00 PM – 5:00 PM | Homestead 3-4 | TICKETED EVENT
The purpose of this activity is to enable the learner to provide training in key skills school nurses need to collect and use data, learn how data has been used to increase staffing and create desired changes, network with others interested in school nursing data, and learn of future trends in nursing informatics.
2.75 CNE Contact Hours
Lead Presenter: Erin Maughan • Additional Presenters: Martha Dewey Bergren, Kathleen Johnson, Sharon Guthrie, Regina Wysocki, Rebecca Freeman

Past NASN Directors Get-Together
4:30 PM – 5:30 PM | President’s Suite | INVITATION ONLY
Past members of the NASN Board of Directors will want to attend this informal get-together to reconnect and interact with former colleagues. Dress is casual.

First Timer Orientation
5:30 PM – 6:30 PM | Homestead 3-4
Is this your first conference? Bring your questions and come and meet with other new attendees at this informal session. Conference veterans and officers will be there to answer your questions and provide information.

NASN Innovation Relays
6:00 PM – 7:00 PM | Willow Lake 1–2
Stuck in a rut? Explore strategies and new ideas to solve old problems! Come join us for the NASN Innovation Relay experience! During the experience, you will learn the process of innovation. You will work in teams to then solve a school nurse issue! Teams will have 24 hours to develop their idea and present it back to a panel of judges. Come join us in this fun, innovative, idea-thon and be part of the change! Although this will be a fun, learning experience – observers are not allowed and attendees are expected to participate! You can bring a team or form teams when here.

School Health/NASN Dance Party
7:00 PM – 10:30 PM | Colorado Ballroom
Put on your dancing shoes and dance the night away at School Health/NASN’s Party at the Peak! This event is free for NASN2019 attendees. Free T-shirts given out while supplies last. Check out the ad on page 28!
Morning Exercise: Zumba with Jan Brant

6:00 AM – 7:00 AM | Summit 10-11

Jan has been a Zumba instructor for 6 years and a school nurse for 26 years! She has taught after school Zumba class for students and faculty at my school. Her classes are easy, fun and dynamic. You will not even notice that you are burning carbs. Please join Jan to have a great time. If you have never done Zumba before, this is the class you want to take!

Registration

7:00 AM – 5:00 PM

President’s Welcome

8:00 AM – 8:15 AM | Colorado Ballroom | Room Capacity: 1300

G01A: Navigating Undocumented Life in the School System

8:15 AM – 9:30 AM | Colorado Ballroom | Room Capacity: 1300

The purpose of this activity is to enable the learner to create safe and welcoming spaces for all students regardless of immigration status. Through this session, Cristina hopes to provide learners with concrete suggestions on how they can help all immigrant students and students of immigrant parents and families to thrive.

1.25 CNE Contact Hours

Lead Presenter: Cristina Jimenez

Break

9:30 AM – 9:45 AM

B01A1: School Nursing Care and Advocacy for Students on the Autism Spectrum

9:45 AM – 11:00 AM | Red Rock 2-3 | Room Capacity: 223 | Novice | Advanced

The purpose of this activity is to enable the learner to describe the role of the school nurse when advocating and caring for students with ASD in the school setting and present strategies to facilitate assessment of, and interactions with students as well as minimizing sensory stimuli in the nurse’s office during assessments. A case study will be presented for discussion and a list of resources for the school nurse will be provided. There will also be some discussion of transitional care for students with ASD.

1.25 CNE Contact Hours

Lead Presenter: Marie Foley • Additional Presenter: Laura Jannone

B02A1: State Quality Measures for Advancing School-age Population Health

9:45 AM – 11:00 AM | Red Rock 4-5 | Room Capacity: 223 | Advanced | Administration

The purpose of this activity is to enable the learner to understand, identify, and assess state-level structures and processes that impact the delivery of equitable, quality school health services. The presentation will describe the domains and indicators that comprise a novel instrument with recently established reliability and validity. Discussion will address methods, potential applications, and implications for measurement; improve support for the delivery of school health services to advance student and school-age youth population health in each state.

1.25 CNE Contact Hours

Lead Presenter: Wendy Doremus

Meet our speakers and presenters! Visit https://www.nasn.org/nasn2019/speaker-detail
B03A1: Using the Law to Improve School Nursing Practice
9:45 AM – 11:00 AM | Red Rock 6-7 | Capacity: 347 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to identify potential state and federal legal issues that may affect school nursing practice. Participants will learn how to recognize and address these issues to both enhance their practice, and prevent the consequences of running afoul of the law. The school nurse will be empowered to practice more confidently while providing direct school nursing care to the students and the larger school community.

1.25 CNE Contact Hours

Lead Presenter: Lee-Ann Halbert

B04A1: The Youth Concussion Project: An Interactive, Community Model for Addressing K-8 Concussion
9:45 AM – 11:00 AM | Red Rock 8-9 | Capacity: 347 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to model the Youth Concussion Project and its ease of application in the underserved K-8 schools around the country, as well as to illustrate valuable learnings about this content and its use from MCMI’s experience. This project demonstrates the importance of managing concussion as a community. The school nurse will often coordinate the management of the injury from recognition to recovery, while relying on each member of the school and health community to play their day-to-day roles.

1.25 CNE Contact Hours

Lead Presenter: Hannah Willihan

B05A1: Caring for the Youngest Students: The ABC’s of Preschool Nursing
9:45 AM – 11:00 AM | Willow Lake 3 | Room Capacity: 162 | Novice

The purpose of this activity is to enable the learner to increase their knowledge and quality of care for both typical and special needs preschool students using a student centered, interdisciplinary approach.

1.25 CNE Contact Hours

Lead Presenter: Michelle Lynn

B06A1: Bias: What Lies Beneath the Surface in School Nursing Practice
9:45 AM – 11:00 AM | Willow Lake 4 | Room Capacity: 162 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to examine the role of unconscious, or implicit, bias in healthcare, education, and school nursing practice. This activity includes discussion of key concepts, purposeful strategies for critical reflection, and positive action steps school nurses can take to reduce implicit bias in order to foster culturally sensitive environments where diverse students can be healthy, safe, and ready to learn.

1.25 CNE Contact Hours

Lead Presenter: Robin Shannon
B07A1: Bridging the Gap with Cultural Sensitivity
9:45 AM – 11:00 AM | Willow Lake 5 | Room Capacity: 162 | Novice
The purpose of the activity is to enable the learner to effectively build a bridge between the school and community by bridging the cultural gap and building up trust in the first five minutes of meeting someone.
1.25 CNE Contact Hours
Lead Presenter: Vendla Smith

B08A1: What’s New in Diabetes Technology and How to Manage Care in Schools
9:45 AM – 11:00 AM | Homestead 3-4 | Room Capacity: 224 | Novice | Advanced | Administration
The purpose of this activity is to enable the learner to provide the school nurse with current information regarding advancing technology in diabetes management including hybrid closed loop (artificial pancreas) pump, predictive low glucose suspend (PLGS) pump, and continuous glucose monitoring (CGM) systems for school-aged children. This discussion will include an overview of these pumps, CGM non-adjunctive insulin dosing, smart pen insulin devices, and corresponding smart phone applications. Barriers and key components for successful management will be examined using case scenarios.
1.25 CNE Contact Hours
Lead Presenter: Leah Wyckoff | Additional Presenter: Cari Berget

B09A1: Bringing Mindfulness Into the Health Office: Helping Yourself, Helping Your Students
9:45 AM – 11:00 AM | Summit 6 | Room Capacity: 155 | Novice | Advanced | Administration
The purpose of this activity is to enable the learner to understand the impact of mindfulness on all aspects of a busy school nurse’s day. Small, simple acts can have huge effects on personal well-being as well as innovative nursing practice. Come learn the latest research on health and academic effects of mindfulness. Practice quick, easy ways to care for yourself using mindfulness. Leave with accessible, beneficial techniques to share with your students and colleagues, ensuring better health for all!
1.25 CNE Contact Hours
Lead Presenter: Elizabeth LaRocque

B10A1: Management of Acute Seizures: It Takes a Village
9:45 AM – 11:00 AM | Summit 7 | Room Capacity: 155 | Novice | Advanced
The purpose of this activity is to enable the learner to improve student health outcomes by reviewing the development of a Seizure Action Plan and rescue treatments options through care coordination, training and educational strategies for school personnel.
1.25 CNE Contact Hours
Lead Presenter: Patricia Dean | Additional Presenter: Nancy Santilli
Friday, June 28, 2019

B11A1: School Health Data Collection: What’s In It for ME?
9:45 AM – 11:00 AM | Summit 8 | Room Capacity: 155 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to collect and use accurate and meaningful data to improve the school environment in their own school(s) or district. In demonstrating the value of data collection at the individual level, the importance and value of data collection at the regional, state and national level will be better understood.

1.25 CNE Contact Hours

Lead Presenter: Terrie Hamlin

B12A1: Understanding LVN Utilization, Supervision, and Workload Impact
9:45 AM – 11:00 AM | Summit 9 | Room Capacity: 155 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to examine trends related to the use of LVNs in schools and discuss factors related to the supports and impediments to evidence-based school nurse practice. With this knowledge, school nurses will learn how to maximize this model of care to most effectively influence student health outcomes, attendance, and academic achievement.

1.25 CNE Contact Hours

Lead Presenter: Rachel McClanahan • Additional Presenter: Penny Weismuller

Break
11:00 AM – 11:15 AM

B13A2: Are You Practicing to Full Scope of Practice? Applying NASN’s Framework
11:15 AM – 12:30 PM | Red Rock 2-3 | Room Capacity: 223 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to engage in an individualized assessment of their own scope of practice, in relation to the Framework for 21st Century School Nursing Practice™. The learner will be able to discuss the results of the Scope of School Nursing Practice survey. The session will enable the learner to identify next steps to advance their scope of practice to optimize the role of the school nurse in their setting.

1.25 CNE Contact Hours

Lead Presenter: Diane Davis

B14A2: School Nurse Legal Responsibilities for Students Before and After the Bell
11:15 AM – 12:30 PM | Red Rock 4-5 | Room Capacity: 223 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to clearly determine the legal requirements for the provision of health services for students before, after, and with extended school day activities. The Framework for the 21st Century School Nurse guides the school nurse to advocate for students with identified health needs. This session will provide school nursing implications and share case studies to promote leadership through advocacy as directed in the Framework.

1.25 CNE Contact Hours

Lead Presenter: Elizabeth Clark
Friday, June 28, 2019

B15A2: It’s About Time: Why Students Deserve Comprehensive Sexuality Education
11:15 AM – 12:30 PM | Red Rock 6-7 | Room Capacity: 347 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to articulate at least three reasons why comprehensive sexuality education is critical to public health outcomes for teens and young adults. School nurses will learn to utilize data, evidence-based practice, and nursing leadership skills to build consensus for scientifically-accurate, age-appropriate health education programs for students in their schools. Participants will define abstinence-only and comprehensive sexuality education, and will learn techniques to advocate for more effective programs in their own communities.

1.25 CNE Contact Hours

Lead Presenter: Christine Amidon

B16A2: School Immunization Records: Using Technology to Manage Workload
11:15 AM – 12:30 PM | Red Rock 8-9 | Room Capacity: 347 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to describe development and function of the Washington State Immunization Information System School Module. The Module eliminates double data entry, improves the quality and efficiency of school immunization records management and streamlines annual compliance reporting, while improving the amount of data in the IIS creating more robust information for school staff, healthcare providers, local and state health, and parents. This session will address the structure of the School Module, the process for building stakeholder buy-in, and the school nurse friendly features.

1.25 CNE Contact Hours

Lead Presenter: Kathleen Johnson • Additional Presenter: Katherine Graff

B17A2: Implementing Best Practice Care for Students with Concussion in the School Setting
11:15 AM 12:30 PM | Willow Lake 3 | Room Capacity: 162 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to confidently implement an appropriate concussion protocol. As best practice protocols for post-concussive events continue to develop, school-based professionals are becoming the front-line interventionists for care. It is crucial for school nurses to remain abreast of the latest evidence-based research regarding concussion. This includes the ability of the learner to dispel common myths about concussions, share updated information with parents and teachers about the recovery process, and adequately monitor students in the school setting.

1.25 CNE Contact Hours

Lead Presenter: Kate Fatica • Additional Presenter: Sherrie Ballantine-Talmadge

B18A2: A New Framework for School Nurse Self-Reflection and Evaluation
11:15 AM – 12:30 PM | Willow Lake 4 | Room Capacity: 162 | Advanced | Administration

The purpose of this activity is to enable the learner to implement a self-reflective evaluation process using the principles of NASN’s Framework for 21st Century School Nursing Practice™ and to organize the school nursing scope and standards of practice competencies.

1.25 CNE Contact Hours

Lead Presenter: Robin Wallin • Additional Presenter: Susan Rothman
Friday, June 28, 2019

B19A2: Comparing Different School Nurse Staffing Models: Time Study Evaluating Utah School Nurses
11:15 AM – 12:30 PM | Willow Lake 5 | Room Capacity: 162 | Advanced | Administration

The purpose of this activity is to enable the learner to understand how different school nurse staffing models will impact the outcomes of the students and school community.
1.25 CNE Contact Hours

Lead Presenter: Elizabeth Hinkson

B20A2: Myalgic Encephalomyelitis/Chronic Fatigue Syndrome: School Nurses Can Improve Outcomes
11:15 AM – 12:30 PM | Homestead 3-4 | Room Capacity: 224 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to recognize the signs and symptoms of ME/CFS in the school aged child, coordinate care, and advocate for the student using the knowledge and resources presented in this session.
1.25 CNE Contact Hours

Lead Presenter: Beth Mattey

Additional Presenters: Kenneth Friedman, Faith Newton, Michael Newton

B21A2: Air Quality Monitoring: School Nurses and Public Health
11:15 AM – 12:30 PM | Summit 6 | Room Capacity: 155 | Advanced | Administration

The purpose of this activity is to enable the learner to increase their knowledge of poor air quality and how it affects children. We will explore the intersection of environmental health and school health, while identifying strategies that the learner can apply in their own practice.
1.25 CNE Contact Hours

Lead Presenter: Christy Haas-Howard • Additional Presenter: Aubrey Burgess

B22A2: Evidence to Application: Findings From 4 School Nursing Research Projects (Research Panel)
11:15 AM – 12:30 PM | Summit 7 | Room Capacity: 155 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to highlight 4 distinct quantitative research projects related to school nursing. Each is different in topic but all address topics that can assist school nursing practice. By staying current and learning of cutting edge results from research and evidence-based projects, school nurses can assist in advancing the profession and practice of school nursing to better meet the needs of students.
1.25 CNE Contact Hours

Lead Presenter: Zanie Leroy Additional Presenters: Erin Maughan, Ellen McCabe, Catherine McDonald, Terri Lipman, Anya Peters, Brenna Quinn, Monica Chan, Rachel McClanahan

This session is being video recorded. Please enter the room quietly.
B23A2: From Seat to Feet: One School’s “Moving” Transition to Action-based Learning
11:15 AM – 12:30 PM | Summit 8 | Room Capacity: 155 | Novice | Advanced

The purpose of this activity is to enable the learner to identify the kinesthetic learning style and apply it to school nursing practice. The learner will be able to recognize the impact of social media on school nurse visibility and improved student outcomes, as well as identifying barriers to starting and maintaining student wellness initiatives.

1.25 CNE Contact Hours

Lead Presenter: Brandy Bowlen

11:15 AM – 12:30 PM | Summit 9 | Room Capacity: 155 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to understand the benefits of canine assisted interventions, describe the difference between service, therapy, and emotional support dogs, understand the laws governing animal interventions in school, and how to play a key leadership role in educating, collaborating, and advocating for policy development with school staff and administrators on the use of service, therapy, and emotional support animals in the school setting.

1.25 CNE Contact Hours – Must attend both presentations

Lead Presenter: Marla Mygatt

B24A2B: Micro Session: Nurse Prickles: How a Hedgehog Helps with Stomachaches and Other Behaviors

The purpose of this activity is to enable the learner to identify opportunities where animal assisted therapy and interventions may be used effectively in school nursing practice. Engaging at risk students using animal assisted therapy has many positive benefits related to emotional and social behaviors. This presentation discusses research to support this initiative and demonstrates one example of how a school nurse uses an African pygmy hedgehog to promote positive learning and health outcomes.

Lead Presenter: Lydia Kinney

Exhibit Hall Refreshments
1:00 PM – 2:30 PM | Aurora Exhibit Hall 3

Sponsored by Triptodur

Exhibits
1:00 PM – 5:00 PM | Aurora Exhibit Hall 3

A meeting place for attendees over the years, the Exhibit Hall at NASN is the center of activity with something for everyone! Join us Friday and Saturday for fun, networking and refreshments. Come see firsthand the many new products and how they can benefit your school or district. Exhibitor staff are available to discuss your needs, answer questions and provide on-site demonstrations of their equipment. Refreshments will be served and we’ll host our popular Exhibitor Passport prize drawing on Saturday, June 29th at 12:00 p.m. Be sure to catch the action and show your support of the many NASN vendors.
Friday, June 28, 2019

POST01: Poster Presentations on Innovative Practices in School Nursing
1:00 PM – 5:00 PM | Willow Lake 1-2
Meet and network with poster presenters. Additional viewing hours on Saturday and Sunday without poster presenters present. Want to take a break from sitting? Journey with us through the hall of cutting-edge, creative and interactive poster presentations to experience what your colleagues and content experts are achieving in the world of school health. Meet and network with the poster authors to explore pioneering research projects, discuss new leadership model concepts, and identify clinical practice materials to share with your colleagues in your school community. Enjoy our entirely self-paced poster presentation sessions and earn 1.0 to 3.0 CNE contact hours based on sessions attended. Poster schedule can be found on pages 42-43.
3 CNE Contact Hours

Demonstration Room: Central Precocious Puberty (CPP) or Early Puberty
2:00 PM – 3:00 PM | Red Rock 2-3 | Sponsored by Arbor Pharmaceuticals/Triptodur

Demonstration Room: The Three A's of Pfizer RxPathways®: Assistance, Access, Answers
2:00 PM – 3:00 PM | Red Rock 6-7
Pfizer RxPathways® connects eligible patients to a range of assistance programs that offer insurance support, co-pay help, and medicines for free or at a savings. Meet the Pfizer RxPathways team to learn more about Pfizer RxPathways, Pfizer's long-standing commitment to patient access, and the work that Pfizer is doing in multicultural communities to raise awareness of programs available to help eligible patients access their Pfizer prescriptions. PP-PAT-USA-0853
Sponsored by Pfizer RxPathways®

Demonstration Room: Lilly Glucagon Demonstration Presentation
2:30 PM – 3:30 PM | Red Rock 4-5
Lilly has been a global leader in diabetes care since 1923, when we introduced the world’s first commercial insulin. Today, we are building upon this heritage by working to meet the diverse needs of people living with diabetes and those who care for them. Through research and collaboration, a wide range of therapies, and a continued determination to provide real solutions—from medicines to support programs and more—we strive to make life better for all those affected by diabetes around the world. For more information, visit www.lillydiabetes.com.
Sponsored by Lilly USA, LLC

PIPSN SIG Reception
3:00 PM – 4:30 PM | Homestead 3-4
This meeting is for all school nurses who currently practice within - or share an interest in – the realm of private, independent, and parochial school settings. Join those of us who support the NASN mission of optimizing student health and learning by advancing the practice of school nursing in our unique setting. Reconnect with old friends, make new ones and celebrate the recipient of our Outstanding Private, Independent, and Parochial School Nurse Award. Discover how you can be an integral part of the PIPSN community!
Meeting for SNSN SIG
3:00 PM – 4:30 PM | Willow Lake 3

Does your practice include working with students with special needs? If you are a school nurse who enjoys working with students who have special needs, this meeting is for you! You do not need to be employed by a special education program or work with full time students with special needs to participate with this group. There are many opportunities to participate and to make a difference for the practice of special needs school nursing. Please join us to share information and network with school nurses who share your passion. This year’s speaker during the meeting will discuss “Keeping Students With Special Needs Physically Active”. If you cannot make it to the meeting, join the SIG by updating your membership profile. In addition, be sure to join your colleagues in the Special Needs School Nurses community and discussion list on SchoolNurseNet.

CSNE SIG Meeting
3:00 PM – 4:30 PM | Willow Lake 4

Join us for an opportunity to network with leading school nurse educators and discuss issues of importance including school nurse competencies, contributing to NASN activities and recognizing outstanding school nurse educators. Open to all NASN members who participate in the education of school nurses.

School Nurse Administrators SIG Gathering
3:00 PM – 5:00 PM | Willow Lake 5

If you are responsible for administering school health services programs or interested in topics such as models for evaluating school nurses; using data to support staffing; obtaining, funding and implementing electronic health records; developing culturally proficient policy; budgeting and negotiating; or recruitment and retention of school nurses to name a few, then this meeting is for you! You MUST take advantage of this great opportunity to meet your peers from around the country face-to-face, to dialogue and share information with each other, to form relationships and identify common interests and to plan for how we can address issues of importance to us going forward.

Demonstration Room: Human Growth Foundation “Reaching New Heights” Soiree
3:00 PM – 5:00 PM | Red Rock 8–9

Human Growth Foundation (HGF) invites all Nurses to a Soiree on June 28 at 3:00 PM in the Red Rock Room. Mandatory RSVP by June 27th – daphne@hgfound.org. Come enjoy refreshments, mingle and learn how to recognize your students’ potential growth issue. Many children do not see a doctor annually. YOU, the school nurse, may be the only person to see that a child is not growing properly and then inform the parents that the child should be evaluated by a doctor. A child has a very short time to grow but must spend the rest of their life with the result. Together, NASN and HGF can help all children to reach their full potential.

Sponsored by Human Growth Foundation

Demonstration Room: A Patient’s Treatment Journey to Eradicate Human Head Lice: Myths, Facts and Clinical Evidence
3:30 PM – 4:30 PM | Red Rock 2–3

ParaPRO extends hospitality to all School Nurse registrants of the 2019 NASN conference by inviting each to participate in an interactive session with Dr. Christopher Belcher, MD, Pediatric Infectious Disease Specialist at the Peyton Manning Children’s Hospital at St. Vincent, Indianapolis. His discussion with the audience will address the critical role that School Nurses must provide in directing caregivers on the appropriate treatment journey to eradicate headlice and avoid the
underlying mental health implications suffered by many patients and caregivers from an infestation of lice. Register early to secure your seat to participate in this clinical dialogue with Dr. Belcher for one of two sessions at RSVP@parapro.com. All attendees will receive a patient educational package at each session. 

Sponsored by ParaPRO

International School Nurses Gathering
5:00 PM – 6:00 PM | President’s Suite

Annual NBCSN Reception
RSVP@parapro.com by June 27th. 5:30 PM – 7:00 PM | Summit 6–7
Nationally Certified School Nurses (NCSN’s): Help us celebrate with our award winners to be announced at the NCSN reception! NOTE: Please bring the event ticket to the event with you.

NASN Innovation Relays Report Back
6:00 PM – 7:00 PM | Summit 1
All are welcome to attend the report outs of the relay participants and their innovative solutions.

Awards Celebration
7:30 PM – 9:00 PM | Colorado Ballroom
Join us as we celebrate the accomplishments of some amazing individuals. Each year, we have a chance to honor and meet school nurses who inspire and make us proud to have chosen to do the work we do. Please plan to join us in our appreciation for their efforts.

**Project Worthmore is the NASN2019 Community Giveback Award winner!**

Project Worthmore was founded as a response to the need for assistance of refugee families in Colorado. Their Vision is a world in which all people are valued, included, and empowered.

We will further support Project Worthmore with our Service Project. Please consider donating the following items:

- Liquid laundry detergent: 100 oz bottle
- Dish soap: 16-32 oz
- Shampoo and conditioner: 13.5 oz bottle
- Jasmine rice: 2-5 lb bag
- Cooking oil: 24-48 oz
- All-purpose cleaner: 32 oz
- Bar soap
- Soft soap

Include an old t-shirt or pillowcase along with the items above and we will have the supplies available for you to create a DIY tote to hold the items!

Thank you for your support of Project Worthmore!
Saturday, June 29, 2019

Endowment Fund Fun Walk/Run in the Rockies
6:30 AM – 8:00 AM | Meet at the Front Range Lawn, Level 1

The area surrounding the Gaylord Rockies property is ideal for a unique Fun Run experience. With the expansive space and views of both downtown and the Rocky Mountains, this will be a perfect “Fun Walk / Run in the Rockies.” This is an Endowment Fund event, so remember that you will be walking or running to help raise money to support research about the health of school-age children and school nursing, fund grants that improve the delivery of health care by school nurses, and provide scholarships for school nurses seeking advanced degrees and/or practice. Lace up your shoes and get ready to Walk or Run the Rockies! Want to warm up prior to your run/walk? Arrive at 6:15 AM to do so.

Registration
7:00 AM – 5:00 PM

G02B: I Have The Right To
8:00 AM – 9:30 AM | Colorado Ballroom | Room Capacity: 1300

The purpose of this activity is to enable the learner to improve responses to young survivors of sexual assault and help them access resources and support they need inside and outside the school community. Participants will be inspired to help build a school culture that values transparency, advocacy, respect, and healthy relationships. This educational session is supported with funding from School Health.

1.5 CNE Contact Hours
Lead Presenter: Chessy Prout • Additional Presenter: Jenn Abelson

Exhibit Hall Refreshments
9:30 AM – 11:00 AM | Aurora Exhibit Hall 3 | Sponsored by Triptodur

Exhibits
9:30 AM – 12:30 PM | Aurora Exhibit Hall 3
A meeting place for attendees over the years, the Exhibit Hall at NASN is the center of activity with something for everyone! Join us Friday and Saturday for fun, networking and refreshments. Complete with over 100 exhibiting companies, come see firsthand the many new products and how they can benefit your school or district. Exhibitor staff are available to discuss your needs, answer questions and provide on-site demonstrations of their equipment. Refreshments will be served and we’ll host our popular Exhibitor Passport prize drawing on Saturday, June 29th at 12:00 p.m. Be sure to catch the action and show your support of the many NASN vendors.

POST02: Poster Presentations on Innovative Practices in School Nursing
9:30 AM – 5:00 PM | Willow Lake 1-2
Additional viewing hours. To meet and network with poster presenters, attend the poster session on Friday. Want to take a break from sitting? Journey with us through the hall of cutting-edge, creative and interactive poster presentations to experience what your colleagues and content experts are achieving in the world of school health. Enjoy our entirely self-paced poster presentation sessions and earn 1.0 to 3.0 CNE contact hours based on sessions attended. Poster schedule can be found on pages 42-43.
Meet the Editors
10:00 AM – 12:00 PM | Aurora Exhibit Hall 3
Are you interested in submitting an article to one of NASN’s publications, need a copy of a recent issue or have questions or feedback for the editors? Stop by the NASN booth #329 to meet The Journal of School Nursing editor, Julia Cowell, and NASN School Nurse editor, Cindy Galemore!

Demonstration Room: Healthmaster’s HealthOffice Anywhere Version 5.0 “Sneak Peek” Session
10:30 AM – 11:30 AM | Red Rock 4-5
Join us to learn more about the most innovative EHR available to schools! See why everyone is raving about the newest features that enhance user experience and workflow. Limited space is available! Be sure to get there early so you can experience the best of the best in an EHR and additional fun surprises! Also ask about: Immunization Registry Connection / Medicaid Billing / Parent Portal / Advanced Reporting / eLearning Sponsored by Healthmaster Holdings LLC

Demonstration Room: A Patient’s Treatment Journey to Eradicate Human Head Lice: Myths, Facts and Clinical Evidence
11:00 AM – 12:00 PM | Red Rock 2-3
ParaPRO extends hospitality to all School Nurse registrants of the 2019 NASN conference by inviting each to participate in an interactive session with Dr. Christopher Belcher, MD, Pediatric Infectious Disease Specialist at the Peyton Manning Children’s Hospital at St. Vincent, Indianapolis. His discussion with the audience will address the critical role that School Nurses must provide in directing caregivers on the appropriate treatment journey to eradicate headlice and avoid the underlying mental health implications suffered by many patients and caregivers from an infestation of lice. Register early to secure your seat to participate in this clinical dialogue with Dr. Belcher for one of two sessions at RSVP@parapro.com. All attendees will receive a patient educational package at each session. Sponsored by ParaPRO

Exhibitor Passport Prize Drawing
12:00 PM – 12:30 PM | Aurora Exhibit Hall 3

Break
12:30 PM – 1:00 PM

G03B: Walking in Unchartered Waters: The ACEs Epidemic Impacting School Communities Documentary Screening, Debrief, and Guided Panel Discussion
1:00 PM – 5:00 PM | Colorado Ballroom | Capacity: 1300
The purpose of this activity is to enable the learner to understand the generational impact of childhood adversity through a parent perspective and with a trauma-responsive lens. Building from the foundation of trauma-informed care to healing-centered engagement which covers the intersection of Adverse Community Environments and Adverse Childhood Experiences (also known as the “Pair of ACEs”). The learner will identify partnerships and collaborations that will assist with advocacy efforts to enhance and empower the school nurse’s role in student, family, and community health, wellness, and resilience.
3.75 CNE Contact Hours
Moderator: John Kriger • Lead Presenter: Robin Cogan
Additional Presenters: Christine White, Ana Joanes, Susan Prout

Submit oral abstracts for NASN2020 starting on August 15, 2019!
Jump start your conference with a fun night out!

Gaylord Rockies
7:00–10:30 pm, Thurs, June 27th, 2019

Come Party on the Peak with us!
Enjoy a night of fun, music, dancing and get a FREE T-SHIRT while supplies last!
Morning Exercise: POUND with Lauryn Brown
6:00 AM – 7:00 AM | Summit 10-11

Instead of listening to music, you become the music in this exhilarating full-body workout that combines cardio, conditioning, and strength training with yoga and pilates-inspired movements. Using Ripstix®, lightly weighted drumsticks engineered specifically for exercising, POUND transforms drumming into an incredibly effective way of working out. Designed for all fitness levels, POUND® provides the perfect atmosphere for letting loose, getting energized, toning up and rockin’ out! The workout is easily modifiable and the alternative vibe and welcoming philosophy appeals to men and women of all ages and abilities.

Worship Service
6:30 AM – 7:30 AM | Willow Lake 3-5

The JPT Praise Dance Ensemble, a non-denominational dance ministry, will be leading the Sunday worship service. This is an informal service and all are welcome to attend. Interested in other services? Check with the Hospitality Desk for options.

Registration
7:00 AM – 4:00 PM

POST03: Poster Presentations on Innovative Practices in School Nursing
7:00 AM – 4:00 PM | Willow Lake 1-2

Additional viewing hours. To meet and network with poster presenters, attend the poster session on Friday. Want to take a break from sitting? Journey with us through the hall of cutting-edge, creative and interactive poster presentations to experience what your colleagues and content experts are achieving in the world of school health. Enjoy our entirely self-paced poster presentation sessions and earn 1.0 to 3.0 CNE contact hours based on sessions attended. Poster schedule can be found on pages 42-43.

G04C: Mary-Jane at School: Navigating the Benefits and Risks of Medical Cannabis
8:00 AM – 9:00 AM | Colorado Ballroom | Room Capacity: 1300

The purpose of this activity is to enable the learner to understand the benefits of medicinal cannabis prescriptions for children with chronic conditions including the increase prescribed use of CBD oil. To educate the learner on the legal, ethical and compliance considerations and the risk management skills needed to maintain quality of care and compliance with state nurse practice act.

1 CNE Contact Hour

Lead Presenter: Alan Shackelford • Additional Presenter: Dan Morhaim

Break
9:00 AM – 9:15 AM
W01C1: Telehealth at School: Connecting Schools, Communities, and Students for Improved Health

9:15 AM – 11:15 AM | Red Rock 2-3 | Room Capacity: 120 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to evaluate and confidently implement telehealth services at school as a means to increase access to care. Not all telehealth is created equally; however, opportunities can be found with various types of technology and delivery systems to bring medical providers into the school virtually. This presentation will share real world experience and knowledge of programs across the country. We will discuss the best practices, standards of care, and potential pitfalls.

2 CNE Contact Hours

Lead Presenter: Tonya Shuffler

W02C1: Creating a Data Culture: Workshop in a Box

9:15 AM – 11:15 AM | Red Rock 4-5 | Room Capacity: 120 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to deliver a data workshop at the state, regional and local level. The attendees will experience a model data workshop designed for nurses who deliver care in schools including why to collect data, how to identify and connect with stakeholders, what data to collect, how to synthesize data, and how to present the data to specific audiences.

2 CNE Contact Hours

Lead Presenter: Martha Dewey Bergren • Additional Presenters: Kathleen Johnson, Erin Maughan, Sharon Guthrie, Regina Wysocki

W03C1: Leading the Charge on Return to School/Return to Learn Following Concussion

9:15 AM – 11:15 AM | Red Rock 6-7 | Room Capacity: 184 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to gain the knowledge and the confidence to direct and lead the return to learn concussion management protocols in a school setting. In order to do this, school nurses must be both trainer and coach to the general education teacher in the management of typical concussions and then must also act as the school medical expert in the care of complex cases of concussion.

2 CNE Contact Hours

Lead Presenter: Karen McAvoy

W04C1: Comprehensive Induction Program: A Mentoring Experience for School Nurses

9:15 AM – 11:15 AM | Red Rock 8-9 | Room Capacity: 184 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to develop and implement a school nurse mentoring program for novice school nurses in his/her specific setting.

2 CNE Contact Hours

Lead Presenter: Patricia Guilday • Additional Presenters: Susan Shank, Sharon-rose Gargula, Mark Steigerwalt, Lara Booth
**Sunday, June 30, 2019**

**W05C1: Breaking the Stigma of Depression: Opportunities and Challenges for School Nurses**

9:15 AM – 11:15 AM | Willow Lake 3-5 | Room Capacity: 304 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to gain an understanding of how to reduce mental health stigma, identify specific symptoms and behaviors indicative of depression and suicide in school-age children, and increase their comfort level in discussing and managing behavioral health issues with students.

2 CNE Contact Hours

**Lead Presenter:** Vickie Beckwith • **Additional Presenter:** Jenni Beckwith

This presentation is compiled of five roundtable sessions taking place during the hours of 9:15 AM -11:15 AM. Attendees will rotate every 24 minutes, attending all presentations during the allotted session time for full CNE credit.

2 CNE Contact Hours

**W06C1A: Bridging Health and Education Policy: Navigating Implementation of Sexual Health Education Policy**

9:15 AM – 11:15 AM | Homestead 3–4 | Room Capacity: 120 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to understand study findings related to the importance and value of the school nurse role in implementation of sexual health education policy, present a conceptual framework for problem solving challenges related to the policy implementation role, and share study data of how school nurses address those challenges.

**Lead Presenter:** Elizabeth Dickson

**W06C1B: Pain Assessment Approaches for Students with Intellectual Disability and Complex Needs**

The purpose of this activity is to enable the learner to increase knowledge and skills related to assessing pain in schoolchildren with intellectual disability and complex needs.

**Lead Presenter:** Brenna Quinn

**W06C1C: Are We There Yet? Developing a Workload Instrument for School Nursing**

The purpose of this activity is to enable the learner to understand the findings and conclusions from the school nurse instrument development research study, articulate how the findings have implications for school nursing practice, and identify how workload measures and workload instruments can influence changes in school nursing practice.

**Lead Presenter:** Beth Jameson • **Additional Presenters:** Lori Anderson, Patricia Endsley
W06C1D: There's a Health Unit in That Classroom: Creative Collaboration Across Specialties

The purpose of this activity is to enable the learner to identify opportunities to partner with faculty and staff members to transform concepts of the Framework for 21st Century School Nurse Practice™ and Healthy People 2020 into curriculum for a K-8 school. Members of the Health and Wellness Team will highlight particular health units and facilitate a quick brainstorming activity to identify three opportunities for change.

Lead Presenter: Kristin Beers • Additional Presenters: Katie Morris, Laurie Nawor

W06C1E: Head Lice-related Itching in Children: Impact on Caregivers and Treatment Patterns

The purpose of this activity is to enable the learner to describe emotional and/or physical caregiver responses to observable scratching by their children experiencing head lice-related itching and the influence of observable scratching on treatment patterns.

Lead Presenter: Shirley Gordon

W07C1: Educating Kids About Healthy Hearing Habits in Schools

9:15 AM – 11:15 AM | Summit 8-9 | Room Capacity: 184 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to deliver a presentation about how to prevent noise-induced hearing loss. Learners will gain access to hands-on activities from the National Institutes of Health’s educational campaign. Healthy hearing habits are critical for success, as they allow children to develop speech, language, and social skills. Participants will be able to teach students to develop healthy hearing habits during their formative years using the strategies, plans, and materials provided in this workshop.

2 CNE Contact Hours

Lead Presenter: Phalla Messina • Additional Presenter: Laura Manella

Break

11:15 AM – 12:45 PM

W08C2: Developing Stronger Advocacy Messaging Through Stronger, Targeted Leadership Presentations

12:45 PM – 2:45 PM | Red Rock 2-3 | Room Capacity: 120 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to drastically improve their presentations materials while enhancing delivery and engagement strategies for meetings, workshops and conference keynote presentations.

2 CNE Contact Hours

Lead Presenter: John Kriger

W09C2: Lesson Plan Basics: Teaching in the Classroom with Confidence

12:45 PM – 2:45 PM | Red Rock 4-5 | Room Capacity: 120 | Novice

The purpose of this activity is to enable the learner to develop a lesson plan. The workshop will provide a template for lesson plan development; A review of each component will provide school nurses the tools to confidently teach in the classroom or present a lesson to parents, staff or school nurse colleagues.

2 CNE Contact Hours

Lead Presenter: Catherine Yonkaitis
W10C2: The Who, What and Why of the IDEA!
12:45 PM – 2:45 PM | Red Rock 6-7 | Room Capacity: 184
The purpose of this activity is to enable the learner to provide school nurses with a background in special education law and policy to assist in their practice with students with disabilities.
2 CNE Contact Hours
Lead Presenter: Myrna Mandlawitz

W11C2: Amplify the Voice of School Nursing Through Blogging & Social Media
12:45 PM – 2:45 PM | Red Rock 8-9 | Room Capacity: 184 | Novice | Advanced
The purpose of this activity is to enable the learner to incorporate nursing media competencies into school nursing practice. NASN’s Framework Principle of Leadership includes the tenent of “Advocacy”. The root of Advocacy in Latin is to “give voice.” This interactive workshop will explore the impact of nurses using voices to advocate for the specialty practice of school nursing, examine their role as the Chief Wellness Officer in school community and discover that every nurse has a story to share.
2 CNE Contact Hours
Lead Presenter: Robin Cogan • Additional Presenter: Margaret Cellucci

W12C2: Enhancing Your Virtual Footprint: The School Nurse’s Professional Health Office Website
12:45 PM – 2:45 PM | Willow Lake 3-5 | Room Capacity: 304 | Novice | Advanced | Administration
The purpose of this activity is to enable the learner to be equipped with the skills to acquire district web space, identify professional school nurse content, design the site and obtain assistance in creating the site.
2 CNE Contact Hours
Lead Presenter: Eileen Moss • Additional Presenter: Martha Dewey Bergren

This presentation is one of six roundtable sessions taking place during the hours of 12:45 PM - 2:45 PM. Attendees will rotate every 20 minutes, attending all presentations during the allotted session time for full CNE credit.

W13C2A: Roundtable Session: School Nurse Readiness: Connecting Attendance and Health
12:45 PM – 2:45 PM | Homestead 3-4 | Room Capacity: 120 | Novice | Advanced | Administration
The purpose of this activity is to enable the learner to understand that ESSA presents an opportunity for chronic absenteeism to be used as a metric to measure school quality and/or student success. Chronic absenteeism is coupled with issues related to known and/or unmet needs in behavioral, oral, physical health and/or social determinants of health. It is correlated with poor academic and health outcomes. School health services and school nurses can positively impact student health and education outcomes.
Lead Presenter: Karen Hecker • Additional Presenters: Kimberly Bacon, Theresa Rapstine
W13C2B: Roundtable Session: Summiting the Peak Together: Pediatric Residents Connecting with School Nurses

The purpose of this activity is to enable the learner to discover the benefit of collaborating with pediatric residency programs. We will share the successes and challenges encountered in collaboration of a published pediatric residency curriculum. Strategies used to help the pediatric residents learn the process of care coordination/communication, role in IHP, IEP, 504s; and completion of school health related authorizations will be shared.

Lead Presenter: Christina Baker • Additional Presenters: Geralyn Johnson, Pamela Brunner Nii, Jillian Cotter

W13C2C: Roundtable Session: Family Centered Care Coordination among Children with Special Health Care Needs

The purpose of this activity is to enable the learner to understand strategies to engage families in innovative projects to address their challenges in care coordination and demonstrate how build capacity among school nurses to lead projects to improve systems at the local level.

Lead Presenter: Erin Maughan

W13C2D: Roundtable Session: Preventing Reactions, Protecting Quality of Life

The purpose of this activity is to enable the learner to incorporate the latest recommendations for food allergy management and accommodations while also promoting self-efficacy and quality of life for students and caregivers.

Lead Presenter: Sherry Coleman Collins • Additional Presenter: Kevin Sauer

W13C2E: Roundtable Session: Left Behind: Special Education Students Often Overlooked in Mandatory Sex Education

The purpose of this activity is to enable the learner to be familiar with the sexual health education needs of, and resources for, special education students, based on national sex education standards, related professional guidance, and available parent-teacher-nurse instructional support materials.

Lead Presenter: Kim Clark

W13C2F: Roundtable Session: Mentoring and Coaching: The Standard for Success

The purpose of this activity is to enable the learner to acknowledge the importance of developing non-threatening strategies and skill sets to effectively mentor and coach students, parents, staff and nurses. It also equips the nurse with the tools, knowledge, and opportunities to fully develop themselves to be effective in their commitment to themselves, students and families. Through mentoring and coach ordinary people achieve extraordinary results.

Lead Presenter: Karen Bates • Additional Presenters: Traci Jones, Keisha Major
**W14C2: Tracheostomy and Gastrostomy Care and Management in the School Setting**

12:45 PM – 2:45 PM | Summit 8-9 | Room Capacity: 184 | Novice | Advanced | Administration

The purpose of this activity is to enable the learner to comfortably and competently provide care for a child with a tracheostomy and/or a gastrostomy in the school setting.

2 CNE Contact Hours

**Lead Presenter:** Darlene Acorda • **Additional Presenters:** Susan Engleman, Emily Charles

**Break**

2:45 PM – 3:00 PM

**Affiliate Rally**

3:00 PM – 3:30 PM

This is the perfect time to “rally” your colleagues before the Annual Meeting. Prep for your affiliate roll call, meet other school nurses in your state, or learn more about your state organization and what it has to offer.

**Annual Meeting**

3:30 PM – 6:00 PM | Colorado Ballroom | Room Capacity: 1300

Come meet your NASN leaders! Witness the installation of NASN’s next President, Laurie Combe! Show the strength of your NASN affiliate school nurse organization! Accept the challenge to consider, discuss and vote on organizational and school nursing issues! All NASN members are encouraged to attend this meeting. However, only members holding Active or Honorary membership classification are eligible to vote and be seated with their affiliate school nurse organization delegation. All others will be seated in a designated auditor’s area. Be sure to verify your membership classification before you attend. An agenda for this meeting will be shared prior to the meeting. Posting of Colors: Scouts BSA, Troops 262 & 376. Star Spangled Banner: Shamae Matthews, Denver Public Schools.

**Affiliate Night Out**

6:00 PM – 10:00 PM

Spend this evening networking with your fellow affiliate members! Each affiliate organization arranges and decides upon activities, times, and locations.

**President’s Reception: Meet and Treat**

8:00 PM – 9:30 PM | Willow Lake 3-5 | **TICKETED EVENT**

Take this opportunity to celebrate and meet NASN’s newly installed President, Laurie Combe. Treat yourself to delectable desserts and casual conversations! This event is conveniently scheduled so that you can attend an early evening event with your NASN affiliate colleagues and this celebration too.
Morning Exercise: Sunrise Walk with Tiffany Curtice
6:00 AM – 7:00 AM | Hotel Lobby
Please join us for an invigorating sunrise walk in the fresh Colorado morning air. Enjoy breathtaking views of the Rocky Mountains while walking around the hotel grounds and performing body weight exercises like squats, lunges, push-ups, and leg lifts. This workout is bound to get your blood pumping and endorphins flowing for the last day of our NASN 2019 conference!

Registration
7:00 AM – 1:30 PM

G05D: On the Frontline: School Nurses and Their Impact on Human Trafficking
8:00 AM – 9:15 AM | Colorado Ballroom | Room Capacity: 1300
The purpose of this activity is to enable the learner to identify signs of trafficking in the pediatric and adolescent populations, advocate for available and appropriate resources and educate the school community on this issue.
1.25 CNE Contact Hours
Lead Presenter: Kim Nash

Break
9:15 AM – 9:30 AM

New Edition Released

SCHOOL NURSING
A Comprehensive Text
Get Your Copy Today!

NASN is excited to celebrate the release of School Nursing: A Comprehensive Text Third Edition (Selekman, Shannon, & Yonkaitis, 2019)! Copies will be available for purchase in the Bookstore. Attendees will have the opportunity to get bookplates signed by the editors through our “Book Signing” event on Friday, June 28 and have a chance to ask them questions or to just discuss the textbook at our “Meet the Editors” event on Saturday, June 29.
Monday, July 1, 2019

G06D: FDA’s Plan for Tobacco and Nicotine Regulation
9:30 AM – 10:45 AM | Colorado Ballroom | Room Capacity: 1300

The purpose of this activity is to enable the learner to understand the FDA’s Center for Tobacco Products and the comprehensive plan for tobacco and nicotine regulation. This activity will focus on youth use of tobacco products and the steps FDA is taking to control this epidemic.

1.25 CNE Contact Hours

Lead Presenter: Priscilla Callahan-Lyon

Break
10:45 AM – 11:15 AM

G07D: Building Effective Partnerships and Collaborations for School Nurses
11:15 AM – 12:30 PM | Colorado Ballroom | Room Capacity: 1300

The purpose of this activity is to enable the learner to build on their competencies toward Leadership and Community Public Health in the 21st Century School Nursing Practice Framework™. This talk will explore components of Leadership and Community Public Health and describe how community collaboration and partnerships, especially those focused on equity and systems change, contribute to these principles and their nursing practice. The evolving role of the school nurse toward greater community engagement will be explored.

1.25 CNE Contact Hours

Lead Presenter: Susan Wolfe

President’s Closing Remarks
12:30 PM – 12:45 PM | Colorado Ballroom | Room Capacity: 1300

Submit oral abstracts for NASN2020 starting on August 15, 2019!
Download the conference app. Get Attendify in your app store.
Attending Sessions

Seating
Seating in general, breakout and workshop sessions is available on a first-come, first-served basis. Attendees do not have to select sessions in advance or inform NASN of the selections. This practice allows all attendees an equal opportunity to attend preferred sessions. Please note that seating is limited to the capacity of the meeting room and capacity varies for each session. Please arrive early to assure a seat. Room capacity for each session will be listed in the conference program. Seating at preconference events is reserved by registering for preconference events.

Handouts
Attendees can access materials in the conference mobile app now or on the conference website after the conference. Attendees who purchased the spiral bound syllabus will receive the syllabus onsite during registration hours.

NOTE: The syllabus includes abstracts and handouts for each session provided by speakers. NASN makes every effort to collect handouts and will share all that are received.

Evaluations
To evaluate sessions, go to the conference website and select the evaluation link. Complete evaluations within 90 days of conference. Requests for an extension on the 90-day CNE deadline must be submitted in writing, mailed to the NASN office, and include a $60.00 processing fee payment. Extensions will not be granted for programs hosted or presented more than 12 months prior to the extension request.

Mobile Devices
NASN encourages attendees to bring a cellular telephone or other mobile device in order to access the conference mobile app where session handouts can be found, participate in online discussions and social media. Please be sure to turn ringers off as a courtesy to speakers and others.

Terms and Conditions of Attendance and Participation

The following are important excerpts from the Terms and Conditions for which attendees and participants agreed when they registered for NASN2019. Read the complete Terms and Conditions of Attendance and Participation online at https://nasn.org/nasn2019/terms.

Use of Likeness
By attending the Event you acknowledge and agree to grant NASN the right at the Event to record, film, photograph, or capture your likeness in any media now available or hereafter developed and to distribute, broadcast, use, or otherwise globally to disseminate, in perpetuity, such media without any further approval from you or any payment to you. This grant to NASN includes, but is not limited to, the right to edit such media, the right to use the media alone or together with other information, and the right to allow others to use or disseminate the media.

Event Content
You acknowledge and agree that NASN, in its sole discretion, reserves the right to change any and all aspects of the Event, including but not limited to, the Event name, themes, content, program, speakers, performers, hosts, moderators, venue, and time. All listed presenters are confirmed at press time.

Attendee and Participant Badge Usage
Attendee and participant badges must be worn at all times in Event areas.

Reasonable Accommodations
Requests for accessibility accommodations can be included on the Event’s registration form or in an email to NASN at conference@nasn.org. NASN strives to make reasonable accommodations for all attendees submitting a request.

Non-endorsement of Products
Accredited status does not imply endorsement by NASN or the American Nurses Credentialing Center of any commercial products discussed/displayed in conjunction with the educational activity. Commercial support, including financial or in-kind, of an educational activity by a specific organization or corporation does not imply endorsement by the NASN. Furthermore, focus groups or other market research conducted by third parties does not indicate endorsement of the research or methodology by NASN.
NASN’s Framework for 21st Century School Nursing Practice (the Framework) provides structure and focus for the key principles and components of current day, evidence-based school nursing practice. It is aligned with the Whole School, Whole Community, Whole Child model that calls for a collaborative approach to learning and health (ASCD & CDC, 2014). Central to the Framework is student-centered nursing care that occurs within the context of the students’ family and school community. Surrounding the students, family, and school community are the non-hierarchical, overlapping key principles of Care Coordination, Leadership, Quality Improvement, and Community/Public Health. These principles are surrounded by the fifth principle, Standards of Practice, which is foundational for evidence-based, clinically competent, quality care. School nurses daily use the skills outlined in the practice components of each principle to help students be healthy, safe, and ready to learn.

### NASN2019 Poster Presentation Schedule

**Friday, June 28, 2019 – 1:00 PM - 5:00 PM**: Meet and network with poster presenters  
**Saturday, June 29, 2019 – 9:30 AM - 5:00 PM** and **Sunday, June 30, 2019 – 7:00 AM - 4:00 PM**: Additional viewing hours without poster presenters

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Tracks: QUAL = Quality Improvement, LEAD = Leadership, CARE = Care Coordination, PUBL = Community/Public Health, STAN = Standards of Practice
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Tracks: QUAL = Quality Improvement, LEAD = Leadership, CARE = Care Coordination, PUBL = Community/Public Health, STAN = Standards of Practice

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Submit oral abstracts for NASN2020 starting on August 15, 2019!
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Exhibitor Descriptions

**Booth #205**  
**Allergy & Asthma Network**  
http://www.allergyasthamanetwork.org/  
Allergy & Asthma Network is the Nation’s leading patient advocacy organization that works to connect the collaborative care team for people who suffer with allergies, asthma and related conditions. The Network’s mission is to end needless death due allergies, asthma, food allergies and related conditions through outreach, education, advocacy and research.

**Booth #215**  
**American Association for Pediatric Ophthalmology and Strabismus (AAPOS)**  
https://aapos.org  
AAPOS is the American Association for Pediatric Ophthalmology and Strabismus. The organization’s goals are to advance the quality of children’s eye care, support the training of pediatric ophthalmologists, support research activities in pediatric ophthalmology, and advance the care of adults with strabismus.

**Booth #324**  
**American College of Education**  
https://www.ace.edu  
Bachelor of Science in Healthcare Administration: for individuals with an associate degree or some college credit who want to earn a bachelor’s degree and learn the skills necessary to work in growing field of healthcare administration. RN to MSN: prepares associate degree or diploma nurses to serve in educational or administrative roles in nursing. Visit the ACE booth for information about scholarships.

**Booth #524**  
**American Pyrotechnics Safety & Education Foundation**  
http://www.celebratesafety.org/  
The American Pyrotechnics Safety & Education Foundation is a 501(c)3 charitable organization focused on creating fireworks safety and education programs for youth, including: the history of fireworks, the science and engineering underlying fireworks, and the responsible use of fireworks. The goal of the Foundation’s education initiative “Celebrate Safety” is to instill an understanding of how consumer fireworks should be used appropriately, discourage the misuse of fireworks, and decrease the number of fireworks-related injuries.

**Booth #504**  
**Asthma and Allergy Foundation of America**  
https://www.aafa.org/  
The Asthma and Allergy Foundation of America (AAFA) is the nation’s oldest nonprofit asthma and allergy organization. AAFA offers tools and educational resources for school nurses, teachers, students and parents related to food allergies and asthma. Stop by booth #504 to see examples such as our asthma action plans, our Ally & Andy coloring books, or our teal classroom kits. Visit aafa.org and kidswithfoodallergies.org to learn more.

**Booth #427**  
**BISK**  
https://corporate.bisk.com  
BISK partners with healthcare employers across the nation to connect their employees to more than 250 certificate programs and 150 degree programs from nine renowned nonprofit universities, including Villanova University, Michigan State University and the University of Notre Dame. BISK offers health informatics and analytics programs from University of South Florida and Jacksonville (FL) University.

**Booth #317**  
**Calmoseptine, Inc.**  
http://www.calmoseptine.com/  
Calmoseptine Ointment is an effective, multi-purpose moisture barrier that protects and helps heal skin irritations. People benefiting from Calmoseptine Ointment are those needing protection, or with impaired skin integrity related to urinary and fecal incontinence, feeding tube site leakage, fecal or vaginal fistula drainage, moisture, such as perspiration, diaper dermatitis and minor scrapes & burns. It also temporarily relieves discomfort and itching. Calmoseptine Ointment is available without a prescription. Free samples at our booth!
Cambridge College recognizes diversity as an asset to the classroom, the community, and to our society. Our innovative teaching and learning model helps adult students meet the challenges of higher education and earn the degree credentials they need to advance their careers. We provide academically excellent, time-efficient, and cost-effective higher education for a diverse population of working adults.

Canela Software has been developing innovative software since 1996. We are the developers of the 20/20 Vision Acuity testing system which has been in the doctors market for over 18 years. Our newest software, NurseNotes, is an all-in-one, full featured software program that helps busy school nurses streamline vision screenings and data recording tasks so they can spend more time doing what they love — focusing on the well being of students.

Cardiac Science develops, manufactures and markets Powerheart® automated external defibrillators (AEDs) and related services that facilitate successful deployments. Our AEDs are found in public places to combat sudden cardiac arrest (SCA).

The Clark County School District located in Las Vegas, NV is the fifth largest school district in the nation. It offers a variety of opportunities for dynamic individuals spanning both urban and rural locations. With over 320,000 students, CCSD is seeking employees to help students achieve their maximum potential. Accept the challenge and work where you can make a difference. We are searching the globe for bold and innovative leaders with extraordinary passion, the keen ability to connect with students and a relentless drive to achieve life changing results.

Endo What is a groundbreaking, bi-partisan movement dedicated to educating and empowering people with endometriosis and informing health care providers and policymakers.

FDA's Center for Tobacco Products (CTP) regulates the manufacturing, marketing, and distribution of tobacco products. CTP's mission is to make tobacco-related death and disease part of America's past, not America's future, and, by doing so, ensure a healthier life for every family.

Healthmaster® is the recognized innovator in software dedicated to providing a secure, hosted EHR for school districts. HealthOffice® Anywhere offers documentation modules for Nursing, Mental Health, and Special Education staff, encouraging continuity between providers and better student outcomes. HealthOffice Anywhere provides documentation efficiency, enhanced communication, and meaningful reporting. Investment in technology has placed Healthmaster years ahead of its competitors through HTML5 compliant web-based software, and its compliant, N+2 data center. Integrated billing, combined with in-house clearinghouse services, simplifies the billing process promoting efficiency and compliance.
Exhibitor Descriptions

Booth #416
Heimlich Heroes
https://heimlichheroes.com/
Heimlich Heroes™ = Kids plus Heimlich Maneuver®. Grades 1-12 & staff will learn to recognize and respond to a choking emergency. Now providing individualized web-based lessons, or group instruction with paper notes and video. Follow the lesson with our specially designed training dolls - “food” pops from the mouth when the maneuver is done correctly! We encourage you to repeat this training with the same grade every year. It’s easy! Register on our website today!

Booth #217
Holland Healthcare Inc.
https://throatscope.com/
Throat Scope all-in-one light, tongue depressor and retraction tool. Throat Scope provides Health Care Professionals with an Easy and Affordable Oral Cavity Examination Device. Throat Scope lights up inside the mouth for a clear view of the throat, teeth, palate and gums. Throat Scope provides the user with a free hand to position a patient’s head in place and provides a light source located directly inside the mouth. This allows for an easy, fast, accurate oral cavity examination experience for the Health Care Professional and Patient. Throat Scope is used for Oral Cavity Examination, Oral Mechanism Examination, Feeding Therapy, Articulation and Oral Cancer Screening. Diagnosis of cleft palate, tonsillitis, sore throat, sore tooth, gum infection, mouth sore and tongue tie is easy using Throat Scope.

Booth #315
Hyperbiotics
https://www.hyperbiotics.com/
Hyperbiotics is a health and wellness company that formulates premium probiotic supplements that support the foundation of human health. Backed by the latest research and the long-standing knowledge that the secret to health begins in the gut, Hyperbiotics delivers superior probiotic formulas for more healthy days. Our line of formulas includes PRO-15, PRO-15 Advanced Strength, PRO-Kids, PRO-Kids ENT, PRO-Moms, PRO-Women, Immune, PRO-Dental, Glucose Support, Better Body, PRO-Bifido, PRO-Compete, Prebiotic Powder, PRO-Pets & Activated Charcoal Probiotic Toothpaste.

Booth #517
Jazz Pharmaceuticals
https://www.narcolepsyl ink.com/
Jazz Pharmaceuticals is an international biopharmaceutical company focused on improving patients’ lives by identifying, developing, and commercializing meaningful products that address unmet medical needs. Our focus is on sleep, hematology/oncology, and other areas in which our unique approach may be able to address significant treatment gaps.

Booth #400
kaléo
https://kaleo.com
Kaléo is a pharmaceutical company dedicated to building innovative solutions that can help empower patients with certain serious, life-threatening medical conditions and their caregivers. Kaléo products combine established drugs with innovative delivery platforms, with the goal of achieving safety, efficacy and cost effectiveness. Kaléo is privately-held, and headquartered in Richmond, Virginia.

Booth #522
LifeMed Safety, Inc.
http://www.lifemedsafety.com/
LifeMed Safety, Inc.® is an industry leading, specialty distribution company focused on life-saving products and support services for individuals, families, the workplace, and for communities. Our mission is to empower others to make a positive difference for all victims of sudden cardiac arrest. Our featured products include: All brands/models of automated external defibrillators (AEDs) and supplies, AED Program Management, CPR training manikins, CertaDose.® Epinephrine Convenience Kit for Anaphylaxis, portable (liquid) emergency oxygen, and more.
Booth #505
**Lilly USA, LLC**
https://www.lilly.com/
Lilly has been a global leader in diabetes care since 1923, when we introduced the world’s first commercial insulin. Today, through research and collaboration, a wide range of therapies, and a continued commitment to providing real solutions—we strive to make life better for people affected by diabetes.

Booth #404
**Lysol**
https://www.lysol.com/
At Lysol®, our mission is to educate communities about healthy hygiene. As trusted experts in health and hygiene for over 100 years, Lysol® is one of RB's global Powerbrands that contribute to our health, hygiene and home portfolio.

Booth #401
**MacGILL School Nurse Supplies**
https://www.macgill.com/
MacGILL® School Nurse Supplies offers a low-cost, one-source solution for all your school nursing supplies, with over 3,500 products in our catalog and online at www.macgill.com. From everyday needs like bandages, gloves, and thermometers to the industry’s largest variety of assessment tools like pulse oximeters, vision and hearing screening equipment, AEDs and emergency response products. For any comments, questions, or to place an order, our Customer Service staff is readily available at 1-800-323-2841.

Booth #322
**Magnus Health**
https://magnushealth.com/
Magnus Health is the most innovative way to collect, track, and manage student health information.

Booth #201
**MAICO Diagnostics**
http://www.maico-diagnostics.com/us/
MAICO Diagnostics’ intuitive, portable hearing screening products are designed to be on the front line of hearing assessments. From school nurses to General Practitioners, MAICO provides novel and efficient tools for hearing professionals. On display: OAEs; Ero•Scan, Audiometers; MA 25 & Tymanometers; touchTymp & easyTymp. Call: (888) 941-4201 or visit www.maico-diagnostics.com/us/

Booth #316
**Meningitis B Action Project**
https://meningitisbactionproject.org/
The Meningitis B Action Project is a joint initiative by two mothers who each lost their young, healthy daughters too soon to a now vaccine-preventable disease, Meningitis B. The project works to increase awareness – and action – around Meningitis B and the vaccine available to help prevent it.

Booth #414
**Mountain High Healing Touch Support Group**
Healing Touch is certified through the Healing Touch Program Worldwide™. It is a nursing intervention from a heart centered place; works on the physical, mental, emotional, and spiritual aspects of a individual; can be done without touching; based on quantum physics; has a Nursing Diagnosis (“Displaced Energy”); it is complementary (meant to work with traditional medicine); supported by reliable, valid research; accredited by the American Nurses Credentialing Center.

Booth #314
**MyCareConnect Foundation**
https://blueloop.mycareconnect.com/
We are parents of a child with DIABETES and the creators of BlueLoop®, the safest, most secure way to solve your logging and communication needs for your student with diabetes. Today, just as it was back in 2004, BlueLoop is FREE and we proudly serve thousands of families and school nurses every day. *New this year is our Insulin Calculator with CGM adjustments, so visit us and see how easy BlueLoop is to use.
Exhibitor Descriptions

**Booth #326**  
**National Board for Certification of School Nurses (NBCSN)**  
https://www.nbcsn.org/

The National Board for Certification of School Nurses (NBCSN) endorses the concept of voluntary certification by examination for all school nurses. Professional certification in school nursing provides an ongoing, quality credentialing process for eligible school nurses. Certification represents a national standard of preparation, knowledge, and practice. To assist with this recognition, the NBCSN provides the opportunity for school nurses to set the standards for their specialty area through voluntary professional certification.

**Booth #402**  
**National Institute on Alcohol Abuse and Alcoholism (NIAAA)**  
https://www.niaaa.nih.gov/

The National Institute on Alcohol Abuse and Alcoholism (NIAAA) exhibit highlights the importance of alcohol research, prevention, and treatment for maintaining the health of the individual, the family, and the nation. The NIAAA booth features publications appropriate for the public, research findings for professionals and policy makers, and research grant opportunities available for biomedical and social science researchers.

**Booth #410**  
**National Peanut Board**  
https://www.nationalpeanutboard.org/index.cfm

The National Peanut Board represents America’s 7,000 peanut farming families. Our farmers care about those with peanut allergies, and since 2001 have contributed over $29 million in food allergy research, education and outreach to help find a solution. By working with food allergy advocacy organizations and healthcare professionals, NPB is a resource for schools on best practices and recommendations for food allergy management. For more information visit www.nationalpeanutboard.org or www.peanutallergyfacts.org.

**Booth #312**  
**NIDCD/Noisy Planet**  
https://www.noisyplanet.nidcd.nih.gov/

It's a Noisy Planet. Protect Their Hearing.

® is a national public education campaign aimed at preteens (children ages 8 to 12), their parents, and other educators with the goal of increasing awareness of the causes and prevention of noise-induced hearing loss. The science-based program was developed by the National Institute on Deafness and Other Communication Disorders (NIDCD), part of the National Institutes of Health (NIH). Research shows that parents and caregivers are the primary influence on this age group.

**Booth #311**  
**ParaPRO**  
http://www.parapro.com/

ParaPRO is a specialty pharmaceutical company partnering with School Nurses providers to address the medical issues derived from parasite infestation, including the social impact felt at schools and in the greater community. The company is leading ongoing research into new antiparasitic formulations that address the general public as well as individual’s physical and mental health issues unresolved by current pharmacologic agents.

**Booth #411**  
**Pfizer RxPathways**  
https://www.pfizerxpathways.com/

Pfizer RxPathways connects eligible patients to assistance programs that offer insurance support, co-pay assistance, and medicines for free or at a savings. For more than 30 years, Pfizer has empowered patients in need with assistance and information, so they can get access to the Pfizer medicines prescribed by their doctor. To learn more, visit www.PfizerRxPathways.com to use our Program Finder, or call one of our Medicine Access Counselors today at 1-844-989-PATH (7284).
Exhibitor Descriptions

Booth #225
Positive Prevention PLUS
https://www.positivepreventionplus.com/
Positive Prevention PLUS curriculum materials are the best source for evidence-based instruction in Comprehensive Sexual Health Education and Teen Pregnancy Prevention. The curricula is written by teachers, for teachers and is aligned with the National Health Education Standards and “Sexual Harassment and Violence Instruction and is in full compliance with updated California Education Code including the “California Healthy Youth Act.” For more information please visit our website at www.positiveprevention.com

Booth #619
Prestige Consumer Healthcare
https://www.prestigebrands.com/
At Prestige Consumer Healthcare, we focus on product innovation and quality in the over-the-counter healthcare category to better improve the lives of our customers and their world. For generations, our trusted brands have helped consumers care for themselves and their loved ones. It is our mission to preserve this trust by continuing to provide products stewarded with their needs in mind. Our brands include, Nix, Debrox, Compound W and Dramamine.

Booth #301
Professional Software for Nurses, Inc.
https://promedsoftware.com
SNAP Health Center is the leading school health EHR solution for K-12 schools with over 10,000 users nationwide. Empowering school nurses with innovative, easy-to-use technology, SNAP Health Center plays an integral role in keeping children healthy and in school. Founded by a school nurse, we know what school nurses need. Our secure FERPA/HIPAA, web-based software drives meaningful advancement in clinical outcomes, workflow, and community engagement. Highlights include: streamlined documentation, real-time reporting, state immunization registry integration, Medicaid billing capture, parent/staff portals, and much more.

Booth #422
RCM Health Care Services
https://www.rcmhealthcare.com/
RCM Health Care Services has over 40 years of experience in the health care staffing industry. In that time we have provided successful staffing solutions to a wide range of facilities including hundreds of schools and other pediatric medical facilities. RCM prides itself on its dedicated team of highly qualified rehabilitation and nursing professionals, trained specifically to work in all kinds of pediatric settings on a travel, per-diem, or permanent basis.

Booth #510
Reese Pharmaceutical Company
https://www.reesepharmaceutical.com/
Reese’s Pinworm Medicine is the smarter solution to your pinworm problems with an affordable treatment option that offers up to 95% savings in comparison to Rx. Safely and effectively treating pinworms since 1986, it contains Pyrantel Pamoate, the only OTC anthelmintic recognized by the FDA for the treatment of pinworm infection. Readily available for quick and easy treatment, it is sold online, at retailers nationwide, independent pharmacies and all drug wholesalers.

Booth #406
Rescue Essentials
https://www.rescue-essentials.com/
Since 2007, Rescue Essentials has remained focused on its original goal: To offer top quality tactical, combat, and wilderness medical products at extremely affordable prices, delivered in a timely manner with flat rate $4.99 shipping within the Lower 48.

Booth #615
Responsibility.org
https://www.responsibility.org/
The Foundation for Advancing Alcohol Responsibility (Responsibility.org) leads the fight to eliminate drunk driving and promotes responsible decision-making for those of age who choose to drink. Responsibility.org provides a large suite of FREE resources
to parents and educators on the dangers of underage drinking and starting conversations.

Booth #511
Sanofi Pasteur
https://www.sanofipasteur.com/
Sanofi Pasteur Inc. provides pediatric, adult, and travel vaccines for diseases such as diphtheria, tetanus, pertussis, polio, Haemophilus influenzae type b, influenza, rabies, typhoid fever, yellow fever, and meningococcal disease. To learn more about our products, visit our exhibit.

Booth #425
Sarepta Therapeutics
https://www.sarepta.com/
Sarepta is at the forefront of precision genetic medicine, having built an impressive position in Duchenne muscular dystrophy; gene therapies for 5 Limb-girdle muscular dystrophies; Charcot-Marie-Tooth; MPS IIIA; Pompe; other CNS-related disorders, totaling over 20 therapies in development. The Company’s programs span several therapeutic modalities: RNA, gene therapy and gene editing. Sarepta is fueled by an audacious but important mission: to profoundly improve and extend the lives of patients with rare genetic-based diseases.

Booth #602
SchoolDoc
https://www.schooldoc.com
SchoolDoc is the leading electronic health record system for schools, offering free-online registration, travel and emergency medical protection, emergency text message alerts, and discounted school medical supplies. Designed by school nurses and directors, our secure, easy-to-use web-based solution manages health forms, allergies, medications, immunization records, and illness/injury tracking.

Booth #101
School Health Corporation
https://www.schoolhealth.com/
We are a national, full-service provider of health supplies and services. We support health professionals in educational settings from pre-school to college. Our offering includes health supplies, sports medicine equipment, special needs aids, and early childhood products. We provide a superior product selection, personalized service, and cost effective solutions. Our promise is to deliver an exceptional customer experience so you can support the health of your students and enable them to learn and perform to the best of their abilities.

Booth #500
Shriners Hospital for Children
https://www.shrinershospitalsforchildren.org/shc
Shriners Hospitals for Children improves the lives of children by providing pediatric specialty care, conducting innovative research, and offering outstanding educational programs for medical professionals. Children with orthopaedic conditions, burns, spinal cord injuries, and cleft lip and palate are eligible for care, regardless of the families’ ability to pay, and receive all care and services in a compassionate, family-centered environment. For more information, please visit shrinershospitalsforchildren.org.

Booth #415
Sivic Solutions Group (SSG)
http://www.sivicsolutionsgroup.com/
Sivic Solutions Group (SSG) is an industry leader in school health and special education service claiming and consulting with over two decades of assisting school districts. We are pleased to offer our services to the management of school health offices. With our Health Office Management software, your school nurses have a comprehensive system for tracking their activities and services including customizable Health Templates, Care Plans, Screenings, Immunizations and complete tracking of Clinic services.
Exhibitor Descriptions

Booth #526
Smile Programs…the mobile dentist
http://www.teddythetooth.com/
Big Smiles and its sister companies are in-school dental programs designed to address today’s dental crisis and keep children healthy. Did you know 51 million school hours are lost each year due to poor oral health? Our program brings dental care to students right in their schools, usually at no cost to them. Plus, it’s easy and convenient for parents. BEST OF ALL, THERE IS NO COST TO YOUR SCHOOL. Visit us at Booth 526 and ask about winning a FREE electric toothbrush.

Booth #203
Stryker Public Access
https://www.strykeremergencycare.com/
We are a leader in emergency medical response and patient transport products. As your trusted partner, we build solutions that help improve patient outcomes and caregiver safety. Products include LIFEPAK® automated external defibrillators (AEDs), HeartSine® AEDs, LIFELINKcentral™ AED Program Manager and the Stryker Evacuation Chair, as well as additional solutions. Together with our customers, we are driven to make healthcare better. Visit https://www.strykeremergencycare.com/.

Booth #307
The DEET Education Program
http://www.deetonline.org/
The DEET Education Program provides science-based, data-driven educational materials/programs on preventing mosquito-borne and tick-borne illnesses. Free brochures (800-789-3300) and other literature. Visit us for tick pullers, the latest on Lyme, RMSF, WNV, Zika, Powassan and other VBDs that lurk where you and your students live/travel.

Booth #516
The Get In Touch Foundation
http://getintouchfoundation.org/
The vision of The Get In Touch Foundation is to be a passionate non-profit specifically focused on providing free and accessible information, empowering all to make breast health simple, appropriate, and routine. We are an established local organization with a global reach. We will continue to touch lives, eliminate barriers, and effectively lead change...one life at a time. Our breast health educational program is completely FREE to school nurses and health educators!

Booth #229
The Leukemia & Lymphoma Society
https://www.lls.org/
The Leukemia & Lymphoma Society is the largest nonprofit dedicated to creating a world without blood cancers. Our mission is to cure leukemia, lymphoma, Hodgkin’s disease and myeloma, and improve the quality of life of patients and their families. Since 1949, we’ve invested more than $1.3 billion in groundbreaking research, pioneering many of today’s most innovative approaches. Education and support services for patients and professionals are offered at no cost at www.LLS.org and www.LLS.org/CE.

Booth #604
The Pediatric Environmental Health Specialty Unit
https://www.denverhealth.org/services/community-health/pediatric-environmental-health-specialty-unit
The PEHSUs are a national group of experts including physicians, nurses, and toxicologists focused on children’s exposures to environmental hazards. We work with the public around their environmental hazard concerns and interface with the Federal government regularly. We are clinicians, researchers, and teachers based at or affiliated with Universities in all US regions. We advocate for children and we work with their families and their providers to address concerns about actual or potential environmental exposures.
Booth #412
The Shepherd Institute for Lice Solutions
http://www.shepherdinstitute.com/
The Shepherd Institute provides training and certification in The Shepherd Method of Strand by Strand Nit Removal. Over 500 companies, as far away as South Africa, have completed the course. One of the top lice experts in the world, Katie Shepherd shares her years of experiences with attendees. Katie has worked with orphanages as far away as Cambodia and has participated in the clinical research of most lice products available today.

Booth #110
Tourette Association of America
https://tourette.org
Founded in 1972, the Tourette Association of America is dedicated to making life better for all individuals affected by Tourette and Tic Disorders. The only nationwide organization serving this community, the Association works to raise awareness, fund research, and provide on-going support. The Tourette Association directs a network of 32 Chapters and over 80 support groups across the country. For more information on Tourette and Tic Disorders, call 1-888-4-TOURET, visit www.tourette.org, and on Facebook, Twitter, Instagram and YouTube.

Booth #212
Triptodur
http://www.triptodur.com/hcp/
Triptodur® (triptorelin) for extended release injectable suspension is an FDA approved medication distributed in the US by Arbor Pharmaceuticals. Arbor Pharmaceuticals, headquartered in Atlanta, Georgia, is a specialty pharmaceutical company that currently markets over twenty NDA or ANDA approved products, and also has several additional products in late-stage development. For more information regarding Triptodur® (triptorelin) for extended release injectable suspension, visit www.triptodur.com/hcp or send email inquiries to info@arborpharma.com.

Booth #117
Trojan™ Brand Condoms
http://www.trojanbrands.com/
Trojan™ Brand Condoms are America’s #1 condom, trusted for over 100 years. Trojan™ Brand latex condoms are made from premium quality latex to help reduce the risk of unintended pregnancy and sexually transmitted infections. Every condom is electronically tested to help ensure reliability. More Americans trust the Trojan™ Brand than any other condom. The maker of Trojan™ Brand Condoms is committed to investing in public health efforts to support sexual health.

Booth #223
Vamousse
https://vamousselice.com
Vamousse is a line of pesticide-free head lice solutions that kill lice and their eggs, including super lice, through a physical mode of action. Vamousse Lice Treatment is a unique mousse formula that kills lice and eggs in 1 treatment with a 15-minute application that is easy to rinse. Vamousse also offers a Daily Shampoo designed to kill lice contracted from recent exposure before an infestation can grow, and a leave-in Repellent. No prescription needed.

Booth #413
VSP Global Eyes of Hope
https://vspglobal.com/
Sight for Students®, a VSP Global® Eyes of Hope® program, operates nationally through a network of community partners, like NASN and their members, to provide access to no-cost eye care and prescription glasses for school-age children in need. Together with VSP network doctors and partnering organizations to date, Eyes of Hope initiatives have provided access to eye care and eyewear for more than 2 million adults and children in need.

Booth #405
WelComb Lice and Nit Removal Comb
https://welcomb.com/
WelComb® Lice and Nit Removal Comb is the only comb that can remove lice and nits. No need for ineffective solutions, harsh chemicals or oils. Why? Because it’s the comb, not the
Exhibitor Descriptions

chemicals, that kill lice and nits. Most combs slip past the .3mm-wide lice and nits. With rigid teeth just the right distance apart and a beveled edge that gets down to the scalp, the WelComb® always gets its louse and nits. Learn more: www.welcomb.com

Booth #423
Xeris Pharmaceuticals, Inc.
https://www.xerispharma.com/

At Xeris, we’re dedicated to unlocking the potential of glucagon. We believe that easier-to-use medicines can have a profound impact on the lives of patients and their families. That’s why we’re studying ready-to-use liquid glucagon, but that’s just the beginning. We are also studying other ways our technology can impact patients. Learn how our technology is unlocking the potential of today’s medicines at www.xerispharma.com

Booth #417
Zanfel Laboratories, Inc.
https://www.zanfel.com/help

Zanfel Poison Ivy Wash is the only product clinically shown to remove the plants’ toxin, urushiol, ANYTIME after outbreak of the rash and relieve itching within 30 seconds. Zanfel is a safer, more effective option than the steroids or antihistamines commonly prescribed for poison ivy, oak, and sumac. Zanfel is safe for children and pregnant or nursing women. Zanfel is available at chain and independent pharmacies. Please contact us at 800-401-4002 or visit www.zanfel.com.

Booth #503
ZOLL Medical Corporation
https://www.zoll.com

ZOLL® Medical Corporation, a leader in medical devices and software solutions, provides AED and CPR products for schools, fitness centers, corporations, churches, and other organizations that accommodate or serve the public. Clinically advanced, easy-to-use products help lay rescuers and professionals respond quickly and effectively to sudden cardiac arrest. Real CPR Help® technology in ZOLL’s AEDs and defibrillators provides real-time feedback on CPR quality, while See-Thru CPR® provides a view of the patient’s underlying ECG rhythm.

THE FUTURE IS CCSD

THE CLARK COUNTY SCHOOL DISTRICT LOCATED IN LAS VEGAS, NV IS CURRENTLY HIRING FOR THE SCHOOL NURSE POSITION.

Stop by booth #227, meet our staff and learn more on the great employment opportunities and benefits CCSD has to offer.

For more information or to apply, visit www.Teach.Vegas or call us at (702) 799-5427 for application assistance.
NASN is seeking abstracts that support the NASN2020 learning outcomes and incorporate learner-centered strategies:

- Identify three emerging student health trends that impact your student population and a resource that can be used to learn more on those topics.
- Articulate two new evidence-based practices learned at conference that will be used to promote student health, social and academic success, or healthy communities.
- Identify three potential new partners/partnerships to collaborate with to advance student health and the role of the school nurse as a health leader in the school setting.
- Distinguish two ways current practice of care, data collection, or policy development differs from the information presented at conference and develop a plan to change at least one practice.
- Apply one new concept regarding advocacy and data that can be used to articulate to educators and decision-makers about the role of the school nurse in the 21st century.
- Identify two new resources from NASN and exhibitors that can be used to improve practice.

Submission Guidelines: NASN invites you to electronically submit an abstract for an oral or poster presentation. Please visit www.nasn.org and click on the Abstract Submission link to access the required submission forms and guidelines. For information, contact the NASN conference team at 866-627-6767 or abstracts@nasn.org.

Abstract Site Opens: Thursday, August 15, 2019

Oral Presentation Submission Due Date: Thursday, October 10, 2019

Poster Presentation Submission Due Date: Thursday, February 6, 2020
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Exhibitor Thank You
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