

Screening Tools

CONSIDERATIONS REGARDING THE USE OF SCREENING TOOLS

- Screening tools alone are not meant to be diagnostic, given the limitations of single assessments and the nurse's scope of practice.
- Prior to screening, the school's student support team should determine how they will respond to a student who has a positive screening that warrants referral and evaluation for treatment.
- Before undertaking screening, schools should ensure that they have connections to the resources necessary to address the student needs that the screening identifies.



ANXIETY

[GAD-7 Anxiety with Scoring](#)

[GAD 7 Anxiety without Scoring](#)

[Glasgow Anxiety Scale for People with Intellectual Disabilities](#)

[Information About The Spence Children's Anxiety Scale](#)

[Screen for Child Anxiety Related Disorders \(SCARED\)](#)

[Spence Children's Anxiety Scale](#)

DEPRESSION

[6-ITEM Kutcher Adolescent Depression Scale: KADS](#)

[Center for Epidemiological Studies Depression Scale for Children \(CES-DC\)](#)

[Columbia DISC Depression Scale \(Ages 11 and over\)](#)

[Glasgow Depression Scale](#)

[Mood and Feelings Questionnaire Short Version](#)

[Mood and Feelings Questionnaire Long Version](#)

[Mood and Feelings Questionnaire Short Version-Spanish](#)

[Mood and Feelings Questionnaire Long Version-Spanish](#)

[Strengths and Difficulties Questionnaire](#)

SUICIDE

[ASQ: Ask Suicide-Screening Questions](#)

[Columbia Suicide Severity Rating Scale \(C-SSRS\) - Screener – Recent - Child](#)

[Columbia Suicide Severity Rating Scale](#)

MISCELLANEOUS

[Pediatric Symptom Checklist](#)

[Wisconsin Department of Public Instruction: Mental Health Screening Resource Guide](#)

[School Mental Health Quality Guide-Screening](#)



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